



## TRICHY SRM MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE

SRM Nagar, Trichy-Chennai Highway, TRICHY – 621 105

Date: 13.01.2021

### **Cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics in curriculum**

The institution upholds issues relevant to Gender, environmental sustainability, Human values, Multifactorial health determinants, Right to health, population dynamics and Professional Ethics in highest regard. The Institution perceives these issues as the foundation of Medical Education which will aid students to comprehend the Multidimensional nature of Health and disease.

The Institution Imparts value based Medical education through both horizontal and vertical integrations of Medical curriculum so that students experience a holistic understanding of Health and disease.

The following are the list of the Subjects/Courses in which various cross cutting issues are integrated in the Curriculum as specified by National Medical Commission (NMC) and The Tamil Nadu Dr MGR Medical University.

Cross cutting Issues	Major Subject/Course	Description
Gender Equality & Women Empowerment	Community Medicine, Obstetrics and Gynecology, Psychiatry	Issues relevant to Gender development, Gender equity and Gender role reversals are inculcated in students at the foundational level so that rudimentary societal prejudices are broken and the student is able to perceive Gender factors affecting health and disease. Issues like Declining sex ratio, Maternal mortality, Rights for protection of women, Women empowerment, health problems of reproductive age group women and acts

		like MTP act are taught to the students under Community Medicine and Obstetrics and Gynecology. Gender identity disorders are taught under Psychiatry.
<b>Environmental Sustainability</b>	Community Medicine	With Climate change crisis looming large over humanity it is important that medical students should be alive to the impending situation. We confirm that students are well adapted to issues related to environmental sustainability, Environmental degradation, Climate change and the environmental factors which contribute to disease. Topics like Role of water in health and diseases, environmental factors affecting health, anthropogenic factors causing climate change and Climate change affecting disease phenomena are taught to students
<b>Determinants of Health</b>	Community Medicine	The institution imbibes the importance of the role played by various Health determinants in causation of disease so that students can attempt to root out the causative agent of the disease. How do factors like Socioeconomic status, environment, sanitation, education, nutrition etc affects health are taught to the students so that students are able to understand the Multidimensional nature of disease and Health.
<b>Right to Health</b>	Community Medicine	Our College adopts a rights-based approach to health and Health care. Here we imbibe the precept in each student that Health is the fundamental right of every human being and access to affordable, quality



		Health care is the right of each individual. We have envisioned Universal health coverage, a Goal to be achieved in the near future.
<b>Demography/Population dynamics</b>	Community Medicine	Never in the history of India have we had such a large workforce contributing to GDP of the country. It is imperative that this workforce is healthy and free from Chronic debilitating disorders, so that the country is able to reap the benefits of Demographic dividend. The institution sensitizes the medical students on changing population dynamics and role of demographic factors in health and diseases. Topics like demographic cycle, demographic dividend, National Population policy, Urbanization and health, migration and health etc are taught to the students.
<b>Human values and Professional Ethics</b>	Across all subjects and courses	The institution imparts and expects the highest standards of professional ethics to/from its students and workforce. Topics like Professional conduct, duties of medical practitioners, informed consent and professional negligence, human values, Ethics, autonomy are taught to the students so that they uphold the values of Medical Profession lifelong. Attitude, Ethics and Communication are taught to the students from first year to final year MBBS as per the AETCOM module by NMC.

*S. K. Perumal*  
13/11/21  
**DEAN**

**TRICHY SRM MEDICAL  
COLLEGE HOSPITAL AND  
RESEARCH CENTRE**  
Irungalur, Trichy-621 105