

Stephanie R. Harris

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Objective: To leverage my experience as a collaborative and adaptable full-stack web developer, applying my leadership and learning skills to create innovative solutions.

Education:

UNC Chapell Hill Bootcamps August 2023
Full-Stack Web Developer

Bachelor of Science in Adolescence Education (7-12) May 2013
Bachelor of Arts in English: Specialization in Advanced Literature
State University of New York at Oswego
Dean's List: Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013

Associates Degree of Liberal Arts and Sciences May 2010
Cayuga Community College
Dean's List: Spring 2010, Fall 2009

Awards/Certifications:

- Full-Stack Web Development
- NSWFF; Critical Friends Trained
- Gifted & Talented Certified
- Coaching Teacher for the University of South Carolina
- South Carolina State – Adolescence Education in English Language Arts (6-9)

Skills:

- Proficient in HTML, CSS, JavaScript, and related web development technologies.
 - Experience with frameworks such as React
 - Strong problem-solving and analytical skills
 - Excellent communication and collaboration abilities
 - Fast learner with a passion for continuous self-improvement
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- Collaborate with a team of developers, designers, and project managers to deliver high-quality web applications.
 - Lead group projects, coordinating tasks and ensuring effective communication among team members.
 - Employ agile methodologies to manage projects, foster collaboration, and meet tight deadlines.
 - Continuously learn and adapt to new technologies, frameworks, and best practices in the web development field.
 - Implement responsive designs and optimize websites for performance and user experience.

Work Experience:

Teacher, Durant Road Middle School, Raleigh, NC August 2022 - June 2023

- Department leader for
- Worked collaboratively with colleagues to reach a common goal
- Followed state requirements in order to achieve the desired outcome

Teacher, Wake Forest Middle School, Raleigh, NC January 2022 - June 2023

- Work collaboratively with PLC members to ensure lessons, materials, and learning is a priority
- Communicate frequently with students and parents to ensure the success of all pupils
- Follow all lesson plans aligned with State Standards
- Strong integration of technology in lessons

Teacher, TWO Academies Magnet at Dent Middle, Columbia, SC August 2013 - January 2022

- Team leader for a core group of educators and students throughout the year and we work consistently work towards our goals
- Participate in a character-building program that promotes positive student behavior, as well as decreases, discipline issues
- Communicate frequently with students and parents to ensure the success of all pupils
- Develop all lesson plans towards the State Standards
- Strong integration of technology in lessons
- Seventh-grade ELA content leader for 7th-grade teachers from 2014 to 2022

Student Teacher, Sodus Middle School, Sodus, NY January – May 2013

- Collaboratively worked with other educators in developing a classroom management plan for 7th-grade students
- Read student IEPs and continuously ensure their success in the classroom
- Volunteered at school functions such as student talent shows, and plays, managing lunch detention, and academic in-school
- Trained as a proctor for NYS Common Core examinations

Student Teacher, PV Moore High School, Central Square, NY January 28 – March 21

- Implemented a classroom management plan for sophomore and senior classes
- Hosted open house which involved presentations to parents and conducting one on one parent conferences
- Cooperatively work with peers within the department on budget plans
- Attended professional development workshops for the English department
- Chaperoned school functions and created a relationship with students, faculty, and the community

Additional Information:

- Personal projects: Developed and deployed [mention any personal projects demonstrating your coding skills and collaboration].
- Online learning: Regularly participate in online coding communities and educational platforms to enhance technical knowledge and stay updated with industry trends.
- Open-source contributions: Actively contribute to open-source projects, collaborating with developers worldwide to improve coding practices and software quality.

References:

Available upon request

Related Experience:

Volunteer, Oswego Moose Lodge 2158, Oswego, NY August 2012 – August 2013

- Organize events, benefits, and fundraisers focused on families and the community
- Attend meetings and work with a group of peers in an attempt to advance the organization

- Raise funds for the Children of the Moose organization

Volunteer, Red Creek ABCD, Red Creek, NY

Summer 2005/Summer 2006

- Teacher aide in a bilingual classroom containing students five to twelve years old
- Assisted in lesson planning
- Worked cooperatively with a group of peers on classroom management plans, lesson planning, and interacting with parents
- Worked with students who came from Spanish-speaking families

Peer Mentor, PALS Program, Hannibal, NY

February 2004 – May 2004

- Attended a second-grade classroom twice a week to act as a peer to students individually or in groups
- Assisted students with daily assignments and homework
- Aided students in reading development and critical thinking skills