

Define CS, fit into CC	<div>1. CUSTOMER SEGMENT(S) Students are the primary customers for this application.</div> <div>CS</div>	<div>6. CUSTOMER CONSTRAINTS Users should at least complete their high school (12<sup>th</sup> std) In order to make use of the application.</div> <div>CC</div>	<div>5. AVAILABLE SOLUTIONS Predicting admissions in Anna University using Their details small datasets.</div> <div>AS</div>	Explore AS, differentiate
Focus on J&P, tap into BE, understand RC	<div>2. JOBS-TO-BE-DONE / PROBLEMS Students worried about the chances of admissions to the university.  Troublesome process for students in finding the perfect university.</div> <div>—</div>	<div>9. PROBLEM ROOT CAUSE Inadequate knowledge about the students admissions chances in a particular university.</div> <div>RC</div>	<div>7. BEHAVIOUR 1.Easier for students to find the colleges based on their academic marks and other performances. 2.Direct connection between the students and the universities to avoid any intermediaries.</div> <div>BE</div>	Focus on J&P, tap into BE, understand RC

<div><div>3. TRIGGERS</div><div>TR</div><div>User can be provided with comparisons between the required scores versus their actual scores.</div></div>	<div><div>10. YOUR SOLUTION</div><div>SL</div><div>Design a predictor with the help of the data collected, and ensure that it is accurate reliable. Also make sure that the data collected from the users is safe and secure.</div></div>	<div><div>8. CHANNELS of BEHAVIOUR</div><div>CH</div><div>8.1 ONLINE Customers might search for reliable eligibility predictors that are available online and rate them based on their liking.</div><div>8.2 OFFLINE Students would discuss amongst their peer group about such predictors and if they find one to be reliable enough, they would spread the word about it.</div></div>
<div><div>4. EMOTIONS: BEFORE / AFTER</div><div>EM</div><div>Users would feel that they are in complete control in the admission Process since they can wholeheartedly trust the predictor.</div></div>		