

## Story time !

Imagine it's midnight, and you're in your dorm room at San Francisco State University, working through another seemingly impossible assignment. You're stuck, frustrated, and your ideas have run completely dry. That was exactly me yesterday night working on my personal AI project. And I had the deadline of completing that part before next morning, and I felt defeated—until I remembered that our university had recently granted all students premium access to ChatGPT until July 2026 which includes state of the art models like gpt-4.5 and gpt-o3. Sceptically, I decided to give it a try, and what happened next changed not just that night, but my entire outlook on education and creativity.

Within minutes, powerful new models became a partner in my learning, helping me brainstorm ideas, outline key concepts, and elevate my creativity. I didn't just finish that part of the project—I excelled at it. More importantly, I discovered a valuable new mode of learning and solving problems that I wish I had earlier as I was using copilot and claudeAI and lower models of gpt. This experience taught me something crucial: latest Generative AI is not just a useful tool; it's an essential skill for the future.

## Should statement

Given this experience, I strongly believe that San Francisco State University **should** formally integrate mandatory generative AI training into our core curriculum, ensuring every student can fully leverage the incredible tools already available to us. I knew how to write prompt, not everyone does.

## Body

Firstly, let's address why this is important. According to the "Future of Jobs Report 2025", by World Economic Forum, AI-related skills will be necessary across nearly every industry out there really soon, significantly affecting job markets and opportunities. However, even after our university providing premium ChatGPT access, many students still do not fully understand how to effectively use AI tools. Without structured education, students risk missing out on maximizing their academic and professional potential, which is basically as mentioned before, small things like writing an efficient prompt.

While availability is not an issue, the structured information as well as the training that should be provided, is still not there. Despite of our university providing the resources, there remains a gap. Without proper integration into the curriculum, many students are unaware of how to appropriately use these powerful tools. They either ignore the resources or use them lightly, never fully realizing their potential. From my own experience, prior to proper exploration and guidance, my understanding of AI was indeed light and inconsistent, limiting the academic as well as career benefits.

This brings us to the solution. San Francisco State University should implement mandatory generative AI training into our core curriculum. Though there is a website explaining how to use it, but it doesn't mention, how to efficiently use it. This training should include hands-on practice with AI tools, discussions on various considerations, and explorations of creative applications that openAI already has which comes with premium subscription. Stanford University's Human-Centered Artificial Intelligence initiative has shown significant positive outcomes from structured AI education, such as increased student creativity, academic performance, and

professional skill. Such structured integration would ensure students use these tools effectively and responsibly, preparing them thoroughly for future environments.

## **Conclusion**

In conclusion, while it is indeed excellent that our uni has provided us access to ChatGPT premium until July 2026, simply providing access is definitely not enough. Structured, gen AI training is critical to fully realize that the educational benefits of these powerful tools is beyond imagination. Reflecting on that particular night when using the new models turned my assignment around, I urge to support this initiative. Let's ensure that every student, not just at SFSU, but also in other unis of CSU, isn't just aware of these tools, but equipped and ready to harness its full potential, becoming innovators and leaders in a future shaped by generative AI.

## **Citations**

World Economic Forum. *Future of Jobs Report 2025*. World Economic Forum, 2021.

Stanford University. "Human-Centered Artificial Intelligence Initiative." *Stanford Institute for Human-Centered Artificial Intelligence*, 2023.