HANNAH THORLEY

Junior Software Engineer



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Available on request



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About Me

Former educational support assistant, who is transitioning to a career in full-stack software development. I discovered my love for coding during my free time, and now I'm all in for the exciting world of problemsolving and committed to continuous learning. I recently completed the School Of Code bootcamp, where I have been dedicated to building my portfolio through hands-on projects.

Skills

JS | TS | HTML | CSS | React | Next.js |
Tailwind | Node | Express | SQL | Rest
APIs | Vitest | Jest | Playwright | UI
Design | UX Design | Figma |
Wireframing | Application Deployment
| Git | Agile Methodologies

Interests

Singing | Embroidery | Wedding Cakes | Reading | Film

Professional Experience

School of Code Bootcamper

Sept 2023 - Present

Completed a rigorous 16-week, full-stack developer bootcamp, engaging in fast-paced work-based learning.

- Demonstrated proficiency in pair programming, collaborating effectively in both driver/navigator roles to solve complex problems
- Cultivated a growth mindset, quickly acquiring and applying new technologies in workshops and weekly hackathons
- Developed and applied soft skills with diverse teams, using agile methodologies to improve our computational thinking, communication, teamwork, leadership and adaptability
- Tech stack: Advanced JavaScript, Node, Express, APIs, Databases, React, Authentication/Authorisation, TypeScript User Research, UI, UX, wireframing, unit and end-to-end testing

MID-TERM PROJECT: Tortee App

Problem statement: Our boot campers are struggling to find the right questions for their mentors and need help.

Solution: A mentee app with icebreakers, question suggestions and note taking, focused on guiding conversations between mentors and mentees in the bootcamp.

Tech Stack: JavaScript, HTML, CSS, PostgreSQL, Elephant SQL, Vitest, and Render.

FINAL PROJECT: Anthony Hall(stakeholder): Calming Down App **Problem Statement:** People's mental well-being has been negatively effected since the global pandemic, and when addressing this, it is easy to be overwhelmed with the amount of paid self-help tools and information available. **Solution**: A simple app that provides a personal space to manage the user's mindset and track progress, offering free tools and resources to educate the user to help them achieve their mindset goals.

This involved working directly with our stakeholder and Innovate Healthcare Services under a strict NDA, with whom we met weekly to receive feedback and review the app progress.

Tech Stack: Next.js, React, Tailwind CSS, Clerk, Supabase, uploadthing, shadon/ui

Dudley College Educational Support Assistant

2013 - 2022

As an Educational Support Assistant at Dudley College, I passionately championed accessibility for young adults with learning difficulties and disabilities, contributing to an inclusive learning environment.

- $\bullet \ \ \text{Provided dedicated support to young adults with learning difficulties and disabilities}$
- Advocated for and implemented accessibility initiatives
- Shared knowledge cross-college on topics such as mental health, teaching on the autistic spectrum, ADHD awareness and safeguarding
- Handled conflicts with students, staff, and parents in a professional manner.

Arise Church Assistant Children's Pastor

2013 - 2018

As an Assistant Children's Pastor, I independently organised and led 15 volunteers in running a youth club for 50 children weekly, overseeing activities to create a fun and engaging atmosphere.

Education

Newman University

2006 - 2009

BSc Sports Studies

Holly School Maths and Computing College

1999 - 2004

GCSEs: Mathematics B, English B, Science C