

Activity 9: Software Development

Software development activities are grouped into four main categories: *analyze*, *design*, *code*, and *test*. This activity explores ways to organize these categories into a software development life cycle (SDLC).

Model 1 Finding & Fixing Errors

Estimate how long (seconds, minutes, hours, days, weeks, months, or years) it typically takes to correct an error in software when it is found by:

a.	a compiler , seconds after the file was edited	seconds
b.	a compiler , later the same day or during a nightly build	hours/days
c.	a pair programming partner, seconds after the error was made	
d.	a code review , days or weeks after the file was edited	
e.	a customer or other user, months after the software is released	
f.	a unit test , minutes after the file was edited	
g.	a unit test , later the same day or during a nightly build	
h.	a system test , shortly before software is released (weeks or months after the file was edited)	

Questions (5 min)

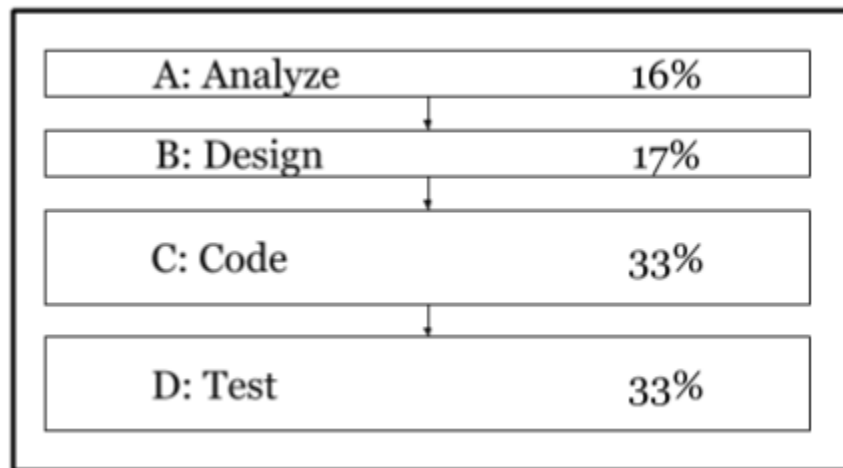
Start time: _____

1. Describe (or sketch a graph of) the relationship between the time to **find an error** and the time and cost to **repair an error**.

2. Explain why we should use an SDLC that finds and fixes errors as quickly as possible.

Model 2 The Waterfall Model

The following diagram shows the typical percentage of **total cost & effort** for each stage of software development. In practice, these percentages vary widely by project.



Questions (10 min)

Start time: _____

3. Based on the Waterfall Model:

- a) How many stages are there?
- b) Which stage is 1st?
- c) Which stage(s) must be finished before **coding** starts?

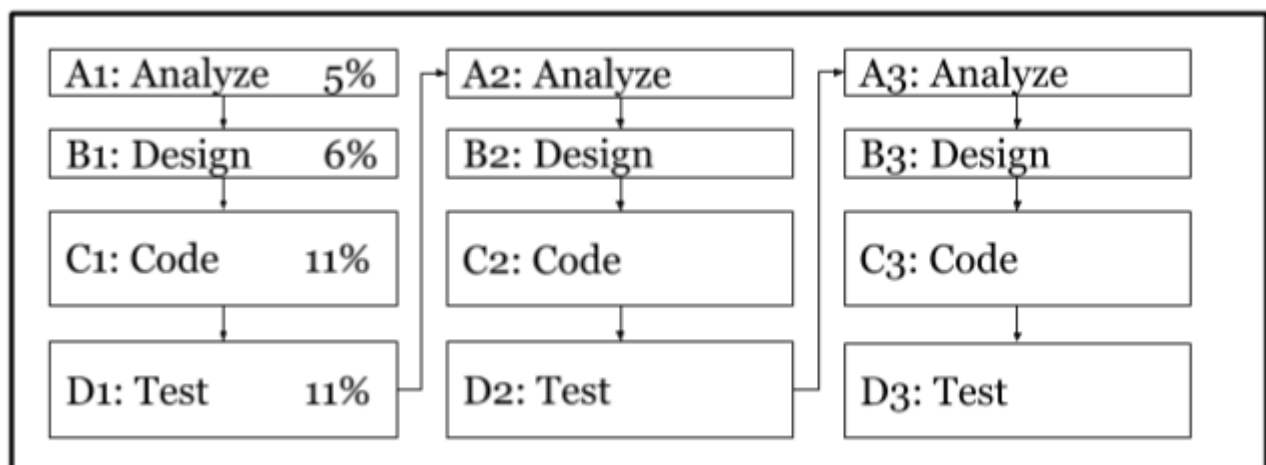
4. Based on the Waterfall Model:

- a) What % of total effort is in the **last stage**?
- b) What % of total effort is in the **first two stages**?
- c) When the project is 25% completed, what % of **analysis** is done?

- d) When the project is 25% completed, what % of **coding** is done?
- e) When the project is 50% completed, what % of **coding** is done?
- f) When the project is 50% completed, what % of **testing** is done?

5. It is important to find and fix errors in software.
- a) If **coding** errors are found during **C: Code**, in which stage should they be fixed?
 - b) If **coding** errors are found during **D: Test**, in which stage should they be fixed?
 - c) If **analysis** errors are found during **B: Design**, in which stage should they be fixed?
 - d) If **analysis** errors are found during **D: Test**, in which stage should they be fixed?
 - e) Which stage focuses most on **finding** errors?
 - f) Are major errors in analysis and design more likely when the project is **similar** to past projects, or **different**?
6. Later stages often take more time, effort, and money than expected. Explain why based on your answers to the previous questions.

Model 3 The Iterative Model



Assume that the total cost & effort is the same for Model 2 and Model 3. They differ only in how the SDLC is organized.

Questions (15 min)

Start time: _____

7. Based on the Iterative Model:

- a) How many stages are there?
- b) Which stage is 7th?
- c) Which stages involve design?
- d) What % of total effort is for the **first four stages**?
- e) What % of total effort is for **testing**?
- f) What % of total effort is for **analysis and design**?

8. Based on the Iterative Model:

- a) During what stage is the project 25% completed?
- b) When the project is 25% completed, what % of **analysis** is done?
- c) When the project is 25% completed, what % of **coding** is done?
- d) When the project is 25% completed, what % of **testing** is done?
- e) During what stage is the project 50% completed?
- f) When the project is 50% completed, what % of **analysis** is done?
- g) When the project is 50% completed, what % of **coding** is done?
- h) When the project is 50% completed, what % of **testing** is done?

9. It is important to find and fix errors in software.

- a) If **analysis** errors are found during **A1: Analyze**, in which stage could they be fixed?

- b) If **analysis** errors are found during **B1: Design**,
in which stage could they be fixed?
- c) If **coding** errors are found during **D2: Test**,
in which stage could they be fixed?
- d) If **analysis** errors are found during **B2: Design**,
in which stage could they be fixed?
- e) Are **analysis** errors likely to cause **design** errors?
- f) Are **design** errors likely to cause **coding** errors?
- g) Is it better to have **one try** or **several tries**
to remove all errors from the project?

10. Explain why each test stage should try to find as many errors as possible.

11. Explain why **Iterative** is less likely than **Waterfall** to run into projects later in the project.

NOTE: The iterative model does not necessarily repeat exactly three times. The key idea is that it repeats each stage multiple times, for the reasons you have identified.