

# Cosc344 Assignment 1

Team: 3

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Members: Andy Randell, Ben Taylor, Elsie Sun, Nikki Meadows

## 1. Mini-world Description

We have chosen the LIBRARY mini-world for the purpose of this assignment. Our Library mini-world consists of all University libraries. The database for LIBRARY keeps track of individual library buildings, staff, books, students, study rooms and part time jobs. The part of the library that we have modelled in our assignment is described as follows:

- The library mini-world is organised into individual library buildings. Each library has a unique name, address, opening hours and number of study rooms. Each library contains many books, many study rooms and is managed by many staff.
- To keep track of the staff who work in the library, we store their full name, staff ID, DDI and email address.
- For each book in a library, we store the book's status, category, ISBN, author, location, title and publisher. An individual book is contained in one library, and can be borrowed or returned by one student at a time.
- A library contains multiple study rooms that can be booked by a student. For each study room, we store the room ID, room number, library name and status.
- Students can borrow and return many books, book a study room and get a part time job within the library. For each student, we store their student ID, their full name, their email address and date of birth.
- A student can get a part time job within a library. For each job, we store the student's job title, salary and department. For each student that gets a part time job, they work for one staff member.

## 2. Entities and Attributes

- STAFF
  - Name: composite (Fname, Mname, Lname), single-valued, string
  - Staff\_ID: simple, key attribute single-valued, integer
  - DDI: simple, single-valued, string
  - Email\_address: simple, single-valued, string
  - Salary: simple, single-valued, real
- STUDENT
  - Name: composite (Fname, Mname, Lname), single-valued, string
  - Student\_ID: simple, key attribute single-valued, integer

- Email\_address: simple, single-valued, string
  - DoB: simple, derived attribute single-valued, date
- BOOK
  - Title: simple, single-valued, string
  - Author: composite (Fname, Mname, Lname), single-valued, string
  - Publisher: simple, single-valued, string
  - Location: composite (Lib\_name, Area, Call\_num), single-valued, string
  - Category: simple, multi-valued, string
  - ISBN: simple, key attribute single-valued, string
  - Status: simple, multi-valued, string
- LIB\_BUILDING
  - Lib\_name: simple, key attribute single-valued, string
  - Lib\_address: composite(number, street, area, city) single-valued, string
  - Opening\_hours: simple, single-valued, string
  - Num\_rooms: simple, single-valued, integer
- STUDY\_ROOM
  - Status: simple, multi-valued, string
  - Room\_id: simple, key attribute single-valued, integer
  - Rnum: simple, single-valued, string
  - Lib\_name: simple, single-valued, string
- PART\_TIME\_JOB (weak entity)
  - Job\_title: simple, weak key attribute single-valued, string
  - Department: simple single-valued, string
  - Salary: simple, single-valued, real

### 3. Relationship

- WORK\_FOR
  - 1:N relationship.

A staff member offers many part-time jobs for students in order to work for him/ her, but students that have a PART\_TIME\_JOB work for one staff member.

STAFF and PART\_TIME\_JOB are both partial participation.

- BORROWS

1: N relationship.

Each student can borrow multiple books, but a book can only be borrowed by one student. Each time a student borrows a book, we will store the Borrow\_date and Due\_date.

STUDENT and BOOK are both partial participation.

- RETURNS

1: N relationship.

Each student can return multiple books, but a book can only be returned by one student. Each time a student returns a book, we will store Return\_date.

STUDENT and BOOK are both partial participation.

- WORK\_IN

N: M relationship.

Each staff member can work in multiple library buildings, and each library building can have many staff members working inside.

STAFF and LIBRARY BUILDING are both total participation.

- GETS

1:N relationship.

A student may get a part time job within the library, and there are many part time jobs for students.

STUDENT is partial participation, and PART\_TIME\_JOB is total participation.

- BOOKS

1:N relationship.

A student may book a group study room, and a room may be booked by students to use. When a room is booked, we will store the time and duration of the booking.

Both STUDENT and STUDY\_ROOM are in partial participation.

- CONTAINS (relationship between STUDY\_ROOM and LIB\_BUILDING)

1: N relationship.

Each study\_room can belong to only one library, but each library may have many study rooms.

STUDY\_ROOM is total participation, LIB\_BUILDING is partial participation.

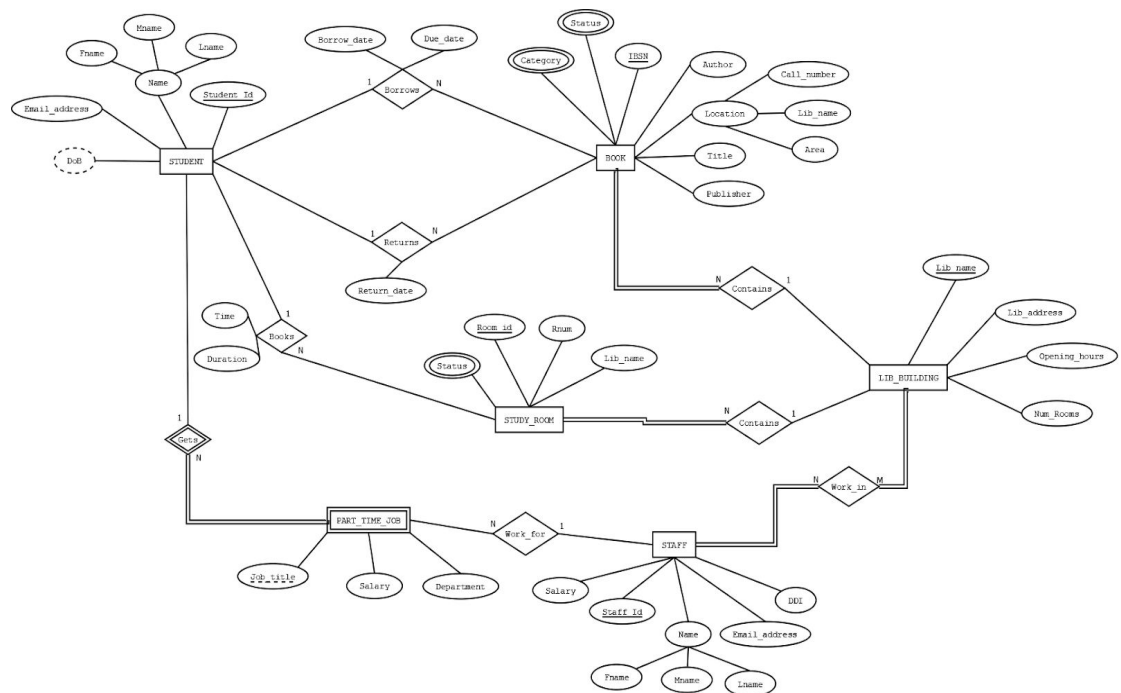
- CONTAINS (relationship between BOOK and LIB\_BUILDING)

1: N relationship.

Each book can belong to only one library, but each library may have many books.

BOOK is total participation, LIB\_BUILDING is partial participation.

#### 4. ER-diagram



#### 5. Teamwork Summary

We organised our group meetings using a mixture of email and facebook messenger. Each team member attended all of our set group meetings. In our group meetings, we were able to discuss our entities, attributes and relationships for our mini-world. Our mini-world idea was Elsie's. In our first group meeting, we divided our assignment as equally as possible, and agreed upon the following arrangement:

- The BOOK and LIB\_BUILDING entity types and corresponding attributes were completed by Elsie. Elsie also modelled both of the Contains relationships and completed their descriptions.
- Nikki completed the STUDENT and STUDY\_ROOM entities and attributes. Nikki also modelled the Borrows and Returns relationships and their descriptions.
- The PART\_TIME\_JOB entity and attributes were completed by Andy. Andy Modelled the Gets and Works\_for relationships and their descriptions.
- Ben completed the STAFF entity and attributes. Ben modelled the Books and Work\_in relationships and the description for these relationships.