
PROGRAMME SUMMARY - FREE TEXT ANSWERS - SECOND YEAR
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Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff.

- Dan Gladwin
- Lee Ford
- tozer david ford
- Prof. Richard Tozer who has been teaching the module EEE225 Analogue and Digital Electronics
- Richard Tozer, John David
- John David
- John David
- Professor John David - Mr. Peter Judd
- Mr. Peter Judd. His lectures are exceptionally well-delivered and engaging and he is very responsive to complaints and asking tutors to do what they are supposed to be doing.
- Richard Tozer, Communications electronics tutorial helping lady(unfortunately don't know her name)
- Dan Gladwin
- Peter Judd
- Professor Richard Tozer
- Dan Gladwin
- semiconductor teacher
- Mr Peter Judd, and all the Mr-s, they r all very kind and patient.
- James Ford
- Mr. Peter Judd
- peter L judd

- Dr. Lee Ford. His lecture eee224 is very helpful and interesting and whenever I ask a questions in problem class, his explanation is very easy to understand. Mr. Ken Mitchell. As my personal tutor, he gave some advices and suggestions and helped a lot with my group project.
- lee ford
- Mr. Peter Judd
- Richard Tozer
- Dr Dan Gladwin
- Prof John David
- all the lecturers except for Mathematics classes.
- Jon Benton of semiconductor lab.
- Peter judd
- Dr.Richard Tozer
- Dan Gladwin
- Prof John David
- john david, Dan
- Peter L Judd
- Peter Judd
- Richard Tozer
- Torzer
- The semiconductors lab demonstrators
- None.
- Peter Judd
- Prof. Richard Hogg Prof. John David Dr. Martin Foster
- Lee ford
- m.s.ruderman (MAS241 Maths lecturer)

- Dr Dan Gladwin was very helpful with the EEE226 (Software Programming) course
- Richard Tozer
- The member of staff in charge of the semiconductor lab, i believe he was a PhD chemistry student
- Peter Judd
- Prof John David
- Peter Judd
- Daniel Gladwin
- Dan Gladwin. Always busy but gives everyone a fair share of his time.
- Mr Peter Judd
- Professor Richard Tozer.
- Richard Tozer
- Aqeel (Post Grad Student)
- Daniel Gladwin
- Dan Gladwin
- David John
- Peter Judd
- Dr. Dan Gladwin
- Richard Tozer
- peter judd
- james green

What do you think would improve sessions with your personal tutor?

- Nothing
- A email is necessary if the tutor is not able to attend the tutor group meeting.
- no my tutor is very good
- Extend the tutor's meeting session to 2 consecutive time slots, that is 2 hours, to allow sufficient time to thoroughly discuss the report and presentation one by one as deadline of project submissions are approaching.
- Sessions went well so far
- An individual session with personal tutor at least twice for each semester.
- Greater frequency. I think they should take place every week.
- Honestly, I think my personal tutor is not really friendly. It's making me hard to communicate with him as I'm not a native speaker. I think he should be more friendly and understanding. However, he is a very kind person
- Sessions are pretty good
- voice
- Yes, he is not just agree with everything and always point our weakness.
- don't know
- To be more brave to share our ideas with tutor
- communicate more
- More related to course and more specific topics of each meetings would be great.
- More assignments with tutor
- More relation to the course / specifically given tasks possibly?
- No
- Sessions about careers

- All tutees must be punctual and they must be prepared to present about their findings to the tutor.
- Motivation session to motivate students
- Talk about other things as well, not just SHIPS.
- More feedback, and midterm test/mocks. More courseowkr for the core modules
- Dont really know
- The sessions are fine as it is.
- More conversation topics about study progress if we get the feedback on time, that can improve a lot.
- Perhaps if he was somebody who taught one of our modules
- Sessions are fine as they are
- Very good
- Go through a few difficult areas in lectures.
- Nothing.
- More tasks related to lecture material
- Setting extra learning session during holidays.
- Lets us decide the topic to discuss with our tutor.
- More tasks to be completed with the tutor
- Nothing, Thomas Walther is a brilliant tutor.
- They could be more like a problem class for a small group
- More purposeful, they seem to just involve us talking about things that aren't really important
- My personal tutor is awesome.
- Finding out more about his research interests. I find it inspirational.
- More structure. Exercises to be completed in tutorials
- Help with problems come across within lecture material.

- If we actually had things to talk about or alternatively if we made the sessions them shorter.
- Tutor sessions are great
- More meetings
- More interest in our activities, on his part.
- More interactive tasks
- nothing

Please tell us what you think about the use of clickers in your lectures.

- Useless
- It's helpful and interesting.
- good
- It is interactive and particularly useful to examine the latest technical knowledge having gained so far within the lecture session.
- I did not use the clicker yet.
- Satisfied
- It is convenient for us to interact with teachers.
- It is helpful when it comes to do an exercise during the lecture.
- Only one of my modules uses the responseware app or a clicker for those who have it. I think it is a very effective teaching tool to ask students to solve questions for themselves
- very good idea
- exciting
- Good idea
- great
- fine
- The new version on the smat phone are really useful and easy to take.
- It is good, but sometimes I hope the teacher not only give me the answer, but also the explanation.
- It's been ok, they've been responsive when used, although havn't been used frequently understand the basic principles of electronic devices, such as diode, MOSFET, BJT, and communication, etc
- it is helpful
- I haven't use clickers in the lectures except eee224 module. More use of clickers will be helpful for interacting between lecturer and students during the lecture.

- The clicker is useless, we have the app on the smartphone.
- Useful, however it would be much more useful if they were used in more lectures.
- it't quite useful
- Good engagement with lecturer. Tells lecturer which parts we're weak in.
- It is user friendly.
- very great system to get students' responses.
- Efficient to assess students' understanding.
- Only used in Lee fords lectures, quite effective in them lectures.
- not used enough.
- Not really that fond of it
- We don't use them
- Attendance
- the are quite usefull
- The extra engagement is interesting, and has helped my learning, especially in signal analysis lectures
- Need to be used more
- Not very useful
- Only one module EEE224 uses clickers. I personally don't mind, it helps with the progress of our learning environment. Maybe should include more in other courses.
- Fun.
- Useful
- Donot make any advantage to use, we can use mobilephone as well instead of clickers
- It can be more classes to use clickers. There is only EEE224 communication couse use it. It is very good in interation.
- Its works fine.

- Clickers were only used during EEE224/227 and they were very useful should be incorporated in more lectures
- I never use it.
- Only one lecturer used them, and it was very helpful.
- Useless, move to responseware
- Good when used, however they are only used by one lecture.
- Never used them, one of our lecturers uses a polling system where you can use your smartphone instead
- Used them only in one lecture but replaced with smart phone. Very useful and lecturer worked through examples when a lot of us got the answers wrong.
- They are useful.
- Useful when used. Overuse in one lecture can be annoying. Good if used a few times per lecture
- No opinion.
- I don't really use them, it's a bit of a hassle(I don't have a phone that supports the app). But I appreciate the idea and people answering in lectures.
- a great device
- Useful
- Its very useful
- Useful
- Haven't got one, but it is a very good idea.
- Used only in one module. Gets the class involved
- well used

Please comment on what was good about the programme.

- It's quite a challenge for me.
- no
- There are enough assessments throughout the semester by various means such as online assessments, mini-projects, industrial projects as well as laboratory sessions.
- Help us to know what to do to help with programmer improvement.
- Develop some valuable skills and increase the level of confidence through SHIPS program and many more.
- The labs this year have almost all been really good and I felt like I was actually learning things this year. The deadlines schedule was also more spaced out, at least for me personally so I was able to plan well ahead and wasn't stuck working last minute on assignments, despite the fact that the workload was a lot this year.
- Enriching
- I can raise points i have on the university free time is ok which means that i have much time to do independent learning by the way, the time slots is arranged well, the programme is good for us independent learning.
- I felt that I am on the way to be a engineering.
- Lab sessions were generally useful and insightful
- It was very good about the SHIPS, it goes through well over at least 10 years. It gives us experience about engineering team work.
- Everything
- Some lecturers and their modules are very engaging.
- I gained many knowledge. Besides, I can enhance my soft skills and I become more confident with myself.
- I am satisfied with everything.
- It's usefull
- The lab sessions were insightful and most sessions are fun
- Challenging

- It was full of knowledge.
- Those INTERESTING module mark compositions REALLY motivates me trying to do well.
- Well planned lecture material and labs
- Lab is interesting and challenge
- Time management of courses.
- The MASH help programme is very useful for students to improve on their maths. Such program should be implemented to other modules as well, so that students have their preferred time to ask questions.
- the software engineering (EEE226) was very good. Gave a good insight into embedded systems programming I definitely see myself furthering my knowledge in that field
- Academic staff are willing to reply my e-mail.
- Very professional and not a lot of wasted time. Although ships did take up a considerable amount of time and it is not worth very much.
- SHIPS
- The three main electronic modules along with 226. But task outside these modules provide little stimulation and take s time away from these "useful" module
- The lab sessions and assignments.
- Very skillful and competent lecturers.
- Good amount of contact hours for lectures
- Labs were good, learnt a lot from labs and the lab support staff.
- Number and times of classes, labs, projects.
- understanding of Op-Amps thru Prof Tozer Lectures Guidance and assistance of Mr. Aqeel (Post Grad Student) Help of my personal tutor in circumstances
- Very good and practical laboratories.
- Visit to industrial sites in the SHIPS project

Please comment on what, if anything, would improve your sense of belonging to an academic learning community

- communication and cooperation
- no
- EEE society shall offer a more reasonable membership price for EEE undergraduate students to involve with a more reasonable price for events of visits, workshops and seminars. This could improve my sense of belonging apart from the regular academic lectures.
- Monthly activity between different groups.
- Get to know each other
- No idea what a academic learning community is for me, besides csemiconductor teacher, other teachers is not helpful, and it's better that all the teachers can reecommend books to us LABs, they always make us feel to be a part of the course and presure us in good way.
- more communications with lecturers and students for academic purpose.
- The communication with staff and other student about the academic questions.
- No
- The academic staffs need to maintain their good way of approaching the students.
- More interaction with lecturers.
- More community socials
- Making more friends
- Academic tutor for each subject
- No
- Nothing.
- cooperation.
- Satisfied with current academic learning community.
- Create more opportunities for students to work together.

- More trips to do practical work
- Academic staff paying more notice to individual students
- More contact with students in other years
- More group activities that are NOT within your tutorial group, possibly less serious ones
- Activities to allow us to work with other lab groups. At the moment, most activities are set within our lab groups so we don't get to mix with other groups.
- I can't think of anything at all.
- More integration with other departments in lectures and tutorials
- SHIPS is just a waste of time because it is not a real time project. Placements are a pain to get and waste lots of student time, it should be arranged as part of degree to have one year placement. St.George Library should be available 24/7 basis
- More interesting and practical labs