Examination Feedback for EEE220 – Electric and Magnetic Fields Autumn Semester 2008-09

Feedback for EEE220 Session:2008-2009

<u>Feedback:</u> Please write simple statements about how well students addressed the exam paper in general and each individual question in particular including common problems/mistakes and areas of concern in the boxes provided below. Increase row height if necessary.

General Comments:

Generally students performed well on the 2009 paper with several students attaining marks in excess of 90%. However several students did not achieve the 40% pass mark. Question 2 was the most popular question and was attempted by over 90% of students. Question 4 proved the most unpopular question. Common errors included inappropriate use of equations, failure to fully explain derivations and algebraic errors

Question 1:

Part a: generally answered well but some students failed to give a value for the forces acting on the beads. Part b: main error was failure to use correct equation for potential and not calculating separation distance correctly

Part c: some students calculated change in energy using equation for energy stored in a capacitor!

Question 2:

Part a: main failure was not using equations for infinite sheet of charge to deduce field between plates of capacitor.

Part b: generally answered well but some students failed to derive correct expression due to algebraic mistakes

Part c: generally answered well but some numerical errors

Question 3:

Part a: students lost marks by failing to state assumptions about nature of B field for a long straight wire Part b: common problems included: wrong directions of individual forces on wires; errors in calculation of separation distance; failure to resolve forces correctly

Part c: some numerical errors

Question 4:

Part a: essentially a bookwork problem but some students failed to follow correct steps in derivation. Part b: main problem was failure to realise that the problem could be solved by superposition of a square loop and an infinite wire.