# Machine learning

(521289S)

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## **Initial Lecture Contents**

- First part:
  - General information about the course
- Second part:
  - Statistical pattern recognition basics

PART I

#### **GENERAL INFORMATION**

## Artificial intelligence cources at ITEE

- Introduction to artificial intelligence
- Artificial intelligence
- Affective Computing
- Big data processing and applications
- Machine learning
- Machine vision
- Natural language and text mining
- Multi-modal data fusion
- Towards data mining

# Machine learning (521289S, 5 cu)

- Responsible teacher
  - Prof. Tapio Seppänen
- Course focuses on statistical pattern recognition
  - A central part of artificial intelligence and machine learning
- After completing the course the student can
  - 1. Solve basic statistical calculation problems of pattern recognition
  - 2. Design simple optimal classifiers from the basic theory and assess their performance
  - 3. Implement and test a pattern recognition system.

#### Course Contents in Brief

- Introduction
- Bayesian decision theory
- Discriminant functions
- Parametric and non-parametric classification
- Feature extraction and selection
- Classifier design
- Example classifiers
- Neural networks such as Perceptron

## Contents in More Detail

- Principles of statistical pattern recognition (tilastollinen hahmontunnistus)
  - Feature vector (piirrevektori), feature space (piirreavaruus), distributions (jakaumat), decision surface (päätöspinta), discriminant function (diskriminanttifunktio), distances (etäisyydet), feature selection (piirteen valinta), classifiers (luokittelijat), training and testing (opetus ja testaus)
- Bayesian decision theory (Bayesin päätösteoria)
  - Derivation of a classifier, classifiers based on Normal distribution
- Estimation of distributions: parametric and non-parametric estimation
  - MLE, kNN, Parzen
- Parametric and non-parametric classifiers
- Linear discriminant classifiers
  - Linearly separated classes, gradient search (basic, Perceptron), MSE, LMS
- Specificity, sensitivity, positive and negative predictive values, ROC
- Bayesian networks
- Neural networks
  - Structure, training and operation of a neuron and a neural network
  - Perceptron: properties, XOR problem, training algorithm
  - Multi-layer Perceptron: the basic principle

#### Course Material

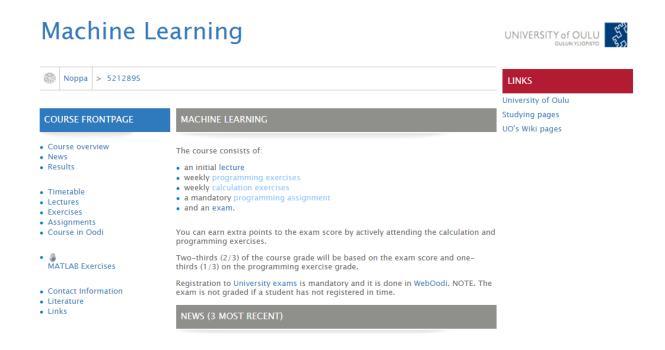
- Duda RO, Hart PE, Stork DG, Pattern classification, John Wiley & Sons Inc., 2nd edition, 2001. Pages: 1-27, 29-46, 51-54, 56-62, 84-90, 161-172, 174-179, 182-184, 187-188, 215-233, 239-242, 245-246, 282-303, 306-318. See also the revised chapter available online: <a href="mailto:ftp://ftp.wiley.com/public/sci\_tech\_med/pattern/DHS2.11Revised.pdf">ftp://ftp.wiley.com/public/sci\_tech\_med/pattern/DHS2.11Revised.pdf</a>
- Haykin S, Neural networks, MacMillan College Publishing Company, pp. 408-434 or 1999, pp. 465-499 (Self-Organizing Maps)
  - Note: Chapters 1-4 from Haykins (1999) book contain a well written representation of the topics related to
    Artificial Neural Networks and to Multilayer Perceptrons relevant to this course. The content is partially
    overlapping the one in Duda, Hart & Stork (2001), but explained perhaps more clearly in Haykins book (e.g.,
    the section related to backpropagation algorithm).

#### Selected articles:

- Pudil PJ, Novovicova J, Kittler J (1994). Floating search methods in feature selection. Pattern Recognition letters 15 (11), 1119-1125
- Freund Y, Shapire R (1999). A short introduction to boosting. Journal of Japanese Society for Artificial Intelligence, 14(5): 771-780
- Calculation exercises, programming exercises

# Course Website @Noppa

- https://noppa.oulu.fi/noppa/kurssi/521289s
- Communication of important information is performed via the web pages.
   Check the News section periodically for any schedule changes, important events etc. !



# Course Implementation

- The parts of the course:
  - Introductory lecture (this one)
  - Calculation exercises (earn extra points!)
  - Programming exercises (earn extra points!)
  - Programming assignment (compulsory!)
  - Examination (compulsory!)
- Remember to register to the course and exam in WebOodi: <a href="https://weboodi.oulu.fi/oodi">https://weboodi.oulu.fi/oodi</a>

## Calculation Exercises

- On Thursday at 12.15-14.00 in L8
- The exercises are designed to help understand the background theory for the programming exercises
- Earn max 3 extra points
  - Will be added to your exam result
  - Participate and work on the assigned problems
- The extra points cannot be earned remotely. Physical participation is required
- The material for the problems will be announced on the course website about a week before each exercise; study it already before the exercise
- The solutions will be published on the website on the next day after the exercise
- Responsible assistant: M.Sc. Antti Isosalo
- Other assistants: Mr. Ziaul Hoque

# **Programming Exercises**

- On Tuesday at 12.15-14.00 in MA336 & MA337
- The programming exercises are designed to help performing well in the programming assignment
- Earn max 3 extra points
  - Will be added to your exam result
  - Participate and work on the assigned problems
- The extra points cannot be earned remotely. Physical participation is required
- The solutions will be published on the website
- Important: study MATLAB tutorial from the website before the first exercise!
  - "Matlab Tutorials"
  - "Matlab Getting Started Guide"
- Responsible assistant: Dr. Anja Keskinarkaus
- Other assistants: Mr. Brian Irvine, Mr. Ziaul Hoque

# Programming assignment

- Designing MATLAB software for a pattern recognition application
  - Training and testing with given data
  - Many useful SW components are programmed in the programming exercises
- Each student will do the assignment solo
- About the assignment:
  - The software is first developed and tested independently with the given data
  - The software is uploaded to an automatic ranking server
  - The server executes the software with other (similar) data and yields a performance figure
  - Performance figures are placed on the website and ranked
- Detailed information will be given on the website
  - Instructions for the assignment
  - Returning the assignment for grading
- Plagiarism incidents will be handled according to university guidelines
- Responsible assistant: Mr. Kai Noponen

## Course Schedule

- Calculation exercises on 10.1. 28.2.
  - On Thursday at 12.15-14.00
  - Lecture room L8
- Programming exercises on 15.1. − 26.2.
  - On Tuesday at 12.15-14.00
  - Lecture room MA336 & MA337
- Programming assignment will be given on week 9 (25.2.-1.3.2019).
  - Deadline for returning assignments is 30.3.2019
- Exam on 18.3.2019. Retake on 9.5.2019.
  - Remember to register in WebOodi: <a href="https://weboodi.oulu.fi/oodi">https://weboodi.oulu.fi/oodi</a>
  - Possible summer exam depends on the number on voting students

## Examination

- Usually:
  - 2 questions from the theory (course book)
  - 2 questions from the calculation exercises
- Max 4x6=24 points

# **Course Grading**

- Course grade
  - Examination: 1-5, weight 2/3
  - Programming assignment: 1-5, weight 1/3
  - Extra points for the exam:
    - Calculation exercises: 0-3 points (active participation)
    - Programming exercises: 0-3 points (active participation)
    - In total: 6 points = one exam question
  - Grade = 2/3\*(exam plus extra points) + 1/3\*(programming assignment)
- The grade will be input to the Oodi system when both exam and the final programming assignment have been accepted

## **Contact information**

- Can be found on the course web page
- Prefer email!
  - No free visiting times; must be agreed beforehand
- Choose mail recipient based on the issue:
  - Course overall -> Tapio
  - MATLAB exercises -> Anja
  - Calculation exercises -> Antti
  - Programming assignment -> Kai

PART II

#### PATTERN RECOGNITION BASICS

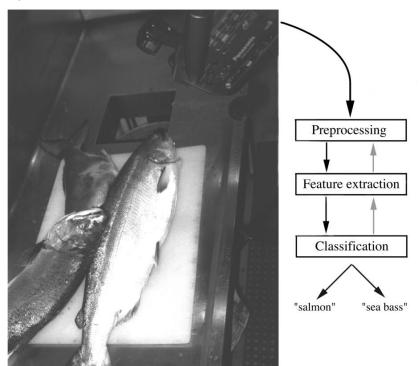
# Pattern Recognition?

- A branch of machine learning
- Focuses on methods and algorithms to recognize and discover patterns and regularities in data
- Statistical PR uses statistical methods
  - E.g. choose optimal methods in probabilistic sense
- Observations can come in many forms such as these signals and sensors:
  - Temperature (thermometer)
  - Humidity (hygrometer)
  - Sounds (microphone)
  - Images (camera)
  - Position (GPS, inertial navigation)
  - Speed/velocity (speedometer)
  - Acceleration (accelerometer)
  - Distance (ultrasound, laser, radar, ...)
  - Touch (touchscreen)
  - Current
  - Voltage

- An essential part of any system that tries to observe it's surroundings and choose meaningful actions based on the observations
  - Automatic speech recognition, Speaker identification, Prosodic analysis, ...
  - Computer vision (quality inspection, robotic vision, ...)
  - Image analysis (fingerprint identification, identification from facial images, ...)
  - Video surveillance (crossroads, taxi stations, stores & warehouses, ...)
  - Spectral measurements (Remote sensing, plant vitality, ...)
  - Context sensitive computing (device/program adapts based on the situation/state of the user)
  - Information retrieval systems (automated analysis of databases, ...)
  - Biomedical system analysis (EEG, ECG, ...)
  - Optical character recognition (OCR),
     Natural language processing (NLP), ...

# PR System Toy Example: Fish species classification

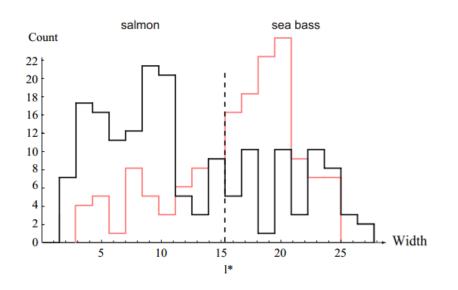
A fish packing plant wants to automate the process of sorting incoming fish on a conveyor belt according to species.



From: Richard O. Duda, Peter E. Hart, and David G. Stork, Pattern Classification. Copyright c 2001 by John Wiley & Sons,

- The objects to be classified: Fish
- Pattern recognition steps
  - Sensed by a transducer: camera
  - Images are preprocessed
  - Features extracted
  - Classification emitted
    - either "salmon" or "sea bass"
- Information flow is often chosen to be from the data source to the classifier ("bottom-up") as here
- Some systems employ "top-down" flow as well, in which earlier levels of processing can be controlled based on the tentative or preliminary response in later levels (gray arrows).
- Yet others combine two or more stages into a unified step, such as simultaneous segmentation and feature extraction.

## Classification Based on Features



Count

14
12
10
8
6
4
2
10
Copyright c 2001 by John Wiley & Sons, Inc.

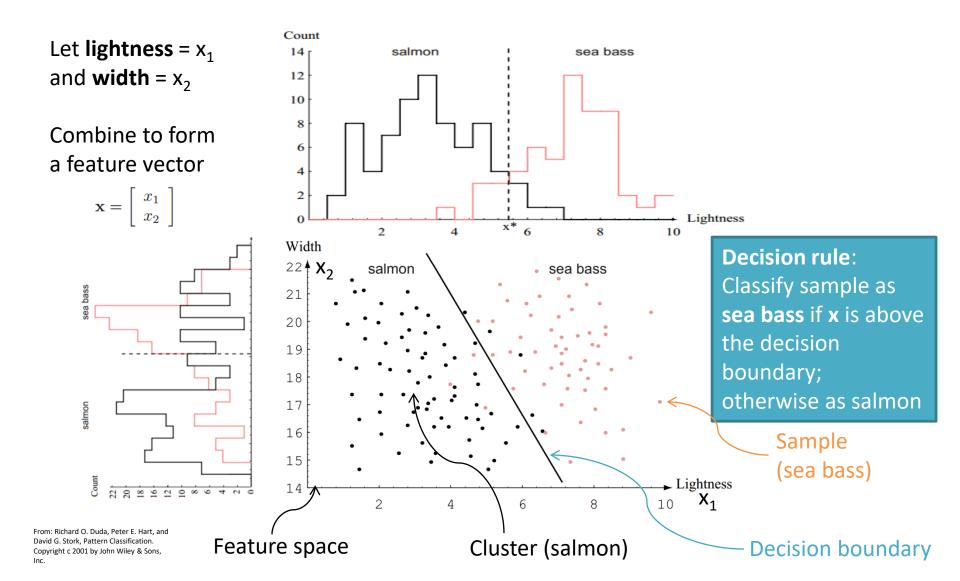
2
4
2
4
8
10
Lightness

Histograms for the **width** feature for the two categories.

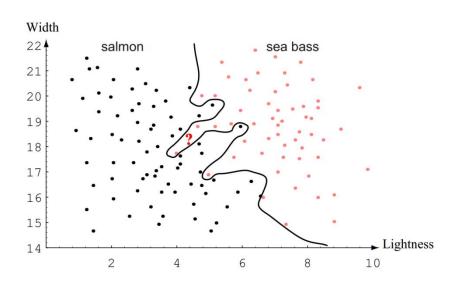
Histograms for the **lightness** feature for the two categories.

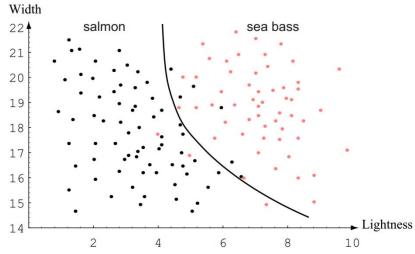
- No single threshold value I\* or x\* (decision boundary) will serve to unambiguously discriminate between the two categories
- Using either width or lightness alone, we will have some errors
- The values I\* & x\* lead to the smallest number of errors on average

# Feature vectors & Feature space



# Complexity and Overlearning

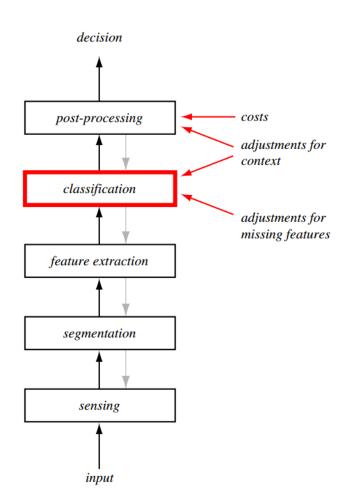




- Overly complex models for the fish will lead to decision boundaries that are complicated.
- While such a decision may lead to perfect classification of our training samples, it could lead to poor performance on new patterns:
  - The novel test point marked? is evidently most likely a salmon, whereas the complex decision boundary shown leads it to be misclassified as a sea bass.

 The decision boundary shown here might represent the optimal tradeoff between performance on the training set and simplicity of classifier.

# General Structure of a PR System



Many PR systems can be partitioned into several components

#### Sensor

Converts images or sounds or other physical inputs into signal data

#### Segmentor

 Isolates sensed objects from the background or from other objects

#### Feature extractor

 Measures object properties that are useful for classification

#### Classifier

Uses these features to assign the sensed object to a category

#### Post processor

- Decides on the appropriate action
- Can take into account other considerations,
  - the effects of context
  - the costs of errors
  - .

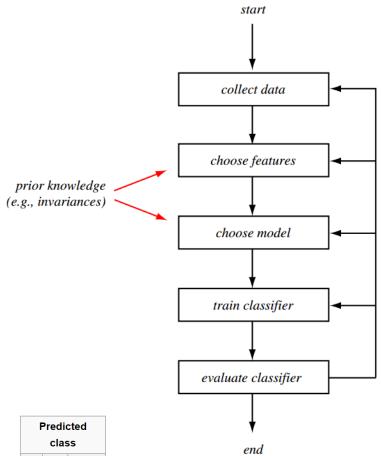
# Designing PR Systems

#### Typical steps in a design cycle

- Data collection
  - To train the system
  - To test the system
- Observed data characteristics have an impact on the workflow
  - Choice of discriminating features
  - Choice of models for the different categories
- Training process
  - Use some or all of the data to determine the system parameters
  - Learning data, testing data (+validation data)
    - hold-out, leave-k-out, bootstrapping...
- Evaluate results
  - The results may call for repetition of various steps in this process in order to obtain satisfactory outcomes Actual class

Confusion matrix





From: Richard O. Duda, Peter E. Hart, and David G. Stork, Pattern Classification. Copyright c 2001 by John Wiley & Sons,

# **Learning Variants**

- Supervised learning
  - Training data samples have a class label
  - Classifier uses labelled data to learn decision boundaries / surfaces
  - "The typical way"
- Unsupervised learning
  - Class labels are not supplied in the learning phase
  - Good for statistical clustering analysis
    - · Learning the "natural groupings" of data
- Reinforcement learning
  - Classifier is only told whether it succeeded or not
  - Analogous to a critic who merely states that something is right or wrong, but does not say specifically how it is wrong
- Active learning, semi-supervised learning, deep learning,...