

Survey: EEE Student Feedback Spring 2011/2012

PROGRAMME SUMMARY - FREE TEXT ANSWERS - FOURTH YEAR

**Survey: EEE Feedback Spring 2012 - 31 / 80 responded (39%)**

Text	Response Type	Response Mandatory?	Responses
"Would you recommend Sheffield to friends as a place to study EEE?"	Rating	No	Score: 121 / 155 (78%)
"Please give a suggestion on how the programme could be improved."	Free Text	No	15
"How would you rate the personal & communication skills you have acquired through the course?"	Rating	No	Score: 99 / 155 (64%)
"Suggestions for any significant changes you would recommend"	Free Text	No	9
"Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff."	Free Text	No	15
"How easy have you found it to see academic staff when you needed to?"	Rating	No	Score: 106 / 155 (68%)
"How would you assess the amount of practical / skills content of the course?"	Rating	No	Score: 86 / 155 (55%)
"How would you rate the support from academic staff?"	Rating	No	Score: 112 / 155 (72%)
"How would you rate the overall workload?"	Rating	No	Score: 108 / 155 (70%)
"How would you describe the organisation and management of the course?"	Rating	No	Score: 100 / 155 (65%)
"Please rate your overall satisfaction with the programme during the semester."	Rating	Yes	Score: 89 / 124 (72%)
"How would you describe the course?"	Rating	No	Score: 93 / 155 (60%)
"How would you rate your overall experience at Sheffield?"	Rating	No	Score: 111 / 155 (72%)
"Please comment on what was good about the programme."	Free Text	No	11
"Assuming you meet the necessary standards, do you intend to pursue Chartered Engineer, C.Eng. status?"	Rating	No	Score: 67 / 93 (72%)

**Please give a suggestion on how the programme could be improved.**

**Responses:**

\* The way in which marks are allocated for group projects is unclear. No information is given as to how peer assessments affect marks.

\* Organisation of the MEng coursework. The department colloquia clashed with lectures, which meant lectures carried on into week 12. Also, the marking and page limit has been ambiguous. The range of modules could be drastically improved. The lack of optional 'electrical' modules meant undesired electronic/comms modules had to be chosen.

\* A few modules need to be more practical rather than just merely about theory

\* By inspecting the interest of the student and clarify to them about each programme with well explained information.

\* Again, some practical elements such as lab work/coursework for certain modules. e.g. EEE6081 Visual Information Engineering is a good module with some coursework. Before doing the coursework, I have very little clue about the theory being taught. After doing the coursework, I can grasp the theory required to complete the coursework.

\* Core module EEE416 has been largely disorganised. Feel completely unprepared. Allow the lecturers to set the exams nearer the end of the course, they have no idea what is on it by the time it gets to the end of the year and often don't cover the necessary topics!

\* Not many, perhaps introducing tutorial classes for some of the modules students find hard, like Digital Signal Processing.

\* More continual assessment.

\* Next year, try to schedule exams such that final years have at least 2 weeks after submitting their dissertation to study for the exams and exam schedule is not too tight. All my exams this semester were scheduled within one week starting from the first day of Sheffield exam week and because of the little time available to study, I couldn't perform as well as I have done in previous years. I am utterly dissatisfied about the university because of this reason.

**Suggestions for any significant changes you would recommend**

**Responses:**

\* Range of electrical modules increased, particularly ones with a 'power' focus.

There needs to be more encouragement for students to do a year in industry or summer placements. Industrial experience is what employers are demanding.

\* nothing

\* the bursary should be given to the international student who achieve satisfactory result since they pay quite a big amount of money to the university.

\* No comment.

\* As before, allow staff to write the exam papers nearer the examination date as many papers end up being outdated and often topics aren't completed in time.

More practical learning, visits to clean rooms etc. EEE402 did this particularly well.

\* Scrap labs in lower years and instead do projects like 3rd and 4th year. The projects are far more enjoyable and no one understands the labs as they do not follow lectures properly.

More computer skills are needed, I don't know anyone who knows how to use matlab yet mechanical engineers get a full taught course.

\* More group-work modules like Mech. eng.

\* Include more practical sessions in first two years, possibly as part of the course/module rather than separate coursework.

**Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff.**

**Responses:**

\* Dr Keir Wilkie for his continued advice.

\* Mr Ken Mitchell

\* Prof.Mark Hopkinson

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\* Professor Richard Tozer

\* Wei Liu, his module was difficult but he had a good teaching style and was particularly helpful to go and ask about problems. He listens to what you are asking before giving an answer that is off topic, unlike some lecturers.

\* Prof. Richard Hogg & Dr. Kristian Groom  
Dr. Greg Cook

\* Prof Geraint Jewell and Dr. Keir Wilkie

**Please comment on what was good about the programme.**

**Responses:**

\* Work balance is good.

\* Mixture of module study and coursework/teamwork.

\* Easy to understand

\* Generally, the programme was great with extra fun in some of the modules. keep up the good works.

\* The modules taken were relevant to what I am planning to do in my future career.

\* Hands on project worth 30 credits (EEE471) allowing experience of team work and consultancy.

Range of modules to enhance knowledge of multiple areas.

Finally allowed choice in module selection.

\* Opportunity to take on modules with key interest, mainly project work helped take the pressure off in the exams. General organisation of each project and module was good. The project week at the start of the term is a good idea.

\* Coursework project was excellent.

\* project