

Python Assignment: Mastering Decision Making in Python



Topics Covered:

- Variables
- Logical Operators (`and`, `or`, `not`)
- Comparison Operators (`==`, `!=`, `<`, `>`, `<=`, `>=`)
- Arithmetic Operators (`+`, `-`, `*`, `/`, `//`, `%`, `**`)
- Conditional Statements:
 - `if`
 - `if-else`
 - `If-elif`

Section A: Concept Review (Short Questions)

Answer the following in your own words:

1. What is a **variable** in Python? Give two examples.
2. What is the difference between `=` and `==`?
3. Explain the purpose of the **logical operators** `and`, `or`, and `not` with examples.
4. What is the difference between `/` and `//` operators?
5. What does the `**` operator do? Give an example.
6. Write the syntax of an `if-elif-else` statement.
7. How do comparison operators help in decision-making?



Task 1: Simple Calculations

Create a program that:

1. Takes two numbers as input.

2. Performs and prints:

- Addition
- Subtraction
- Multiplication
- Division
- Floor Division
- Modulus
- Exponentiation

 *Hint: Use +, -, *, /, //, %, ***

Section B: Conditional Statements

Task 2: Positive, Negative, or Zero

Ask the user for a number.

Use if-elif-else to print:

- "Positive Number"
- "Negative Number"
- "Zero"

Task 3: Age Category Finder

Ask the user for their age.

Use if-elif-else to print:

- "Child" if age < 13
- "Teenager" if $13 \leq \text{age} < 20$
- "Adult" if $20 \leq \text{age} < 60$

- "Senior Citizen" if $\text{age} \geq 60$



Task 4: Grading System

Input marks (0–100).

Use if-elif-else to display:

- A+ for marks ≥ 90
- A for 80–89
- B for 70–79
- C for 60–69
- D for 50–59
- F for <50

✓ Also print "Invalid Input" if marks are not between 0–100.

Section C: Real-Life Logic Problems



Task 5: Pass or Fail

Ask for student marks in 3 subjects.

Calculate the average.

If average ≥ 50 , print "Pass", else "Fail".



Task 6: Weather Suggestion

Ask the user for temperature.

Use if-elif-else:

- If $\text{temp} > 35 \rightarrow$ "It's too hot, stay indoors!"
- If $25 \leq \text{temp} \leq 35 \rightarrow$ "Nice weather, go for a walk!"
- If $15 \leq \text{temp} < 25 \rightarrow$ "Cool weather, wear a jacket."
- Else \rightarrow "It's cold, stay warm!"



Task 7: ATM Withdrawal System

Ask the user for their **balance** and **withdrawal amount**.

If withdrawal amount > balance → "Insufficient Funds"

Else → "Transaction Successful" and print remaining balance.



Task 8: Mobile Recharge Offer

Input the recharge amount and use if-elif:

- If amount ≥ 1000 → Print "You get 10GB data + 100 mins free!"
- If $500 \leq \text{amount} < 1000$ → "You get 5GB data + 50 mins free!"
- If $200 \leq \text{amount} < 500$ → "You get 2GB data + 20 mins free!"
- Else → "You get 500MB data."



Section D: Challenge Tasks (Advanced Thinking)



Task 9: Calculator (Mini Project)

Ask the user:

- Two numbers
- An operator (+, -, *, /, //, %, **)

Use **if-elif-else** to perform the correct operation.

Print the result.

If the operator is invalid → print "Invalid Operator".



Task 10: Grade with Logical Conditions

Take input for marks in Math, Science, and English.

If all marks ≥ 60 → print "Passed in all subjects".

If one or more subjects < 60 → print "Needs Improvement".

If all < 60 → print "Failed".

 Use: Logical operators with multiple if statements.

Task 11: Shopping Discount

Input **total purchase amount**.

Use if-elif-else:

- $\geq 10000 \rightarrow 25\%$ discount
- $5000-9999 \rightarrow 15\%$ discount
- $1000-4999 \rightarrow 10\%$ discount
- Else \rightarrow No discount

Show the **discounted price**.

Task 12: Body Mass Index (BMI) Calculator

Ask for **weight (kg)** and **height (m)**.

Compute $BMI = weight / (height ** 2)$.

Use if-elif-else:

- $BMI < 18.5 \rightarrow$ "Underweight"
 - $18.5 \leq BMI < 25 \rightarrow$ "Normal"
 - $25 \leq BMI < 30 \rightarrow$ "Overweight"
 - $\geq 30 \rightarrow$ "Obese"
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Task 13: Grade with Logical Conditions

Take input for marks in Math, Science, and English.

If all marks $\geq 60 \rightarrow$ print "Passed in all subjects".

If one or more subjects $< 60 \rightarrow$ print "Needs Improvement".

If all $< 60 \rightarrow$ print "Failed".



Section F: Reflection Questions

Write answers briefly:

1. What was the difference between using multiple if statements vs. if-elif-else?
 2. In which situations did you use logical operators effectively?
 3. How does nesting if statements make programs powerful but also more complex?
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Submission Guidelines

- Submit your .ipynb file named as <YourName>.ipynb
 - Include comments (#) explaining each part of your code.
 - Ensure your program handles invalid inputs gracefully.
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