

BSc (Hons) and BBiomed (Hons) Journal club criteria marking sheet (5% of Honours year assessment)

The journal club marks for each Honours student will consist of a mark out of 6 for their presentation as set out below, and a mark out of 4 reflecting their contribution to discussion during journal club presentations from all others in their group (giving a final mark out of 10).

Group Leader.....

Student Name(s).....

Checklist	100-80% (1.5)	79-65% (1)	65-50% (0.5)	<50% (0)	Weight	Comments
Introduction & background material Statement of aims of presentation Accuracy & completeness of content	<ul style="list-style-type: none"> • Very clear & complete coverage of relevant background material • All aims very clearly & completely stated • Content is accurate and complete • Very clear & logical presentation of all major results & conclusions 	<ul style="list-style-type: none"> • Clear & reasonably complete coverage of relevant background material • Clear & reasonably complete statement of presentation aims • Content is largely accurate and complete • Reasonably clear & mostly logical presentation of most major results 	<ul style="list-style-type: none"> • Satisfactory coverage of relevant background material, with some omissions • Satisfactory statement of presentation aims, with some omissions • Content is mostly accurate and complete • Satisfactory presentation of major results with some omissions & logical errors 	<ul style="list-style-type: none"> • Unclear or significantly incomplete coverage of background material • Unclear or significantly incomplete statement of presentation aims • Content is inaccurate or has significant omissions • Unclear or significantly incomplete presentation of results & conclusions 	1.5	
Understanding of significance of research Recognition of limitations and future directions	<ul style="list-style-type: none"> • Extensive & relevant personal insights • Extensive understanding of limitations of the study. • Avenues for future research identified and discussed 	<ul style="list-style-type: none"> • Some relevant personal insights • Good understanding of limitations of the study. • Avenues for future research identified but not discussed in detail 	<ul style="list-style-type: none"> • Limited relevant personal insights • Some understanding of limitations of the study. • Some avenues for future research identified but not discussed 	<ul style="list-style-type: none"> • No relevant personal insights • No understanding of limitations of the study. • Avenues for future research not identified or discussed 	1.5	
Quality of oral communication Use of presentation aids	<ul style="list-style-type: none"> • Highly effective use of professional vocabulary & engaging & persuasive language • Highly effective use of clear & legible text & graphic presentation materials 	<ul style="list-style-type: none"> • Effective use of professional vocabulary & engaging & persuasive language • Effective use of clear & legible text & graphic presentation materials 	<ul style="list-style-type: none"> • Use of professional vocabulary & engaging & persuasive language is inconsistent • Inconsistent use of clear & legible text & graphic presentation materials 	<ul style="list-style-type: none"> • Limited use of professional vocabulary & engaging & persuasive language • Limited use of clear & legible text & graphic presentation materials 	1.5	
Handling questions	<ul style="list-style-type: none"> • Positive response to all questions • Very clear & relevant answers to all questions 	<ul style="list-style-type: none"> • Positive response to most questions • Clear & relevant answers to most questions 	<ul style="list-style-type: none"> • Adequate response to some questions • Clear & relevant answers to some questions 	<ul style="list-style-type: none"> • Response to a few or no questions • Answers to most questions unclear or irrelevant 	1.5	

Additional comments by journal club leader:

Participation by other students: