# EEE118: Electronic Devices and Circuits Lecture XVI

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#### EEE118: Lecture 1

### Review

- Gave an example of calculation of circuit two's DC conditions.
- Discussed the design of biasing circuits
  - Noted that there is (almost) always some compromise required.
- Looked in detail at coupling and decoupling in the two bias circuits.
  - Coupling signals in to or out of the circuit.
  - Decoupling signals shorted to ground where they are unwanted.
- Developed a small signal model for the BJT / MOSFET / JFET / Valve.
  - Looked at the transconductance amplifier / current amplifier duality of BJTs.
  - Derived some key small signal relationships for BJT circuit from the transconductance characteristics.

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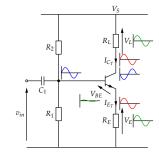
#### FFF118: Lecture 1

### Outline

- 1 Feedback for Quiescent and Signal Conditions
  - Feedback in Amplifiers Without Emitter De-coupling
  - Feedback of Signals in Amplifiers with Emitter De-coupling
  - How the Feedback Operates
- 2 Drawing the Small Signal Equivalent Circuit
  - Example Small Signal Circuit Problem
- 3 Homework 4
- 4 Operational Amplifiers
  - A Classical Feedback System
- 5 The Opamp
- 6 Review
- 7 Bear

Feedback in Amplifiers Without Emit

# Feedback of Signals in Amplifiers Without Emitter De-coupling



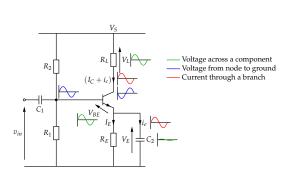
- Voltage across a component
   Voltage from node to ground
   Current through a branch
- $I_{C_T}$  and  $I_{E_T}$  are formed from a DC component  $I_C$  and  $I_E$  and an AC (small signal) component  $i_c$  and  $i_e$ .

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Feedback for Quiescent and Signal Conditions

# Feedback of Signals in Amplifiers with Emitter De-coupling



### EEE118: Lecture 1

Feedback for Quiescent and Signal Conditions

- A signal voltage is impressed on the base with respect to ground (blue)
- causing a voltage to appear across the base emitter junction (green)
- 3 which in turn causes a current in the collector (red)
- 4 The collector current flows in the emitter also  $(i_b = 0)$  (red)
- **5** The emitter resistor drops a voltage,  $v = i R_E$  (green)
- **5** Since  $V_{R_1}$  is fixed by  $V_{in}$  and the ratio of  $R_1$  &  $R_2$ ,  $v_{be}$  must reduce.

The feedback for signals is undesirable so it is removed by de-coupling the emitter resistor ( $Z_E = R_E / / \frac{1}{2\pi} \frac{1}{f C_2}$ ), where  $C_2$  is large enough to dominate  $Z_E$  at all frequencies of interest. The feedback for DC conditions is desirable, as it stabilises the operating point. The capacitive de-coupling does not affect the DC conditions because the de-coupling capacitor looks like an open circuit at DC and  $Z_E = R_E$ .

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Drawing the Small Signal Equivalent Circuit

## Drawing the Small Signal Equivalent Circuit

To draw the small signal diagram think about how the signal "sees" the circuit. There are several consequences of considering how the circuit looks to the signal.

- All DC voltage sources (power supplies etc.) are replaced by their Thévenin equivalent impedance (0  $\Omega$ ).
- All DC current sources are replaced by their Norton equivalent impedance ( $\infty$   $\Omega$ ).
- In small signal problems in this course capacitors can often be thought of as open circuit to DC and short circuit to AC.

Holding these guidelines in mind, the transistor is replaced terminal for terminal by its small signal model.

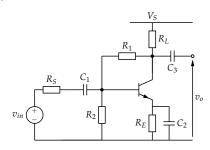
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#### EEE118: Lecture 16

-Drawing the Small Signal Equivalent Circuit

### An Example Small Signal Circuit Problem

Draw the small signal circuit diagram for the following transistor amplifier,

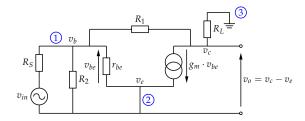


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#### FF118: Lecture 16

-Drawing the Small Signal Equivalent Circuit

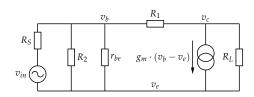
### Solution



- lacktriangledown  $C_1$  looks like a short circuit.
- 2  $C_2$  looks like a short circuit, and de-couples  $R_E$ .
- ${\mathbb S}\ V_{\mathcal S}$  looks like a connection to ground from the signal's point of view.

#### EEE110 L.

Drawing the Small Signal Equivalent Circuit



Remember that the small signal equivalent circuit varies according to the circuit it tries to represent. It is unwise to learn this result. It is wise to learn the skills needed to construct the small signal circuit from the full diagram.

Having arrived at the small signal equivalent circuit, the small signal performance of the circuit can be assessed.

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—Drawing the Small Signal Equivalent Circuit

Example Small Signal Circuit Problem

# Performance Analysis

What is the voltage gain,  $\frac{v_o}{v_{in}}$ ?

Summing currents at the collector (output) node (note  $v_e = 0!$ ),

$$\frac{v_c - v_e}{R_L} + \frac{v_c - v_b}{R_1} + g_m (v_b - v_e) = 0$$
 (1)

Summing currents at the input node,

$$\frac{v_s - v_b}{R_s} + \frac{v_c - v_b}{R_1} = \frac{v_b}{R_2} + \frac{v_b}{r_{be}}$$
 (2)

(1) can be transposed to yield,

$$v_b = -\frac{v_c (R_1 + R_L)}{g_m R_1 R_L - R_L} \approx -\frac{v_c}{g_m R_1 //R_L}$$
(3)

provided  $g_m R_1 >> 1$  which is usually true.

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Example Small Signal Circuit Problem

(2) can be transposed to yield,

$$v_b = \frac{\frac{v_s}{R_S} + \frac{v_s}{R_1}}{\frac{1}{R_2} + \frac{1}{r_{be}} + \frac{1}{R_S} + \frac{1}{R_1}} \tag{4}$$

$$= \frac{v_s (R_2 / / r_{be} / / R_S / / R_1)}{R_S} + \frac{v_c (R_2 / / r_{be} / / R_S / / R_1)}{R_1}$$
 (5)

eliminating  $v_b$  and transposing to obtain  $\frac{v_c}{v_s}$ ,

$$\frac{v_c}{v_s} = -\frac{R_1}{R_S} \cdot \frac{1}{1 + \frac{R_1}{(g_m R_1//R_L)(R_2//r_{be}//R_S//R_1)}}$$
(6)

The value of this result is chiefly that it can tell us how the small signal voltage gain depends on the circuit and transistor parameters. It can be used to estimate gain, but computer simulation packages like SPICE are more suited to this. In this case if  $\frac{R_1}{(g_m R_1/R_L)(R_2)/r_{be}//R_S//R_1)} << 1 \text{ the gain is controlled by the resistors } R_1 \text{ and } R_S, \text{ and is largely independent of transistor parameters like } g_m \text{ and } r_{be}.$ 

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-Drawing the Small Signal Equivalent Circuit

Example Small Signal Circuit Problem

The feedback caused by  $R_1$  can be removed by setting  $R_1 \to \infty$ .  $R_1$  disappears from the parallel combinations to yield,

$$\frac{v_c}{v_s} = -\frac{R_1}{R_S} \frac{1}{1 + \frac{R_1}{g_m R_L(R_2//r_{be}//R_S)}} \tag{7}$$

Since  $R_1$  is very large, the  $\frac{R_1}{g_m R_L(R_2//r_{be}//R_S)}$  term will dominate the denominator giving,

$$\frac{v_c}{v_s} = -\frac{R_1}{R_S} \frac{1}{\frac{R_1}{g_m R_L (R_2 / / r_{be} / / R_S)}} = -g_m R_L \frac{R_2 / / r_{be}}{R_S + R_2 / / r_{be}}$$
(8)

This expression consists of a gain term,  $g_m R_L$  and an input potential division,  $\frac{R_2//r_{be}}{R_S+R_2//r_{be}}$ . The circuit gain is now dependent on the transistor parameters  $g_m$  &  $r_{be}$ . The negative feedback effect of  $R_1$  has been removed.

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#### FFF118: Lecture 16

Drawing the Small Signal Equivalent Circuit

In removing P the circuit has be

In removing  $R_1$ , the circuit has been changed from a small signal equivalent circuit of "circuit two" to "circuit one". The  $R_1$  in circuit one, which is necessary for the correct biasing of the transistor, appears in parallel with  $R_2$  in the small signal model (remember that the  $V_S$  rail is small signal ground). Hence adjusting the value of  $R_1$  in circuit one will change the effective value of  $R_2$  (they appear in parallel), but will not change the small signal diagram.

Each circuit shape produces its own result for gain and other performance measures so memorising these results is not wise - learning to derive them and interpret their meaning is...

Some other metrics of performance that can be derived are, input impedance  $(\frac{v_s}{it})$ , output impedance (drive a test current  $i_t$  into the collector and find the effect on  $v_c$ ) and power gain, among others.

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### EEE118: Lecture 1

Homework 4

### Homework 4

It should be possible to fully attempt the Homework 4 now. It is "due in" 14 days from today.

It should also be possible to fully attempt the Rectifiers and Smoothing problem sheet.

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### EEE110. Lasture 1

Congrational Amplifier

# Operational Amplifiers (Opamps)

- $\blacksquare$  An Opamp is an integrated circuit composed of between 10 and  ${\sim}50$  transistors (BJT, MOS or JFET) which implements certain functionality making it useful as an "analogue building block" .
- Opamps have been in use since about 1930, the originals being valve based.
- Opamps are designed to have,
  - differential inputs (two inputs which it subtracts)
  - very high input resistance (>  $10^9 \Omega$ )
  - very low output resistance ( $< 50 \Omega$ )
  - very high gain ( $\sim 10^5$  is typical)

Opamps are designed to be used with feedback. Therefore, some discussion of feedback is required to understand opamps.

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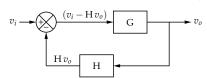
### EEE118: Lecture 16

Operational Amplifiers

LA Classical Feedback System

# A Classical Feedback System

To understand why the opamp is designed to have the features outlined on the last slide consider a classical feedback system.



- The output voltage is  $v_o$ .
- A portion of the output,  $Hv_o$ , is fed back to the input.
- This portion is subtracted from  $v_i$ ,
- leaving  $(v_i H v_o)$  at the input of the gain stage, G.

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Operational Amplifiers

We can write these statements in the form of an equation,

$$v_o = G(v_i - H v_o) \tag{9}$$

or,

$$\frac{v_o}{v_i} = gain = \frac{G}{1 + GH}$$
 (10)

If G is very large, then GH>>1 and,

$$\frac{v_o}{v_i} \approx \frac{G}{GH} = \frac{1}{H} \tag{11}$$

This is an interesting result because it shows that if G is very large, the system gain depends only on H.

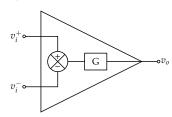
H is usually defined by resistors and capacitors - which the designer has a high degree of control over. Only resistors in EEE118.

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# The Opamp

The opamp integrates two parts of the classical feedback system.



The input resistance must be high so that the v<sup>-</sup> input does not affect the network that defines H and so that the v<sup>+</sup> input does not affect the signal source.

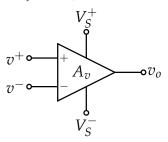
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### EEE118: Lecture 1

#### — The Opamp

- The output resistance must be low so that the system can drive a load without  $v_o$  begin affected and so that the system can drive the network defining H without being affected.
- The reason for the differential input and the high gain are shown by (11).

The opamp is usually drawn as,



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### EE118: Lecture 16

### —The Opamp

- $V_S^+$  and  $V_S^-$  are the power supplies. They are often not included on circuit diagrams but must be connected in the real circuit.  $v_o$  cannot go outside the range  $V_S^+ > v_o > V_S^-$
- v<sup>+</sup> is called the "non-inverting" input. It is identified by a "+" next to the input line, inside the opamp triangle.
- $\mathbf{v}^-$  is called the "inverting" input. It is identified by a "-".
- lacksquare The output,  $v_o$ , comes from the point of the amplifier symbol.
- $\blacksquare$   $A_{v}$  is the voltage gain (equivalent to G) which relates the output and input by the opamp equation,

$$v_o = A_v \cdot \left( v^+ - v^- \right) \tag{12}$$

 $A_{v}$  operates on the difference between  $v^{+}$  and  $v^{-}$  to produce  $v_{o}$ .

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### L<sub>Review</sub>

### Review

- Looked at feedback for signals and for DC (quiescent) conditions in a one transistor amplifier with and without emitter decoupling
- The situation where  $R_L = R_E$  is called a "phase splitter".
- Looked at the small signal equivalent circuit of a BJT in terms of a one transistor amplifier
- Gave an example of a performance evaluation
- Noted that the value of the small signal circuit is to show which device and circuit affect the gain, not to give a numerical value (although this is possible.)
- Introduced the idea of an "analogue building block" opamp
- presented the opamp as an implementation of a classical feedback system.
- Derived the opamp equation and presented a circuit symbol for an opamp.

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