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Survey: EEE Feedback - Autumn 2012/13
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PROGRAMME SUMMARY - FREE TEXT ANSWERS - First Year
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Response Type	Response Mandatory?	Responses	
"How useful have you found sessions with your personal tutor?"	Rating	Yes	Score: 139 / 180 (77%)
"What do you think would improve sessions with your personal tutor?"	Free Text	No	26
"Please rate your overall satisfaction with the programme during the semester."	Rating	Yes	Score: 138 / 180 (77%)
"Please tell us what you think about the use of clickers in your lectures."	Free Text	No	37
"Please comment on what was good about the programme."	Free Text	No	36
"Your department aims to make you feel part of an academic community of students and staff interested in Engineering. Which of the following, if any, make you feel part of a learning community? (Select all that apply) "	Multiple Choice	Yes	0
"Please give a suggestion on how the programme could be improved."	Free Text	No	30
"Please comment on what, if anything, would improve your sense of belonging to an academic learning community"	Free Text	No	14
"Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff."	Free Text	No	36

What do you think would improve sessions with your personal tutor?

Responses:

* no suggestion

* Longer session so things can be looked at in more depth

* Possibly some more one one one sessions on personal development?

* I need to be brave and not be shy with other member and pt . I have to confident with myself and speak with ease. Then, my session with personal tutor would be the best time I spent for the day

* I would have liked them to be less technical. I would prefer to have the personal tutor sessions simply used as an opportunity for students to informally ask questions about their course or have a relaxed conversation about any problems they may be facing.

* They are alright as they are

* It seems fine.

* nothing

* nothing i can think of.

* Him showing up

* More knowledge from my tutor about other taught subjects on this programmer.

* Perhaps oppertunities to take things further in their fields of expertise

* i think they are just fine

* Not sure how they could be improved further as they already do their job quite well.

* would like example material to be discussed in the session

* A personal tuter should more helpful rther than a homework-checker. So the tuter is supposed to explain the question and provide supports.

* More time

* Having a tutor; that is involved with the teaching of the course for context; that will show us where we've gone wrong rather than just tell us that we've gone wrong and to do it correctly for the next session; that will give a good amount of notice if they're not going to attend the tutorial, not at 11pm the night before or no warning at all; that will take an interest in how the course or life in general is going for you; that knows your name.

* Nothing.

* More meetings with tutor could be helpful, two weeks are too long to talk about some problems.

* Perhaps find a way to accommodate for individual problems as the meetings are once every two weeks and there is a lot of course content

* More worked examples

* More 1 on 1 time

* every week instead of every fornight

Please tell us what you think about the use of clickers in your lectures.

Responses:

* haven't used yet

* great technology but i did not know how to use it.

* Never use it yet

* Haven't seen it being used yet.

* I am neither over nor underwhelmed by them

* Not useful at all. Never be used during the lecture

* We haven't used the clickers in any lectures up to the current point.

* not used them

* I havent use it

* We didn't use clickers in the entire first term.

* Never used them!!!

* We have never used them.

* Never used it before.

* no use

* Have not used them once.

* They were used?
but seriously i can't remember using them for anything except the Global Engineering Challenge.

* Didn't use them at all, however use of them i think is a good idea

* I have not used it yet.

* Not used

* they have been ineffective.i have not had to use them

* It would be useful, giving the lecturer a general idea of how we are getting on with the class and also the attendance. But in our department, I don't see the use of clickers.

* Not used at all, which is disappointing as they could be useful in adding something new to lectures.

* havent use them

* Never be used.

* I have used them in GEC only not in classes.

* not used

* I haven't used my clicker yet. Maybe engineers aren't the kind of people to spend time playing with clickers! I'd quite like to, but it might waste time in the lecture and quite frankly, if a lecturer asked me to answer a question, I wouldn't have any idea how to answer it!

* We have not had to use them yet. I think I prefer it that way or it would become an extra thing to think about for not much benefit.

* I have not used them.

* We have not used it in this semester.

* not used

* Not been used at all this semester

* We have not used them yet.

* Didnt use that at all, if I have any questions during the lecture, i usually raise my hand to ask.

* never used

* n/a

* never used

Please comment on what was good about the programme.

Responses:

* some programmes like FYGER are interesting and initiative

* a little difficult especially eee118 and 119

* A good general overview of different aspects of electrical engineering

* So many staff to learn about, and the lectures were good.

* Most of the material was quite interesting and relevant.

* The facilities available and the course content was very good. Most of it was also quite interesting.

We got regular problem sheets given out to us, although there was absolutely no follow-up.

* C programming and the exam maths with Peter judd!

* The programmer is pretty professional. It provides various electronic devices, circuits and systems to give students comprehensive understanding.

* Covers lots of areas.
Lecturers are good at explaining things.
Lab staff are very helpful.

* The notes and resources we were provided with, the easily available help from lecturers, tutor and PhD assistants.

* EEE117

* Lots of contact hours, staff were very welcoming.

* the lectures were easy to understand and well timed to maximize learning.

* Started with the basics

* Learning resources were easily accessible, workload was just right, lecture notes that were handed out were very helpful.

* Help easily available

* it is fast, and straight to the point

* The handout is good

* Useful problem sheets.

* Range of different topics with quite a bit of 'hands-on' work in the first-year labs.

* found problem and tutorial classes very helpful .

* Teachers were very helpful and knowledgeable, and I got many helps from them with my study.

* The lecturers speak clearly and answer our questions.

* Mid-term tests gave us the chance to realize where we stand.

* Wide variety of lecturers

* Enjoyed learning about all techniques of circuit analysis. Got a good introduction to C Programming and Digital Logic. I really enjoyed the particle-physics side of the Electronic Devices and Circuits module.

* One lecturer is good at giving examples and working through them, which is better than rushing through theories.

One lecturer is good at engaging with the students during lectures.

The use of group tutors in engineering problem classes encourages you to speak up more about misunderstandings.

* Good teaching.

* The programme includes lots of labs which could help student not only learn the theory but only practical skills.

* good structure to the course, it was apparent what was being taught. Good support on the uni website with good contact and replies from lecturers when needed.

* Lots of notes handed out

* The course has a good balance of content and the pace of lectures.

* Tutorials

* Personal Tutor
C Programming
EE117

* I like the problem classes, because any questions about the course can be solved.

* the combination of labs and theorical teaching

Please give a suggestion on how the programme could be improved.

Responses:

* if the lab could open to students as long as there is no class taking place there, it would be better.

* Please get the lecturer do not read the PPT word by word.

* More contact time with tutors/ people who can help with problems

* The lecturer might be better to use the micro phone to prevent some students cannot hear clearly

* Possibly a bit of introduction to some of the concepts, a bit time spent on some of the basics.

* I felt that there was almost no opportunity for us to showcase our skills in the first term until the FYGER programme.

There was also almost no sense of urgency to work hard at all and because of this I think many students might have scored worse on the initial reports than they were capable of. There were almost no tests and the tests we did have were like Grade 4 multiple choice tests. 10% of our EEE119 module grade will come from a 10-question Multiple Choice test. This is hardly an adequate grading system.

There was also almost no introduction into how the university grades tests and what we were expected to do in the reports. We had a series of Professional Skills lecture but no practical teaching of how reports are written or what sort of tests we would go through.

* More interaction between students and lectures

Please comment on what, if anything, would improve your sense of belonging to an academic learning community

Responses:

* group progect

* no thanks.

* Having only just started the course, i feel it is too early to have an accurate view of what this would need to be, sorry.

* First semester's a bit dull, which can't be helped I suppose. Some lab exercises were done before completing the theory, so we fumbled around like blind mice. Also, it'd be nice if we were told how we would be assessed, in detail, in the lab reports. Mr Peter Judd's guide in his assessment was quite helpful.

* More tutorials

* It would be nice to have some more preparation for the Lab sessions as it was quite difficult to understand what we were meant to do even with having looked through the lab sheet previously.

* More time spent solving problems outside lectures more like a school lesson

* just practice and improve my English

* nothing i can think of it is being done well already.

* More interaction with students in the years above. Their advice will be invaluable and make you feel a bit less daunted about things like lab reports.

* more projects in new groups withing the course- more group/team work not just tutor groups

* more passionate teaching staff

* More mixed lab sessions where I can get to know other students on my course.

* I can join in the discussion and can give my personal idea to the group

* More use of the EEE society to meet with the other engineering departments' societies to meet more of the Sheffield Engineering department.

* Have no idea.

Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff.

Responses:

* all of them are great, can really think of a particular one

* lecturer

* Mr.Richard Tozer
Mr Neil Powel
Mr. James Green

* Richard Tozzer

* Mr Peter Judd

* Dr. Luke Seed, my personal tutor.

* Peter judd

* Richard Tozer.

* Professor Tozer

* Prof. Richard Tozer.

* mr Tozer

* James Green

* Peter Judd

* Peter judd

* Mr Peter Judd

* Dan Gladwin

* professor Richard tozer

* The lab is not easy to do, i think we should get more information to finish a lab

* Prof. Richard Tozer

* Prof. Neil Powell

* Peter L Judd

* I really adore Mr Richard Tozer, he devotes himself to his work and added exter classes to help us with our study.

* Tao Wang

* Professor Houston (EEE118 lecturer)

* peter judd

* James Green

* James Green (and the bear)

* Richard Tozer

* Judd.

* Richard Tozer

* Peter Judd

* Peter Judd

* Professor Geraint Jewell

* Peter Judd

* Prof J P David
Prof R Tozer
Peter Judd
James Green

* Peter Judd.
In the computing lab, he is very patient to solve any questions we have.

Please give a suggestion on how the programme could be improved.

Responses:

* More help and advice for BTEC students, shorter lecture times and more lectures.

* The lecture can be more interesting.

* Some of the classes go on too fast, especially key points. It would be nice if lecturers explained more by giving actual examples.

* A more compulsorily EEE117 problem class, so that there is a larger incentive to attend and use it to help.

* I hope that there could be more problem classes to solve our problems.

* Explain about the content before the labs and also what we make out of it.

* Less projectors
use clickers more

* Possibly explain "electronics jargon" a bit better. Sometimes lectureres get carried away when they explain certain concepts and I get completely lost when they use words I don't understand!

* Possibly recommended reading for specific lectures. During hour spaces in the day it would give you something to look up in the library to re-affirm new knowledge.

* Give us more examples on problems.

* More problem class could be helpful.

* splitting the course into two with exams perhaps in january will take the load of fat the end

* Laboratory material should be taught prior to taking the session

* Use of clickers in lectures for answering questions.

* more practice questions, not just tutorials

* Lab conduction was very poor. We never got any pre briefing and were given labs to do without any prior knowledge.

* More practice on the computing lab, C language is quite confusing for people who is completely new to this.

* more particular homework for practicing

* Lecture rooms closer to each other