

Stakeholder Analysis

| Stakeholder | Role in the System | Interest/ Need | Impact Level | Engagement Strategy |
|------------------------|--|--|--------------|---|
| Student | Primary users of the enrollment system | Easy access to course info, real-time enrollment, confirmation notifications | High | Conduct surveys, collect feedback, demos |
| University Admin Staff | Manages student records, courses availability, and approvals | Simplified workflows, reduced paperwork, accurate enrollment tracking | High | Interviews, regular update meetings |
| Lecturers/ Faculty | Provide courses and set course requirements | Ability to view course rosters, enrollment limits, and scheduling tools | Medium | Periodic consultations, review meetings |
| IT Department | Supports technical infrastructure and system maintenance | Secure, maintainable, and scalable system; minimal downtime | High | Technical workshops, system documentation |
| Registrar's Office | Oversees official academic operations and policies | Ensure the system adheres to academic policies and regulations | High | Involve during requirements validation |

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|--|---|--|--------|--|
| QA/ Testers | Test the system for usability and functionality | Clear requirements and acceptance criteria | Medium | Share use cases and UAT scenarios |
| Project Sponsor (e.g. University Management) | Approves budget and oversees success metrics | Improved student satisfactions, operational efficiency | High | Present business case and periodic reports |