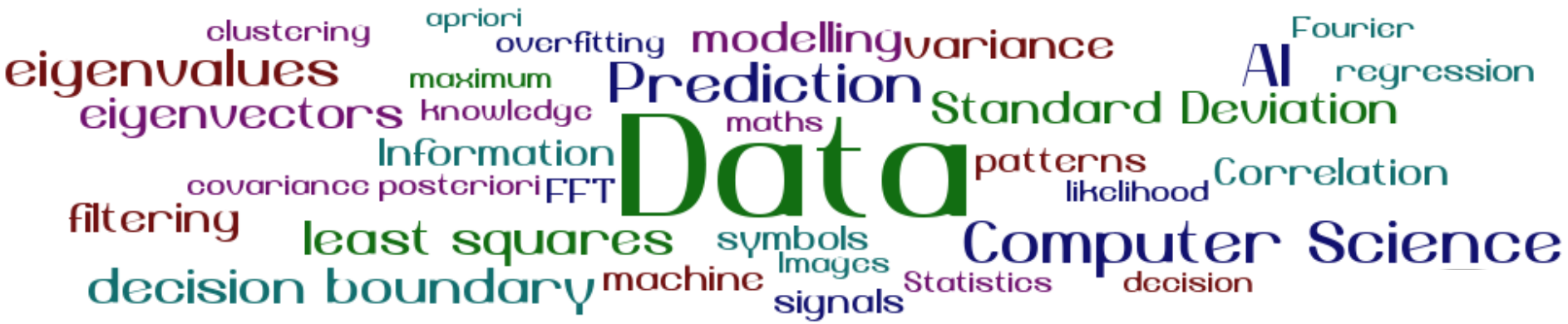
COMS20017 – Algorithms & Data



September 2025

Majid Mirmehdi

Lecture MM-01

What is Data?

- Data comes in many forms, e.g. text, symbols, patterns and signals!
- Data: *Structured and Unstructured*
  - Numeric (measurements, finance spreadsheets, ...)
  - Textual (emails, social media, web pages, medical records, ...)
  - Visual (images, video, graphics, animations)
  - Auditory (speech, audio)
  - Signals (GPS signals, accelerometer, heart rate, ...)
  - Many others...

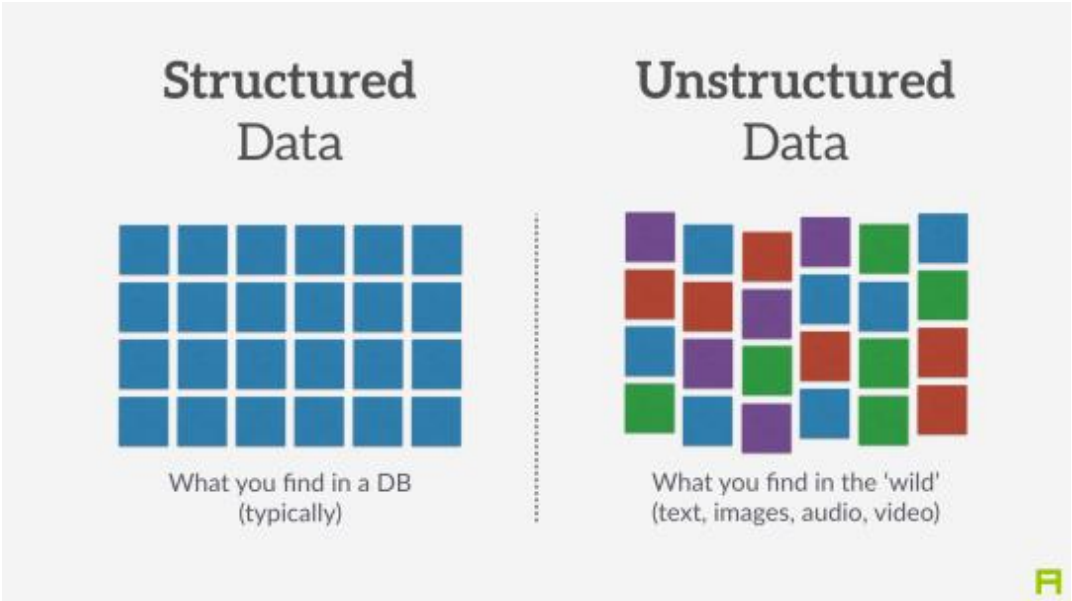


Image from Garrett Hollander

This Unit

- This unit is about doing things with data... *but* *not*
  - storing, shuffling, searching (Algorithms)
  - sending (Computer Systems)
  - compressing or encrypting (Cryptology)

- This unit is about:
  - extracting knowledge from data
  - generating data and making predictions
  - making decisions based on data
  - Often referred to as:

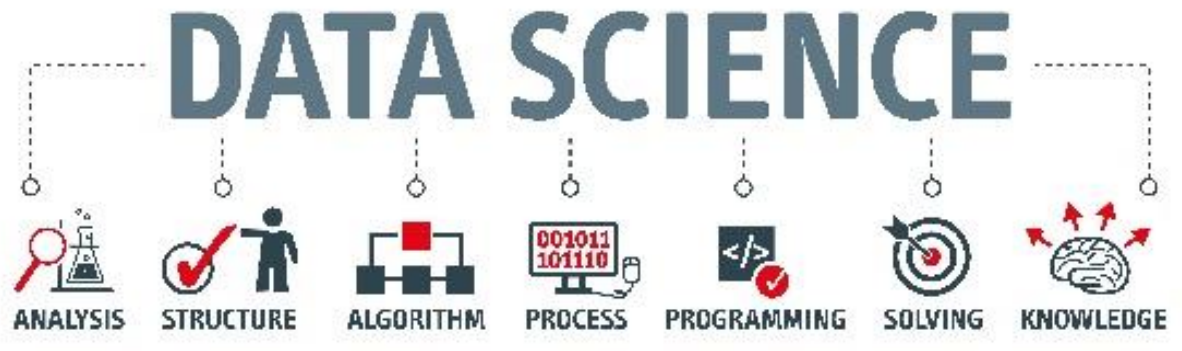


Image from https://www.datanami.com

Basic Statistics Concepts

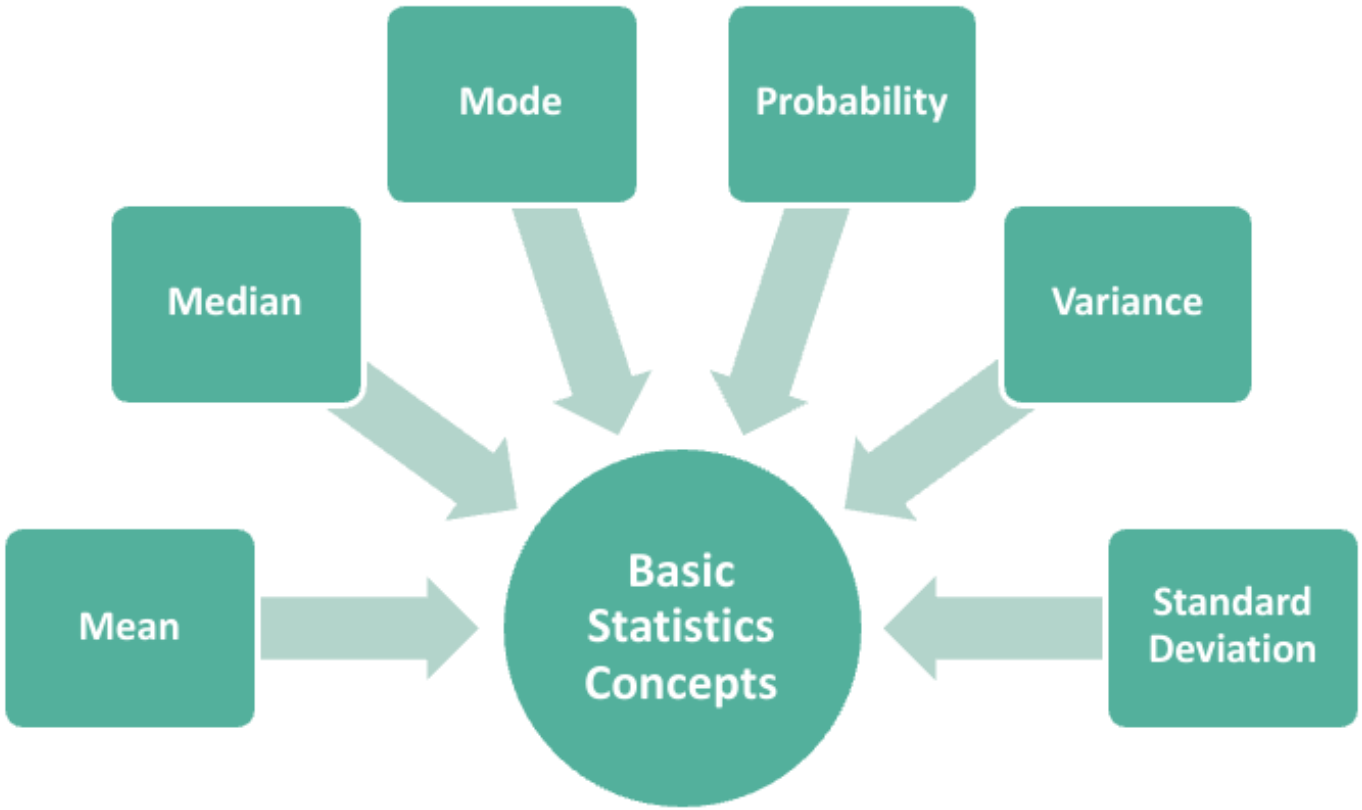


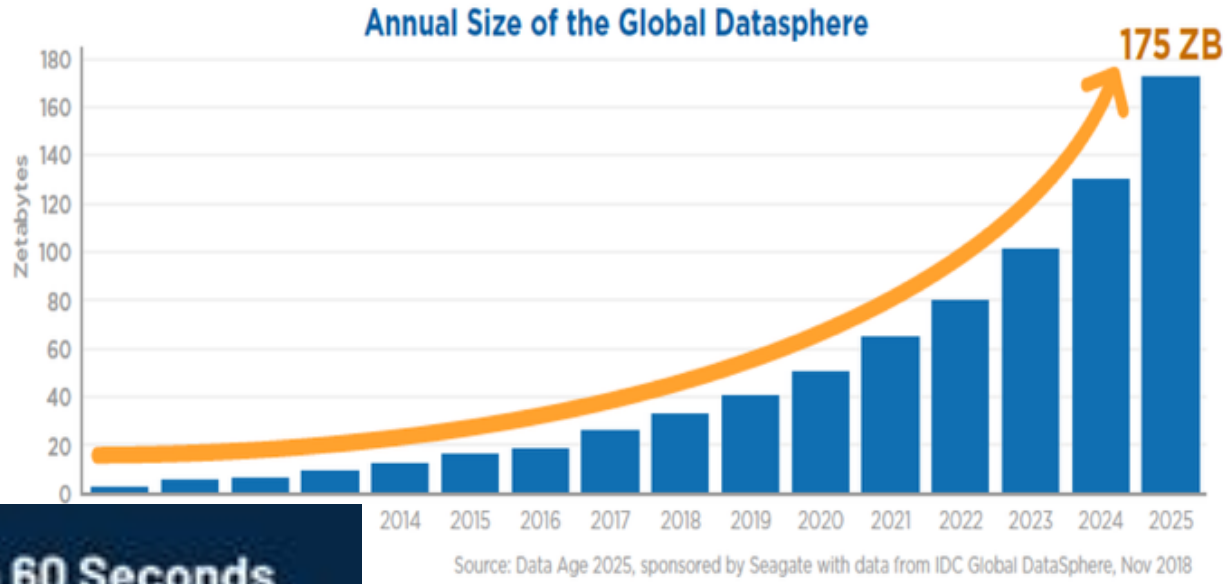
Image from https://www.wallstreetmojo.com/basic-statistics-concepts/

Same Basic Stats, Different Data!

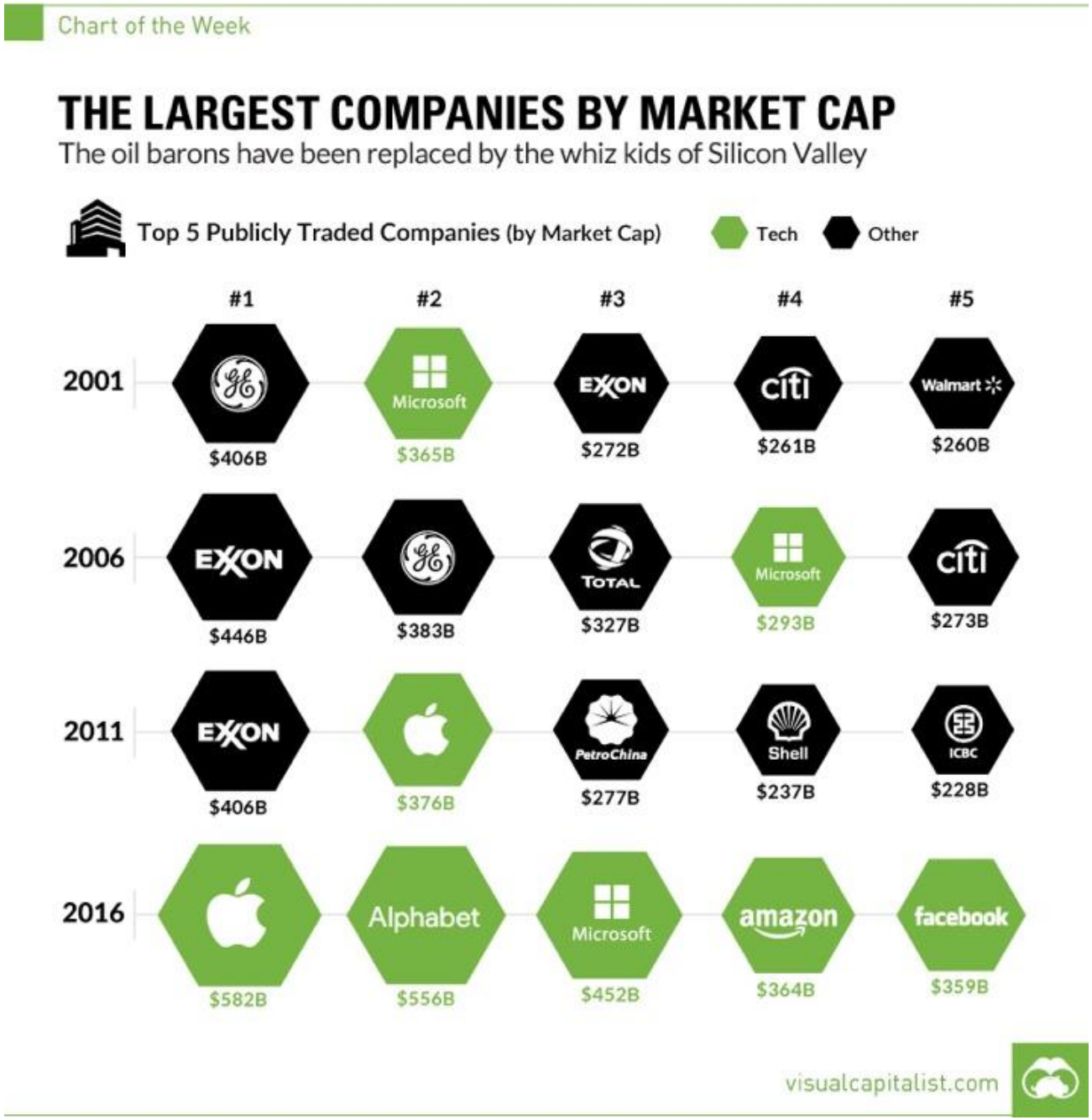
X Mean: 54.2659224
Y Mean: 47.8313999
X SD : 16.7649829
Y SD : 26.9342120
Corr. : -0.0642526

Clip from https://www.autodesk.com/research/publications/same-stats-different-graphs

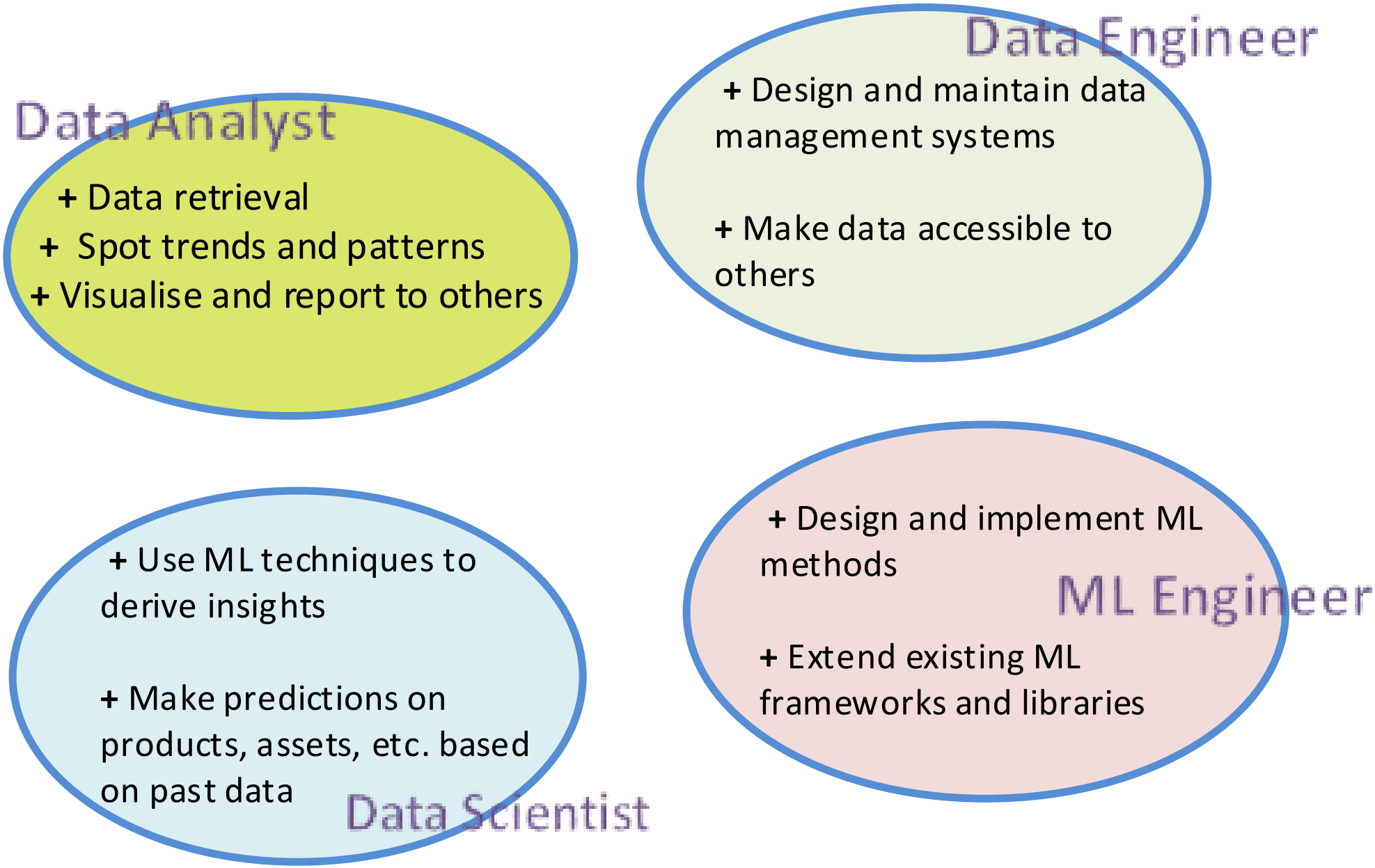
Amount of Data!



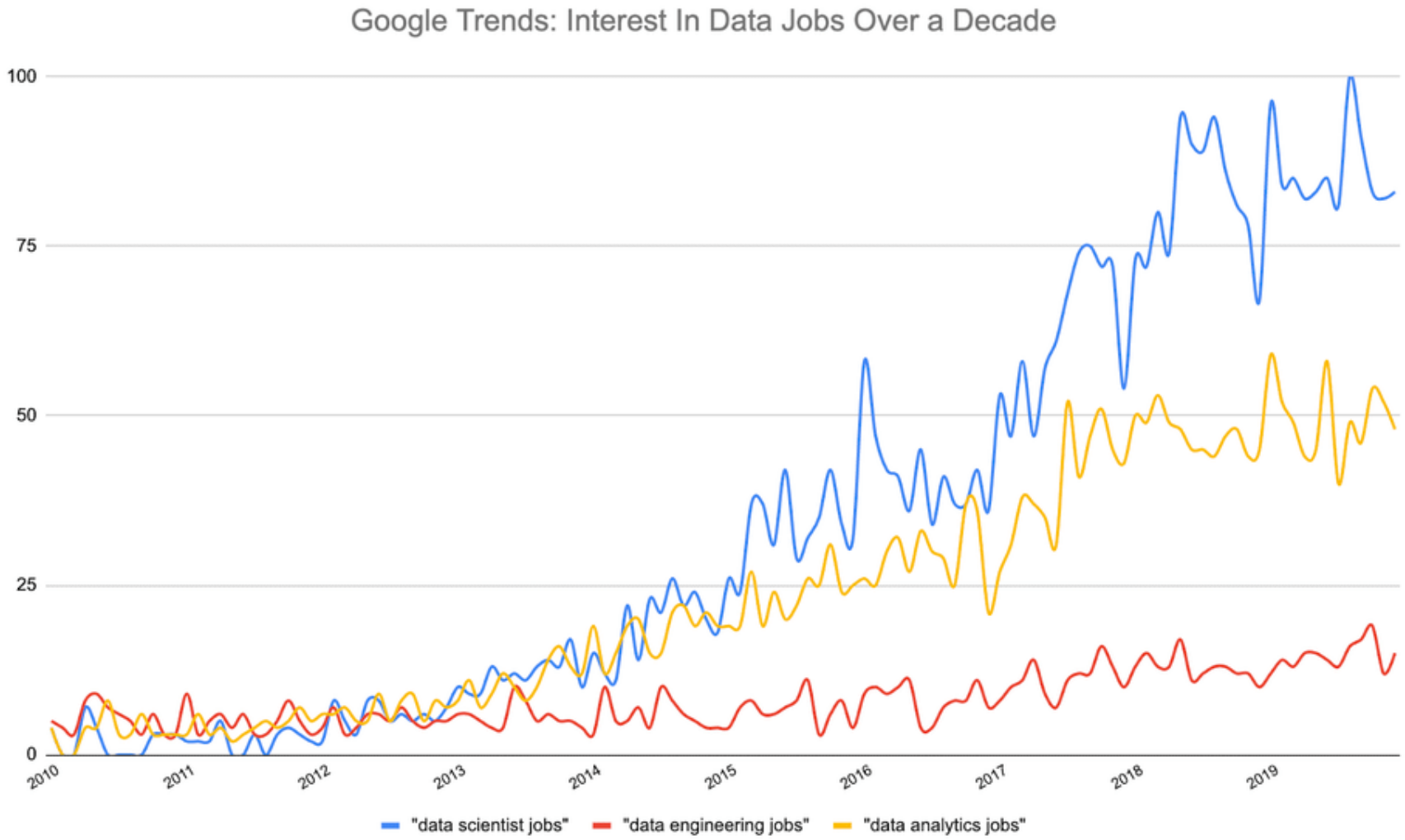
Data is the new Oil



Example Job Positions Involving Data

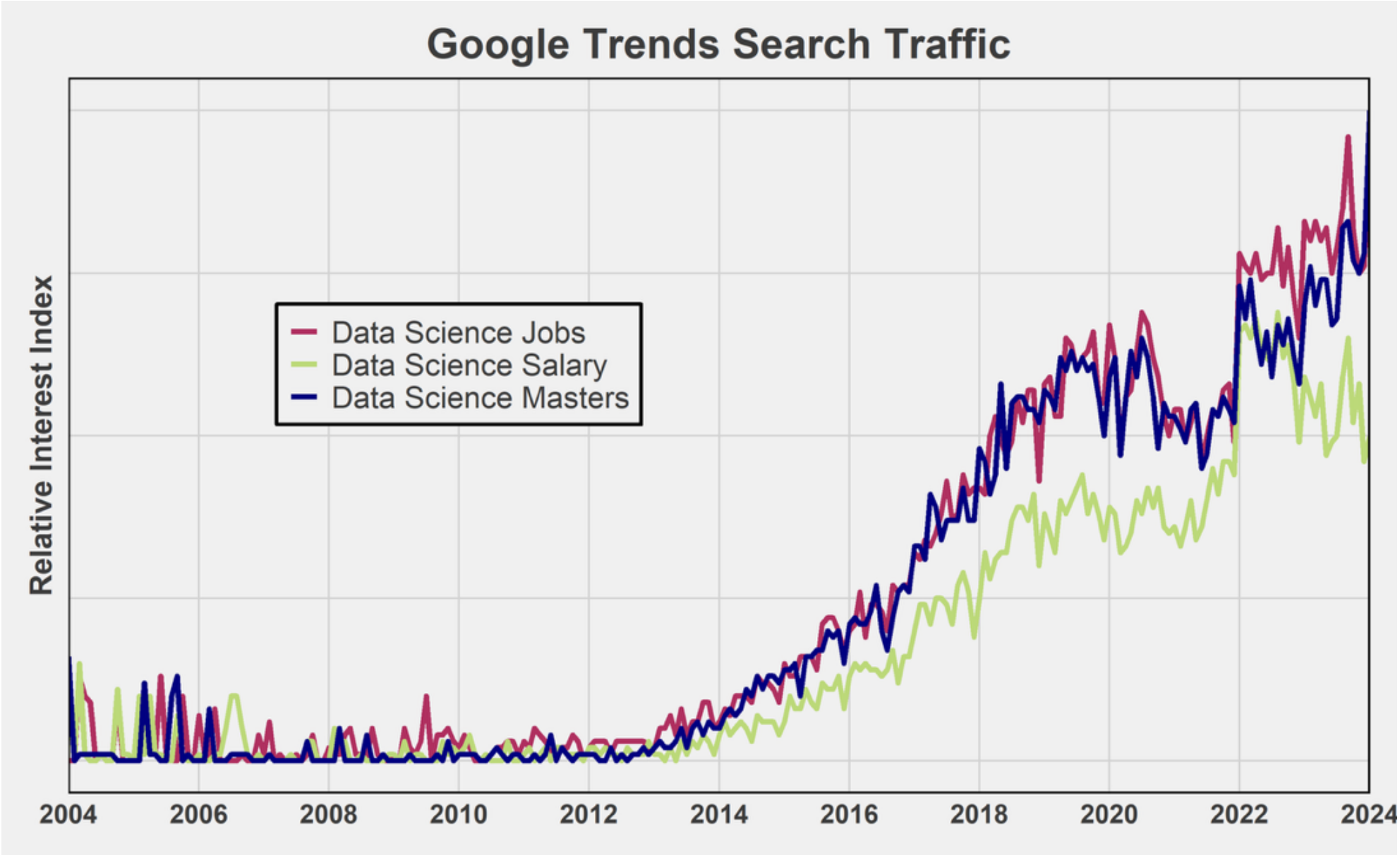


Data Science & Analytics



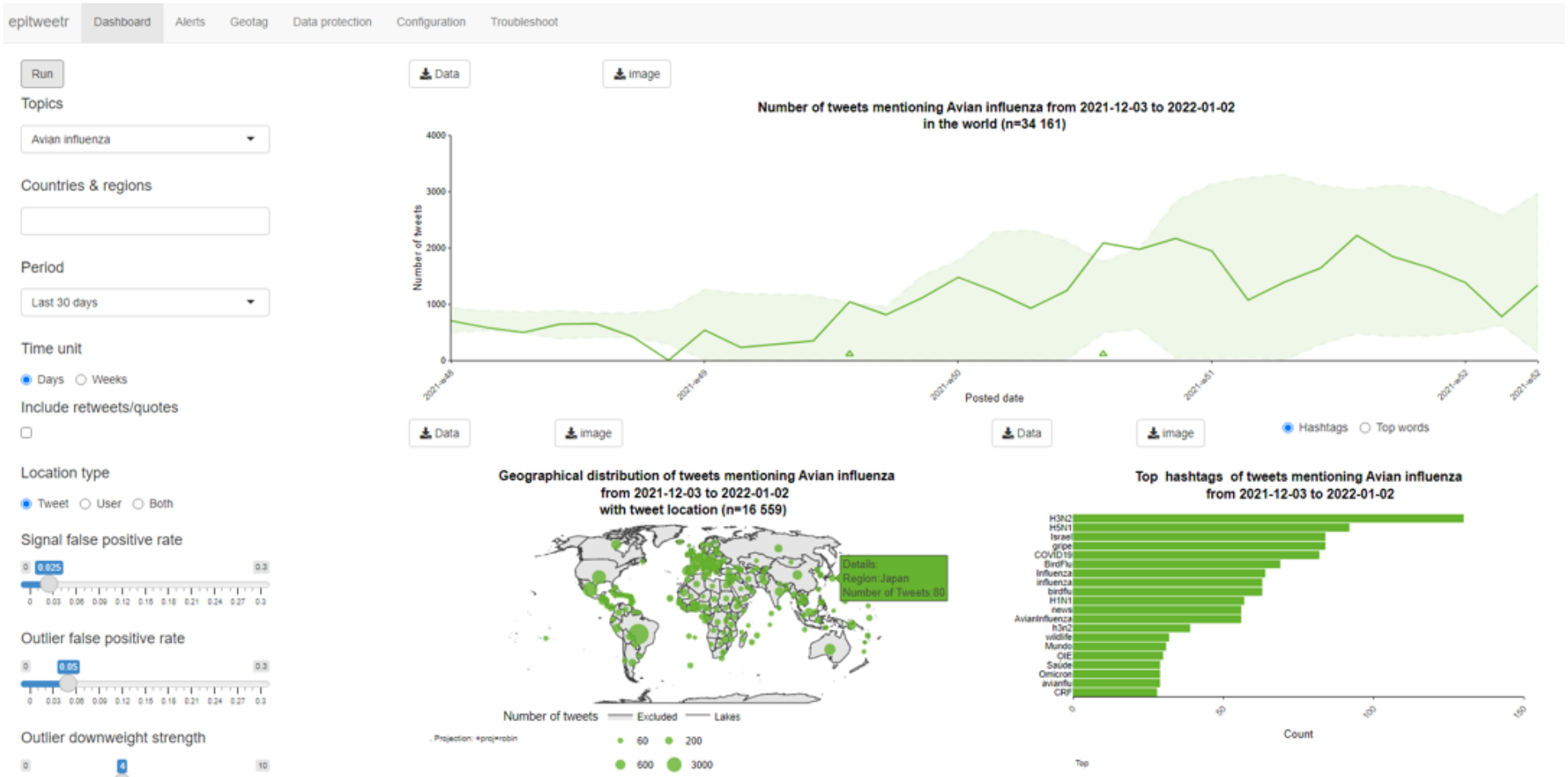
https://onlinedatasciencemasters.virginia.edu/blog/data-science-vs-data-engineering/

Data Science & Analytics



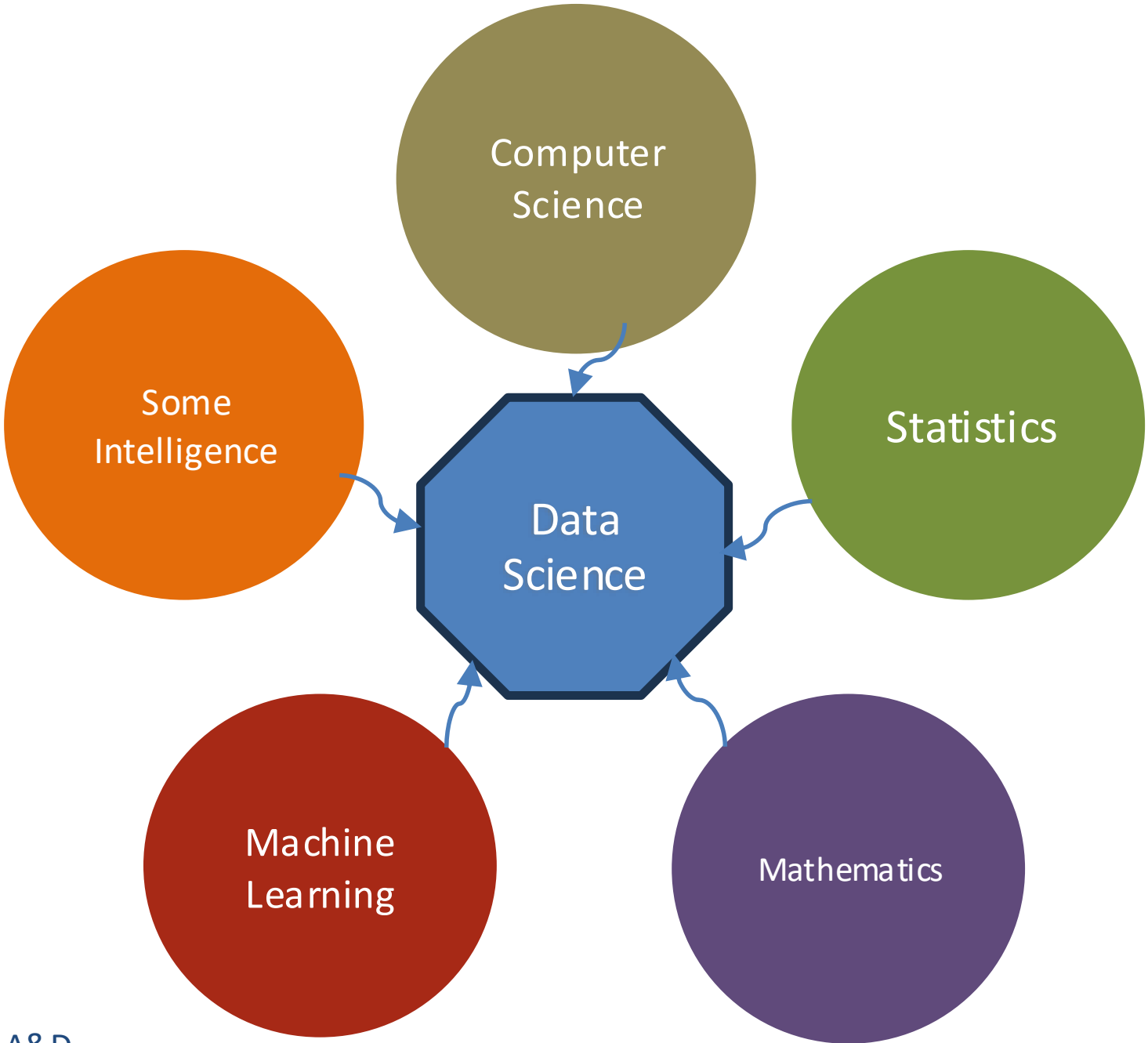
It's not about the data – it's about the science

Tracking and predicting [disease,mortality,floods,fires,fun etc.] by Twitter!



https://www.dicardiology.com/article/understanding-how-big-data-will-change-healthcare

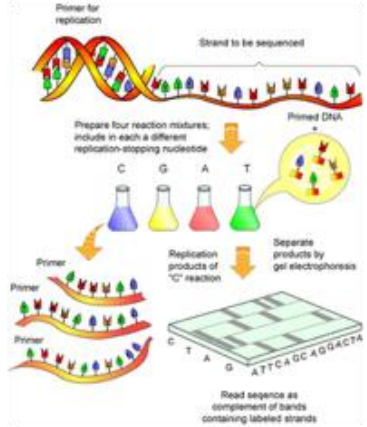
It's not about the data – it's about the science



This Unit

Why is it important for Computer Science?

- Fundamental to many related areas:
  - Artificial Intelligence, Machine Learning, Deep Learning
  - Image Processing and Pattern Recognition
  - Graphics, Animation and Virtual Reality
  - Computer Vision and Robotics
  - Speech and Audio Processing
  - With growing applications in: neuroscience, literature, agriculture, etc.
- Hence, preparation for units in years 3 and 4.



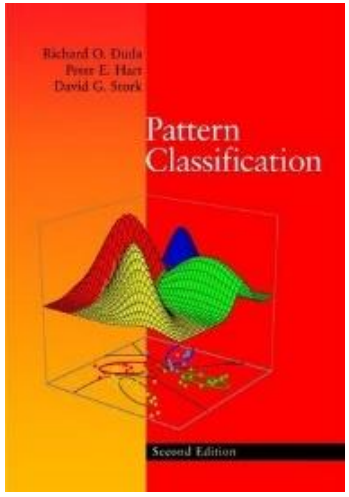
https://www.bris.ac.uk/unit-programme-catalogue/UnitDetails.jsa?unitCode=COMS20017

Ex1. A Fish Problem

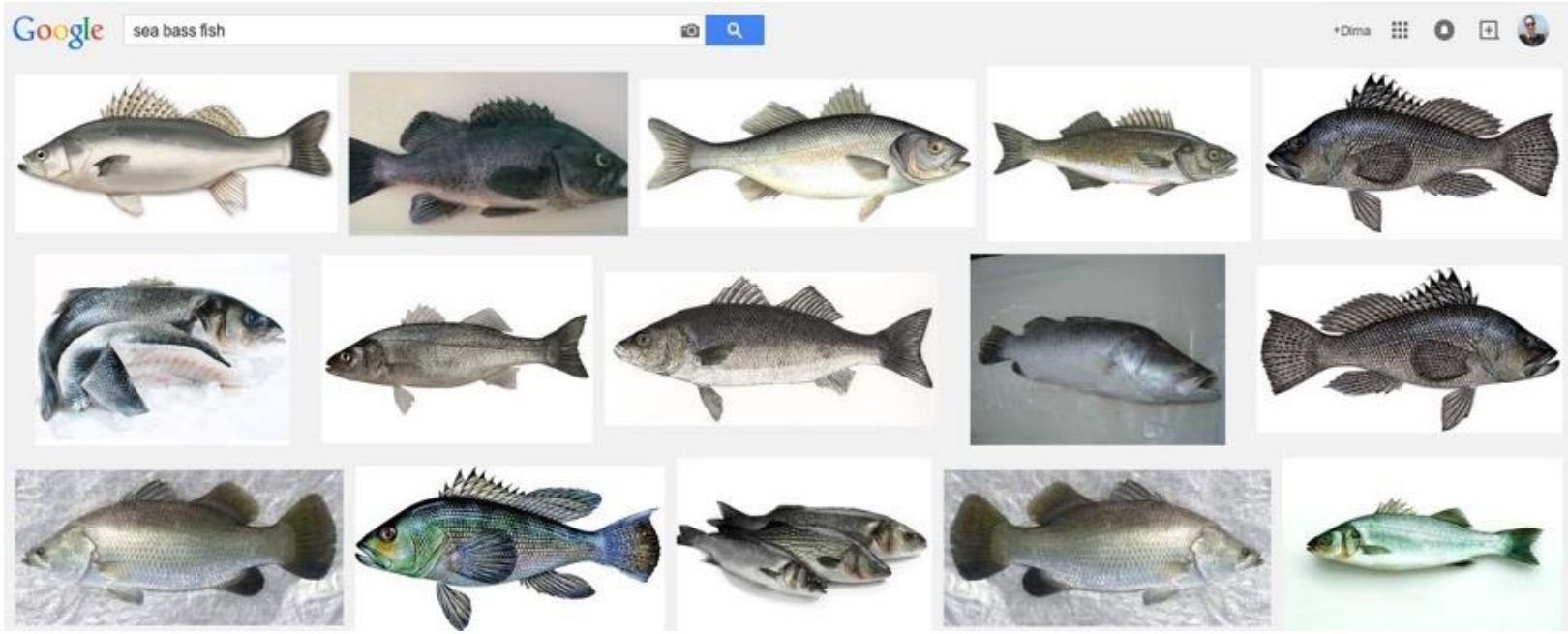
Data: images of fish

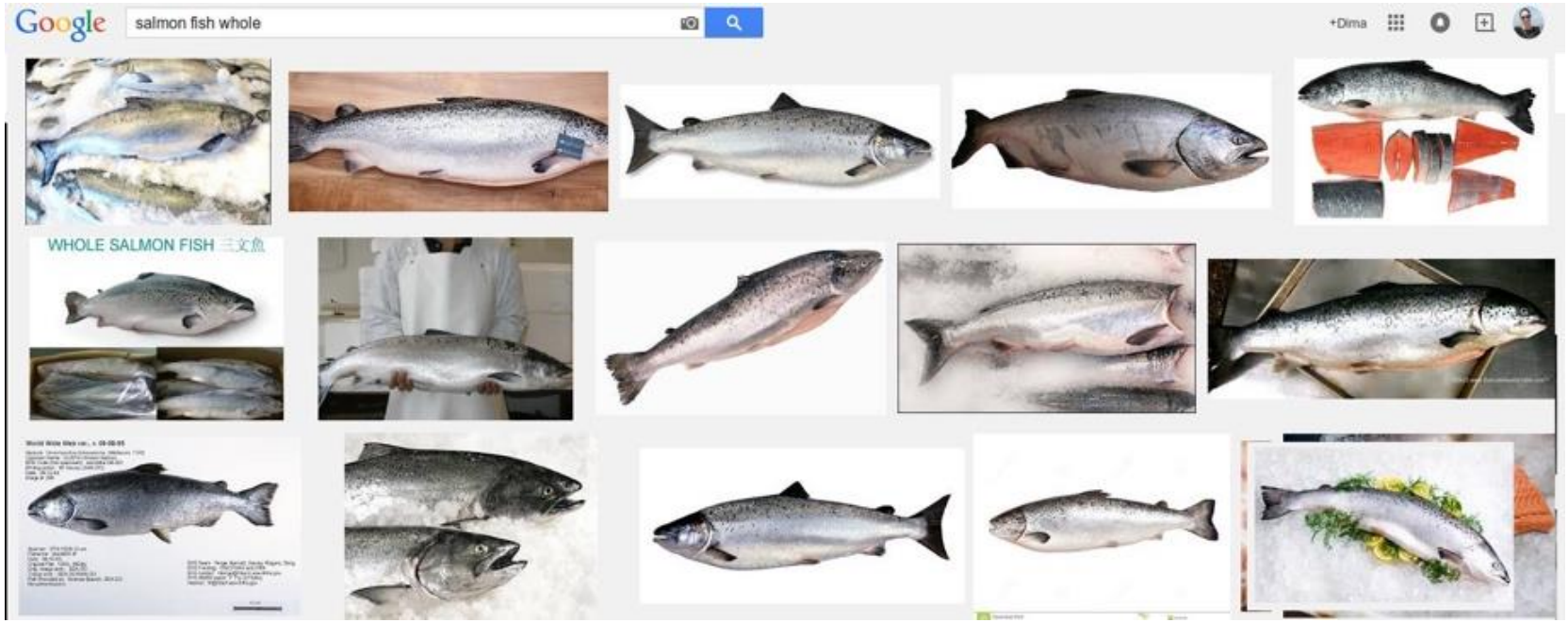
Aim: distinguish between sea bass and salmon

From: Pattern Classification by *Duda, Hart and Stork*, 2nd Edition, Wiley Interscience



Ex1. A Fishy Problem



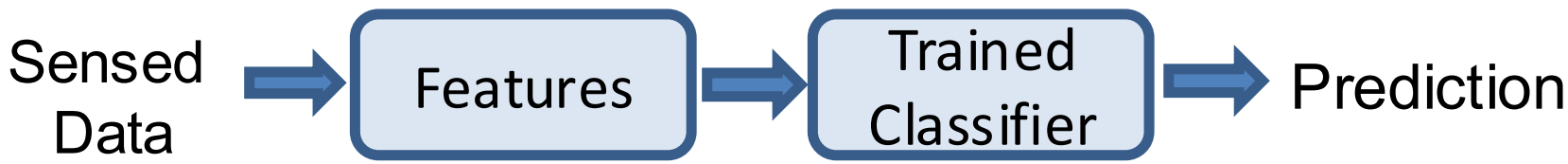


Features

They are the intrinsic traits, properties, or characteristics that tell one data/pattern/object apart from another.

Feature extraction and representation allows:

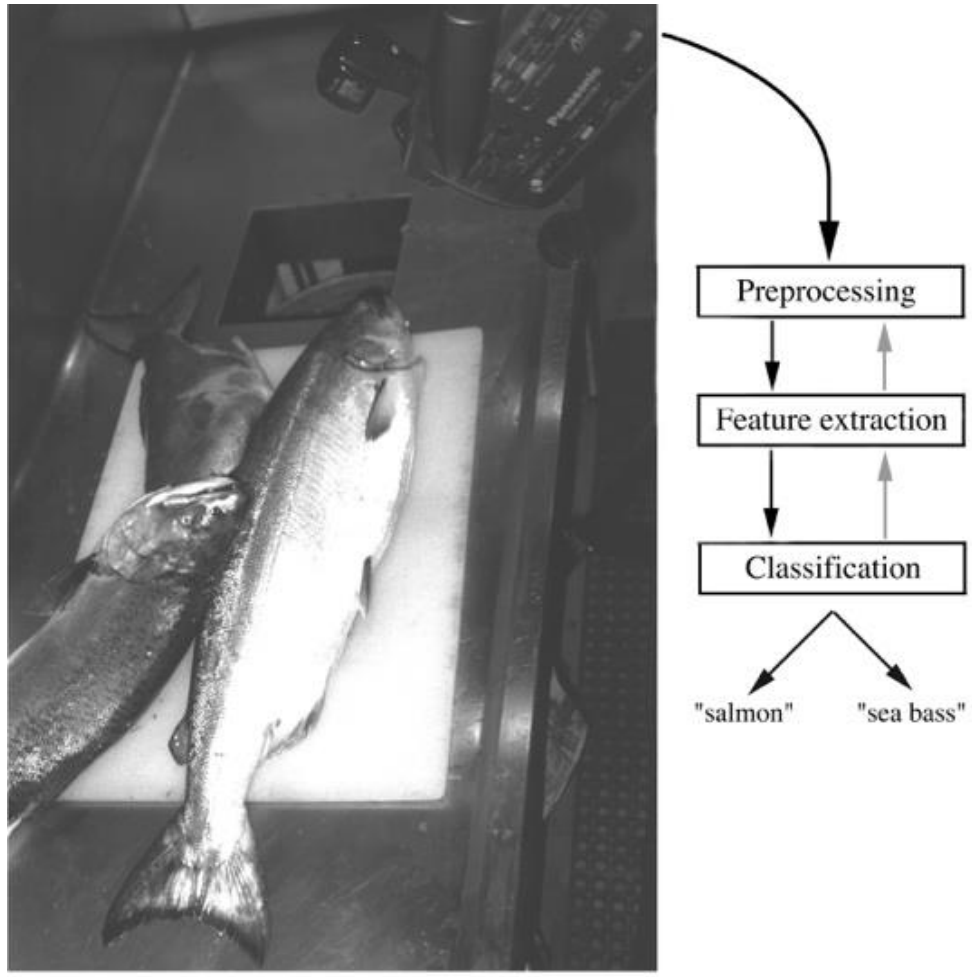
- Data reduction and abstraction
- Focus on relevant, distinguishing parts of data



Fishing for a Solution

Steps:

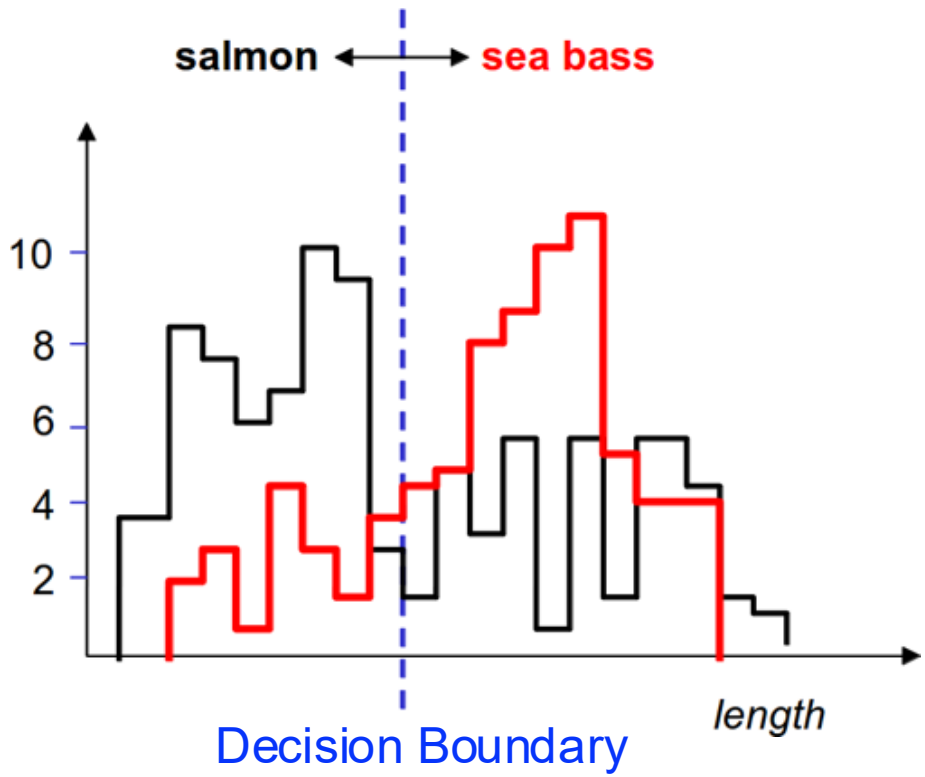
1. Pre-processing e.g. Rotate and align, Segment fish from background
2. Feature Selection e.g. Measure length
3. Classification e.g. Find a threshold

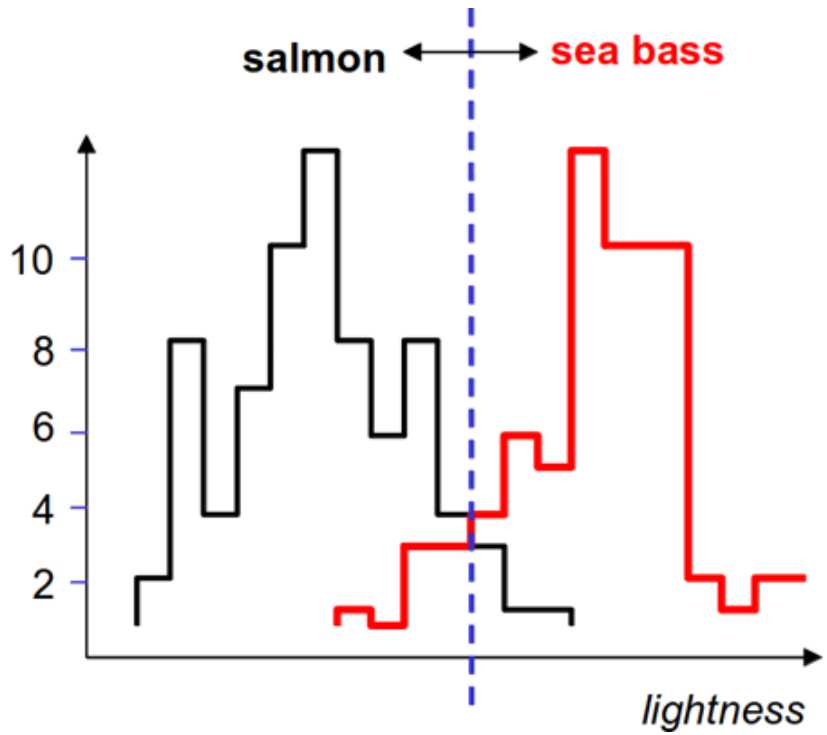


Fishing for a Solution

Steps:

1. Pre-processing e.g. Rotate and align, Segment fish from background
2. Feature Selection e.g. Measure length or lightness
3. Classification e.g. Find a threshold

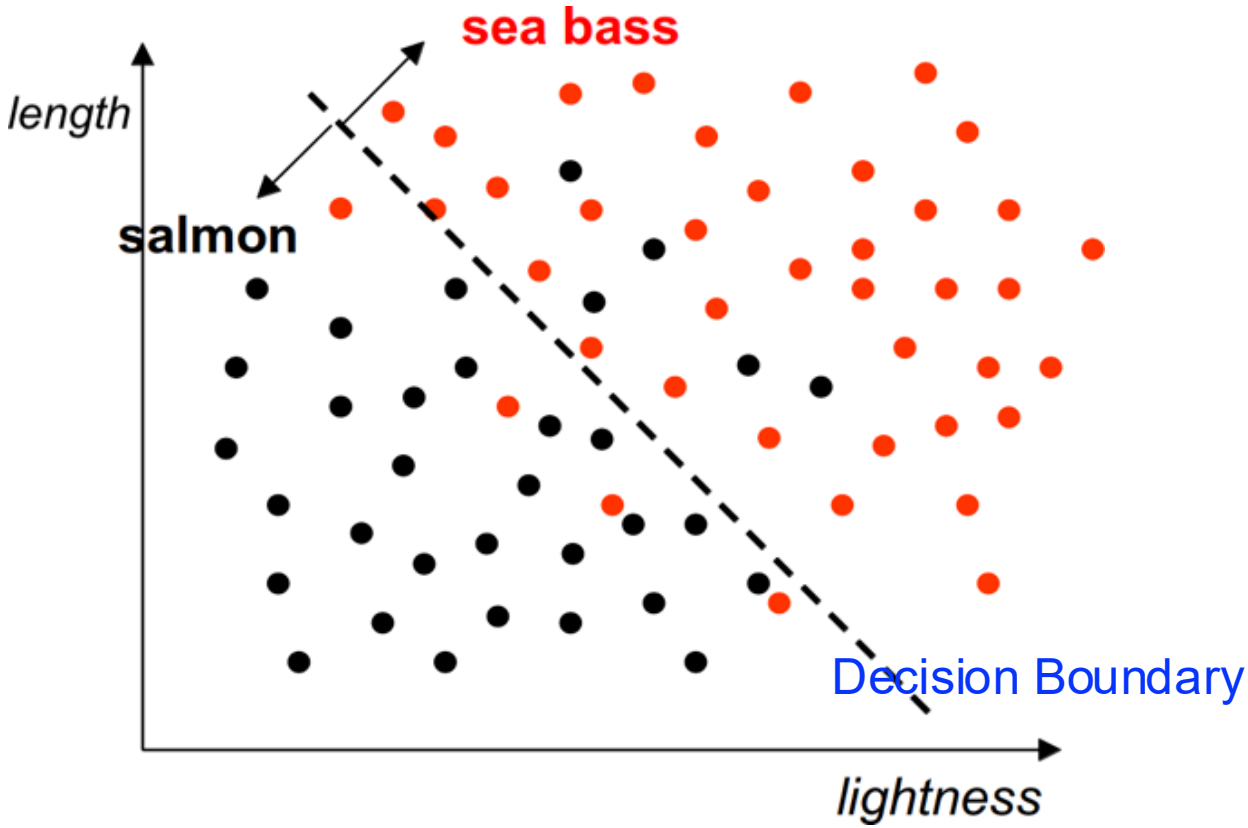




Fishing for a Solution

Multiple features could be selected, resulting in a multi-dimensional feature vector.

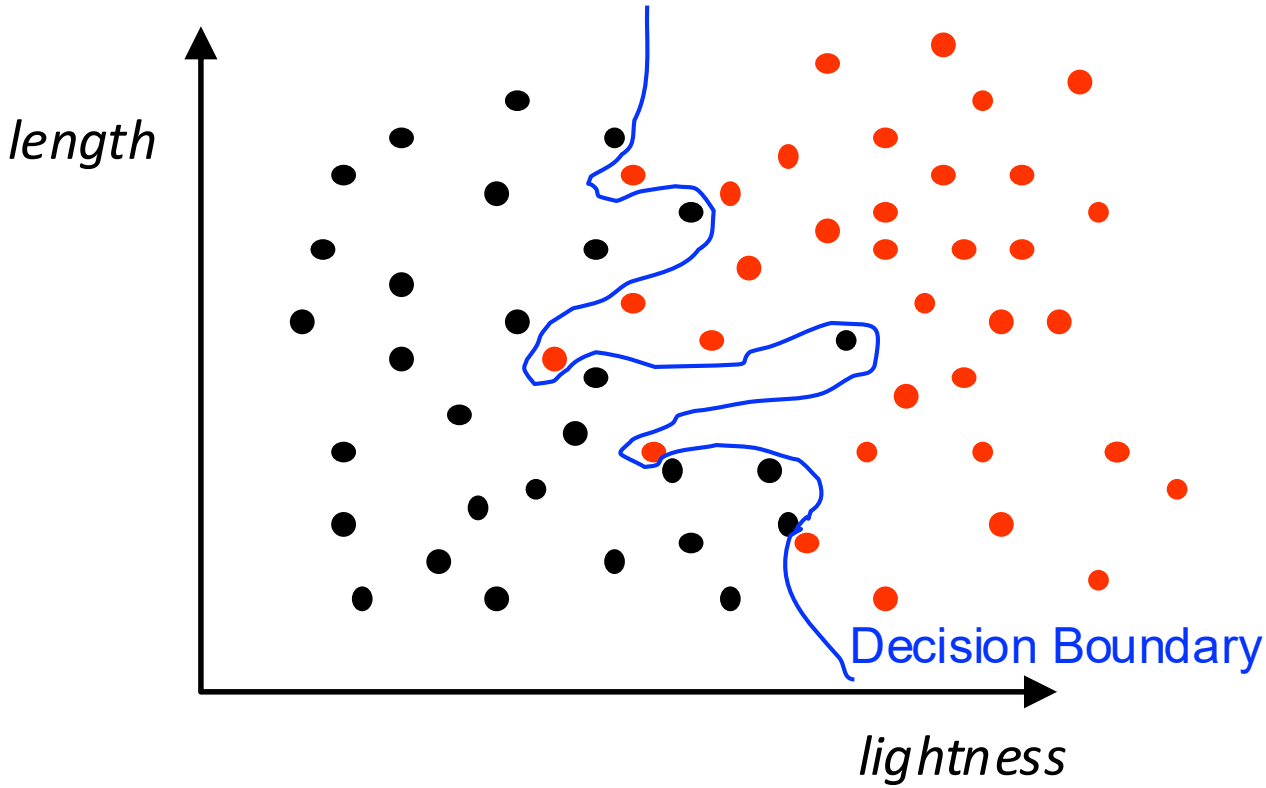
Scatterplot!



$$\textbf{Fish} \rightarrow \mathbf{x} = \{x_1, x_2\}$$

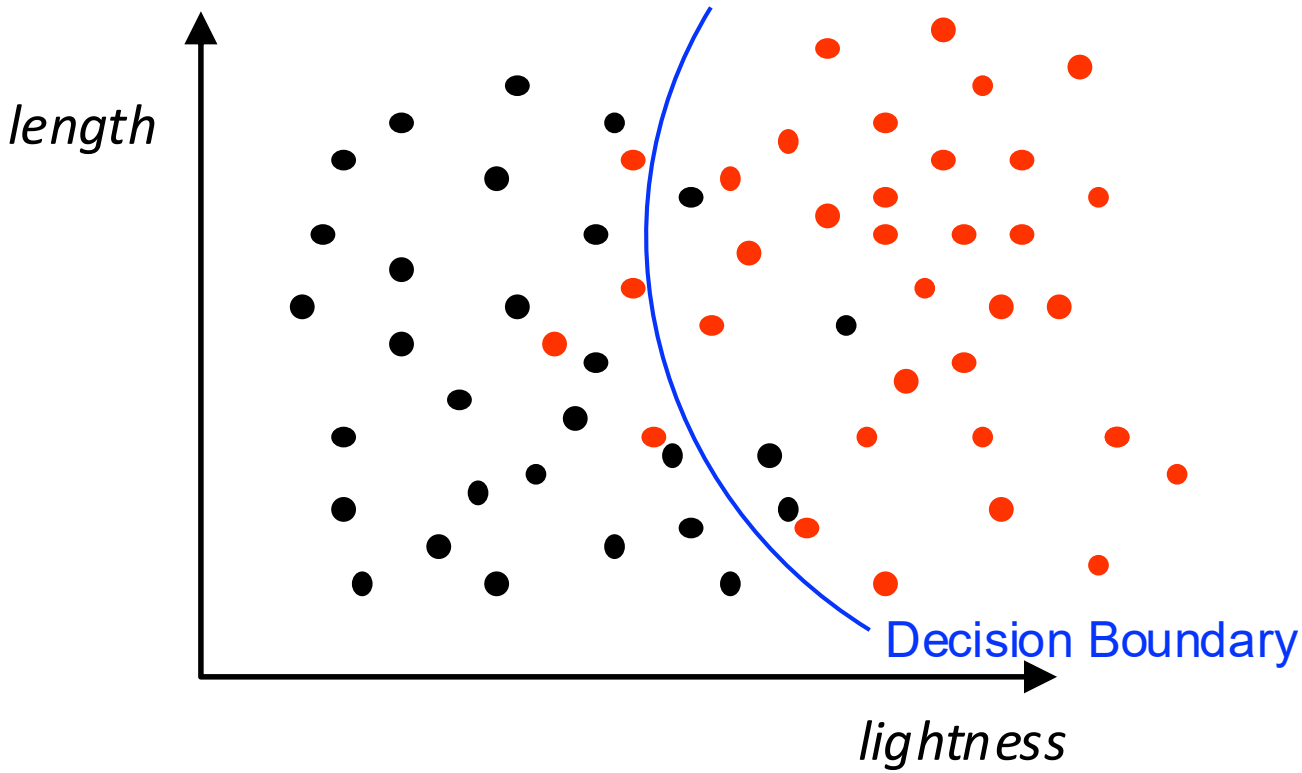
Fishing for a Solution

Complex decision model

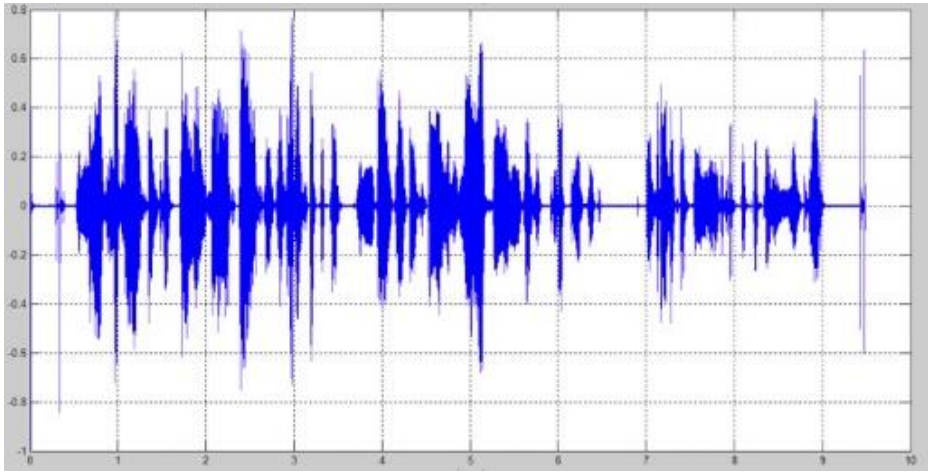


Fishing for a Solution

Optimal trade-off between performance and generalization



Ex2. Speech Recognition



Data: Analogue speech signals (time-series numerical data)

Aim: Convert audio into text (e.g. Alexa/Siri...)

1. Pre-processing Digitisation
2. Feature Selection Wave amplitude, frequencies
3. Inference Hidden Markov Models (Viterbi algorithm) or Deep learning

Ex3. Spam Filter

Data: Texts of emails

Aim: Determine whether the email is spam

1. Pre-processing - Normalise words (e.g. remove punctuation, find word roots)
2. Feature Selection - Presence of words

Select subset of words w_i and determine $P(w_i \mid spam)$ and $P(w_i \mid \neg spam)$ from frequencies in training data.

Image from https://www.kdnuggets.com/

Ex3. Spam Filter

Data: Texts of emails

Aim: Determine whether the email is spam

1. Pre-processing - Normalise words (e.g. remove punctuation, find word roots)
2. Feature Selection - Presence of words
3. Classification - Naive Bayes classifier

Select subset of words w_i and determine $P(w_i \mid spam)$ and $P(w_i \mid \neg spam)$ from frequencies in training data.

For an Email that contains $w_1, w_2, .., w_n$ of the subset of words, assume

$$P(email \mid spam) = P(w_1 \mid spam)P(w_2 \mid spam)..P(w_n \mid spam) \quad (1)$$

and

$$P(email \mid \neg spam) = P(w_1 \mid \neg spam)P(w_2 \mid \neg spam)..P(w_n \mid \neg spam) \quad (2)$$

A new Email is spam if

$$P(email \mid spam) > P(email \mid \neg spam) \quad (3)$$

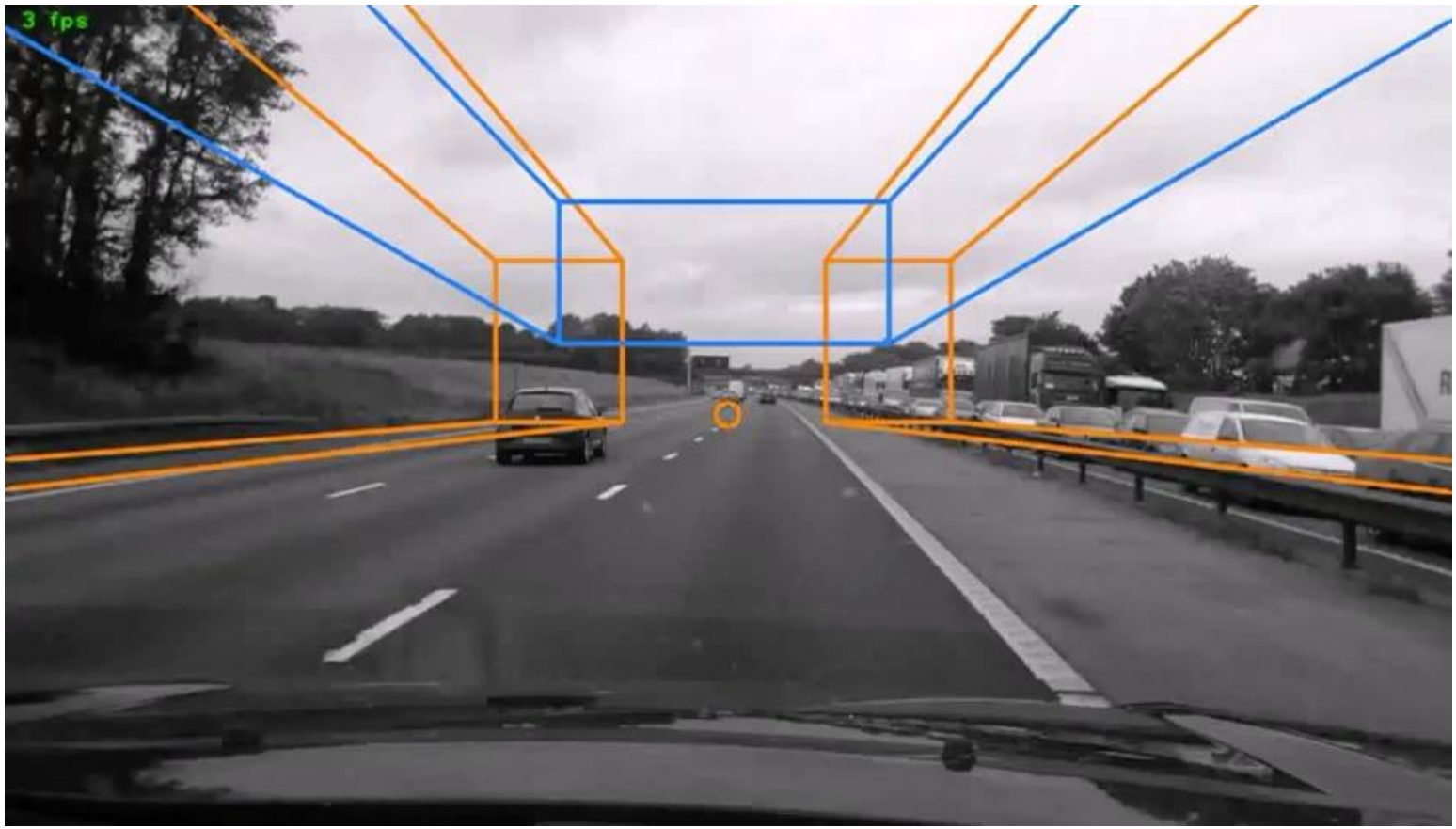
Image from https://www.kdnuggets.com/

Ex4.1 – Towards Autonomous Driving

Data: Video

Aim: Determine knowledge from the road or inside the vehicle

1. Pre-processing (Detect vanishing point)
2. Feature Selection (Use constraints to reduce number and dimensionality)
3. Recognition (Perspective transformations and OCR)



Ex4.2 – Towards Autonomous Driving

1. Pre-processing (Detect vanishing point)
2. Feature Selection (Straight lines)
3. Model Building (Detecting, predicting, decision making)

Ex4.3 – Towards Autonomous Driving

1. Pre-processing (Detect vanishing point)
2. Feature Selection (MSERs, Histogram of Gradients)
3. Classification (Support Vector Machines)

Ex4.4 – Towards Autonomous Driving

1. Pre-processing (Background subtraction)
2. Feature Selection (hand shapes)
3. Classification (Random Forest classifier)

COMS20017 - Data

Steps:

1. Pre-processing [Unit - Part 1] → Majid Mirmehdi (~10%)
2. Feature Selection [Unit - Part 3] → Majid Mirmehdi (~40%)
3. Modelling & Classification [Unit - Part 2] → Alin Achim (~50%)

Parts 1 & 3 – supported with Problem Sheets
Part 2 – supported with Problem Sheets and Labs

COMS20017 - Data

Lectures

Mondays 4pm in PHYS BLDG G42 POWELL

Thursdays 2pm in QUEENS BLDG 1.40 PUGSLEY

Unit pages: https://github.com/majidmirmehdi/COMS20017_DATA_25-26

Labs

Fridays 11:00 - 12:00 [by timetable]: Group 1

Fridays 12:00 - 13:00 [by timetable]: Group 2

Lab Environment [Jupyter + Python]

TA support in unit's Teams group

Lectures and Labs are both essential for learning unit content!

Very Welcome to Ask Questions…

You should **use the unit's Teams channel** for raising queries on whatever aspects of the COMS20017 Data unit!

Queries will normally only be answered via email or via personal Teams messages, **IF it is a personal question that cannot be shared.**

Please post your query on the unit Teams channel for the benefit of others who may have the same query.

Next lecture

Analog Signal

Digital Signal

- **Data acquisition**
- **Data characteristics: distance measures**
- Data characteristics: summary statistics [*reminder*]
- Data normalisation and outliers