

# Lecture 4

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# Agenda

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- Requirements Gathering
- Functional vs Non-Functional Requirements
- Techniques for Requirements Gathering
- UML
  - Use Case Modelling
  - UML Class Diagrams
  - Sequence Diagrams

# Introduction to Requirements Gathering

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- Critical step in the software development lifecycle
- Foundation for a successful project
- Object-Oriented Design and Analysis (OOD&A) framework
  - Translate user needs into functional and non-functional requirements
  - Identify key system objects, relationships, and behaviors

# Requirements Analysis

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- Natural Language Requirements
- Modelling Requirements
  - Visualizations: UML Diagram
  - Formulas
  - Code
- Artifacts
  - Goals
  - Stakeholders
  - Constraints

# Functional Requirements

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- Focus on what the system should do
- Examples:
  - “User can create a new account”
  - “System should send an email after registration”
- Requirements map directly to objects and their behaviors (methods)

# Functional Requirements (Example)

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- Online bookstore, the functional requirement “User can add books to the shopping cart” maps to:
- Objects
  - Book,
  - ShoppingCart,
- methods
  - addToCart().

# Non-Functional Requirements

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- Define the quality of the system, aspects like
  - Performance
  - Security
  - Reliability
- Examples:
  - “System must support 500 transactions per minute”
  - “Response time should not exceed 2 seconds”

# Non-Functional Requirements Example

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- “System should handle 10,000 concurrent users” may affect the design of the underlying
  - Infrastructure
  - Class distribution
  - Architecture choices like multi-threading.

# Techniques for Gathering Requirements

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- Interviews:
  - One-on-one or group sessions
  - Stakeholders provide detailed insights
- Extract
  - Nouns (potential objects)
  - Verbs (potential methods)
- A stakeholder might say, “The customer places an order.”
  - This points to objects like Customer, Order, and behaviors like placeOrder().

# Techniques for Gathering Requirements

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- Structured questionnaires
  - Gather input from a large group of stakeholders
- Identify common objects and methods
- From a survey, you might see repeated requests for a "login" feature
  - Pointing to objects like User and methods like authenticate()

# Techniques for Gathering Requirements

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- Observation
  - Watching how users interact with existing systems
- Understand implicit requirements by observing
  - Users expect the system to behave
- Observing users placing items in a physical shopping cart
  - ShoppingCart object
  - interactions like `addItem()` in the software.

# UML

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- UML is short for Unified Modeling Language
  - A standard set of notations for use in modeling object-oriented systems
- We will encounter UML in the form of
  - Class diagrams
  - Sequence/collaboration diagrams
  - State diagrams
  - Activity diagrams, use case diagrams, etc

# Understanding the OO Paradigm

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- OO technique's view software systems as
  - Networks of communicating objects
- Each object is an instance of a class
- All objects of a class share similar features
  - Attributes
  - Methods
- Classes can be specialized by subclasses
- Objects communicate by sending messages

# Object Communication

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- In response to a message, an object may
  - Update its internal state
  - Return a value from its internal state
  - Perform a calculation based on its state and return the calculated value
  - Create a new object (or set of objects)
  - Delegate part or all of the task to some other object

# Objects

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- We would like objects to be
  - Highly Cohesive: Have a single purpose; make use of all features
  - Loosely Coupled: Be dependent on only a few other classes

# Use Case Modeling: Tying Requirements to Objects

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- Help bridge the gap between
  - What the system needs to do (requirements)
  - How the system will achieve it (design)
- Structured way to model the interactions in the system between
  - System
  - Actors
  - Use Cases
  - Relationships

# Use Case Modeling: System

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- **System:** What you are developing
  - Game
  - App
  - Website
  - Software
- Every System has a goal

# Use Case Modeling: Actors

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- Actor: Uses the system to achieve a goal
  - Person (usually)
  - Organization
  - External Device
- Actors are external objects
- Actors are categorical
  - Person (not Michael)
  - Bank (not RBC)

# Use Case Modeling: Actors

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- Primary Actor: Initiates System Use
- Secondary Actor: Reactionary

# Use Case Modeling: Use Cases

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- Signifies an action to accomplish a certain task within a system

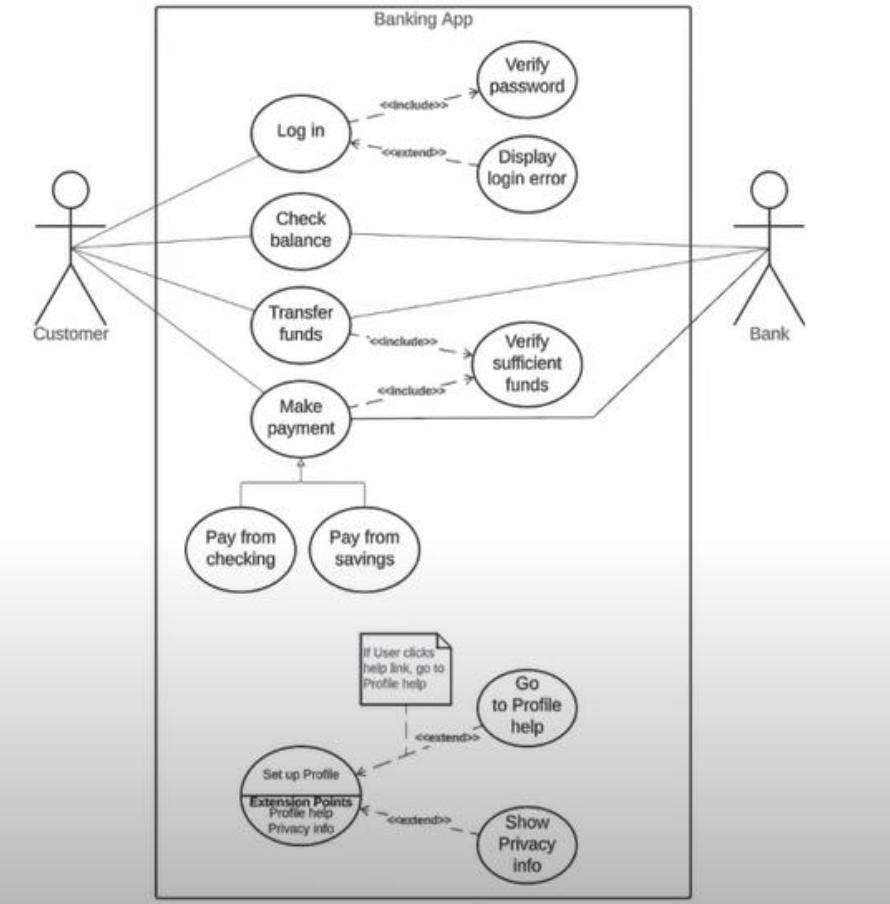
# Use Case Modeling: Relationships

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- Association: A connection between an actor and a use case.
- Include: A use case always includes another.
- Extend: A use case optionally adds behavior to another.
- Generalization: A specialized use case inherits from another.

# Use Case Diagrams:

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# Techniques for Identifying Use Cases:

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- Analyze user interactions with the system
  - From gathered requirements
- Focus on user goals: What does the user want to achieve?
  - E.g., "Borrow Book", "Return Book"
- Look for recurring activities that involve the system

# Prioritization

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- Focus on the most important, high-impact use cases first
  - E.g., "Borrow Book" is more critical than "Renew Book"
- Consider risk:
  - High-risk or complex use cases may need to be addressed earlier

# UML Class Diagram Notation

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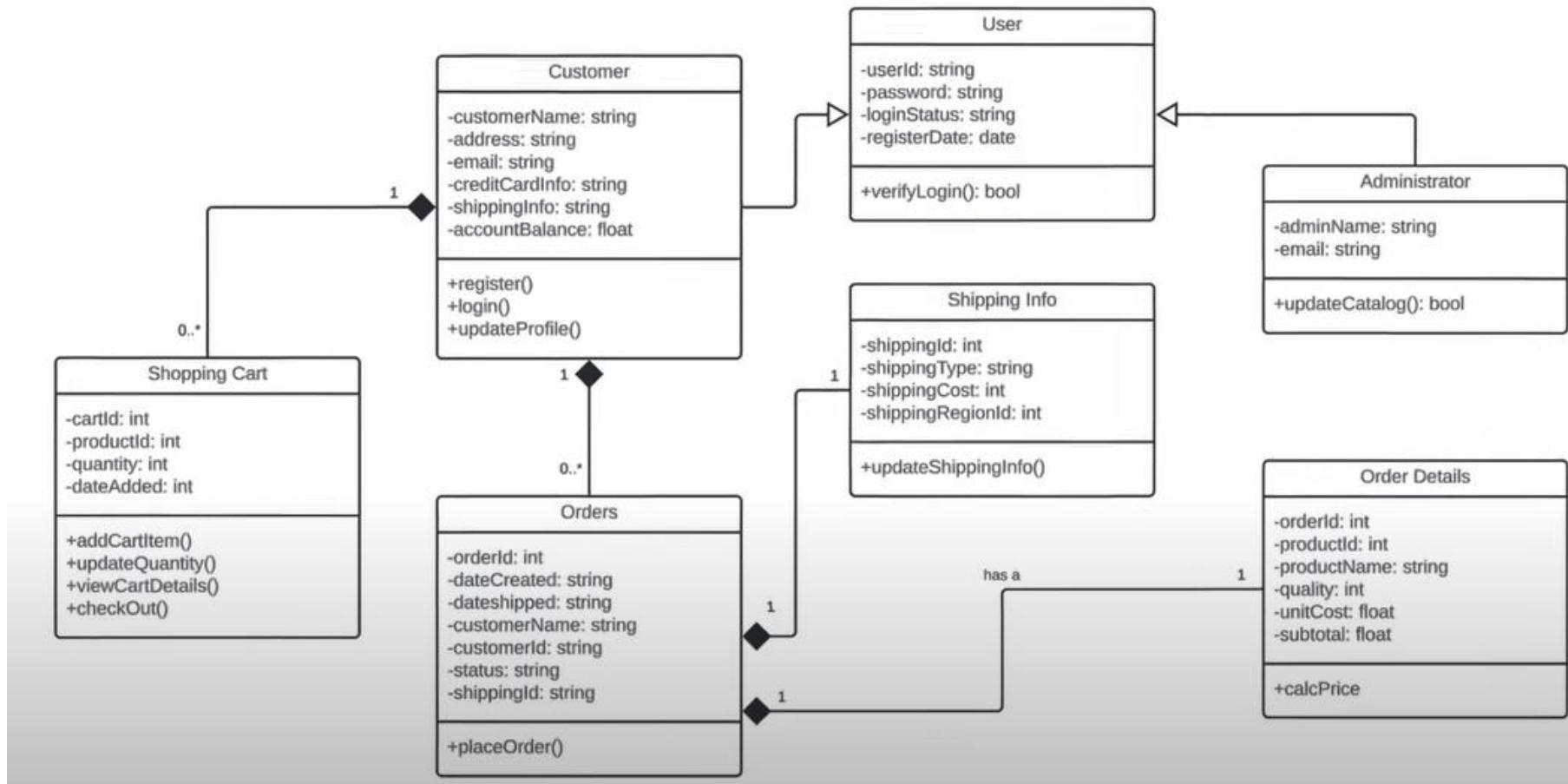
- Notation:
  - Classes are represented as boxes with three sections:
    - Name
    - Attributes
    - Methods
- Lines between classes represent relationships:
  - Solid Line for Association
  - Arrow for Inheritance
  - Diamond for Composition

# Classes Relationships

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- Class Relationships:
  - Association: A "has-a" relationship (e.g., teacher has a student)
  - Inheritance: A "is-a" relationship (e.g., Admin is a type of User)
  - Composition: A “strong has-a” relationship (e.g., Car contains an Engine)

# UML Example



# UML Example

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One B with each A; one A with each B



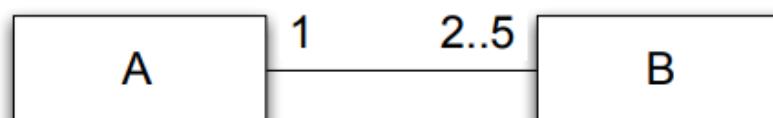
Same as above



Zero or more Bs with each A; one A with each B



Zero or more Bs with each A; ditto As with each B



Two to Five Bs with each A; one A with each B



Zero or more Bs with each A; B knows nothing about A

# Refining

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- Iterative Design
- Avoid overcomplicating diagrams
- Each class should represent a clear, distinct concept

# Object Interactions with Sequence Diagrams

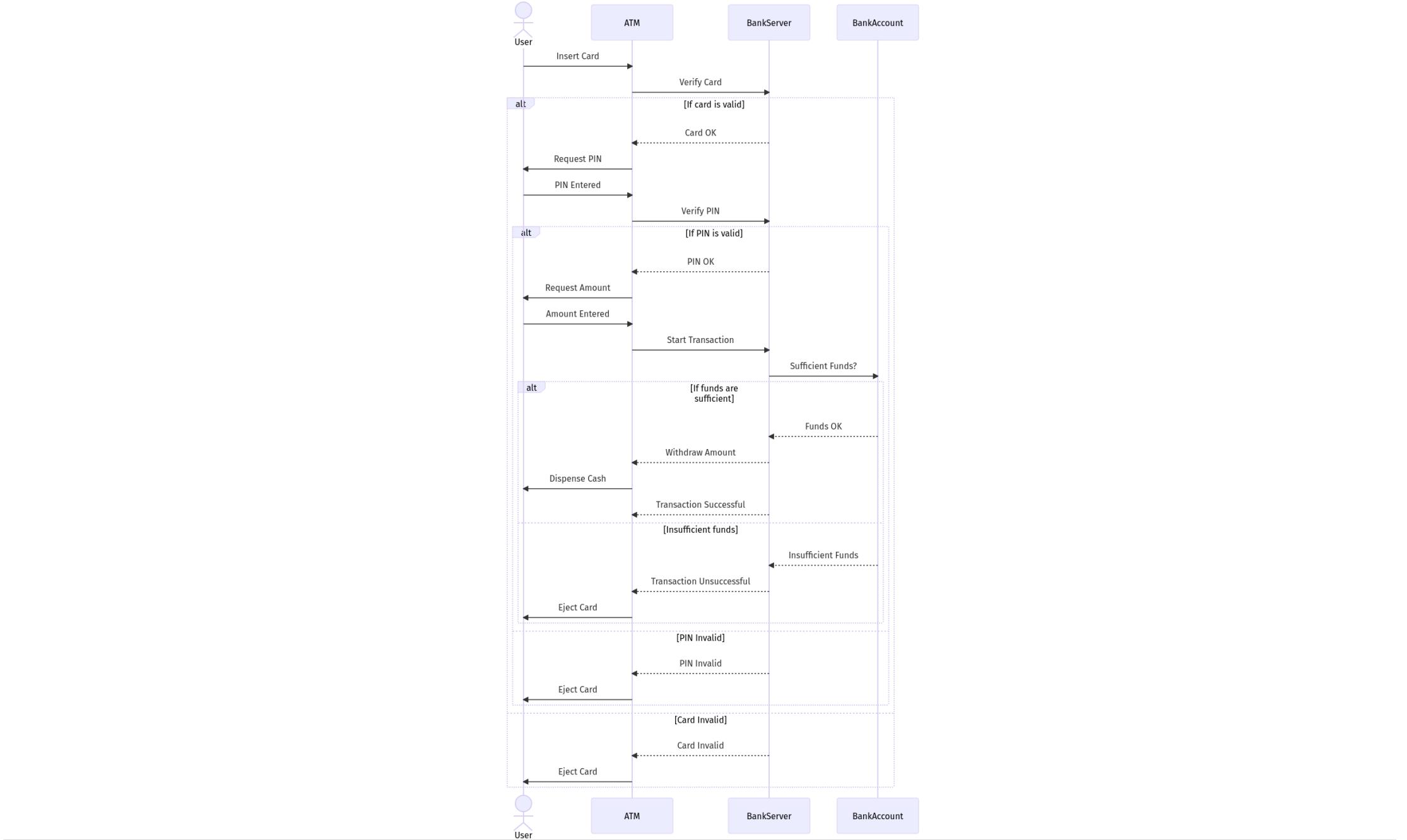
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- Shows the flow of messages (method calls) between objects during a particular scenario or use case
- Over time Interactions
- Sequence of Events
- They complement use case diagrams by modeling the dynamic behavior of objects.

# Object Interactions with Sequence Diagrams

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- **Actors:** External entities interacting with the system
- **Objects/Participants:** Entities or objects involved in the interaction
- **Messages:** Arrows showing communication between participants
- **Conditions:** Control flow structures like alternatives (alt) and loops



# Modeling Object Interactions with Sequence Diagrams

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- Clarity Over Completeness
- Iterative Design
- Avoiding Pitfalls:
  - Too many classes
  - Making diagrams too detailed for the audience

# Conclusion

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- Requirements Gathering
- Functional vs Non-Functional Requirements
- Techniques for Requirements Gathering
- UML
  - Use Case Modelling
  - UML Class Diagrams
  - Sequence Diagrams