## Hanhui Bao

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#### **EDUCATION**

University of Tennessee, Knoxville	Knoxville, TN
Doctor of Philosophy (Learning, Design, and Technology)	08/2023-Current
Advisors: Dr. Joshua M. Rosenberg, Dr. Rachel M. Wong	
Johns Hopkins University	Baltimore, MD
Master of Science in Education (STEM Focus)	8/2022 - 7/2023
Advisor: Dr. Stephen Pape	
Wenzhou University	Wenzhou, CHN
Bachelor of Law in Ideological and Political Education	9/2018 - 6/2022

# PEER-REVIEWED JOURNAL ARTICLES

- Fadel, M; **Bao, H**; Zhang, A; Hao, T; Llamas, J; and Llamas, M. (2024) "Building Pathways for Female Leaders' Economic Empowerment," *The Scholarship Without Borders Journal:* Vol. 2: Iss. 1, Article 3. DOI: https://doi.org/10.57229/2834-2267.1036
- Hao, T; Liu, Z; Bao, H; Chen, S; Llamas, J; and Llamas, M. (2024) "Gamification as an Effective Method in Developing Leadership Skills and Competencies," *The Scholarship Without Borders Journal:* Vol. 2: Iss. 1, Article 6. DOI: https://doi.org/10.57229/2834-2267.1039

# **CONFERENCES** (\* as a presenting author)

- Wang, J., Wang, X., Zhang, Q., Bao, H., Zhao, Z., Neitzel, A.J. (2023). Risk of Bias Tools in Systematic Reviews of Interventions PK-12 Education: A Critical Analysis of Studies in Review of Educational Research. The Society for Research on Educational Effectiveness. Arlington, VA.
- Lishinski, A., Bao, H., & Rosenberg, J. (2024). Self-efficacy interventions for CS1. Proceedings of the 55th ACM Technical Symposium on Computer Science Education V. 2. https://doi.org/10.1145/3626253.3635348
- Wang, X., \*Bao, H. Hao, Y. Neitzel, A. (2024). Review of Learner Autonomy Scales: Mapping the Landscape of Measurement Tools in Autonomy Interventions. American Educational Research Association Annual Meeting. Philadelphia, PA.

- Xiao, F., Pan, H., Yang, D., **Bao, H.,** Zhang, K., Zhao, J., Collins, P., Warschauer, M. (2024). Children's Shared Bilingual Reading with an Interactive E-book versus Printed Book: What's Behind the Scenes? American Educational Research Association Annual Meeting. Philadelphia, PA.
- Garner, A. V., \*Bao, H., Rosenberg, J. (2024). Collect, Analyze Interpret, Oh My! 7th grade students' Intended Engagements in the OpenSciEd Curriculum. National Association for Research in Science Teaching. Denver, CO.

#### **MANUSCRIPTS**

(Manuscripts) Winn, J., Hao, T., Bao, H., Xin, G., Shui, X. (2023). Video Game of Leadership

Development: A Systematic Review (2012-2022). https://osf.io/jv4yk/

## PROFESSIONAL EXPERIENCE

## Department of Theory and Practice in Teacher Education, UT Knoxville

Knoxville, TN

Graduate Research Assistant

08/2023 - Current

PI: Dr. Alex Lishinski

 Work as a GRA in the NSF project: Broadening Participation in Introductory Computer Science: Investigating Self-Assessment Practices for Increasing Student Learning and Self Efficacy in Two Institutional Contexts.

## **SERVICE**

AERA Division H Graduate Student Representative. 2024-2026

Reviewer - National Association for Research in Science Teaching Conferences. 2024

Reviewer - The Technical Symposium on Computer Science Education. 2024

# **SCHOLARSHIP**

Graduate School Fellowship at UTK: 2023fall, 2024spring

## RESEARCH EXPERIENCE

## Center for Research and Reform in Education, Johns Hopkins University

Baltimore, MD

Research Assistant

9/2022 - 06/2023

Faculty Advisors: Dr. Amanda Neitzel(Inns)

- Review latest professional educational papers, extract key information, and write paper briefs in Lay-person terms to be published on the website 'Best Evidence in Brief Index', aiming to provide latest educational newsletter for public
- Conduct meta-analysis studies focused on secondary mathematics grades to inspect the implementation and effectiveness of different mathematics programs. The studies are generally used to improve curriculum tools or instructional methods

## Digital Learning Lab, University of California, Irvine

Irvine, CA

Research Assistant

8/2022 - Current

Lead Researcher: Dr. Dandan Yang

- Use CLANc software to record talks and translate into text files (CLAN file)
- Translate CLAN files into Excel data, aiming to record the bilingual interactions, e.g., conversations and gazes between children and parents
- Check other team members' coding files according to the coding standard to ensure the reliability of data
- Data cleaning & analysis
- Academic writing

Soul Stori LLC. New York, NY

Research Assistant

12/2022-1/2022

 Conducted literature review research work about compassion teaching and social emotional learning

#### **Institute of Big Data and Information Technology, Wenzhou University**

Wenzhou, CHN

Research Assistant

5/2021 - 6/2022

Faculty Advisor: Professor Yuanchun Zhang & Professor Zhiling Yang

- Optimized identity authentication system by designing an identity middle end (compared to front end and backend), aiming to reduce the authentication process redundancy, and achieving data sharing
- Collected feedback from students, faculty, and staff, using MySQL to analyze data

## INTERNSHIP & VOLUNTEER EXPERIENCE

## ConnectEd Organization

Remote

Volunteer 6/2022 - Current

• Explore and collect professors and scholars' information, send them emails and slack invitations to invite them to join our academic sharing group

• Ask scholars whether they have Ph.D. or lab assistant positions

## **Johns Hopkins University School of Engineering**

Baltimore, MD

*Mathematics Tutor* 02/2023-05/2023

• Provided mathematics tutoring for 5th graders at Henderson-Hopkins School

# Youth Tutorial Library Program, Johns Hopkins University

Baltimore, MD

*Tutor Volunteer* 9/2022 – 04/2023

- Provide math tutor service for local students
- Work as the consistent tutor for a student with ADHD

#### **Wenzhou Autism Center**

Wenzhou, CHN

Volunteer 10/2019 – 6/2022

- Had music, art, and science classes with students with autism
- Mentored one student
- Developed partnership with parents to create rehabilitation program

# **Italy International School-Naples Campus**

Remote

*Teacher* 9/2021 – 1/2022

• Taught English to the overseas Chinese students (aged 7-10)

## College of Foreign Languages, Wenzhou University

Wenzhou, CHN

Online Bilingual Teacher, Summer Practice Activity

7/2021/ - 8/2021

- Shared the content of Yuanqu (An ancient Chinese poetic form) with Chinese children from Italian Chinese School, Markay International Chinese School
- Taught Chinese to junior students, shared Chinese myths and fables to senior students

#### Wenzhou Wutian No.1 Middle School

Wenzhou, CHN

Teacher Intern

4/2021 - 6/2021

- Lectured for Grade 8 and Grade 9 students
- Managed class administration work

# **SKILLS**

Language skills: Mandarin (native), English (fluent), Spanish(beginner)
Computer skills: Microsoft, Google drive, SQL, Python, R studio, HTML