

Gender Pay Gap and Educational importance analysis using General Social Survey data

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Introduction

A person's income is not just impacted by personal criteria like education level and age but also social criteria like gender and occupational prestige score. Gender pay inequality remains a persistent issue globally, transcending geographical boundaries and socioeconomic strata. In this project, we delve into the intricate dynamics of the gender pay gap using empirical evidence drawn from the General Social Survey (GSS) spanning from 1974 to 2018. We would also like to understand how education level affects an individual's salary and the occupation prestige score to examine if higher education improves a person's income and how this trend varies across different occupations.

Dataset:

The dataset, aptly titled "The Gender Pay Gap in the General Social Survey," offers various variables providing insights into the economic landscape over several decades. [\[1\]\[2\]](#)

Key variables: base income, age, occupation code, occupational prestige score, gender, education level.

Variables and summary statistics:

Occrecode: Categorical; Occupational category: 11 categories including Transportation, Professional, Office and Administrative Support, Business/Finance, Service, Production, Sales, Installation, Maintenance, and Repair, Armed Forces, Construction/Extraction, Farming, Fishing, and Forestry

Age: Numerical; variable indicating age; Ranges from 18 to 85

Prestig10: Numerical; Prestige score associated with individuals' occupations, based on measures of income, education, and occupational status; values range from 16 to 80

Gender: Categorical; Two categories: Male and Female; the 1974 dataset contains 348 males (66.8%) and 173 females (33.2%) and the 2018 dataset contains 507 males (51.9%) and 469 females (48.1%).

Educcat: Categorical; Five categories: "Less Than High School", "High School", "Junior College", "Bachelor" and "Graduate"

Realrinc: Numerical; Real annual income of individuals having a mean value of \$26882.2 in 1974 and \$29126.09 in 2018.

The original dataset contained additional variables like number of children and marital status of individuals which were not included as a part of this study as we intend to address only topics relating to gender, education and pay.

Data preparation:

The original dataset contains 61697 entries collected over a period of 1974 to 2018. By constraining on the year, we reduce and split the dataset by selecting only the data from 1974 and 2018. The data was cleaned by removing the tuples with null values. Entries only with Full-time employment status were selected to give a common ground on hours of work for better analysis. After initial data cleaning, we got 522 entries for the 1974 dataset (348 males and 173 females) and 977 entries for the 2018 dataset (507 males and 469 females).

Exploratory data analysis:

EDA was done on the selected subsets of the data to understand how the data is distributed over different feature categories. 1974 data included almost half as many females as males while the 2018 dataset had an almost equal representation of both genders. Upon plotting bar graphs to observe how the average income of males and females differs across different occupations, we notice that in 1974, except for professional occupations, either the females are not included in the dataset or the gender gap is high in other occupations. Whereas, in 2018 women seem to be included in almost all the domains considered, and the pay gap seems to have gone down in most of the fields, except for the ones like Construction and Production.

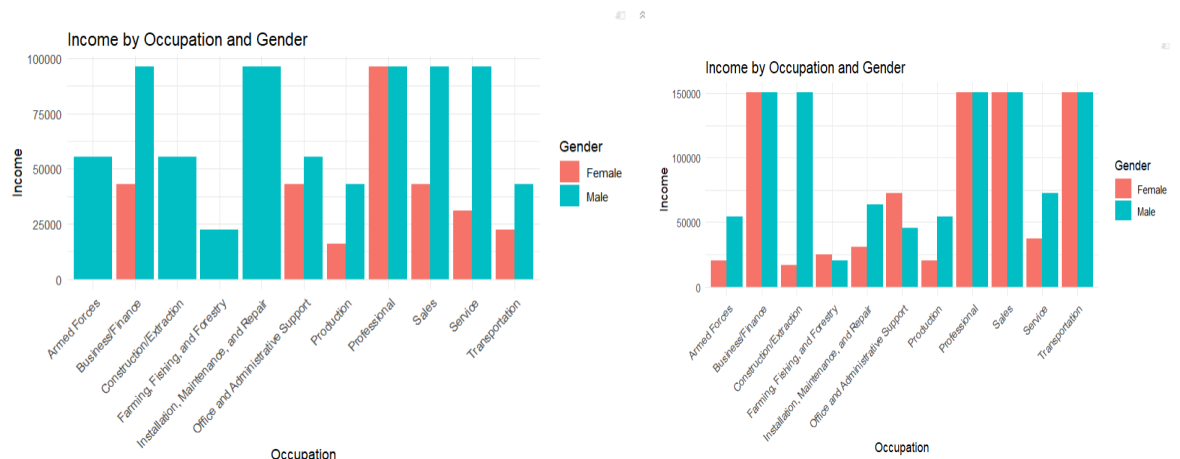


Fig 1: Income by occupation and gender in 1974 and 2018

Research questions:

After observing initial trends during EDA, we bring upon certain research questions that we would like to answer by doing regression analysis on the dataset

1. **Gender-Pay gap:** How has the gender pay gap changed since 1974? Has it gone down?
2. **Impact of education on different occupations:** How important is the level of education in different fields of occupation? Has this importance changed over time?
3. **Impact of education on the relationship between prestige score and income (Causal analysis):** How does education level affect the relationship between prestige score and real income?

Methods

Multiple Linear model was used to analyze the relationships between input and dependent variables. The Gaussian function was used as the link function because the dependent variable, income, is continuous.

Model for Research Question 1:

Formula: $realrinc \sim age + occrecode + educcat + gender*prestg10$

Model for research question 2:

Formula: $realrinc \sim educcat * occrecode$

Model for research question 3:

Formula: $realrinc \sim educcat * prestg10$

Results and analysis:

Model-1:		<i>brm (realrinc ~ age + occrecode + educat + gender*prestg10)</i>				
Year 1974	Estimate	Std Error	l-95% CI	U-95% CI	r-hat	
genderMale	11031.6	5998.37	-821.2	22477.8	1	
Year 2018		Estimate	Std Error	l-95% CI	U-95% CI	r-hat
genderMale	-2123.09	6022.72	-13945.9	9713.06	1	
Model-2:		<i>lm (realrinc ~ educat * occrecode)</i>				
Year 2018	Estimate	Std. Error	t-value	Pr(> t)		
Less Than High School: Service	51509.3	15608	3.3	0.001	**	
Graduate: Transportation	-53676	31302	-1.715	0.0242	.	
High School: Transportation	-40015	12969	-3.085	0.0209	**	
Junior College: Transportation	-54245	23156	-2.343	0.0193	*	
Model -3:		<i>lm (realrinc ~ educat * prestg10)</i>				
Year 1974	Estimate	Std. Error	t-value	Pr(> t)		
Graduate:prestg10	692.32	327.23	2.116	0.034851	*	
High School:prestg10	508.75	217	2.344	0.019436	*	
Junior College:prestg10	81.15	560.22	0.145	0.884879		
Less Than High School:prestg10	476.12	273.24	1.742	0.082029	.	
Year 2018	Estimate	Std. Error	t-value	Pr(> t)		
Graduate:prestg10	282.76	244.62	1.156	0.248		
High School:prestg10	-62.58	176.81	-0.354	0.7235		
Junior College:prestg10	29.63	298.54	0.099	0.9209		
Less Than High School:prestg10	-213.2	304.79	-0.699	0.4844		

Fig2: Main columns of model estimate results highlighted for the three models used: Note the following for the models:

1. Model 1 made using brms: the sign of estimate for genderMale switches from +ve to -ve in 1974 and 2018.
2. Model 2 using lm: The interaction terms shown in the image are significant
3. Model 3 using lm: education-prestige score interaction terms have significance in 1974 unlike 2018.

Inferences from these tables are made in the results and discussion below. Full tables we got from R for these models are included as a part of Appendix C

Results of Model 1: *realrinc ~ age + occrecode + educat + gender*prestg10*

Interaction term on gender was added to understand how gender affects the relationship between prestige score on income.

In 1974:

- Individuals in occupations such as Business/Finance, Sales, and Professional occupations tend to have higher incomes compared to other occupations.

- Higher education levels generally correspond to higher incomes, with Graduate education having the most significant positive effect.
- Being male is associated with higher income, with a positive effect estimate. However, the interaction between gender and prestige score (genderMale:prestg10) is relatively small.

In 2018, the estimated effects show some similarities but also notable differences compared to 1974:

- Occupations such as Business/Finance, Transportation, and Sales exhibit positive effects on income similar to 1974, although the magnitudes vary.
- Higher education levels, particularly Graduate education, continue to be associated with higher incomes.
- Interestingly, the effect of being male on income was negative in 2018, suggesting that females, on average, earn more than males. However, similar to 1974, the interaction between gender and prestige score (genderMale:prestg10) remains relatively small.

Summary on Gender: Comparing these results between 1974 and 2018 reveals significant shifts in the factors influencing income over time. While occupation and education continue to play crucial roles in determining income levels, the effect of gender appears to have reversed from a positive to a negative association with income.

Results of Model 2: *realrinc ~ educat * occrecode*

To determine the order of occrecode (occupation) in which educat (education level) influenced realrinc (real income) in 2018, we can examine the coefficients associated with the interaction terms between education level and occupation:

- The interaction term with the largest absolute coefficient is "educatLess Than High School:occrecodeService" with an estimate of 51509.3. This suggests that among the occupations considered, individuals with less than a high school education working in service had the highest influence on real income in 2018.
- The order of influence decreases gradually as we move to occupations associated with lower absolute coefficient values.
- Some interaction terms have coefficients marked as "NA" due to singularities, indicating that certain combinations of education level and occupation may not have sufficient data for estimation.

- Based on the available data, we can observe a trend where higher education levels generally lead to higher income across different occupations, with some variations in the magnitude of this effect depending on the specific occupation.

Summary: The analysis suggests that in 2018, individuals with less than a high school education working in transportation had the highest influence on real income, followed by other occupations such as construction/extraction and farming, fishing, and forestry.

Results of Model 3: *realrinc ~ educat * prestg10*

The regression results for the year 1974 indicate that the interaction between education level (*educat*) and prestige score (*prestg10*) significantly influences real income (*realrinc*):

- This is evident from the statistically significant coefficients for the interaction terms, such as `educatGraduate:prestg10`, `educatHigh School:prestg10`, and `educatLess Than High School:prestg10`.
- These significant coefficients imply that the effect of prestige score on real income varied across different levels of education in 1974. Specifically, the interaction terms show that the relationship between prestige score and real income differs for individuals with different education levels.
- Therefore, in 1974, education level acts as a **moderator** in the relationship between prestige score and real income.

In contrast, the regression results for the year **2018 do not show significant interaction** effects between education level and prestige score on real income:

- None of the interaction terms have statistically significant coefficients, indicating that the relationship between prestige score and real income does not vary significantly across different education levels in 2018.

This implies that the influence of education level on the relationship between prestige score and real income may have changed over time, with education level playing a more significant moderating role in 1974 compared to 2018.

10-fold cross-validation to compare the three models:

<u>CV Results</u>	RMSE	R-squared	MAE
Model-1	24983.54	0.2879351	15358.25

Model-2	27235.67	0.1726562	16773.04
Model-3	26992.78	0.1737815	16477.7

Table 1: Cross-validation results for considered 3 models

Model-1 which includes 5 predictors performs better than model-2 and 3 which include only two predictors each.

Discussion

By doing regression analysis on the datasets, after understanding the causal relationship among them, we were able to draw the following conclusions as solutions to the research questions that we started with:

1. **Gender-Pay gap:** Comparing 1974 and 2018 income results we see that the gender gap has gone down significantly and the effect of gender appears to have reversed from a positive to a negative association with income. Though this may not be true in all occupations, this certainly seems to be the case with the considered dataset. This can be attributed to the societal improvements in terms of gender equality and the changes in the occupational distribution of men and women that happened during the time period considered [\[3\]](#).
2. **Impact of education on different occupations:** The broader pattern observed in the data is that higher education levels tend to correlate with higher incomes across various occupations. Comparing the trends in 2018 to the trend in 1974, it's likely that the influence of education on income has become more pronounced over time, reflecting the increasing importance of education in accessing higher-paying jobs in modern economies.
3. **Impact of education on the relationship between prestige score and income:** In 1974, the effect of prestige score on real income is moderated or influenced by education level. In contrast, in 2018, education's influence on this relationship didn't seem to be statistically significant.

Even though the conclusions drawn from the available datasets show an improvement in problems like gender gap and education-pay gaps over time, we also need to take into consideration that the datasets from 1974 and 2018 are not equally distributed among different genders and different education levels. As a part of future work, some more analysis can be done on these datasets like how having kids impacts a woman's income and how marital status influences how much one earns.

References

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Supplementary Information - Appendix

Contents:

[A. Some of the causal relationships examined:](#)

[B. The ordered list of occrecode categories based on the magnitude of the coefficient of the interaction term in 1974:](#)

[C. Full result tables](#)

[C1. Hypothesis 1](#)

[C2. Hypothesis 2 results:](#)

[C3. Hypothesis 3 Results:](#)

[C4. Hypothesis 2 results using brms:](#)

[C5. Hypothesis 3 using brms:](#)

[D. pp_check\(\) for model 1 on 2018 dataset](#)

[E. Correlation matrix for numerical columns of 1974 dataset](#)

[F. Correlation matrix for numerical columns of 2018 dataset](#)

A. Some of the causal relationships examined:

1974:

Gender as a Moderator in `prestg10` to income relationship:

- In the first model, the interaction term `genderMale:prestg10` is included to test if gender moderates the relationship between `prestg10` and `realrinc`.
- The coefficient for the interaction term is 217.9 with a p-value of 0.10485, which is not statistically significant at conventional levels ($p > 0.05$). This suggests that there's no strong evidence to support the moderation effect of gender in the relationship between occupational prestige score and income.

Educcat as a Confounder:

- In the third model, `educcat` is included alongside `prestg10` to test if it acts as a confounder in the relationship between `prestg10` and `realrinc`.
- The coefficients for the different levels of education (`educcat`) are statistically significant for some categories, indicating that education level has a direct effect on income.
- However, the coefficient for `prestg10` remains statistically significant, suggesting that occupational prestige score still has an independent effect on income even after controlling for education level.

2018:

Let's interpret the results for each case:

Gender as a Moderator:

- The interaction term `genderMale:prestg10` is included to test if gender moderates the relationship between `prestg10` and `realrinc`.
- The coefficient for the interaction term is 335.94 with a p-value of 0.00838, which is statistically significant at conventional levels ($p < 0.05$). This suggests that gender moderates the relationship between occupational prestige score and income in the year 2018.

Educcat as a Confounder:

- In the third model, `educcat` is included alongside `prestg10` to test if it acts as a confounder in the relationship between `prestg10` and `realrinc`.
- The coefficients for the different levels of education (`educcat`) are statistically significant for some categories, indicating that education level has a direct effect on income.
- However, the coefficient for `prestg10` remains statistically significant, suggesting that occupational prestige score still has an independent effect on income even after controlling for education level.

B. The ordered list of `occrcode` categories based on the magnitude of the coefficient of the interaction term in 1974:

- Installation, Maintenance, and Repair
- Sales
- Business/Finance
- Professional
- Office and Administrative Support
- Production
- Construction/Extraction
- Service
- Farming, Fishing, and Forestry
- Transportation

2018:

- Service
- Installation, Maintenance, and Repair
- Transportation
- Construction/Extraction
- Production
- Farming, Fishing, and Forestry

- Professional, Sales, Business/Finance, Office and Administrative Support

C. Full result tables

C1. Hypothesis 1

1974 results:

Family: gaussian

Links: mu = identity; sigma = identity

Formula: realrinc ~ age + occrecode + gender * prestg10

Data: income_1974 (Number of observations: 521)

Draws: 4 chains, each with iter = 2000; warmup = 1000; thin = 1;
total post-warmup draws = 4000

Population-Level Effects:

	Estimate	Est.Error	l-95% CI	u-95%
CI Rhat				
Intercept	-10338.50	8697.93	-27355.65	
7037.06 1.00				
age	239.74	57.90	128.81	
356.58 1.00				
occrcodeBusinessDFinance	18665.07	6066.26	6957.11	
30286.24 1.00				
occrcodeConstructionDExtraction	2947.83	6592.84	-10064.09	
15517.02 1.00				
occrcodeFarmingFishingandForestry	-5821.19	10929.90	-27760.78	
15626.28 1.00				
occrcodeInstallationMaintenanceandRepair	8115.22	6738.19	-4879.23	
21655.93 1.00				
occrcodeOfficeandAdministrativeSupport	8908.51	6230.08	-3215.18	
21309.22 1.00				
occrcodeProduction	4685.52	6339.31	-7992.53	
16754.06 1.00				
occrcodeProfessional	14715.00	5816.79	3447.37	
26133.73 1.00				
occrcodeSales	15169.40	6502.36	2049.66	
27818.87 1.00				
occrcodeService	2755.90	6399.55	-9706.63	
15305.61 1.00				
occrcodeTransportation	5802.20	6875.71	-8169.98	
18687.97 1.00				
genderMale	6654.50	6115.97	-5428.64	
18743.72 1.00				
prestg10	181.02	127.75	-70.53	
431.50 1.00				
genderMale:prestg10	194.70	132.93	-67.88	
459.14 1.00				

Bulk_ESS Tail_ESS

Intercept	1178	1781
age	3824	2924
occrcodeBusinessDFinance	968	1483
occrcodeConstructionDExtraction	1016	1354
occrcodeFarmingFishingandForestry	1907	2442
occrcodeInstallationMaintenanceandRepair	1124	1677
occrcodeOfficeandAdministrativeSupport	1004	1638
occrcodeProduction	990	1528
occrcodeProfessional	1033	1615
occrcodeSales	997	1509
occrcodeService	1025	1666
occrcodeTransportation	1030	1627
genderMale	1766	2194
prestg10	2014	2505
genderMale:prestg10	1831	2333

Family Specific Parameters:

Estimate Est.Error l-95% CI u-95% CI Rhat Bulk_ESS Tail_ESS

2018 Results:

Family: gaussian

Links: mu = identity; sigma = identity

Formula: realrinc ~ age + occrcode + gender * prestg10

Data: income_2018 (Number of observations: 976)

Draws: 4 chains, each with iter = 2000; warmup = 1000; thin = 1;
total post-warmup draws = 4000

Population-Level Effects:

	Estimate	Est.Error	l-95% CI	u-95%
CI Rhat				
Intercept	-21028.81	13445.35	-46607.08	
5669.31 1.01				
age	377.96	64.84	250.12	
503.63 1.00				
occrcodeBusinessDFinance	20948.65	12158.03	-2907.43	
44203.73 1.01				
occrcodeConstructionDExtraction	5900.20	12655.61	-18756.90	
30242.64 1.01				
occrcodeFarmingFishingandForestry	-2006.20	15066.44	-31246.12	
27209.60 1.00				
occrcodeInstallationMaintenanceandRepair	3682.88	12580.49	-21587.69	
27953.98 1.01				
occrcodeOfficeandAdministrativeSupport	4253.65	12367.78	-20109.59	
27722.07 1.01				
occrcodeProduction	1542.54	12624.10	-23138.50	
25409.40 1.01				
occrcodeProfessional	5101.17	12119.39	-18958.21	
28029.85 1.01				
occrcodeSales	10970.85	12479.07	-13209.02	
34643.50 1.01				
occrcodeService	-751.04	12266.09	-24955.16	
22816.25 1.01				

occrcodeTransportation	17507.54	12707.07	-7392.26
41490.46 1.01			
genderMale	-2824.84	6284.29	-14720.95
9922.51 1.00			
prestg10	445.54	110.13	227.63
656.92 1.00			
genderMale:prestg10	279.45	126.82	25.90
519.65 1.00			

	Bulk_ESS	Tail_ESS
Intercept	750	1453
age	4384	2721
occrcodeBusinessDFinance	690	1276
occrcodeConstructionDExtraction	719	1399
occrcodeFarmingFishingandForestry	866	1723
occrcodeInstallationMaintenanceandRepair	703	1384
occrcodeOfficeandAdministrativeSupport	671	1286
occrcodeProduction	719	1388
occrcodeProfessional	705	1252
occrcodeSales	705	1374
occrcodeService	674	1300
occrcodeTransportation	727	1332
genderMale	2669	2378
prestg10	3092	2759
genderMale:prestg10	2554	2400

Family Specific Parameters:

	Estimate	Est.Error	l-95% CI	u-95% CI	Rhat	Bulk_ESS	Tail_ESS
sigma	26182.48	595.58	25040.53	27421.38	1.00	4322	2513

C2. Hypothesis 2 results:

Call:

```
lm(formula = realrinc ~ educcat * occrcode, data = income_2018)
```

Residuals:

Min	1Q	Median	3Q	Max
-64884	-12838	-3794	4921	126292

Coefficients: (7 not defined because of singularities)

	Estimate	Std. Error
t value Pr(> t)		
(Intercept)	27575	5664
4.869 1.32e-06 ***		
educcatG	-12911	13162
-0.981 0.326866		
educcatHS	-9918	6422
-1.544 0.122853		

educcatJunior College	-12115	9082
-1.334 0.182565		
educcatL	-58529	12454
-4.699 3.00e-06 ***		
occrcodeArmed Forces	-4024	19620
-0.205 0.837540		
occrcodeBusiness	21619	6504
3.324 0.000923 ***		
occrcodeConstruction	47745	16350
2.920 0.003583 **		
occrcodeFarming	-2605	27163
-0.096 0.923609		
occrcodeMaintenance	-4894	12235
-0.400 0.689243		
occrcodeProduction	-3882	14440
-0.269 0.788106		
occrcodeProfessional	7069	6268
1.128 0.259644		
occrcodeSales	12137	8208
1.479 0.139540		
occrcodeService	-10592	9810
-1.080 0.280575		
occrcodeTransportation	49794	11528
4.319 1.73e-05 ***		
educcatG:occrcodeArmed Forces	43840	35098
1.249 0.211952		
educcatHS:occrcodeArmed Forces	6797	33164
0.205 0.837663		
educcatJunior College:occrcodeArmed Forces	13534	33781
0.401 0.688778		
educcatL:occrcodeArmed Forces	NA	NA
NA NA		
educcatG:occrcodeBusiness	32181	14312
2.248 0.024780 *		
educcatHS:occrcodeBusiness	-1188	8154
-0.146 0.884210		
educcatJunior College:occrcodeBusiness	-9946	11697
-0.850 0.395399		
educcatL:occrcodeBusiness	21592	20015
1.079 0.280954		
educcatG:occrcodeConstruction	NA	NA
NA NA		
educcatHS:occrcodeConstruction	-38837	17259
-2.250 0.024669 *		
educcatJunior College:occrcodeConstruction	-35682	25896
-1.378 0.168579		
educcatL:occrcodeConstruction	-2821	21320
-0.132 0.894762		

educcatG:occrecodeFarming	NA	NA
NA NA		
educcatHS:occrecodeFarming	-12139	31341
-0.387 0.698610		
educcatJunior College:occrecodeFarming	NA	NA
NA NA		
educcatL:occrecodeFarming	43615	31655
1.378 0.168589		
educcatG:occrecodeMaintenance	NA	NA
NA NA		
educcatHS:occrecodeMaintenance	12960	13678
0.948 0.343624		
educcatJunior College:occrecodeMaintenance	19795	16453
1.203 0.229222		
educcatL:occrecodeMaintenance	60817	31281
1.944 0.052168 .		
educcatG:occrecodeProduction	NA	NA
NA NA		
educcatHS:occrecodeProduction	9385	15371
0.611 0.541634		
educcatJunior College:occrecodeProduction	-6300	24735
-0.255 0.798998		
educcatL:occrecodeProduction	44645	20794
2.147 0.032047 *		
educcatG:occrecodeProfessional	23793	13745
1.731 0.083782 .		
educcatHS:occrecodeProfessional	-2935	7813
-0.376 0.707313		
educcatJunior College:occrecodeProfessional	1091	11353
0.096 0.923462		
educcatL:occrecodeProfessional	45260	19939
2.270 0.023442 *		
educcatG:occrecodeSales	13680	21066
0.649 0.516244		
educcatHS:occrecodeSales	-5036	9704
-0.519 0.603955		
educcatJunior College:occrecodeSales	-6884	17153
-0.401 0.688266		
educcatL:occrecodeSales	33117	18209
1.819 0.069271 .		
educcatG:occrecodeService	33950	20343
1.669 0.095476 .		
educcatHS:occrecodeService	5200	10626
0.489 0.624733		
educcatJunior College:occrecodeService	11830	13812
0.857 0.391928		
educcatL:occrecodeService	51509	15608
3.300 0.001003 **		

```

educcatG:occrecodeTransportation      -53676      31302
-1.715 0.086719 .
educcatHS:occrecodeTransportation      -40015      12969
-3.085 0.002093 **
educcatJunior College:occrecodeTransportation  -54245      23156
-2.343 0.019360 *
educcatL:occrecodeTransportation              NA          NA
NA          NA
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

```

Residual standard error: 26570 on 928 degrees of freedom
Multiple R-squared: 0.244, Adjusted R-squared: 0.2057
F-statistic: 6.372 on 47 and 928 DF, p-value: < 2.2e-16

C3. Hypothesis 3 Results:

```

Call:
lm(formula = realrinc ~ educat * prestg10, data = income_1974)

```

```

Residuals:
    Min       1Q   Median       3Q      Max
-46407 -11215  -3575    7278   75308

```

```

Coefficients:
              Estimate Std. Error t value Pr(>|t|)
(Intercept)    38721.13   10395.98   3.725 0.000217 ***
educatG        -26892.51   19697.78  -1.365 0.172773
educatHS       -31762.47   11377.15  -2.792 0.005438 **
educatJunior College -14796.24   26452.01  -0.559 0.576160
educatL        -32495.42   12707.56  -2.557 0.010840 *
prestg10         -93.64    190.06   -0.493 0.622458
educatG:prestg10    692.32    327.23    2.116 0.034851 *
educatHS:prestg10   508.75    217.00    2.344 0.019436 *
educatJunior College:prestg10  81.15    560.22    0.145 0.884879
educatL:prestg10   476.12    273.24    1.742 0.082029 .
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

```

Residual standard error: 18850 on 511 degrees of freedom
Multiple R-squared: 0.1879, Adjusted R-squared: 0.1736
F-statistic: 13.14 on 9 and 511 DF, p-value: < 2.2e-16

```

Call:
lm(formula = realrinc ~ educat * prestg10, data = income_2018)

```

```

Residuals:
    Min       1Q   Median       3Q      Max
-50615 -13528  -5111    5155   135452

```


Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	18589.09	7468.52	2.489	0.0130 *
educcatG	-8755.61	14319.35	-0.611	0.5410
educcatHS	-10125.22	8854.53	-1.144	0.2531
educcatJunior College	-16025.27	14551.25	-1.101	0.2710
educcatL	-11838.42	12729.18	-0.930	0.3526
prestg10	386.90	138.44	2.795	0.0053 **
educcatG:prestg10	282.76	244.62	1.156	0.2480
educcatHS:prestg10	-62.58	176.81	-0.354	0.7235
educcatJunior College:prestg10	29.63	298.54	0.099	0.9209
educcatL:prestg10	-213.20	304.79	-0.699	0.4844

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 27280 on 966 degrees of freedom

Multiple R-squared: 0.1704, Adjusted R-squared: 0.1627

F-statistic: 22.05 on 9 and 966 DF, p-value: < 2.2e-16

C4. Hypothesis 2 results using brms:

Call:

```
lm(formula = realrinc ~ educat * occrecode, data = income_2018)
```

Residuals:

Min	1Q	Median	3Q	Max
-64884	-12838	-3794	4921	126292

Coefficients: (7 not defined because of singularities)

	Estimate	Std. Error	t value
Pr(> t)			
(Intercept)	27575	5664	4.869
1.32e-06 ***			
educatG	-12911	13162	-0.981
0.326866			
educatHS	-9918	6422	-1.544
0.122853			
educatJunior College	-12115	9082	-1.334
0.182565			
educatL	-58529	12454	-4.699
3.00e-06 ***			
occrecodeArmed Forces	-4024	19620	-0.205
0.837540			
occrecodeBusiness	21619	6504	3.324
0.000923 ***			
occrecodeConstruction	47745	16350	2.920
0.003583 **			
occrecodeFarming	-2605	27163	-0.096
0.923609			

occrecodeMaintenance 0.689243	-4894	12235	-0.400
occrecodeProduction 0.788106	-3882	14440	-0.269
occrecodeProfessional 0.259644	7069	6268	1.128
occrecodeSales 0.139540	12137	8208	1.479
occrecodeService 0.280575	-10592	9810	-1.080
occrecodeTransportation 1.73e-05 ***	49794	11528	4.319
educcatG:occrecodeArmed Forces 0.211952	43840	35098	1.249
educcatHS:occrecodeArmed Forces 0.837663	6797	33164	0.205
educcatJunior College:occrecodeArmed Forces 0.688778	13534	33781	0.401
educcatL:occrecodeArmed Forces NA	NA	NA	NA
educcatG:occrecodeBusiness 0.024780 *	32181	14312	2.248
educcatHS:occrecodeBusiness 0.884210	-1188	8154	-0.146
educcatJunior College:occrecodeBusiness 0.395399	-9946	11697	-0.850
educcatL:occrecodeBusiness 0.280954	21592	20015	1.079
educcatG:occrecodeConstruction NA	NA	NA	NA
educcatHS:occrecodeConstruction 0.024669 *	-38837	17259	-2.250
educcatJunior College:occrecodeConstruction 0.168579	-35682	25896	-1.378
educcatL:occrecodeConstruction 0.894762	-2821	21320	-0.132
educcatG:occrecodeFarming NA	NA	NA	NA
educcatHS:occrecodeFarming 0.698610	-12139	31341	-0.387
educcatJunior College:occrecodeFarming NA	NA	NA	NA
educcatL:occrecodeFarming 0.168589	43615	31655	1.378
educcatG:occrecodeMaintenance NA	NA	NA	NA
educcatHS:occrecodeMaintenance 0.343624	12960	13678	0.948
educcatJunior College:occrecodeMaintenance 0.229222	19795	16453	1.203
educcatL:occrecodeMaintenance 0.052168 .	60817	31281	1.944

educcatG:occrecodeProduction	NA	NA	NA
NA			
educcatHS:occrecodeProduction	9385	15371	0.611
0.541634			
educcatJunior College:occrecodeProduction	-6300	24735	-0.255
0.798998			
educcatL:occrecodeProduction	44645	20794	2.147
0.032047 *			
educcatG:occrecodeProfessional	23793	13745	1.731
0.083782 .			
educcatHS:occrecodeProfessional	-2935	7813	-0.376
0.707313			
educcatJunior College:occrecodeProfessional	1091	11353	0.096
0.923462			
educcatL:occrecodeProfessional	45260	19939	2.270
0.023442 *			
educcatG:occrecodeSales	13680	21066	0.649
0.516244			
educcatHS:occrecodeSales	-5036	9704	-0.519
0.603955			
educcatJunior College:occrecodeSales	-6884	17153	-0.401
0.688266			
educcatL:occrecodeSales	33117	18209	1.819
0.069271 .			
educcatG:occrecodeService	33950	20343	1.669
0.095476 .			
educcatHS:occrecodeService	5200	10626	0.489
0.624733			
educcatJunior College:occrecodeService	11830	13812	0.857
0.391928			
educcatL:occrecodeService	51509	15608	3.300
0.001003 **			
educcatG:occrecodeTransportation	-53676	31302	-1.715
0.086719 .			
educcatHS:occrecodeTransportation	-40015	12969	-3.085
0.002093 **			
educcatJunior College:occrecodeTransportation	-54245	23156	-2.343
0.019360 *			
educcatL:occrecodeTransportation	NA	NA	NA
NA			

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1			

Residual standard error: 26570 on 928 degrees of freedom
Multiple R-squared: 0.244, Adjusted R-squared: 0.2057
F-statistic: 6.372 on 47 and 928 DF, p-value: < 2.2e-16

C5. Hypothesis 3 using brms:

1974:

Chain 4:
 Family: gaussian
 Links: mu = identity; sigma = identity
 Formula: realrinc ~ educat * prestg10
 Data: income_1974 (Number of observations: 521)
 Draws: 4 chains, each with iter = 2000; warmup = 1000; thin = 1;
 total post-warmup draws = 4000

Population-Level Effects:

	Estimate	Est.Error	l-95% CI	u-95% CI	Rhat
Bulk_ESS Tail_ESS					
Intercept	38747.30	10556.01	18046.07	59682.08	1.00
1446 1821					
educatG	-27383.07	19867.41	-67569.27	10906.26	1.00
1987 2343					
educatHS	-31747.80	11552.57	-54318.68	-9537.76	1.00
1494 1832					
educatJuniorCollege	-14793.81	25898.78	-65303.09	34572.37	1.00
2290 2586					
educatL	-32662.26	12730.80	-57478.03	-7887.87	1.00
1572 2135					
prestg10	-94.88	192.86	-472.17	280.73	1.00
1404 1813					
educatG:prestg10	701.34	329.98	71.72	1363.67	1.00
1888 1975					
educatHS:prestg10	509.12	219.75	93.30	927.55	1.00
1512 1923					
educatJuniorCollege:prestg10	83.88	546.63	-969.46	1162.16	1.00
2426 2606					
educatL:prestg10	480.49	274.30	-45.94	1025.91	1.00
1763 2188					

Family Specific Parameters:

	Estimate	Est.Error	l-95% CI	u-95% CI	Rhat	Bulk_ESS	Tail_ESS
sigma	18851.89	589.55	17740.10	20021.14	1.00	3601	2632

Draws were sampled using sampling(NUTS). For each parameter, Bulk_ESS and Tail_ESS are effective sample size measures, and Rhat is the potential scale reduction factor on split chains (at convergence, Rhat = 1).

2018:

Chain 4:
 Family: gaussian
 Links: mu = identity; sigma = identity
 Formula: realrinc ~ educat * prestg10
 Data: income_2018 (Number of observations: 976)
 Draws: 4 chains, each with iter = 2000; warmup = 1000; thin = 1;
 total post-warmup draws = 4000

Population-Level Effects:

	Estimate	Est.Error	l-95% CI	u-95% CI	Rhat
Bulk_ESS Tail_ESS					

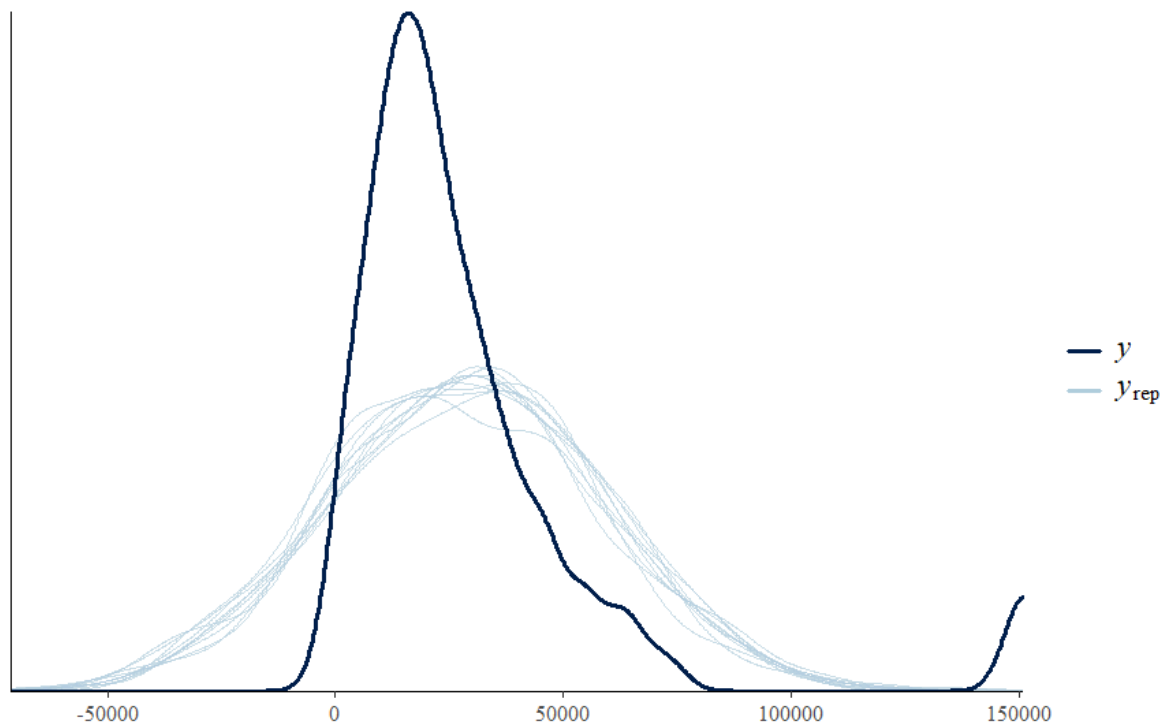
Intercept	18680.01	7280.57	4402.93	33127.03	1.01
1323 1941					
educcatG	-8657.60	14112.88	-35774.12	19550.29	1.00
2040 2560					
educcatHS	-10226.13	8725.81	-27580.23	6771.84	1.01
1403 2094					
educcatJuniorCollege	-16835.87	14273.72	-45006.82	11660.82	1.00
1800 2008					
educcatL	-12046.11	12720.95	-36196.79	13347.21	1.00
1733 2345					
prestg10	384.33	134.91	117.98	642.23	1.01
1323 1888					
educcatG:prestg10	281.74	240.95	-191.15	747.11	1.00
1879 2375					
educcatHS:prestg10	-60.60	174.91	-389.99	287.92	1.01
1500 2075					
educcatJuniorCollege:prestg10	45.32	292.19	-538.52	617.90	1.00
1898 2102					
educcatL:prestg10	-209.77	303.10	-806.38	370.99	1.00
1992 2651					

Family Specific Parameters:

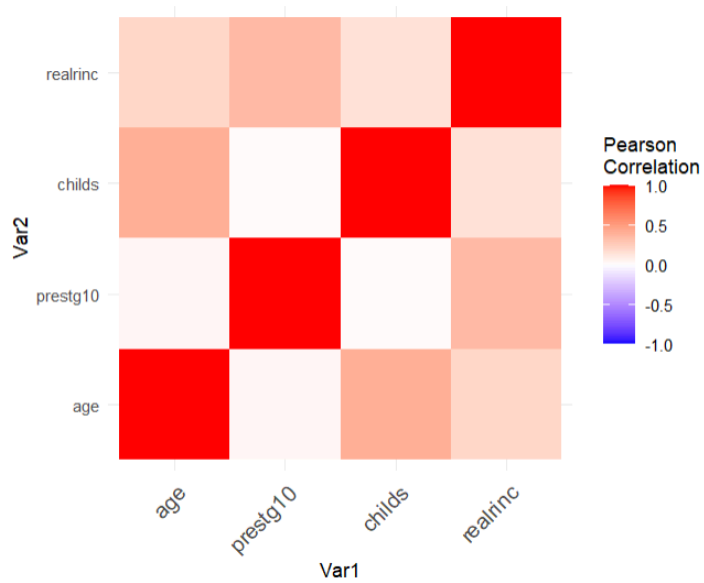
	Estimate	Est.Error	l-95% CI	u-95% CI	Rhat	Bulk_ESS	Tail_ESS
sigma	27287.32	638.71	26097.79	28562.23	1.00	4616	2932

Draws were sampled using sampling(NUTS). For each parameter, Bulk_ESS and Tail_ESS are effective sample size measures, and Rhat is the potential scale reduction factor on split chains (at convergence, Rhat = 1).

D. pp_check() for model 1 on 2018 dataset



E. Correlation matrix for numerical columns of 1974 dataset



F. Correlation matrix for numerical columns of 2018 dataset

