CIS 125 INTRO TO PROGRAMMING LOGIC W/L COURSE COMPETENCIES

- 1. Examine the components of computer programming
 - 1. Describe the primitive data types in most computer languages
 - 2. Demonstrate initialization of variables with the assignment operator
 - 3. Determine appropriate test data to test a computer algorithm to verify anticipated output
 - 4. Use relational operators in the basic control structures
 - 5. Demonstrate the use of logical operators
- 2. Produce computer algorithms
 - 1. State the principle of the Structure Theorem
 - 2. Explain the three basic control structures
 - 3. Formulate an IPO chart in the development of algorithms
 - 4. Generate pseudocode to solve computer algorithms
 - 5. Construct flowcharts to communicate computer algorithms
- 3. Design computer algorithms that demonstrate appropriate use of the selection control structure
 - 1. Design an IF-THEN-ELSE selection control structure
 - 2. Understand the use of a CASE statement
- 4. Design computer algorithms that demonstrate appropriate use of the repetition control structure
 - 1. Solve an algorithm with a while loop
 - 2. Solve an algorithm with a for loop
 - 3. Solve an algorithm through the use of counters and accumulators
 - 4. Identify infinite loop conditions
- 5. Design computer algorithms that perform arithmetic operations
 - 1. List the order of precedence of arithmetic operators and logical operators
 - 2. Demonstrate the use of addition, subtraction, multiplication, and division operators in algorithms
- 6. Design computer algorithms to process arrays
 - 1. Demonstrate ability to define array structures
 - 2. Demonstrate the use of subscripts (indexes) are used to address array elements
 - 3. Perform a linear search of an array
 - 4. Create two dimensional arrays
- 7. Create functions/methods to organize programs into manageable code modules
 - 1. Define and call functions/methods
 - 2. Use techniques for passing values to and from functions/methods
- 8. Examine class organization and objects
 - 1. Differentiate between a class and an object
 - 2. Give examples of the relationships between classes and objects

- 9. Transform computer algorithms to a computer programming language using an editor and compiler to enter source code and generate object code
- 10. Explore the real-world programming environment
 - 1. Describe the steps in the program development process such as Agile and waterfall methodologies
 - 2. Discuss relevant development topics such as version control, test driven development, full-stack development, deployment, integration, relational databases, cloud computing