# **WEEK 10**

#### **Problem Statement:**

Given a string, s, consisting of alphabets and digits, find the frequency of each digit in the given string.

# **Input Format**

The first line contains a string, num which is the given number.

#### **Constraints**

 $1 \le len(num) \le 1000$ 

All the elements of num are made of English alphabets and digits.

#### **Output Format**

Print ten space-separated integers in a single line denoting the frequency of each digit from 0 to 9.

# Sample Input 0

a11472o5t6

# Sample Output 0

0210111100

#### **Explanation 0**

In the given string:

- 1 occurs two times.
- 2, 4, 5, 6 and 7 occur one time each.
- The remaining digits 0, 3, 8 and 9 don't occur at all.

Hint:

- Declare an array, freq of size 10 and initialize it with zeros, which will be used to count the frequencies of each of the digit occurring.
- Given a string, s, iterate through each of the character in the string. Check if the current character is a number or not.
- If the current character is a number, increase the frequency of that position in the freq array by 1.

# Program

	Input	Expected	Got	
~	a11472o5t6	0 2 1 0 1 1 1 1 0 0	0 2 1 0 1 1 1 1 0 0	~
~	lw4n88j12n1	0 2 1 0 1 0 0 0 2 0	0 2 1 0 1 0 0 0 2 0	<b>~</b>
~	1v888861256338ar0ekk	1 1 1 2 0 1 2 0 5 0	1 1 1 2 0 1 2 0 5 0	~
Passed all tests! ✓				

#### **Problem Statement:**

Today, Monk went for a walk in a garden. There are many trees in the garden and each tree has an English alphabet on it. While Monk was walking, he noticed that all trees with vowels on it are not in good state. He decided to take care of them. So, he asked you to tell him the count of such trees in the garden.

Note: The following letters are vowels: 'A', 'E', 'I', 'O', 'U', 'a', 'e', 'i', 'o' and 'u'.

# **Input Format:**

The first line consists of an integer T denoting the number of test cases.

Each test case consists of only one string, each character of string denoting the alphabet (may be lowercase or uppercase) on a tree in the garden.

# **Output Format:**

For each test case, print the count in a new line.

Constraints:

 $1 \le T \le 10$ 

 $1 \le \text{length of string} \le 105$ 

# Sample Input

2

nBBZLaosnm

JHkIsnZtTL

# **Sample Output**

2

1

# **Explanation**

In test case 1, a and o are the only vowels. So, count=2

**Brief Description:** Given a string S you have to count number of vowels in the string.

# **Solution 1:**

For each vowel, count how many times it is appearing in the string S. Final answer will the sum of frequencies of all the vowels.

# **Solution 2:**

Iterate overall all the characters in the string S and use a counter (variable) to keep track of number of vowels in the string S. While iterating over the characters, if we encounter a vowel, we will increase the counter by 1.

Time Complexity: O(N) where N is the length of the string S. Space Complexity: O(N)

# **Program**



	Input	Expected	Got		
~	2 nBBZLaosnm JHkIsnZtTL	2	2	<b>~</b>	
~	2 nBBZLaosnm JHkIsnZtTL	2	2	~	
Passed all tests! ✓					

#### **Problem Statement:**

Given a sentence, s, print each word of the sentence in a new line.

#### **Input Format**

The first and only line contains a sentence, s.

#### **Constraints**

 $1 \le len(s) \le 1000$ 

#### **Output Format**

Print each word of the sentence in a new line.

# Sample Input

This is C

# **Sample Output**

This

is

C

# **Explanation**

In the given string, there are three words ["This", "is", "C"]. We have to print each of these words in a new line.

Here, once you have taken the sentence as input, we need to iterate through the input, and keep printing each character one after the other unless you encounter a space. When a space is encountered, you know that a token is complete and space indicates the start of the next token after this. So, whenever there is a space, you need to move to a new line, so that you can start printing the next token.

# **Program**

	Input	Expected	Got	
~	This is C	This is C	This is C	<b>~</b>
~	Learning C is fun	Learning C is fun	Learning C is fun	<b>~</b>
Passe	d all tests! 🗸			

# **Problem Statement:**

# **Input Format**

You are given two strings, a and b, separated by a new line. Each string will consist of lower-case Latin characters ('a'-'z').

# **Output Format**

In the first line print two space-separated integers, representing the length of a and b respectively.

In the second line print the string produced by concatenating a and b (a + b).

In the third line print two strings separated by a space, a' and b'. a' and b' are the same as a and b, respectively, except that their first characters are swapped.

# Sample Input

abcd

ef

# **Sample Output**

4 2

abcdef

ebcd af

# **Explanation**

```
a = "abcd"
```

b = "ef"

|a| = 4

|b| = 2

a + b = "abcdef"

a' = "ebcd"

b' = "af"

# **Program**

		Input	Expected	Got	
~		abcd ef	4 2 abcdef ebcd af	4 2 abcdef ebcd af	<b>~</b>
Passed all tests! ✓					