

# Number Theory

# Introduction

- review integer arithmetic, concentrating on divisibility
- finding the greatest common divisor using the Euclidean algorithm

# Integer Arithmetic

- In integer arithmetic, we use a set and a few operations.
- You are familiar with this set and the corresponding operations, but they are reviewed here to create a background for modular arithmetic.
- Set of Integers
- Binary Operations
- Integer Division
- Divisibility

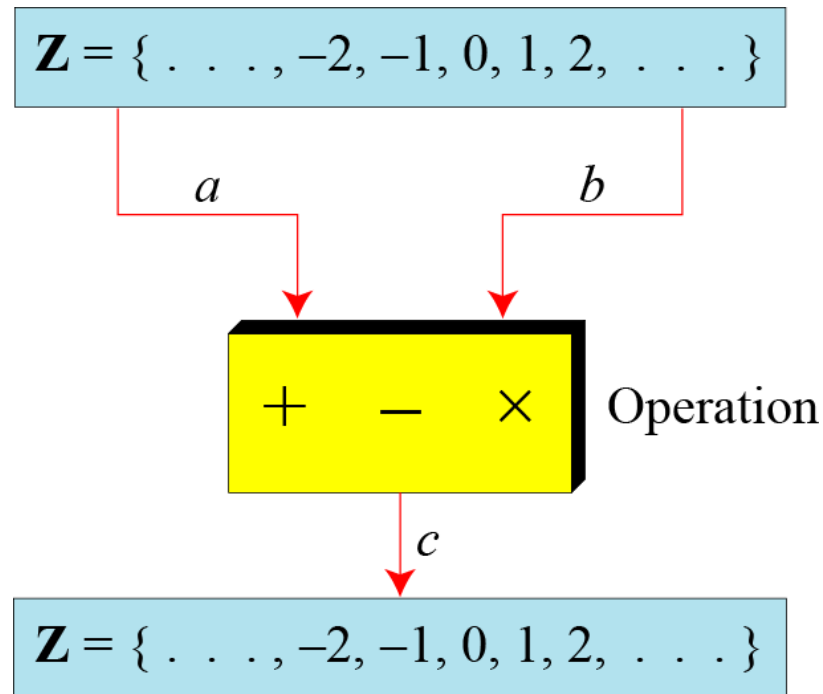
# Set of Integers

- The set of integers, denoted by  $\mathbb{Z}$ , contains all integral numbers (with no fraction) from negative infinity to positive infinity.

$$\mathbb{Z} = \{ \dots, -2, -1, 0, 1, 2, \dots \}$$

# Binary Operations

- In cryptography, we are interested in three binary operations applied to the set of integers. A binary operation takes two inputs and creates one output.



# Binary Operations

- The following shows the results of the three binary operations on two integers.
- Because each input can be either positive or negative, we can have four cases for each operation.

Add:	$5 + 9 = 14$	$(-5) + 9 = 4$	$5 + (-9) = -4$	$(-5) + (-9) = -14$
Subtract:	$5 - 9 = -4$	$(-5) - 9 = -14$	$5 - (-9) = 14$	$(-5) - (-9) = +4$
Multiply:	$5 \times 9 = 45$	$(-5) \times 9 = -45$	$5 \times (-9) = -45$	$(-5) \times (-9) = 45$

# Integer Division

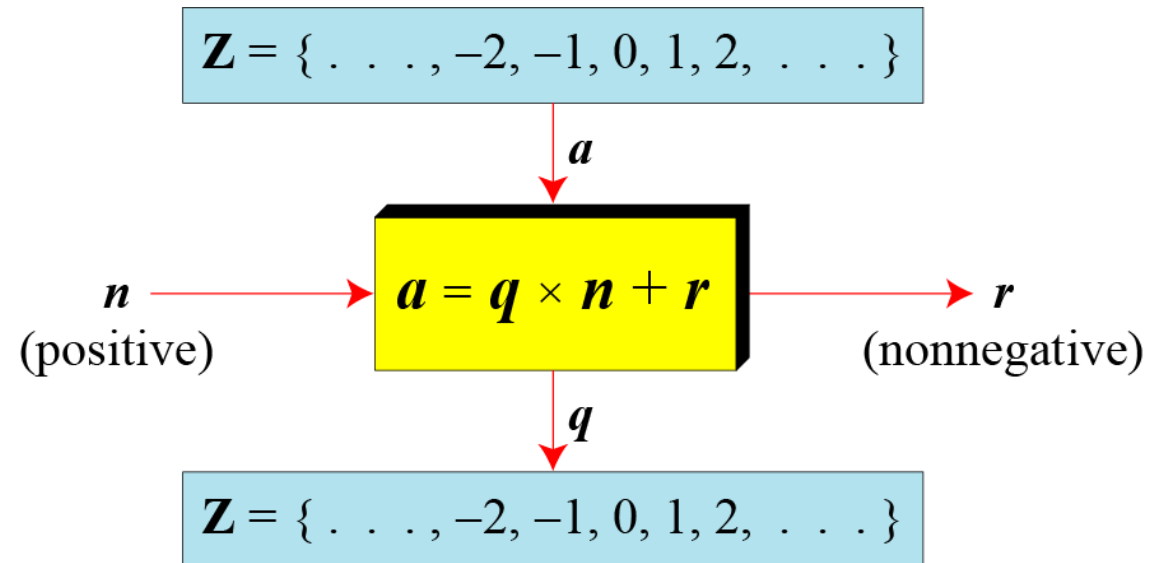
- In integer arithmetic, if we divide  $a$  by  $n$ , we can get  $q$  and  $r$ .
- $a = q \times n + r$
- Assume that  $a = 255$  and  $n = 11$ . We can find  $q = 23$  and  $r = 2$  using the division algorithm.

$$\begin{array}{r} 23 \leftarrow q \\ \hline 11 \overline{) 255} \\ \underline{22} \phantom{0} \\ 35 \\ \underline{33} \\ 2 \leftarrow r \end{array}$$

$n \rightarrow 11$

# Two Restrictions

- When we use division relationship in cryptography, we impose two restrictions
  - Divisor should be a positive integer ( $n > 0$ )
  - Remainder should be a nonnegative integer ( $r \geq 0$ )





# Two Restrictions

- When we use a computer or a calculator,  $r$  and  $q$  are negative when  $a$  is negative.
- How can we apply the restriction that  $r$  needs to be positive?
  - We decrement the value of  $q$  by 1 and
  - we add the value of  $n$  to  $r$  to make it positive.

$$-255 = (-\mathbf{23} \times 11) + (-\mathbf{2}) \quad \leftrightarrow \quad -255 = (-\mathbf{24} \times 11) + \mathbf{9}$$

# Divisibility

- If  $a$  is not zero and we let  $r = 0$  in the division relation, we get
- $a = q \times n$
- If the remainder is zero,  $a | n$
- If the remainder is not zero,  $a \nmid n$

# Divisibility

- The integer 4 divides the integer 32 because  $32 = 8 \times 4$ . We show this as

$$4|32$$

- The number 8 does not divide the number 42 because  $42 = 5 \times 8 + 2$ . There is a remainder, the number 2, in the equation. We show this as

$$8 \nmid 42$$

# Properties

- Property 1: if  $a \mid 1$ , then  $a = \pm 1$ .
- Property 2: if  $a \mid b$  and  $b \mid a$ , then  $a = \pm b$ .
- Property 3: if  $a \mid b$  and  $b \mid c$ , then  $a \mid c$ .
- Property 4: if  $a \mid b$  and  $a \mid c$ , then  
 $a \mid (m \times b + n \times c)$ , where  $m$   
and  $n$  are arbitrary integers

# Divisibility

- a. We have  $13|78$ ,  $7|98$ ,  $-6|24$ ,  $4|44$ , and  $11|(-33)$ .
- b. We have  $13 \nmid 27$ ,  $7 \nmid 50$ ,  $-6 \nmid 23$ ,  $4 \nmid 41$ , and  $11 \nmid (-32)$ .

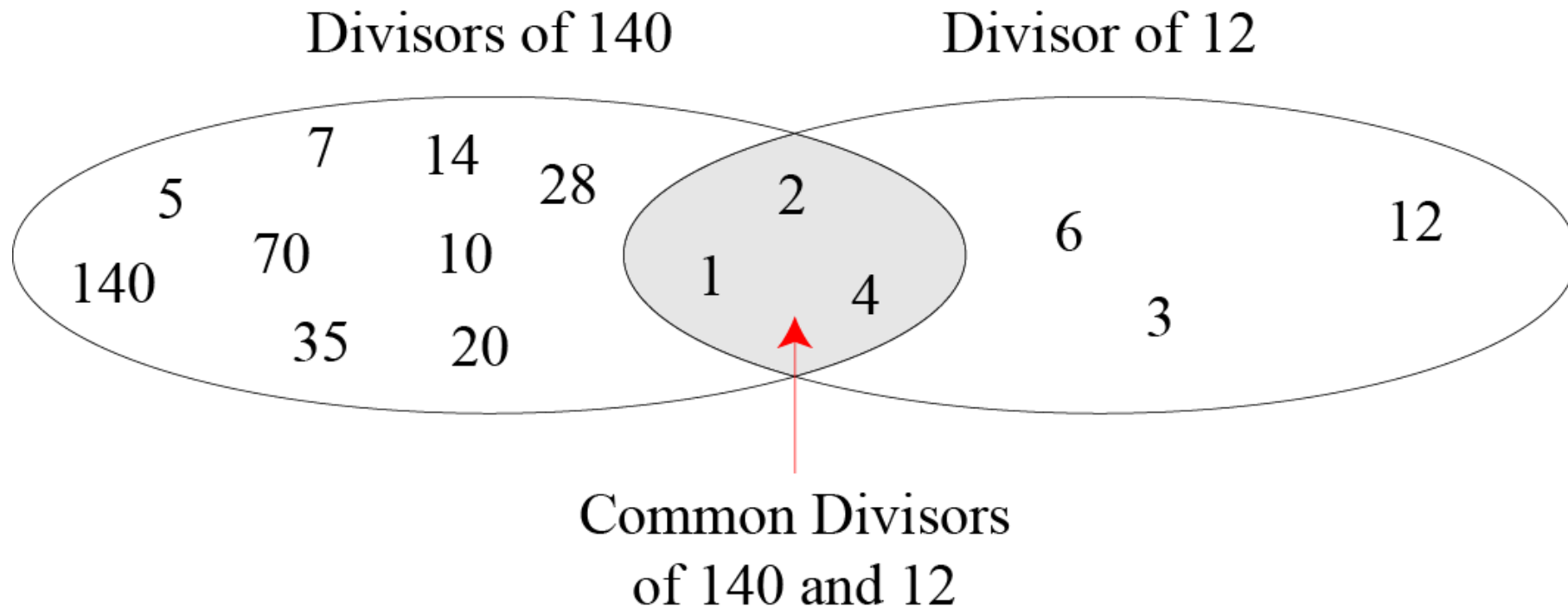
# Divisibility

- a. Since  $3|15$  and  $15|45$ ,  
according to the third property,  $3|45$ .
- b. Since  $3|15$  and  $3|9$ ,  
according to the fourth property,  
 $3|(15 \times 2 + 9 \times 4)$ , which means  $3|66$ .

# Divisibility

- Fact 1: The integer 1 has only one divisor, itself.
- Fact 2: Any positive integer has at least two divisors, 1 and itself (but it can have more).

# Common divisors of two integers

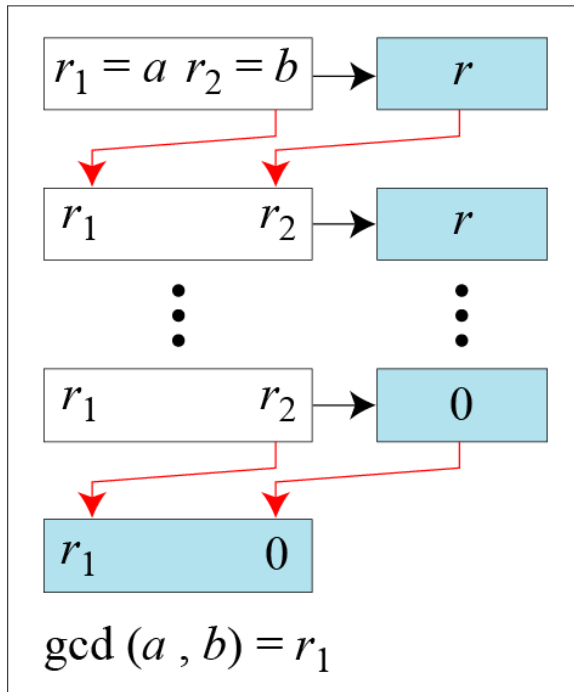




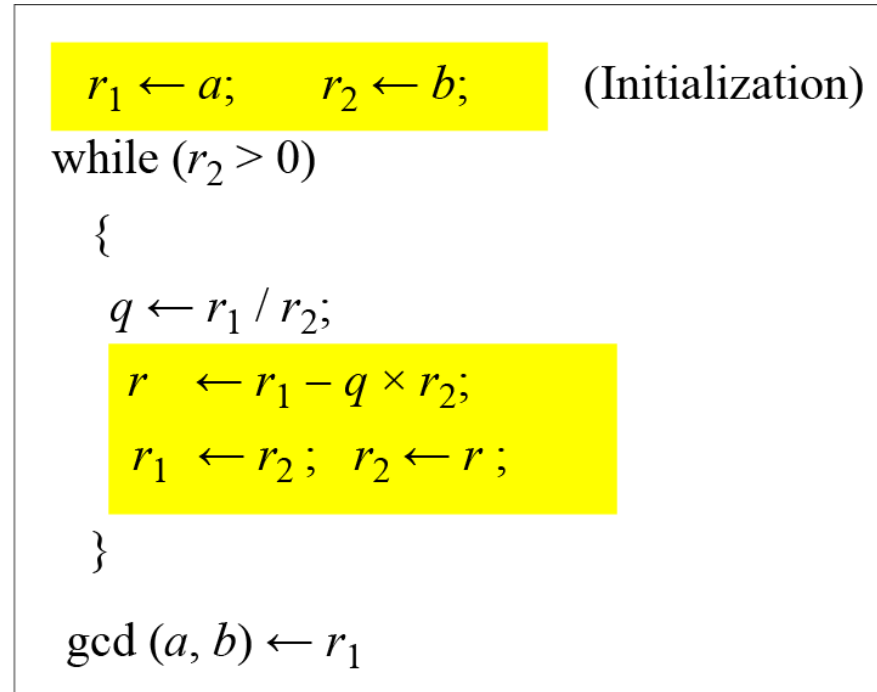
# Common divisors of two integers

- Greatest Common Divisor
- The greatest common divisor of two positive integers is the largest integer that can divide both integers.
- Euclidean Algorithm
- Fact 1:  $\gcd(a, 0) = a$
- Fact 2:  $\gcd(a, b) = \gcd(b, r)$ , where  $r$  is the remainder of dividing  $a$  by  $b$

# Euclidean Algorithm to Find GCD



a. Process



b. Algorithm

- When  $\text{gcd}(a, b) = 1$ , we say that  $a$  and  $b$  are relatively prime.

# Euclidean Algorithm to Find GCD

- Find the greatest common divisor of 25 and 60.

# Euclidean Algorithm to Find GCD

- Find the greatest common divisor of 25 and 60.
- We have  $\gcd(25, 65) = 5$ .

$q$	$r_1$	$r_2$	$r$
0	25	60	25
2	60	25	10
2	25	10	5
2	10	5	0
	<b>5</b>	0	

# Euclidean Algorithm to Find GCD

- Find the greatest common divisor of 2740 and 1760.

# Euclidean Algorithm to Find GCD

- Find the greatest common divisor of 2740 and 1760.

$q$	$r_1$	$r_2$	$r$
1	2740	1760	980
1	1760	980	780
1	980	780	200
3	780	200	180
1	200	180	20
9	180	20	0
	<b>20</b>	0	

- We have  $\gcd(2740, 1760) = 20$ .

# Modular Arithmetic

- The division relationship ( $a = q \times n + r$ ) has two inputs (a and n) and two outputs (q and r).
- In modular arithmetic, we are interested in only one of the outputs, the remainder r.
- Topics:
  - Modular Operator
  - Set of Residues
  - Congruence
  - Operations in  $Z_n$
  - Addition and Multiplication Tables
  - Different Sets

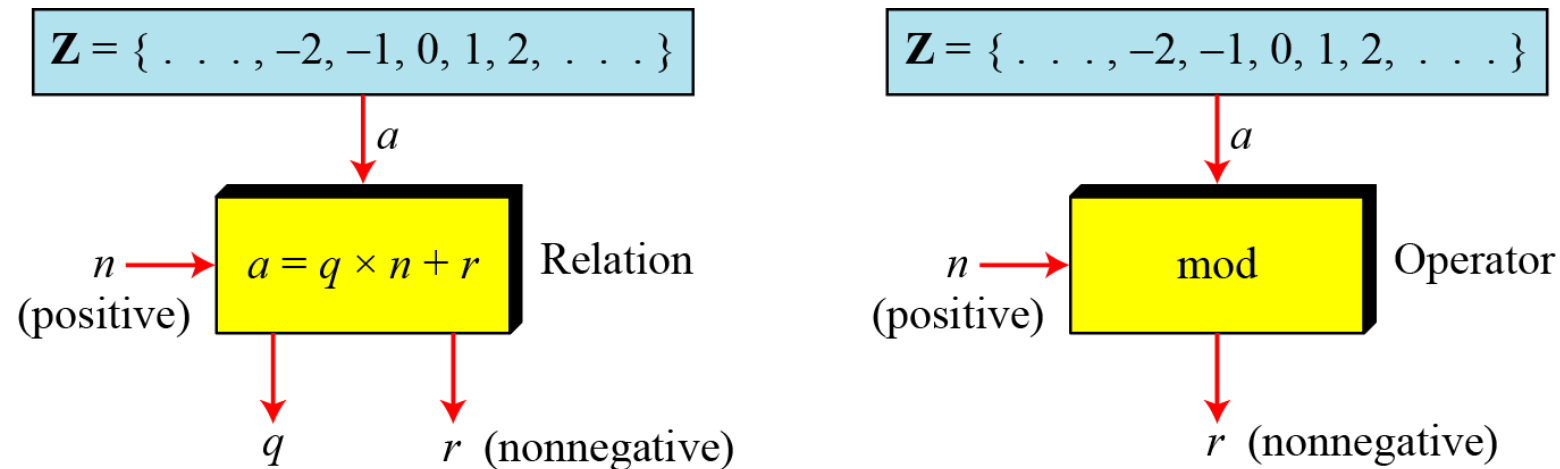
# Modular Arithmetic

- We use modular arithmetic in our daily life; for example, we use a clock to measure time. Our clock system uses modulo 12 arithmetic. However, instead of a 0 we use the number 12.



# Modulo Operator

- The modulo operator is shown as **mod**.
  - The second input ( $n$ ) is called the modulus.
  - The output  $r$  is called the residue.



Division algorithm and modulo operator

# Modulo Operator

- Find the result of the following operations:
  - a.  $27 \bmod 5$
  - b.  $36 \bmod 12$
  - c.  $-18 \bmod 14$
  - d.  $-7 \bmod 10$

# Modulo Operator

- Find the result of the following operations:

- a.  $27 \bmod 5$

- b.  $36 \bmod 12$

- c.  $-18 \bmod 14$

- d.  $-7 \bmod 10$

- **Solution:**

a. Dividing 27 by 5 results in  $r = 2$

b. Dividing 36 by 12 results in  $r = 0$ .

c. Dividing  $-18$  by 14 results in  $r = -4$ . After adding the modulus  $r = 10$

d. Dividing  $-7$  by 10 results in  $r = -7$ . After adding the modulus to  $-7$ ,  $r = 3$ .

# Set of Residues

- The modulo operation creates a set, which in modular arithmetic is referred to as **the set of least residues modulo  $n$ , or  $Z_n$** .

$$Z_n = \{ 0, 1, 2, 3, \dots, (n-1) \}$$

$$Z_2 = \{ 0, 1 \}$$

$$Z_6 = \{ 0, 1, 2, 3, 4, 5 \}$$

$$Z_{11} = \{ 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 \}$$

Some  $Z_n$  sets

# Congruence

- To show that two integers are congruent, use the congruence operator (  $\equiv$  ).

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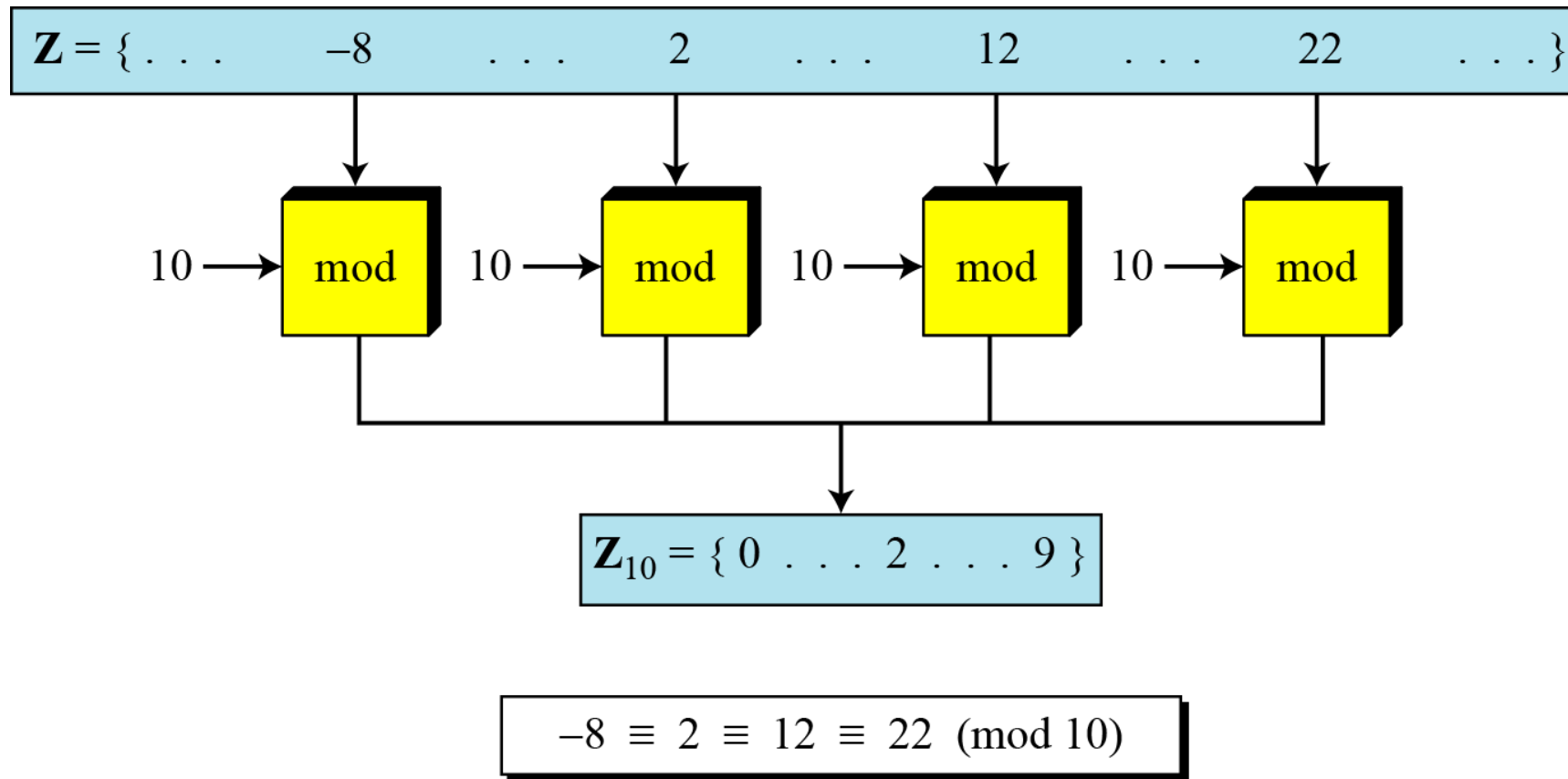
$$2 \equiv 12 \pmod{10}$$

$$3 \equiv 8 \pmod{5}$$

$$13 \equiv 23 \pmod{10}$$

$$8 \equiv 13 \pmod{5}$$

# Congruence



## Congruence Relationship

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# Congruence

- Properties of Congruence:

1.  $a \equiv b \pmod{n}$  if  $n \mid (a - b)$ .
2.  $a \equiv a \pmod{n}$  for all  $a$  (**Reflexive**)
3.  $a \equiv b \pmod{n}$  implies  $b \equiv a \pmod{n}$  (**Symmetric**)
4.  $a \equiv b \pmod{n}$  and  $b \equiv c \pmod{n}$  imply  $a \equiv c \pmod{n}$ . (**Transitive**)

- Examples: for 1st property

- $23 \equiv (8 \pmod{5})$  because  $(23 - 8) = 15 = 5 \times 3$
- $-11 \equiv (5 \pmod{8})$  because  $(-11 - 5) = -16 = 8 \times -2$



# Congruence

- Some standard rules for congruence :

1. If  $a \equiv a' \pmod n$  and  $b \equiv b' \pmod n$ , then  $(a + b) \equiv (a' + b') \pmod n$

2. If  $a \equiv a' \pmod n$  and  $b \equiv b' \pmod n$ , then  $(ab) \equiv (a'b') \pmod n$

# Congruence

- Examples:
  - Compute  $1093028 \cdot 190301 \bmod 100$
  - $1093028 \equiv 28 \bmod 100$  and  $190301 \equiv 1 \bmod 100$

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- Examples:
  - Compute  $1093028 \cdot 190301 \bmod 100$
  - $1093028 \equiv 28 \bmod 100$  and  $190301 \equiv 1 \bmod 100$
- We can compute as
  - $1093028 \cdot 190301$   
 $= [1093028 \bmod 100] \cdot [190301 \bmod 100] \bmod 100$   
 $= 28 \cdot 1 \bmod 100$   
 $= 28$
- Computing the product  $1093028 \cdot 190301$  and then reducing the answer modulo 100 is very much time consuming.

# Congruence

- Residue Classes

- A residue class  $[a]$  or  $[a]_n$  is the set of integers congruent modulo  $n$ .
- It is the set of all integers such that  $x \equiv a \pmod{n}$
- E.g. for  $n=5$

# Congruence

- Residue Classes

- A residue class  $[a]$  or  $[a]_n$  is the set of integers congruent modulo  $n$ .

$$[0] = \{ \dots, -15, -10, -5, 0, 5, 10, 15, \dots \}$$

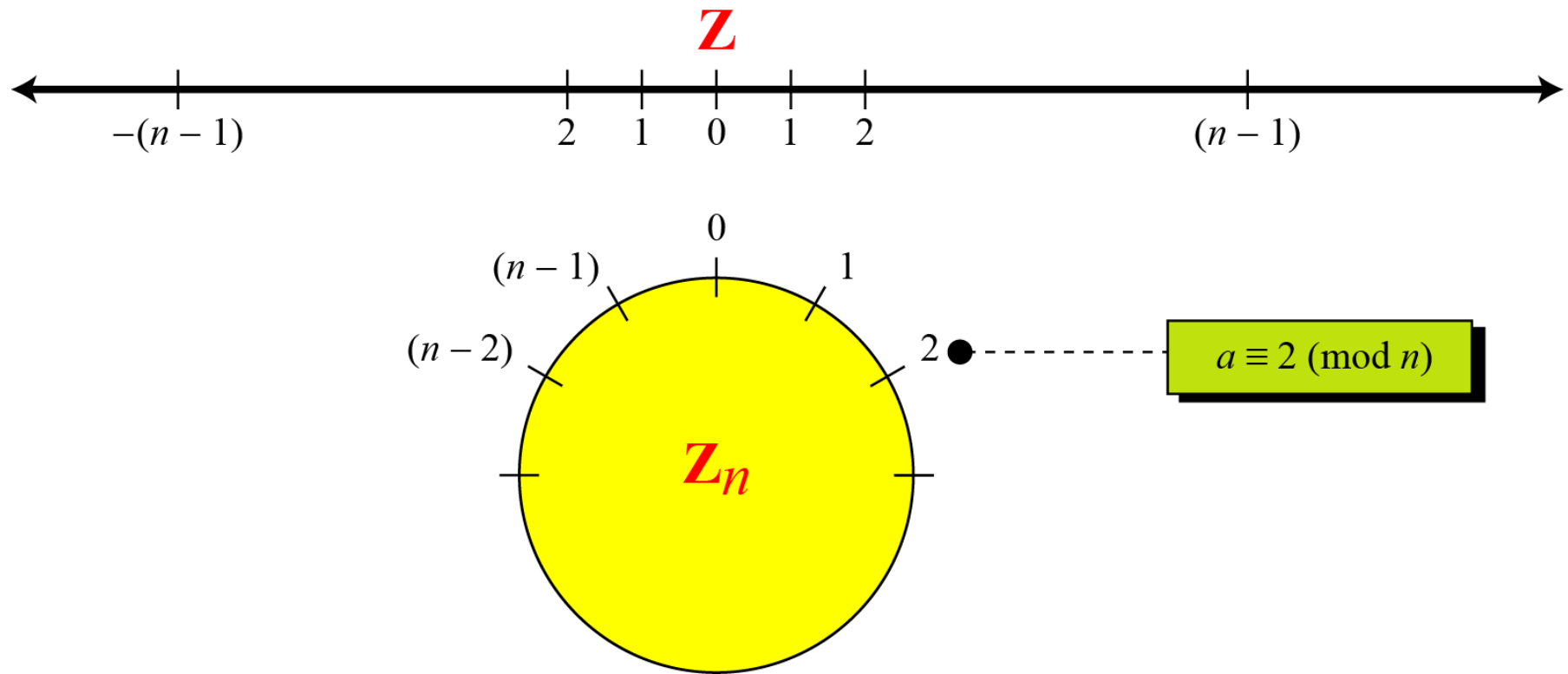
$$[1] = \{ \dots, -14, -9, -4, 1, 6, 11, 16, \dots \}$$

$$[2] = \{ \dots, -13, -8, -3, 2, 7, 12, 17, \dots \}$$

$$[3] = \{ \dots, -12, -7, -2, 1, 6, 11, 16, \dots \}$$

$$[4] = \{ \dots, -11, -6, -1, 4, 9, 14, 19, \dots \}$$

# Congruence

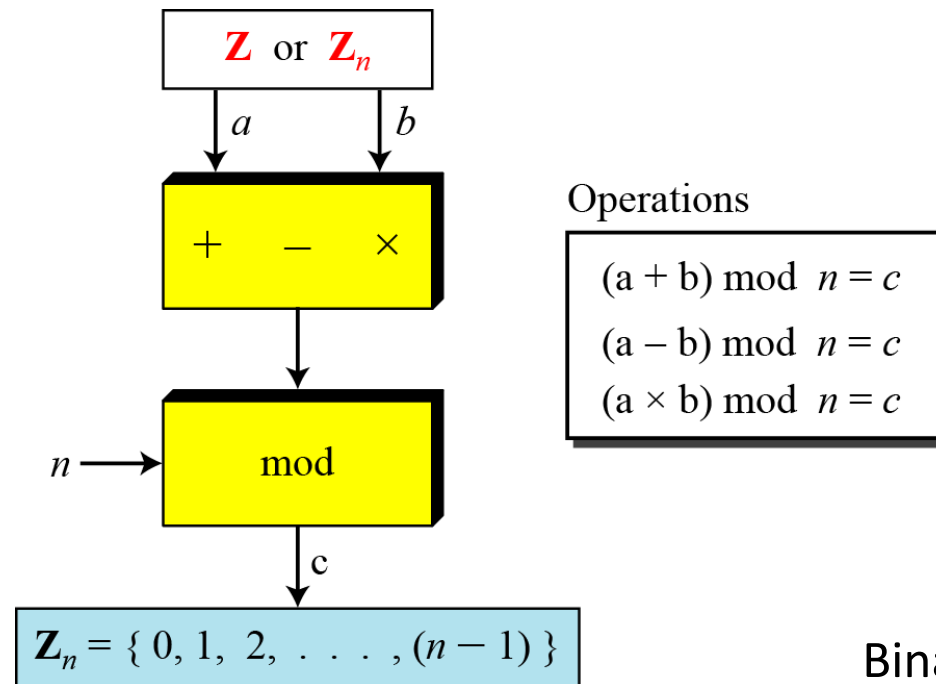


Comparison of  $\mathbb{Z}$  and  $\mathbb{Z}_n$  using graphs



# Operation in $Z_n$

- The three binary operations that we discussed for the set  $Z$  can also be defined for the set  $Z_n$ . The result may need to be mapped to  $Z_n$  using the mod operator.



Binary operations in  $Z_n$

# Operation in $Z_n$

- Perform the following operations (the inputs come from  $Z_n$ ):
  - a. Add 7 to 14 in  $Z_{15}$ .
  - b. Subtract 11 from 7 in  $Z_{13}$ .
  - c. Multiply 11 by 7 in  $Z_{20}$ .

# Operation in $\mathbb{Z}_n$

- Solution:

$$(14 + 7) \bmod 15 \rightarrow (21) \bmod 15 = 6$$

$$(7 - 11) \bmod 13 \rightarrow (-4) \bmod 13 = 9$$

$$(7 \times 11) \bmod 20 \rightarrow (77) \bmod 20 = 17$$

# Operation in $Z_n$

- Perform the following operations (the inputs come from either  $Z$  or  $Z_n$ ):
  - a. Add 17 to 27 in  $Z_{14}$ .
  - b. Subtract 43 from 12 in  $Z_{13}$ .
  - c. Multiply 123 by  $-10$  in  $Z_{19}$ .

# Operation in $\mathbb{Z}_n$

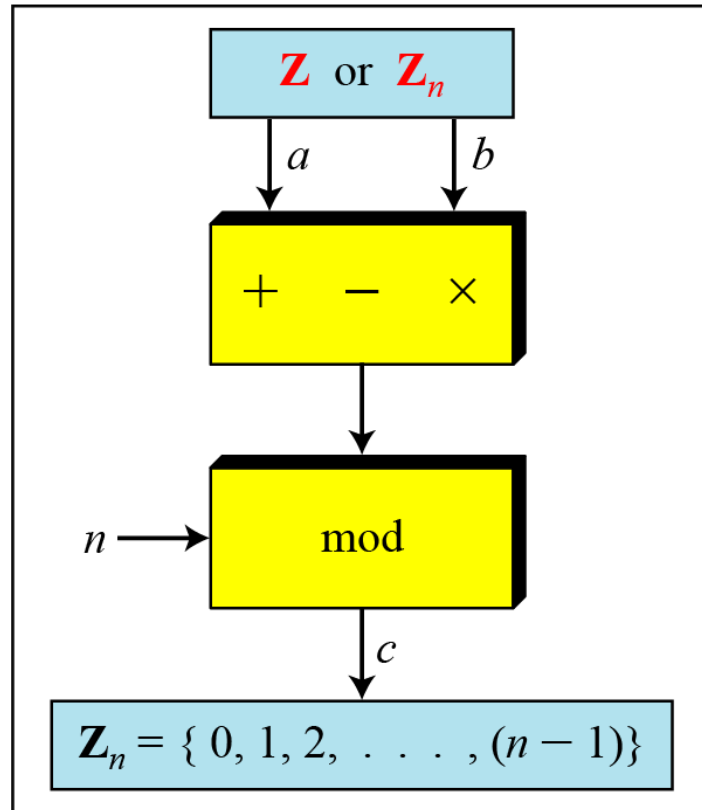
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**First Property:**  $(a + b) \bmod n = [(a \bmod n) + (b \bmod n)] \bmod n$

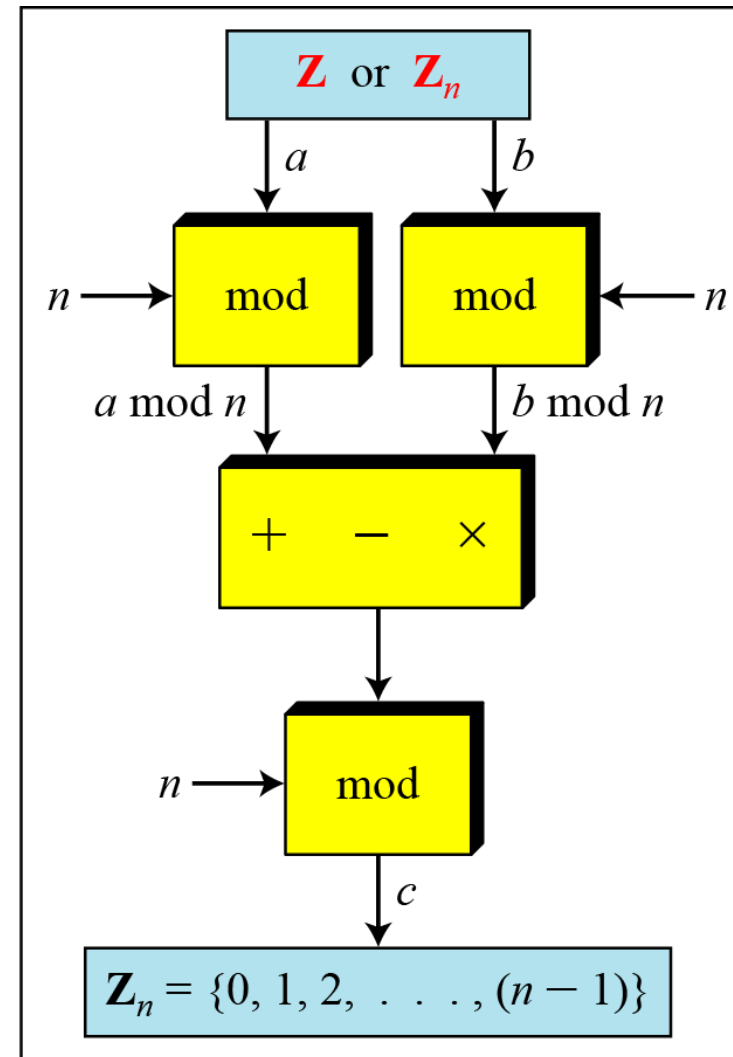
**Second Property:**  $(a - b) \bmod n = [(a \bmod n) - (b \bmod n)] \bmod n$

**Third Property:**  $(a \times b) \bmod n = [(a \bmod n) \times (b \bmod n)] \bmod n$

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a. Original process



b. Applying properties

## Properties of mode operator

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# Operation in $\mathbb{Z}_n$

- The following shows the application of the above properties:

1.  $(1,723,345 + 2,124,945) \bmod 11 = (8 + 9) \bmod 11 = 6$

2.  $(1,723,345 - 2,124,945) \bmod 16 = (8 - 9) \bmod 11 = 10$

3.  $(1,723,345 \times 2,124,945) \bmod 16 = (8 \times 9) \bmod 11 = 6$

# Operation in $\mathbb{Z}_n$

- In arithmetic, we often need to find the remainder of powers of 10 when divided by an integer.



# Operation in $Z_n$

- In arithmetic, we often need to find the remainder of powers of 10 when divided by an integer.

$$10^n \bmod x = (10 \bmod x)^n \quad \text{Applying the third property } n \text{ times.}$$

$$10 \bmod 3 = 1 \quad \rightarrow \quad 10^n \bmod 3 = (10 \bmod 3)^n = 1$$

$$10 \bmod 9 = 1 \quad \rightarrow \quad 10^n \bmod 9 = (10 \bmod 9)^n = 1$$

$$10 \bmod 7 = 3 \quad \rightarrow \quad 10^n \bmod 7 = (10 \bmod 7)^n = 3^n \bmod 7$$

# Operation in $\mathbb{Z}_n$

- We have been told in arithmetic that the remainder of an integer divided by 3 is the same as the remainder of the sum of its decimal digits. We write an integer as the sum of its digits multiplied by the powers of 10.

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- We have been told in arithmetic that the remainder of an integer divided by 3 is the same as the remainder of the sum of its decimal digits. We write an integer as the sum of its digits multiplied by the powers of 10.

$$a = a_n \times 10^n + \dots + a_1 \times 10^1 + a_0 \times 10^0$$

$$\text{For example: } 6371 = 6 \times 10^3 + 3 \times 10^2 + 7 \times 10^1 + 1 \times 10^0$$

$$\begin{aligned} a \bmod 3 &= (a_n \times 10^n + \dots + a_1 \times 10^1 + a_0 \times 10^0) \bmod 3 \\ &= (a_n \times 10^n) \bmod 3 + \dots + (a_1 \times 10^1) \bmod 3 + (a_0 \times 10^0) \bmod 3 \\ &= (a_n \bmod 3) \times (10^n \bmod 3) + \dots + (a_1 \bmod 3) \times (10^1 \bmod 3) + \\ &\quad (a_0 \bmod 3) \times (10^0 \bmod 3) \\ &= a_n \bmod 3 + \dots + a_1 \bmod 3 + a_0 \bmod 3 \\ &= (a_n + \dots + a_1 + a_0) \bmod 3 \end{aligned}$$

# Operation in $Z_n$

- Example:
  - $8756 \bmod 3$
  - $9878 \bmod 3$
  - $1095676 \bmod 3$

# Modular Arithmetic Operations

- Exponentiation is performed by repeated multiplication.
- Example:
- Find  $11^7 \bmod 13$

# Modular Arithmetic Operations

- Exponentiation is performed by repeated multiplication.
- Example:
- Find  $11^7 \bmod 13$ 
  - $11^2 = 121 \equiv 4 \pmod{13}$
  - $11^4 = (11^2)^2 \equiv 4^2 \equiv 3 \pmod{13}$
  - $11^7 = 11 \times 4 \times 3 \equiv 132 \equiv 2 \pmod{13}$

# Modular Arithmetic Operations

- Example:  $17^{10} \bmod 14$

# Inverses

- When we are working in modular arithmetic, we often need to find the inverse of a number relative to an operation.
- We are normally looking for an additive inverse (relative to an addition operation) or a multiplicative inverse (relative to a multiplication operation).



# Additive Inverse

- In  $Z_n$ , two numbers  $a$  and  $b$  are additive inverses of each other if

# Additive Inverse

- In  $Z_n$ , two numbers  $a$  and  $b$  are additive inverses of each other if

$$a + b \equiv 0 \pmod{n}$$

- In modular arithmetic, each integer has an additive inverse.
- The sum of an integer and its additive inverse is congruent to 0 modulo  $n$ .

# Additive Inverse

- Find all additive inverse pairs in  $\mathbb{Z}_{10}$ .

# Additive Inverse

- Find all additive inverse pairs in  $\mathbb{Z}_{10}$ .
- Solution:
- The six pairs of additive inverses are  $(0, 0)$ ,  $(1, 9)$ ,  $(2, 8)$ ,  $(3, 7)$ ,  $(4, 6)$ , and  $(5, 5)$ .

# Multiplicative Inverse

- In  $\mathbb{Z}_n$ , two numbers  $a$  and  $b$  are the multiplicative inverse of each other if

# Multiplicative Inverse

- In  $\mathbb{Z}_n$ , two numbers  $a$  and  $b$  are the multiplicative inverse of each other if

$$a \times b \equiv 1 \pmod{n}$$

- In modular arithmetic, an integer may or may not have a multiplicative inverse.
- When it does, the product of the integer and its multiplicative inverse is congruent to 1 modulo  $n$ .

# Multiplicative Inverse

- Find the multiplicative inverse of 8 in  $Z_{10}$ .

# Multiplicative Inverse

- Find the multiplicative inverse of 8 in  $Z_{10}$ .
- **Solution:**
- In other words, we cannot find any number between 0 and 9 such that when multiplied by 8, the result is congruent to 1.
- There is no multiplicative inverse because  $\gcd(10, 8) = 2 \neq 1$ .



# Multiplicative Inverse

- Find all multiplicative inverses in  $\mathbb{Z}_{10}$ .

# Multiplicative Inverse

- Find all multiplicative inverses in  $\mathbb{Z}_{10}$ .
- **Solution:**
- There are only three pairs: (1, 1), (3, 7) and (9, 9).
- The numbers 0, 2, 4, 5, 6, and 8 do not have a multiplicative inverse.

# Multiplicative Inverse

- Find all multiplicative inverses in  $\mathbb{Z}_{11}$ .

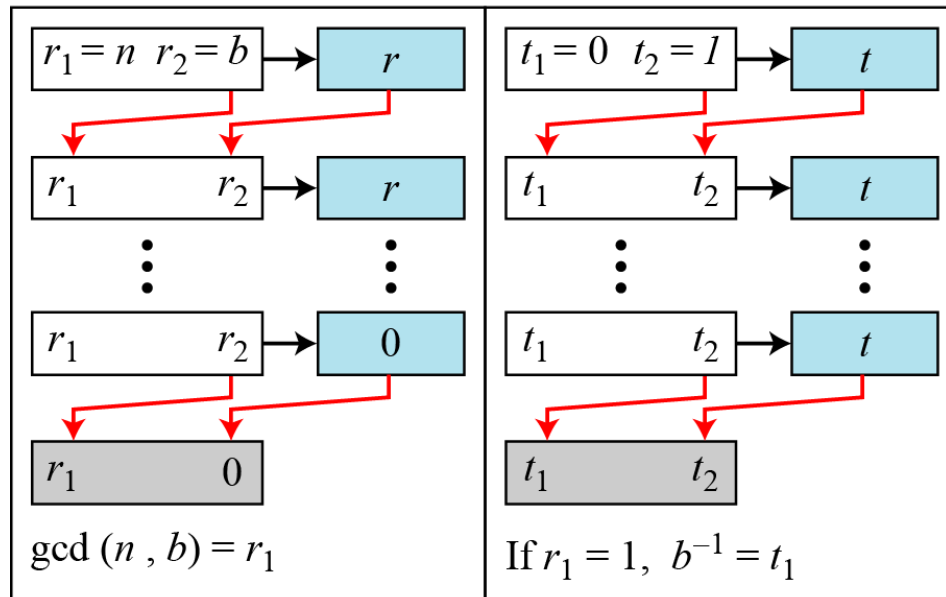
# Multiplicative Inverse

- Find all multiplicative inverses in  $Z_{11}$ .
- Solution:
- We have seven pairs: (1, 1), (2, 6), (3, 4), (5, 9), (7, 8), (9, 5), and (10, 10).

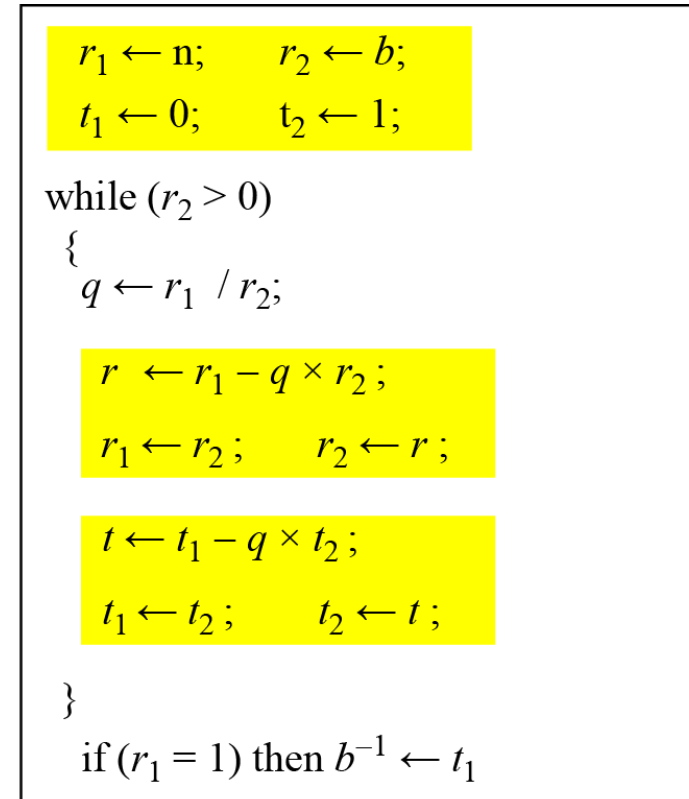
# Multiplicative Inverse

- The extended Euclidean algorithm finds the multiplicative inverses of  $b$  in  $Z_n$ 
  - when  $n$  and  $b$  are given
  - and  $\gcd(n, b) = 1$ .
- The multiplicative inverse of  $b$  is the value of  $t$  after being mapped to  $Z_n$ .

# Multiplicative Inverse



a. Process



b. Algorithm

# Multiplicative Inverse

- Find the multiplicative inverse of 11 in  $\mathbb{Z}_{26}$ .

# Multiplicative Inverse

- Find the multiplicative inverse of 11 in  $\mathbb{Z}_{26}$ .

$q$	$r_1$	$r_2$	$r$	$t_1$	$t_2$	$t$
2	26	11	4	0	1	-2
2	11	4	3	1	-2	5
1	4	3	1	-2	5	-7
3	3	1	0	5	-7	26
	1	0		-7	26	

The gcd (26, 11) is 1; the inverse of 11 is -7 or 19.



# Multiplicative Inverse

- Find the multiplicative inverse of 23 in  $\mathbb{Z}_{100}$ .

# Multiplicative Inverse

- Find the multiplicative inverse of 23 in  $\mathbb{Z}_{100}$ .

$q$	$r_1$	$r_2$	$r$	$t_1$	$t_2$	$t$
4	100	23	8	0	1	-4
2	23	8	7	1	-4	19
1	8	7	1	-4	9	-13
7	7	1	0	9	-13	100
	1	0		-13	100	

The gcd (100, 23) is 1; the inverse of 23 is -13 or 87.

# Multiplicative Inverse

- Find the inverse of 12 in  $\mathbb{Z}_{26}$ .

# Multiplicative Inverse

- Find the inverse of 12 in  $\mathbb{Z}_{26}$ .

$q$	$r_1$	$r_2$	$r$	$t_1$	$t_2$	$t$
2	26	12	2	0	1	-2
6	12	2	0	1	-2	13
	2	0		-2	13	

The gcd (26, 12) is 2; the inverse does not exist.

# Addition and Multiplication Tables

	0	1	2	3	4	5	6	7	8	9
0	0	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9	0
2	2	3	4	5	6	7	8	9	0	1
3	3	4	5	6	7	8	9	0	1	2
4	4	5	6	7	8	9	0	1	2	3
5	5	6	7	8	9	0	1	2	3	4
6	6	7	8	9	0	1	2	3	4	5
7	7	8	9	0	1	2	3	4	5	6
8	8	9	0	1	2	3	4	5	6	7
9	9	0	1	2	3	4	5	6	7	8

Addition Table in  $\mathbf{Z}_{10}$

	0	1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9
2	0	2	4	6	8	0	2	4	6	8
3	0	3	6	9	2	5	8	1	4	7
4	0	4	8	2	6	0	4	8	2	6
5	0	5	0	5	0	5	0	5	0	5
6	0	6	2	8	4	0	6	2	8	4
7	0	7	4	1	8	0	2	9	6	3
8	0	8	6	4	2	0	8	6	4	2
9	0	9	8	7	6	5	4	3	2	1

Multiplication Table in  $\mathbf{Z}_{10}$

Addition and multiplication table for  $\mathbf{Z}_{10}$

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# Different Sets

$$\mathbf{Z}_6 = \{0, 1, 2, 3, 4, 5\}$$

$$\mathbf{Z}_6^* = \{1, 5\}$$

$$\mathbf{Z}_7 = \{0, 1, 2, 3, 4, 5, 6\}$$

$$\mathbf{Z}_7^* = \{1, 2, 3, 4, 5, 6\}$$

$$\mathbf{Z}_{10} = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$$

$$\mathbf{Z}_{10}^* = \{1, 3, 7, 9\}$$

Some  $\mathbf{Z}_n$  and  $\mathbf{Z}_n^*$  sets

- We need to use  $\mathbf{Z}_n$  when additive inverses are needed; we need to use  $\mathbf{Z}_n^*$  when multiplicative inverses are needed.

# Different Sets

- Cryptography often uses two more sets:  $Z_p$  and  $Z_p^*$ .
- The modulus in these two sets is a prime number.

$$Z_{13} = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$$
$$Z_{13}^* = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$$

# Multiplicative Inverse

- Find the multiplicative inverse of 50 in  $Z_{71}$
- Find the multiplicative inverse of 43 in  $Z_{64}$