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### 1. Representing Text

DS-GA 3001-004, Text as Data Arthur Spirling

January 31, 2017

# Housekeeping

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- 2 Speaker series Thursday: Chris Callison-Burch (UPenn) on public health

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both 'how does the way Japanese politicians talk about national defence change in response to electoral system shift?'

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- → comparing, testing, validating.

Get Texts

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An expert hospital consultant has written to my hon. Friend...

Order. The Minister must be allowed to reply without interruption.

I am grateful to my hon. Friend for her question. I pay tribute to her work with the International Myeloma Foundation...

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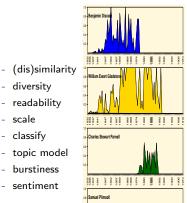
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a an ... ze  $MP_{001}$  $MP_{002}$  $MP_i$  $MP_{654}$  $MP_{655}$ 

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"PREPROCESSING"

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  - or lowercase words at the beginning of a sentence (how do we know where a sentence begins?) leave everything else as is

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- e.g. stemmed word like 'treasuri', which doesn't appear in the document itself.

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e.g. "Brown vs Board of Education" may not be usefully tokenized as 'Brown', 'vs', 'Board', 'of', 'Education'

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NB these words mean something 'special' (and slightly opaque) when combined. Related to idea of collocations: words that appear together more often than we'd predict based on random sampling.

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# Some stop words

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a	about	above	after	again	against	all
am	an	and	any	are	aren't	as
at	be	because	been	before	being	below
between	both	but	by	can't	cannot	could
couldn't	did	didn't	do	does	doesn't	doing
don't	down	during	each	few	for	from
further	had	hadn't	has	hasn't	have	haven't
having	he	he'd	he'll	he's	her	here
here's	hers	herself	him	himself	his	how
how's	i	i'd	i'll	i'm	i've	if
in	into	is	isn't	it	it's	its
itself	let's	me	more	most	mustn't	my
myself	no	nor	not	of	off	on
once	only	or	other	ought	our	ours
ourselves	out	over	own	same	shan't	she
she'd	she'll	she's	should	shouldn't	so	some
such	than	that	that's	the	their	theirs
them	themselves	then	there	there's	these	they
they'd	they'll	they're	they've	this	those	through
to	too	under	until	up	very	was
wasn't	we	we'd	we'll	we're	we've	were
weren't	what	what's	when	when's	where	where's
which	while	who	who's	whom	why	why's
with	won't	would	wouldn't	you	you'd	you'll
you're	you've	your	yours	yourself	yourselves	

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    - → annotating in this way is called parts-of-speech tagging.

# Penn POS Tagger

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Number	Tag	Description	18.	PRP	Personal pronoun
1.	CC	Coordinating conjunction	19.	PRP\$	Possessive pronoun
2.	CD	Cardinal number	20.	RB	Adverb
3.	DT	Determiner	21.	RBR	Adverb, comparative
4.	EX	Existential there	22.	RBS	Adverb, superlative
5.	FW	Foreign word	23.	RP	Particle
6.	IN	Preposition or subordinating conjunction	24.	SYM	Symbol
7.	IJ	Adjective	25.	TO	to
8.	JJR	Adjective, comparative	26.	UH	Interjection
9.	JJS	Adjective, superlative	27.	VB	Verb, base form
10.	LS	List item marker	28.	VBD	Verb, past tense
11.	MD	Modal	29.	VBG	Verb, gerund or present participle
12.	NN	Noun, singular or mass	30.	VBN	Verb, past participle
13.	NNS	Noun, plural	31.	VBP	Verb, non-3rd person singular present
			32.	VBZ	Verb, 3rd person singular present
14.	NNP	1	33.	WDT	Wh-determiner
15.	NNPS	Proper noun, plural	34.	WP	Wh-pronoun
16.	PDT	Predeterminer	35.	WP\$	Possessive wh-pronoun
17.	POS	Possessive ending	36.	WRB	Wh-adverb

January 31, 2017

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In practice, need something faster (and cruder), so software implements the Porter Stemmer using algorithms like Snowball.

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abolish	$\mapsto$	abolish
abolished	$\mapsto$	abolish
abolishing	$\mapsto$	abolish
abolition	$\mapsto$	abolit

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treasure	$\mapsto$	treasure
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treasuring	$\mapsto$	treasure
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- 2 http://www.wsj.com/articles/son-of-saul-not-about-the-survivors-1449590175
- 3 I can't go with him to Beijing.

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January 31, 2017

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also can use *substrings* which are groups of n contiguous characters.

January 31, 2017

## original/some pre-processing

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"a military" "military patrol" "patrol boat" "boat rescued" "rescued three" "three of" "of the" "the kayakers" "kayakers on" "on general" "general carrera" "carrera lake" "lake and" "and a" "a helicopter" "helicopter lifted" "lifted out" "out the" "the other" "other three" "three the" "the chilean" "chilean army" "army said"

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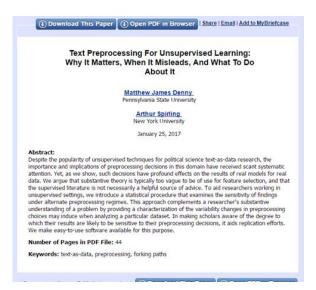
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- O What can we do?
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## preText

### preText -- Master: build passing

An R package to assess the consequences of text preprocessing decisions.

#### [getting started with preText vignette].

The paper detailing the procedure can be found at the link below:

 Matthew J. Denny, and Arthur Spirling (2017). "Text Preprocessing For Unsupervised Learning: Why It Matters, When It Misleads, And What To Do About It". [ssrn.com/abstract=2849145]

#### Installation

The easiest way to do this is to install the package from CRAN via the standard install packages command:

If preprocessing makes no difference to 'results', it shouldn't matter which we do—punctuation, numbers, lowercase, stem, stops, infrequent terms, *n*-grams—in terms of manifesto estimated to be most left (or right).

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 $\rightarrow$  more variance than we would like!

# III. Vector Space Model

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- e.g. 'the cat sat on the mat' becomes (2,1,1,1,1) if we define the dimensions as (the, cat, sat, on, mat) and use simple counts.

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docs	american	expect	induct	presid	will			
1933-Roosevelt	2	1	1	1	12			
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1941-Roosevelt	4	0	0	1	4			
1945-Roosevelt	1	0	0	1	7			

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    - along with term frequency, we may want to consider document frequency: the number of documents in which this word appears.

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- $\rightarrow$  tf-idf=1.38 for 'expect' in 1933.
- $\rightarrow$  'expect' helps us discriminate better than 'will'.

## Animals at the Zoo

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Term frequency		Document frequency	
n (natural)	$tf_{t,d}$	n (no)	1
l (logarithm)	$1 + \log(tf_{t,d})$	t (idf)	$\log \frac{N}{\mathrm{df}_t}$
a (augmented)	$0.5 + rac{0.5  imes  ext{tf}_{t,d}}{\max_t( ext{tf}_{t,d})}$	p (prob idf)	$\max\{0,\log\frac{N-\mathrm{d}f_t}{\mathrm{d}f_t}\}$
b (boolean)	$\begin{cases} 1 & \text{if } tf_{t,d} > 0 \\ 0 & \text{otherwise} \end{cases}$		
L (log ave)	$\frac{1 + \log(tf_{t,d})}{1 + \log(ave_{t \in d}(tf_{t,d}))}$		

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NB there are efficient ways to store and manipulate sparse matrices.

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