

Survey: EEE Feedback - Autumn 2012/2013

PROGRAMME SUMMARY - FREE TEXT ANSWERS - Fourth Year

Text	Response Type	Response Mandatory?	Responses
"How useful have you found sessions with your personal tutor?"	Rating	Yes	Score: 15 / 20 (75%)
"What do you think would improve sessions with your personal tutor?"	Free Text	No	4
"Please rate your overall satisfaction with the programme during the semester."	Rating	Yes	Score: 16 / 20 (80%)
"Please comment on what was good about the programme."	Free Text	No	4
"Your department aims to make you feel part of an academic community of students and staff interested in Engineering. Which of the following, if any, make you feel part of a learning community? (Select all that apply) "	Multiple Choice	Yes	None
"Please give a suggestion on how the programme could be improved."	Free Text	No	4
"Please comment on what, if anything, would improve your sense of belonging to an academic learning community"	Free Text	No	2
"Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff."	Free Text	No	3

**What do you think would improve sessions with your personal tutor?**

**Responses:**

- \* Nothing especially - I've not had much need of a personal tutor really this semester.
- \* Nothing, quite happy
- \* Higher availability of tutor
- \* All is good

**Please comment on what was good about the programme.**

**Responses:**

- \* Great project and good support with it.

Generally quite an interesting set of modules and well balanced in different areas.

All the EEE modules use the EEE teaching resources page which is a lot better than the MOLE system sometimes used.

- \* Lecturers and course content.
- \* Mix between engineering and management modules.
- \* Interesting and useful material
- \* Project and supervisors
- \* Emphasis on practical work
- \* Content in modules was good

**Please give a suggestion on how the programme could be improved.**

**Responses:**

- \* Improve exam timetable so all exams are not crammed together - there's 3 weeks to put them in!
- Lack of financial support by department in comparison to similar projects at other universities.
- \* Give more time between exams.
  - \* Didn't feel like I learned much in CPE414. Smaller class size would help.
  - \* Timetable organised so that more days are free to work on project, while others filled with lectures
  - \* Have emc test or/and project submission in january.
  - \* Deadlines for the huge stack of coursework for my modules for this semester have made things particularly tough, consider spreading deadlines across the semester a little.
  - \* Could use better teaching aids, maybe animations or 3d diagrams, videos to illustrate some concepts better. While there is no substitute for pen/paper notes, wouldn't harm experimenting with a few alternate teaching resources/aids.

**Please comment on what, if anything, would improve your sense of belonging to an academic learning community**

**Responses:**

- \* Having some kind of response to feedback, e.g. an email saying what issues had been picked up by these questionnaires and how they are going to be solved
- \* Support staff seem to be busy with many things and can be hard to approach.
- \* Hosting some engineering parties maybe?

Please nominate a member of staff who you feel has been particularly helpful for your learning this semester for a learning and teaching award. This could be a lecturer, a lab technician or any member of staff.

**Responses:**

- \* Ian Lyne
- \* Ken Mitchell
- \* Ian Lynne
- \* Dr. lee Ford
- \* Mr Ken Mitchell (Very well delivered lectures)