



Listening Practice

Listen to Sarah and Andrew talking about their study habits. As you listen, complete the table with information about their study habits.

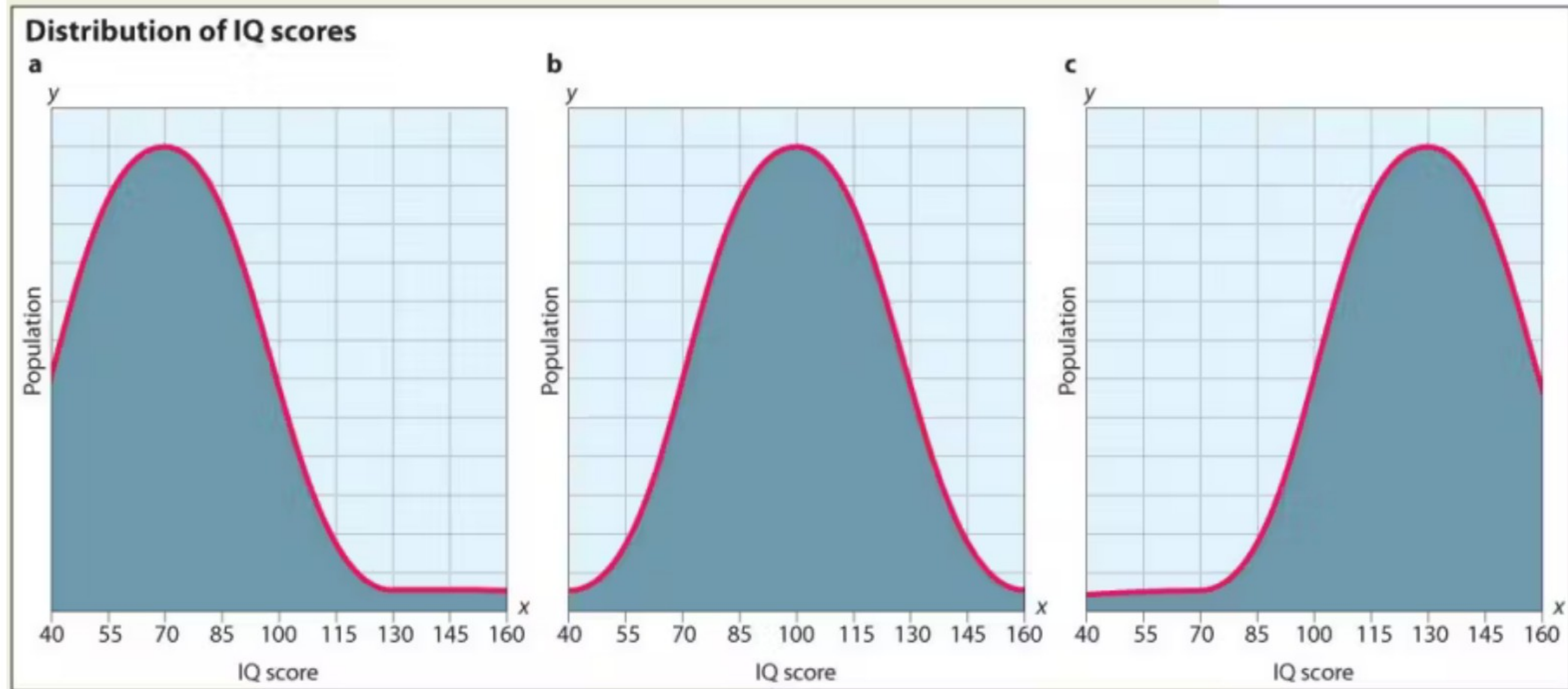
	Sarah	study habits	Andrew	
<p><i>leaves revision to the end</i></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Weaknesses</p> <p>Strengths</p> <p>Time of study</p> <p>Place of study</p> <p>Takes breaks?</p> <p>Takes notes?</p> <p>Has a study plan?</p> <p>Works alone or in groups?</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		

Listen to the lecture on multiple intelligence

Listen to the first part of the lecture.

Make notes while writing.





Which of the following graphs does the lecturer describe?

Which of the following graphs does the lecturer describe?



Listen to the second part of the lecture.

A types of intelligence:	B features
1 <input type="checkbox"/> Linguistic	a read maps and plans effectively b move the body well: sports, dancing, making things c use words well in speaking, writing, etc. d understand other people and their problems e understand himself/herself and reflect f sing, compose or play instruments g deal with numbers, scientific or legal problems
2 <input type="checkbox"/> Logical-mathematical	
3 <input type="checkbox"/> Spatial	
4 <input type="checkbox"/> Bodily-kinaesthetic	
5 <input type="checkbox"/> Musical	
6 <input type="checkbox"/> Interpersonal	
7 <input type="checkbox"/> Intrapersonal	

Match the types of intelligence (1-7) with the features (a-g).

Match the types of intelligence (1-7) with the features (a-g).

Waiting for responses ...



Listen to the third part of the lecture.

Implications of Gardner's theory ...

1 For education and society:

Schools focus most attention on _____

But schools should also focus on _____

2 For teachers:

Teachers should _____

LANGUAGE BANK Describing yourself

Strengths and weaknesses

I'm good at giving presentations.

I find speaking in seminars quite easy.

One of my strengths / weaknesses is researching on the Internet.

I'm not so good at checking grammar mistakes.

What I find difficult is taking notes.

Habits

I always / usually / never work better at night.

I like / hate / prefer getting up early to study.

What I hate doing is checking spellings.

Describe your study habits.

Weaknesses

Strengths

Time of study

Place of study

Takes breaks?

Takes notes?

Has a study plan?

Works alone or
in groups?