

More In-
formative

Detailed Contexts/Instructions/Questions,
Additional Examples/Shots/Choices/Paths

Less Am-
biguous

Formatted Inputs/Outputs, Limits/Constraints,
Prioritize/Emphasize/Focus/Repeat
(Do ONE thing and do it WELL)

Top-Down

Divide and Conquer, Sub-tasks, Recursion, Plan before Action

Bottom-up

Dynamic Programming, Memorization, Quantita-
tive to Qualitative (Many a little make a mickle)

Iterate

Chain of Thoughts/Actions (Think/Act Step-by-step),
Self/Human + Rephrase/Check/Feedback/Refine/Criticize

Hacker Spirit

Inject, Leak, Jailbreak