Survey: EEE Feedback – Autumn 2013/2014

PROGRAMME SUMMARY – FREE TEXT ANSWERS – THIRD YEAR
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Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff.

- Ken Mitchell

- Dr Martin Foster

- Jo Shien Ng

- Dr. Ian M. Ross

- Mr. Ken Mitchell

- Luke Seed

- Dr Salam Khamas

- Professor Richard Tozer

- Salam Khamas

- Ken Mitchell

- Antonio Griffon

- Mr Ken Mitchell

- Gerraint Jewell

- Ken Mitchell / Guang Jin Li

- Gavin Williams

- prof. John David

- Mr Ken Mitchell

- Neil

- Sir Peter Rockett

- Andy maiden, Salam Khamas

- Neil Powell

- Neil Powell

- Luke. Seed

- Dan Gladwin

- Neil Powell

- Andrew Maiden

- Professor Mark Hopkinson

- Mark Hopkinson

- Neil Powell

- Andy Maiden Helped me greatly with my personal project with any questions and ideas that I had. Was a great help when learning how to use spice modelling and design of an integrated op-amp circuit, both of which I would use in my project.

- I am unsure of their names however there were two assistants from the maths tutorials that were invaluable to my learning this semester. They went though solutions and if you were unhappy still they would come back the next week with a text book reference and a new way at tackling the problem. They even offered up their free time so that you could meet them while working in their office to ask them about the maths.

- Paul Trodden

- Neil Powell

- Dr Luke Seed

- Andrew Maiden

- Peter L Judd

- Professor Mark Hopkinson

- Dr. Lee Ford

- Salam Khamas

- Prof John David

- Dr James Green Akeel Auckloo Fahmi (IT)

- Khamas Salam

- Professor Tim O'Farrell

- Dr Istvan Ballai

- Mandy Wight

What do you think would improve sessions with your personal tutor?

- spend more time in the lab

- Very good.

- Nothing to change

- The serious attitude, time arrangements and planning

- Progress reports

- n/a

- Free question and answer sessions

- Nothing

- He's pretty helpful

- Have more time.

- no, now is good enough

- Have affixed times to meet with our personal tutors, in certain weeks, to discuss specific things like-what we doing for careers -plans for next years -chance to ask questions and get advice from tutor-how we coping with the course -you know

- need some guidance in MSc/MPhil application

- Don't have a personal tutor now. I have a supervisor for my project.

- Nothing

- Nothing

- N/A

- Very little, my project supervisor was very helpful and encouraging and juggled his time very effectively so that we could meet.

- Pre-arranged meetings

- No meeting with personal tutor this semester

- make some more useful topics

- Tutor could make some tutorial sections before starting the project

- I think everything that can be done is already being done

- NA

- Further notice for meetings

- Discussing career prospects and what will happen after graduation with the choice students made.

Please comment on what was good about the programme

- The new lab at F166. Big help for EEE students who want a quiet place to study. The department needs more of these facilities in order to increase student satisfaction.

- The new lab is very useful for project work.

- Personal Time management and direct contact with meetings as no timetabled meetings were given

- The time table was adaptable

- Its not easy

- Individual project is very good however providing more help about setting up our experiences, would be even better

- No comment

- I could actually choose modules that I'm interested in.

- The opportunity to mostly decided on your own timetable

- Wide range of topics covered

- Variety of modules and time available for group work.

- MOST OF THE LECTURERS ARE RESIPONSIBLE

- The personal design project in my case, because I'm developing my own idea. I didn't find the university projects very interesting, or at least that was the way they were presented. The lectures were fine.

- The variety of the 3rd year projects available

- Well structured

- The additional third year lab. The setup is really useful

- I have noticed a more relaxed atmosphere between the students and teaching staff. This, I feel, makes it easier to approach staff with questions and queries; not only about projects and academia, but support and help with general university life

- Structured

- Give us time and space to do study and research.

- learning skill.
- The time table was alright as there was enough time apart from classes to work on the personal projects. Most lecture notes are well detailed and therefore easy to understand if some lectures are
- missed due to circumstances. Lecturers are very good.

- Course Content and Project

- interesting learning material supportive staff well-maintained facilities (labs, lecture theatres)

- Lab F166 and lab demonstrators (VERY USEFUL) ACS taught by Paul Trodden

- The lecture notes are way better than other universities' materials.

- Gave me a chance to learn in a foreign language

Please comment on what, if anything, would improve your sense of belonging to an academic learning community

- Maybe a place which we can meet the academic staff during the lunch break, maybe introduce a coffee break time on Fridays for 15-20 minutes for students to socialise with academic staff.

- Make me easy to communicate

- Teamwork

- free sports day for the engineering faculty

- No comment

- Easier access to members of staff who have specific knowledge which would aid with the personal projects.

- More time can be spent on tutorials.

- more labs

- More group work that doesn't feel tacked on, like in management. Example, a continuation of the microcontrollers module that requires individuals to work on different sections on a program,research, coding etc. and then that group to collaborate with a couple of other groups to put together their respective code to create the final program. Group work that has more scope.

- Some unique activities, like FYGER in the first year

- To actually allow students to get involved with decision making processes about changes in the course mid-way through the semester, rather than changing things which were outlined at the beginning of the year without any prior opinions to the students who are the ones that are effected.

- Nothing

- Faculty of enigineering competitions

- By having more talks from representatives from well-known / established companies to get a great

- sense of what to expect when leaving the university to start our career.

- If minutes from the student/staff meeting were emailed out to the students. I feel this would help students feel more connected and more of a part of the academic/student community

as they may consider themselves more in the loop with current matter in the department and in the university.

- Honestly, the staff at our university doesn't seem to be well connected with students, and students are not well guided. I think the reason is: our academic staff doesn't have enough time to spend with students, might because the staff/student ratio is not high enough.

- More student staff interaction

- Lecturers talking more about the skills they teach applied in their respective fields.