



## STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

- 1) Does your solution to the competitive event integrate any music? YES \_\_\_\_ NO X

If NO, go to question 2.

If YES, is the music copyrighted? YES \_\_\_\_ NO \_\_\_\_

If YES, move to question 1A. If NO, move to question 1B.

1A) Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.

1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.

**CHAPTER ADVISOR:** Sign below if your student has integrated any music into his/her competitive event solution.

I, \_\_\_\_\_ (chapter advisor), have checked my student's solution and confirm that the use of music is done so with proper permission and is cited correctly in the student's documentation.

- 2) Does your solution to the competitive event integrate any graphics? YES \_\_\_\_ NO X

If NO, go to question 3.

If YES, is the graphic copyrighted, registered and/or trademarked? YES \_\_\_\_ NO \_\_\_\_

If YES, move to question 2A. If NO, move to question 2B.

2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.

2B) Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.

**CHAPTER ADVISOR:** Sign below if your student has integrated any graphics into his/her competitive event solution.

I, \_\_\_\_\_ (chapter advisor), have checked my student's solution and confirm that the use of graphics is done so with proper permission and is cited correctly in the student's documentation.

- 3) Does your solution to the competitive event use another's thoughts or research? YES X NO \_\_\_\_

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist.

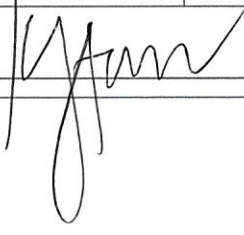
If NO, properly cite the thoughts/research of others in your documentation.

**CHAPTER ADVISOR:** Sign below if your student has integrated any thoughts/research of others into his/her competitive event solution.

I, Kathy Staar (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation.

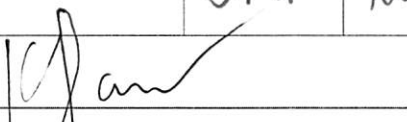


## TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments
1 10-21-16	Research	1hr	Hannah Garcia	
2 10-26-16	Research	1hr	Hannah Garcia Sylvia Brown	
3 10-31-16	Coding	30min	Hannah Garcia	
4 11-4-16	Research	1hr	Stella Son	
5 11-17-16	Code	30min	Hannah Garcia	
6 11-23-16	Coding	1hr	Hannah Garcia	
Advisor signature 				



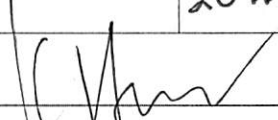
## TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments
11-25-16 1	Researching	2hr	Victoria Maldonado	
11-26-16 2	Researching	30min	Sylvia Brown	
12-6-16 3	Coding	2hr	Hannah Garcia	
12-19-16 4	Coding	2hr	Hannah Garcia	
12-19-16 5	Researching	30min	Sylvia Brown	
12-28-16 6	Researching	3hr	Sylvia Brown Victoria Maldonado	
Advisor signature 				



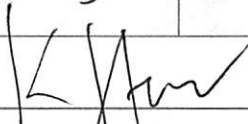


## TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments
12-31-16 1	Interview	1hr	Entire team	
1-5-17 2	Researching	20min	Stella Son	
1-11-17 3	coding	20min	Sylvia Brown	
1-17-17 4	Interviewing	1hr	Entire team	
1-19-17 5	Video editing	2hr	Sylvia Brown	
1-25-17 6	coding	1hr 20min	Hannah Garcia	
Advisor signature _____ 				



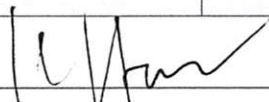
## TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments
1-30-17 1	Coding	4hr	Hannah Garcia	
2-1-17 2	Interview Video editing	2hr	<del>Hannah</del> Sylvia Brown	
2-4-17 3	Research	3hr	Sylvia Brown	
2-14-17 4	Coding	2hr	Hannah Garcia	
2-18-17 5	Coding	5hr	Hannah Garcia	
2-20-17 6	Coding	3hr	Hannah Garcia Sylvia Brown	
Advisor signature 				



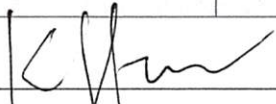


## TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments
2-21-17 1	Polishing Interview video	4hr	Sylvia Brown	
2-22-17 2	Coding	5hr	Hannah Garcia	
2-24-17 3	Coding	3hr	Hannah Garcia	
2-26-17 4	Coding	3hr	Hannah Garcia Sylvia Brown	
2-27-17 5	Coding	2hr	Hannah Garcia Sylvia Brown	
2-28-17 6	Coding	4hr	Hannah Garcia	
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## TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments
3-1-17 1	Implementing Interview	2hr	Sylvia Brown Hannah Garcia	
3-1-17 2	Coding	2hr	Hannah Garcia Sylvia Brown	
3-2-17 3	Coding	3hr	Hannah Garcia	
4				
5				
6				
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## **Sources**

**[www.csp.ch/News-knowledge/Global-insight/The-Privatization-of-Space-When-Things-Go-Wrong](http://www.csp.ch/News-knowledge/Global-insight/The-Privatization-of-Space-When-Things-Go-Wrong)**

**[www.space.com/18852-spacex-dragon.html](http://www.space.com/18852-spacex-dragon.html)**

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**<https://www.google.com/amp/www.verge.com/platform/amp/2016/8/3/12361256/moon-express-private-mission-spaceflight-us-government-approved?client=safari>**

**[spacex.com](http://spacex.com)**

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**[space.com](http://space.com)**