



# **IGCSE Geography (Edexcel)**

**Two-year Non Intensive Course**

**September 2025 - May 2027**

Geography is the study of the Earth. This involves studying the physical processes that shape the surface of the planet and also studying the development and mechanics of human societies and the ways they depend on and interact with Earth systems.

The Edexcel syllabus helps students on that journey by focusing on five aspects of geography, developing the skills necessary to research, explain and analyse how geographical processes work and draw the conclusions from our own investigations.

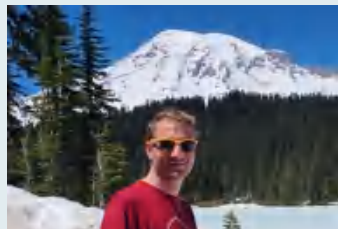
# Key course information

<b>Course Length:</b>	Two-year course September 2025 - June 2026 September 2026 - May 2027
<b>Lesson length:</b>	50 minutes per class
<b>Lesson time:</b>	Mondays 3pm-3.50pm (UK time)
<b>Start date:</b>	Monday September 8 <sup>th</sup> , 2025
<b>Course price:</b>	£25/month (£250 for year one) (£225 for year two)
<b>Class size:</b>	Maximum 12 students
<b>Exam board:</b>	Edexcel
<b>Course code:</b>	4GE1
<b>Assessment:</b>	Written assessment - two papers <ul style="list-style-type: none"><li>• Paper one: (1hr 10mins)</li><li>• Paper two: (1hr 45mins)</li></ul>



# Your tutor

- I'm Damian and I teach all the classes at Earthlings Learning.
- I began my career in education teaching English as a foreign language, where I taught students of all ages and abilities for ten years in various different countries in Asia and Europe.
- I decided to pursue my life-long interest in the environment by completing an MSc in Environmental Management in 2018 and started off Earthlings in 2021 to help bring this knowledge and enthusiasm to other people who want to learn about it.
- I'm an amateur ecologist and general nature nerd, investigating ecosystems and human societies whenever I can!
- I enjoy all sorts of weird and wacky natural things and host classes with an informed but informal enthusiastic style. I like to travel to see some of the things we talk about in class first-hand and bring these experiences to the classroom.



# General Course Information

- This two-year course is complete programme for students to sit the IGCSE Geography exam but is also suitable for those just wanting to learn more about the planet or widen their knowledge at a slower pace than an intensive course of study.
- Homework is given every other lesson. While homework is not mandatory but it's really important for consolidating knowledge and helping me assess progress. Failure to complete homework may result in a lower grade.
- There are a range of partial and full mock exams throughout the course, with work on exam skills including work with graphs and answering essay-style questions
- Participation is optional. Students may engage as little or as much as they are comfortable with. Engagement with groupworking tasks is excellent practice, and engagement from students helps me with the class dynamic but it is at all times optional. Practical research skills, and skills like graph and diagram drawing will be demonstrated
- Special Education Needs are more than welcome! We're all different and have different learning styles. Having ADHD myself I understand some of the challenges this can create!
- **CONTENT WARNING** - As a GCSE this course is designed for students aged 14 and over. Younger students are welcome but should be aware of some mature content in this course. Studying natural disasters and environmental issues involves destruction and hardship. Economics and Urban environments involves inequalities and exploitation. These topics are approached in a lighthearted and impartial manner but sensitive students should be prepared examining some of these issues.

# Units of study

Please note that there are multiple options for study in the IGCSE Geography exam. In line with other geography tutors we do not study all these possible options, but focus on those we intend to take during exam to maximise our understanding of these issues.

## Physical geography

### **Unit 1: River Environments**

The water cycle. Physical processes determining the flow and characteristics of river basins. Formation of river landforms. Human use of and dependence on water resources

### **Unit 3: Hazardous Environments**

The formation, distribution and management of three natural hazards: earthquakes, volcanoes and tropical storms. Disaster preparation and management.

## Human geography & global issues

### **Unit 4: Economic activity and energy**

Theories about employment and economic development. Energy generation and the management of energy resources

### **Unit 6: Urban Environments**

The development of urban environments and the challenges and opportunities these provide. Factors determining land-use in urban areas and the rise of 'megacities'.

### **Unit 7: Fragile Environments**

Human influences on Earth systems and how they are impacted by these changes. We focus on the drivers, impacts and management of: climate change, deforestation and desertification.

# Geographical skills

- This course involves the development of research and analytical skills to investigate physical and human environments, conducting investigations to develop and test hypotheses.
- This involves
  - 1) Interpreting and drawing graphs and figures.
  - 2) Using and interpreting maps and photographic evidence.
  - 3) Analysing and evaluating data sources.
  - 4) Designing and implementing primary and secondary research.
  - 5) Making evidence-based conclusions.
- Previous writing and basic mathematical experience is an advantage in this course.
- Geographical skills will be taught but students should be aware that there are some mathematical and analytical skills involved that may prove challenging.
- The two-year course is designed to allow more time to develop these skills which might be otherwise challenging to learn during a one-year course.






# Fieldwork

- Fieldwork skills and practice are part of the assessment of this syllabus
- This involves practical fieldwork in River and Urban Environments and is reflected in one section in each of the two exam papers.
- Fieldwork involves experimental methodology, sampling techniques, conducting risk assessments and drawing conclusions from evidence.
- Rivers fieldwork involves techniques like measuring depth and flow. With urban environments this involves traffic and environmental quality surveys.
- There will be an organised fieldtrip to facilitate this in the UK to give students a chance to meet up and do this in person but given the widespread nature of our students attending this won't always be possible.
- We'll therefore also be looking at the fieldwork theoretically to allow this to be done independently in your local area, wherever you are in the world!

# Further information

Required skills	This GCSE requires an interest in the world around us, both in terms of the people and physical processes. No existing knowledge of geography or the sciences is required however some maths and English skills are extremely helpful for students expecting to attain higher grades. An enquiring mind and an enthusiasm to learn are the most important things	
Required equipment	<ul style="list-style-type: none"><li>• Students require a device to join Zoom meetings. A microphone and camera is an advantage when participating and for completing formal mock exams.</li><li>• All students must have a way of submitting completed homework. Full guidance on formatting and submitting homework can be found in the “Homework guidance” doc.<ul style="list-style-type: none"><li>• A printer is needed when not completing exams and homework digitally.</li></ul></li><li>• No further equipment is required although calculators should be used in the final exam.</li></ul>	
Textbooks used	There is one required textbook for this course:  <b>Pearson Edexcel International GCSE (9-1) Geography (ISBN: 9781398374607)</b>	
Additional study	<ul style="list-style-type: none"><li>• Attending lessons and completing homework is sufficient to pass the course however approximately one hour's additional study per week is advised.</li><li>• Additional study, including reading, watching documentaries and note-taking is extremely important for retaining knowledge and attaining higher grades.</li><li>• Any opportunity to visit natural and human environments can be invaluable in connecting learning to real-world processes and features.</li><li>• Using GIS (Geographic Information Systems) like Google maps/Earth is an extremely effective way to practice geographical skills and investigate environments from home.</li></ul>	
How parents can help	<ul style="list-style-type: none"><li>• Please be ready to encourage your child to keep ordered notes and files.</li><li>• Encouraging students to explain processes and theories to you can be helpful.</li><li>• Geography is the study of the earth so taking your child on short fieldtrips to any natural or human environment can be really effective.</li></ul>	