

# NCKU Programming Contest Training Course Course 4 2013/01/21

#### Pin-Chieh Huang (free999)

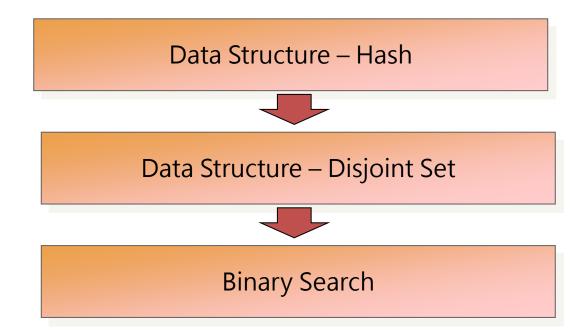
Pinchieh.huang@gmail.com

Department of Computer Science and Information Engineering National Cheng Kung University Tainan, Taiwan





### Outline







#### Hash

- A Static Table with Fixed Size
- hash represent the procedure that using a function f(x) to transform a key word x into a new address



### Hash



- Bucket (桶):The Size of f(x) for the Hash Table
- Slot (槽): The Size of each Bucket
- Collision (碰撞): x<sub>1</sub>!= x<sub>2</sub>, while f(x<sub>1</sub>)=f(x<sub>2</sub>)
- Overflow (溢位): The Size of Bucket is Full

Slot

	<b>7</b> 0	6	
Bucket	<b>1</b>	7	
	<b>½</b> 2	8	
	3	9	
	4	10	
	5	11	

NCKU CSIE Programming Contest Training Course



### Hash

- Execution Time of Hash Technique
  - Depend on the Defined Hash Function
  - A hash function is any well-defined procedure or mathematical function which converts a large, possibly variable-sized amount of data into a small datum, usually a single integer that may serve as an index to an array. The values returned by a hash function are called hash values, hash codes, hash sums, or simply hashes.

## acm International Collegiate Programming Contest

### Hash Function 1

- Example of Hash Function (Mid-Square)
  - 將識別字轉成一個數值,再求它的平方值,然後再取其中間的幾個位 數作為桶的位址
  - 由於平方值的中間幾個位數通常和識別字的所有字元有關,所以會有較高的機率產生不同的位址
    - EX.
    - CFGA→3671(轉成數值)→13476241(取平方值)→762(取中間三位數)





- Example of Hash Function (Folding)
- Shift folding
- Ex.
   key word X
   X=16732942159812
   pick up for each three characters

P1	167	
P2	329	
P3	421	
P4	598	
P5	12	

summation 1527

## acm International Collegiate Programming Contest

### Hash Function 3

Example of Hash Function (Boundary at the Folding)

P1	167				
P2	329	<b>←</b> reverse			
P3	421	923			
P4	598	<b>←</b> reverse			
P5	12	895			
summation 2418					

### **Hash Function 4**



- Example of Hash Function (Division)
  - Divide the key word by a value M and use the modulo value as the address

$$f(x) = x\%M$$

M是除數,求出的餘數介於0至M-1之間.

## acm International Collegiate Programming Contest

### **Hash Function 4**

push 345, 728, 251, 490, 15 into
 12 buckets, M is 12, f(x)=x%12

$$f(345)=9$$

$$f(728)=8$$

$$f(251)=11$$

$$f(490)=10$$

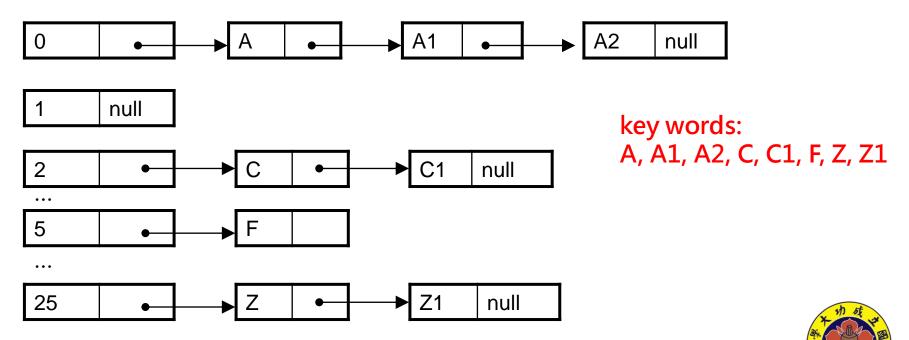
$$f(15)=3$$

	X		X
0		6	
1		7	
2		8	728
3	15	9	345
4		10	490
5		11	251

## acm international Collegiate Programming Contest

### Overflow Handling

- Overflow Handling
  - the size of bucket is overflow due to multiple key words that access the same bucket
  - use the link list to store multiple key words (vector is powerful)



NCKU CSIE Programming Contest Training Course



### Example - 1

#### Snow Snowflakes (POJ 3349)

#### **Problem Description**

You may have heard that no two snowflakes are alike. Your task is to write a program to determine whether this is really true. Your program will read information about a collection of snowflakes, and search for a pair that may be identical. Each snowflake has six arms. For each snowflake, your program will be provided with a measurement of the length of each of the six arms. Any pair of snowflakes which have the same lengths of corresponding arms should be flagged by your program as possibly identical.



### Example - 1

#### Snow Snowflakes (POJ 3349)

#### I/O Description

#### Input

The first line of input will contain a single integer n,  $0 < n \le 100000$ , the number of snowflakes to follow. This will be followed by n lines, each describing a snowflake. Each snowflake will be described by a line containing six integers (each integer is at least 0 and less than 10000000), the lengths of the arms of the snow ake. The lengths of the arms will be given in order around the snowflake (either clockwise or counterclockwise), but they may begin with any of the six arms. For example, the same snowflake could be described as  $1 \ 2 \ 3 \ 4 \ 5 \ 6$  or  $4 \ 3 \ 2 \ 1 \ 6 \ 5$ .

#### **Output**

If all of the snowflakes are distinct, your program should print the message:

No two snowflakes are alike.

If there is a pair of possibly identical snow akes, your program should print the message:

Twin snowflakes found NCKU CSIE Programming Contest Training Course





#### Snow Snowflakes (POJ 3349)

Sample I/O

#### **Input**

2 1 2 3 4 5 6 4 3 2 1 6 5

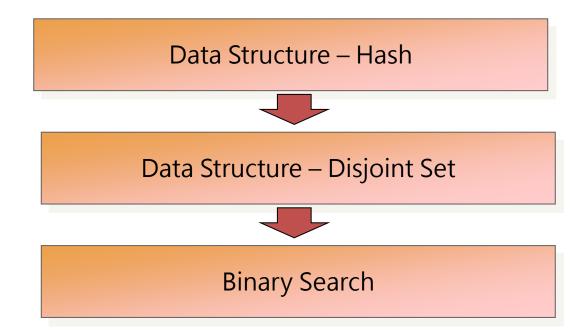
#### Output

Twin snowflakes found.





### Outline





#### Disjoint Set

- We have a collection of disjoint sets of elements. Each set is identified by a representative element. We want to perform union operations, and tell which set something is in. This is useful in a minimum spanning tree algorithm and many other applications. Formally, we have the following operations.

#### Basic Operation

- MAKE-SET(x) : Create new set {x} with representative x.
- UNION(x,y): x and y are elements of two sets. Remove these sets and add their union. Choose a representative for it.
- FIND-SET(x): return the representative of the set containing
   x.



#### Example

```
MAKE-SET(1)
                           {1}
MAKE-SET(2)
                           {2}
                           {3}
MAKE-SET(3)
                           {4}
MAKE-SET(4)
FIND(3)
                    (returns 3)
FIND(2)
                    (returns 2)
UNION(1,2)
                    (representative 1, say)
                                               {1,2}
                    (returns 1)
FIND(2)
FIND(1)
                    (returns 1)
UNION(3,4)
                    (representative 4, say)
                                               {3,4}
FIND(4)
                    (returns 4)
FIND(3)
                    (returns 4)
UNION(1,3)
                    (representative 4, say)
                                              {1,2,3,4}
FIND(2)
                    (returns 4)
FIND(1)
                    (returns 4)
FIND(4)
                    (returns 4)
FIND(3)
                    (returns 4)
```

NCKU CSIE Programming Contest Training Course



#### Forest Implementation

Here we represent each set as a tree, and the representative is the root. For example, the following forest represents the set  $\{1,2,3\}$ ,  $\{4,5\}$ ,  $\{6\}$ :

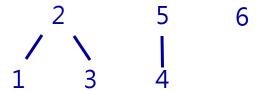
#### **Implementation**

MAKE-SET(x) Create a tree FIND-SET(x) Return the root UNION(x,y) Combine two trees

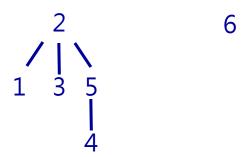




Forest Implementation



Thus we would get the following form UNION(1,4)



This representation does not improve the running time in the worst case over the linked list representation.



- Path Compaction and Rank
  - These are refinements of the forest representation which make it significantly faster

FIND-SET: Do path compression

UNION: Use ranks

"Path compression" means that when we do FIND-SET(X), we make all nodes encountered point directly to the representative element for x. Initially, all elements have rank 0. The ranks of representative elements are updated so that if two sets with representatives of the same rank are unioned, then the new representative is incremented by one.

## acm International Collegiate Programming Contest

### Disjoint Set

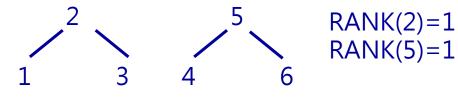
Example MAKE-SET(1) ... MAKE-SET(6)

UNION(1,2) UNION(4,5)

UNION(1,3)



**UNION(5,6)** 

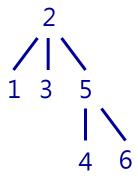


NCKU CSIE Programming Contest Training Course



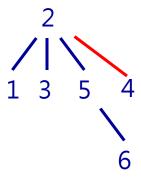
Example

**UNION(4,3)** 



$$RANK(2)=2$$
  
 $RANK(5)=1$ 

FIND(4) (path compression)

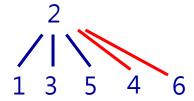




Example

FIND(3) no change

FIND(6) (path compression)





MakeSet and Union

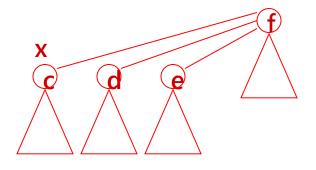
```
void MakeSet(int x)
{
   p[x] = x;
   rank[x] = 0;
}

void Union(int x, int y)
{
    Link(FindSet(x), FindSet(y));
}
```



#### FindSet

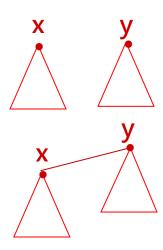
```
int FindSet(int x)
    if(x!=p[x])
        p[x] = FindSet(p[x]);
    return p[x];
```





#### Link

```
void Link(int x, int y)
{
    if(rank[x]>rank[y])
        p[y] = x;
    else
    {
        p[x] = y;
        if(rank[x]==rank[y])
            rank[y]++;
    }
}
```





### Example - 2

#### ZJ2- d064 NCPC 2005 Problem C – Computer Connectivity

#### **Problem Description**

Consider a set of N computers numbered from 1 to N, and a set S of M computer pairs, where each pair (i,j) in S indicates that computers i and j are connected. The connectivity rule says that if computers i and j are connected, and computers j and k are connected, then computers i and k are connected, too, no matter whether (i,k) or (k,i) is in S or not. Based on S and the connectivity rule, the set of N computers can be divided into a number of groups such that for any two computers, they are in the same group if and only if they are connected. Note that if a computer is not connected to any other one, itself forms a group. A group is said to be largest if the number of computers in it is maximum among all groups. The problem asks to count how many computers there are in a largest group.



### Example - 2

#### ZJ2- d064 NCPC 2005 Problem C – Computer Connectivity

#### I/O Description

The first line of the input file contains the number of test cases. For each test case, the first line consists of N ( $1 \le N \le 30000$ ) and M ( $1 \le M \le 100000$ ), where N is the number of computers and M is the number of computer pairs in S. Each of the following M lines consists of two integers i and j ( $1 \le i \le N$ ,  $1 \le j \le N$ , i = j) indicating that (i,j) is in S. Note that there could be repetitions among the pairs in S.







#### ZJ2- d064 NCPC 2005 Problem C – Computer Connectivity

#### Sample Input

1

3 4

12

3 2

23

12

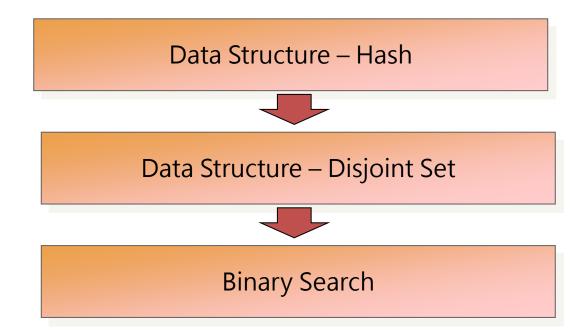
#### Sample Input

3





### Outline

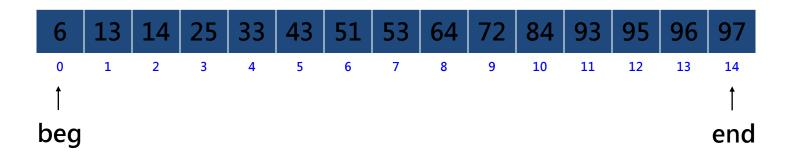




- Binary Search
  - Search the Index of an Given Value in a Sorted Array
- Basic Operation
  - Find MAX or Find MIN
  - Set the "canbe" Function
  - Set the while loop (beg, end, mid)
- Types
  - integer
  - double

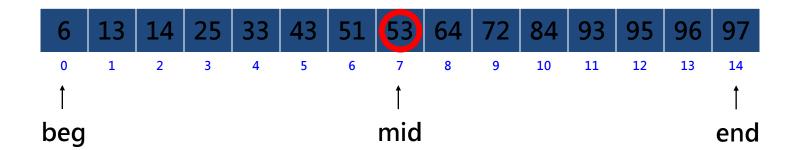


- Example
  - search the value "33"



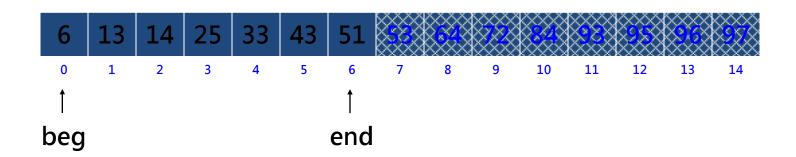


- Example
  - search the value "33"



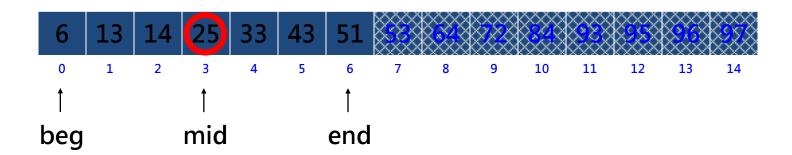


- Example
  - search the value "33"



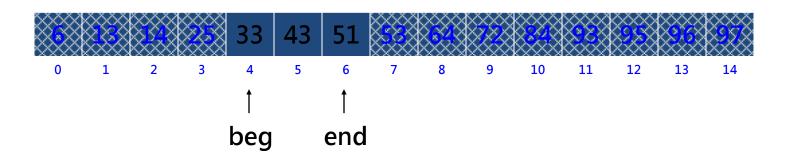


- Example
  - search the value "33"



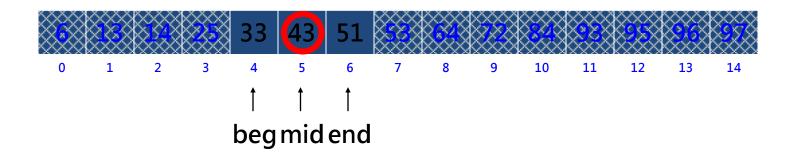


- Example
  - search the value "33"



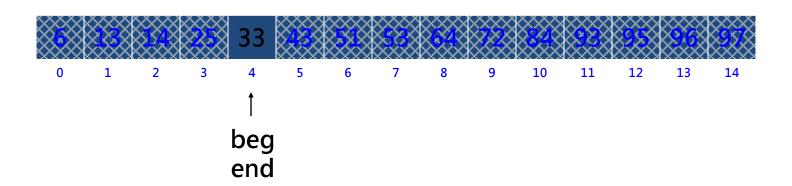


- Example
  - search the value "33"



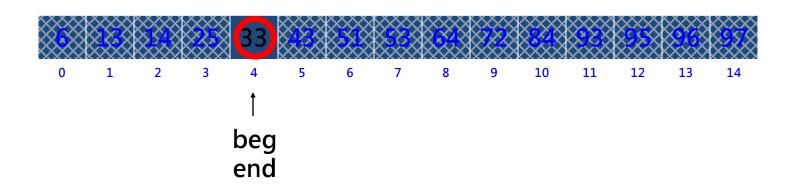


- Example
  - search the value "33"





- Example
  - search the value "33"





- Find Min or Max (integer)
- Find Min or Max (double)

```
int beg=0, mid, end=N;
while(beg<end)
{
    mid = (beg+end)/2;
    if( canbe(mid) ) beg = mid+1;
    else end = mid;
}</pre>
```



- Example
  - a sorted array: 1, 2, 4, 7, 9, 11, 15, 17, 19, 31, 40
  - Find the Minimum Value that > 13



## Example - 3

## POJ 3273 Expanse

## **Problem Description**

Farmer John is an astounding accounting wizard and has realized he might run out of money to run the farm. He has already calculated and recorded the exact amount of money  $(1 \le money) \le 10,000$  that he will need to spend each day over the next  $N(1 \le N \le 100,000)$  days.

FJ wants to create a budget for a sequential set of exactly M ( $1 \le M \le N$ ) fiscal periods called "fajomonths". Each of these fajomonths contains a set of 1 or more consecutive days. Every day is contained in exactly one fajomonth.

FJ's goal is to arrange the fajomonths so as to minimize the expenses of the fajomonth with the highest spending and thus determine his monthly spending limit.





## POJ 3273 Expanse

## I/O Description

### Input

Line 1: Two space-separated integers: N and M Lines 2..N+1: Line i+1 contains the number of dollars Farmer John spends on the ith day

### Output

Line 1: The smallest possible monthly limit Farmer John can afford to live with.





## POJ 3273 Expanse

## Sample I/O

## Sample Input

7 5

100

400

300

100

500

101

400

## Sample Output

500

NCKU CSIE Programming Contest Training Course



## Example - 4

#### River

## **Problem Description**

Every year the cows hold an event featuring a peculiar version of hopscotch that involves carefully jumping from rock to rock in a river. The excitement takes place on a long, straight river with a rock at the start and another rock at the end, L units away from the start ( $1 \le L \le 1,000,000,000$ ). Along the river between the starting and ending rocks, N ( $0 \le N \le 50,000$ ) more rocks appear, each at an integral distance  $D_i$  from the start ( $0 < D_i < L$ ).

To play the game, each cow in turn starts at the starting rock and tries to reach the finish at the ending rock, jumping only from rock to rock. Of course, less agile cows never make it to the final rock, ending up instead in the river.

Farmer John is proud of his cows and watches this event each year. But as time goes by, he tires of watching the timid cows of the other farmers limp across the short distances between rocks placed too closely together. He plans to remove several rocks in order to increase the shortest distance a cow will have to jump to reach the end. He knows he cannot remove the starting and ending rocks, but he calculates that he has enough resources to remove up to M rocks ( $0 \le M \le N$ ). FJ wants to know exactly how much he can increase the shortest distance \*before\* he starts removing the rocks. Help Farmer John determine the greatest possible shortest distance a cow has to jump after removing the optimal set of M rocks.



## Example - 4

#### POJ 3258 River

## **IO Description**

### Input

Line 1: Three space-separated integers: *L*, *N*, and *M* Lines 2..*N*+1: Each line contains a single integer indicating how far some rock is away from the starting rock. No two rocks share the same position.

### Output

Line 1: A single integer that is the maximum of the shortest distance a cow has to jump after removing M rocks







## POJ 3258 River

## **IO Description**

## **Sample Input**

25 5 2

2

14

11

21

17

## Sample Output

4





## Homework 4

## Total 42 Problems

- uva (12)
  - 311, 834, 846, 10020, 10050, 10098, 10249, 10583, 10608, 10678, 11417, 11489
- zoj2 (10)
  - d003, d004, d006, d008, d009, d011, d017, d030, d062, d077
- pku (20)
  - 1035, 1328, 1703, 1840, 1905, 1936, 2002, 2109, 2151, 2388, 2492, 2503, 2586, 3080, 3122, 3349, 3258, 3273, 3274, 3617



# Thank for Your Attention