Survey: EEE Feedback – Autumn 2013/14

PROGRAMME SUMMARY – FREE TEXT ANSWERS – MSc
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Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff

- Liu,Wei Gotoh,Yoshi

- Lecturer: Yoshi Gotoh. Who is my personal tutor.

- Richard Clayton

- Dr G.G cook

- Network and internet architecture gotoh

- Wei Liu

- Yoshi

- Yoshi Gotoh

- The teacher of com 6471 Gotoh and the teacher of eee6400 Liu are very helpful for my study.

- Richard Langley

- Dr Yoshi

- Gregory Cook

- Mark Fox

- Professor Tao Wang

- Wang Jiabin, Peter Rockett, Kais Atallah

- Ian M Ross

- Dr. Lee Ford

- Mathew Joseph

- Wang Jiabin

- Dr. Lee Ford. His lecture in EMC is in very practical sense and he was not only delivering knowledge but more importantly understanding of engineering problem in real world.

- Jiabin Wang

- Dr.Salaam Khamaas

- Liu Wei is a good teacher for teaching my EEE6400.

- Mohammed Benaissa

- Mr Liu Wei gives our lecture of Communication Principles. He is passionate, helpful. He always answer our questions after class.

- Dr. Ling Shao

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- ling shao

- Mr. Lee Ford

- Wei Liu

- ling shao

- Wei Liu , Ling Shao, Jiabin Wang are all very help

- Jiabin Wang

- liu wei

- Lee Ford

- Mr Groom

- Luke Seed and Lee Ford. Both were very helpful and answered on all of my questions each time when I was confused. I bothered Luke Seed very often.

- Tao Wang

- Wang.Jiabin Groom.Kristian Khamas.Salam Atallah.Kais De Souza. Merlyne Ford.Lee

- Professor Jiabin Wang

- Prof Jiabin Wang

- Jiabing Wang is a good teacher.He is responsible and helpful.

- Tao Wang

- WEI LIU

- Dr K. Lee Ford

- Gordon Fraser

- Dr Lee Ford

- Our lecturer in Testing and Verification (COM6506), Gordon Fraser. He takes time to answer, which is particularly useful for the assignments or quizzes.

- Dr Lee Ford

- Gordon Fraser

- Gordon Fraser

- Prof. K. Atallah

- Neil Lawrance and Yoshi Gota

- Neil Lawrence

- Ling Shao

- Dr Mohammed Benaissa

- prof mark fox is the best staff and his lecture was always clear and helpful, he is very good at explaining.

- All of them are helpful.

- Tao Wang

- Dr Wei Liu

- Dr. Gregory Cook

- Sarah Beddows

- Wei Liu

- WeiLiu

- Richard J langley

- Dr.Cook of Antennas & Propagation. Every teacher is very helpful to my study.

- Greg Cook

- all teachers gave me lots of help during this semester and thanks for their selfless. Wei liu is the most impressive one who gave me not only academic knowlegde but also inspiration.

- Dr. Lee Ford

- liuwei

- Greg Cook

What do you think would improve sessions with your personal tutor?

- Nothing

- It seems to be useful so far

- i'm satisfied with my personal tutor

- let there be a technical session within the meeting with the tutor

- Improve his pedagogical skills, sometimes is hard to understand what he is trying to teach.

- Dr. Yoshi gave me lots of advise on studying and life.

- He is good enough.

- Giving more previous exam which can make students have more confidence to final exam.

- I think it is useful for discussing our issues, and personal tutor always gives a good advice for our situation.

- Being asked beforehand which topics we would like to cover.

- EVERYTHING IS FINE

- Has stronger responsibility ,conscientious

- He should talk with us more times.

- So far so good, I am happy, nothing to improve.

- I think they are fine as it is.

- Maybe have more homework for practicing.

- More tutorials, just one tutorial in this semester and I missed it because of the collision with one of my lecture time.

- They are all knowledgeble. I just need to adapt to the accent.

- My personal tutor arranged several helpful sessions with us. He really cares about us. And he makes us feel that he is our big brother.

- He is very helpful.

- Actually I think he does really well

- it's better now.

- very satisfield

- Should contact more with the students

- excellent

- no idea

- All good.

- increasing the number of our tutorials

- He is good person and helped me in private questions. But we have different area of interest. He is experienced in semiconductors, whilst I want to study electrical devices in general, not only semiconductors, may be microcontrollers and robotics. I just wasn asked about my interests when was attached

- To have tutorial more frequently

- I think it is good now.Nothing is needed to improve.

- He is very nice and responsible for us.

- More interactive and increase the number of meetings

- it is good enough

- No, I think my tutor is very helpful .I received a lot of useful information from him like study suggestion and so on.

- give more advises on study

- More talk

- include more info on choosing topics of dissertation

- There were no sessions planned with my tutor during this semester. I believe that these sessions are vital for the student's experience in the university,as well as, especially for the first semester

- could help in finding solutions and information in potential problems, which could appear during the beginning of the programme.

- We need to start by having sessions first! Sessions were non-existent during the semester.

- A better availability would be better (we often need to be lucky to find him and get an appointment), at least to answer to mail requests. As a consequence we had only one session after the intro week (to "complain" about MSc projects).

- More time to discuss issues with Student

- What personal tutor? I was never allocated a personal tutor. No session was scheduled. No feedback. How do you find out who is a personal tutor?

- Meetings with personal tutor at certain times could be scheduled for each of students.

- too many modules are scheduled in the first semester

- reduce the coursework, it's too much hope can give us more tutorial and feedback about assignment and coursework

- Have more lab things to do.

- Give us more advise in study. Not only in academic area, but also in our future planning

- more contact

- My personal tutor did not arrange for any session nor a meeting.

- Setting academic goals/achievements for the next meeting.

- very good.

- He help me adjust the life here better

- Have more meeting and give us a chance to get together and communicate with classmate, this may be helpful.

- maybe more meetings

- i think it is ok already.

- put a plan for time management

Please comment on what was good about the programme.

- the process of teaching as well as selected topic for each module.

- since this programme is a combination between EEE and Computer Science department, students able to learn knowledge from both department expertise.

- interactive and tips on exam conduct and other useful information

- Communication principles subject.

- eee6400 and com 6062

- lecture note quite useful to guide us to know about topics.

- content is rich, but practice is essential.

- Everything is good, except that, I think, examinations account for too much (100%) of the mark (no assignment or coursework can be counted into final scores). It leads to the big big pressure on
  exam, and in fact it's not fair to judge or mark students' work only on an 2 hours test. Thanks.

- I can choose many modules, it is quite useful.

- Very interesting

- My overall impression of this program is very good, when I was in the lecture, it is like the situation that many questions/doubts in engineering field was being solved by the lectures. I am impressed by the quality of teaching and feel proud of making a RIGHT   decision to come Sheffield University.

- The course called IC technology should be improved. The teacher has a special way of pronunciation ,which I cannot understand what her said.

- I wish there were tutorial sessions for every subject.So that students get to try questions at home and review them in class.This has to be in addition to the lectures we have every week.

- Group work is good, enjoy working together with my group mates, hope there will be more.

- The modules are practical.

- Very good

- N/A

- Freedom to choose module and project and good faculty.

- The way of teaching is excellent.

- Learn a lot useful skills arrangement of the exam,not only depend on the final exam professional guidness

- Most of teachers are responsible.

- Personal staff, especially Sarah Kennedy, Joshua 6 different modules. but exams is too stressful. It is better to have 3 but more carefully and deeply studied.

- Learing a lot of new and useful knowledge.

- I liked the lectures from highly qualified Professor and also the tutorials provided.

- Practical in daily life

- Teachers are all very nice.

- theory based

- The modules I followed during this semester were very interesting and up to date, though with minimum practical training(e.g. labs).

- Neutral till now. Nothing specially good to mention.

- For some reasons there's a kind of disappointment. 1) When we applied the communication was made as if this course belonged to many departments, so we also understood that we could take part to projects in other departments too (at least for topics related with our modules) => Wrong communication, which is bad 2) But once we start we find out that only modules are organized in other departments, which is a first disappointment, hence we can only take part to topics provided by the EEE department... which is unfair if we compare our MSc with the MEng in Aerospace... or even with the MSc in Data Communications! (they are shared with the DCS department, why aren't we? If this is because of the deadlines we should be able to get enough time to discuss with the ACS or DCS department to get some suggestions) 3) Then, when we read the topic list, we find a lot of topics for other EEE MSc (sometimes good topics), but only a few list for Avionic students...there's no explicit topic in avionics, some related with aircraft, and many topics explicitly off topic. To be honest, even if topics related in class are good the fact that the MSc Project list is so restricted to us reduces a lot my

opinion about that MSc (and I am not the only one to think that,unfortunately). In my case I'd like to start a PhD next year but with a topic using more maths or algorithms - especially in data fusion, as I had a previous experience in that field (very useful to work on the Flight Management System). But the point is that I found nothing really related with that, which is shameful as I hoped I could try to work again on that to be sure I like it. You should seriously think in terms of making some changes about this programme: - Either you specify clearly that only classes are shared with other departments, the MSc project topics restricted to our department; - Or (and it would be better for next students) you really consider reforming this course, especially if the number of students increases.   these is not what i expect to see when i came with high hope from my country,but i do hope things get better.i still need help

- Quite wide range of knowledge can be obtained the general background knowledge of the programme is useful

- team work

- Very tight time schedule. Really would learnt a lot after finish the programme.

- Improve our hands on ability, many physics courses give us better understanding of background The structure of the course is great.

- reasonable structure

- So far so good, almost everything was good. hope that the second semester will be as good as the first one.

- The content of my courses is very well selected.

- Held the tutorial.

- structure of subjects

- The teachers are good, the course are good, the tutor is alsoooo good.

- focusing on wireless stuffs

- keep early hours and make meaning things

Please comment on what, if anything, would improve your sense of belonging to an academic earning community

- I have got some helpful topics which will be effective in the my future career, which has been provided by the lecturers.

- No comment.

- There are some subjects which donot provide handbooks.

- Have a Facebook group (free) for the department - everyone can join and comment about modules Etc

- Visit the laboratory

- Less lecture, add some lab and tutorial(I mean problems class) sections.

- We have not got a chance to meet most of the students in the EEE department. It is a very big department with a large number of students.I have only met students from other courses in the
- EEE department because I have optional modules which I share with few other courses.But unless that,there is no way of meeting anyone from any other course in the department.So I wish there were interactive sessions within the department,at least at the beginning and the end of each semester so that we would get to meet not only students but also other staff of the EEE Department.

- More lab

- More group work.

- Maybe each module could have a talking group. Students can log in the group from More. Then the can chat in the group like chating in MSN.

- No

- N/A

- Access to more laboratory work.

- There should some sports events between the courses of EEE department.

- More activity

- more group works

- Maybe by adding more activities and experiments, and if we have more touches with the academic staffs.

- I cant answer we have variety of modules. But in same time as coming from different speciality and being MSc not 4th year student, I wanted more practise work with devices. I wrote it in my personal statement. We had lectures lectures lectures. Some teachers has too strong accent and speak very fast. Practise work could help in this situation Some assume that we had background. MSc students shoule be treated differently than 4th year students provide me studying materials related to the class I attended.

- have chance to contact with phd students in our subject

- Often have some meetings

- Contact with more people in this field

- NA

- More Group Assignments, Discussions on topics, Case Studies, etc Need to have a set Avionics Department. Being part of both EEE and aerospace makes things confusing and reduces the efficiency in terms of seeking for help and advice for our specific course.
  Having a set department would also allow us to have specific final year projects for our course, not titles that are taken from other departments that do not reflect what we are studying! 2. Ensure students are very well fluent in English before intake. Interactions between international and local students are often stunted due to lack of proper English skills. This reduces interactions and learning capacity drastically! My MSc is called "MSc in Avionic Systems", which seems close to the MEng in Aerospace (by the way connected to many department such as ACSE or DCS ... and managed as a "aerospace department") but contrary to this MEng my MSc is only connected to the EEE department only. The consequence is that students in my course naturally feel like outcast students in the EEE as aerospace staff doesn't recognize us. personally am still having issues with my course, kind of new and no much time to impact these new knowlegde.

- Actual opportunities to discuss things (through collaborative tasks). Involvement in what the departments do (research, etc).

- nothing special

- no

- no now

- More student staff meetings.

- Discuss about the technology, methodology as well as application of the knowledge

- The department should offer us more opportunities to visit the labs

- more experiments or more courseworks

- The 100% tests of 6 courses has already shown which community was I belonging. Nothing else. I have a strong sense of belonging especially when I know the date of the test is our Chinese New
Year DAY. Other communities do not have tests that day.
maybe more group works communicating with my classmates, talking with my tutor and taking part in social activities.

- remove parts of the exams in the first semester