

# **EEE6395**

## **Compound Semiconductor Device Manufacture**

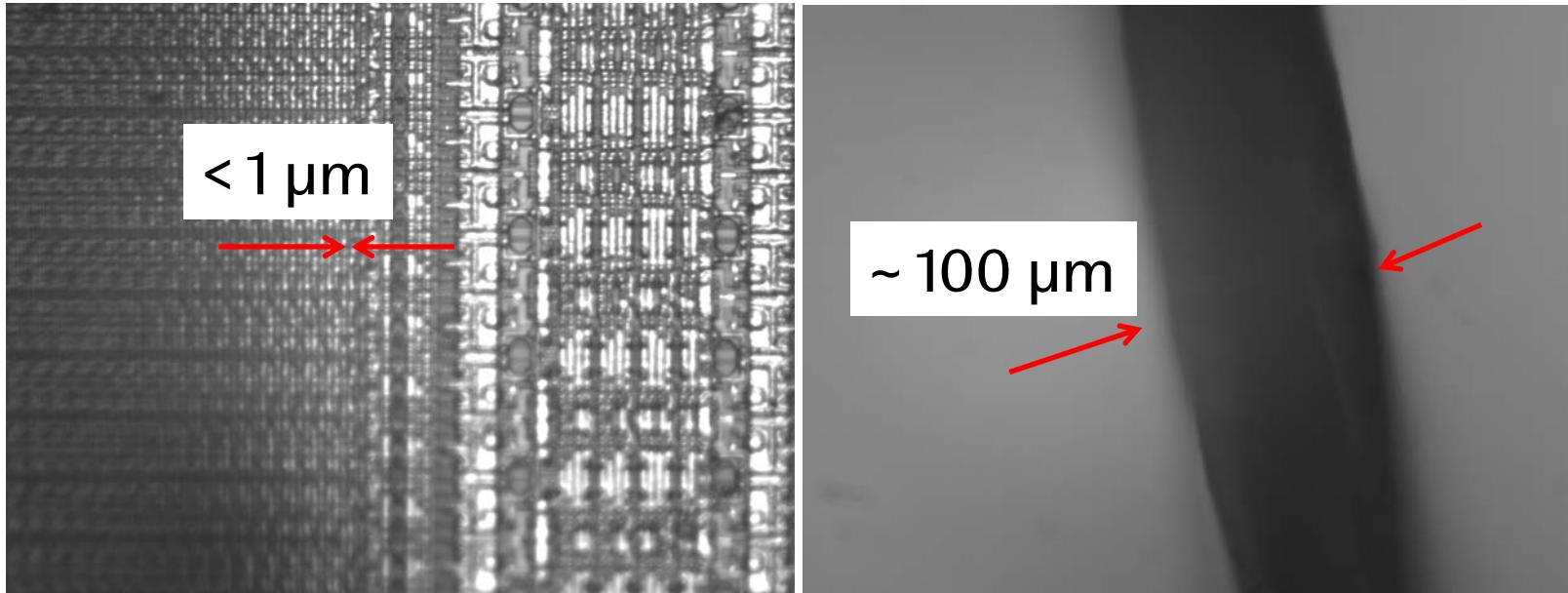
### **Cleanroom Infrastructure**

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#### **References**

- ‘Cleanroom Technology’ W. Whyte Wiley & Sons (2010)
- ‘Cleanroom Design’ W. Whyte Wiley & Sons (1999)

# Why do we need a cleanroom for semi-conductor fab?



IC



Human hair



At same scale!

Any dust on wafer surface during manufacture will destroy device

Manufacturers spend \$billions being clean and tidy

# Purposes of cleanroom

- Reduce concentration of airborne particulates - to ensure a high *yield*
- Temperature  $T$  control – to ensure consistent results, since:   $Rate = A \exp\left(\frac{-E_a}{k_B T}\right)$
- Humidity  $RH$  control – to ensure consistent results (photoresist cross-linking needs water vapour)
- Vibration isolation – lithography needs sub-micron alignment accuracy
- EM isolation – to prevent interference

# Semiconductor cleanrooms at Sheffield University #1



EEE Departmental Cleanroom  
C Floor  
Mappin Building

- Undergraduate teaching
- Undergraduate projects
- Lithography research

# Semiconductor cleanrooms at Sheffield University #2



- GaAs and GaN wafer growth
- Device fabrication
- Device characterisation and testing
- PhD research
- Masters projects

National Centre for III-V semiconductors  
'North Campus' 'Kroto Innovation Centre' 'NC'  
Broad Lane

# Semiconductor cleanrooms at Sheffield University #3



New Engineering Building ('Jessops')  
Opens 2015  
Including a large teaching cleanroom

# Types of clean room

- Microelectronics
- Medical devices (pacemaker, cannula)
- Pharmaceuticals (drugs –oral, injection, skin)
- Biotechnology (genetic modification)



Extra factors: Sterile environment

Containment of waste (solid, liquid, airborne)  
(not considered in this course)

# Cleanroom classification

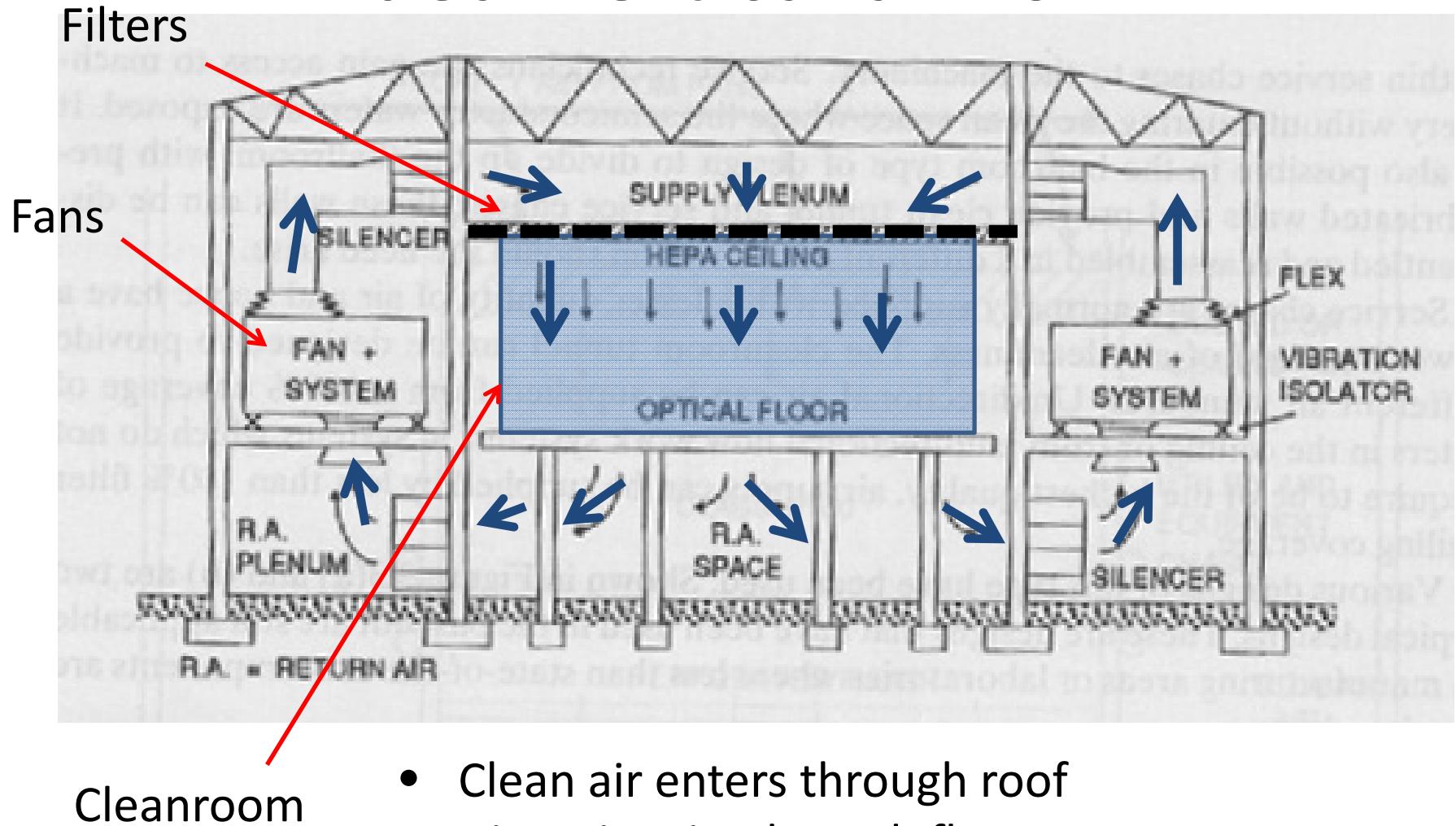
Class (ISO)	Maximum particles/m <sup>3</sup>						FED STD 209E equivalent
	≥0.1 μm	≥0.2 μm	≥0.3 μm	≥0.5 μm	≥1 μm	≥5 μm	
1	10	2.37	1.02	0.35	0.083	0.0029	
2	100	23.7	10.2	3.5	0.83	0.029	
3	1,000	237	102	35	8.3	0.29	Class 1
4	10,000	2,370	1,020	352	83	2.9	Class 10
5	100,000	23,700	10,200	3,520	832	29	Class 100
6	1.0×10 <sup>6</sup>	237,000	102,000	35,200	8,320	293	Class 1,000
7	1.0×10 <sup>7</sup>	2.37×10 <sup>6</sup>	1,020,000	352,000	83,200	2,930	Class 10,000
8	1.0×10 <sup>8</sup>	2.37×10 <sup>7</sup>	1.02×10 <sup>7</sup>	3,520,000	832,000	29,300	Class 100,000
9	1.0×10 <sup>9</sup>	2.37×10 <sup>8</sup>	1.02×10 <sup>8</sup>	35,200,000	8,320,000	293,000	Room air

= 1/foot<sup>3</sup>

Cleaner, more expensive

In 1 m<sup>3</sup> of room air there are *millions* of <1μm particles!

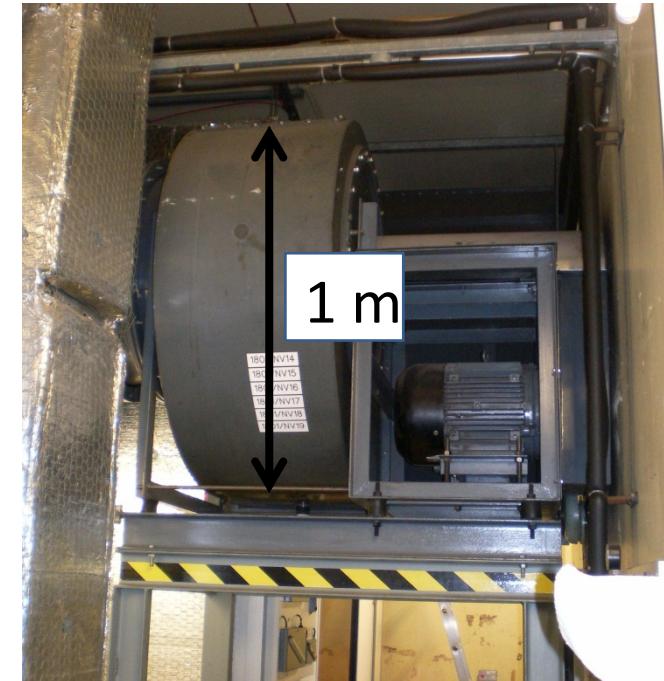
# Ideal vertical airflow



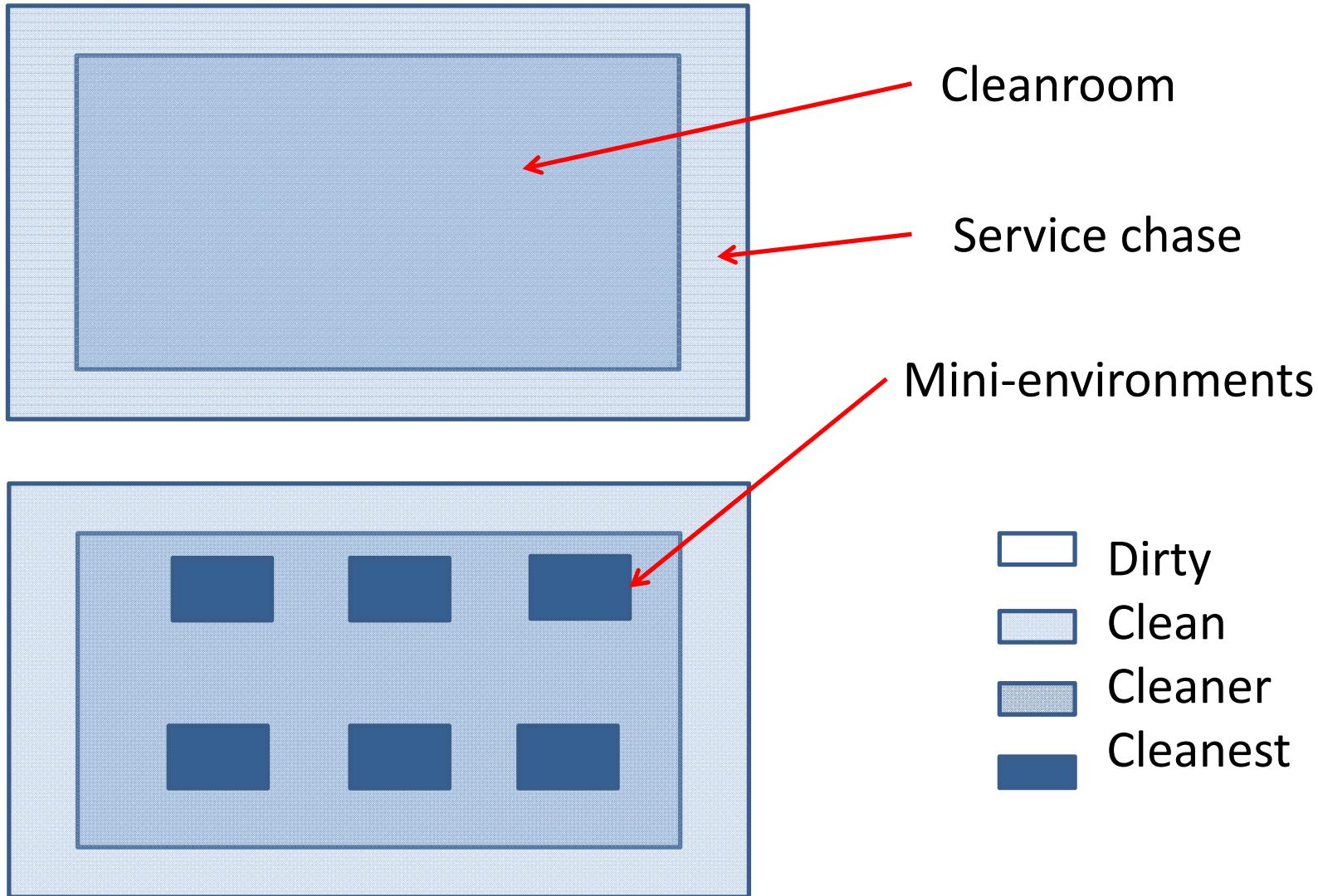
- Clean air enters through roof
- Dirty air exits through floor
- Vibration isolation for cleanroom floor
- Cleanroom occupies just 25% of building

# Fans

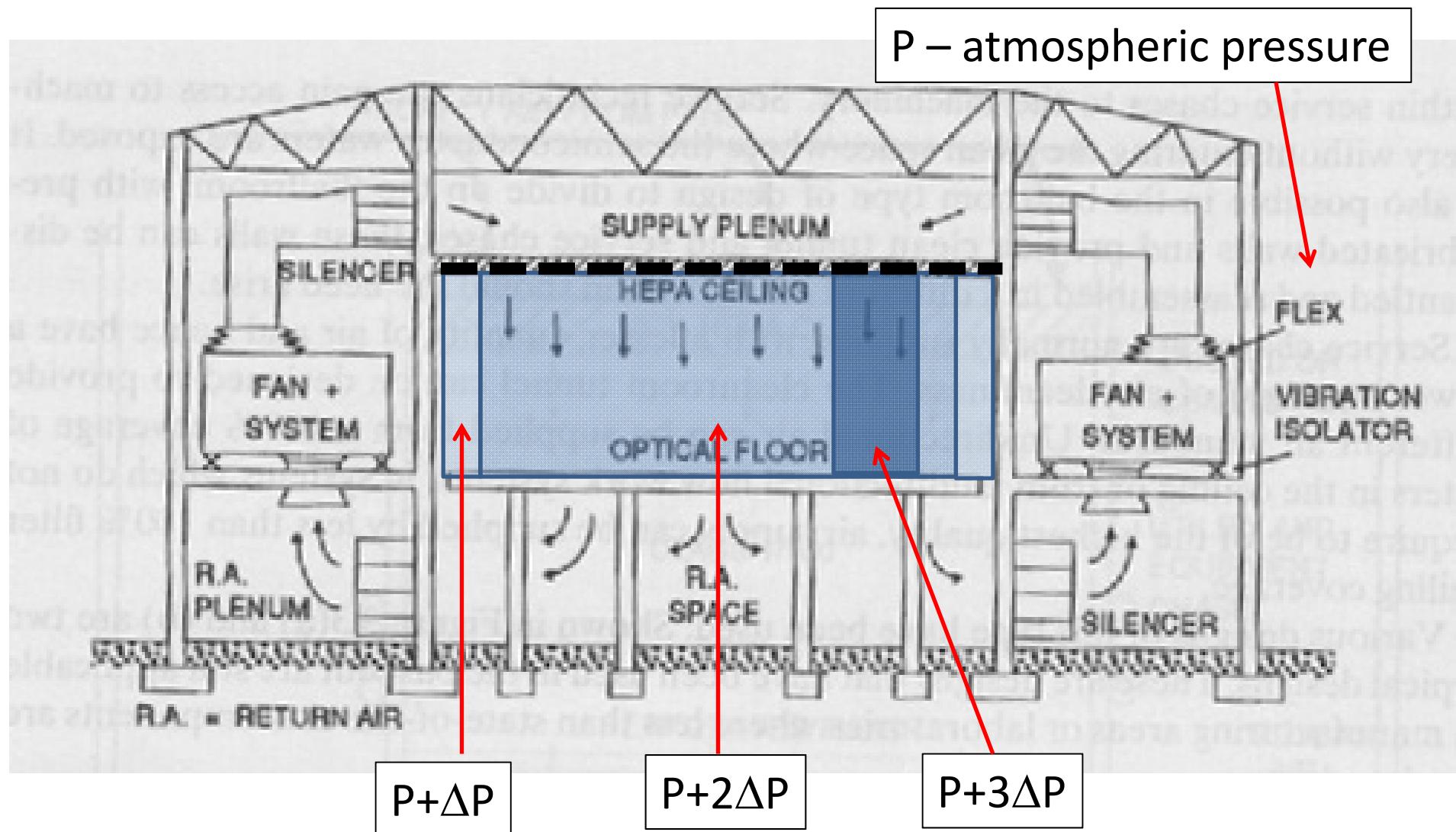
- Axial vane
- Vibration isolation from lab
- Sound attenuation
- EM isolation
- Consume a lot of power



# Cleanroom floor plans

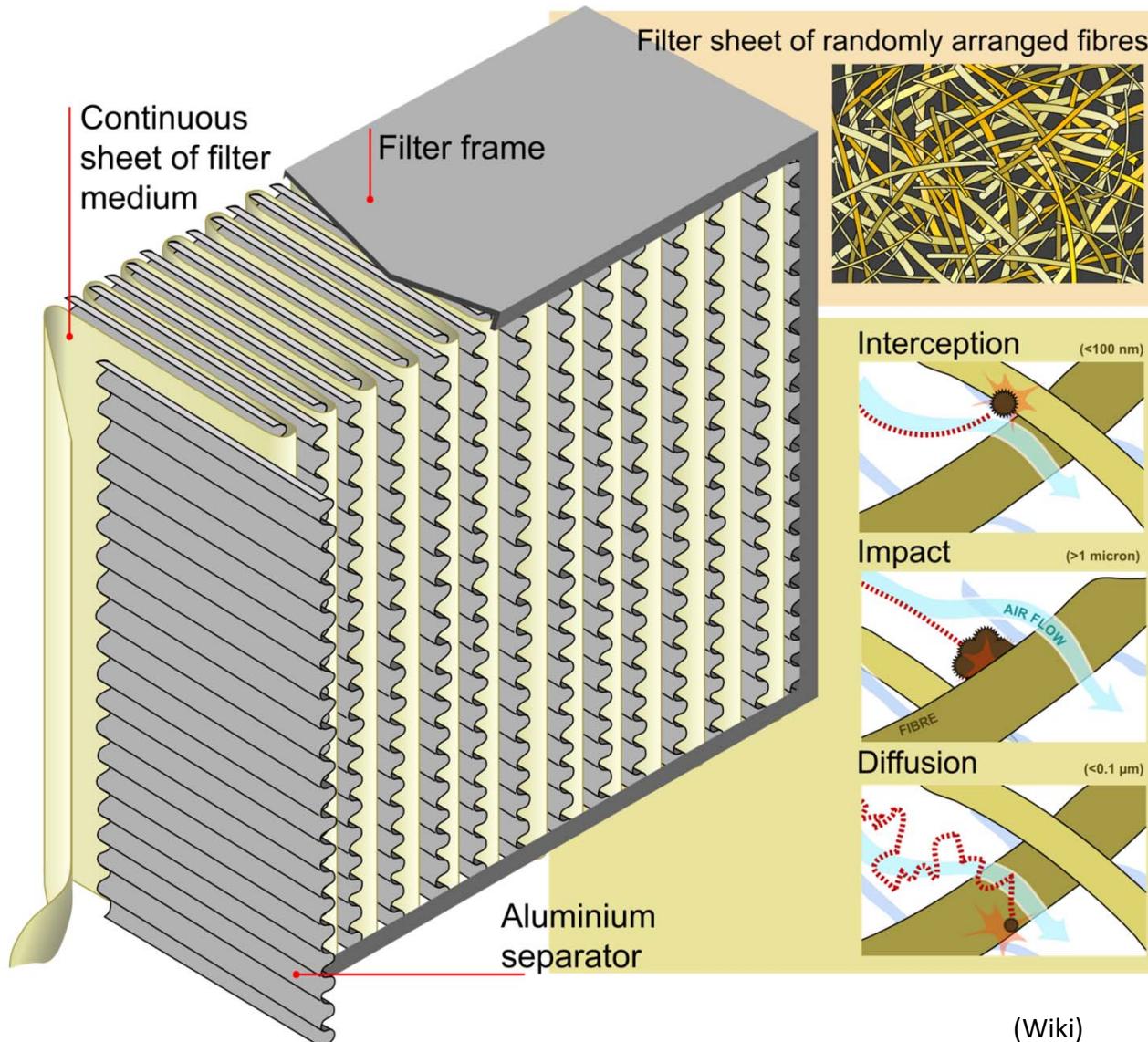


# Pressure differences



Cleanest area at highest positive pressure  
 $\Delta P \sim 15 \text{ Pa (0.15 mbar)}$

# High-efficiency particulate air (HEPA) filter

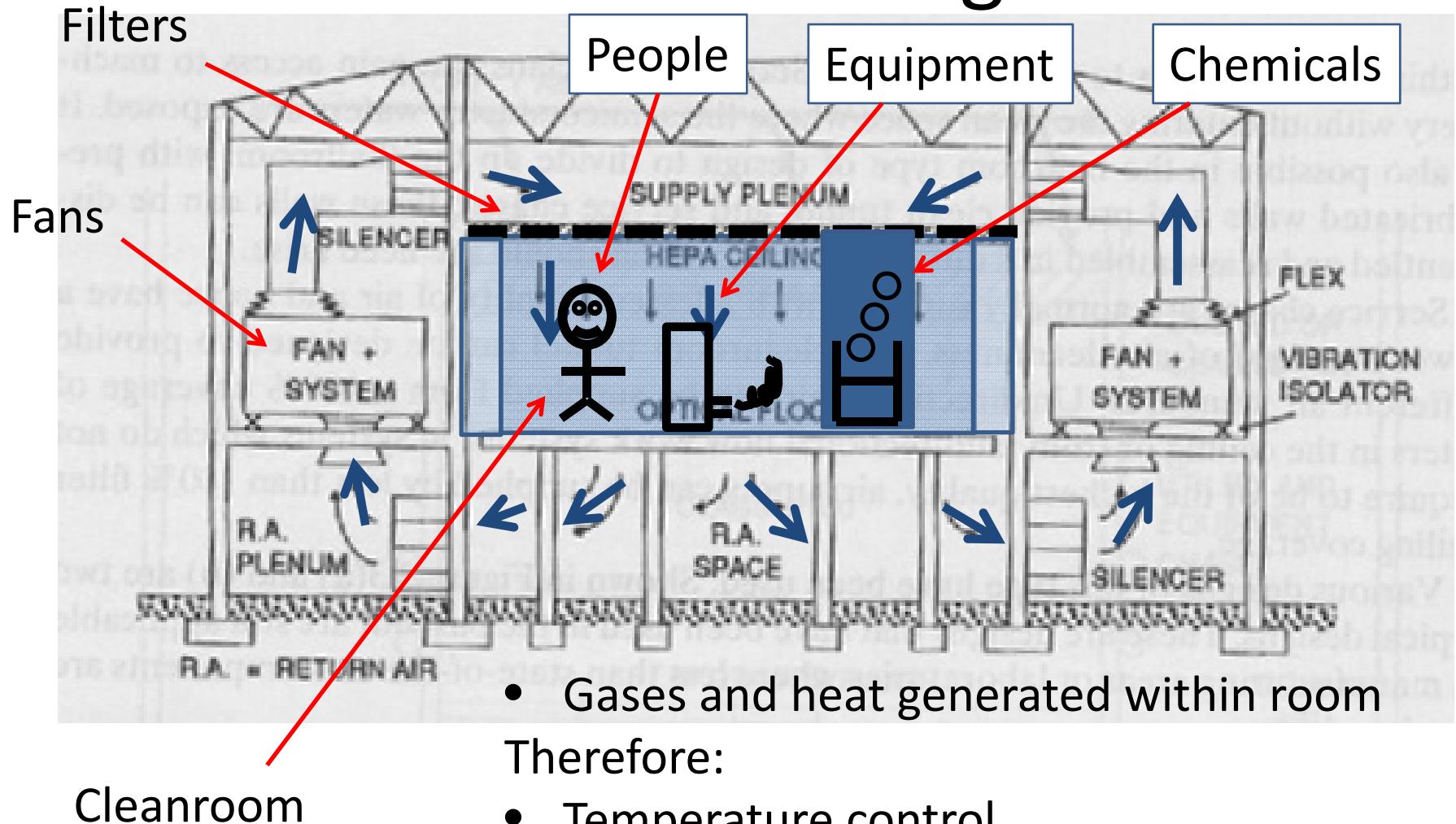


Dense mat of randomly-arranged fibres

Removes >> 99 % of particles > 0.3μm

Does *not* remove gases (e.g. acid or organic vapour)

# What's missing?



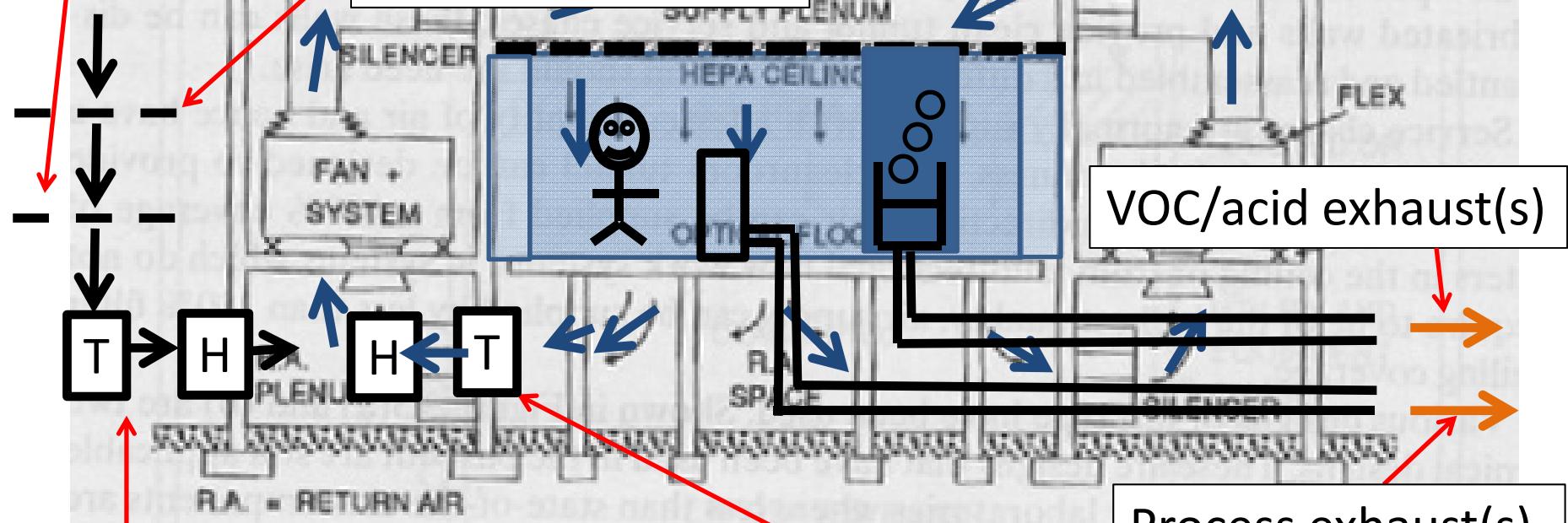
- Gases and heat generated within room
- Therefore:
- Temperature control
  - Humidity control
  - Volatile organic compound (VOC) and process-gas control

# Solution:

Activated-carbon  
filter

(removes smells  
from pigeons!)

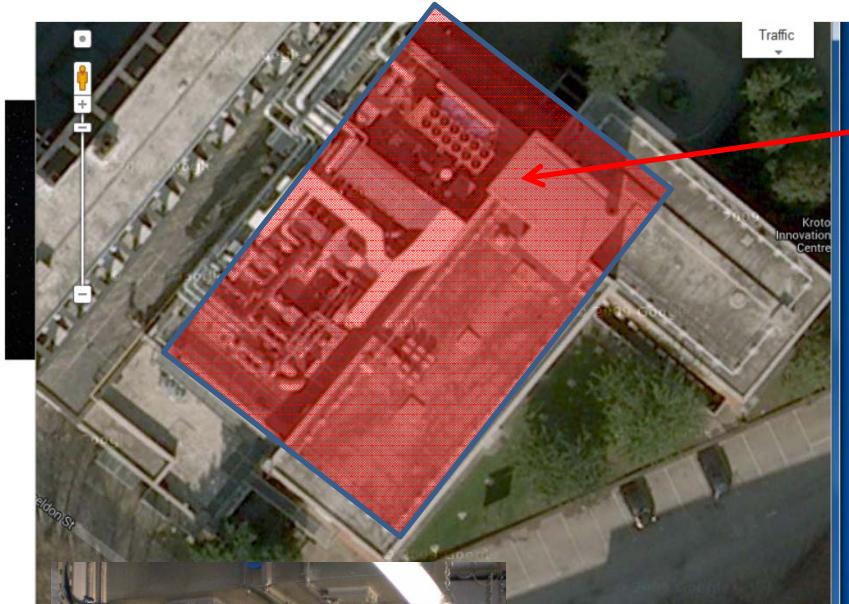
Pre-filter  
(removes pigeons!)



Temperature and humidity  
conditioning of 'fresh' air

Temperature and humidity  
conditioning of circulating air

# Photos of plant

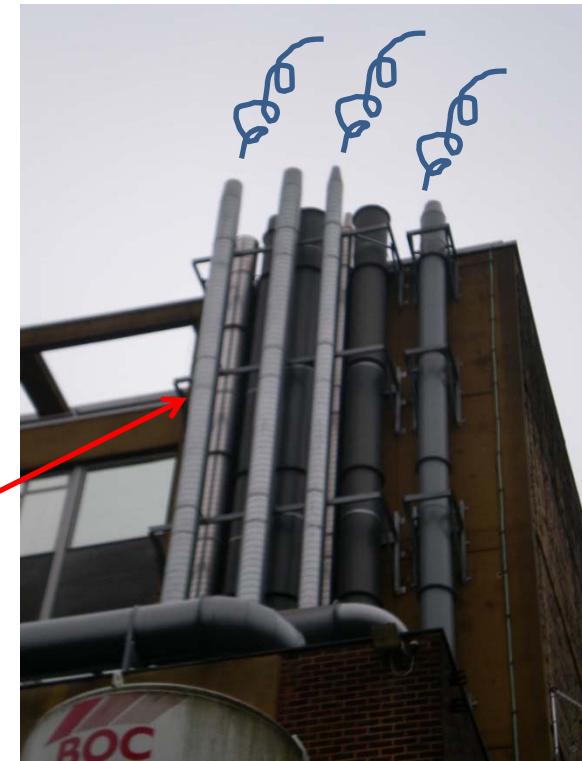


Sheffield III-V building  
Air handling plant (same  
size as cleanrooms!)



Vacuum pumps in  
service chase

Exhaust pipes  
(above roof level)

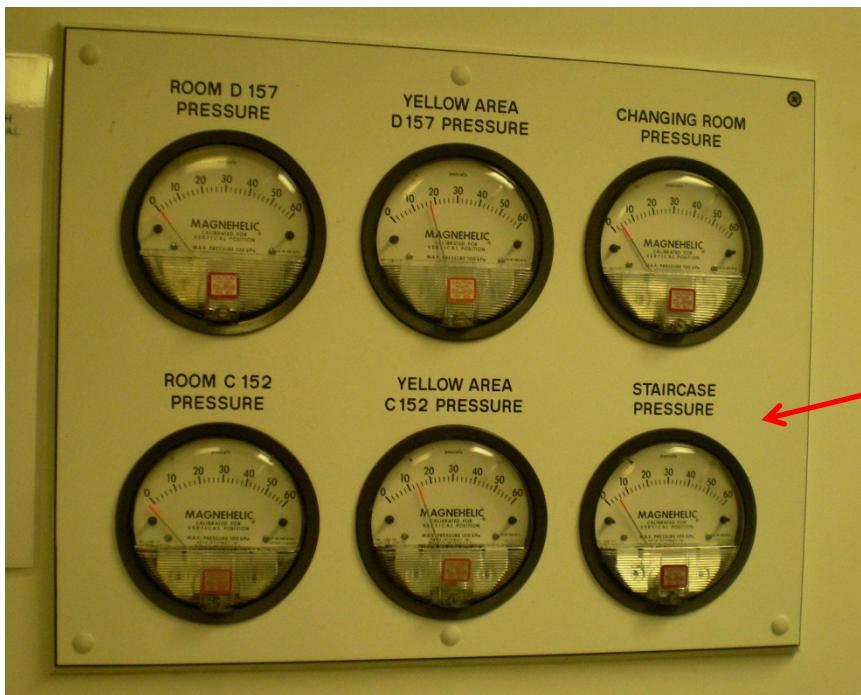


# Measurements

Anemometer  
(measures air velocity)

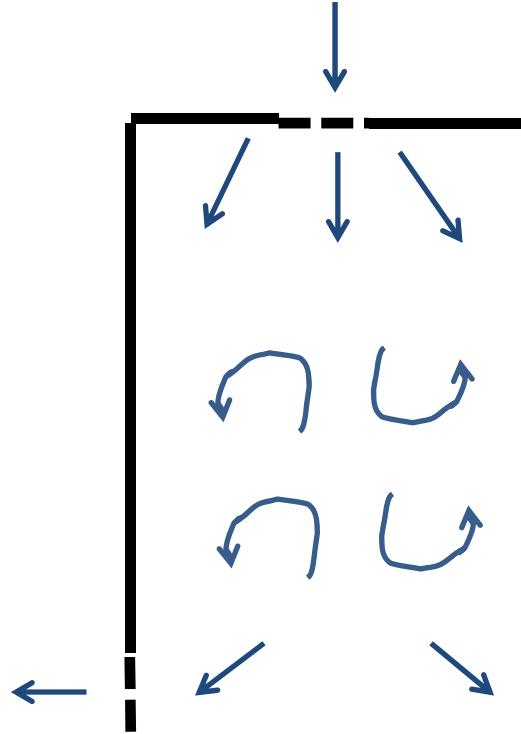


Particle counter  
(measures the light scattering from dust in air)



Pressure gauge ('Magnehelic')  
(measure pressure difference  $\Delta P$  by using a diaphragm)

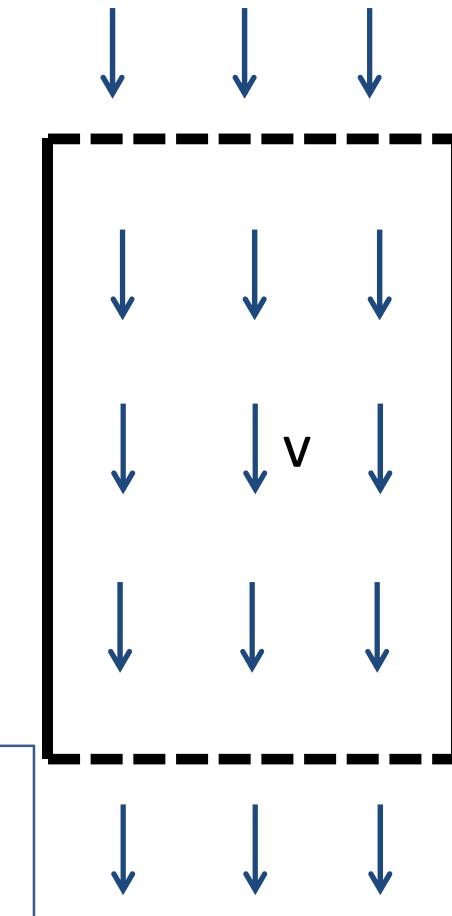
# Air flow



E.g. for a 20x20x2m room:	
Class	m <sup>3</sup> /h (min)
8	1,600
7	8,000
6	80,000
5	432,000
4	720,000

Huge!  
Must be delivered at  
constant T and RH

Turbulent flow	
Class	Air changes/hour
8	2-10
7	10-100
6	>100



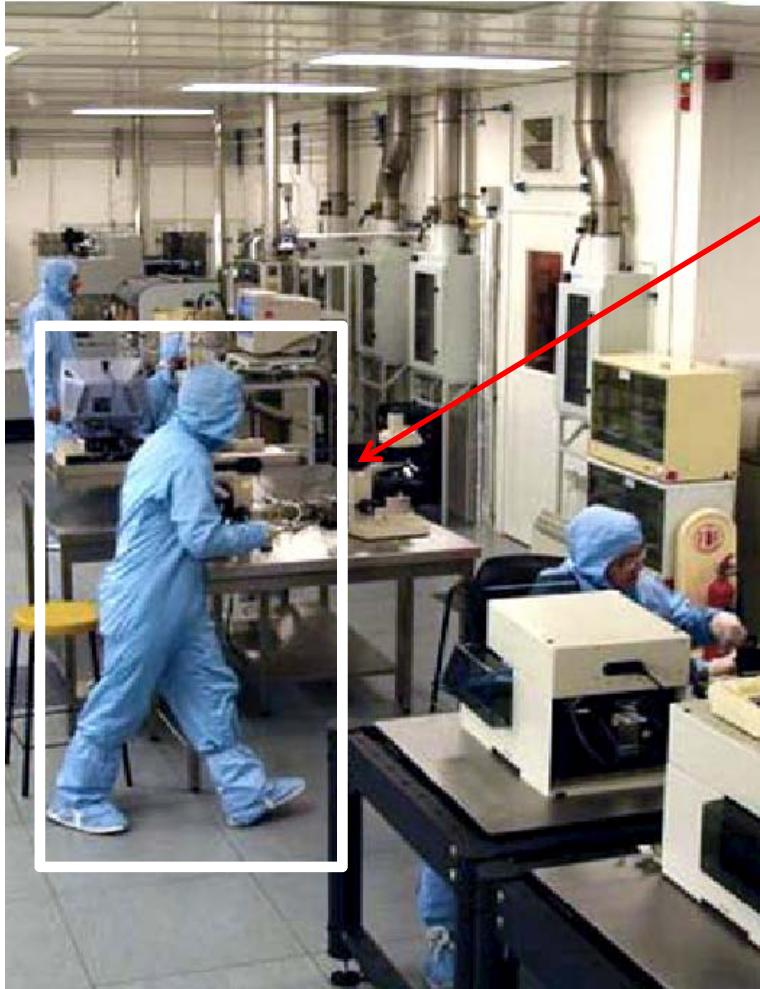
Uni-directional ('laminar') flow  
Class 6 and below  
Velocity  $v = 0.3\text{-}0.5 \text{ ms}^{-1}$

# Materials and design

Plasterboard	No!	Plastic	Yes (but avoid outgassing)
Wood	No!	Metal	Yes
Paint	No!	Coated-metal	Yes
Carpet	No!		

- Avoid corners and crevices where dust can hide
- Add draft-proofing to doors
- Add windows to allow viewing – for visitors and for safety

# Clothing



- Full body cover (tight-weave polyester) – shoes the hat then suit then over shoes
- Gloves (latex, nitrile)
- (Glasses)
- (Face mask)
- Minimise dust
- Eliminate static
- Does not provide chemical protection

# Cleanroom Discipline

Person walking sheds ‘more than *one million*  Who counted them?!  
>0.5 µm particles per minute’!

Avoid:

sneezing, dandruff, talcum powder, hairspray, cosmetics, food, drink, smoke, paper, pencil, cardboard,...

Use: gloves, tweezers for handling

Clothes washing: avoid fabric conditioners!

Class      Changes/week

7              2

6              3

5              5

<5              per entry



# Services

Lighting

Power - 240 V AC

- 415 V AC (three phase)

Water - mains

- chilled
- potable
- ultrapure
- hot

Compressed air (pneumatics)

Nitrogen - liquid (-193 °C)

- gas

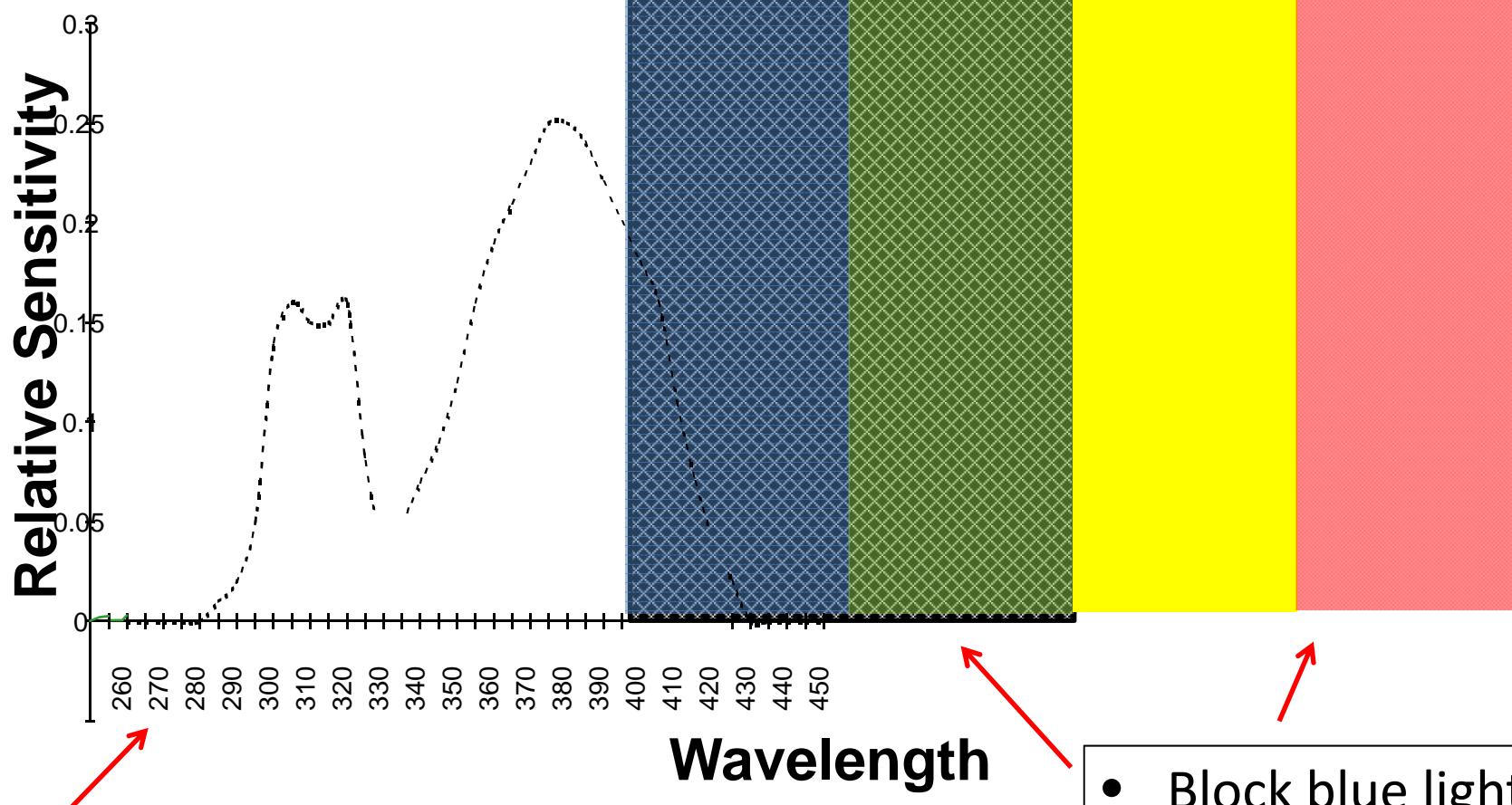
Process gases – for (plasma-assisted)oxidation, etching, growth, etc.

Chemicals – acid

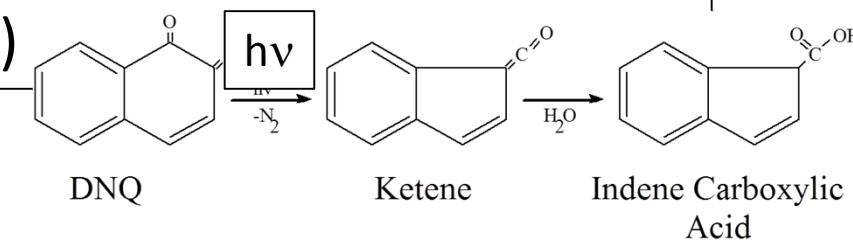
- alkali
- organic solvents
- toxic materials

# Lighting

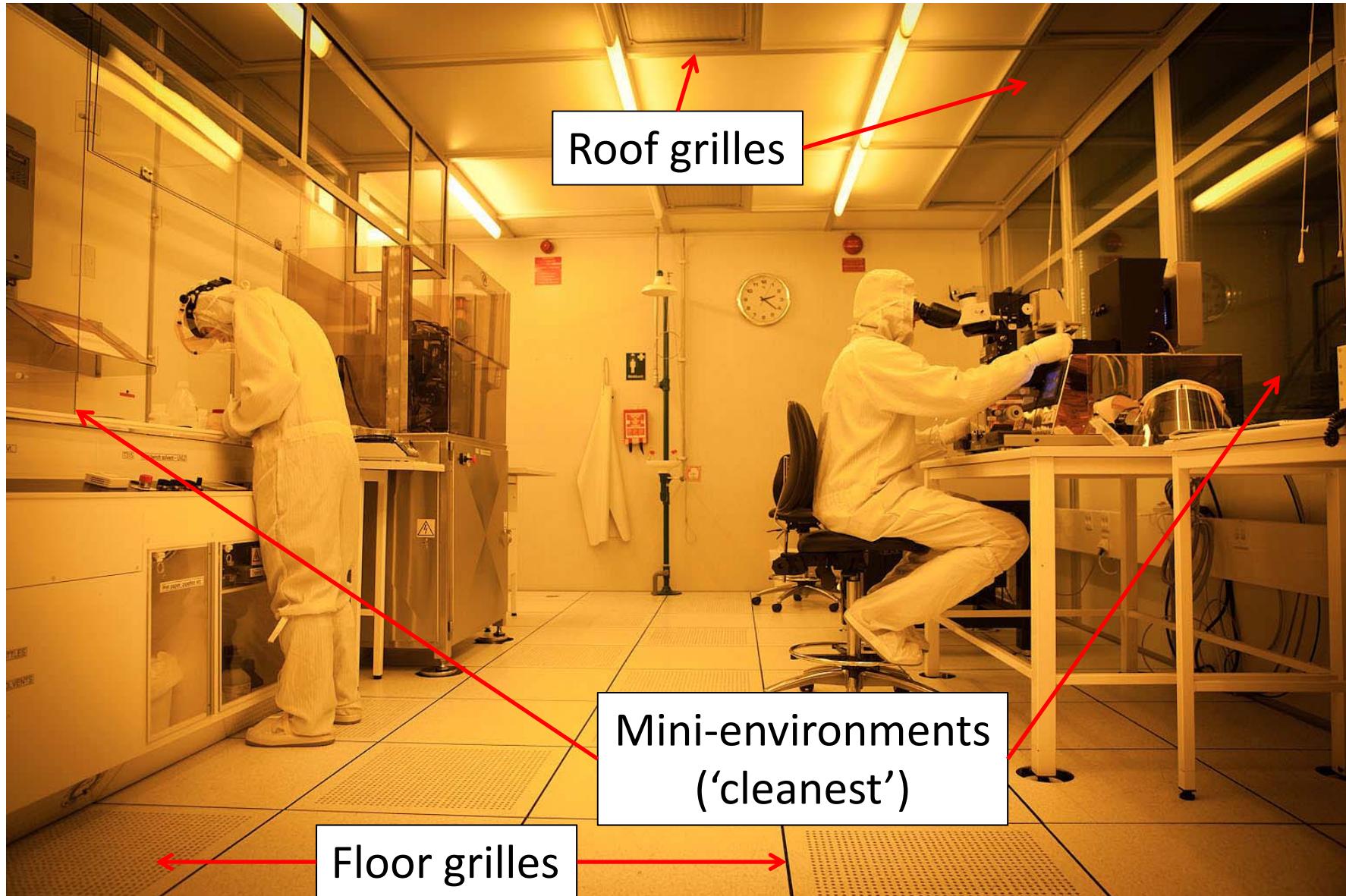
Visible light



Example photoresist response function  
(PEPR® 2400)



# ‘Yellow room’ for photolithography



# Water

- Mains

Supply to cleanroom

- Deionised ('ultrapure') resistivity  $\rho > 18 \times 10^6 \Omega\text{-cm}$

Contaminants: ionic, non-ionic, organic, bacteria, dissolved gas

Used for all wet-chemistry procedures

- Chilled

Used in a closed-loop where temperature control is important and to minimise wastage (e.g. cooling coil on thermal evaporator)

- Potable (i.e. drinking-quality water)

Used for emergency shower

(note: no drinking in cleanroom!)

- Hot water

Hand washing

# Nitrogen

Delivered and stored as liquid (-183 °C)

Used in *vast* quantities  
(~10,000 litres/week!)

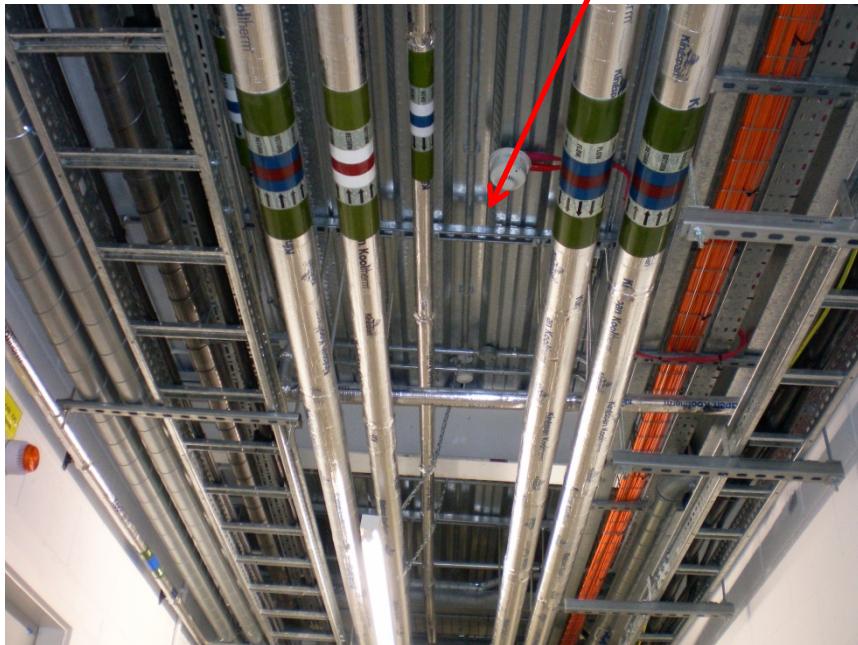
Liquid used *directly* within oil diffusion vacuum pumps ('diff pump')

Gas ('boil-off') used in many processes and for pneumatics



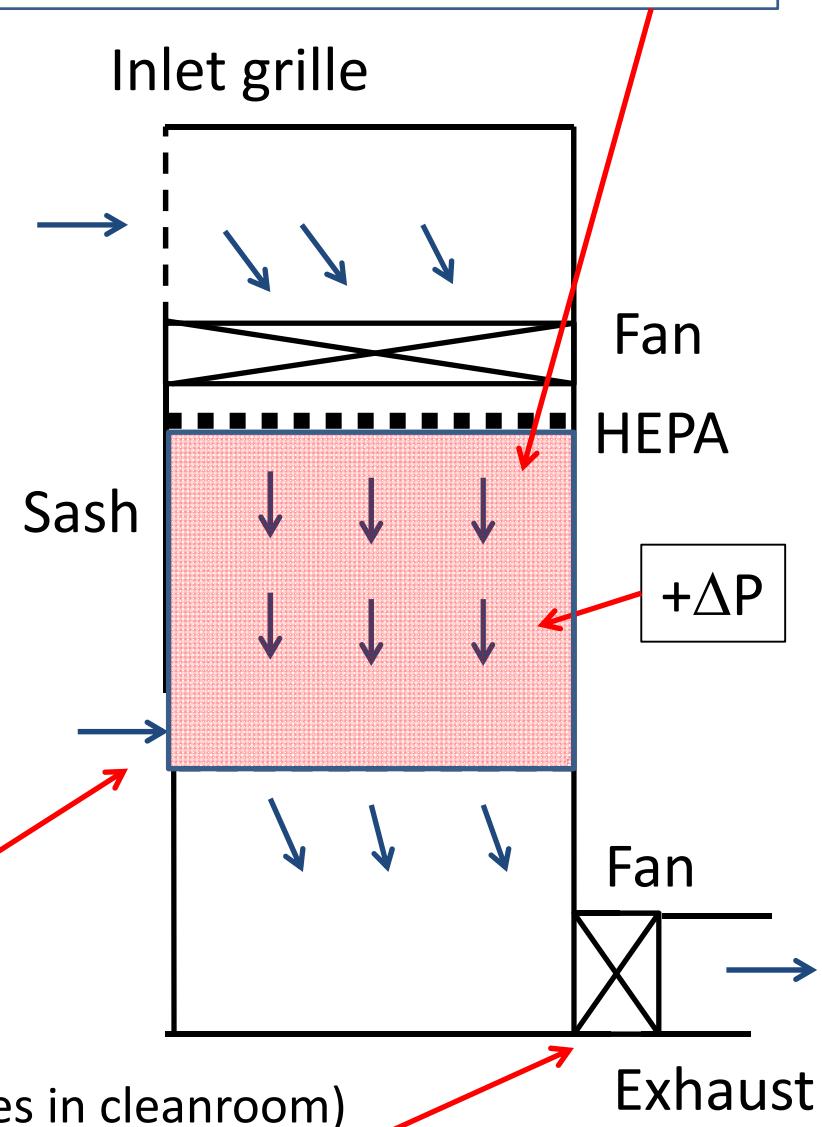
# Process gases

- Ar N<sub>2</sub> O<sub>2</sub> H<sub>2</sub> Cl<sub>2</sub> CHF<sub>3</sub> SF<sub>6</sub> AsH<sub>3</sub> Ga(CH<sub>3</sub>)<sub>3</sub> PH<sub>3</sub> SiH<sub>4</sub> etc...
- Used in smaller quantities
- Delivered as high-pressure gas
- Stored outside (reduced fire risk)
- Much pipework necessary!



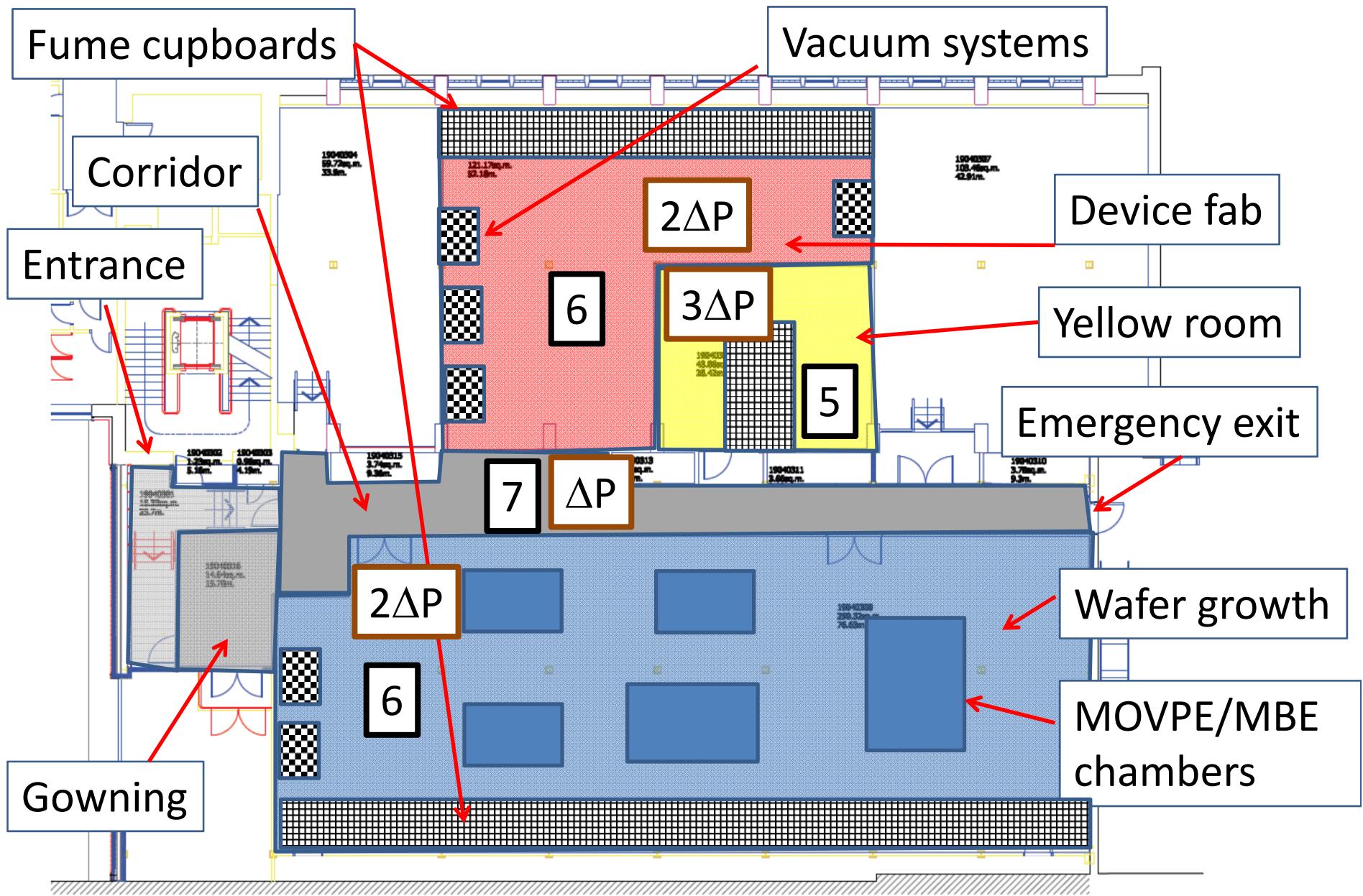
# Uni-directional ('laminar') flow fume hood

All wet-chemistry done here (acids, alkali, solvents, photoresist,...)



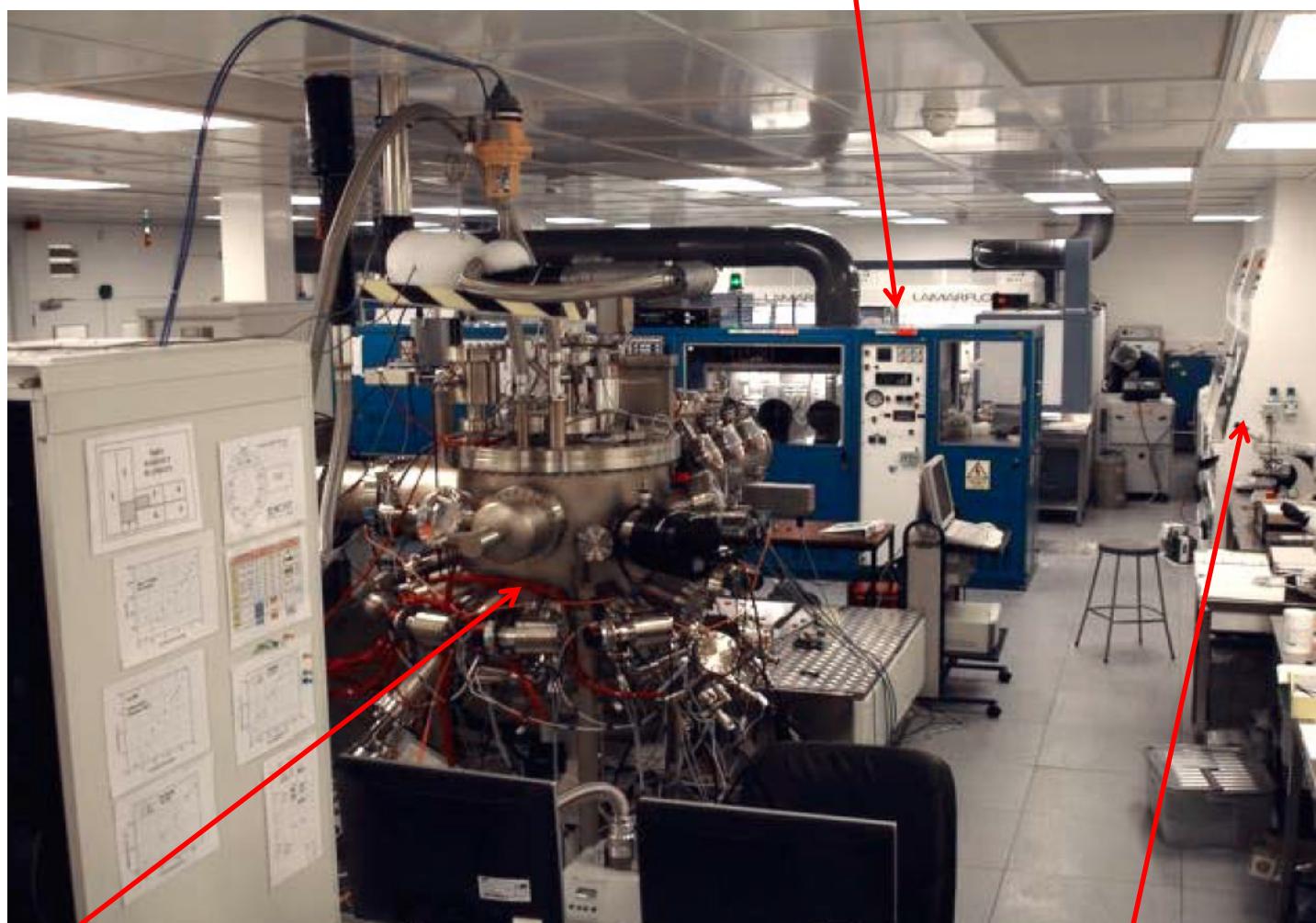
- Positive velocity below sash (to avoid fumes in cleanroom)
- Fan speeds adjusted to ensure positive pressure within hood

# Practical layout – Sheffield III-V suite



# Sheffield III-V wafer growth lab

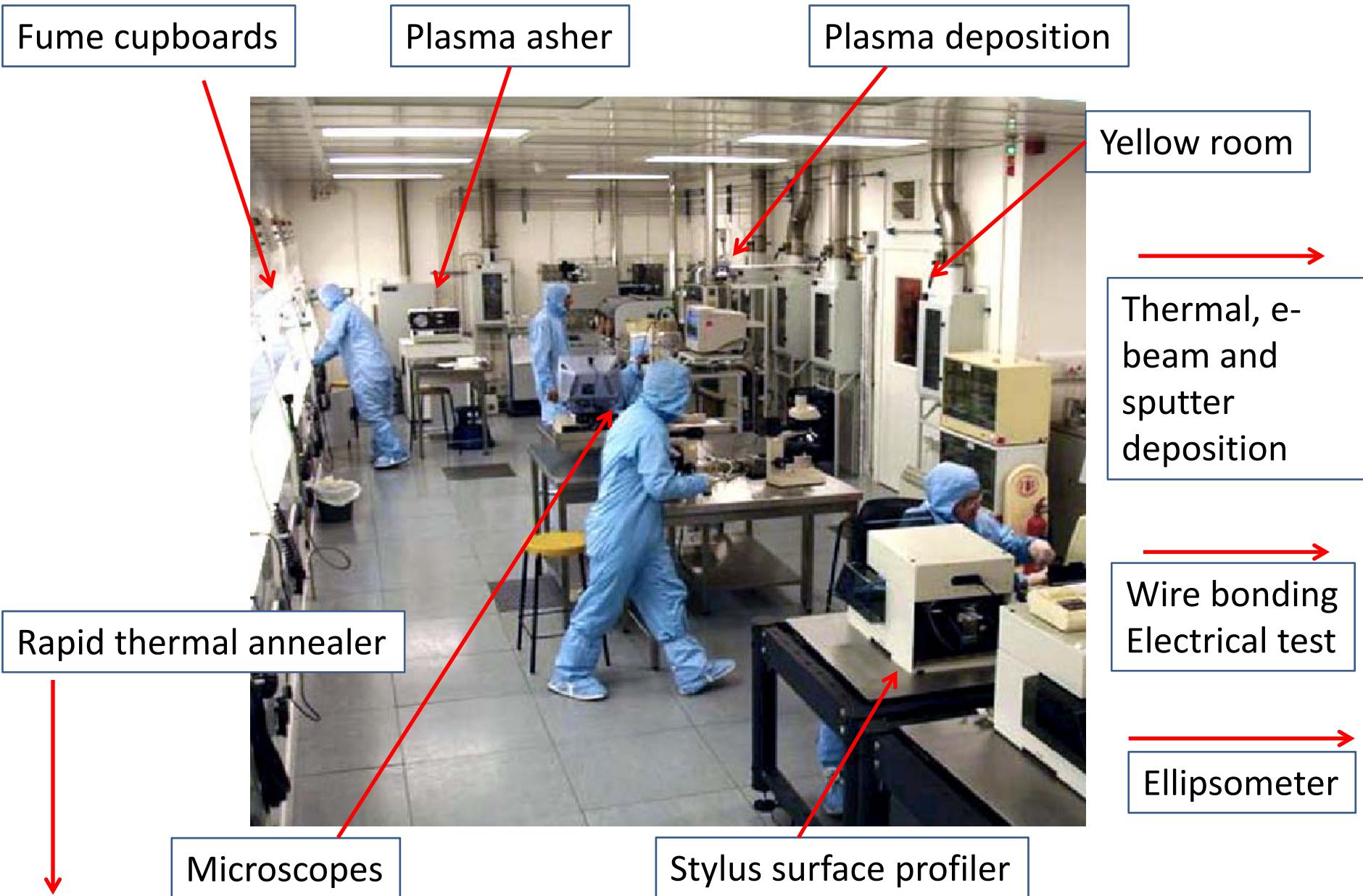
Metal-organic vapour phase epitaxy (MOVPE)



Molecular beam epitaxy

Fume cupboards

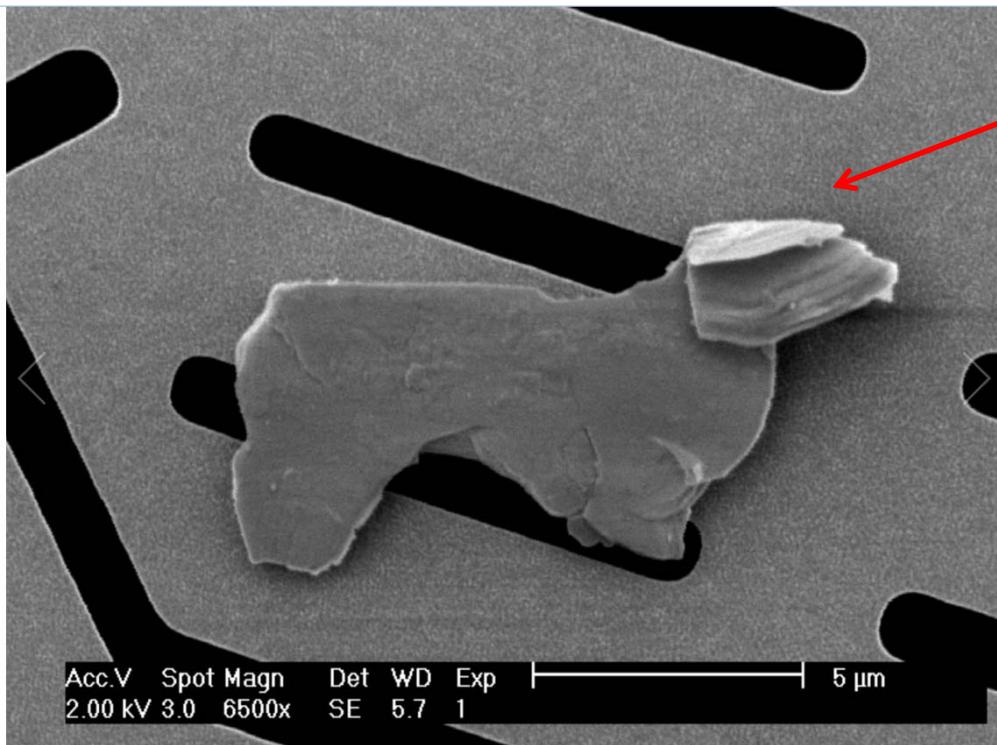
# Sheffield III-V device fab lab



# Safety

- O<sub>2</sub> depletion sensor
- Toxic gas alarms
- Gas cylinders
- Fire
- Electrical faults
- Spillage

# Summary



Joanna Grace V. De La Cruz, Analog Devices  
IEEE Spectrum 'Art of Failure' competition

This tiny dog may look cute -  
But he will destroy your device!

Dust control is *vital* for  
semiconductor fabrication

Cleanroom is a very complex  
system...

...even before you start to make  
anything...