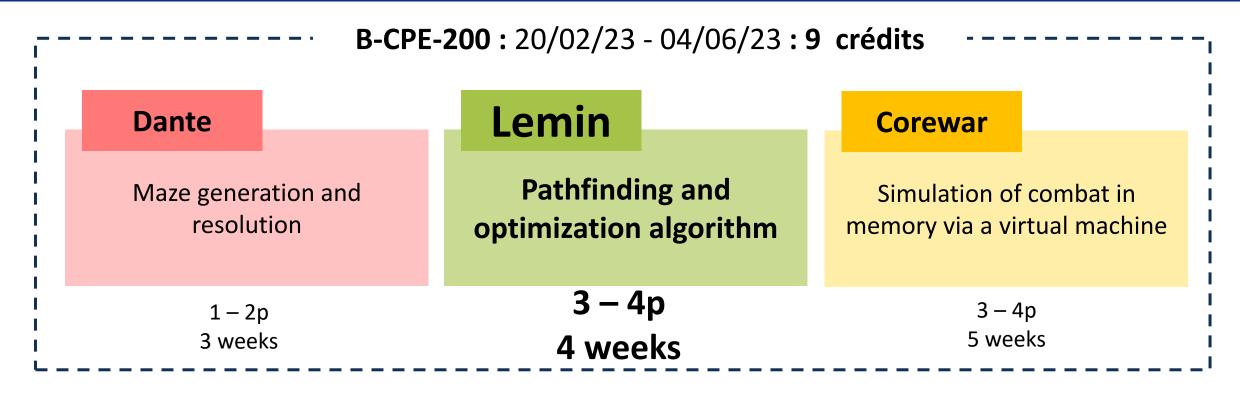
EPITECH.

B-CPE-200: Lem-in

Projects

B-CPE-200 - Projects





Each project assesses these skills:

Algorithm Data structure Parsing Optimization Robustness

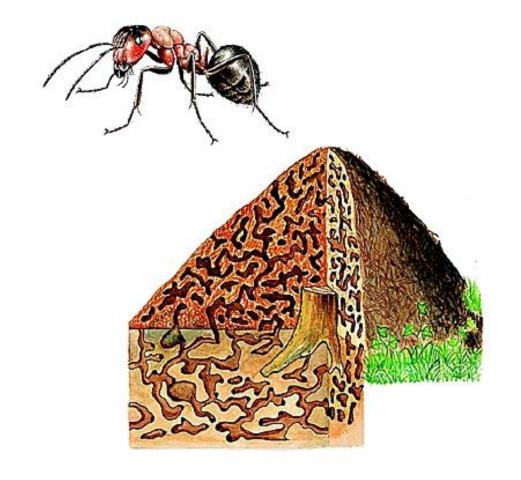
Lem-in

B-CPE-200 – Lem-in



Lem-in

The goal of Lem-in is to work on pathfinding algorithms. The goal is not necessarily to manage the distance but rather the simultaneous occupation of the rooms.



B-CPE-200 – Pathfinding



Why?

- Usefull for many projects (who said moves in video games ?)
- Pathfinding is everywhere (google maps, waze, subway network)

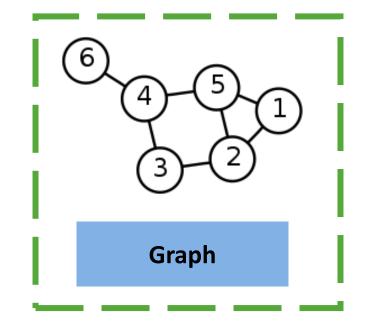


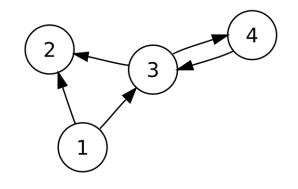
B-CPE-200 – Graphs



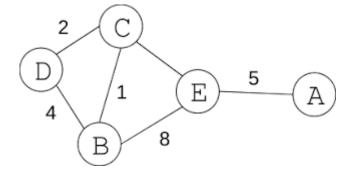
How to

The solution of this kind of problem is feasible by applying graph theory





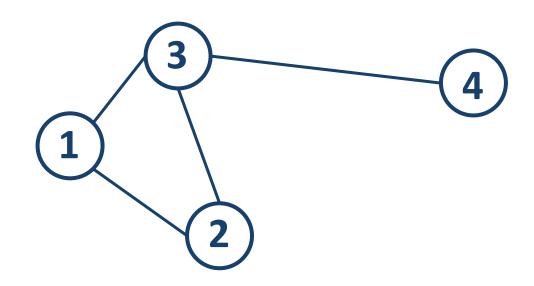




Weighted graph

B-CPE-200 – Graphs



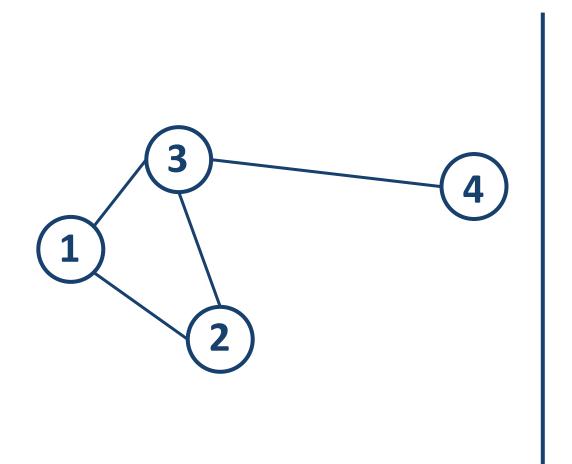


There are 2 ways to represent our graph in C:

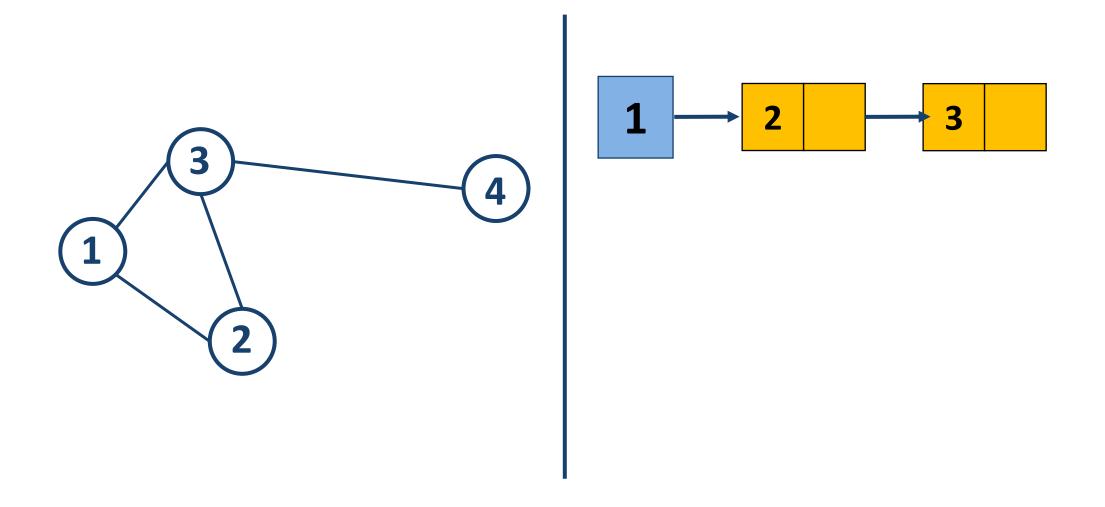
Linked lists

Adjacency matrix

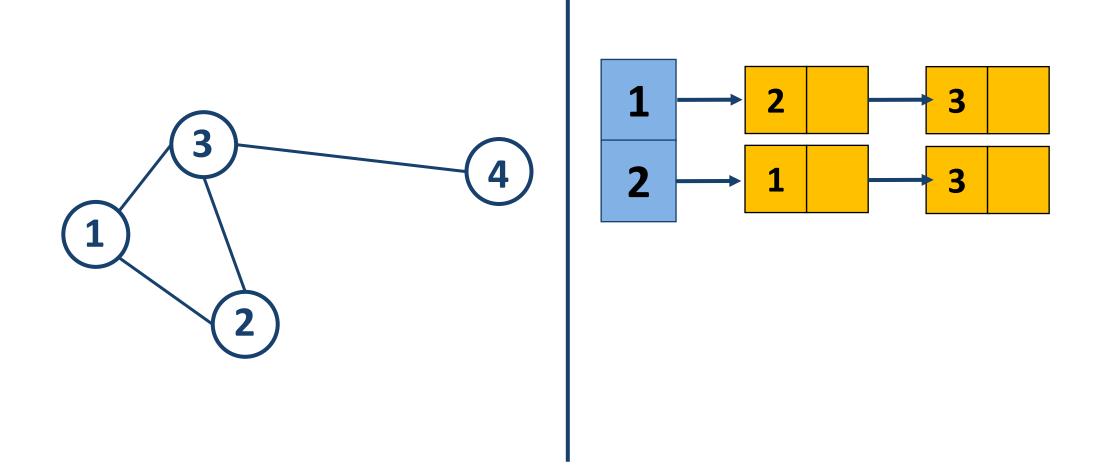




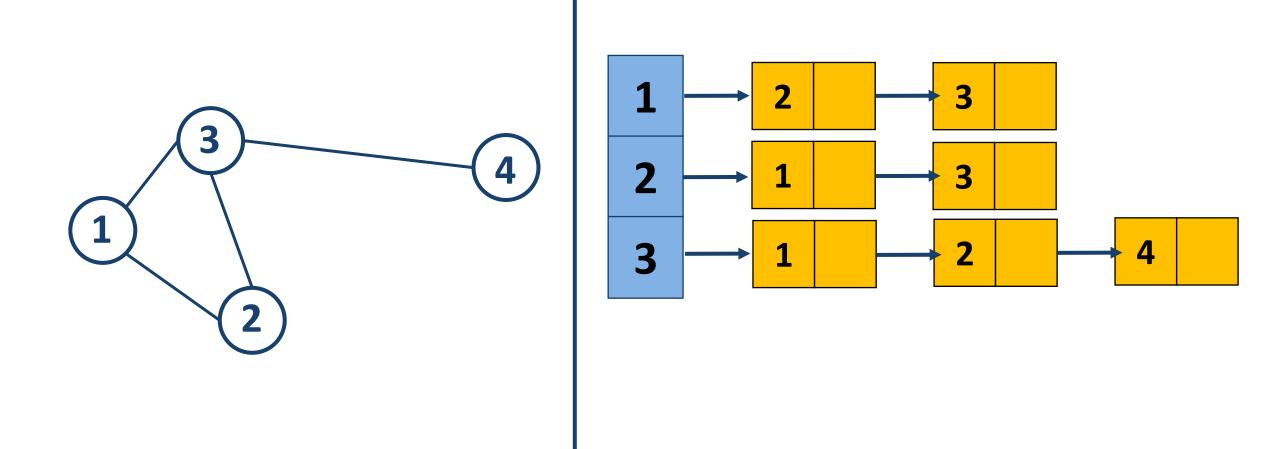




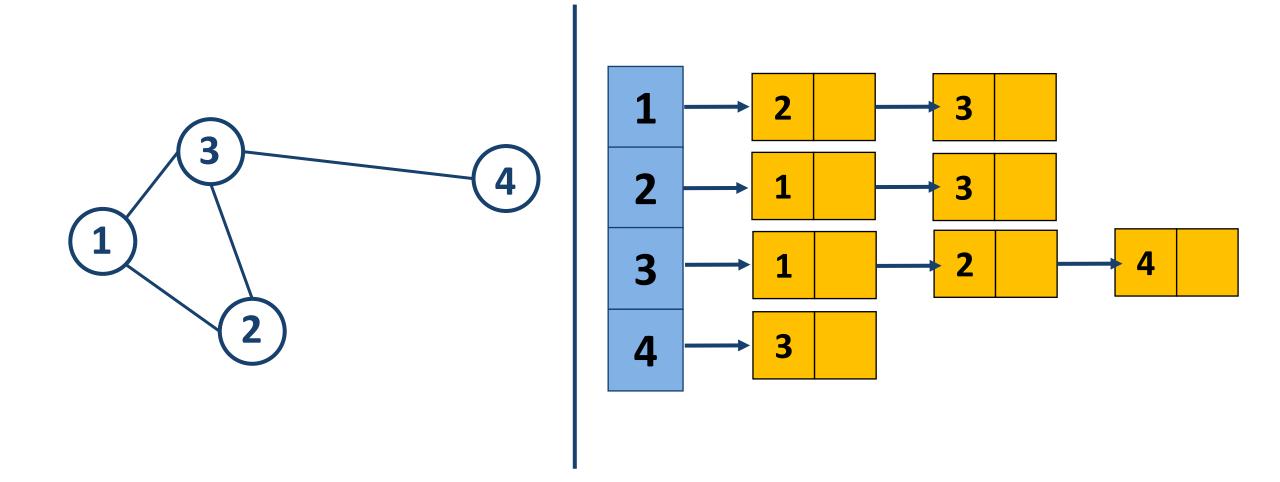






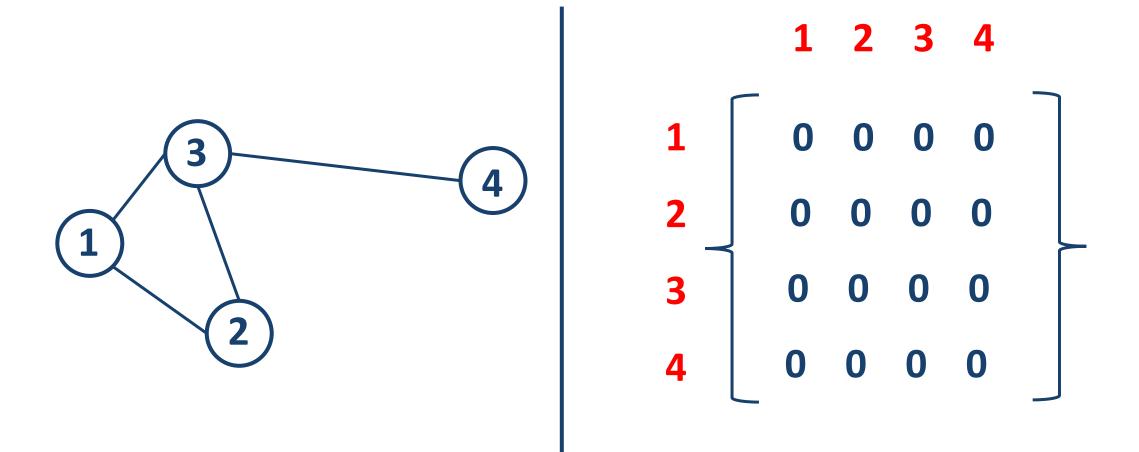






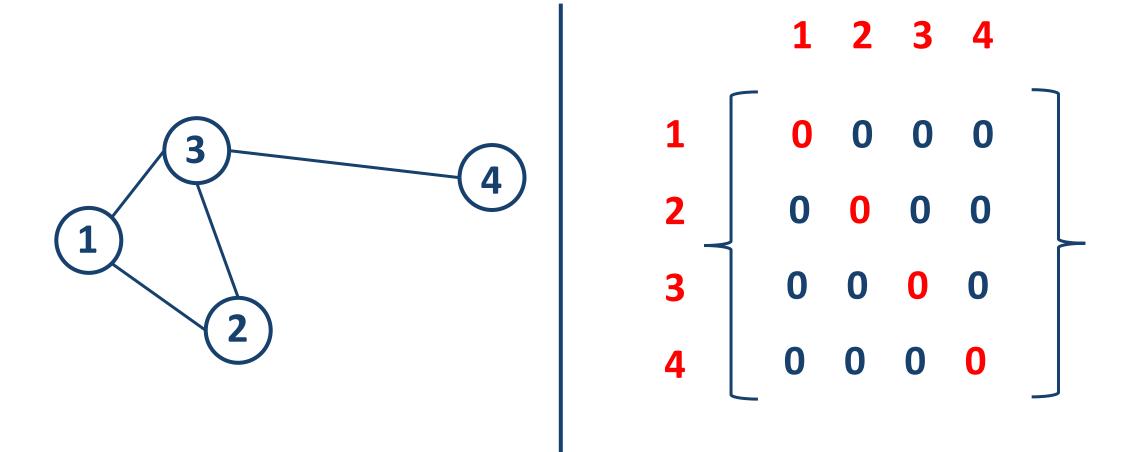
B-CPE-200 – Adjacency matrix





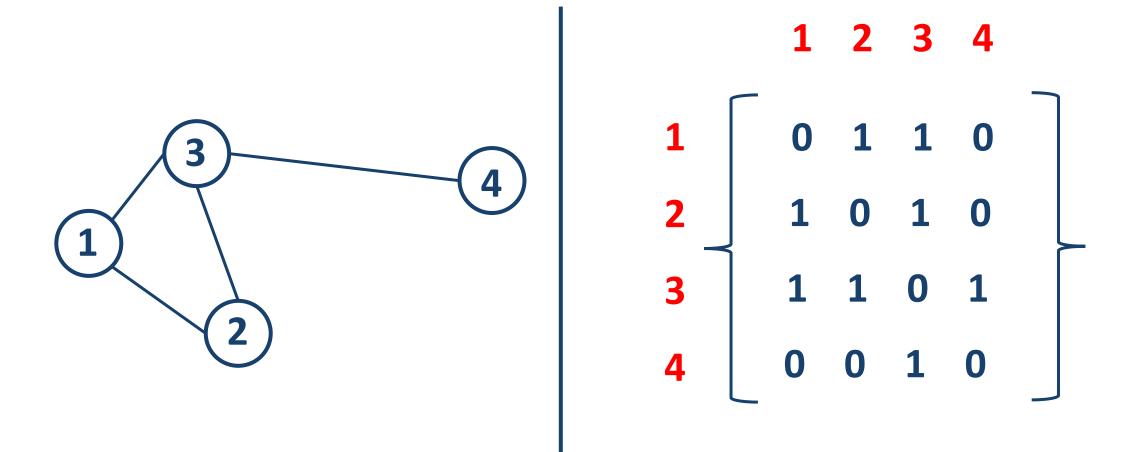
B-CPE-200 – Adjacency matrix





B-CPE-200 – Adjacency matrix

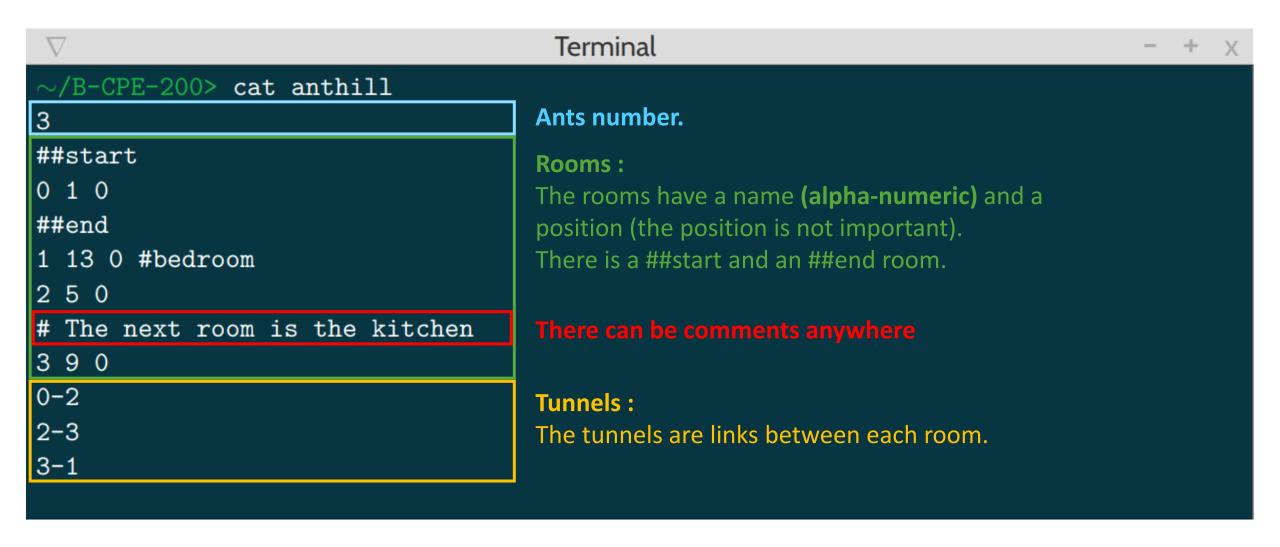




Config

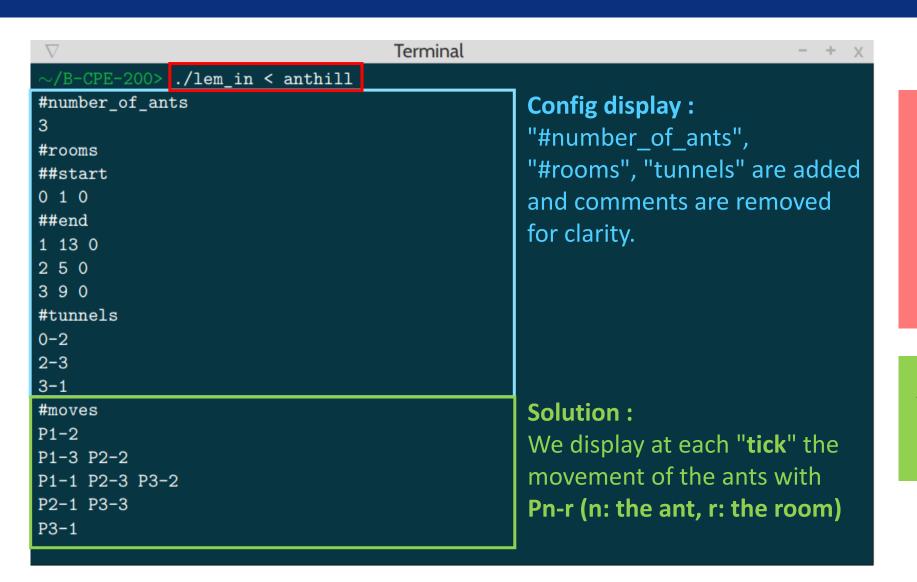
B-CPE-200 – Config





B-CPE-200 – Config





The **Parsing** skill is an important part of the project

Pathfinding is the most important skill of the project

Be careful about the **Error Management**

A "tick" represents the ability of each ant to move one square

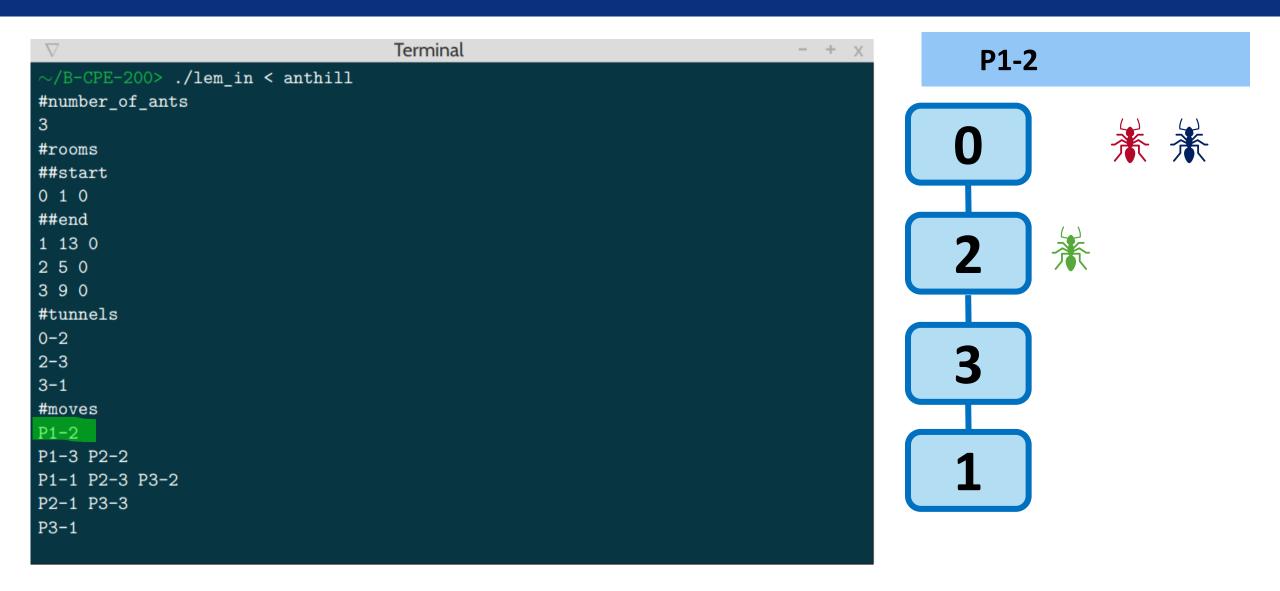


```
Terminal
\sim/B-CPE-200> ./lem_in < anthill
#number_of_ants
#rooms
##start
0 1 0
##end
1 13 0
2 5 0
3 9 0
#tunnels
0-2
2-3
3-1
#moves
P1-2
P1-3 P2-2
P1-1 P2-3 P3-2
P2-1 P3-3
P3-1
```

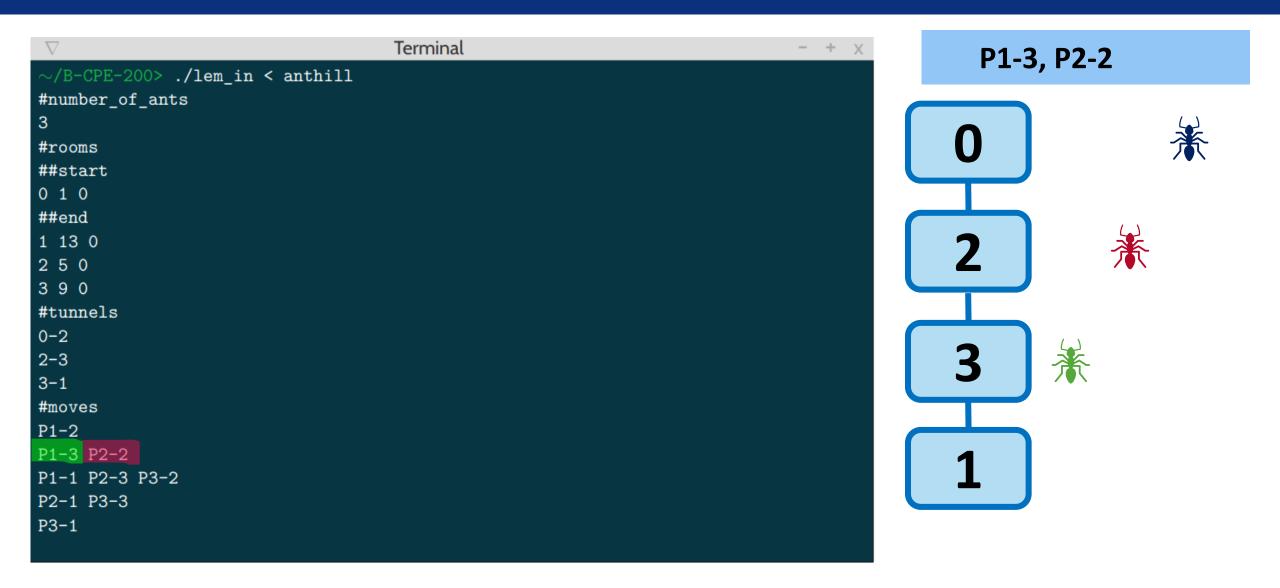


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```

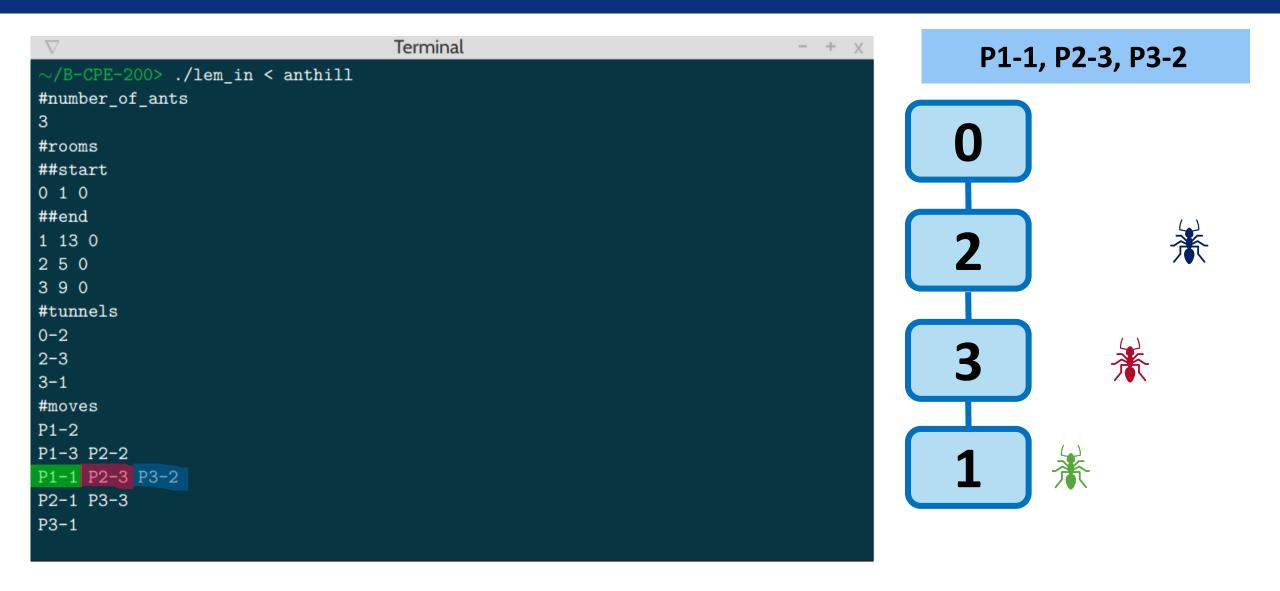




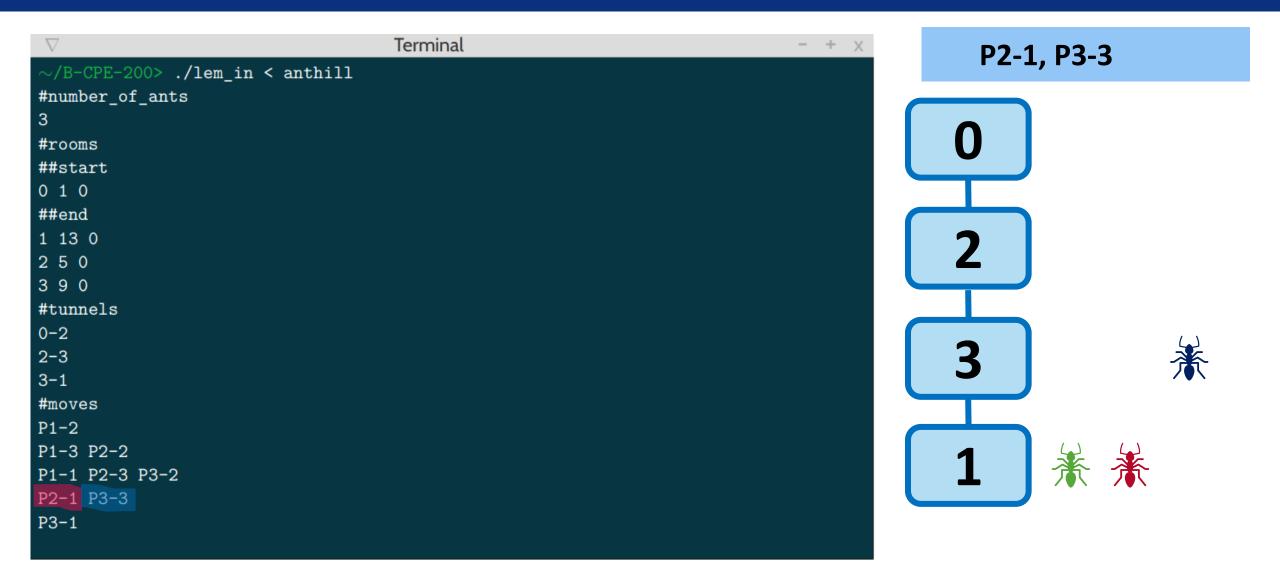




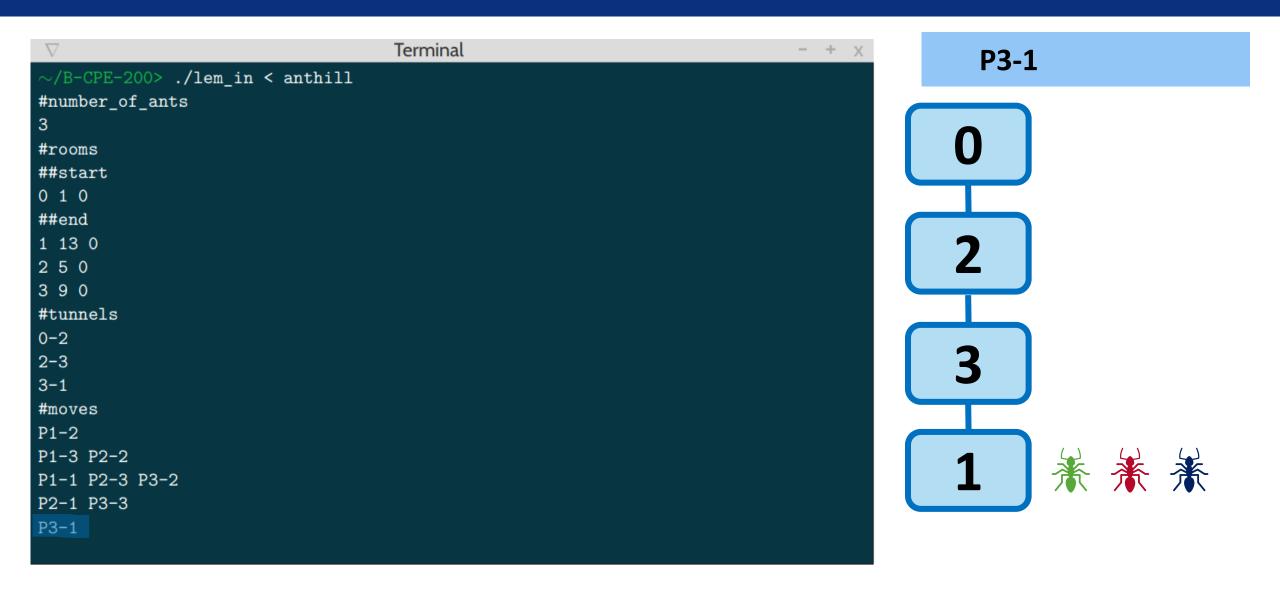












B-CPE-200 - Lem-in



What skills are evaluated?

Algorithm	Data structure	Parsing	Optimization	Robustness
Path finding algorithm	Graph application (adjacency matrix)	Yes	Ability to pass many ants	Error handling



Questions?

