Hong Kong Diploma of Secondary Education Examination

School Based Assessment

Information and Communication Technology

Option D: Software Development

Topic: Puzzle & mini games

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Class: 6B

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**Chapter 1: Introduction**

**1.1: Background**

Nowadays, in this technologically-driven world, children are exposed to various kinds of entertainment such as video games and movies online. However, as the Internet is a free place where anyone can share anything, including some content deemed immoral or obscene by the general public, such as violent games and pornographic films, these children are in need of some games healthier to their minds.

In line with the worldwide trend of protecting children’s use of computers, such as the $170M fine over children’s privacy for YouTube by the U.S. Federal Trade Commission, I have developed a program that provides safer entertainment for children by providing them fun-to-play puzzle games.

**1.2: Aim**

To provide 3 different fun-to-play games that can automatically save progress, in order to train children’s logical and critical thinking alongside providing entertainment so that children can be willing to continue playing. The key aim is being fun to play, which is most suitable for children.

**1.3: Target Users**

This solution is aimed at lonely and bored people who wish for exciting games with moderate difficulty. Being easy to open and operate, this solution will be a good choice for them.

Children are another target. Being in need of exciting games that are non-violent, this can provide relief from homework and tests for them.

**Chapter 2: Design and Implementation**

**2.1: The User Interface**

This program runs on the Command Line Interface (CLI) instead of the Graphical User Interface (GUI), as it uses less system resources, as the program is text-based and does not require complex graphical processing, and is more cross-platform, as all computer operating systems have one. By detecting key presses instead of commands for user input and providing clear instructions on screen, the disadvantage of CLI where the user has to remember commands to input can be avoided. Moreover, using CLI, the overall aesthetics can be made more consistent as all text use the same font and the players can feel the beauty of consistency. The player will be more engaged in playing these games, thus increasing emotional responses and increasing the effectiveness of such system.

**2.2: Modularization**

In this program, there are 5 “rooms” where the controlled character can move through; of which 3 are games to play. Each room is a module where the player can navigate through different situations and obstacles, which increase the excitement and fun of the games. When the player successfully completes a room, the progress is automatically saved so that the player does not have to go through past progress again.

**2.3: Diagrams**

The following outline the design of the system, shown based on the functions and objectives stated in Chapter 1.

The following will be shown:

1. The Level 0 data flow of the system

2. The Level 1 data flow of the system

3. The Level 2 data flow of the system

4. The Structure Chart of the system

5. The System Flowchart of whole system

6. The System Flowchart of 3 Games

**2.4: The Level 0 data flow of the system**

The system consists of the puzzle game program and the player.

Player

Game input

Game state

Puzzle Game Program

Save user information

Loaded user information

D1 User information

**2.5: The Level 1 data flow of the system**

A more detailed flow can be found from this level 1 data flow diagram.

2.0

Registration Process

6.0

Connect Four Process

4.0

Number Guess Process

3.0

Title Screen Process

1.0

Login Process

D1 User information

ID & Password

Player

ID & Password Login information Registration Confirmation

Player

User IDs

New registration account

New progress

7.0

Winning Screen Process

New progress

New progress

New progress

New progress

5.0

Bulls and Cows Process

Avatar  
control Avatar control Game

Player

Avatar control and piece state

Avatar Game and number input placement  
movement state

Player

Player

Game  
 state

The details of sub-programs in the level 1 data flow diagram of the system are as follows.

|  |  |
| --- | --- |
| Sub-program | Description |
| 1.0  Login Process | This process allows user to input his/her ID and Password into the system. Then, the process will retrieve users' information from D1 data so as to do verification. |
| 2.0  Registration Process | This process allows user to input his/her ID and Password for registration. The process will then send new user's information to D1 data and send registration results to user. |
| 3.0  Title Screen Process | This process requires user to input his/her control of the avatar in-game. The process will then return the game state to the user. When this part is completed, the updated progress of the game will be saved to D1 data. |
| 4.0  Number Guess Process | This process requires user to input his/her guesses of the generated random number in-game. The process will then show the game state including whether the guess is smaller/greater than the actual number in game to user. If the guess is correct, then the gate blocking the way will open. When this part is completed, the updated progress of the game will be saved to D1 data. |
| 5.0  Bulls and Cows Process | This process requires user to input his/her guess of the code in the game. The process will then return the tips and the guessing results in-game to user. When this part is completed, the updated progress of the game will be saved to D1 data. |
| 6.0  Connect Four Process | This process requires user to input his/her choice of piece placement in the game. The process will then decide the opponent input and game state in-game to user. When this part is completed, the updated progress of the game will be saved to D1 data. |
| 7.0  Winning Screen Process | This process acts as the “prize” for the player and displays fireworks of different colors to congratulate the player. The player can choose to return to Title Screen Process and start again, where the updated progress of the game will be saved to D1 data. |

The details of the data file in the level 1 data flow diagram of the system are as follows.

|  |  |
| --- | --- |
| Database File | Description |
| D1 data | This database file stores all the users' information, which contains users' ID, password and progress. |

**2.6 The level 2 data flow diagram of different process**

A more detailed flow can be found from the following level 2 data flow diagrams.

Process 1.0:

1.1

Input Process

ID & Password

D1 Data

Player

ID & Password User Information

Verification Result

1.2

Verification Process

Process 2.0:

D1 Data

Player

2.3

Registration Process

2.2

Validation Process

2.1

Input ID Process

ID

ID

ID of all players

Password Validation flag

Registration result Player’s account