STA 141A Fundamentals of Statistical Data Science

Fall 2016

Instructor: Debashis Paul

Logistics

- Lecture: TR 9:00 10:20 AM (Everson 176)
- Discussion:

F 9:00 – 9:50 AM (Olson 206)

F 10:00 – 10:50 AM (Olson 206)

• Instructor Office Hours:

T 1:00 – 2:30 PM (MSB 4208)

R 10:30 AM – 12:00 PM (MSB 1143)

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Teaching Assistants

- Haoran Li (hrli@ucdavis.edu)
- Nicholas Ulle (naulle@ucdavis.edu)
- Aoran Zhang (arzhang@ucdavis.edu)
- Discussion sections will be led by Nick Ulle
- Office hours of the TAs will be announced soon

What to learn from this course?

- Handling data of different kinds, including data in irregular formats
- Core statistical principles for summarizing complex data
- Data visualization techniques
- Developing algorithms for data analysis and implementing them in R programming language
- Techniques and principles for statistical simulation
- Basics of statistical learning theory and practice
- Preparing reports and documenting software

Follow up courses

- STA 141B: Data and Web Technologies for Data Analysis
- 1. Essentials of using relational databases and SQL
- 2. Scraping Web pages and using Web services/APIs
- 3. Basics of text mining
- 4. Interactive data visualization with Web technologies
- 5. Computational data workflow and best practices
- 6. Statistical machine learning methods
- 7. Will use Python programming language

Follow up courses

- STA 141C: Big Data and High Performance Statistical Computing
- 1. High-performance computing
- 2. Distributed and parallel computing, algorithm and computational reasoning
- 3. Different computational approaches and paradigms for analysis of big data
- 4. Interfaces to compiled languages
- 5. Will use Python programming language

Follow up courses

• STA 160: Practice in Statistical Data Science

This course serves as a capstone course in which the students focus on the practice of data analysis, and both statistical and computational reasoning. Students will work in groups on a data analysis project with the following emphasis:

- (a) frame the question and possible approaches
- (b) acquire data (if necessary)
- (c) clean and explore the data
- (d) use appropriate statistical and machine learning methods to effectively answer the question(s)
- (e) prepare a technical report & presentation (for a non-statistical audience) detailing the conclusions and insights, potential shortcomings/issues, and possible alternative approaches and directions.

Introduction to R

- R home: https://cran.r-project.org/
- Download and install the precompiled binary distributions of the base system. Versions for Linux, Windows and Mac OS X are available.
- CRAN website has plenty of resources, including an excellent FAQ page
- Manuals on An Introduction to R, R Data Import/Export, R Installation and Administration, Writing R Extensions, and The R Reference Index are available on https://cran.r-project.org/manuals.html

Vectors

```
x = c(1,2,4,2.5,-1.7,1) # creates a vector of length 6

class(x) # type of the "object" x; returns "numric"

y = x^2

z = \sin(x) + \cos(x^1.5) * \exp(-x^3)

# Both y and z have the same length as x; These are functions of the variable x

x/y # elementwise division

x \%0\% y # outer product of x and y
```

Matrices

```
M = matrix(0,2,3) # matrix with 2 rows and 3 columns with all entries 0

Xmat1 = matrix(x,2,3) # 2 x 3 matrix formed by elements of vector x,

# ordered in column-wise manner

Xmat2 = matrix(x,2,3,byrow=T) # now elements of x are ordered row-wise

t(Xmat1) # transpose of Xmat1

Xmat1 %*% t(Xmat2) # multiplication of 2 x 3 matrix with a 3 x 2 matrix

as.matrix(x) # vector x treated as a 6 x 1 matrix
```

Arrays

```
Parray # find help on the object "array"

# Output:

# array(data=NA, dim=length(data), dimnames = NULL)

# data : a vector (including a list or expression vector) giving data to fill the array

# dim : the dim attribute for the array to be created, that is an integer vector of length one or more giving the maximal indices in each dimension

# dimnames : either NULL or the names for the dimensions. This must a list (or it will be ignored) with one component for each dimension, either NULL or a character vector of the length given by dim for that dimension
```

Basic plotting functions in R

- plot() # draw a scatterplot
- points() # adding points to an existing plot
- pairs() # draw a scatter plot matrix (for 2 or more variables)
- lines() # joining points (based on criteria) with straight line segments
- matplot() # plotting columns of a matrix against a variable
- abline() # draw a single straight line with specified intercept and slope

Basic graphical statistical summaries

- hist() # draw histogram (of numeric data)
- boxplot() # draw Boxplot (visual description of five-point summary)
- dotchart() # draw Dot chart (of numeric data)
- barplot() # draw Bar plot
- pie() # draw Pie chart (of categorical data)
- qqplot(), qqline(), qqnorm() # draw Q-Q (quantile vs quantile) plot

Customizing plots

- par() # used to set graphical parameters
- axis() # customizes axes of a plot
- legend() # add a legend to a plot
- text(), mtext() # add text to a plot
- title() # add a title to a figure
- box() # draw a box around a current plot
- rectangle(), polygon(), # draw a rectangle, or a polygon