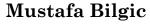
## CS578 – INTERACTIVE AND TRANSPARENT MACHINE LEARNING

**TOPIC: CONCEPT LEARNING** 





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#### MOTIVATION

- Induce a general function from specific training examples
  - Concept: spam; training examples: emails labeled as spam/~spam
  - Concept: flu; training examples: patient records labeled as flu/~flu
  - Concept: positive; training examples: reviews labeled as positive/negative
  - •
- Goal: induce a general function that fits to the training data well and generalizes well to unseen/future data

#### PROBLEM FORMULATION

- Define a space of hypotheses / functions
- Search for a hypothesis/function that fits well to the training data
- To search efficiently, utilize the structure of the hypothesis space
  - In this chapter, we will utilize general-to-specific ordering of hypotheses

#### CONCEPT LEARNING

#### Given

- A concept
- Training data: examples that are
  - Described by attributes
  - Annotated as to whether they are a member of the given concept

#### Infer

- A classification function
- In this lecture, a boolean-valued function

#### A SIMPLE EXAMPLE

- Three features
  - Weight: Light, Heavy
  - Color: Red, Green, Blue
- Target
  - Yes, No
- How many possible objects / instances?
- How many possible hypotheses (functions) are there for this domain? What are they?
- When I tell you that <Light, Red> is 'Yes', how many hypotheses left? Can you tell me whether <Light, Blue> is a 'Yes' or 'No'?

#### LET'S ASSUME THAT

- Our hypothesis allows only conjunction of features
- A feature
  - Can either have a one specific value, or
  - Is ignored completely
- We pick one label as our target; anything else is assumed to belong to the other label(s)
- Two special hypotheses: 1) 'No' to everything, 2) 'Yes' to everything
- Examples:
  - $\langle \phi, \phi \rangle$ : 'No' to everything
  - <?, ?>: 'Yes' to everything
  - <Light, Red>: 'Yes' to <Light, Red> and 'No' to everything else
  - <Light, ?>: 'Yes' to anything that is Light; ignore Color; everything else is 'No'
  - Combination of one or more of  $\phi$  with other feature values is still equivalent  $\langle \phi, \phi \rangle$  to 'No' to everything. E.g.,  $\langle \phi, \text{Red} \rangle$  is 'No' to everything
- How many possible hypotheses can we represent?

#### **ENJOYSPORT?**

- Given:
- Instances X: Possible days, each described by the attributes • Sky (with possible values Sunny, Cloudy, and Rainy),

  - AirTemp (with values Warm and Cold),
  - Humidity (with values Normal and High),
  - Wind (with values Strong and Weak),
  - Water (with values Warm and Cool), and
  - Forecast (with values Same and Change).
  - Hypotheses H: Each hypothesis is described by a conjunction of constraints on the attributes Sky, Air Temp, Humidity, Wind, Water, and Forecast. The constraints may be "?" (any value is acceptable), "Ø" (no value is acceptable), or a specific value.
  - Target concept c:  $EnjoySport: X \rightarrow \{0, 1\}$
  - Training examples D: Positive and negative examples of the target function (see Table 2.1).
- Determine:
  - A hypothesis h in H such that h(x) = c(x) for all x in X.

#### TABLE 2.2

The EnjoySport concept learning task.

# HYPOTHESIS REPRESENTATION FOR ENJOYSPORT

- A conjunction (and) of constraints on the attributes
  - <Sky, AirTemp, Humidity, Wind, Water, Forecast>
  - ? indicates any value is acceptable
  - A specific value means it has to be that value
- For example <Sunny, ?, ?, Strong, ?, ?> means
  - Sky has to be Sunny, Wind has to be Strong, and other attributes can be any value

### ENJOYSPORT?

Example	Sky	AirTemp	Humidity	Wind	Water	Forecast	EnjoySport
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

TABLE 2.1

Positive and negative training examples for the target concept EnjoySport.

Credit: Tom Mitchell, Machine Learning

#### WHY A BOOLEAN-VALUED FUNCTION?

- We will learn about the core ideas of learning
  - Instance space
  - Hypothesis space
  - Version space
  - Inductive bias
- A Boolean-valued function makes it easier for us to understand these core concepts

#### Most-general and Most-specific

- Most-general hypothesis, i.e., the hypothesis where  $h(x) = \text{Yes } \forall x \in X$ 
  - <?, ?, ?, ?, ?, ?>
- Most-specific hypothesis, i.e., the hypothesis where  $h(x) = \text{No } \forall x \in X$ 
  - $\langle \phi, \phi, \phi, \phi, \phi, \phi \rangle$

#### 'MORE-GENERAL' RELATION

- Let  $h_j$  and  $h_k$  be Boolean-valued functions defined over X. Then  $h_j$  is more general than or equal to  $h_k$  (written has  $h_j \ge h_k$ ) if and only if
  - $(\forall x \in X)[h_k(x) = Yes \Rightarrow h_j(x) = Yes]$
  - That is, whenever  $h_k$  says positive,  $h_j$  also says positive;  $h_j$  might say positive to other instances that  $h_k$  says negative

#### TRUE CONCEPT

- Let the true concept be c(x)
- We do not know what c(x) is
- All we have is a training dataset D that consists of  $\langle x, c(x) \rangle$  pairs
- We define a hypothesis space H, for which we hope  $c \in H$ , and we search for  $h \in H$  such that
  - $h(x) = c(x) \ \forall x \in D$

#### THE INSTANCE AND HYPOTHESIS SPACE

- Six attributes:
  - Sky has three possible values, others have two possible values
- Total number of possible instances
  - $3 \times 2 \times 2 \times 2 \times 2 \times 2 = 96$
- One hypothesis
  - Each attribute is ?,  $\phi$ , or a specific value
- Total number of syntactically-different hypotheses
  - $5 \times 4 \times 4 \times 4 \times 4 \times 4 = 5120$
- Any hypothesis that contains at least one  $\phi$  has the same meaning; i.e., it classifies all instances as negative
- Total number of semantically-different hypotheses
  - $(4 \times 3 \times 3 \times 3 \times 3 \times 3) + 1 = 973$
- How do we search this space efficiently?

#### ALGORITHMS

- Find-S
- o List-Then-Eliminate
- Candidate-Elimination

#### FIND-S

- 1. Initialize h to the most specific hypothesis in H
- 2. For each positive training instance x
  - For each attribute constraint  $a_i$  in hIf the constraint  $a_i$  in h is satisfied by xThen do nothing Else replace  $a_i$  in h by the next more general constraint that is satisfied by x
- 3. Output hypothesis h

Credit: Tom Mitchell, Machine Learning

#### FIND-S TRACE

```
x_1 = \langle Sunny\ Warm\ Normal\ Strong\ Warm\ Same \rangle, +
x_2 = \langle Sunny\ Warm\ High\ Strong\ Warm\ Same \rangle, +
x_3 = \langle Rainy\ Cold\ High\ Strong\ Warm\ Change \rangle, -
x_4 = \langle Sunny\ Warm\ High\ Strong\ Cool\ Change \rangle, +
```

$$\begin{split} &h_0 = <\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing > \\ &h_1 =  \\ &h_2 =  \\ &h_3 =  \\ &h_4 =  \end{split}$$

Credit: Tom Mitchell, Machine Learning

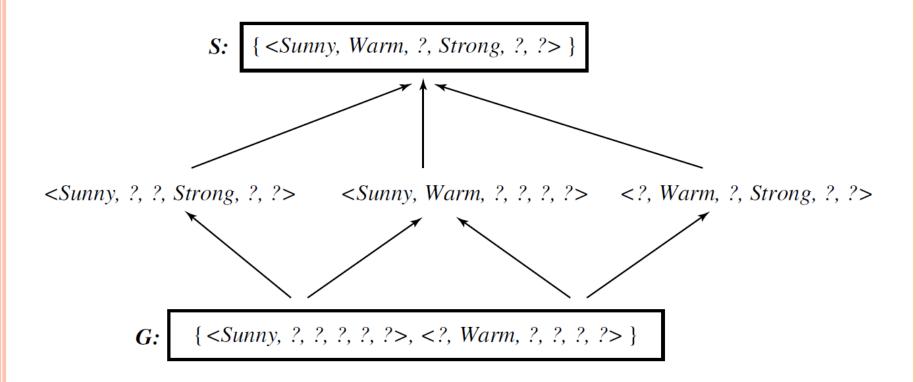
#### PROBLEMS WITH FIND-S

- How do we know the h(.) returned by Find-S is the actual c(.)?
- If there are more than one hypotheses that are consistent with data, Find-S finds only the most specific one. Why settle for the most specific one? For example, why not the most general one?
- What happens when the training data has errors?
- What if the most-specific hypothesis is not unique?

#### VERSION SPACE

- A hypothesis h() is consistent with a set of training examples D and a target concept c() if and only if h() agrees with c() on each training example in D
  - Consistent $(h, D) \equiv (\forall \langle x, c(x) \rangle \in D) h(x) = c(x)$
- Version space with respect to hypothesis space H and dataset D is the set of all hypotheses in H that are consistent with all examples in D
  - $VS_{H,D} \equiv \{h \in H | Consistent(h, D)\}$

#### VERSION SPACE



Credit: Tom Mitchell, Machine Learning

#### LIST-THEN-ELIMINATE

- 1.  $VS \leftarrow$  a list of containing every hypothesis in H
- 2. For each training example,  $\langle x, c(x) \rangle$ 
  - 1. Remove from *VS* any hypothesis h for which  $h(x) \neq c(x)$
- 3. Output *VS*
- Advantages
  - Outputs all consistent hypotheses
- Disadvantages
  - Need to list all possible hypotheses
    - Impossible for infinite hypothesis spaces
    - Impractical for large hypothesis spaces

#### CANDIDATE-ELIMINATION

- **General boundary** *G*: the set of maximally-general consistent hypotheses.
  - $G \equiv \{g \in H | Consistent(g, D) \land (\neg \exists g' \in H)[(g' > g) \land Consistent(g', D)]\}$
- **Specific boundary** *S*: the set of maximally-specific consistent hypotheses.
  - $S \equiv \{s \in H | Consistent(s, D) \land (\neg \exists s' \in H)[(s > s') \land Consistent(s', D)]\}$
- Version space representation theorem: for every consistent hypothesis there is at least one more-general-or-equal-to hypothesis in G and there is at least one more-specific-or-equal-to hypothesis in S
  - $VS_{H,D} = \{h \in H | (\exists s \in S)(\exists g \in G)(g \ge h \ge s)\}$
- Candidate elimination algorithm
  - Start with S that has only the most-specific hypothesis and G that has only the most-general hypothesis, and modify S and G with each training data

#### CANDIDATE-ELIMINATION

- $\circ$  Initialize G to the set of maximally-general hypotheses in H
- $\circ$  Initialize S to the set of maximally-specific hypotheses in H
- For each training example d, do
  - If d is a positive example
    - $\circ$  Remove from G any hypothesis that is inconsistent with d
    - $\circ$  For each hypothesis s in S that is not consistent with d
      - Remove s from S
      - $\circ$  Add to S all minimal generalizations h of s such that
        - h is consistent with  $d_{\it r}$  and some member of G is more general than h
      - $\circ$  Remove from S any hypothesis that is more general than another hypothesis in S

#### CANDIDATE-ELIMINATION

- **O** ...
- For each training example d, do
  - If d is a positive example
    - [see previous slide]
  - If d is a negative example
    - $\circ$  Remove from S any hypothesis that is inconsistent with d
    - $\circ$  For each hypothesis g in G that is not consistent with d
      - $\circ$  Remove g from G
      - o Add to  ${\it G}$  all minimal specializations  ${\it h}$  of  ${\it g}$  such that
        - h is consistent with d, and some member of S is more specific than h
      - $\circ$  Remove from G any hypothesis that is more specific than another hypothesis in G

#### RUNNING EXAMPLE

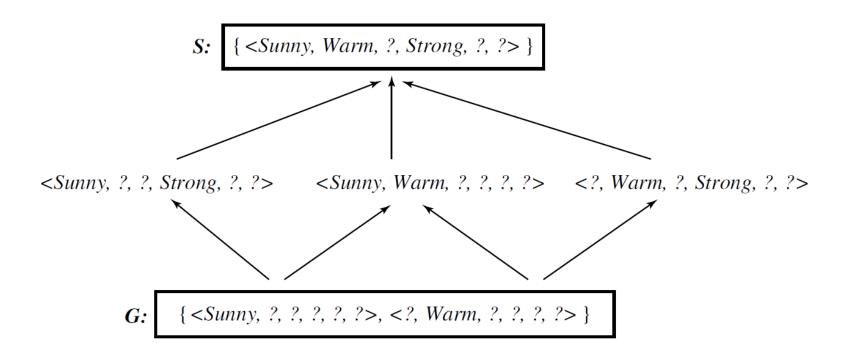
Example	Sky	AirTemp	Humidity	Wind	Water	Forecast	EnjoySport
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

TABLE 2.1

Positive and negative training examples for the target concept EnjoySport.

Trace the Candidate-Elimination algorithm on this dataset

#### SOLUTION



#### CORRECT HYPOTHESIS?

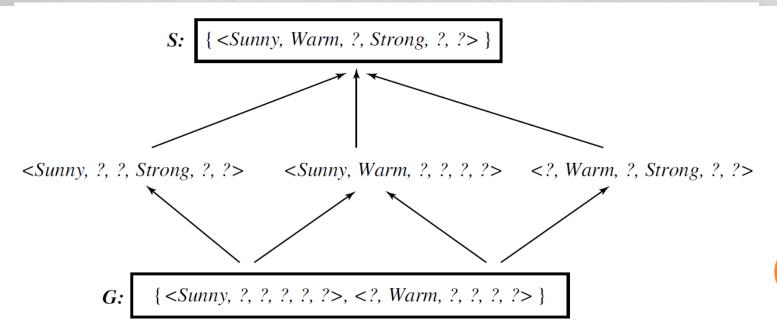
- If the training data does not contain errors, and, if the correct hypothesis is in *H*, then the candidate elimination algorithm will converge toward the correct hypothesis with each new training example
- If the training data contains errors, for example, let's say a positive example is annotated incorrectly as negative, then the correct hypothesis will surely be removed from the solution. Given enough data S and G might eventually become empty
- If the correct hypothesis is not in H, for example, if the correct hypothesis contains disjunctions whereas H contains only conjunctive hypotheses, given enough data, S and G might eventually become empty

# GIVEN S AND G, HOW DO WE CLASSIFY A NEW EXAMPLE?

- If the version space contain only one hypothesis, then classification of a new example is straightforward
- What if the version space contains multiple hypotheses, like the one that we just saw?

### CLASSIFY THE FOLLOWING

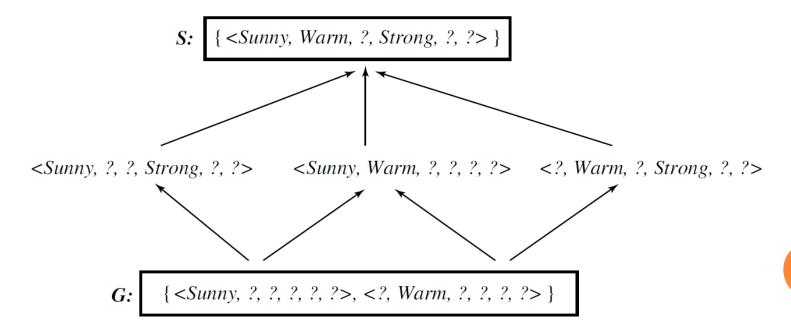
Instance	Sky	AirTemp	Humidity	Wind	Water	Forecast	EnjoySport
A	Sunny	Warm	Normal	Strong	Cool	Change	?
В	Rainy	Cold	Normal	Light	Warm	Same	?
C	Sunny	Warm	Normal	Light	Warm	Same	?
D	Sunny	Cold	Normal	Strong	Warm	Same	?



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#### ACTIVE LEARNING

• Given the following version space, and if we give the algorithm the choice to choose the next example and ask for its label, what example should it ask about?



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#### INDUCTIVE BIAS

- We assumed that H is the conjunction of attributes. This is our inductive bias.
- What happens when the target concept is not in H?
- Can we avoid these problems by having a hypothesis space that has all possible hypotheses? That is, what if our hypothesis space is unbiased?
- First, how big is such a hypothesis space?
  - Given n Boolean attributes, there are  $2^n$  possible examples
  - Each example can be a positive or negative example
  - Therefore, there are  $2^{2^n}$  possible hypotheses!
- Second, how useful are such hypotheses?

#### Unbiased Learning

- $\circ$  H = conjunctions, disjunctions, and negations
- Assume  $x_1$ ,  $x_2$ ,  $x_3$  are positive and  $x_4$  and  $x_5$  are negative
- S is
  - $S = \{(x_1 \lor x_2 \lor x_3)\}$
- o G is
  - $G = \{ \neg(x_4 \lor x_5) \}$
- How do you classify a new/unseen example?

#### BIASED VS UNBIASED LEARNING

- In biased learning, we make assumptions about the hypothesis space
- In unbiased learning, no assumptions are made about the hypothesis space
- Purpose of concept learning: generalize to unseen data
- Unbiased learning simply memorizes the training data and it has no hope of generalizing to unseen data

## ANOTHER EXAMPLE

#### LEARNING A CLASS FROM EXAMPLES

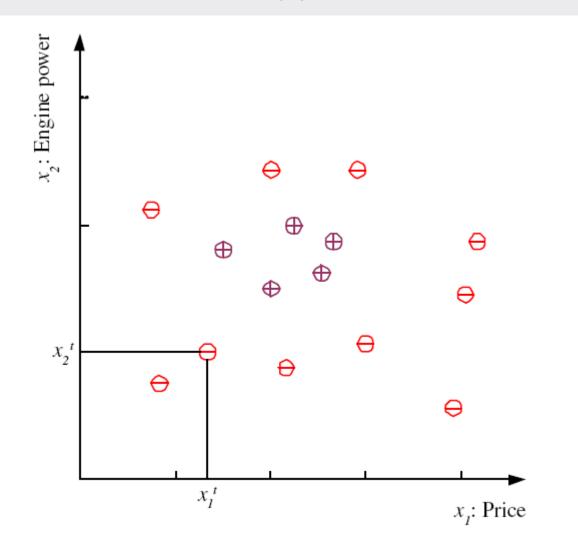
- Class C of a "family car"
  - Prediction: Is car *x* a family car?
  - Knowledge extraction: What do people expect from a family car?
- Output:

Positive (+) and negative (-) examples

• Input representation:

 $x_1$ : price,  $x_2$ : engine power

### Training set X

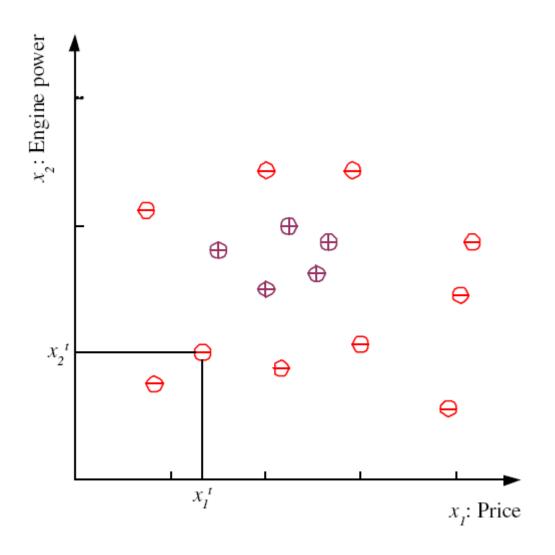


$$\mathcal{X} = \{\mathbf{x}^t, r^t\}_{t=1}^N$$

$$r = \begin{cases} 1 & \text{if } \mathbf{x} \text{ is positive} \\ 0 & \text{if } \mathbf{x} \text{ is negative} \end{cases}$$

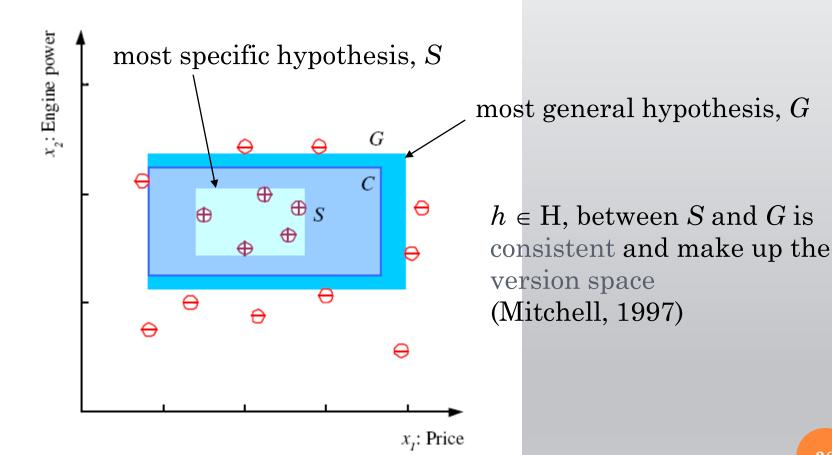
$$\mathbf{x} = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$$

#### HYPOTHESIS SPACE

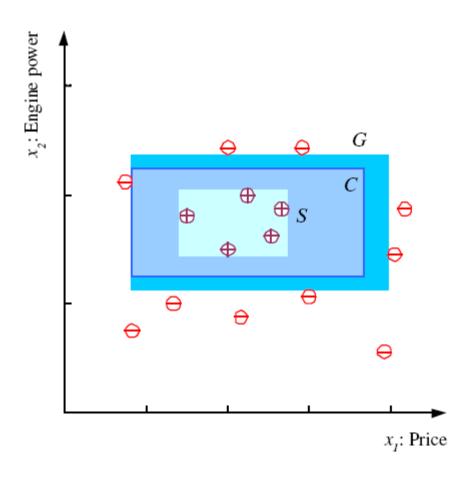


- Assume that the hypothesis space, H, consists of rectangles
- What would be S, G, and the version space?

## S, G, AND THE VERSION SPACE



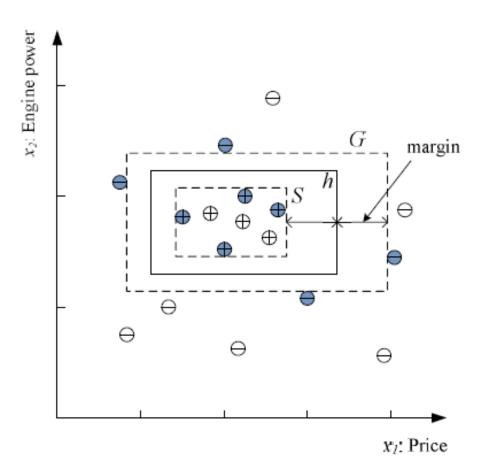
### S, G, AND THE VERSION SPACE



- How would you classify a new example?
- In which regions would you have unanimous vote of all the hypotheses in the version space?
- In which regions, more than half would vote + and in which regions more than half would vote -?

#### MARGIN

• Choose *h* with largest margin



Can you relate this to voting in the version space?

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#### EXERCISE

- Try coming up with simple a concept learning problem
  - Define the task
    - Define the attributes
    - Define the target class / the correct hypothesis
  - Generate a few examples
  - Trace Find-S and Candidate-Elimination algorithms
  - Generate a few test examples
  - Classify the new test examples using S, G, and the full version space
  - Which object would active learning choose to label next?