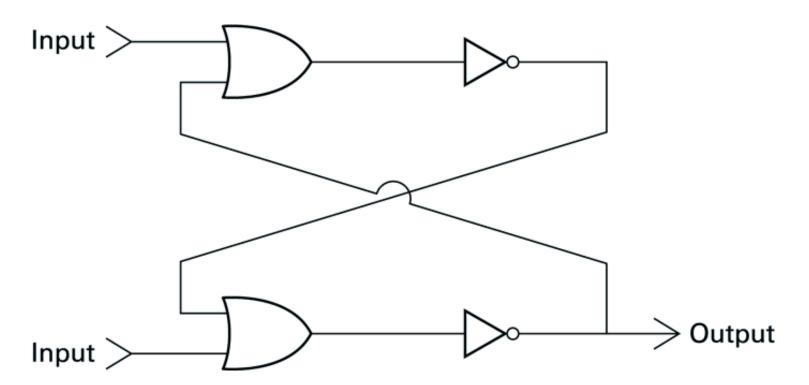
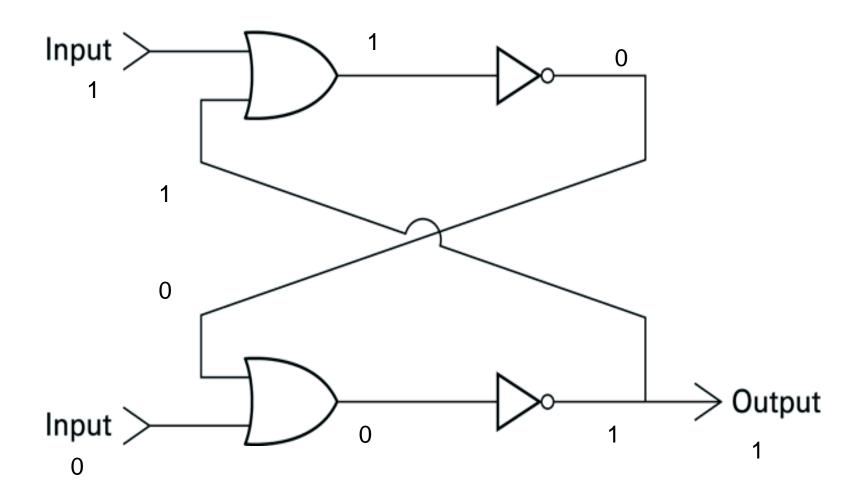
### Another way of constructing Flip-Flop

**Assignment:** Write outputs & sequence of steps on the basis of following inputs?

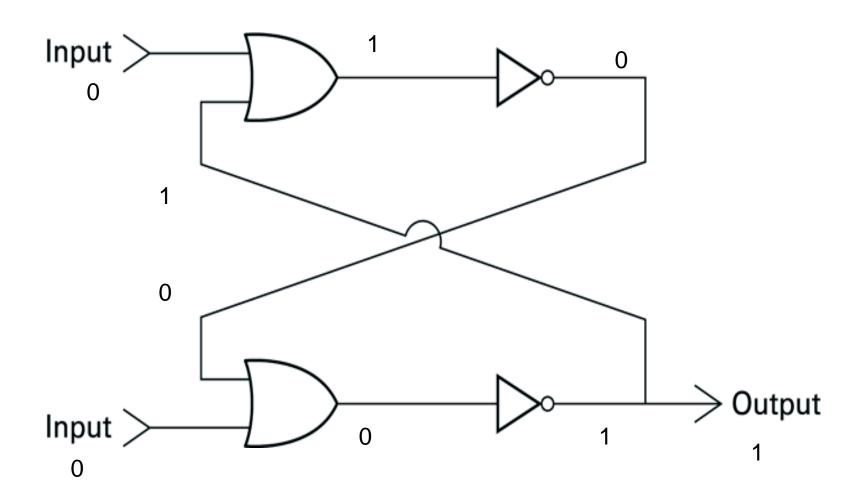
- upper input = 1 and lower input = 0
- upper input = 0 and lower input = 0



### Solution:



### Solution:



#### 1.4 Representing Information as Bit Patterns

- Now that we know how to store single bits, we can consider how *information* can be encoded as *bit patterns*
- Different encoding systems exist for different types of information
  - numbers, text, images, sound, ...
- Encoding systems more and more standardized
  - American National Standards Institute (ANSI)
  - International Organization for Standardization (ISO)

#### 1.4 Representing Text

- Each symbol represented by a unique bit pattern
- Text represented by long stream of patterns
- Today's standard coding system:
  - ASCII (American Standard Code for Information Interchange)
  - Bit patterns of length 7 (generally extended by 1 bit)
  - See ASCII-table in Appendix A.

01001000	01100101	01101100	01101100	01101111	00101110
Н	е	Ì	1	0	

# **ASCII**

• ASCII stands for American Standard Code for Information Interchange. Computers can only understand numbers, so an ASCII code is the numerical representation of a character such as 'a' or '@' or an action of some sort. ASCII was developed a long time ago and now the non-printing characters are rarely used for their original purpose. Below is the ASCII character table and this includes descriptions of the first 32 non-printing characters.

## **ASCII**

• ASCII was actually designed for use with teletypes and so the descriptions are somewhat obscure. If someone says they want your CV however in ASCII format, all this means is they want 'plain' text with no formatting such as tabs, bold or underscoring - the raw format that any computer can understand. This is usually so they can easily import the file into their own applications without issues. Notepad.exe creates ASCII text, or in MS Word you can save a file as 'text only

Dec	Hx 0	ot Char	r	Dec	Нх	Oct	Html	Chr	Dec	Нх	Oct	Html	Chr	Dec	Нх	Oct	Html Ch	<u>ır</u>
0	0 0	OO NUL	(null)	32	20	040	a#32;	Space	64	40	100	a#64;	0	96	60	140	۵ <b>#</b> 96;	8
1	1 0	01 SOH	(start of heading)	33	21	041	!	1	65	41	101	A	A	97	61	141	a	a
2	2 0	02 STX	(start of text)	34	22	042	 <b>4</b> ;	rr .	66	42	102	B	В	98	62	142	a#98;	b
3	3 0	03 ETX	(end of text)				#					a#67;					a#99;	С
4			(end of transmission)	l			\$		ı			a#68;					d	
5			(enquiry)				%					E					e	
6			(acknowledge)				<b>&amp;</b>					a#70;					f	
7		07 BEL	(bell)		_		'					a#71;			700		a#103;	
8		10 BS	(backspace)				a#40;					@#72;					a#104;	
9		11 TAB		l			)					a#73;					i	
10		12 <b>LF</b>	(NL line feed, new line)				a#42;					a#74;					j	
11		13 VT	(vertical tab)	l			a#43;					<u>@</u> #75;		ı			a#107;	
12		14 FF	(NP form feed, new page)	ı			@#44;					a#76;					a#108;	
13		15 CR	(carriage return)	l			a#45;	_				a#77;					m	
14		16 <mark>80</mark>	(shift out)				a#46;					a#78;		ı			n	
15		17 SI	(shift in)	_			a#47;					a#79;		ı			o	
			(data link escape)				a#48;					4#80;					p	
			(device control 1)				a#49;		ı			a#81;					q	
			(device control 2)				a#50;					a#82;					r	
			(device control 3)				3		ı			a#83;		ı			s	
			(device control 4)				4					a#84;					t	
			(negative acknowledge)				a#53;		ı			a#85;					u	
			(synchronous idle)				a#54;		ı			a#86;					v	
			(end of trans. block)	I			a#55;		ı			a#87;		ı			w	
			(cancel)				a#56;					X					x	
		31 EM	(end of medium)	ı			a#57;					a#89;		ı			y	
			(substitute)				:					a#90;					z	
		33 ESC	(escape)				a#59;	_	ı			a#91;	_				{	
		34 FS	(file separator)				<					6#92;						
		35 GS	(group separator)	ı			=					6#93;					}	
		36 RS	(record separator)				>					6#94;					~	
31 .	Tr U	37 <b>US</b>	(unit separator)	63	3F	077	<b>?</b>	2	95	5F	137	495; 4	_	127	71	177		DEL

Source: www.LookupTables.com
Slide 0-8

#### **Extended ASCII Codes**

128	Ç	144	É	160	á	176	3000 3000	192	L	208	Ш	224	α	240	≡
129	ü	145	æ	161	í	177		193	Τ	209	₹	225	В	241	±
130	é	146	Æ	162	ó	178		194	Т	210	π	226	Γ	242	≥
131	â	147	ô	163	ú	179		195	H	211	L	227	π	243	≤
132	ä	148	ö	164	ñ	180	4	196	- (	212	F	228	Σ	244	ſ
133	à	149	ò	165	Ñ	181	4	197	+	213	F	229	σ	245	J
134	å	150	û	166	2	182	-	198	F	214	П	230	μ	246	÷
135	ç	151	ù	167	۰	183	П	199	F	215	#	231	τ	247	æ
136	ê	152	ÿ	168	i	184	7	200	Ŀ	216	+	232	Φ	248	٥
137	ë	153	Ö	169		185	4	201	F	217	J	233	Θ	249	
138	è	154	Ü	170	4	186		202	<u>JL</u>	218	Γ	234	Ω	250	
139	ï	155	¢	171	1/2	187	a l	203	ī	219		235	8	251	$\sqrt{}$
140	î	156	£	172	1/4	188	IJ	204	ŀ	220		236	60	252	n
141	ì	157	¥	173	į	189	Ш	205	=	221		237	ф	253	Z
142	Ä	158	R	174	«	190	4	206	JL T	222		238	ε	254	
143	Å	159	f	175	»	191	1	207	<u> </u>	223		239	$\wedge$	255	

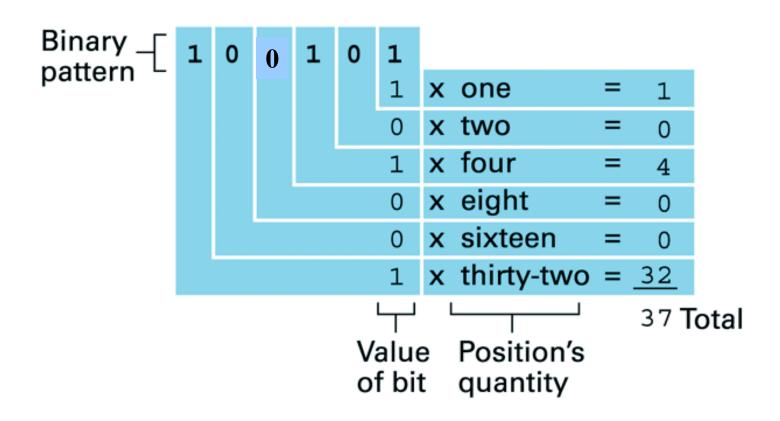
Source: www.LookupTables.com



#### 1.4 Representing Numbers

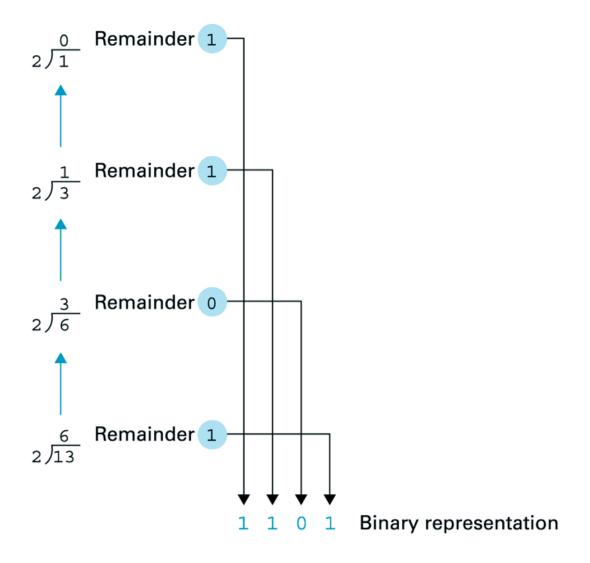
- ASCII-encoding inefficient for numeric values
- Consider storing the value 25:
  - In ASCII: 00110010 00110101 (16 bits)
  - Worse: largest 16-bit number would be 99
- More efficient approach is to use *binary system* 
  - uses digits 0 and 1, incl. factor 2 for all bit-positions
- Compare decimal system
  - uses digits 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9, incl. factor 10 for each decimal position

#### 1.4 Decoding the Binary Representation 100101



$$-1 \times 2^5 + 0 \times 2^4 + 0 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0 = 37$$

#### 1.4 Obtaining the binary representation of 13



#### 1.5 The Binary System: Addition

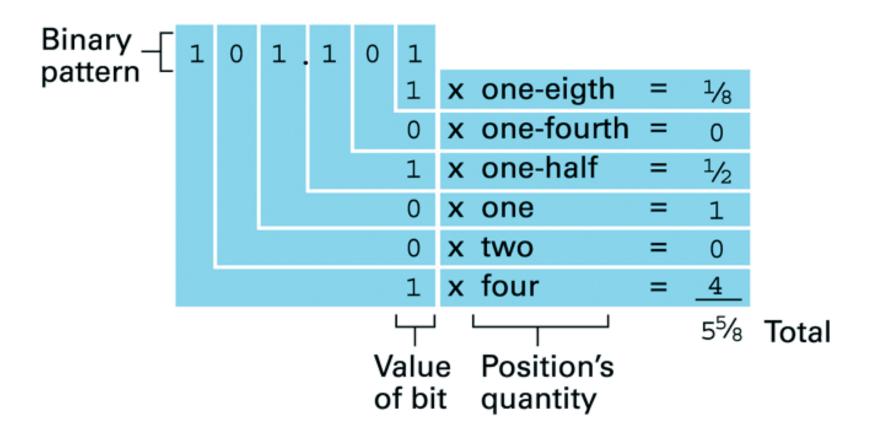
- Knowing how numeric values are encoded, we can consider how to do calculations
- Binary addition:

• Example:

$$\begin{array}{r}
0\ 0\ 1\ 1\ 1\ 0\ 1\ 0 \\
+\ 0\ 0\ 0\ 1\ 1\ 0\ 1\ 0\ 1
\end{array}$$
(58 + 27 = 85)

#### 1.5 Fractions in the Binary System

• Radix point has same role as in decimal system



#### 1.6 Storing Integers: Two's Complement Notation

- In general: values of 32 bits
- Includes negative numbers
- Leftmost bit indicates the sign
  - sign bit
- Note:
  - Positive and negative numbers are identical from right to left up to & including first '1'; from there on are complements of one another

#### b. Using patterns of length four

Bit	Value
pattern	represented
0111 0110 0101 0100 0011 0010 0001	7 6 5 4 3 2 1 0
1111	-1
1110	-2
1101	-3
1100	-4
1011	-5
1010	-6
1001	-7
1000	-8

#### 1.6 Addition in two's complement notation

Problem in base ten		oblem in o's complem		Answer in base ten		
3 + 2	<b>→</b>	$0011 \\ + 0010 \\ \hline 0101$	$\rightarrow$	5		
-3 +-2	<b>→</b>	$   \begin{array}{r}     1101 \\     + 1110 \\     \hline     1011   \end{array} $	$\rightarrow$	<b>-</b> 5		
7 <u>+ -5</u>	<b>→</b>	$0111 \\ + 1011 \\ \hline 0010$	$\rightarrow$	2		

- Note: no circuitry for subtraction needed!
- Note: overflow errors: 0101 + 0100 = 1001 (5 + 4 = -7)

#### Chapter 1: Problem 6

How many cells can be in a computer's main memory if each cell's address can be represented by 3 hexadecimal digits?

#### • Three digits:

- 3 positions, each of which can be one of 16 values (from the range: 0, 1, ..., 9, A, B, C, D, E, F)
- smallest:  $000 = 0 \times 16^2 + 0 \times 16^1 + 0 \times 16^0 = 0$
- largest:  $FFF = 15 \times 16^2 + 15 \times 16^1 + 15 \times 16^0 = 4095$
- So, total number of unique addresses =  $16^3 = 4096$

#### Chapter 1: Problem 23

Here's a message in ASCII. What does it say?

- Each block of 8 bits represents one character:
  - See ASCII table in Appendix A
  - Example: 01010111 = 'W'
  - Message says: 'What does it s1y?'
  - Note: 00110001 = 1, while 01100001 = a...

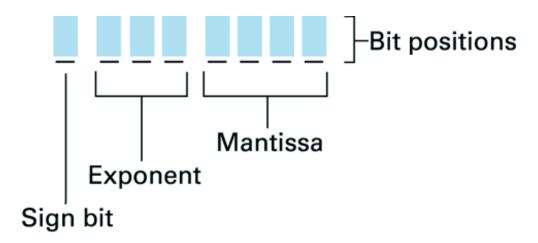
#### Chapter 1: Problem 28

- **a.** Write the number 14 by representing the 1 and 4 in ASCII.
- **b.** Write the number 14 in binary representation.

- a. See ASCII Table in Appendix A:
  - -14 = 00110001 00110100
- b. In binary system each '1' represents a power of 2:
  - $-14 = 8 + 4 + 2 = 1 \times 2^3 + 1 \times 2^2 + 1 \times 2^1 + 0 \times 2^0 =$  binary: 1110

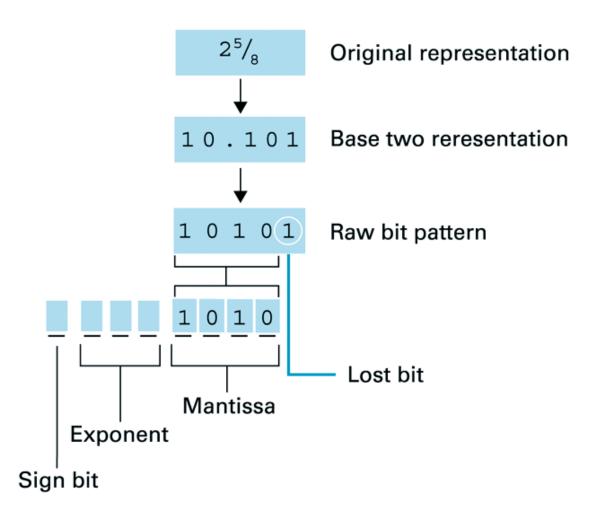
#### 1.7 Storing Fractions: Floating-point Notation

- In contrast to integers, fractions require storage of the radix point
  - *Floating-point* notation



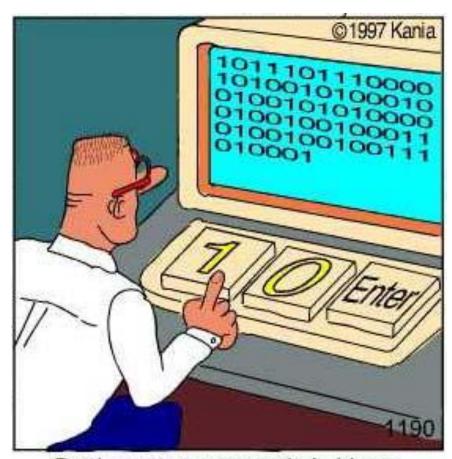
• Example:  $1\ 110\ 1011 = -10.11 = -2.75$ 

#### 1.7 Truncation Errors: Coding the value 2 5/8



#### 1.7 Truncation Errors (cont'd)

- Significance of truncation errors reduced by using larger mantissa & exponent fields (32bits)
- Problem of nonterminating expansion (e.g. 1/3)
  - worse in binary than in decimal system (e.g. 1/10)
- Interesting:
  - $-2 \frac{1}{2} + \frac{1}{8} + \frac{1}{8} = \frac{2}{1} \frac{1}{2}$
  - -1/8 + 1/8 + 21/2 = 23/4
- When adding numbers, order may be important
  - rule: add smaller values first!



Real programmers code in binary.

### **Chapter 1: Conclusions**

- Information stored as streams of bits
- Bit streams stored in main memory or on mass storage devices each with different degree of random access (and thus: speed)
- Meaning of bit streams application dependent
- Standardized representations exist for (a.o):
  - text, numeric values, images, sounds, ...
- For numeric values: overflow and truncation errors may make life difficult sometimes...