### **Department of Electronic and Electrical Engineering**

### Semester 1, 2010-11

### **MSc in Electronic Engineering Lectures**

Q1. How much of the material (factual, concep-
tual, technical) was new to you? (5 - nearly all, 4 -
most, 3 - about half, 2 - some, 1 - little)

Q3. Assess the amount of material presented  $(5-far\ too\ much,\ 4-too\ much,\ 3-about\ right,\ 2-too\ little,\ 1-far\ too\ little)$ 

L. Shao	EEE6082	5.00
M Benaissa	EEE6491	4.67
K. Groom	EEE6008	4.50
S K Khamas	EEE6035	4.30
K L Ford	EEE6010	4.29
J B Wang	EEE6021	4.14
N L Seed	EEE6031	4.00
P I Rockett	EEE6032	4.00
L Shao	EEE6086	4.00
K Atallah	EEE6021	3.89
R A Hogg	EEE6041	3.86
M De Souza	EEE6042	3.67
J B Wang	EEE6022	3.50
N L Seed	EEE6491	3.50
W Liu	EEE6400	3.25

M Benaissa	EEE6491	4.33
K Groom	EEE6008	4.00
R A Hogg	EEE6041	4.00
L Shao	EEE6082	4.00
L Shao	EEE6086	4.00
M De Souza	EEE6042	3.67
S K Khamas	EEE6035	3.60
P I Rockett	EEE6032	3.50
W Liu	EEE6400	3.50
K Atallah	EEE6021	3.33
J B Wang	EEE6022	3.33
N L Seed	EEE6031	3.33
K L Ford	EEE6010	3.14
J B Wang	EEE6021	3.14
N L Seed	EEE6491	3.00

Q2. Assess the difficulty of the material overall (5 – very difficult, 4 – difficult, 3 – about right, 2 – fairly easy, 1 – easy)

Q4. Quality of explanation? (5 – very good, 4 – good, 3 – OK, 2 – poor, 1 – very poor)

EEE6086	4.50
EEE6031	4.00
EEE6082	4.00
EEE6491	4.00
EEE6041	3.86
EEE6008	3.75
EEE6010	3.43
EEE6035	3.40
EEE6022	3.33
EEE6021	3.25
EEE6021	3.13
EEE6032	3.00
EEE6042	3.00
EEE6491	3.00
EEE6400	2.88
	EEE6031 EEE6082 EEE6491 EEE6041 EEE6008 EEE6010 EEE6035 EEE6022 EEE6021 EEE6021 EEE6032 EEE6042 EEE6042

P I Rockett       EEE603         N L Seed       EEE649         J B Wang       EEE602         S K Khamas       EEE603         K L Ford       EEE601         K Atallah       EEE602         K Groom       EEE603         W Liu       EEE604         M De Souza       EEE604         L Shao       EEE608         L Shao       EEE608         M Benaissa       EEE604         R A Hogg       EEE604         N L Seed       EEE603	21 4.22 35 4.20 4.14 21 4.14 21 4.13 30 4.13 42 4.00 32 4.00 36 4.00 41 3.71
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Q5. Quality of presentation (e.g. volume, diction, legibility of writing, etc.? (5 – very good, 4 – good, 3 – OK, 2 – poor, 1 – very poor)

L Shao	EEE6082	5.00
L Shao	EEE6086	4.50
N L Seed	EEE6491	4.50
J B Wang	EEE6022	4.33
M De Souza	EEE6042	4.33
W Liu	EEE6400	4.25
K L Ford	EEE6010	4.14
K Groom	EEE6008	4.00
K Atallah	EEE6021	4.00
N L Seed	EEE6031	4.00
S K Khamas	EEE6035	3.90
J B Wang	EEE6021	3.86
R A Hogg	EEE6041	3.71
P I Rockett	EEE6032	3.50
M Benaissa	EEE6491	3.00

Q6. Quality of tutorial sheets and answers? (5 – very good, 4–good, 3–OK, 2 – poor, 1 – very poor)

P I Rockett	EEE6032	5.00
W Liu	EEE6400	4.75
J B Wang	EEE6022	4.67
M Benaissa	EEE6491	4.67
N L Seed	EEE6491	4.50
K L Ford	EEE6010	4.43
N L Seed	EEE6031	4.33
S K Khamas	EEE6035	4.30
K Atallah	EEE6021	4.22
J B Wang	EEE6021	4.17
K Groom	EEE6008	4.13
M De Souza	EEE6042	4.00
R A Hogg	EEE6041	3.71
L Shao	EEE6086	3.50
L Shao	EEE6082	3.00

Q7. Achievement of Aims (5 – completely achieved, 4 – almost completely achieved, 3 – adequately achieved, 2 – partly achieved, 1 – not achieved at all)

L Shao	EEE6082	5.00
N L Seed	EEE6031	4.67
K Groom	EEE6008	4.63
W Liu	EEE6400	4.63
K L Ford	EEE6010	4.57
J B Wang	EEE6022	4.50
P I Rockett	EEE6032	4.50
L Shao	EEE6086	4.50
M Benaissa	EEE6491	4.33
S K Khamas	EEE6035	4.20
J B Wang	EEE6021	4.14
K Atallah	EEE6021	4.11
N L Seed	EEE6491	4.00
R A Hogg	EEE6041	3.86
M De Souza	EEE6042	3.67

Q8. Please rate your overall satisfaction with this module (5-very satisfied, 4-well satisfied, 3-just satisfied, 2-slightly unsatisfied, 1-very unsatisfied)

M Benaissa	EEE6491	4.67
P I Rockett	EEE6032	4.50
L Shao	EEE6086	4.50
W Liu	EEE6400	4.50
N L Seed	EEE6491	4.50
J B Wang	EEE6022	4.33
K L Ford	EEE6010	4.14
J B Wang	EEE6021	4.13
K Atallah	EEE6021	4.13
S K Khamas	EEE6035	4.00
M De Souza	EEE6042	4.00
L Shao	EEE6082	4.00
K Groom	EEE6008	3.88
R A Hogg	EEE6041	3.86
N L Seed	EEE6031	3.67

Q9. Please rate the effectiveness of the lecturer (5-very effective, 4-quite effective, 3-marginally effective, 2-slightly ineffective, 1-very ineffective)

P I Rockett	EEE6032	4.50
N L Seed	EEE6491	4.50
K L Ford	EEE6010	4.29
K Atallah	EEE6021	4.22
J B Wang	EEE6022	4.17
S K Khamas	EEE6035	4.10
K Groom	EEE6008	4.00
J B Wang	EEE6021	4.00
N L Seed	EEE6031	4.00
R A Hogg	EEE6041	4.00
L Shao	EEE6082	4.00
L Shao	EEE6086	4.00
W Liu	EEE6400	4.00
M Benaissa	EEE6491	4.00
M De Souza	EEE6042	3.67

#### **Number of returns:**

## Student Support

Service	Did you use this Service?		The quality of this Service was				
	Yes	No	Very Poor	Poor	Average	Good	Excellent
University Careers Service	50%	50%	0%	0%	7.14%	92.86%	0%
University Academic Computer Services	83.33%	16.67%	0%	0%	19.05%	61.9%	19.05%
University Health Service	37.5%	62.5%	0%	10%	30%	30%	30%
University Housing Service	30.43%	69.57%	0%	12.5%	25%	62.5%	0%
SSiD	95.83%	4.17%	0%	4.35%	0%	60.87%	34.78%
Students' Union	75%	25%	0%	0%	11.11%	55.56%	33.33%
International Office	41.67%	58.33%	0%	9.09%	9.09%	54.55%	27.27%
Library	100%	0%	0%	0%	4.17%	37.5%	58.33%
Department Student Office	79.17%	20.83%	0%	0%	5.26%	73.68%	21.05%
Department Stores	33.33%	66.67%	0%	22.22%	44.44%	11.11%	22.22%

### **Department of Electronic and Electrical Engineering**

### 2010/11 Semester 1

### **MSc in Electronic Engineering**

### **Prior Experience**

### 1. How did you enter the course?

Postgraduate Diploma	Degree level	Transfer	Other
29.17%	66.67%	4.17%	0%

2. Have you had any full time employment experience prior to entering the course?

None or short term job only	Year out in engineering industry	Greater than 1 year in Electronic & Electrical Engineering industry	Greater than 1 year in other Engineering Industry	Greater than 1 year in non- engineering industry
84%	0%	8%	4%	4%

## **Course Issues**

### 3. How did you find out about this course?

Department website	International Office		Personal Recommend ation	Other
76.92%	3.85%	0%	3.85%	15.38%

# 4. How would you assess the information provided by the department on the MSc course structure and examinations?

Excellent	Good	Adequate	Poor	Very Poor
4.17%	75%	20.83%	0%	0%

# Department of Electronic & Electrical Engineering 2010/2011 Semester 1 Questionnaire

# **MSc in Electronic Engineering**

# Course Issues

Was the course information and support provided to you before your arrival at Sheffield adequate?

- effield adequate?
  No, because I received them in the first week.
- Yes.
- Adequate.
- Yes, I found through the department webpage.
- Yes.
- Yes.
- Yes, I was well prepared.
- Yes.
- Yes.
- No.
- No.
- No.
- No.
- No.
- Yes.
- Yes
- Course and module info was not updated on website until 2 weeks before start of the course.
- Yes.
- No.
- No.
- Yes.
- Yes.
- Yes.
- No, never an explanation about this course before.

# How would you assess the information provided by the department on the MSc course structure and examinations?

- The department should send all information about the course with the offer, not a few days before the course starts.
- Should have mid-term exams and more focus on individual students.
- At the beginning it's hard to know how to choose courses.
- Explained the courses with detail, very good.

• It is better before starting the course they send handbook of each department to students so they can make sense of lectures.

### What are the best features of the course? Please explain why these are good.

- Amount of student contact time.
- This course provides a very good opportunity for a student to have a broad range of module choices.
- Integrated and market orientated.
- Link courses are great. It is great for some students with poor background.
- Coursework, because it made me improve my ability of doing research. Now, I could do simple research in some area.
- We could choose almost all of the modules instead of given a set of modules, and the fact that some are combined.
- All equipment is very good. They support students well via website and email.

### What aspects of the course could be improved? Please explain why.

- It's fine.
- Rather than have study based modules there should be more practical lab approach in the module.
- Too much content in some modules. Instead, lectures and discussions can be done at a deeper level, though on few topics.
- Too many exams, not enough coursework.
- I think all teachers can give us the whole note of the course so we can do some work before the lecture.
- There should be a direction towards specialization.
- Individual attention and practical learning has to be improved.
- In semester 1, lots of lectures are cancelled. In addition, we are confused whether the department focuses on taught students.
- Please offer students more time for asking questions because different students have different understanding. By asking questions difficulties could be solved.
- EEE6491 could be improved (explanations), tutorial answers could be given out, ease of access to web content.
- It is better to use popular lecturer and select lecturers that speak English fluently. In addition they do not hurry to finish their lectures.

#### Overall, are you satisfied with the quality of the course? Please comment.

- Yes.
- Yes, but some of the modules could have more percentage allocated to lab work.
- Yes
- Yes. Will be in a better position to comment at the end of the course.
- Nearly all, but sometimes due to the accent of some teachers can not understand very clearly.
- Yes, entirely satisfied.
- I think yes. All the teachers are prepared very well for each lecture.
- Well satisfied.
- Yes.
- Yes, I am satisfied.

- 6/10.
- Yes, it gave a different experience from before.
- Generally the courses are ok, however if we could have more chance to ask questions and more explanations about some basic knowledge it would be really helpful.
- Quite satisfied.
- It is good because I am familiar with new lectures that I did not see before.

# **Student Support**

$\boldsymbol{A}$	re	there	any	services	not	covered	above?
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- No.
- No.
- No.
- U Sport-excellent.
- None.
- None.

# Overall, are you satisfied with the quality of student support and administration services?

- Yes.
- Satisfied.
- Yes, very satisfied with the service I used.
- Yes.

Any comments on issues not covered in the questionnaire?