

Knowledge			Comprehension			Application			Analysis			Synthesis			Evaluation		
Recall /regurgitate facts without understanding. Exhibits previously learned material by recalling facts, terms, basic concepts and answers.			To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas.			To use in a new situation. Solving problems by applying acquired knowledge, facts, techniques and rules in a different way.			To examine in detail. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.			To change or create into something new. Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.			To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.		
Key words:			Key words:			Key words:			Key words:			Key words:			Key words:		
Choose	Observe	Show	Ask	Extend	Outline	Act	Employ	Practice	Analyse	Examine	Prioritize	Adapt	Estimate	Plan	Agree	Disprove	Measure
Copy	Omit	Spell	Cite	Generalise	Predict	Administer	Experiment	Relate	Appraise	Find	Question	Add to	Experiment	Predict	Appraise	Dispute	Opinion
Define	Quote	State	Classify	Give examples	Purpose	Apply	with	Represent	Arrange	Focus	Rank	Build	Extend	Produce	Argue	Effective	Perceive
Duplicate	Read	Tell	Compare	Illustrate	Relate	Associate	Group	Select	Assumption	Function	Reason	Change	Formulate	Propose	Assess	Estimate	Persuade
Find	Recall	Trace	Contrast	illustrate	Rephrase	Build	Identify	Show	Breakdown	Group	Relationships	Choose	Happen	Reframe	Award Bad	Evaluate	Prioritise
How	Recite	What	Demonstrate	Indicate	Report	Calculate	Illustrate	Simulate	Categorise	Highlight	Reorganise	Combine	Hypothesise	Revise	Choose	Explain	Prove Rate
Identify	Recognise	When	Discuss	Infer	Restate	Categorise	Interpret	Solve	Cause and effect	In-depth discussion	Research	Compile	Imagine	Rewrite	Compare	Give reasons	Recommend
Label	Record	Where	Estimate	Interpret	Show	Choose	Interview	Summarise	Choose	Inference	See Select	Compose	Improve	Simplify	Conclude	Good	Rule on
List	Relate	Which	Express	Match	Summarise	Classify	Link	Teach	Classify	Inspect	Separate	Construct	Innovate	Solve	Consider	Grade	Select
Listen	Remember	Who		Observe	Translate	Connect	Make use of	Transfer	Choose	Investigate	Similar to	Convert	Integrate	Speculate	Convince	How do we know?	Support
Locate	Repeat	Why				Construct	Manipulate	Translate	Differences	Isolate	Simplify	Create	Invent	Substitute	Criteria	Importance	Test Useful
Match	Reproduce	Write				Correlation	Model	Use	Discover		Survey	Delete	Make up	Suppose	Criticise	Infer	Validate
Memorise	Retell					Demonstrate	Organise		Dissect	List	Take part in	Design	Maximise	Tabulate	Debate	Influence	Value Why
Name	Select					Develop	Perform		Distinction	Motive	Test for	Develop	Minimise	Test	Decide	Interpret	
						Dramatise	Plan		Distinguish	Order	Theme	Devise	Model	Theorise	Deduct	Judge	
									Divide	Organise	Comparing	Discuss	Modify	Think	Defend	Justify	
									Establish	Point out		Elaborate	Originate	Visualise	Determine	Mark	
Actions:		Outcomes:	Actions:		Outcomes:	Actions:		Outcomes:	Actions:		Outcomes:	Actions:		Outcomes:	Actions:		Outcomes:
Describing		Definition	Classifying		Collection	Carrying out		Demonstration	Attributing		Abstract	Constructing		Advertisement	Attributing		Abstract
Finding		Fact	Comparing		Examples	Executing		Diary	Deconstructing		Chart	Designing		Film	Checking		Chart
Identifying		Label	Exemplifying		Explanation	Implementing		Illustrations	Integrating		Checklist	Devising		Media product	Deconstructing		Checklist
Listing		List	Explaining		Label	Using		Interview	Organising		Database	Inventing		New game	Integrating		Database
Locating		Quiz	Inferring		List			Journal	Outlining		Graph	Making		Painting	Organising		Graph
Naming		Reproduction	Interpreting		Outline			Performance	Structuring		Mobile	Planning		Plan	Outlining		Mobile
Recognising		Test	Paraphrasing		Quiz			Presentation			Report	Producing		Project	Structuring		Report
Retrieving		Workbook	Summarising		Show and tell			Sculpture			Spread sheet			Song			Spread sheet
		Worksheet			Summary			Simulation			Survey			Story			Survey
Questions:			Questions:			Questions:			Questions:			Questions:			Questions:		
Can you list three ...?			Can you explain what is happening . . . what is meant . . . ?			How would you use...?			What are the parts or features of ...?			What changes would you make to solve...?			Do you agree with the actions/outcomes...?		
Can you recall ...?			How would you classify the type of ...?			What examples can you find to ...?			How is _____ related to ...?			How would you improve ...?			What is your opinion of...?		
Can you select ...?			How would you compare ...?contrast ...?			How would you solve _____ using what you have learned ...?			Why do you think ...?			What would happen if...?			How would you prove/disprove...?		
How did _____ happen?			How would you rephrase the meaning ...?			How would you organise _____ to show ...?			What is the theme ...?			Can you elaborate on the reason...?			Can you assess the value/importance of...?		
How is ...?			How would you summarise ...?			How would you show your understanding of ...?			What motive is there ...?			Can you propose an alternative...?			Would it be better if...?		
How would you describe ...?			What can you say about ...?			What approach would you use to...?			Can you list the parts ...?			Can you invent...?			Why did they (the character) choose...?		
How would you explain ...?			What facts or ideas show ...?			How would you apply what you learned to develop ...?			What inference can you make ...?			How would you adapt _____ to create a different...?			What would you recommend...?		
How would you show ...?			What is the main idea of ...?			What other way would you plan to ...?			What conclusions can you draw ...?			How could you change (modify) the plot (plan)...? What could be done to minimise (maximise)...?			How would you rate the...?		
What is ...?			Which is the best answer ...?			What would result if ...?			How would you classify ...?			What way would you design...?			What would you cite to defend the actions...? How would you evaluate ...?		
When did _____ happen?			Will you state or interpret in your own words ...?			Can you make use of the facts to ...?			How would you categorise ...?			Suppose you could _____ what would you do...? How would you test...?			How could you determine...?		
Where is . . . ?						What elements would you choose to change ...?			Can you identify the difference parts ...?			Can you formulate a theory for...?			What choice would you have made...?		
Which one ...?						What facts would you select to show ...?			What evidence can you find ...?			Can you predict the outcome if...?			What would you select...?		
Who was ...?						What questions would you ask in an interview with ...?			What is the relationship between ...?			How would you estimate the results for...?			How would you prioritise...?		
Who were the main . . . ?									Can you make a distinction between ...?			What facts can you compile...?			What judgement would you make about...?		
Why did ...?									What is the function of ...?			Can you construct a model that would change...?			Based on what you know, how would you explain...?		
									What ideas justify ...?			Can you think of an original way for the ...?			What information would you use to support the view...? How would you justify...?		
															What data was used to make the conclusion...?		