

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK				
Date	Task	Time involved	Team member responsible	Comments
3-1-17	Implementing Interview	2hr	Sylvia Brown Hannan Charcia	
3-1-17	Coding	Zhr	Hannah Crarcia Sylvia Brown	
3-2-17	Coding	3hr	Cusug	
4				
5				
6				
Advisor signature	C/m			



TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK				
Date	Task	Time involved	Team member responsible	Comments
2-21-17	Polishing Interview	4hr	Sylvi'a Brown	
2-22-17	Coding	5hr	Hannah Charcia	
2-24-17	Coding	3hr	Hamah Caarda	
2-26-17	Coding	3hr	Hannah Charcia Sylvia Brown	
2-27-17	Coding	Zhr	Hannah Charcia Sylvid Brown	
2-28-17	Coline	4hr	Hannah	
Advisor signature	Mar			



TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK				
Date	Task	Time involved	Team member responsible	Comments
1-30-17	Coding	4hr	Hannah Garcia	
2-1-17	Interview Video editing	Zhr	Sylviz Brown	
2-4-17	Research	3hr	Sylvid Brown	
2-14-17	Coding	2hr	Hannah Charcia	
2-18-17	Coding	5hr	Hannah Charcia	
2-20-17	Coding	3hr	Hannah Gania Sylvia Brown	
Advisor signature	Kyv	√		

TI	ECHNOLOGY PL	STUDE AN OF \		IATION
Date	Task	Time involved	Team member responsible	Comments
12-31-16	Interview	1hr	Entire team	
1-5-17	Researching	20min	Stella Son	
1-11-17	codding	20min	Sylvia 13rown	
1-17-17	Interviewing	1hr	Entire	
1-19-17	Video Editing	Zhr	Sylvia Brown	
1-25-17	coding	Ihr 20min	Hannah Garcia	
Advisor signature				

Τι	ECHNOLOGY PL	STUDE AN OF \		IATION
Date	Task	Time involved	Team member responsible	Comments
11-25-16	Researching	dhr	Victoria Maldonado	
11-26-16	Researching	30min	Sylvid Brown	
12-G-16 3	Coding	2hr	Hannah Garcia	
12-19-16	Coding	Ihr	Hannah Garda	
12-19-16	Researching	30min	Sylvia Brown	
12-28-16	Researching	3hr	Sylvi'a Brown Victoria Maldonado	
Advisor signature	10 am			



TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK				
Date	Task	Time involved	Team member responsible	Comments
10-2126	Research	The	Hannah C-arcia	
10-26-16	Research	1hr	Hannah Cyarcia Sylvia Brown	
10-31-16	Coling	30 min	Hannah Czarva	
11-4-16	Research	1hr	Stella	
11-17-16	Code	30min	Hannah	
1 23 +6	Caling	1hr	Hannah Charùa	
Advisor signature	Aw			



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STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

1)	Does your solution to the competitive event integrate any music? YES NO						
	If NO, go to question 2.						
	If YES, is the music copyrighted? YESNO						
	If YES, move to question 1A. If NO, move to question 1B.						
	1A) Have you asked for author permission to use the music in your solution and included that permission (letter/ form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.						
	1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.						
СН	APTER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.						
I, mus	(chapter advisor), have checked my student's solution and confirm that the use of sic is done so with proper permission and is cited correctly in the student's documentation.						
2)	Does your solution to the competitive event integrate any graphics? YES NOX						
	If NO, go to question 3.						
	If YES, is the graphic copyrighted, registered and/or trademarked? YES NO						
	If YES, move to question 2A. If NO, move to question 2B.						
	2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/ form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.						
	2B) Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.						
СН	APTER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.						
ı,	(chapter advisor), have checked my student's solution and confirm that the use of						
grap	phics is done so with proper permission and is cited correctly in the student's documentation.						
3)	Does your solution to the competitive event use another's thoughts or research? YES X NO						
	If NO, this is the end of the checklist.						
	If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist.						
	If NO, properly cite the thoughts/research of others in your documentation.						
CH	APTER ADVISOR: Sign below if your student has integrated any thoughts/research of others into his/her competitive event solution.						
I, the	Kathy Staac (chapter advisor), have checked my student's solution and confirm that the use of thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation.						

Technology Student Association (TSA) Middle School Competitive Events Guide for the 2016 and 2017 National TSA Conferences