Augmented Experiments in Material Engineering Using Machine Learning

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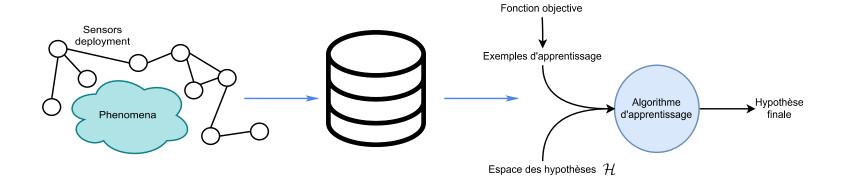




Contexte et motivations

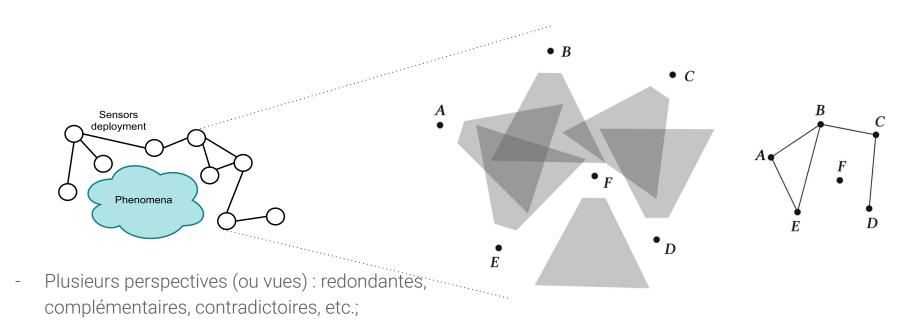


Apprentissage dans l'Internet des objets

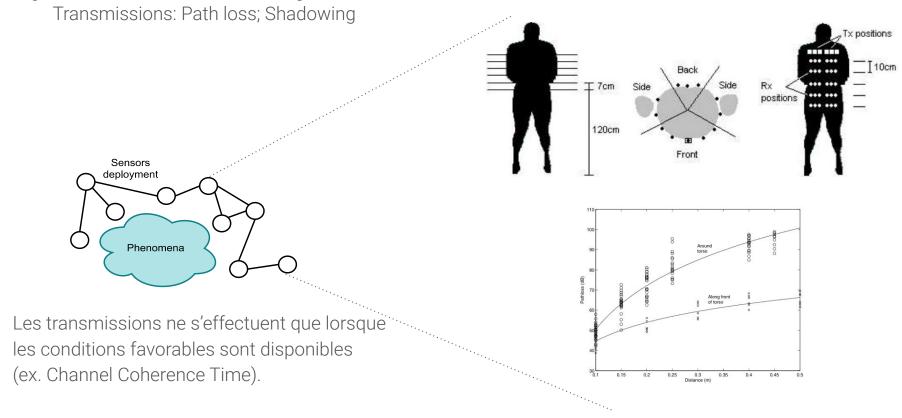


Spécificités des déploiements

Topologies des déploiements

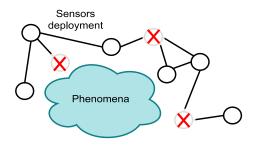


Spécificités des déploiements



Apprendre sous des hypothèses plus réalistes

Vues manquantes : accès à une donnée partielle, segment incomplet, etc.

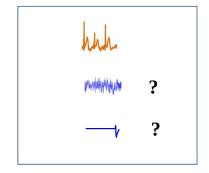


(Unrealistic) Assumption: every item to be classified belongs to exactly one of the well-defined classes

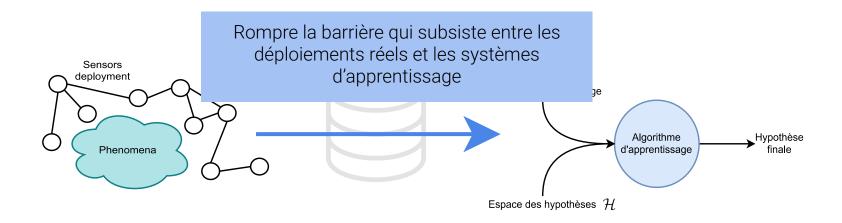
During training



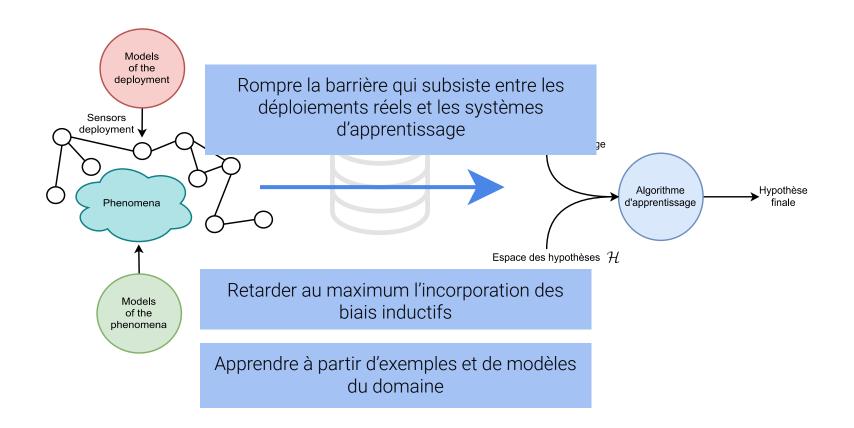
During deployment



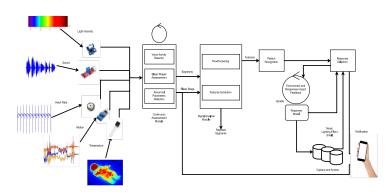
Apprentissage dans l'Internet des objets



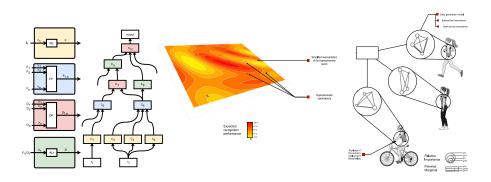
Apprentissage dans l'Internet des objets



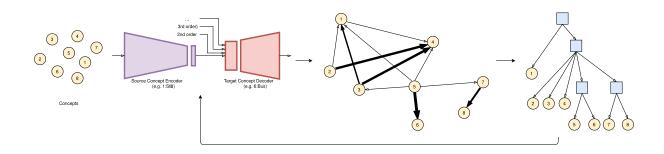
- Reconnaissance des situations d'inconfort chez les nourrissons;
- Reconnaissance d'activités humaines ;
- Suivi du phénomène vibratoire des turbocompresseurs ;
- Synthèse de nouveaux matériaux en industrie



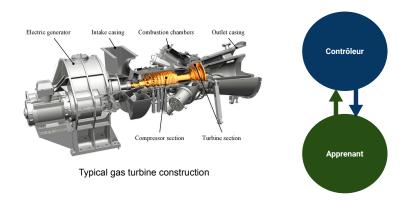
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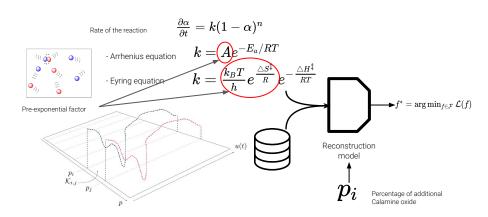
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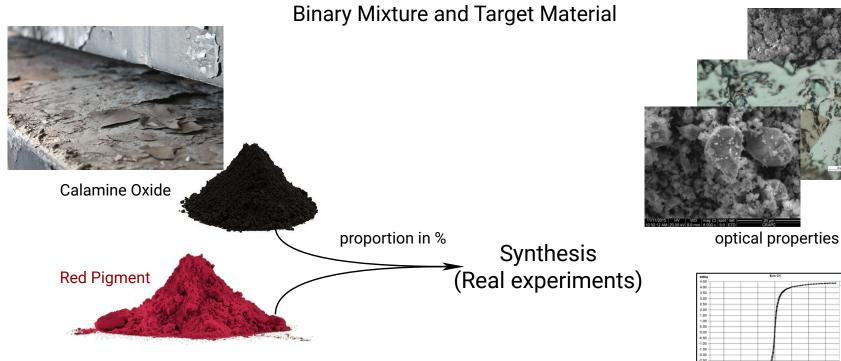
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Synthesis of New Materials in Industry

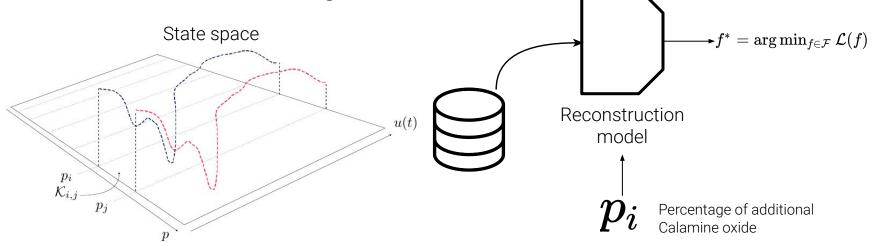


ferromagnetic properties

State Space Partitioning & Evaluation Protocol

Reconstruction models:

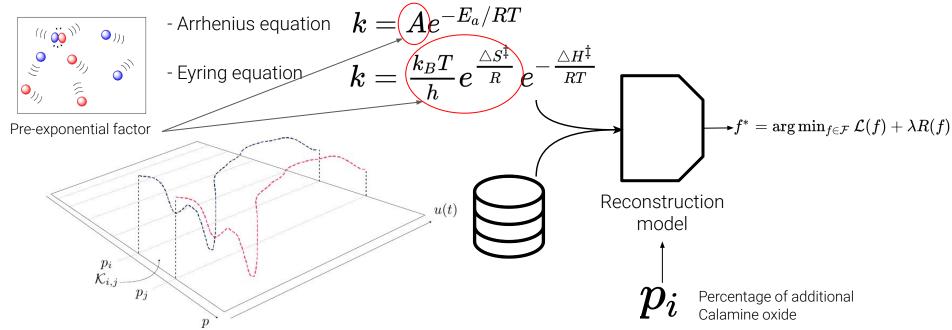
- Inside circumscribed regions;
- Outside circumscribed regions



Combining Domain Models & Empirical Data

Combining Analytical Models and Real Experiments

Rate of the reaction $rac{\partial lpha}{\partial t} = k(1-lpha)^n$

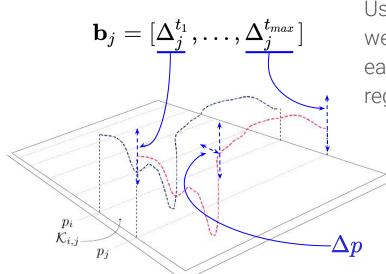


Laidler, Keith J. Journal of chemical Education 61.6 (1984): 494. Lasaga, Antonio C. Rev. Mineral. 8 (1981).

Kinetic-Based Regularization

u(t)

$$f^* = rg \min_{f \in \mathcal{F}} \mathcal{L}(f) + \lambda R(f)$$

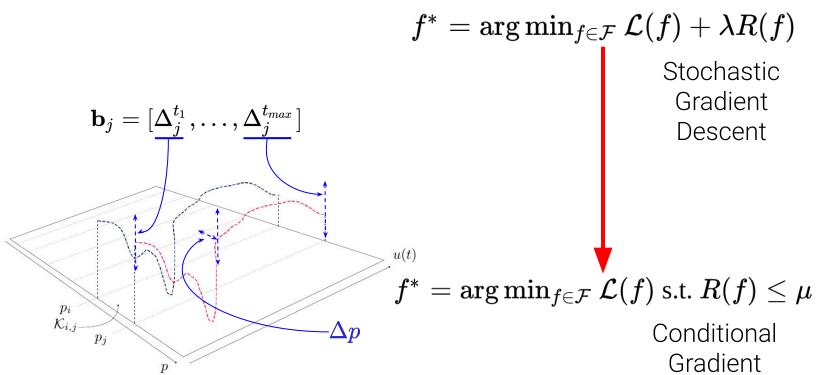


Using the neighboring points $p_i + \Delta p, p_i + 2\Delta p, p_i + 3\Delta p$ we derive a series of penalty bounds $\mathbf{b}_j = [\Delta_j^{t_1}, \dots, \Delta_j^{t_{max}}]$ at each applied temperature t_1, \dots, t_{max} . The regularization-like term becomes

$$R(f) = rac{1}{P} \sum_{j=1}^P 1\{|f(p_i + j\Delta p) - \mathbf{b}_j| > \epsilon\}$$

Boyd, Stephen, Stephen P. Boyd, and Lieven Vandenberghe. Cambridge university press, 2004. Ravi, Sathya N., et al. *Proceedings of the AAAI Conference on Artificial Intelligence*. Vol. 33. 2019.

Finding Pareto-Optimal Solutions



Boyd, Stephen, Stephen P. Boyd, and Lieven Vandenberghe. Cambridge university press, 2004. Ravi, Sathya N., et al. *Proceedings of the AAAI Conference on Artificial Intelligence*. Vol. 33. 2019.

Experiments

Experimental Setup

- Dataset

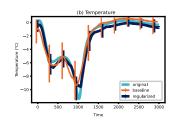
- SDT-Q600 from TA-instruments version 20.9 build 20;
- Monitored signals: temperature (°C), weight (mg), heat flow (mW), temperature difference(µV), sample purge flow (mL/min), etc.;
- 3000 measurement points at a sampling rate of 2 Hz;
- Real experiments conducted at 5, 10, 15, 20, 25, and 35 % of additional calamine oxide

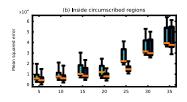
- Training details

- Stacking of Conv1d/ReLU/MaxPool blocks (Tensorflow);
- Hyperparameter optimization (scikit-optimize/Microsoft NNI);
- Kinetics regularization-like terms derived analytically (chempy)

Experimental Evaluation

(i) Reconstruction Process





(ii) Distance between Training and Validation Experiments

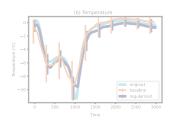
(iii) Reconstruction at specific percentages

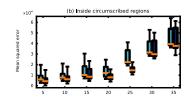
Analytical model(s)	Reconstruction error avg. \pm std. $\times 10^{-2}$ (best extent %)				
	$\lambda = 0.001$	$\lambda = 0.01$	$\lambda = 0.1$	$\lambda = 1$	
Arrhenius (A)	$0.933 \pm .0073$ (5)	$0.988 \pm .0023$ (15)	0.39 ± .0157 (15)	$0.776 \pm .0027$ (5)	
Eyring (E)	$0.57 \pm .0145$ (10)	$0.385 \pm .0031$ (5)	$0.228 \pm .0079$ (10)	$0.587 \pm .0037$ (20)	
pig (P)	$2.408 \pm .0034$ (10)	$0.408 \pm .015$ (5)	$1.188 \pm .0061$ (5)	$2.408 \pm .0042$ (10)	
cala (C)	$0.533 \pm .0112 (15)$	$0.512 \pm .0055$ (20)	$0.524 \pm .0047$ (5)	$0.504 \pm .0125$ (10)	
A+E	$0.188 \pm .0058$ (5)	$0.197 \pm .0079$ (20)	$0.214 \pm .0051$ (10)	$0.204 \pm .0147$ (15)	
P+C	$0.318 \pm .0012$ (5)	$0.289 \pm .0044$ (10)	$0.309 \pm .0108$ (10)	$0.320 \pm .0086$ (10)	
A+E+P+C	$0.192 \pm .0056$ (15)	$0.201 \pm .0122$ (5)	$0.247 \pm .0032$ (10)	$0.231 \pm .0143$ (15)	

(iv) Trade-off between real experiments and analytical models

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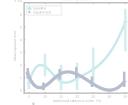
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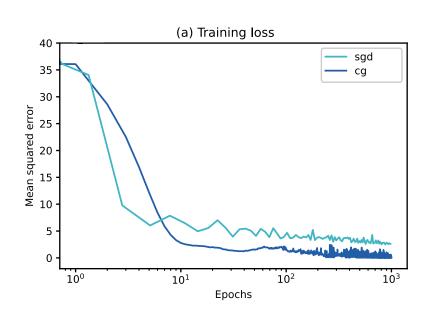
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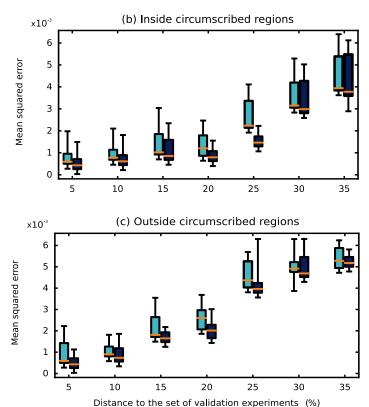


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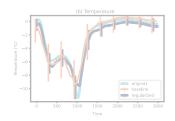
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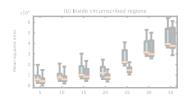




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(iv) Real Experiments & Richness of Domain Models

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En résumé

- L'internet des objets offre un cadre applicatif très riche pour l'apprentissage;
- L'IoT permet d'évaluer les modèles sous des hypothèses plus réalistes ;
- L'IoT offre aussi un cadre pour évaluer les aspects réglementaires (santé, vie privée, etc.) liés aux déploiements de capteurs et aux modèles d'apprentissage.

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