

1. The first part of the document is a letter from the President of the United States to the Congress, dated January 1, 1863.

2. The second part is a report from the Secretary of the Treasury, dated January 1, 1863.

3. The third part is a report from the Secretary of the Interior, dated January 1, 1863.

4. The fourth part is a report from the Secretary of the Navy, dated January 1, 1863.

5. The fifth part is a report from the Secretary of the War, dated January 1, 1863.

6. The sixth part is a report from the Secretary of the State, dated January 1, 1863.

7. The seventh part is a report from the Secretary of the Army, dated January 1, 1863.

8. The eighth part is a report from the Secretary of the Navy, dated January 1, 1863.

9. The ninth part is a report from the Secretary of the War, dated January 1, 1863.

10. The tenth part is a report from the Secretary of the State, dated January 1, 1863.

11. The eleventh part is a report from the Secretary of the Army, dated January 1, 1863.

12. The twelfth part is a report from the Secretary of the Navy, dated January 1, 1863.

13. The thirteenth part is a report from the Secretary of the War, dated January 1, 1863.

14. The fourteenth part is a report from the Secretary of the State, dated January 1, 1863.

15. The fifteenth part is a report from the Secretary of the Army, dated January 1, 1863.

16. The sixteenth part is a report from the Secretary of the Navy, dated January 1, 1863.

17. The seventeenth part is a report from the Secretary of the War, dated January 1, 1863.

18. The eighteenth part is a report from the Secretary of the State, dated January 1, 1863.

19. The nineteenth part is a report from the Secretary of the Army, dated January 1, 1863.

20. The twentieth part is a report from the Secretary of the Navy, dated January 1, 1863.

21. The twenty-first part is a report from the Secretary of the War, dated January 1, 1863.

22. The twenty-second part is a report from the Secretary of the State, dated January 1, 1863.

23. The twenty-third part is a report from the Secretary of the Army, dated January 1, 1863.

24. The twenty-fourth part is a report from the Secretary of the Navy, dated January 1, 1863.

25. The twenty-fifth part is a report from the Secretary of the War, dated January 1, 1863.

26. The twenty-sixth part is a report from the Secretary of the State, dated January 1, 1863.



STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

- 1) Does your solution to the competitive event integrate any music? YES ____ NO X

If NO, go to question 2.

If YES, is the music copyrighted? YES ____ NO ____

If YES, move to question 1A. If NO, move to question 1B.

1A) Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.

1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.

I, _____ (chapter advisor), have checked my student's solution and confirm that the use of music is done so with proper permission and is cited correctly in the student's documentation.

- 2) Does your solution to the competitive event integrate any graphics? YES ____ NO X

If NO, go to question 3.

If YES, is the graphic copyrighted, registered and/or trademarked? YES ____ NO ____

If YES, move to question 2A. If NO, move to question 2B.

2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.

2B) Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.

I, _____ (chapter advisor), have checked my student's solution and confirm that the use of graphics is done so with proper permission and is cited correctly in the student's documentation.

- 3) Does your solution to the competitive event use another's thoughts or research? YES X NO ____

If NO, this is the end of the checklist.

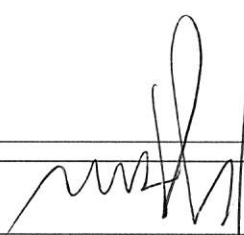
If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist.

If NO, properly cite the thoughts/research of others in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any thoughts/research of others into his/her competitive event solution.

I, Kathy Staar (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation.

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments
10-21-16	Research	1hr	Hannah Garcia	
10-26-16	Research	1hr	Hannah Garcia Sydia Brown	
10-31-16	Coding	30min	Hannah Garcia	
11-4-16	Research	1hr	Stella Son	
11-17-16	Code	30min	Hannah Garcia	
11-23-16	Coding	1hr	Hannah Garcia	
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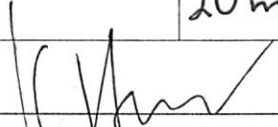
TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments
11-25-16	Researching	1 hr	Victoria Maldonado	
11-26-16	Researching	30 min	Sylvia Brown	
12-6-16	Coding	2 hr	Hannah Garcia	
12-19-16	Coding	2 hr	Hannah Garcia	
12-19-16	Researching	30 min	Sylvia Brown	
12-28-16	Researching	3 hr	Sylvia Brown Victoria Maldonado	

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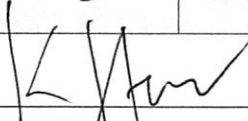


TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

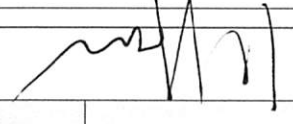
Date	Task	Time involved	Team member responsible	Comments
12-31-16 1	Interview	1hr	Entire team	
1-5-17 2	Researching	20min	Stella Son	
1-11-17 3	coding	20min	Sylvia Brown	
1-17-17 4	Interviewing	1hr	Entire team	
1-19-17 5	Video editing	2hr	Sylvia Brown	
1-25-17 6	coding	1hr 20min	Hannah Garcia	
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TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments
1-30-17 1	Coding	4hr	Hannah Garcia	
2-1-17 2	Interview Video editing	2hr	Hannah Sylvia Brown	
2-4-17 3	Research	3hr	Sylvia Brown	
2-14-17 4	Coding	2hr	Hannah Garcia	
2-18-17 5	Coding	5hr	Hannah Garcia	
2-20-17 6	Coding	3hr	Hannah Garcia Sylvia Brown	
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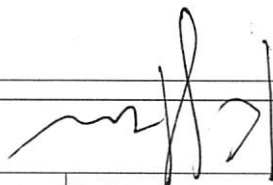
TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments
2-21-17	Polishing Interview video	4 hr	Sylvia Brown	
2-22-17	Coding	5 hr	Hannah Grants	
2-24-17	Coding	3 hr	Hannah Grants	
2-26-17	Coding	3 hr	Hannah Grants Sylvia Brown	
2-27-17	Coding	2 hr	Hannah Grants Sylvia Brown	
2-28-17	Coding	4 hr	Hannah Grants	
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TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments
3-1-17	Implementing Interview	2 hr	Sylvia Brown Hannah Garcia	
3-1-17	Coding	2 hr	Hannah Garcia Sylvia Brown	
3-2-17	Coding	3 hr	Hannah Garcia	

Advisor signature



Sources

www.csp.ch/News-knowledge/Global-insight/The-Privatization-of-Space-When-Things-Go-Wrong

www.space.com/18852-spacex-dragon.html

www.space.com/16769-spaceshipone-first-private-spacecraft.html

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