

Project Initialisation

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Submission date: 19-Oct-2018 07:47PM (UTC+0100)

Submission ID: 93159287

File name: Project_Initialisation_Document_17.pdf (88.79K)

Word count: 2639

Character count: 13148

Accurate Visual Saliency Modelling for 3D Video Initialisation Document

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October 19, 2018

Abstract

This project is based around the research and design of computing saliency from 3D video accurately to predict areas of common attention by the HVS (Human Visual System). The algorithm should use many different models to create an overall more accurate result than each respectively. Development and implementation of saliency in different areas are not defined within the scope of this project.

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1 Project Specification

1.1 Context

As explained in the abstract, the context of this project is to research and develop methods of saliency mapping specifically for 3D video but will use spatial methods on top of temporal to improve accuracy. Emphasis is to be put on the saliency maps accuracy as the uses of the maps created are out of scope of this project. As saliency is a fairly new topic, especially with 3D video, research moves fast and so it is important to use state of the art information to keep this project up to date. Using the previous context the following specification is designed:

1.2 Aims

- Explore methods of state of the art salience modelling to predict/mimic the HVS.
- Research and develop systems of accurate video saliency.
- Review a range of spatial and temporal salience models using data to validate model accuracy.

1.3 Objectives

- Use spatial and temporal modelling to monitor moving saliency more accurately while predicting which model is more important in each scene.
- Research and implement the current state of the art saliency models to mimic the HVS.
- Use MVD (Multi-view video plus depth) algorithms to increase saliency accuracy with the use of a 3D camera.
- Use a bottom up approach for measuring involuntary saliency over a targeted top down algorithm.
- Use many different saliency models to improve upon each respectively.
- Express uses of salience modelling but not develop nor implement them.
- Use primary and secondary data to review models and their effectiveness.

2 Literature Review

The work in [1] is based on saliency maps to watermark video, it does this through global motion compensating and many other methods. This compensation method is discussed along with the equations. The proposed system is then quantitatively compared using work from [2]. This is a good report for developing a saliency map by implementing global motion compensation but is certainly aimed at experts in the area rather than beginners. This work is useful after a basic system of saliency is setup and a motion compensation scheme is wanted. The referenced data set ([2]) seems like a good benchmark for testing algorithms.

In terms of video saliency [3] researches into MVD (Multi-view Video plus Depth). Here an emphasis is put on compression of the video using the saliency map. Here footage is taken from [4] and is quantitatively compared using different methods. This is a much more beginner friendly report but lacks maths and definitive algorithms to implement depth detection. This explains depth which will be used in my paper well but the compression sections are out of scope completely.

For a more general view of saliency for 3D video [5] is good. Lots of different methods are explained for creating a 3D saliency map. Here different methods of creating a map are explained and modeled together along with explanation of test design. Methods of saliency maps are also briefly touched upon with reference to [6] [7] [8] [9] This literature explains well all different saliency methods with corresponding maths but not much explanation for implementation. The data is comprehensive and shows easily the better results. This literature however is rather bulky compared to other articles. Most of the work here is useful towards my project especially the explanation of the filters used.

[10] is a very basic article showing the basics of these concepts early on from some of the big names in saliency at the time. Unfortunately most of this information is out of date and is not useful for state of the art designs. Like previously [11] is simply running out of date, this paper uses more data and less concepts than [10] but once again this is not state of the art.

[12] works on displaying and explaining saliency maps in 3D depth video. A lot of the algorithm is based on "Visual comfort" and explains the meaning and implementation. This article explains exactly what saliency methods it uses and shows the maths to implement such a design. The data here is taken from [5] and is used to create a quantitative comparison between schemes and the proposed method. This article uses the exact same recording device and with similar aims. The focus here is on visual comfort and will likely be a good source of information for such methodology.

The work in [13] focuses less on an algorithm to predict saliency but instead on working out what is and isn't eye catching. It goes about this by measuring eye focus to different colors, textures and motion. This report shows well between what colors are best or what motion is most likely to catch vision but doesn't put much data comparing if motion or color is more important to a viewer. This report allows for saliency algorithms to be based off color, texture and motion easily despite not implementing it directly in the literature.

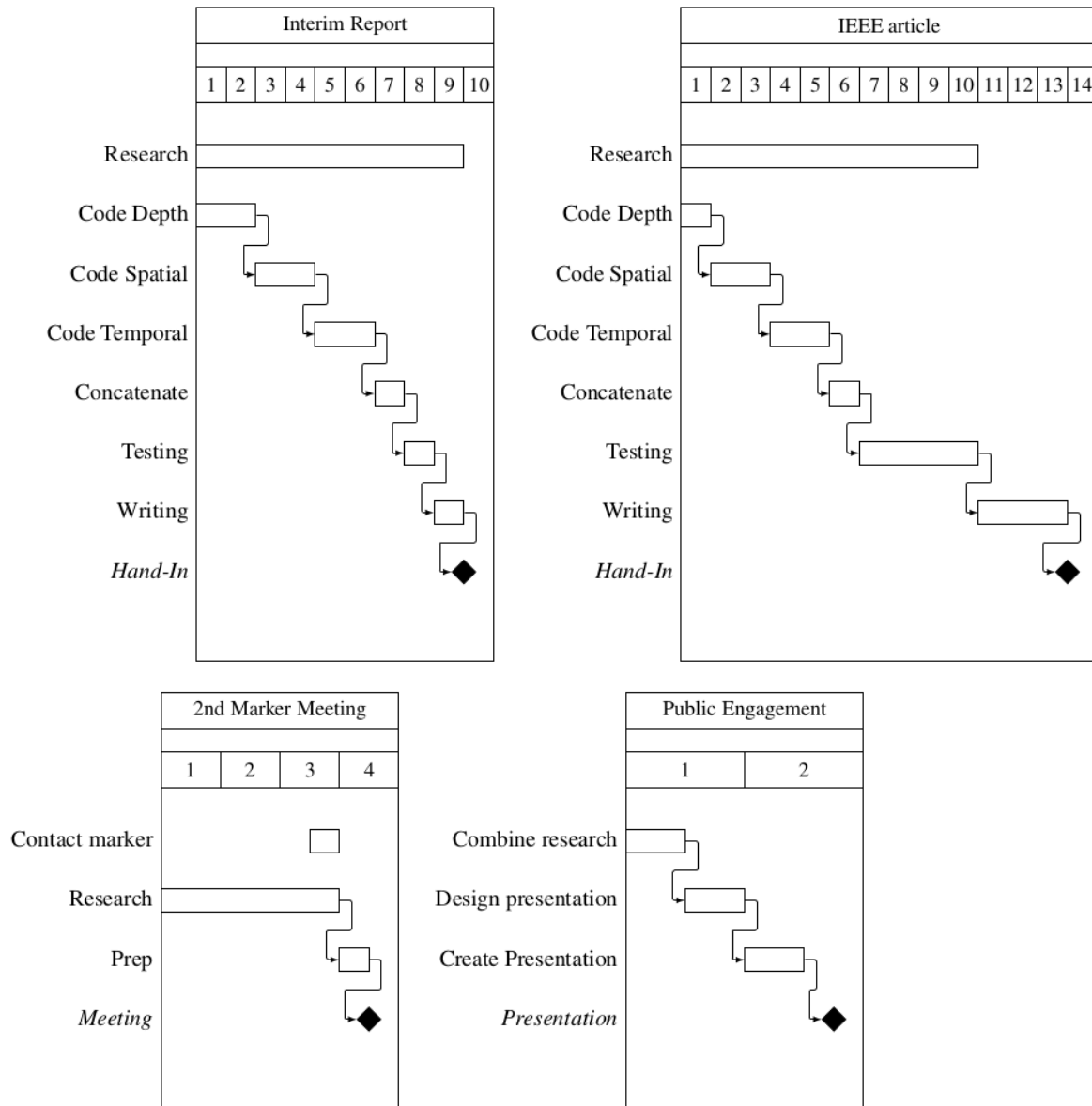
A more mathematical view of a contrast based saliency is shown in [14]. Here a salience map is created by many different methods including dot product and contrast based methods. Here maths is shown clearly allowing for implementation in other systems. Here many methods are used but aren't compared to others very clearly. This is a possible method for measuring saliency in my predicted system.

3 Initial Plan

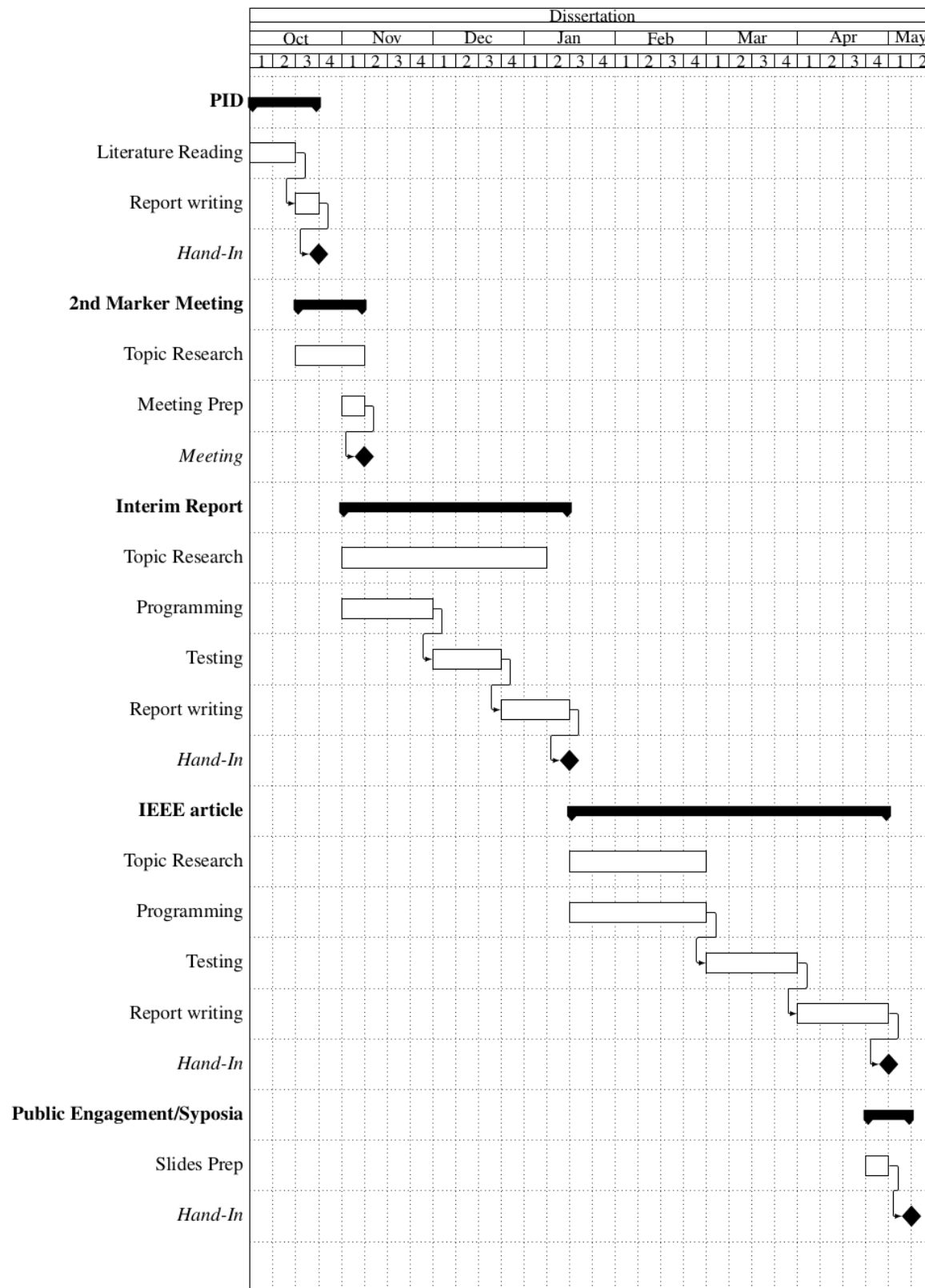
| Key Dates | Description |
|-----------|---------------------------------|
| 19-10-18 | Project Initialization Document |
| 09-11-18 | 2nd Marker Meeting |
| 14-01-19 | Interim technical report. |
| 08-02-19 | Second Marker Viva |
| Unknown | Symposium |
| 03-05-19 | IEEE style Article |
| 10-05-19 | Public Engagement video |

Table 1: Preliminary Risk Register

Currently the Symposium has no date attached and is assumed to be the same date and conjoined with the public engagement video as the public engagement video is most commonly a recording of the symposium. On top of that the Initialization document will not be discussed in further detail as it is already completed.



3.1 Gantt Chart



4 Risks

4.1 Risk Register

| Hazard summary | Existing Measures | Likelihood | Severity | Risk Rating | Additional Measures | Residual Likelihood | Residual Severity | Residual risk rating |
|------------------------------------|---|------------|----------|-------------|---|---------------------|-------------------|----------------------|
| Data Loss | Data stored on a university computer is automatically backed up infrequently and allows for rough document restoration. | 4 | 4 | 16 | Use backup software at home and university such as git in conjunction with overleaf online to allow for transfer between desktops as well as a backup solution. | 2 | 4 | 8 |
| Over Budget | University has to approve all purchases to prevent going over budget. However this doesn't prevent bad planning | 1 | 2 | 2 | N/A | N/A | N/A | N/A |
| Time issues | Gantt chart created to track progress and key dates. | 3 | 2 | 6 | N/A | N/A | N/A | N/A |
| Software licencing or errors | Sheffield CiCS provide common software free of charge for home PC's. University PCs have software pre-installed and automatically licensed. University has a tech team that can look into further issued with software. | 3 | 3 | 9 | Keep to gantt chart to prevent software errors at bad times increasing stress and pressure. | 3 | 2 | 6 |
| Hardware issues | Contact the most qualified person to fix the hardware issue. | 2 | 2 | 4 | N/A | N/A | N/A | N/A |
| Health and safety lost time injury | Risk assessment covers likely injuries and can be used to mitigate the risk. For large lost time a extenuating circumstances form may be handed in. | 2 | 3 | 6 | N/A | N/A | N/A | N/A |

| Risk Rating Reference | | | | | Risk Rating | | Explanation |
|-----------------------|---|----|----|----|-------------|-------|--|
| Severity | 1 | 2 | 3 | 4 | 5 | | |
| 1 | 1 | 2 | 3 | 4 | 5 | 1-5 | No additional measures needed but can be implemented to reduce further risk. |
| 2 | 2 | 4 | 6 | 8 | 10 | 6-12 | Decide whether further measures need to implemented to lower risk rating. |
| 3 | 3 | 6 | 9 | 12 | 15 | | |
| 4 | 4 | 8 | 12 | 16 | 20 | 15-25 | Stop the corresponding task(s) immediately and seek to reduce risk. |
| 5 | 5 | 10 | 15 | 20 | 25 | | |

Table 2: Preliminary Risk Register

4.2 Risk Assessment

| Potential Hazard | Potential Harm | Existing Measures | Likelihood | Severity | Risk Rating | Additional Measures | Residual Likelihood | Residual Severity | Residual risk rating |
|---------------------------|--|---|------------|----------|-------------|--|---------------------|-------------------|----------------------|
| Electricity | Electrocution could occur from bad electrical practices. Electrocution could affect a single user or even surrounding users | PAT testing is enforced on all mains equipment on university premises. Food and drink are banned in labs preventing spillages. | 4 | 1-3 | 4-12 | Avoid contact with other dissertation projects in labs to avoid low voltage (<30V) shocks. Only plugging in PAT tested and UK rated equipment while checking pre-plugged in cables for faults to protect from medium voltage (<300V) shocks. | 1 | 1-3 | 1-3 |
| Surroundings | In a general dissertation lab others may be doing anything and in so lots of small unknown risks exist. This could effect many or few people | All projects must have a risk assessment assigned. The room also has a risk assessment assigned for the risks possible inside. | 3 | 2 | 6 | Avoid interfering with others work especially if unattended. Read the room risk assessment and stay aware of the surroundings as they may change hour on hour | 2 | 2 | 4 |
| Sitting | Posture can cause back and general muscle issues when sat with the incorrect support for prolonged times. | Computer rooms are installed with adjustable chairs and some with standing desk areas. | 3 | 3 | 9 | Be sure to use a working adjustable chair. Stand often and take regular breaks/walks. Use effective peripheral devices. Report issues as soon as they start to occur and take longer or more frequent breaks. | 2 | 2 | 4 |
| Keyboard and Mouse | Long use of keyboard can lead to overuse syndrome/RSI(Repetitive strain injury) and is common in computer users. | Adjustable chairs and methods of positioning up keyboards to a comfortable level allow for strain free typing. | 3 | 2 | 6 | If a frequently used computer is uncomfortable equipment may be bought out of the budget to improve workspace. | 2 | 2 | 4 |
| Monitor | Eye strain can occur from over use of digital screens and bad viewing practice. | Monitors are placed at sensible distances with variable height and angle. | 1 | 2 | 2 | N/A | N/A | N/A | N/A |
| Heavy Lifting | Heavy lifting can cause back and muscle issues from strain but can also lead to an increased risk of slips and trips. | The building has lifts to avoid lifting on stairs with limited view but also has access to lifting trained porters with reasonable equipment that can carry heavy or awkward loads. | 1 | 3-4 | 3-4 | N/A | N/A | N/A | N/A |
| Loose wires and spillages | Badly placed wires and un-explained spillages lead to slips and trips that can hurt anybody in the area if un-treated | Room risk assessments explain the correct measures on discovery or treatment of a slips and trips hazard. | 3 | 2 | 6 | N/A | N/A | N/A | N/A |
| Moving objects | Moving objects used to video test sequences may get out of control and hit other room users or damage equipment. | None | 4 | 2 | 8 | Upon test sequence filming have another ready to catch any moving objects and announce to others in the area of possible hazard | 2 | 2 | 4 |

| Risk Rating Reference | | | | | Risk Rating | | Explanation |
|-----------------------|---|----|----|----|-------------|-------|--|
| Severity | 1 | 2 | 3 | 4 | 5 | 1-5 | |
| 1 | 1 | 2 | 3 | 4 | 5 | 1-5 | No additional measures needed but can be implemented to reduce further risk. |
| 2 | 2 | 4 | 6 | 8 | 10 | 6-12 | Decide whether further measures need to be implemented to lower risk rating. |
| 3 | 3 | 6 | 9 | 12 | 15 | 15-25 | Stop the corresponding task(s) immediately and seek to reduce risk. |
| 4 | 4 | 8 | 12 | 16 | 20 | | |
| 5 | 5 | 10 | 15 | 20 | 25 | | |

Table 3: Preliminary Risk Assessment

References

- [1] M. Oakes, D. Bhowmik, and C. Abhayaratne, "Global motion compensated visual attention-based video watermarking," *Journal of Electronic Imaging*, vol. 25, no. 6, p. 061624, 2016.
- [2] K. Fukuchi, K. Miyazato, A. Kimura, S. Takagi, and J. Yamato, "Saliency-based video segmentation with graph cuts and sequentially updated priors," in *Multimedia and Expo, 2009. ICME 2009. IEEE International Conference on*. IEEE, 2009, pp. 638–641.
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- [4] J. Ohm, "Call for proposals on 3d video coding technology. iso," IEC JTC1/SC29/WG11, Doc, Tech. Rep., 2011.
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- [9] H. Liu and I. Heynderickx, "Visual attention in objective image quality assessment: Based on eye-tracking data," *IEEE Transactions on Circuits and Systems for Video Technology*, vol. 21, no. 7, pp. 971–982, 2011.
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- [11] L. Itti, C. Koch, and E. Niebur, "A model of saliency-based visual attention for rapid scene analysis," *IEEE Transactions on pattern analysis and machine intelligence*, vol. 20, no. 11, pp. 1254–1259, 1998.
- [12] Q. Jiang, F. Shao, G. Jiang, M. Yu, Z. Peng, and C. Yu, "A depth perception and visual comfort guided computational model for stereoscopic 3d visual saliency," *Signal Processing: Image Communication*, vol. 38, pp. 57–69, 2015.
- [13] J. Hosseinkhani and C. Joslin, "Significance of bottom-up attributes in video saliency detection without cognitive bias," in *2018 IEEE 17th International Conference on Cognitive Informatics & Cognitive Computing (ICCI* CC)*. IEEE, 2018, pp. 606–613.
- [14] Y. Zhang, F. Zhang, and L. Guo, "Salient object detection based on background model," in *2018 37th Chinese Control Conference (CCC)*. IEEE, 2018, pp. 9374–9378.

Project Initialisation

GRADEMARK REPORT

FINAL GRADE

90/100

GENERAL COMMENTS

Instructor

Description: It is good. But, I would have liked to see more detailed description of the project to demonstrate that you had a good understanding of the project.

Literature review:

Very good. A good overview of existing work with a good list of references

Schedule:

Very good plan. Good break out of tasks.

Risks:

Very good coverage and analysis of risks including mitigation actions.

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DESCRIPTION (30%)

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This part of the assessment covers the overall project description and specification. Does the student understand what they are supposed to be doing?

| | |
|------------------------|--|
| NOT INCLUDED (0) | Not Included |
| POOR (0.50) | Project aims are unclear and/poor specification (notify 3rd year tutor) |
| SATISFACTORY (1.30) | Basic understanding of project: minimal specification - just sufficient to proceed with the project |
| GOOD (2) | Clear aims of project identified with sufficient specifications. However, may contain unnecessary detail or be too general |
| EXCELLENT (3) | A clear, concise, complete, well-written specification. The key aims are suitable for evaluating success in the final report |

LITERATURE (30%)

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A review of the background literature or (depending on the type of project) other sources of information.

| | |
|------------------------|--|
| NOT INCLUDED (0) | Not Included |
| POOR (0.50) | Only contains one or two web references |
| SATISFACTORY (1.30) | Some background description with mixed references |
| GOOD (2) | A reasonable range of references included that gives a good overview of the background - things may be missing |
| EXCELLENT (3) | Thorough description of the background with a range of appropriate references |

SCHEDULE (20%)

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This part of the assessment relates to the breakdown of the project into inter-related tasks

| | |
|------------------------|--|
| NOT INCLUDED (0) | Not Included |
| POOR (0.50) | Very little breakdown or an inappropriate set of task/components. No attempt at scheduling. No Gantt chart |
| SATISFACTORY (1.30) | Not enough breakdown or poorly scheduled. The Gantt chart will be poor or missing. |

| | |
|------------------|--|
| GOOD (2) | A relatively well organised set of tasks with a meaningful attempt to schedule. May be overly optimistic or impractical in places. A Gantt chart will be included. |
| EXCELLENT (3) | Sufficient breakdown of project components. Well-scheduled, practical, achievable. Good use of Gantt chart. |

RISK REGISTER (20%)

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The part of the assessment relates to the consideration and mitigation of project risks (as opposed to H&S risks)

| | |
|------------------------|---|
| NOT INCLUDED (0) | Not Included |
| POOR (0.50) | Very basic risks only considered. No feasible plan for mitigation. |
| SATISFACTORY (1.30) | Basic risks only dealt with. A feasible plan for some of these risks |
| GOOD (2) | A range of risks identified with mitigation. There may be identifiable gaps. |
| EXCELLENT (3) | Key risks identified with good planning for mitigation. Identifies, for example, that risks can expire. |