r older om eint begoer ein gebouwer eingebeile. I haat sein bag is engan begoern? Se die kompete eine versteur Politikke Stoom om die gebouwer eingebeile stelle ein besteur und er en die begoein belagte voor die besteur be county them count to them

्रों को एक विकास है है के **राज्य में समित है । अने अपने अपने का कार्य का कार्य का अपने कार्य का अपने समित है ।**

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्री ताले फुक्क ने फूल हर से लेगाएं। काम्यायां सा

an । त्रा विश्वविद्याव क्रिक्षेत्रिक क्षेत्र कार्या कृति । त्रा शिक्षा क्षेत्र कृति । त्रा क्षेत्र कृति प्रात

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्राप्तर संदेश । इत्याप्त सुधारेन सम्बद्धार के प्रमुख के प्रदार प्राप्त के विक्र का नाम है।

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्र हर् हर्योक्त प्रेरण केंद्रस्थाक हर्वे व्यक्ति वर्षकार्यके समाधार भवत करणा प्रवासकार वृक्तिहरू केवाला । जाया

Benjakova, alkan no kuna tartika kutakikana anir ini mangalah anjata nasa takan angan angan manganah kana menan Takanah pangan pangan pangan kanan na kanan angan angan na kanangan na anjangan na anir ing angan na sa sa sa

हति सन्देशको क्षेत्रसङ्क्षेत्रे <mark>स्वति हर्नाक</mark> है हरना देशकालने प्रदेश कालेक्ष्य न न है किएन ए न स्थान स्थापन हर्

ું કહીં તેમાં માર્જી કરવામું કું વસ્તુ કે કેમાર ક્ષેત્ર કું કર્યું કે જો જો માટે કાર કરવા કરે કે મા**ર પણ પૂર્ણ** કુઈ ફુંટ હો

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ે આ પ્રાપ્ય કરે તે તેવારે શિલ્સા તે તેવા કર્યા છે. માર્ગ કર્યા કરે મહામાર મહામાર દેવા માર્ગ કરતા કરે કરો પેન્સફોલ માટે હતા. કરો માર્ગ મેરેક્શ ક્રોક્સ મહાર લોક લોક

ी है । जा राज्य के प्रतिकृतिक में के प्रतिकृतिक के कि प्रतिकृतिक के प्रतिकृतिक के प्रतिकृतिक के प्रतिकृतिक के

भी है जिल्हा में कि है है अवकार के लिए है है है है है है कि अपने कार्य कर है कि अपने कार्य कर है है है

अभवन्त्रिक्ष । इति देशिक्ष विकास स्थापिक विकास ।



STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

1)	Does your solution to the competitive event integrate any music? YES NO X
	If NO, go to question 2.
	If YES, is the music copyrighted? YES NO
	If YES, move to question 1A. If NO, move to question 1B.
	1A) Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.
	1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.
СНА	APTER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.
I, mus	(chapter advisor), have checked my student's solution and confirm that the use of ic is done so with proper permission and is cited correctly in the student's documentation.
2)	Does your solution to the competitive event integrate any graphics? YES NOX
	If NO, go to question 3.
	If YES, is the graphic copyrighted, registered and/or trademarked? YES NO
	If YES, move to question 2A. If NO, move to question 2B.
	2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/ form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.
	2B) Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.
CHA	APTER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.
I, grap	(chapter advisor), have checked my student's solution and confirm that the use of thics is done so with proper permission and is cited correctly in the student's documentation.
3)	Does your solution to the competitive event use another's thoughts or research? YES X NO
	If NO, this is the end of the checklist.
	If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist.
	If NO, properly cite the thoughts/research of others in your documentation.
CHA	APTER ADVISOR: Sign below if your student has integrated any thoughts/research of others into his/her competitive event solution.
I, the	Kathy Stoor (chapter advisor), have checked my student's solution and confirm that the use of thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation.



TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

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ŢΕ	CHNOLOGY PL	STUDE AN OF \		IATION
Date	Task	Time involved	Team member responsible	Comments
12-31-16 1	Interview	1hr	Entire team	
1-5-17	Researching	20min	Stella Son	
1-11-17	codding	20min	Sylvia 13rown	
1-17-17	Interviewing	1hr	Entire	
1-19-17 5	Video Editing	Thr	Sylvia Brown	
1-25-17	coding	lhr 20min	Hannah Garcia	
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Date	Task	Time involved	Team member responsible	Comments
1-30-17	Coding	4hr	Hannah Garcia	
2-1-17	Interview Video editing	Zhr	Sylviz Brown	
2-4-17	Research	3hr	Sylvid Brown	
2-14-17	Coding	2hr	Hannah Charcia	
2-18-17	Coding	5hr	Hannah Charcia	
2-20-17	Coding	3hr	Hannah Gania Sylvia Brown	
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PLAN OF WORK TECHNOLOGY STUDENT ASSOCIATION

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Comments	Team member responsible	əmiT bəvlovni	Таѕк	Date

Sources

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