

Dissonance Reduction Tooling for HPC Pedagogy

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Abstract—We describe a general work-flow which scales intuitively to high-performance computing clusters for disparate domains of scientific computation. We demonstrate our methodology with a radial distribution function calculation in three languages; FORTRAN, C++ and Python. We show that incorporating appropriate tooling, namely Git, CMake, TORQUE/SLURM, and nix-language expressions for packaging into the pedagogical practice allows for high-performance, platform-independent, reproducible scientific software. For domain specific algorithms, we show that there is a language-independent pedagogical methodology which may be leveraged to ensure best practices for the scientific HPC (high-performance computing) community with minimal cognitive dissonance for practitioners and students.

Index Terms—pedagogy, best-practices, tooling, methodology, reproducible-research

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II. FROM COMPUTING TO HIGH PERFORMANCE

COMPUTING

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