Survey: EEE Feedback - Autumn 2012/13

PROGRAMME SUMMARY - FREE TEXT ANSWERS – Third Year
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Text	Response Type	Response Mandatory?	Responses
"How useful have you found sessions with your personal tutor?"	Rating	Yes	Score: 119 / 168 (71%)
"What do you think would improve sessions with your personal tutor?"	Free Text	No	14
"Please rate your overall satisfaction with the programme during the semester."	Rating	Yes	Score: 123 / 168 (73%)
"Please tell us what you think about the use of clickers in your lectures."	Free Text	No	0
"Please comment on what was good about the programme."	Free Text	No	24
"Your department aims to make you feel part of an academic community of students and staff interested in Engineering. Which of the following, if any, make you feel part of a learning community? (Select all that apply) "	Multiple Choice	Yes	0
"Please give a suggestion on how the programme could be improved."	Free Text	No	19
"Please comment on what, if anything, would improve your sense of belonging to an academic learning community"	Free Text	No	8
"Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff."	Free Text	No	26

What do you think would improve sessions with your personal tutor?

Responses:

* Nothing in particular, meetings with my supervisor have been very productive.

* nothing

* i should be prepared for every meeting, need to put on more time on the project!

* N/A

* Nothing my tutor and I get along, he is very helpful and always willing to see me and go through any problems i have.

* we have no meeting this year

* Let the personal tutor have a copy of the content of past meetings for future reference.

* NA

* Third year students did not have a personal tutor. Only Project Supervisor. Personal tutors are great help.

* Didn't have any so can improve by have my tutor being more available

* Having more of them, it's very difficult to get hold of my supervisor.

* I think this should state "supervisors"?

If so, I have on the whole been very happy with my supervisor as he has been supportive and been active in helping with issues I have encountered, the only issue is that at times I felt missguided on a few points when I had gained some new knowledge from meetings. I found that I had been doing design work incorrectly, due to a lack of prior knowledge from existing teaching or books that I had read. I feel that I should have been directed to initially at the beginning of my project, so that I could have better understood and achieve the goals that were set.

* actuall the one needs to improve is myself. i need to do some more work and improve my oral communication skill.

* Have not had any.

Please comment on what was good about the programme.

Responses:

* Lab work was a good experience in general and the lectures in general were also good

* lecturers

* the best part of the program is the fact that it allows us to take most of the theoratical information we learn and apply it practicaly in the area of our study

* the contents of the modules.

* very good

* Much of the content from previous years is now coming together to make more interesting and understandable subject matter.

* Course Layout

* The coursework module has been very engaging, demanding and fun. My Individual group project has allowed me to work at my own pace doing a project that i am very interested in.

* no more maths

* The bar is set pretty high, so this course @this University is highly regarded within the industry.

* Good in-depth knowledge with good connection with previous modules

* Individual design project is a good tool for practical experience, and applying the theory learned in previous years.

* The Time table was excellent. Module teachers were great. Learnt a lot this semester. Module difficulty was similar to that of last year.

* Time table

* There're only four modules instead of five.

* Interesting module topics.

* 1) Variety of modules which help to get a better idea of the area you want to specialise in.

2) Project work improves our problem solving skills to real word problems.

* The Research Project was enjoyable. No labs meant more free time.

* Interesting lectures, having less labs very good

* Teaching of electronic engineering modules was acceptable, most of the notes were of satisfactory presentation and clearly explained.

* very well organized lectures and efficient problems solving are really helpful to my understanding of all of the knowledge.

* Modules are more interesting

* The teaching is good overall, as usual.

* Learnt something new.

Please give a suggestion on how the programme could be improved.

Responses:

* Standard wise there is nothing to improve from, however a busier timetable than having lectures just 3 days a week with a 4 day weekend would be nice.

* some of the core modules that were taught did not seem very relevant to the specific area of study and making core modules more relevant to the area of study would be a great improvment

* can not be improved

* Some lecturers need to be better at explaining things and putting them into context

* More directed at my chosen area (Electrical)

* EEE 343 Computer architecture should not be a core module in my opinion it should either be made a chosen module or changed so it relates more to digital electronics and how they are used in engineering systems apposed to computer based science.
ACS module should be done in 2nd year modifying signals and systems from 2nd year

* Too much text to study by heart - way too little practice opportunities in labs.

* Reduce the amount of hand-written materials for easier understanding.

* More practical experience in previous years would be extremely useful. I find it much easier to understand the course material when i can apply it to a practical application. After the first semester doing my design project, I have a much better understanding of analogue electronics.

* Having attendance taken on all classes and tutorials. Attendance being counted in for at least 5% of each module. It will give incentive for

students to turn up to classes. Lecture notes being uploaded in one place, either on MOLE or the Teaching Resources.

* better system for allocating projects I listed 4 that I would have liked and got none of my options

* More module choice.

* 1) Provide complete handouts (It is very annoying having to fill-in blank spaces on the notes, and many people prefer to learn the material faster than it is presented in lectures).

2) If a module has a new lecturer who has not taught the module before, it would be good to have an example exam paper made to better understand the style of questions you will be asked. (ACS342 exam was a lot harder than previous exams and tutorial sheets and many people were unprepared).

* Spread the MGT388 lectures out, two hours is a long time to concentrate on something most engineering students aren't that interested in, with it being a non-technical module.

* Feedback systems requires either: A new lecturer who can teach the content clearly with improved examples, or for the recently appointed lecturer to produce notes which suit the exam style that was set. Furthermore, the lecturers mathematical ability is a serious concern as numerous occasions mistakes were made.
The Management, Finance and Law module was a joke and more over a waste of our time, as admitted by one lecturer of the law section of the course, and I quote: "This is a 'call the lawyer' course' - the majority of the relevant content covered here had been identical to the 2nd year EEE module. The organisation of the course, the notes and their decision to make the online examination open, which was exploited, suggests these departments could not organise a piss up in a brewery.
The notes for Computer Architecures need better presentation and organisation as this was mildly furstrating for learning and revision purposes.

*   as an engineer student, problem-calculations form a huge part of the tutorials or examinations.
   as a result, i think we need a little more examples during the lecture to gain a better understanding of the information we got.

* More interaction

* Perhaps some subtle streamlining at this point would be useful because all the specialisations are still doing the same modules and so there is only one semester of specialisation which I feel shouldn't be so.

Please comment on what, if anything, would improve your sense of belonging to an academic learning community

Responses:

* incorporating more practical exercises in the goal of learning the theory i.e. teaching some of the theory with the use of practical exercises

* it will be great if the department organises some activities like competetion etc.

* Video lectures put online for our use.

* Organize events for all students, such as looking for a creative solution for a real problem.

* Please have an online forum where students can post (possibly anonymously) questions/queries etc. about the course which are then answered by other students.

* People coming into lectures to give a short talk at the beginning or end of the lecture, talking about programmes such as Engineers Without Borders or the IET young professionals committee. Emails don't get a lot of attention because we get so many of them, I'd rather see a person and ask them directly.

* i think what are provided so far is good enough.

* Nothing really, i'm just not very social but perhaps some more chill out spaces in the department would help. The mappin cafe is way too small.

Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff.

Responses:

* Professor Ken Mitchell

* Modestos A

* ken mitchell

* Mr. Ken Mitchell

* Dr Ian M Ross

* Ken Mitchel

* supervisor:professor Richard Tozer

* Prof. Richard Tozer,
Dr. Martin Foster

* A

* Mr J.K Mitchell

* ken mitchell

* Peter A Houston

* Ken Mitchell

* Neil Powell.

* Dr Gavin Williams

* Ken Mitchell

* Neil Powell, he is very patient for both the third year project and the modules' issues

* Dr Martin Foster.

* Dr Peter Rockett

* Prof Richard Hogg

* Neil Powell

* Ken Mitchel

* as far as i concerned, Mr. Ken Mitchell is really a nice lecturer. i have already had two cources from him, and all lectures are well organized, explicitly explained, and the most important, sufficient example problems provided during lectures.

at the same time, Dr. Luke Seed, who asts as my supervidor for the final year project, is as well very helpful.

* Ken Mitchell

* Ken Mitchel

* The PhD students whom are part of the research group my supervisor oversees: Matthew Hobbs and Ben.