

Survey: EEE Student Feedback - Autumn 2011/12

PROGRAMME SUMMARY - FREE TEXT ANSWERS - 4th Year

Text	Response Type	Response Mandatory?	Responses
"Please tell us what you think about the use of clickers in your lectures."	Free Text	No	4
"Please give a suggestion on how the programme could be improved."	Free Text	No	9
"Your department aims to make you feel part of an academic community of students and staff interested in Engineering. Which of the following, if any, make you feel part of a learning community? (Select all that apply) "	Multiple Choice	Yes	0
"Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff."	Free Text	No	10
"Please comment on what, if anything, would improve your sense of belonging to an academic learning community"	Free Text	No	3
"How useful have you found sessions with your personal tutor?"	Rating	Yes	Score: 43 / 52 (83%)
"What do you think would improve sessions with your personal tutor?"	Free Text	No	5
"Please rate your overall satisfaction with the programme during the semester."	Rating	Yes	Score: 38 / 52 (73%)
"Do you think clicker usage in this module has helped you to learn?"	Rating	Yes	Score: 20 / 52 (38%)
"Please comment on what was good about the programme."	Free Text	No	10

Please give a suggestion on how the programme could be improved.

Responses:

- There were too many deadlines due in week 12. 3 pieces of coursework and 1 exam. The programme could be improved by spreading these deadlines out.
- EEE401 (Electromagnetic compatibility) course should have a practical lab of using the equipment, such as the network analyser, to complement the course. I know that there are some lying around the department, but not in the 1st and 2nd year laboratories though.
- add more interaction between students.
- More feedback.
- Some modules involving practical work
- The IC Technology was slightly on the heavy side for examination, me and my fellow colleagues felt rather overwhelmed by the quantity we were expected to learn. After discussion we all thought it would be a better idea to have an assignment e.g. the production of a laser, photodiode, IC, from concept to completion. This is a much more real world situation for an engineer surely than regurgitating all the fabrication steps of a CMOS device?

Lecturers need to be more considerate to students or the timetable needs to be more rigorously checked. Lecturers would accuse students of being late after they have run up from Mappin to Hicks building...after other lecturers end 10 minutes late, so the next lecturer also finishes 10 minutes late, it helps no-one.

Take this as a warning, students are not at all happy with the lecturing standard, I would want my money back if I was paying £9000 a year.

- One module has poor lecturing, and another has been extremely disorganised. I would find it better to improve this disorganisation.
- Greater choice of MEng group projects.
- More practical sessions related to the subjects other than the project.

Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff.

Responses:

- Keir Wilkie
- Dr. Tozer has been especially helpful this semester.
- None
- Dr Richard Tozer
- Dr Richard Tozer, Prof John David
- Prof. Richard Hogg

A down to earth teacher, who will always make time for students, whilst making the topic in the students interest rather than his own

- Dr Richard Tozer
- Luke Seed
- Prof. Richard Hogg, Prof. Richard Langley, Prog. Greg Cook
- Dr Keir Wilkie

Please comment on what was good about the programme.

Responses:

- I felt that there was a good balance between coursework and lectures this semester.
- Specialisation in the fourth year. We get to choose what we want to learn in depth. Although there is no denying that the department tried to teach us something more common up until the first semester of third year. This gives us more of a general idea on what we want to learn more in depth.

- the programme was running well and the detail of the programme was specific and interesting
- MEng group project.
- Opportunity to choose modules.
- More coursework based modules.
- Good module selection
- Forth Year Project is interesting, challenging, and finally applies the course to a situation that may be similar to the real world.
- I felt Prof Tao Wang in charge of Optical Communications and devices was enthusiastic and trying to make the lectures as fascinating as possible. I respect him for this.
- Prof M. M De Souza in charge of IC Technology also taught a difficult subject relatively well. Maybe a little fast at times.
- The positives is that the modules are interesting and I have learnt.
- Good diversity of modules
- Its getting tougher, that's good. Teaching standards were very high aswell this term.
- Module content and teaching quality was very good for EEE340, AND 342. The course content of Computer Architecture was confusing and doesn't make sense.

Please comment on what, if anything, would improve your sense of belonging to an academic learning community

Responses:

- N/A
- A handout or more convenient way of learning about the projects that the academic staff are involved in and research opportunities within the department..
- Staff who treat students as equals always get on better with students and are respected more by the students.

Staff who look down on students or try to constantly prove students wrong to show they are better encourages nothing but dislike for that member of staff. Students are tired of society looking down on them (especially in engineering when all we seem to do is work), they don't need their teachers looking down on them too.

What do you think would improve sessions with your personal tutor?

Responses:

- N/A.
- Tea and biscuits.
- tea and biscuits
- Haven't had personal tutor sessions as such, more group meetings.