ELEMENTS OF COMPUTING SYSTEMS

PROJECT REPORT

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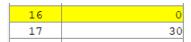
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WORKING OF THE PROJECT

First the user inputs 6 random numbers from RAM[0] to RAM[5].

0	7
1	3
2	54
3	6
4	1
5	58

Two variables I and i are created at the starting of the program and the values are initialized to 0 and 30 respectively. I is used for iterating from 0 to 5 whereas i is used for iterating from 30



- Any odd number when performed logical AND with 1 will produce an output of 1 and any even number when performed logical AND with 1 will produce an output of 0.
- Now the emulator takes up values from RAM[0] to RAM[5] and if a value is found out to be odd, it is stored from RAM[30] onwards.

30	7
31	3
32	1

Now when the emulator reaches the 6th register it will jump to the sorting instructions. i value is changed to 30



The emulator considers values inside RAM[i] and RAM[i+1]. If RAM[i] is greater then RAM[i+1] the value gets swapped. Upon reaching 0, the emulator checks if the values are sorted, if not it will repeat the sort cycle.

Output after 1st cycle

3
1
7

Output after completion

	I.
30	1
31	3
32	7

❖ If all the values are sorted it will jump to ending infinite loop where the variables I and i are set to 0

16	0
17	0

PSEUDO CODE

//TWO VARIABLES i AND I. i IS USED FOR ITERATION FROM 30 . I IS USED FOR ITERATION FROM 0 TO 5 AND FOR STORING VALUES.

i=30

I=0

go to SAS

//CHECKING IF THE NUMBER IS ODD OR EVEN

(SAS)

D=ram(I)

D=D AND 1

```
IF D==0
 JUMP TO LOOP1
 IF D==1
 JUMP TO LOOP
//IF EVEN THEN GO TO NEXT REGISTER
(LOOP1)
D=l
IF D-6 == 0:
  GOTO SORT
l=l+1
JUMP TO SAS
//IF ODD STORE VALUE IN ITH REGISTER TO THE ITH REGISTER
(LOOP)
A=I
D=RAM[I]
A=i
RAM[i]=D
i=i+1
I=I+1
JUMP TO SAS
//SORTING BEGINS
(SORT)
 i = 30
 JUMP TO SORT1
//SORTING IF RAM[i]>RAM[i+1]
(SORT1)
```

```
D=RAM[i]
if D==0
  jump to check
A=i+1
if M==0
  jump to check
if D-M>0
 JUMP TO SWAP
if D-M<0
 jump to cont
//SWAPPING VALUES BETWEEN REGISTERS
(SWAP)
D=RAM[i]
I=RAM[i+1]
A=i+1
 M=D
 A=i
 M=I
i=i+1
jump to SORT1
//CONTINUING TO THE NEXT REGISTER IF RAM[i]<RAM[i+1]
(CONT)
i=i+1
jump to SORT1
//CHECKING IF THE ARRAY IS SORTED
(CHECK)
```

```
i=30
 GO TO CHECK2
(CHECK2)
 D=RAM[i]
 A=i+1
 if D==0:
  GO TO ENDING
 if M==0:
  GO TO ENDING
 if D>M
  GO TO SORT
 i=i+1
 GO TO CHECK2
//ENDING THE PROGRAM WITH INFINITE LOOP
(ENDING)
i=0
I=0
GO TO ENDING
```

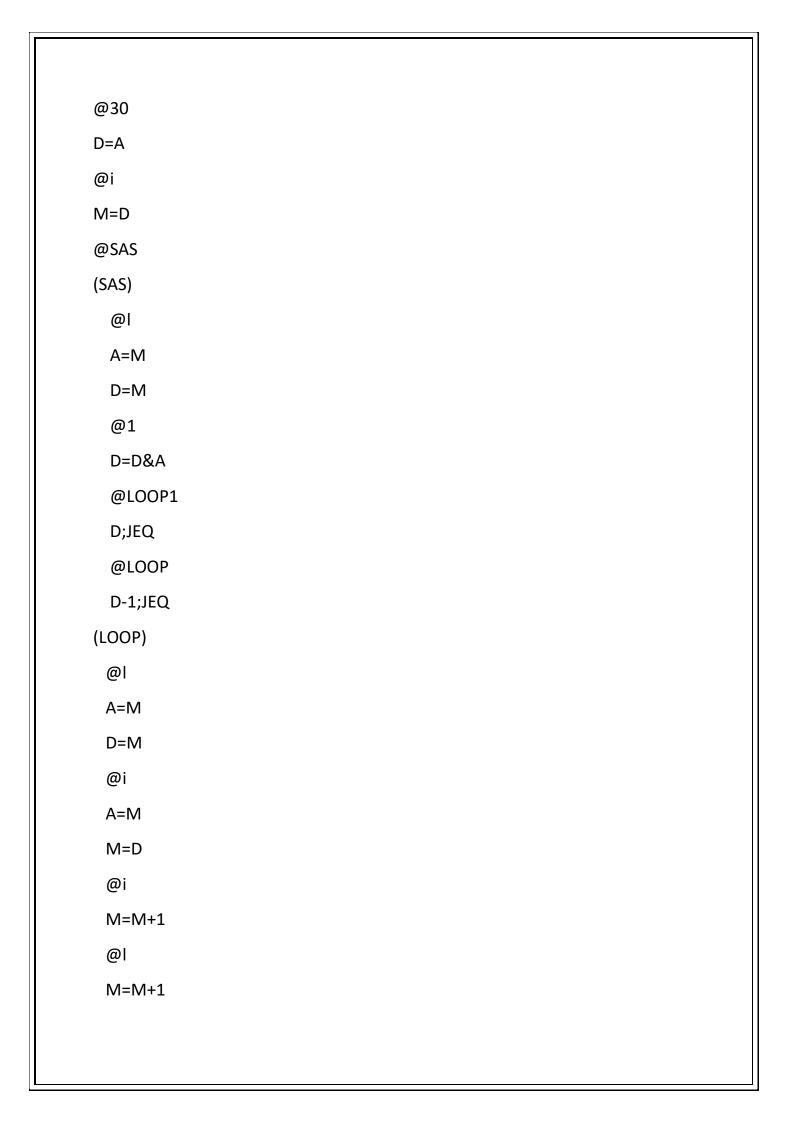
ASM CODE

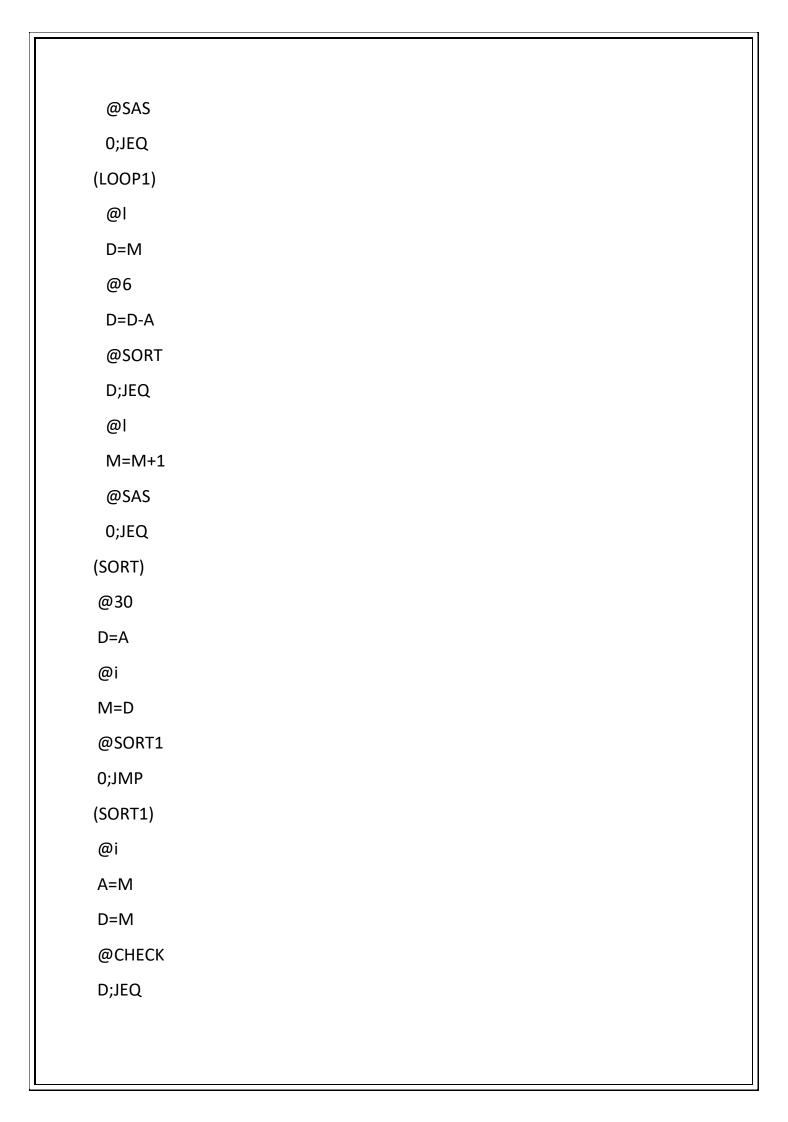
@0

D=A

@I

M=D





@i A=M+1 D=M @CHECK D;JEQ @i A=M D=M A=A+1 D=D-M @SWAP D;JGT @i M=M+1 @SORT1 0;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D		
A=M+1 D=M @CHECK D;JEQ @i A=M D=M A=A+1 D=D-M @SWAP D;JGT @i M=M+1 @SORT1 0;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D		
D=M @CHECK D;JEQ @i A=M D=M A=A+1 D=D-M @SWAP D;JGT @i M=M+1 @SORT1 0;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D	(@i
@CHECK D;JEQ @i A=M D=M A=A+1 D=D-M @SWAP D;JGT @i M=M+1 @SORT1 0;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D	ļ ,	A=M+1
D;JEQ @i A=M D=M A=A+1 D=D-M @SWAP D;JGT @i M=M+1 @SORT1 0;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D		D=M
@i A=M D=M A=A+1 D=D-M @SWAP D;JGT @i M=M+1 @SORT1 0;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D	(@CHECK
A=M D=M A=A+1 D=D-M @SWAP D;JGT @i M=M+1 @SORT1 0;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D		D;JEQ
D=M A=A+1 D=D-M @SWAP D;JGT @i M=M+1 @SORT1 0;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D	(@i
A=A+1 D=D-M @SWAP D;JGT @i M=M+1 @SORT1 0;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D	ļ ,	A=M
D=D-M @SWAP D;JGT @i M=M+1 @SORT1 0;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D		D=M
@SWAP D;JGT @i M=M+1 @SORT1 O;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D	A	A=A+1
D;JGT @i M=M+1 @SORT1 0;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D		D=D-M
@i M=M+1 @SORT1 0;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D	(@SWAP
M=M+1 @SORT1 0;JMP (SWAP) @i D=M+1 @I A=D D=M @I M=D		D;JGT
@SORT1 0;JMP (SWAP) @i D=M+1 @l A=D D=M @I M=D	(@i
0;JMP (SWAP) @i D=M+1 @l A=D D=M @I M=D	N	M=M+1
(SWAP) @i D=M+1 @l A=D D=M @l M=D	(@SORT1
@i D=M+1 @I A=D D=M @I M=D	C	O;JMP
D=M+1 @I A=D D=M D=M @I M=D	(5	SWAP)
@I A=D D=M @I M=D		@i
A=D D=M @I M=D		D=M+1
D=M @I M=D		@
@I M=D		A=D
M=D		D=M
		@
@		M=D
		@
M=D		M=D

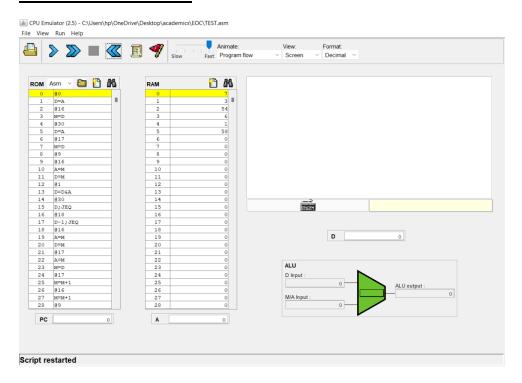
	@i
	A=M
	D=M
	@i
	A=M+1
	M=D
	@
	D=M
	@i
	A=M
	M=D
	@i
	M=M+1
	@SORT1
	0;JMP
((CHECK)
	@30
	D=A
	@i
	M=D
	@CHECK2
	0;JMP
((CHECK2)
	@i
	A=M
	D=M

@ENDING		
D;JEQ		
@i		
A=M+1		
D=M		
@ENDING		
D;JEQ		
@i		
A=M		
D=M		
A=A+1		
D=D-M		
@SORT		
D;JGT		
@i		
M=M+1		
@CHECK2		
0;JMP		
(ENDING)		
@i		
M=0		
@I		
M=0		
@ENDING		
0;JMP		

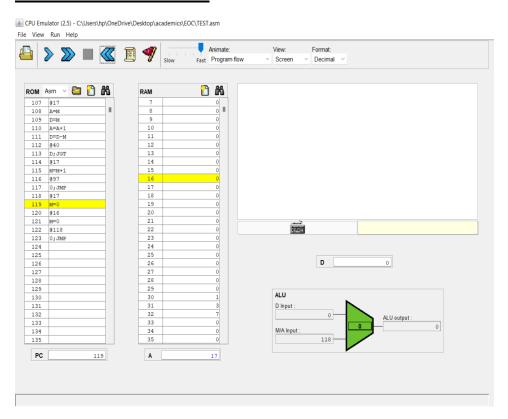
OUTPUT

RAM[0] = 7, RAM[1] = 3, RAM[2] = 54, RAM[3] = 6, RAM[4] = 1, RAM[5] = 58

INPUT SNAPSHOT



OUTPUT SNAPSHOT



INSIGHTS LEARNED DURING IMPLENTATION

- The assembly language does not have operators like division, modulo etc, but it is achievable through logical operations like AND NOT etc.
- Usage of labels while coding in assembly language is a good practise as it helps in the flexibility of the code as well as helps to understand the code.
- ❖ It is a very good practise to write pseudo code before writing the asm file as it helps to reduce the chance of getting errors by a large margin.
- ❖ Identifying logical errors in machine language is a hard and is an almost impossible task. So it is always a good practise to test the code manually by hand before running the code on the emulator.
- Another advantage that we learned from assembly language is that since it directly works with the hardware we can store specific inputs in the registers according to our choice
- ❖ It also gives us a good picture of how the computer performs the complex tasks such as sorting etc using the ALU
