



Document Template Questionnaire 10



ExpertReview score

Fair

▼ Demographic Block

Q1



Thank you for participating in this survey. Please answer several questions below before starting.

demographic 1



▼ Skip to

End of Survey if Information Technology Is Not Selected

Which of the following best describes the sector you primarily work in?

- ☐ Agriculture, Food and Natural Resources
- ☐ Arts
- ☐ Business Management & Administration
- ☐ Education & Training
- ☐ Finance
- ☐ Government & Public Administration
- ☐ Medicine
- ☐ Hospitality & Tourism
- ☐ Information Technology
- ☐ Legal
- ☐ Policing
- ☐ Military
- ☐ Manufacturing
- ☐ Marketing & Sales
- ☐ Retail
- ☐ Science, Technology, Engineering & Mathematics
- ☐ Social Sciences
- ☐ Transportation, Distribution & Logistics
- ☐ Other
- ☐ Rather not say

[+ Add page break](#)

demographic 2



If you have worked in the Information Technology industry, please indicate the number of years of your experience

demographic 3



What is your current or most recent job position in the Information Technology industry?



Import from library

Add new question

Add Block



Prolific ID

Prolific Demographic



What is your Prolific ID?
Please note that this response should auto-fill with the correct ID



Import from library

Add new question

Add Block



Survey Overview

Differences between machine-augmented and human-written software documents

Thank you for agreeing to complete this survey and for returning your signed consent form to the lead researcher on this project.

Your participation is voluntary and that you are free to withdraw from this project anytime without explanation or prejudice and if you withdraw, any unprocessed data that you have provided will be deleted.

Note that none of the questions are intended to measure your programming ability -- we are evaluating the quality of different documentation. If you do not understand a given snippet, this is likely the result of a poor quality snippet and you should indicate this in the survey responses.

Should you experience distress at anytime during the completion of this survey, please note the following phone numbers of relevant support services:

Lifeline 13 11 14

In this survey, you will be provided with two documentation pairs. Please read both documents before marking them. You can always go back to the documents when marking. You don't need to run the instructions within the document to make the decision. You will evaluate each document from three perspectives: organisation, ease-of-use, and helpfulness. The details are as follows (We will provide details of these dimensions again in the evaluation pages):

- 1. Quality -- Question: How well-written is this document (e.g., spelling, grammar)?
- 2. Appeal -- How interesting is it?
- 3. Readability -- How easy was it to read?
- 4. Understandability -- How easy was it to understand?
- 5. Structure -- How well-structured is the document?
- 6. Cohesion -- How well does the text fit together?
- 7. Conciseness -- How succinct is the information provided?
- 8. Effectiveness -- Does the document make effective use of technical vocabulary?
- 9. Consistency -- How consistent is the use of terminology?
- 10. Clarity -- Does the document contain ambiguity

The score of one to five corresponds to very poor (1), poor (2), average (3), good (4) and very good (5).

Notes: As we are evaluating the differences between the pair of document. In case you notice difference in some dimensions, please provide different scores for them.



Import from library

Add new question

Add Block



open-ended question

opne-ended question



What kind of challenges within the documentation (e.g., README file) do you face when you install open source softwares?



 Import from library

Add new question

Add Block



D1 links

D1 links

Please read the following documents and we will ask you to evaluate them in the next page.

We suggest you to keep both documents open in separate tabs in your browser, so you could go back to the document when giving marks if it is necessary. Please do not click additional links provided in these documents. We do not evaluate documentation quality beyond the scope of these two documents themselves.

[Document 1](#)

[Document 2](#)

Q29



Is the above project a Python project?



 Import from library

Add new question

Add Block



D1-scores

D1-quality



Quality -- How well-written is this document (e.g., spelling, grammar)?
Do you agree that the document quality is good?

| | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Document 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D1-appeal



Appeal -- How interesting is it?

Do you agree that the document is interesting to read?

| | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Document 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D1-readability



Readability -- How easy was it to read?

Do you agree that the document is easy to read?

| | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Document 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D1-understandability



Understandability -- How easy was it to understand?

Do you agree that the document is easy to understand?

| | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Document 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D1-structure



Structure -- How well-structured is the document?

Do you agree that the document is well-structured?

| | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Document 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D1-cohesion



Cohesion -- How well does the text fit together?

Do you agree that the document is cohesive?

| | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Document 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D1-conciseness



Conciseness -- How succinct is the information provided?
Do you agree that the document is concise?

| | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Document 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D1-effectiveness



Effectiveness -- Does the document make effective use of technical vocabulary?
Do you agree that the document is effective?

| | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Document 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D1-consistency



Consistency -- How consistent is the use of terminology?
Do you think the document is consistent?

| | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Document 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D1-clarity



Clarity -- Does the document contain ambiguity?
Do you think the document is clear?

| | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Document 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



 Import from library

Add new question

Add Block



D2 links

D2 links

Thanks for finishing the first documentation-pair. Here is the second and last documentation pair you need to finish.

Please read the following documents and we will ask you to evaluate them in the next page. We suggest you to keep both documents open in separate tabs in your browser, so you could go back to the document when giving marks if it is necessary. Please do not click additional links provided in these documents. We do not evaluate documentation quality beyond the scope of these two documents themselves.

[Document 1](#)

[Document 2](#)

 [Import from library](#)

[Add new question](#)

[Add Block](#)

D2-scores

D2-quality



Quality -- How well-written is this document (e.g., spelling, grammar)?
Do you agree that the document quality is good?

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D2-appeal



Appeal -- How interesting is it?
Do you agree that the document is interesting to read?

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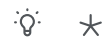
D2-readability



Readability -- How easy was it to read?
Do you agree that the document is easy to read?

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|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
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| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D2-understandability



Understandability -- How easy was it to understand?
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| Document 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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D2-structure



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| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D2-cohesion



Cohesion -- How well does the text fit together?
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| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D2-conciseness



Conciseness -- How succinct is the information provided?
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| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D2-effectiveness



Effectiveness -- Does the document make effective use of technical vocabulary?
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D2-consistency



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D2-clarity



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| Document 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



 Import from library

Add new question

Add Block



Block 7

Q30



Thank you so much for participating in this survey. You have reached the end of this survey.

We augmented the document based on a README template using LLM. This template is as follows:

Project Template

This is a template encompassing installation-related sections for README.md. Adjust the template accordingly to incorporate contribution guidelines. **In case of any uncommon commands, please make explanation.**

Prerequisites

This project is built based on Programming Language. Make sure to use Programming Language with version before getting started. Make sure you have the following installed before proceeding:

- [Prerequisite 1](#)
- [Prerequisite 2](#)

Installation Steps

Choose one of the following options to install the project:

Option1: Manual Installation

TODO

Option2: Using Package Manager

TODO

Verification

To verify the successful installation, run the following comand:

Insert command here

Usage

Basic Commands

Provide a list of basic commands or the most essential commands to run the project.

Insert command here

Advanced Option

TODO

External Documents

Provide additional documents for users to explore the comprehensive documents, e.g., INSTALL.md, WIKI, CONTRIBUTE.md etc.

Version History

Help and Support

Provide FAQs and commonly encountered errors here. Also make reference to channels where you want to have interact with users.

Do you have any comments on this template?



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Add new question

Add Block



End

completion code



Thank you for finishing the survey.

Please copy the code "C18Z5T25" (without quotes) for Prolific to claim your completion, and then click "submit".



Import from library

Add new question

Add Block

End of Survey

We thank you for your time spent taking this survey.

Your response has been recorded.