

SYNOPSIS

Title: Adaptive Learning Interface for multimodal Educational Resources

A personalized learning assistant is proposed, leveraging Natural Language Processing (NLP) for comprehensive user profiling and intent recognition based on initial queries. To accommodate diverse learning materials, the system integrates advanced Computer Vision techniques, including Optical Character Recognition (OCR) for text extraction from images and documents, and object detection for identifying key elements within visual content. Video processing is employed to extract keyframes and generate audio transcripts from YouTube videos, enabling video summarization, content analysis, and interactive question answering. Large Language Models (LLMs) are utilized to construct contextually relevant chatbots that engage learners in dynamic conversations, providing explanations, answering queries, and offering guidance. Generative models are employed to create tailored study materials, such as summaries, flashcards, and practice problems, based on user preferences and learning objectives. Deep learning architectures, including Convolutional Neural Networks (CNNs) for image-based tasks and Recurrent Neural Networks (RNNs) for sequential data processing, are explored to enhance the system's capabilities. By combining these technologies, the proposed system aims to create a dynamic and adaptive learning environment that offers real-time feedback, intelligent tutoring, and personalized content recommendations, ultimately optimizing the learning experience.

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References

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