

PROGRAMME SUMMARY - FREE TEXT ANSWERS - FIRST YEAR
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Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff.

- Peter Judd, his lectures are very engaging and he also gives great help in computer lab classes
- Professor Tozer is the man. And our mentor Zahd.
- Richard Tozer.
- Prof R.Tozer
- simon
- Ian Ross
- Richard Tozer is very helpful as compared to others
- Professor Richard Tozer
- Peter Houston
- luke seed
- dr James Green
- Richard tozer
- Prof R Tozer
- Peter Judd
- Gavin Williams
- Peter Judd
- Peter Judd
- Saad mufti
- Richard Tozer Simon Willerton
- Peter Judd

- Richard Tozer
- Richard Tozer
- Dr tozer
- Peter Judd
- Professor Richard Tozer
- Professor Tozer
- James Green
- Richard Tozer
- Richard Tozer
- Prof. R. Tozer
- James Green
- Prof Tozer
- Richarc Tozer
- Peter Judd
- Ken Mitchell
- Professor Richard Tozer
- Professor Tozer
- Richard Tozer and James Green (both excellent and impossible to choose)
- Jude Law
- Peter Judd
- Dr Richard Tozer
- Professor Houston.
- Peter Judd
- Professor Richard Tozer
- Peter Judd

- Professor Richard Tozer
- Tozer
- prof Tozer

What do you think would improve sessions with your personal tutor?

- Nothing he is very helpful and awesome.
- more tests
- It will be better if tutorial teacher start going through the home work solutions when he give old home work or assignments back
- I think my personal tutor do not discuss as much as my friend's personal tutor. My tutorials usually ends in 15 minutes, which my tutor doesn't discussed about the questions that we have prepared. I think my tutor can ask other tutor what have been discussed or will be discussed in the tutorial, in order to help future students to enjoy the university life, for example, well-organized timetable, or something else that the tutorial papers suggested.
- more personal tutorial time a lot need to be done, almost helpless, attend personal tutorial is absolutely waste of time, my tutor never intend to help me or care what I am struggle at. I refused to attend the personal tutorial. All of my supports are from problem class demonstrator and lecturers when I ask them questions. Dr James Green and prof Tozer are really patient and tried their best to help me, they told me how to think and solved all my problems what I asked.
- Nothing that I can think about at the moment
- Do more stuff as a tutor group
- Not doing any pre work but infact doing it infront of him, asking questions to see if we know what we doing or not
- A greater degree of technical discussion related to the course.
- more practice questions to help understanding one a semester isn't enough otherwise good.
- Nothing. The sessions with my tutor have been very informative so far and have helped me gain necessary skills that will aid me as I continue with my course.

- Not much my personal tutor, Ian Ross, is always happy to help with any problems
- More frequent, shorter sessions may be helpful so that problems are sorted more quickly.
- More of personal tutor's attention for his tutees.
- Good
- I think the sessions are perfect just the way they are now
- Nothing comes to mind.
- If can have sessions for Lab report will be much better.
- If they had a bit more structure, and if there was more to do for the sessions but the sessions occurred less often.
- Longer/More-frequent sessions
- Arranging more individual meeting.
- If we were able to choose our own tutorial groups, being mixed with individuals who do not attend is frustrating.
- If he stuck to what was set to do as prep and what it said in the booklet so we could prepare a little better.
- Nothing.
- Increased frequency (ie. weekly)
- management of study
- More exercises on each module with tutor
- No opinion
- Having one a week rather than per fortnight.
- More handouts and relevant solution sheets. Also more feedback on progress and work submitted.
- Using the sessions to talk more about personal development rather than course materials. My personal tutor, Dr Lee Ford did a good job addressing concerns that I had outside the academic curriculum.
- Nothing

- The tutor having at least read the sheets beforehand. Sessions that last more than half the time and actually make use of the work done prior to the session.
- It has been fine. I don't have problems.
- It is okay.

Please tell us what you think about the use of clickers in your lectures.

- We don't use them.
- we have never used them.
- agreed
- Havn't used in lectures.
- not very useful
- never used it
- never used before.
- So far I have not used the clickers at all
- They are not used
- not used it, got app for my phone and haven't used it
- Never been used, don't seem terribly useful.
- Ineffectual
- not been used at all
- I have not used a clicker in any of my lectures as of yet.
- Not used them
- Haven't used them yet
- They are not used
- NA.
- We haven't used them yet.

- Good
- I think that would be an appreciated addition
- There wasn't any.
- Didn't use.
- N/A
- Clickers have not been incorporated in any of the lectures thus far.
- Never used.
- not convenience
- Never used it.
- We have not used these yet.
- I feel they are unnecessary. And rarely used anyway. Possibly a waste.
- Never use them.
- Not been used in lectures
- never use that
- maybe necessary for student to be able to ask questions
- No experience yet.
- Not Used At all - Should be used more
- Have not used the clickers at all this term
- Have not been using clickers much. In fact, I have only used it once during one of the personal tutorial session. I think clickers should be used in sessions with small number of students but not lectures, as it disrupts the flow of lectures.
- i did not use them
- Haven't used them. No need.
- I think it is not very useful.
- It is okay.

Please comment on what was good about the programme.

- The problem classes are quite helpful.
- The one-to-one sessions were very helpful as it gives a chance to interact with my tutor and solve my individual problems
- lecturers and problem class demonstrator.
- Interesting lectures and lots of practical elements too
- The helpful lecturers and technicians during labs who explain concepts well. Other than that, the availability of the lecture notes through MOLE makes revision less difficult.
- lab sessions
- I very much enjoyed the lab sessions. Practical work is something that has interested me for a long time so to be able to create circuits and small vehicles pleases me greatly.
- The fact you can get help outside of lectures
- The amount of contact time and lecture time is good.
- Everything was great except meetings with personal tutor.
- The programme is very interesting, and I like that I am learning something new each day
- Morning Lectures, Afternoon Labs.
- study content.
- Interesting, lots of hands on lab experience very quickly
- All the staff of the department are very responsible, and they can give me many brief but professional help. Even the programme is extremely hard, but after hard-working, we still can catch on due to the course are internal related. For example, I have a problem in EEE118, but I get the answer from EEE117 lecture. EEE117 had the most useful lecturer, the amount of work is very reasonable.
- I like how easily the lecture notes, syllabuses and past exams are found on mole even when away from the uni using the VPN network. This makes revision a lot less of a stressful concept as everything is so readily available. The teaching has been generally better however some lecturers are clearly better than others at engaging the theatre.
- Course Structure

- Vast scope of information to bring us into the world of engineering.
- A great first semester.
- Good sense of community and contact between lecturers and students.
- Good quality teaching (generally)
- interesting
- The supportive lectures and staff. The impressive learning materials for the students. The suitable time of class for student
- Pre-printed lecture notes, regular problem classes and problem sheets.
- Enjoyed FYGER and EEE118 Lectures.
- The lecturers play a huge role in making the program successful. The support and guidance they have provided is something that may not be obtained outside the program. I really appreciate the effort they put in making the lectures fulfilling and interesting.
- The programme is very well structures with just enough work for the students. I don't feel overloaded with work nor do i feel like i have too less work. Also, the programme is very practical in terms of the content learned.
- The work rate.

Please comment on what, if anything, would improve your sense of belonging to an academic learning community

- more group work
- Perhaps organizing sports activities or a meal by the department, because through these activities, people can easily make friends with others. For example, knowing higher year student, as many students are not familiar enough about the university, i think having some suggestions by higher year students will help me involve in the university life.
- it is very good so far apart from my personal tutor.

- More time available outside of lectures to ask for help/advice on any work. The 'Surgery Hour's are very rare and short and I don't feel 1 hour a week is enough to support me in my studies.
- Perhaps some sort of blog or newsletter from lecturers or staff about activities and research within the department and other information of general interest.
- N/A
- Hold more cooperation activities.
- If the faculty had more of an input in the society, expanding the options of the society and therefore make it more interesting so more students would get involved.
- Arranging more group project.
- Less forceful on lab partners, this should be chosen by the individual.
- More opportunities for department wide events where staff and students are treated as equals
- no
- More information on like how to write a good report and more lab exercise so can easily perform during the real lab. Still, the staff and demonstrator was awesome!!! Thanks :)
- More contact with students from higher years i.e year 2 students.
- I am already quite happy for being in the learning community. Lecturers were extremely helpful during and outside of lectures.
- Better teacher to student relationship