

# EEE6505      Transferable Skills for Engineers

## Aims of a poster

- to attract attention
  - > size, colours, logos, pictograms, images etc.
- to present information in form of an overview
  - > choose level of description according to audience, show main results, use appropriate plots, guide the reader from introduction to conclusion
- to initiate discussion
  - > show those results that you think are worthwhile, include enough data to prove their soundness but omit less relevant details (you can provide those in the poster session)
- to provide a means for future contact
  - > include full address and/or e-mail

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## Points of attention

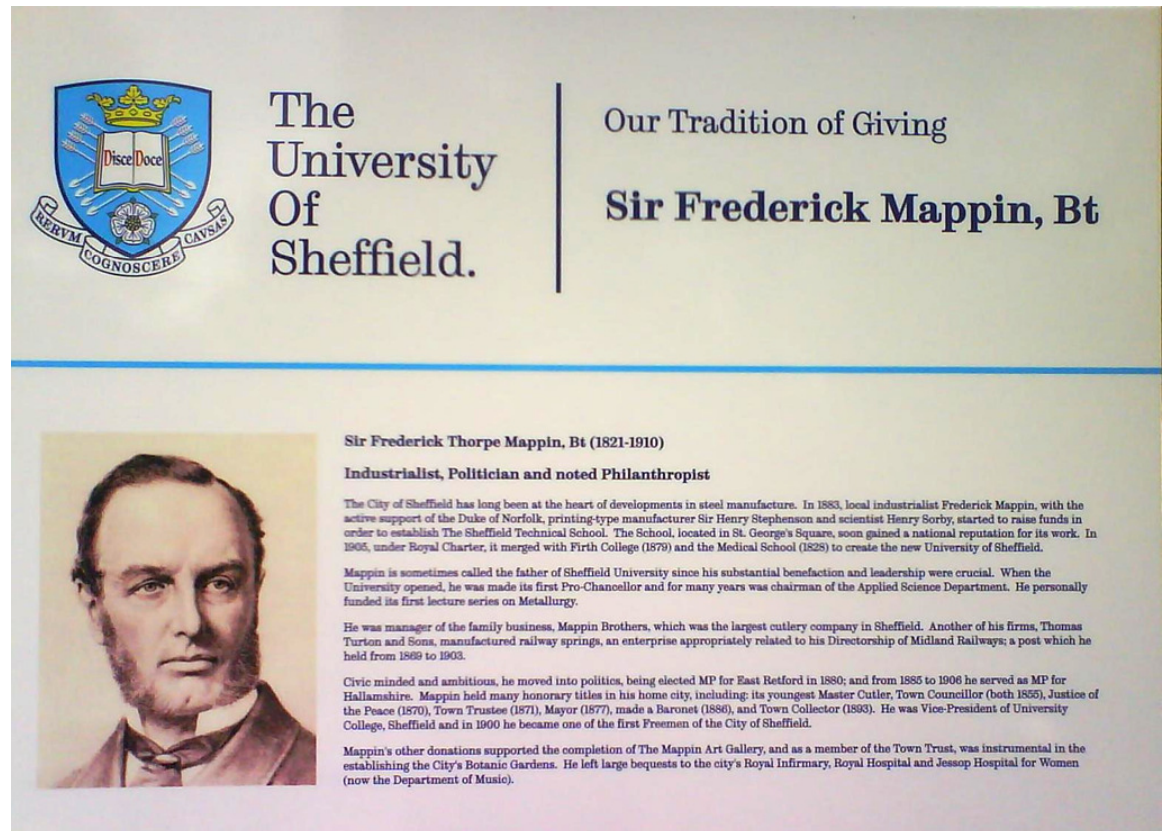
- layout:
  - > brief introduction and conclusion, sufficient experimental or theory section and longer results section
  - > include figures (images, graphs, plots) and provide captions
  - > label axes clearly
  - > use appropriate font size – don't squeeze text into corners
- content:
  - > show your measured or simulated data!
  - > the discussion of the results will have to remain brief
- language:
  - > clear and brief statements
  - > may use bullet points instead of full sentences
  - > define acronyms used

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Have you seen the new plaques for the Mappin Building?



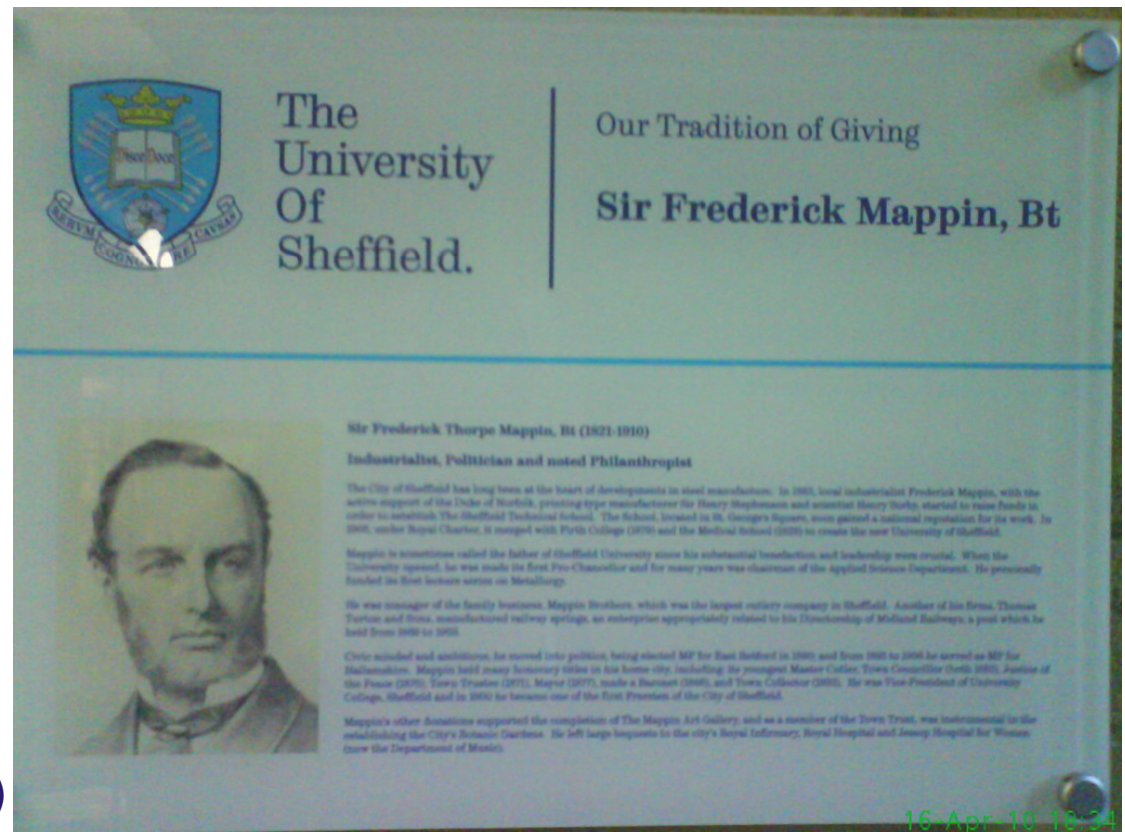
outside



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## So, what's awkward with the new plaques for the Mappin Building?

- university logo is too big
- font for body of text is far too small (illegible); sentences are too long
- poor use of space where the headings take ~40% of the total space while a significant portion is left blank
- glossy glass front panel produces unwanted reflections (inside) while colours may fade out in bright sunlight (outside)



inside