

Survey: EEE Feedback - Autumn 2011/12

PROGRAMME SUMMARY - FREE TEXT ANSWERS - 3<sup>rd</sup> Year

Text	Response Type	Response Mandatory?	Responses
"Please tell us what you think about the use of clickers in your lectures."	Free Text	No	9
"Please give a suggestion on how the programme could be improved."	Free Text	No	20
"Your department aims to make you feel part of an academic community of students and staff interested in Engineering. Which of the following, if any, make you feel part of a learning community? (Select all that apply) "	Multiple Choice	Yes	0
"Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff."	Free Text	No	19
"Please comment on what, if anything, would improve your sense of belonging to an academic learning community"	Free Text	No	9
"How useful have you found sessions with your personal tutor?"	Rating	Yes	Score: 108 / 140 (77%)
"What do you think would improve sessions with your personal tutor?"	Free Text	No	11
"Please rate your overall satisfaction with the programme during the semester."	Rating	Yes	Score: 105 / 140 (75%)
"Do you think clicker usage in this module has helped you to learn?"	Rating	Yes	Score: 81 / 140 (58%)
"Please comment on what was good about the programme."	Free Text	No	21

Please give a suggestion on how the programme could be improved.

Responses:

- Less material to cover in lectures
- Less cancelled lectures would give more time towards the end of the semester for questions
- make concentrate points
- All tutorials AND solutions made available at the beginning of term/early in the course to allow students to work through topics at their own pace/style.
- Same equipment in each lecture theatre i.e projector, pc with function for lecturer to write on screen, OHP.
- Make more effort to give us projects that we ask for/at least ones that try and fit our preferences. I specifically asked NOT to have a project involving programming and my request was ignored. There is no point making us fill out a form if you are not going to listen. It has resulted in me having a complete lack of motivation for my project.
- Not so many lecture cancellations

- more lectures are necessary. the timetable should be somehow reviewed.
- put lecture notes online
- \* I think the tutorials should have had more number of questions to increase exposure to different type of questions

**Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff.**

**Responses:**

- Neil Powell
- MR Andrew Race. He has been very helpful as my final year project supervisor. Met me up regularly to check on my project progress and offered all the help I needed.
- Ken Mitchell
- Dr. Martin Foster
- Ken Mitchell John
- Dr Kais Atallah
- Dr Martin Foster - Excellent lecturer and really nice guy
- Martin Foster
- Luke Seed
- Dr kristian groom
- Neil Powell
- prof john david (my 3rd year supervisor)
- Robin Purshouse
- Kent Mitchell
- David Childs,
- No
- Dr Robin Purshouse
- Dr Martin Foster
- Ken Mitchell

**What do you think would improve sessions with your personal tutor?**

**Responses:**

- Nothing, I'm satisfied as they are.
- more academic knowledge provided
- Nothing, very satisfied as personal tutor makes time to discuss problems thoroughly.
- Give the tutors specific things to talk to us about during the semester if they are there for personal development as well as being supervisors.
- Set meeting times unless rearranged
- longer session instead of just half an hour
- factory experiency
- he have some time to look after me during my lab session. although i do have my lab assistant, but he can show me and advise me more on how i can continue my project.
- Have constant meeting up
- Nothing
- practicing on how to answer the questions

**Please comment on what was good about the programme.**

**Responses:**

- Well taught.
- well structured
- I enjoyed EEE341 and the final year project
- many tutorial sheet and past papers provided
- Large amounts of content on interesting subject areas. Highly enjoyable individual project.
- I have enjoyed the power systems module - v. interesting
- Feedback systems was good, Robin is a good lecturer, thorough and relaxed.
- Interesting modules

- lecturers are willing to help
- clear point
- Wide variety of modules covered and exposure to different subjects.
- Individual research project was good, also found 340,341,342,343 interesting
- i get more knowledge about EEE and work-related subjects helps me in deciding which course should i take for my MEng
- All lecturers were dedicated to educate students.
- the amount of available choice's for coursework, and the one to one's with tutor's
- EEE 341 - Ken Mitchell had really good notes to work from, and I liked having them all in one pack at the beginning so that you could see what would be looked at through the whole course.
- EEE 343 - Neil Powell had really good notes to work from and clearly told us what would and wouldn't be examined, which isn't always the case when someone creates a new exam for the first time.
- Dr Tozer was really helpful and spent a good amount of time with me discussing course options for next semester.
- The Science and Engineering fair was really useful for future prospects.
- Nothing
- EEE341 & EEE342
- Well taught.
- Properly scheduled

**Please give a suggestion on how the programme could be improved.**

**Responses:**

- Get rid of or at least change the management module
- start our 1st semester in our 3rd year with specifications on course that we will take. so, we don't have to start on 2nd semester.
- Full-content teaching materials should be available from mole or would be very inconvenient to access if a lecture is missed.
- improved past paper's solution's in EEE340 as a few have incorrect answer's which were very misleading.
- MEC305 seemed a bit of a waste of time.

- Include a module on semiconductors, have more choice in what modules we can choose.
- Time management on the lecture and project, too tight
- Don't have joint tutorials!
- Reading week and having Mid Semester tests right after. This would ensure that students are up to date with their modules.

**Please comment on what, if anything, would improve your sense of belonging to an academic learning community**

**Responses:**

- More group sessions / projects if possible
- Less random forwarded emails, more contact from the actual department
- factory experience
- Academic tutorials in smaller groups
- \*Student should compulsory join the EEE society and get involved with the programs prepared by the society
- if there is always some technical topic to focus and solve together
- Have more relevant session
- More funding for the society to put on events