

SURVEY: EEE Student Feedback Spring 2011/2012  
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PROGRAMME SUMMARY - FREE TEXT ANSWERS - SECOND YEAR  
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Spring 2011 / 2012  
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### Survey: EEE Feedback Spring 2012 - 50 / 117 responded (43%)

Text	Response Type	Response Mandatory?	Responses
"Would you recommend Sheffield to friends as a place to study EEE?"	Rating	No	Score: 0 / 0 (0%)
"Please give a suggestion on how the programme could be improved."	Free Text	No	24
"How would you rate the personal & communication skills you have acquired through the course?"	Rating	No	Score: 0 / 0 (0%)
"Suggestions for any significant changes you would recommend"	Free Text	No	0
"Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff."	Free Text	No	31
"How easy have you found it to see academic staff when you needed to?"	Rating	No	Score: 0 / 0 (0%)
"How would you assess the amount of practical / skills content of the course?"	Rating	No	Score: 0 / 0 (0%)
"How would you rate the support from academic staff?"	Rating	No	Score: 0 / 0 (0%)
"How would you rate the overall workload?"	Rating	No	Score: 0 / 0 (0%)
"How would you describe the organisation and management of the course?"	Rating	No	Score: 0 / 0 (0%)
"Please rate your overall satisfaction with the programme during the semester."	Rating	Yes	Score: 146 / 200 (73%)
"How would you describe the course?"	Rating	No	Score: 0 / 0 (0%)
"How would you rate your overall experience at Sheffield?"	Rating	No	Score: 0 / 0 (0%)

"Please comment on what was good about the programme."	Free Text	No	29
"Assuming you meet the necessary standards, do you intend to pursue Chartered Engineer, C.Eng. status?"	Rating	No	Score: 0 / 0 (0%)

**Please give a suggestion on how the programme could be improved.**

**Responses:**

- \* Sometimes overseas student cannot catch what the lecture said
- \* Maybe the important part of notes can be point out.
- \* In my opinion, the best way to improve is through the tutorials. Instead of students coming into them asking questions themselves, if the post-grad students could go through past exam questions or tutorial questions and teach the students how to solve them, that would be brilliant. It will go a long way into drawing students in the class as well and they'll actually learn a lot.
- \* Lecturers should stop reading everything directly from the lecture notes.
- \* The SAW devices project needs review, there was no presentation, and at times it wasn't challenging enough.
- \* MORE EXPERIMENTS FOR EVERY TOPIC TAUGHT FOR BETTER UNDERSTANDING.
- \* Teach math in house, another poor math teacher.
- \* better demonstrator.
- \* Possibly start the design project a week earlier to allow slightly longer to revise
- \* It would be better if the exam time slot have a gap around two or 3 days.
- \* Please Please Please assign proper lecturers who can teach properly. Being honest about signals and systems(due to not understanding the meanings properly makes it more difficult and not to attend the lectures same as mathematics in 2nd semester, you do not learn maths by reading it. the lecturer speaking out maths and expecting you to learn is almost impossible for practical students). please I request to change these methods for the new students coming into 2nd year.
- \* I didn't feel that my second year project was so engaging, maybe one of the reasons is that I didn't get my first option, but still, I think that the SAW filter design project could be improved.
- \* improve hand-writting skills
- \* IT IS ALL GOOD FOR ME
- \* every module can have online tutorial every week like Maths
- \* Exam questions where not what was practises during tutorials or lectures. If we had various ways of tackling a variety of questions.

\* resent being bribed into going to eee222 tutorials, was unimpressed by vague threats of registers being taken at lectures

\* Module choices

\* There could have been a greater gap between lectures and exams to allow for more revision

\* Transmissions lines lab could be improved by having some of its theoretical contents introduced in a previous module, or reading material made aware or otherwise available prior to the lab may have been helpful.

\* additional weekly mini-tests or mini-assignments fortnight, only tutorials are not enough

\* The project could be improved. I did a project on SAW filters and I think I could have gained and learnt a lot more than I actually did!!

\* More focus on practical everyday electronics/electrical systems.

**Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff.**

**Responses:**

\* G.W.Jewell

\* Prof. Richard Tozer

\* EEE 207 lecturer

\* Neil Strickland and Professor John David. I really enjoy the way they teach, especially Neil Strickland. The way he organized the notes would just excellent. Really enjoyed attending his classes.

\* Alan Tennant

\* Mr. Peter Judd.

\* Professor John David

\* Dr Lee Ford was so far the best teacher

\* David Stone

\* Mr Ken Mitchell  
Mr James Green

\* Dr Dave Stone  
\* MR KEN MITCHELL.

\* Ken Mitchell

\* John David

\* Dr Greg Cook. because he help me a lot in understanding the lab project which is out of exam syllabus.

\* Dr Richard Tozer

\* I really enjoyed the classes with John David. I think he is a really good lecturer and really helpful in any matters.

\* Kenneth L Ford

\* Peter Judd

\* Tozer. Petter . Seed

\* DOCTOR LUKE SEED

\* John David

\* Lee Ford

\* Dr Salam Khamas

\* Neil Strickland

\* Dr Seed

\* Professor David

\* John David

\* Prof. John David.

\* Prof John David

\* Mr. Ken Mitchell -

**Please comment on what was good about the programme.**

**Responses:**

\* Much of the course is more interesting and relevant to my personal interests. Lectures are taught well

\* Well organized lecture and full notes.

\* Some of the modules were taught very well. That was the highlight. Really understood the fundamentals.

\* completed hand-outs

\* The coursework was excellent.

\* Good quality lecturers, able to significantly convey course material in a suitable fashion

\* Lab session was good

\* The arrangement of lectures and tutorials. Adequate assistant during individual design project.

\* Manageable levels of work, interesting projects, interesting course content.

- \* Quite educative.
- \* I enjoyed finally getting some power content
- \* improve skills
- \* The teachings and materials  
The design project was interesting
- \* great lecturer, satisfied with subject module
- \* All the modules are good and informative.
- \* Enjoyed all the modules and learnt a lot from it, expect few modules teaching methods such as signals and systems in 1st semester and Mathematics in the 2nd semester.
- \* The courses were interesting and useful for my future career I guess.
- \* Good lecturers
- \* Design Project (Design of a microcontroller) was very interesting and enjoyable
- \* THE CONTENTS ARE VERY GOOD
- \* lectures and projects are good
- \* Communication systems and semiconductor lectures where good.
- \* enjoyed 2nd semester project
- \* Interesting modules
- \* Design project
- \* I enjoyed the project we had to do
- \* Really enjoyed the practical labs on Microprocessors and Amplifiers. Modules EEE202, EEE206 and EEE207 were all very easy to engage with on the whole.
- \* interesting
- \* The second semester lab has been great!