

# HARIPRIYA SURPUR

ENGINEERING STUDENT

## CONTACT

7499353875  
haripriyasurpur@gmail.com  
State Bank colony Shelgi road  
Solapur

## PROFILE SUMMARY

Seeking a challenging role in industry where I can utilize my skills and knowledge to contribute to the organization's success.

## EDUCATION

2021-2023  
DAYANAND COLLEGE OF ARTS  
AND SCIENCE  
• HSC(science)

2023-present  
SSWCOE  
• Bachelor of technology  
• CGPA-7.94

## SKILLS

- Python
- C-programming
- Teamwork
- Time Management
- SQL
- Effective Communication
- Critical Thinking

## LANGUAGES

- English: Fluent
- Hindi: Fluent
- Marathi: Basics
- Kannada: Fluent

## EXPERIENCE

IBM Skills build internship 2024  
Dqta Analysis and manupalation

- Completed IBM Skills Build Internship, acquiring data analysis and manipulation skills to drive business insights.
- Gained hands-on experience with data analysis tools and techniques, including data visualization and statistical modeling.
- Developed skills in data manipulation, including data cleaning, transformation, and formatting.
- Learned to use data analysis software, such as Excel, SQL, and data visualization tools.

TATA Forage 2024  
Product Designing internship

- Completed Tata Forage Product Design Internship, gaining hands-on experience in designing innovative forage solutions. Developed skills in product design, prototyping, and testing. Collaborated with cross-functional teams to design user-centric products. Applied design thinking principles to solve complex problems. Enhanced my product design and development skills through this internship.

NPTEL 2024  
Python and Communications skills

- Completed NPTEL certification in Python Programming, demonstrating expertise in writing efficient code. Developed strong programming skills in Python, including data structures and file operations. Completed NPTEL certification in Communication Skills, improving verbal and non-verbal communication abilities. Successfully demonstrated proficiency in Python programming and effective communication..