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PROGRAMME SUMMARY - FREE TEXT ANSWERS - SECOND YEAR  
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**Please comment on what was good/what could be improved:**

- Location of classes. Sometimes we need to walk from Arts Tower to Mappin and back to Student Union for classes.
- Some lecturers just read the PPT or hand-out without much other things.
- The course should not be teaching 2 different things in one module because it will affect the time to revise.
- Maths was good. EEEE223 should be improved.
- Location of lectures are very spread out. Don't have time to pee sometimes.
- The lecturers could explain complex things with good examples and are happy to answer question from students. What could be improved is maybe next time for the demonstrators, if a student asks from some hints, it means that the student really need hints and not being told to search it up yourself as not everyone has the exact same background or basic knowledge of a specific something.
- Would prefer more school lesson like environments to reinforce concepts as opposed to just being told things in lectures.
- SHIPS was a good experience.
- Workload seems to come in waves. Evening out deadlines may be helpful.
- Coursework is good although some labs are rushed and you don't learn from them as it's a rush to complete all the work in time so you don't gain an understanding of why you're doing certain tasks. I also feel that some of the grade weighting compared to time and complexity aren't very well done for example the SHIPS project took a lot of time and research but with very little reward.
- Lab sessions were too short. It was not given enough time to learn all the stuff provided. Generally, people just ran through step-by-step instructions without giving themselves time to understand what is going on, just because they want to finish in time.
- The good I did last semester is submit all assignments and reports on time, but cannot make the utmost of my leisure.
- EEE223 give me a terrible image, confused and disordered teaching material, lecture time always repeat same thing and hard to understand even the sample thing when you learned by yourself.
- The timetables could be improved to give less hours of labs and more individual work, or change the lab hours to early mornings and lecture to afternoons.
- To improve the computers in the lecture theatres take a while at the beginning of lecture to turn on, and for adobe to load. This means the start of the lecture the slides are not always

able to be shown. In the last two weeks of term, there were a lot of deadlines very close together. This made these two weeks very stressful, if possible to make the deadlines a bit spaced out rather than the next day after the previous deadline. Thank you to many of the demonstrators in the labs that were very helpful, and good at explaining the theory.

- EEE226 should be a full 20 credit module. It was really good but too short so some areas were rushed in lectures. The practical worked well with inline submission and there were enough demonstrators most of the time. MAS241 was lectured really well and I understood it a lot more than MAS156, the lecturer was really active and energetic and tried to make sure everyone has understood before he moved on. Eee223 seemed to take a long time to start as each lecturer only has one slot a week so we didn't start covering the material for several weeks. Apart from this the subject is going well. EEE225 was similar as the different lecturers meant that there was little consistency to what you were expecting as I didn't know who would be taking the following lecture. Some of the material was covered very briefly which I struggled to follow. I also couldn't find the lecture notes from James green on any of the university pages. EEE224 I have a hard time understanding the course as part of it had been covered in MAS241 but other bits hadn't. Ships was interesting in parts and a struggle in others as it was difficult to the group to follow our rules and attend meetings. But the presentation and end result was good.
- More lab assistants.
- Lab work was good but we need more demonstrators.
- I believe that as far as our timetable is concerned, I think that it could be better. What I mean is that walking back and forth from Portobello, to the Student's Union, then to Mappin and back to Hicks could have been prevented by a better organisation of the venues of the lectures.
- The way I feel about this term is that there was enough non-lecture (i.e. ships, labs and coursework) content to fill two terms. However I do appreciate there would be a great deal of trouble in solving this particular problem. Furthermore I would like the course to be more technical in its focus however I understand that the focus of many industrial jobs is with soft skills but feel that this course is more management with electrical and electronic rather than the other way round. But with Lectures I have been generally very satisfied. Thank you for your time.
- Workload was far too intensive. Far too many deadlines within a very short space of time.
- There was too much emphasis on SHIPS which was more of an exercise in how to Google. Too many lectures were cancelled without a proper and sufficient reason. A reading week would be much needed as there is a lot of information to absorb without a lot of breaks. The excellence scholarship should be paid to students who achieved 70% in their first year as the scholarship web page suggested they should. Otherwise we

should be told why students who got a 70% average in their first year did not receive £1000.

- It was good because it followed similar to 1st year. The amount of work towards the end of the semester was extremely large especially with the semiconductor report which not everyone had. This increased work load put stress on revision.
- EEE226 - I am paying £9000 a year to self-teach myself this module from google as the lecture and assignments are completely unrelated.
- Location of lectures are very annoying, some days we would have to walk back and forth between two buildings 10mins walk away in between each lecture, which takes away our lecture time as well as very avoidable. Please consider videotaping each lecture and posting in on MOLE as well, as it would be very helpful for revision.
- The quality of the lectures was much better than last year. The vast majority of lecturers are now interesting and informative. However I still feel that the vast majority of lecturers seem to have little to no idea of the current knowledge of the students. Along with very little idea of the difficulty of their own material. I am not alone in thinking that the division of time spent on relatively simple topics versus the amount of time given to much more complex ones is extremely poor. With far too much time given to concepts that are either known or simplistic. While completely new and complex ones often brushed over too quickly. The labs have also improved this year but not to the extent that I would have hoped. It is still a far too often that I am left with little to no idea of what I am doing in the lab. Merely left following instructions with no idea of the theory. This is generally either because the topic hasn't yet been covered in lectures or because the lab is unsuitable and badly designed. This was far more common during first year and has been improved.
- The timetable was all over the place on certain days. We'd have to walk from one end of the campus to the other 3 times a day, bit of a nuisance.
- More tutor interaction would allow for a bit more guidance.
- Lecturers to declare office hour if help needed.
- Schottky Diode lab.
- SHIPS project reached my expectations, communication skills have been improved a lot. Speaking skills still need to be improved.
- The deadlines for this semester were quite tight, having 5 deadlines on the final week did take a massive toll. In addition, I particularly found the Duncan Kitchin lectures could be replaced with a module that is more beneficial towards our engineering degree.
- Please let some lecturers upload their notes and problem sheets to mole quickly after their lectures.
- Basically lectures and tutorials are quite helpful.
- Nothing.

- This semester were a lot of project and not enough time for individual study.
- MAS241 teaching very good this term. Continued good teaching from J Green in EEE225. EEE262/260 still a bit of an odd one out. Coursework on subject areas that are covered in other modules should count towards that module to make it more fair on students who are less exam orientated. E.g. Semiconductors lab marks should count towards EEE225 not EEE262/260.
- The programs provided are beneficial but we were given too little time to complete them. For example for the Ships project, we had to do that on top of normal labs which are more difficult to complete as compared to last year.
- Course structure was good. In terms of improvement, labs could be improved. Currently, many of the labs are taught before the actual theory is taught in the lectures. So, making sure the theory is taught before the labs are done would make it more effective.
- University needs more demonstrators to help students.
- Schedule arrangement was good. Labs could be improved. Provide more teaching and information rather than quantity so that students really understand what they are doing. Also, demonstrators can be improved.
- Structure was good, things like laboratories and practical lessons should be improved.

**Thinking about sessions with your Personal Tutor, please comment on what was good/what could be improved:**

- Everything is ok.
- I ask for reference at beginning of semester, but he said he would do that at next semester because he has lot reference to write. He told me this at the end of this semester, so I think this would be improved.
- Group discussion was good, efficiency was good.
- The sessions cover everything required but our tutor is not very enthusiastic and doesn't seem prepared.
- It was good. But my tutor hasn't gotten his own room yet so that part's pretty troublesome.
- My personal tutor was very kind and interactive, breaking up the ice immediately even from the first time meeting. He also encourages our group really well during the hard times, and motivates international students to be brave and speak up. I would say he is very good.
- Listened, help full. Wasn't too hung up on being 5 minutes late.
- Gives good advice and understands the needs and problems of the students.
- Some good help with project work but not as effective as first year.
- Sessions were OK, maybe a bit more enthusiasm from the tutor himself would have been appreciated.

- He's very kind and great tutor. What he said is helpful to my SHIPS work. Meanwhile, he listen my advertise and questions.
- Our personal tutor gave us enough space, but sometimes, he looks like do not care about us.
- More interaction.
- Having these sessions is useful to ask for advice about anything relating to Uni life or careers. Very valuable to have a personal tutor who is engaged and give helpful advice and guidance.
- Very active and encouraging towards the group.
- Good.
- Interaction was good.
- The personal tutor where generally very good. there was good discussion on what industry is like and the reality of the world outside of university.
- Tutor was very cynical about various aspects of university, including "you can sleep when you graduate" in response to the large workload.
- Too much emphasis on SHIPS, not enough on personal discussion. With all due respect to Mr. Judd, PDP is utter crap. A personally answered questionnaire on a scale of 1-5 is not sufficient to rate ourselves, personal talks with our tutors over the semester would be much better.
- Allowed us to talk through SHIPS and our concerns. Not always useful meetings.
- I feel that the sessions lack value, there is generally very little achieved in them. The most successful sessions are when a difficult question, similar to that on a problem sheet, is set. The time is then spent with the tutor working through it as a group.
- Good personal contact time during the SHIPS project was needed especially during the final weeks.
- Sessions were beneficial but i think more contact time is needed.
- I enjoyed the feedback from personal tutor.
- No opinion.
- I could join the discussion with my fellow tutees and get suggestions from my tutors.
- Our tutor group has a very good communication and we are very welcome to discuss ideas and issues openly with our tutor. However, I would like to see a bit more structure to the sessions.
- Take a little more care for us (tutees).
- Personal tutor is very kind and professional.
- Nothing.
- Everything was excellent.
- Very short tutorials held. This doesn't present too much of an issue as the group has not had any problems with SHIPs and allows students more time to concentrate on other commitments. Only concern is Tutor's priority of research over teaching that is made well known during tutorials.
- Personal tutor sessions are generally useful.

- I do not find it particularly useful. I do not think it is necessary to hold such meetings regularly.
- Discussions were long and painstaking.

**What if anything, would improve your sense of belonging to an academic community?**

- Can't say for sure yet because I'm a direct entry student so I don't think I've seen enough to make appropriate comments.
- More contact hour with personal tutor, but if that was to be implemented, it has to be balanced with slightly less study/work burden on other subjects. As even for now, I could say the workload is quite heavy combining all the subjects.
- There isn't much communication in lectures. Maybe some socials will make people feel more comfortable.
- EEE society is non-existent and no one uses it compared to that of other courses maybe integrate some of the engineering societies so they are well supported.
- Improved EEE society.
- More explanation of pass paper(exercise).
- It is a good idea to set a group in the internet which can use to communicate.
- The academic community have to be more social with other communities in the university not just in the engineering and science department.
- Help understanding of lecture notes.
- More group work.
- I don't know. Sorry?
- A more active EEE society.
- Staff wanting to relate students and not wanting to be apart from them.
- Perhaps held some sort of competition among departments, where everyone can participate in some way, best if it is an actual event that everyone can attend.
- More contact time with tutor.
- Although i understand mixing students of background e.g. international and home, it's unfair as doesn't allow you to form course friends with similar interests as other courses enable students to do.
- No opinion.
- It would be nice to have more social events for our year. Or perhaps group competitions open to our year would promote a sense of belonging.
- Please do not teach two or more parts of one module on the same time. (i.e. one week for part A and next week for part B). It makes feel bad. I prefer finishing one part, then moves to another part.
- Nothing.
- A slightly more lively EEE Society? This may be slightly unreasonable however as timetabling and the amount of work makes it hard to find time that a large number of EEE students could meet for events.

- It is fine the way it is. The only thing would be an effort by professors to know the students. That would make it better.
- More events.