

# Learning Objectives: Arithmetic Operators

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- Recognize the symbols for arithmetic operators
- Use the `printf()` command to print doubles and integers
- Demonstrate how to increment and decrement a variable
- Perform string concatenation
- Apply PEMDAS rules to arithmetic operations

# Addition

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## The Addition (+) Operator

The **addition** operator works as you would expect with numbers. Copy and paste the code below into the text editor on the left. Make sure your code is in between the `//add code below this line` and `//add code above this line` comments. Then click the TRY IT button to see what is outputted by the code.

```
cout << 7 + 3 << endl;
```

You can also add two variables together. Modify the code to look like what's below and then click the TRY IT button again.

```
int a = 7;  
int b = 3;  
cout << a + b << endl;
```

challenge

### What happens if you:

- Make a of type double (e.g. `double a = 7.0;`)?
- Change a to double `a = 7.1;`?
- Make b a negative number (e.g. `int b = -3;`)?
- Make b an explicitly positive number (e.g. `int b = +3;`)?

important

## IMPORTANT

You may have noticed that when you add an int of 3 to a double of 7.1 you get 10.1. However, when you add an int of 3 to a double of 7.0, you get 10 instead of 10.0. This occurs because by default `cout` does not print zeros after a decimal point *unless* those zeros are enclosed by other non-zero digits.

Examples:

```
* cout << 7 + 3.14; prints 10.14
```

```
* cout << 7.0 + 3.00; prints 10
```

```
* cout << 7.00 + 3.01400; prints 10.014
```

**==Note==** that when an `int` and a `double` are added together, the result will be a `double` because the program will take on the data type that is more *flexible*.

# Printing Floating Point Numbers

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## cout

The `cout` command is considered to be *non-specific* because you can use the same syntax for all of your printing needs (e.g. `cout << 1;`, `cout << "Hello";`, and `cout << true;`). However, for printing certain numbers, it is not always clear if what's printed is an `int` or a `double` sometimes.

```
int a = 1;
double b = 1.0;
cout << a << endl;
cout << b << endl;
```

Even though you are printing a double of `1.0`, the system will disregard the decimal and the trailing zero when `cout` is used. There is another print command called `printf()` that also prints text to the console.

## printf()

`printf()` originates from the C language and, unlike the `cout` command, it is considered to be *specific*. This means that you must specify what *type of data* you want to print before you can use the command successfully.

```
int a = 1;
double b = 1.0;
cout << a << endl;
cout << b << endl;
printf("%d \n", a);
printf("%f \n", b);
```

challenge

## What happens if you:

- Remove the `\n` from `printf("%d \n", a);`?
- Replace `%d` with `%f` in `printf("%d \n", a);`?
- Replace `%f` with `%d` in `printf("%f \n", b);`?

important

## IMPORTANT

When `printf()` is used, a *specifier* is needed in order to tell the system what type of data you want to print. The `%d` tells the system to print an integer and `%f` tells the system to print a floating point number. If you use an incorrect specifier, you will receive an error message. By default, floating point numbers contain six zeros after the decimal point if they are printed using `printf()`.

The `\n` in `printf()` is equivalent to `endl`. They both print a newline character. Removing the `\n` from `printf("%d \n", a);` will delete the newline character and cause the variables `a` and `b` to be printed side-by-side.

## cout vs. printf()

Unless you want to be *specific* with how your data is printed, you should always default to using `cout`. Only use `printf()` when formatting is important.

# Incrementing Variables

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## Incrementing Variables

**Incrementing** a variable means to increase the value of a variable by a set amount. The most common incrementation you will see is when a variable increments itself by the value of 1.

```
int a = 0;
a = a + 1;
cout << a << endl;
```

## How to Read `a = a + 1`

The variable `a` appears twice on the same line of code. But each instance of `a` refers to something different.

**a = a + 1;**  
The new value of **a** is assigned the old value of **a** plus 1

[.guides/img/Increment](#)

## The `++` and `+=` Operators

Since incrementing is such a common task for programmers, many programming languages have developed a shorthand for `a = a + 1`. The result is `a++` which does the same thing as `a = a + 1`.

```
int a = 0;
int b = 0;
a = a + 1;
b++;
cout << a << endl;
cout << b << endl;
```

In the cases where you need to increment by a different number, you can specify it by using the `+=` operator. You can replace `b++;` with `b+=1;` in the code above and still get the same result.

challenge

### **What happens if you:**

- Replace `b++` in the code above with `b+=2`?
- Replace `b++` in the code above with `b+=-1`?
- Replace `b++` in the code above with `b-=1`?

# String Concatenation

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## String Concatenation

**String concatenation** is the act of combining two strings together. This is done with the + operator.

```
string a = "This is an ";  
string b = "example string";  
string c = a + b;  
cout << c << endl;
```

challenge

### What happens if you:

- Concatenate two strings without an extra space (e.g. remove the space after an in `string a = "This is an";`)?
- Use the += operator instead of the + operator (e.g. `a+=b` instead of `a + b`)?
- Add 3 to a string (e.g. `string c = a + b + 3;`)?
- Add "3" to a string (e.g. `string c = a + b + "3";`)?



# Subtraction

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## Subtraction

Copy the code below and TRY IT.

```
int a = 10;  
int b = 3;  
int c = a - b;  
cout << c << endl;
```

challenge

### What happens if you:

- Assign b to -3?
- Assign c to a - -b?
- Assign b to 3.1?
- Change b to bool b = true;?

important

### IMPORTANT

Did you notice that you were able to subtract a bool from an int? Recall that a bool of `true` is actually an integer of 1 and `false` is actually 0. Thus, the system is able to add and subtract bools and ints. In addition, assigning b which is of type `int` to 3.1 will force the variable to adopt the integer value of 3 instead. Remember that all ints disregard decimal places.

## The -- and -= Operators

**Decrementing** is the opposite of incrementing. Just like you can increment with `++`, you can decrement using `--`.

```
int a = 10;  
a--;  
cout << a << endl;
```

Like +=, there is a shorthand for decrementing a variable, -=. For example, if you want to decrement the variable a by 2 instead of 1, replace a-- with a-=2.

## Subtraction and Strings

You might be able to concatenate strings with the + operator, but you cannot use the - operator with them.

```
string a = "one two three";  
string b = "one";  
string c = a - b;  
cout << c << endl;
```

# Division

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## Division

**Division** in C++ is done with the / operator.

```
double a = 25.0;
double b = 4.0;
printf("%f \n", a / b);
```

challenge

### What happens if you:

- Assign b to 0.0?
- Assign b to 0.5?
- Change the code to...

```
double a = 25.0;
double b = 4.0;
a /= b;
printf("%f \n", a);
```

#### ▼ Hint(s)

/= works similarly to += and -=.

important

## IMPORTANT

Division by zero is *undefined* in mathematics. In C++, dividing by an **integer** of 0 results in an error message. However, dividing by a **double** of 0.0 results in `inf` which is short for *infinity*.

## Integer Division

Normally, you use `double` in C++ division since the result usually involves decimals. If you use integers, the division operator returns an `int`. This “integer division” does not round up, nor round down. It removes the decimal value from the answer.

$$\begin{array}{ccccccc} \mathbf{5} & / & \mathbf{2} & = & \mathbf{2} & \mathbf{.5} \\ \mathbf{int} & & \mathbf{int} & & \mathbf{int} & \end{array}$$

`.guides/img/IntDivision`

```
int a = 5;
int b = 2;
cout << a / b << endl;
```

# Modulo

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## Modulo

**Modulo** is the mathematical operation that performs division but returns the remainder. The modulo operator is %.

$$5 \% 2 = \cancel{2} \frac{1}{\cancel{2}}$$

.guides/img/Modulo

```
int modulo = 5 % 2;  
cout << modulo << endl;
```

challenge

### What happens if you:

- Assign modulo to 5 % -2?
- Assign modulo to 5 % 0?
- Assign modulo to 5 % 2.0?

# Multiplication

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## Multiplication

C++ uses the `*` operator for multiplication.

```
int a = 5;  
int b = 10;  
cout << a * b << endl;
```

challenge

### What happens if you:

- Assign b to 0.1?
- Assign b to -3?
- Change the code to...

```
int a = 5;  
int b = 10;  
a*=b;  
cout << a << endl;
```

#### ▼ Hint(s)

`*=` works similarly to `+=`, `-=`, and `/=`.

# Order of Operations

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## Order of Operations

C++ uses the **PEMDAS** method for determining order of operations.

**P** Parentheses  
**E** Exponents - powers & square roots  
**MD** Multiplication & **D**ivision - left to right  
**AS** Addition & **S**ubtraction - left to right

[.guides/img/PEMDAS](#)

By default, there are no operators for **exponents** and **square roots**.

Instead, functions such `pow( , )` and `sqrt()` are used to calculate powers and square roots respectively. In order to use these functions, they must be imported by including `#include <cmath>` at top of the program header. For exponents, the *base* number goes before the `,` in `pow( , )` and the *exponent* goes after the `,`. For example, `pow(4, 2)` calculates  $4^2$  and `pow(4, 0.5)` calculates  $4^{0.5}$  or  $4^{1/2}$ . For square roots, the number goes inside the `()` in `sqrt()`. An example is `sqrt(4)` which calculates  $\sqrt{4}$ .

```
cout << pow(2, 2) << endl;
cout << pow(25, (1 / 2)) << endl;
cout << pow(25, (1.0 / 2.0)) << endl;
cout << sqrt(25) << endl;
```

### ▼ `pow(25, (1 / 2))` vs. `pow(25, (1.0 / 2.0))`

`pow(25, (1 / 2))` results in 1 because integer division is performed within `(1 / 2)`. 1 divided by 2 returns in an integer of 0 and  $25^0$  computes to 1. On the other hand, `pow(25, (1.0 / 2.0))` involves double division which is why 5 was computed.

The code below should output `10.000000`.

```
int a = 2;
int b = 3;
int c = 4;
double result = 3 * a - 2 / (b + 5) + c;
printf("%f \n", result);
```

### ▼ Explanation

- The first step is to compute  $b + 5$  (which is 8) because it is surrounded by parentheses.
- Next, do the multiplication and division going from left to right:  $3 * a$  is 6.
- 2 divided by 8 is 0 (remember, the  $/$  operator returns an int when you use two ints so 0.25 becomes 0).
- Next, perform addition and subtraction from left to right:  $6 - 0$  is 6.
- Finally, add 6 and 4 together to get 10.
- Since result is of type double, 10.000000 is printed.

challenge

### Mental Math

$5 + 7 - 10 * 4 / 2$

▼ Solution

-8

$5 * 8 - 7 \% 2 - 18 * -1$

▼ Solution

57

$9 / 3 + (100 \% 100) - 3$

▼ Solution

0

$12 - 2 * \text{pow}(2, 3) / (4 + 4)$

▼ Solution

10



# Type Casting

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## Type Casting

**Type casting** (or type conversion) is when you change the data type of a variable.

```
int numerator = 40;
int denominator = 25;
int number = 0;
cout << boolalpha << (bool) number << endl;
cout << numerator / denominator << endl;
cout << (double) numerator / denominator << endl;
```

numerator and denominator are integers, but (double) converts numerator into a double. You can use (double), (int), and (bool) to cast any double, integer, or boolean between each other. Note that casting an integer of 0 or a double of 0.0 to a boolean will result in false. Any other integer or double values will result in true.

challenge

## What happens if you:

- Assign number to 5?
- Cast only denominator to a double?
- Cast both numerator and denominator to a double?
- Cast the result to a double (e.g. (double) (numerator / denominator))?
- Change the code to...

```
int numerator = 40;
int denominator = 25;
int number = 5;
cout << boolalpha << (bool) number << endl;
cout << numerator / denominator << endl;
cout << (double) numerator / denominator << endl;
printf("%d \n", numerator / denominator);
printf("%f \n", (double) numerator / denominator);
printf("%f \n", (double) (numerator / denominator));
```

### ▼ More information

If either or both numbers in C++ division are doubles, then double division will occur. In the last example, numerator and denominator are both ints when the division takes place which results in an int of 1. An integer of 1 converted to a double is 1.000000 but cout removes the decimal point and all of the trailing zeros.

## Data Type Compatibility

Do you know why the code below will not work?

```
int a = 5;
string b = "3";
cout << a + b << endl;
```

In C++, you can add a combination of ints, doubles, and bools together. Remember that a boolean is either 1 if it's true or 0 if it's false. In the example above, adding a string to an integer results in an error. That's because a string has no numerical value and can only be added to other strings. However, you can convert the string b to an integer to fix the

problem by using `stoi()`. `stoi()` acts as a **function** to convert a string into an integer. The string or string variable goes into the `()` to be converted. See below for a list of type-conversion functions.

```
int a = 5;
string b = "3";
string c = "3.14";
bool d = true;
cout << a + stoi(b) << endl;
```

#### ▼ List of commonly used type-conversion functions

Function	Input Type	Output Type	Example
<code>stoi()</code>	string	int	<code>stoi("10")</code>
<code>stod()</code>	string	double	<code>stod("12.34")</code>
<code>to_string()</code>	int, double, or boolean	string	<code>to_string(10)</code> , <code>to_string(12.34)</code> , or <code>to_string(false)</code>

challenge

### What happens if you:

- Replace `stoi(b)` with `stoi(c)`?
- Replace `stoi(b)` with `stod(c)`?
- Replace `stoi(b)` with `to_string(d)`?
- Replace `a + stoi(b)` with `b + to_string(d)`?

important

## IMPORTANT

You can convert the string "3.14" to an integer using `stoi()` which will result in an int of 3. To retain the decimal places, use `stod()` instead. In addition, the `to_string()` function will convert a boolean into the string form of its numerical value. `to_string(true)` will convert true to "1" instead of 1. This is why adding b, which is a string of "3", to `to_string(d)` resulted in the string of "31".