## Systems Thinking for Design

Session 2



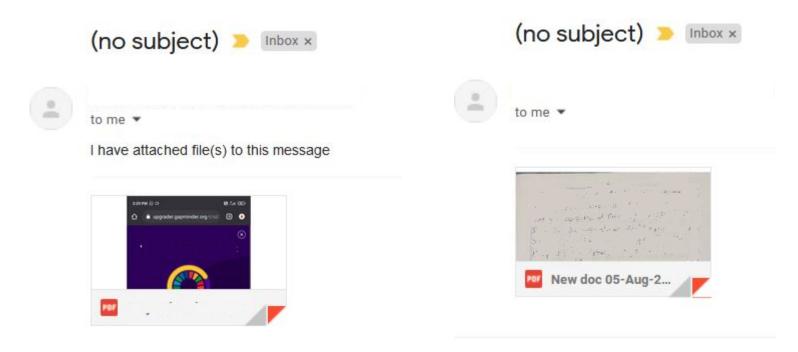
INDIAN INSTITUTE OF INFORMATION TECHNOLOGY, DESIGN AND MANUFACTURING, KANCHEEPURAM

Dr. Karthik Chandrasekaran School of Interdisciplinary Design and Innovation (SIDI)

## Recap of last session

- 1. IIITDM and its relevance
- 2. Gap between student's competencies and industry requirements
- 3. Global state of the art in engineering
- 4. Assignments

## Understanding context



Sample mail from students

## Recap: What do these terms mean to you? (10 min)

- 1. Science (Natural / Social)
- Make-in-India

9. Product

2. Engineering

Startup India

10. Industrial Design

11. Engineering Design

3. Technology

Skill India

12. Prototype

13. Manufacturing

4. Innovation

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5. Entrepreneurship

IIITDM

6. Management

15. Customer

7. Enterprise/Business/Company

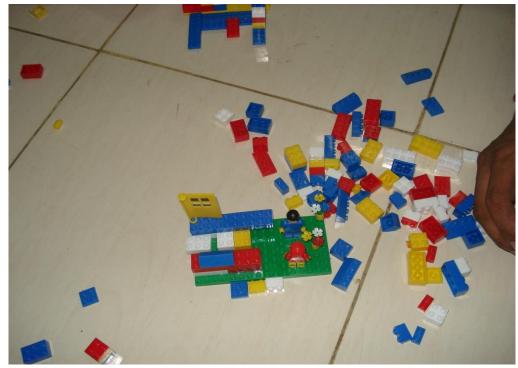
16. Market

14. User

8. Industry

Constraint: Should not exceed a page & should include all terms

## Recap: What competencies did you develop in Year-1 & how?



Relook at your first year courses and depict using the skills you have acquired in the first year My assumption: all of you remember the courses

Category	Course Name		
BSC	Calculus		
BSC	Engineering Electromagnetics		
BEC	Electrical Circuits for Engineers		
BEC	Problem Solving and Programming		
BEC	Materials for Engineers		
DSC	Foundation for Engineering and Product Design		
BSC	Engineering Electromagnetics Practice		
BEC	Problem Solving and Programming Practice		
HSC	Effective Language and Communication Skills		

Category	Course Name			
BSC	Differential Equations			
SEC	Science Elective 1			
BEC	Engineering Graphics			
ITC	Data Structures and Algorithms			
DSC	Sociology of Design			
ITC	Design and Manufacturing Lab			
PCC	Discrete Structures for Computer Science			
ITC	Data Structures and Algorithms Practice			
HSC	NSO/NCC/SSG/NSS			
HSC	Earth, Environment and Design			

The answer that is most common will receive lowest marks



### Session outline

Challenges in the Fuzzy Front End of NPD

Need for inter-disciplinary concepts and approaches

## Exercise 2.1: What do you want to work on? (20 min)

- Identify a few areas of interest individually
- List a couple of dimensions of each area
- Summarize top 10 factors/aspects of the problem you identified
- Work together as a team on the idea
- Add relevant class work to Google drive and maintain it for the rest of your stay at IIITDM

## Lota – A study by Charles & Ray Eames



Link - https://youtu.be/BMC5gDv\_Yos

### Think about the hidden cost

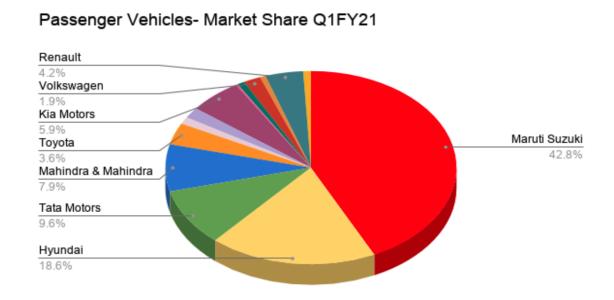
How much do you think the headlight of Maruti 800 would cost?



## How to identify latent/unstated need?

What do you think is the reason for TATA motor's growth?

No	OEM Wholesales	Sep-20	Sep-19	Diff	% Growth
1	Maruti	1,47,912	1,10,454	37,458	33.91
2	Hyundai	50,313	40,705	9,608	23.60
3	Tata	21,200	8,097	13,103	161.83
4	Kia	18,676	7,754	10,922	140.86
5	Mahindra	14,857	14,333	524	3.66
6	Honda	10,199	9,301	898	9.65
7	Renault	8,805	8,345	460	5.51
8	Toyota	8,116	10,203	-2,087	-20.45
9	Ford	5,765	5,556	209	3.76
10	MG	2,537	2,608	-71	-2.72
11	VW	2,050	2,550	-500	-19.61
12	Skoda	1,312	1,233	79	6.41
13	Nissan	780	1,433	-653	-45.57
14	Jeep	554	603	-49	-8.13
-	Total	2,93,076	2,23,175	69,901	31.32



## How to identify latent/unstated need?

- 1. Competitive price?
- 2. New design?
- 3. Aggressive marketing?
- 4. Nice features?



Image courtesy: https://www.globalncap.org

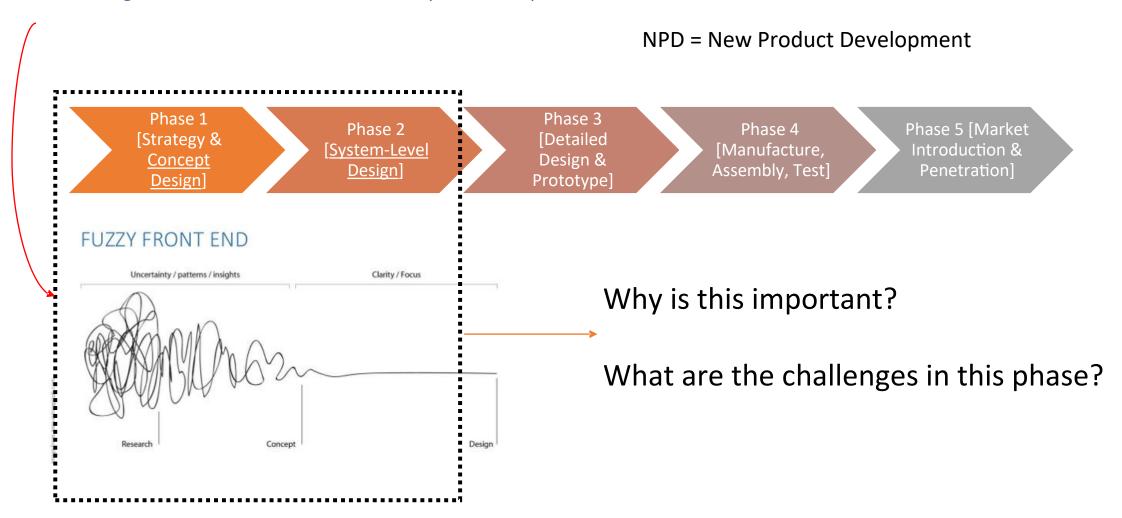
### Session outline

Kickstart Opportunity Identification

Challenges in the Fuzzy Front End of NPD

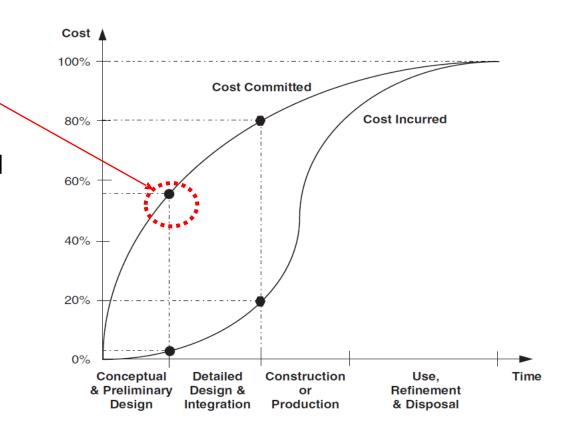
Need for inter-disciplinary concepts and approaches

## Fuzzy Front End (FFE) of NPD and Innovation

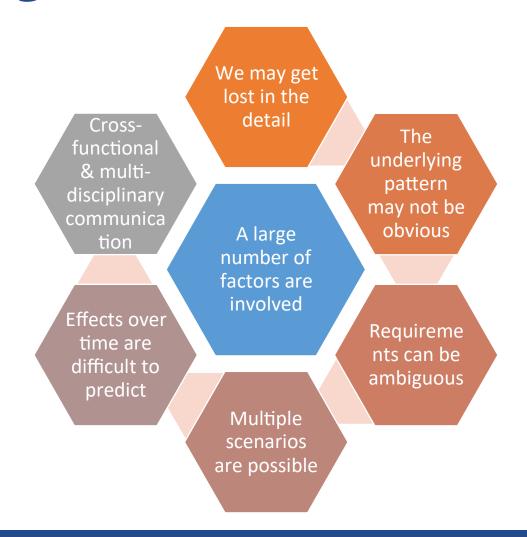


## The importance of FFE

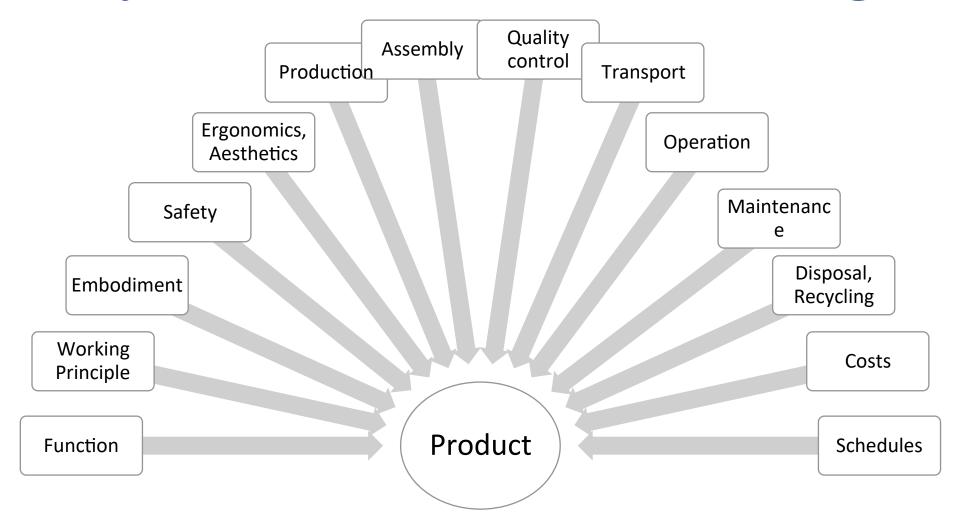
- About 60% of the product cost is committed when the concept design is selected (wrong choices can destroy the advantage)
- Opportunity to shape a market and create new sources of competitive advantage ... (In a world of interdependence, competition can come from anywhere)
- Proliferation of technologies (digital), emergence of integrated product concepts (PSS, SCS, CPS) and regulatory issues like sustainability necessitates a deeper understanding of market and technology trends



## Key Challenges in FFE



## A variety of factors are involved in design



## We could easily get lost in the detail

- Cna yuo raed tihs? Olny 55 plepoe out of 100 can.
- i cdnuolt blveiee taht I cluod aulaclty uesdnatnrdwaht I was rdanieg. The phaonmneal pweor of the hmuan mnid, aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it dseno't mtaetr in waht oerdr the ltteres in a wrod are, the olny iproamtnt tihng is taht the frsit and lsat ltteer be in the rghit pclae. The rset can be a taotl mses and you can sitll raed it whotuit a pboerlm. Tihs is bcuseae the huamn mnid deos not raed ervey lteter by istlef, but the wrod as a wlohe. Azanmig huh? yaeh and I awlyas tghuhot slpeling was ipmorantt!

The power of seeing the whole without knowing all the parts

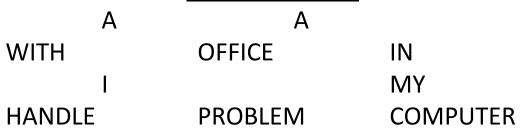
## The underlying pattern may not be obvious



Seeing connections and patterns requires immersion in the problem context

## The problem/requirement can be ambiguous

#### **Set of Elements**



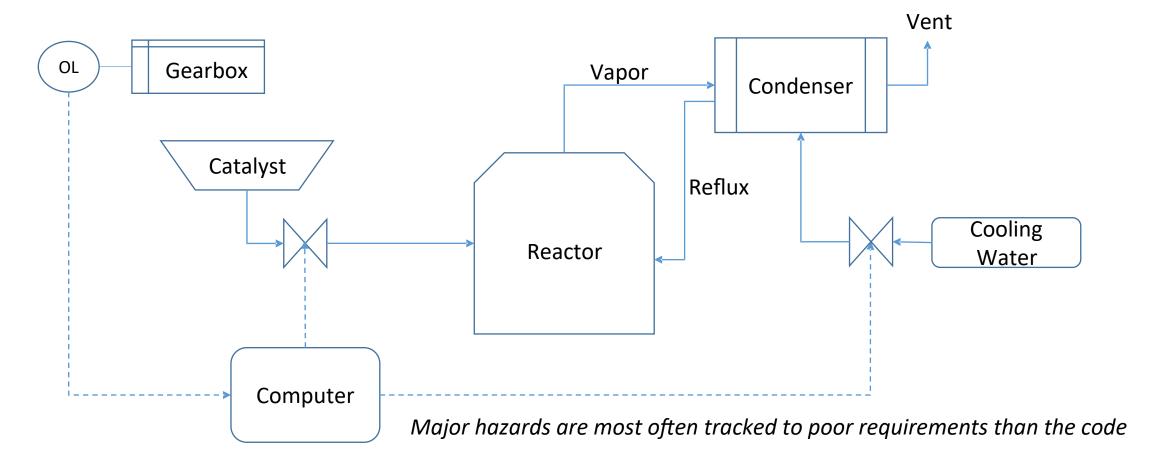
#### **Different Meanings**

- •WITH A COMPUTER, I HANDLE A PROBLEM IN MY OFFICE
  - Using Computer to handle business problem
- •WITH MY OFFICE, I HANDLE A PROBLEM IN A COMPUTER
  - Providing hardware services to clients
- •IN MY OFFICE, I HANDLE A PROBLEM WITH A COMPUTER
  - Using computers for solving client problems

Source: Allen S. Lee (1999), Researching MIS

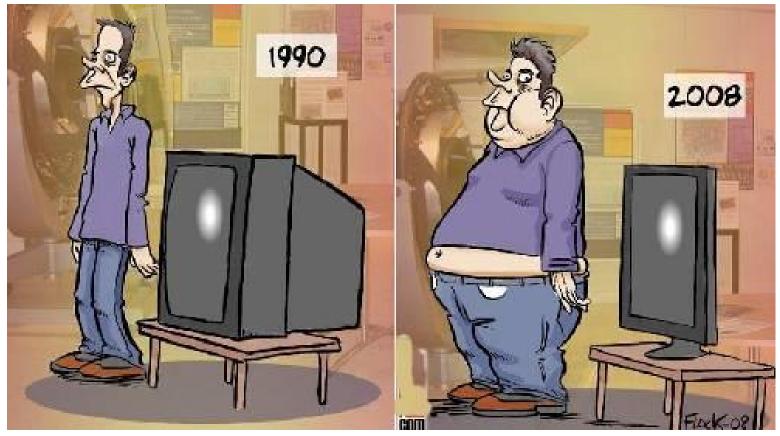
Each pattern suggests different requirements

## Scenarios may be difficult to visualize



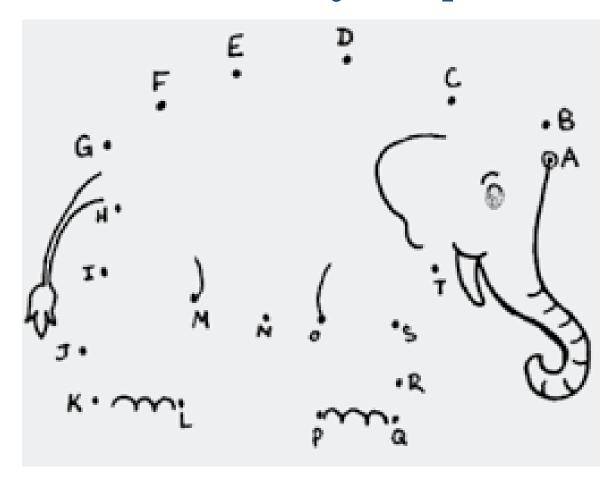
Becomes more problematic with increasing use of IoT

## Effects over time may be difficult to predict



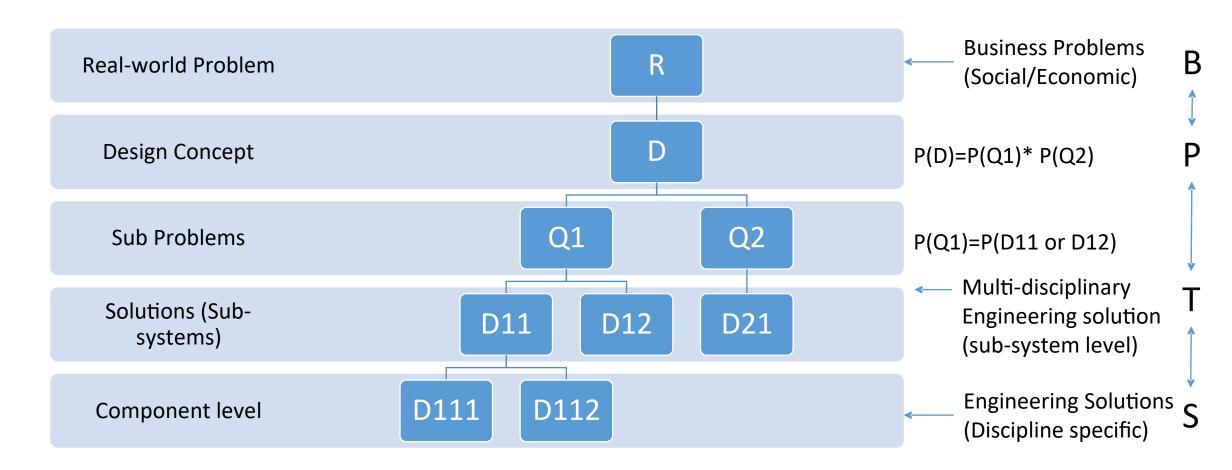
Did we change the TECHNOLOGY? OR It CHANGED us?

## Exercise 2.2: Is there scope for taking a more holistic view of your problem/idea? (15 min)



Can you see the elephant in your opportunity/idea description or are you seeing the tail/trunk?

## Are you able to see the difference between problem space & solution space?

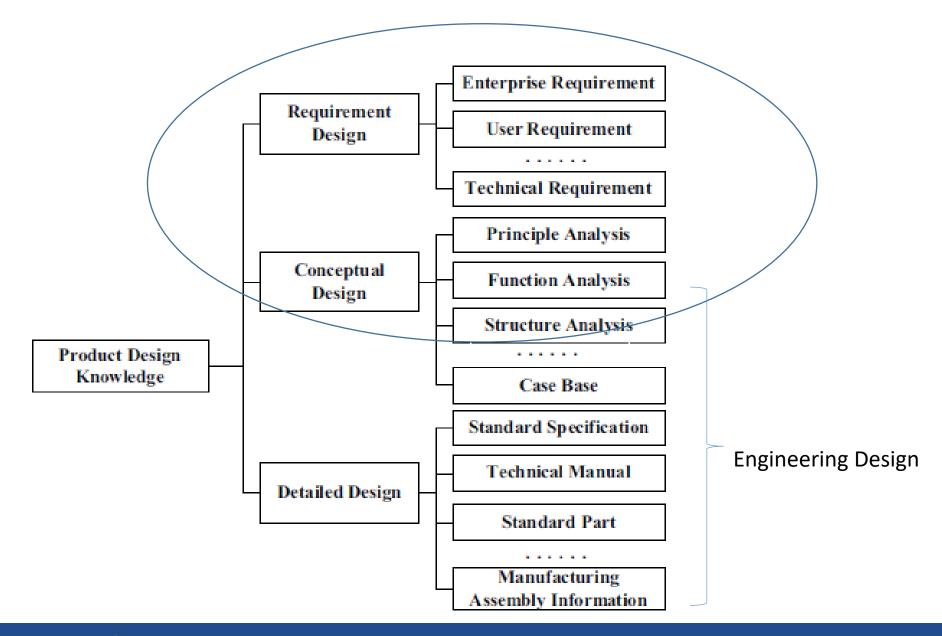


### Session outline

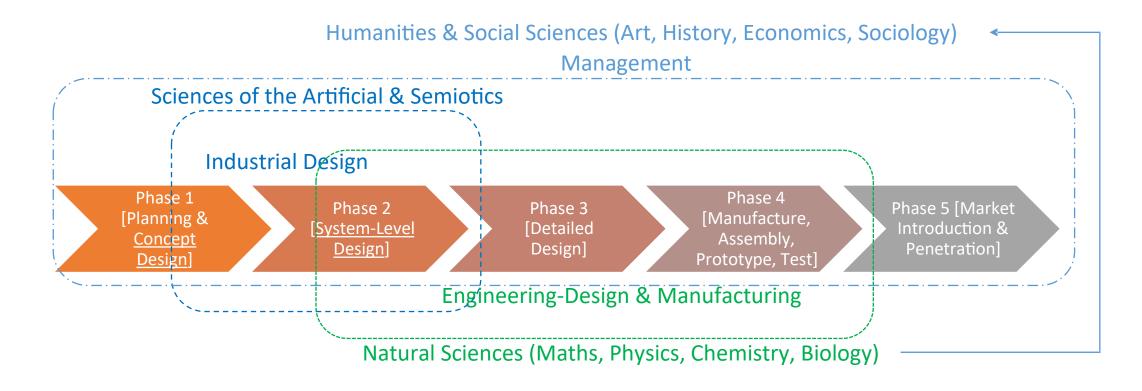
Kickstart Opportunity Identification

Challenges in the Fuzzy Front End of NPD

Need for inter-disciplinary concepts and approaches



## Multi-disciplinary & cross-functional challenge



**INCOMMENSURABILITY** 

### Multiple disciplines = Multiple approaches

Assumptions about real-world (disciplinary boundary)

Methodologies

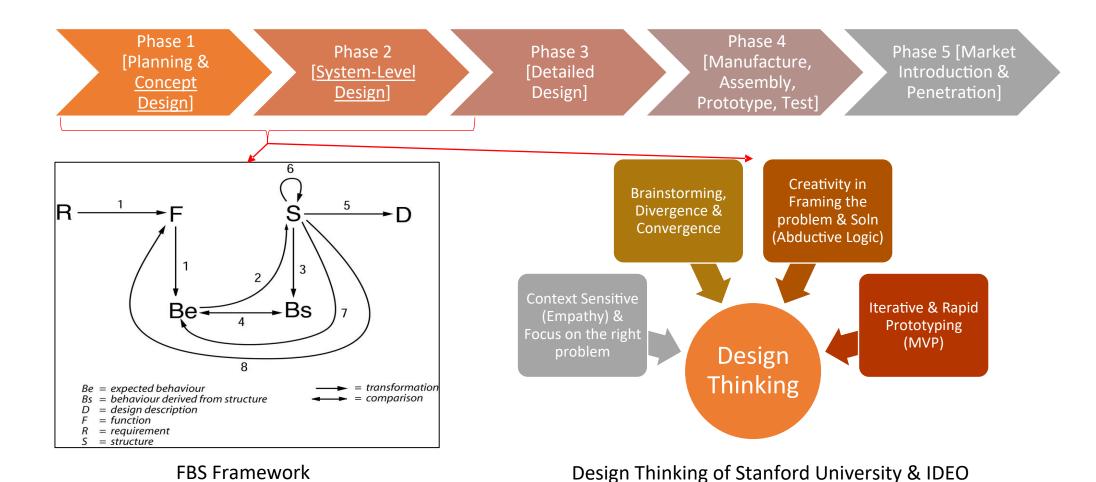
Techniques

Tools

Approaches to Design

(Engg Design, FBS Model, Axiomatic Design, QFD, TRIZ, Agile, Lean, Design Thinking)

## Popular Approaches to Product Design



## Approaches differ in their core assumptions

Real-world problem situations have Ambiguity Inter-dependency Uncertainty Multi-disciplinarity

How do we DESIGN solutions that are creative, efficient and economical?

People
Face
Problems
Problems

Engineers, Industrial Designers & Managers focus a lot on this

Far more emphasis on

<u>Discovery & Diagnosis</u> coupled with <u>iterative approach</u> can help focus on the right <u>Design</u>

<u>Challenge</u>

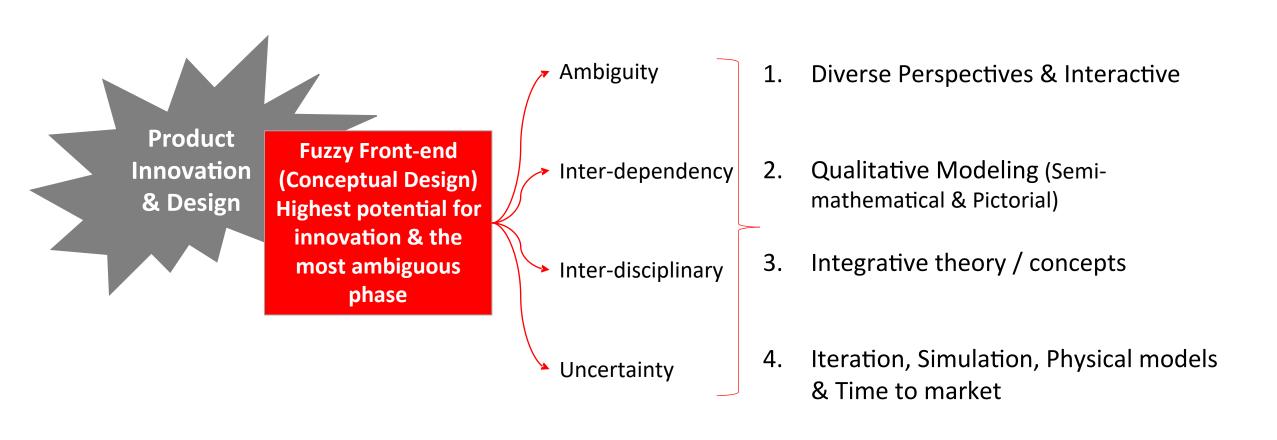
How do we ensure that the SOLUTION is effective, does not create new problems or worsen the original problem?

Systems Thinkers are

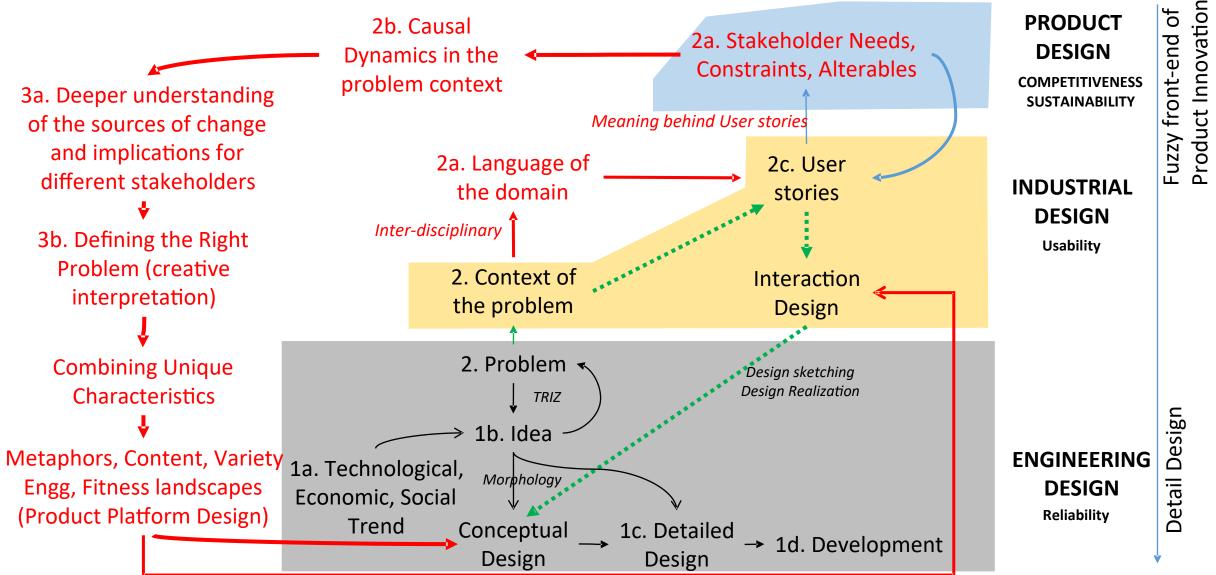
these issues because

more concerned about

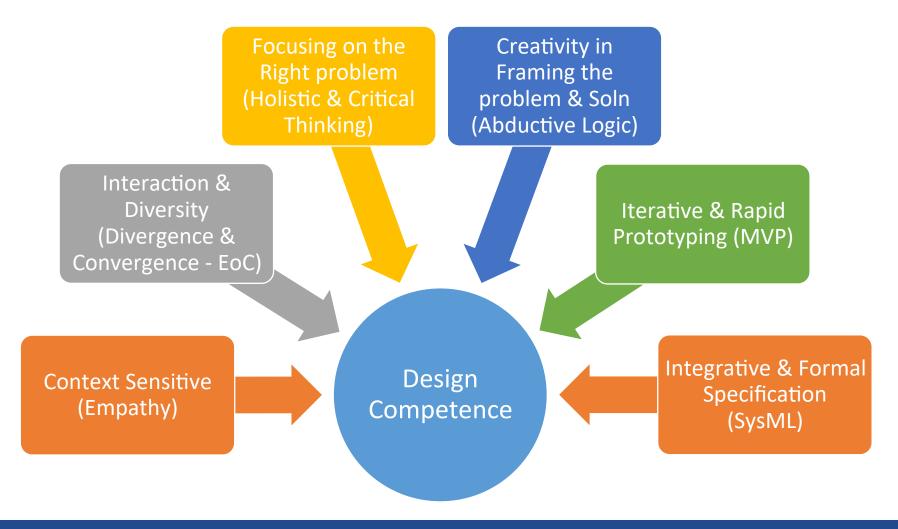
## FFE & NPD needs a Holistic Approach



## Systems Thinking helps in Holistic Design



### Systems thinking enhances design competence



## While approaches are useful in different ways, never forget that design is a social activity



"Thinking outside of the box didn't work.
Thinking inside of the box didn't work.
Maybe it's a defective box!"

Expert designers pay attention to the real issues without becoming prisoners of methods ... Pay greater attention to collaborative problem solving

# Welcome to the world of inter-disciplinary concepts

Reflect on today's session and post your comments

