# INTRODUCTION TO ALGORITHMS

LECTURE 2: ALGORITHM ANALYSIS

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### Example Problem: 3-SUM

3-Sum. Given *N* distinct integers, how many triples sum to exactly zero?

| % more 8ints.txt<br>8<br>30 -40 -20 -10 40 0 10 5 |
|---|
| % java ThreeSum 8ints.txt                         |

|   | a[i] | a[j] | a[k] | sum |
|---|------|------|------|-----|
| 1 | 30   | -40  | 10   | 0   |
| 2 | 30   | -20  | -10  | 0   |
| 3 | -40  | 40   | 0    | 0   |
| 4 | -10  | 0    | 10   | 0   |

#### 3-SUM: brute-force algorithm

Brute-force algorithm. Check each triple.

```
public class ThreeSum
  public static int count(int[] a)
   int N = a.length;
   int count = 0;
   for (int i = 0; i < N; i++)
                                                                             check each triple
     for (int j = i+1; j < N; j++)
                                                                             for simplicity, ignore
       for (int k = j+1; k < N; k++)
                                                                             integer overflow
         if (a[i] + a[j] + a[k] == 0)
           count++;
   return count;
  public static void main(String[] args)
   In in = new In(args[0]);
   int[] a = in.readAllInts();
    StdOut.println(count(a));
```

#### Measuring the running time

- Q. How to time a program?
- A. Automatic.

```
public class Stopwatch

Stopwatch() create a new stopwatch

double elapsedTime() time since creation (in seconds)
```

```
public static void main(String[] args)
{
    In in = new ln(args[0]);
    int[] a = in.readAllInts();
    Stopwatch stopwatch = new Stopwatch();
    StdOut.println(ThreeSum.count(a));
    double time = stopwatch.elapsedTime();
    StdOut.println("elapsed time " + time);
}
```

### Measuring the running time

- Q. How to time a program?
- A. Automatic.

```
public class Stopwatch

Stopwatch() create a new stopwatch

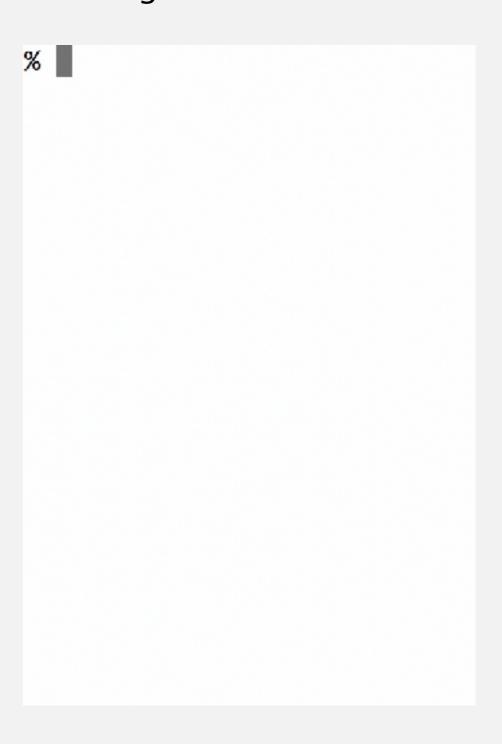
double elapsedTime() time since creation (in seconds)
```

```
public class Stopwatch
{
    private final long start = System.currentTimeMillis();

    public double elapsedTime()
    {
        long now = System.currentTimeMillis();
        return (now - start) / 1000.0;
    }
}
```

# **Empirical analysis**

Run the program for various input sizes and measure running time.



### The challenge: Understand the Performance of Your Algorithm

Q. Will my program be able to solve a large practical input?

Why is my program so slow?

What happen when the input is scale to 100x?



#### Experimental algorithmics

System independent effects.

- Algorithm.
- Input data.

System dependent effects.

- Hardware: CPU, memory, cache, ...
- Software: compiler, interpreter, garbage collector, ...
- System: operating system, network, other apps, ...

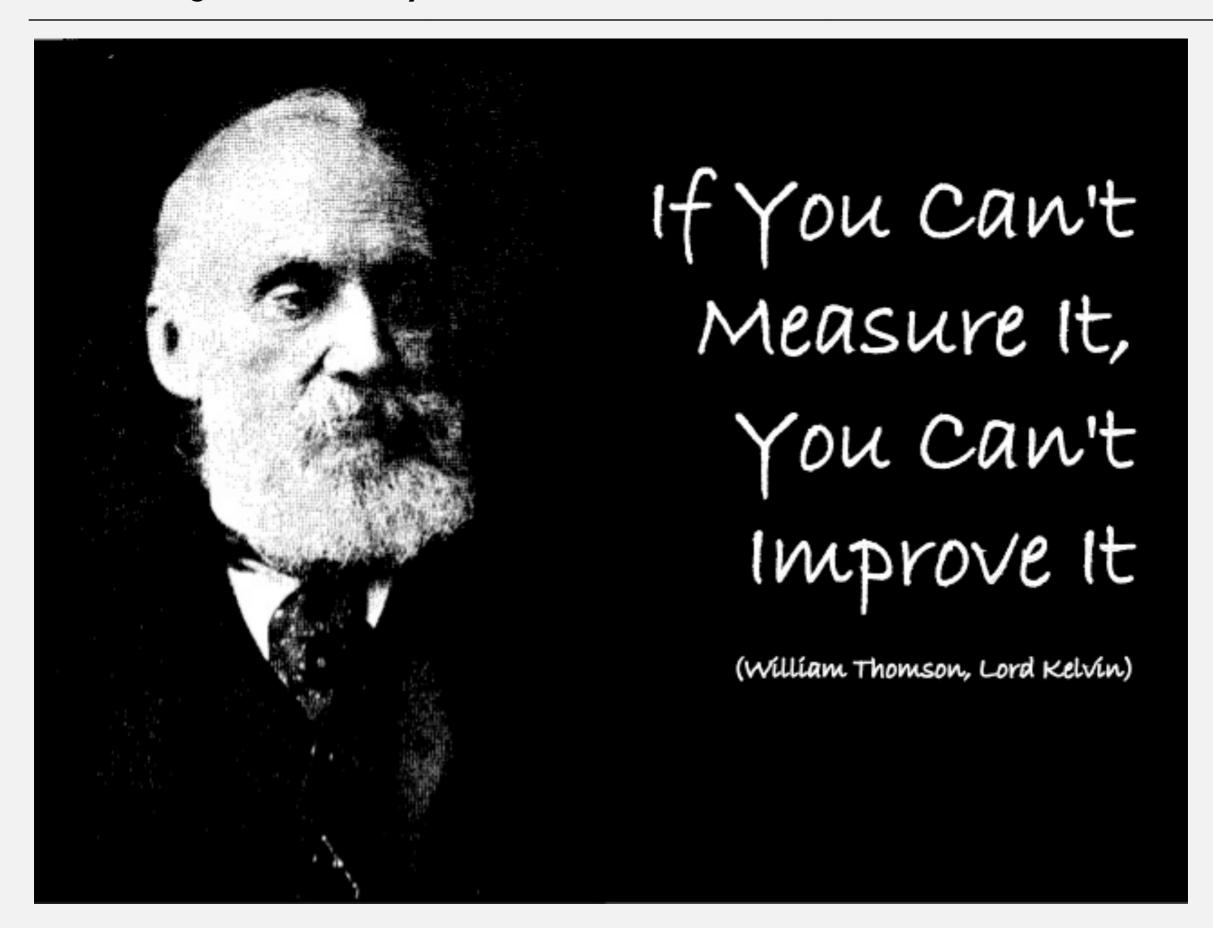
Bad news. Difficult to get precise measurements.

Good news. Much easier and cheaper than other sciences.



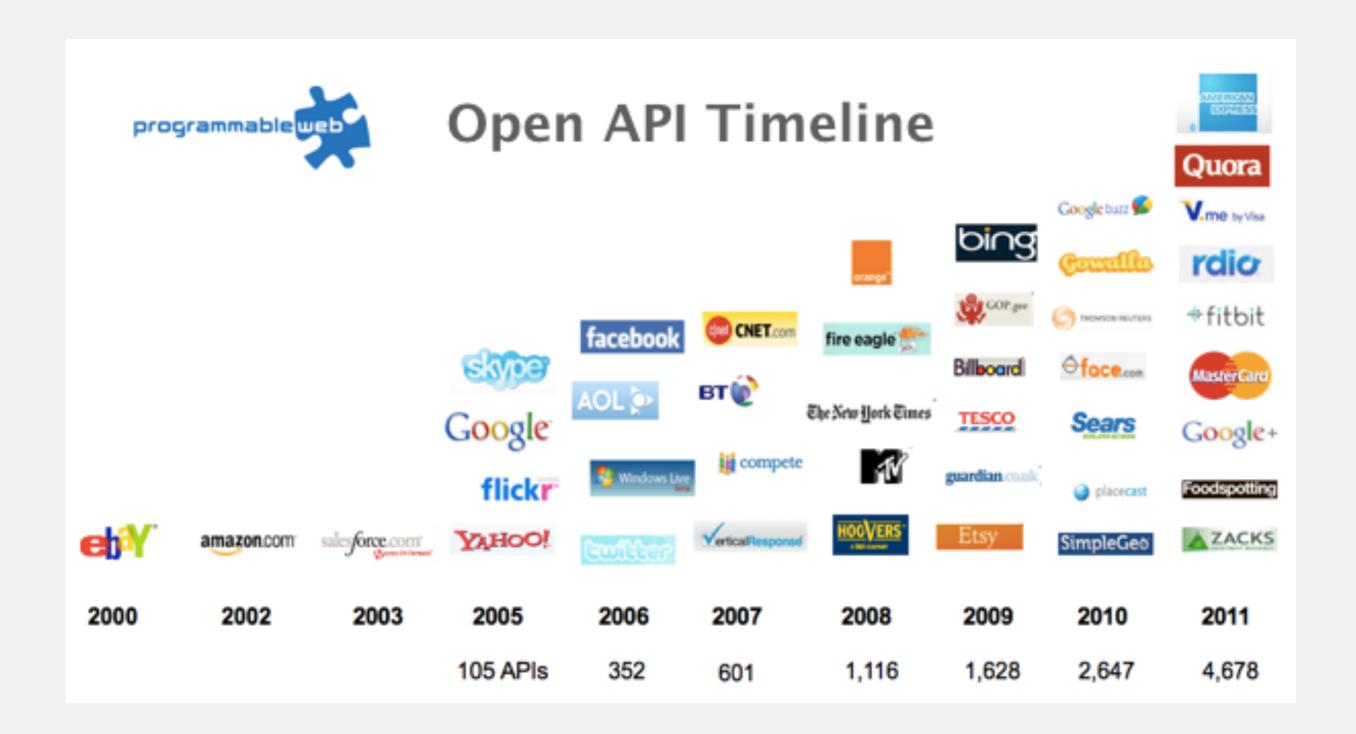
e.g., can run huge number of experiments

#### **About Algorithm Analysis**





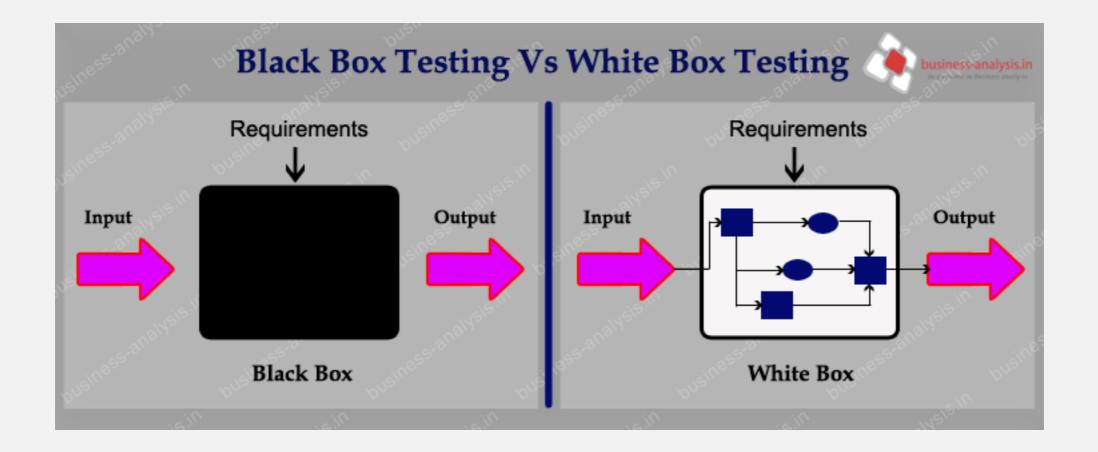
### It's API world now



### About Software Performance Understanding

黑箱測試 (Black Box Testing)

白箱測試 (White Box Testing)





- Introduction
- doubling hypothesis
- mathematical models
- order-of-growth classifications
- theory of algorithms
- memory

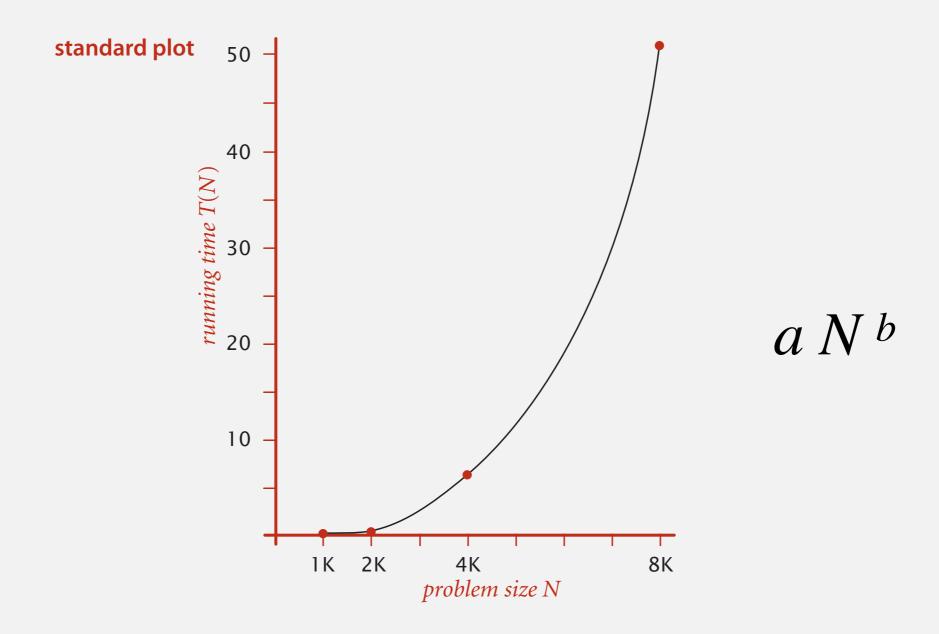
# **Empirical analysis**

Run the program for various input sizes and measure running time.

| N      | time (seconds) † |  |  |
|--------|------------------|--|--|
| 250    | 0                |  |  |
| 500    | 0                |  |  |
| 1,000  | 0.1              |  |  |
| 2,000  | 0.8              |  |  |
| 4,000  | 6.4              |  |  |
| 8,000  | 51.1             |  |  |
| 16,000 | ?                |  |  |

### Data analysis

Standard plot. Plot running time T(N) vs. input size N.



#### Doubling hypothesis

Doubling hypothesis. Quick way to estimate b in a power-law relationship.

Run program, doubling the size of the input.

| N     | time (seconds) † | ratio | lg ratio   | $T(2N)$ $a(2N)^b$                      |
|-------|------------------|-------|------------|--|
| 250   | 0                |       | _          | $T(N) = \frac{1}{aN^b}$                |
| 500   | 0                | 4.8   | 2.3        | $= 2^b$                                |
| 1,000 | 0.1              | 6.9   | 2.8        |  |
| 2,000 | 0.8              | 7.7   | 2.9        |  |
| 4,000 | 6.4              | 8     | 3          | $\leftarrow$ Ig (6.4 / 0.8) = 3.0      |
| 8,000 | 51.1             | 8     | 3          |  |
|       |                  | coome | to convers | $a = t \circ a$ constant $b \approx 3$ |

seems to converge to a constant  $b \approx 3$ 

Hypothesis. Running time is about  $a N^b$  with  $b = \lg ratio$ .

Caveat. Cannot identify logarithmic factors with doubling hypothesis.

### Doubling hypothesis

Doubling hypothesis. Quick way to estimate b in a power-law relationship.

- Q. How to estimate a (assuming we know b)?
- A. Run the program (for a sufficient large value of N) and solve for a.

| N     | time (seconds) † |  |
|-------|------------------|--|
| 8,000 | 51.1             |  |
| 8,000 | 51               |  |
| 8,000 | 51.1             |  |

$$51.1 = a \times 8000^{3}$$
  
 $\Rightarrow a = 0.998 \times 10^{-10}$ 

Hypothesis. Running time is about  $0.998 \times 10^{-10} \times N^3$  seconds.

#### Prediction and validation

Hypothesis. The running time is about  $0.998 \times 10^{-10} \times N^3$  seconds.

"order of growth" of running time is about N<sup>3</sup> [stay tuned]

#### Predictions.

- 51.0 seconds for N = 8,000.
- 408.1 seconds for N = 16,000.

#### Observations.

| N      | time (seconds) † |  |  |
|--------|------------------|--|--|
| 8,000  | 51.1             |  |  |
| 8,000  | 51               |  |  |
| 8,000  | 51.1             |  |  |
| 16,000 | 410.8            |  |  |

validates hypothesis!

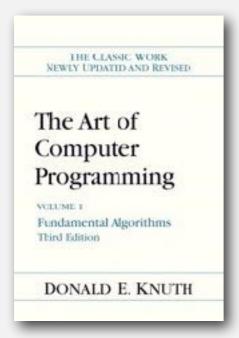


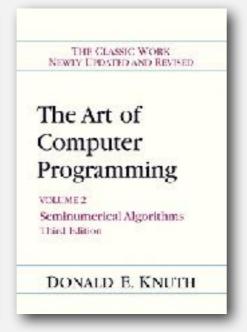
- introduction
- doubling hypothesis
- mathematical models
- order-of-growth classifications
- theory of algorithms
- memory

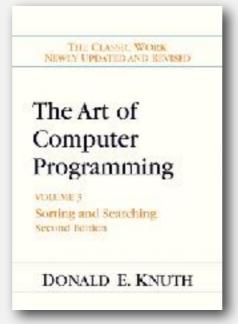
#### Mathematical models for running time

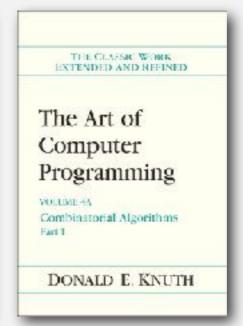
Total running time: sum of cost x frequency for all operations.

- Need to analyze program to determine set of operations.
- Cost depends on machine, compiler.
- Frequency depends on algorithm, input data.











Donald Knuth
1974 Turing Award

In principle, accurate mathematical models are available.

#### Cost of basic operations

Observation. Most primitive operations take constant time.

| operation            | example       | nanoseconds † |
|----------------------|---------------|---------------|
| variable declaration | int a         | $c_1$         |
| assignment statement | a = b         | <i>C</i> 2    |
| integer compare      | a < b         | <i>C</i> 3    |
| array element access | a[i]          | <i>C</i> 4    |
| array length         | a.length      | <i>C</i> 5    |
| 1D array allocation  | new int[N]    | $c_6 N$       |
| 2D array allocation  | new int[N][N] | $c_7 N^2$     |

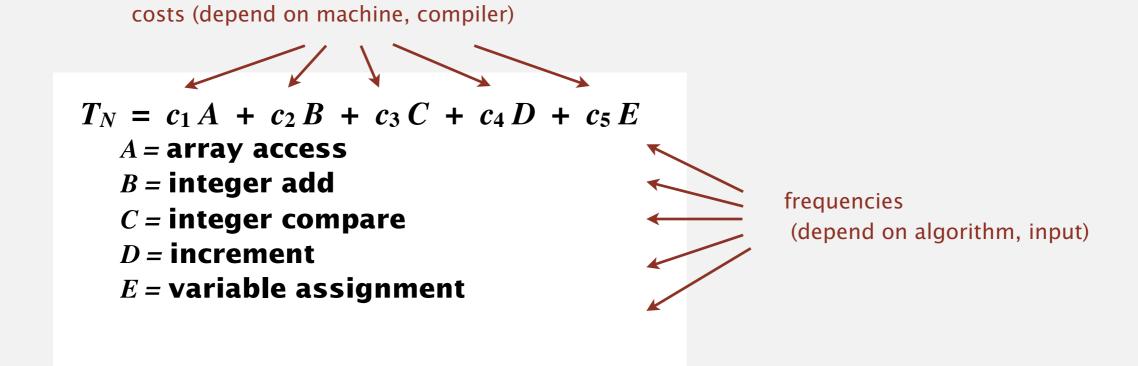
Caveat. Non-primitive operations often take more than constant time.

#### Mathematical models for running time

In principle, accurate mathematical models are available.

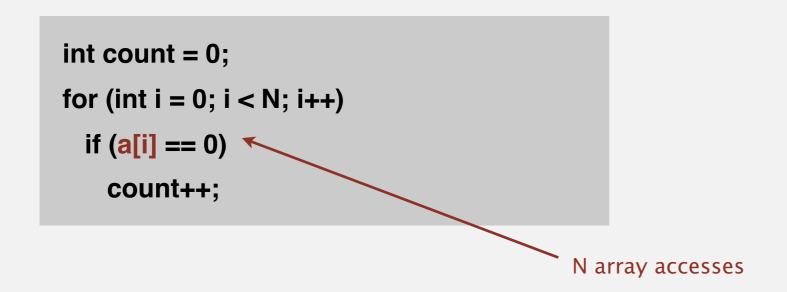
Total running time: sum of cost × frequency for all operations.

- Need to analyze program to determine set of operations.
- Cost depends on machine, compiler.
- Frequency depends on algorithm, input data.



### Example: 1-SUM

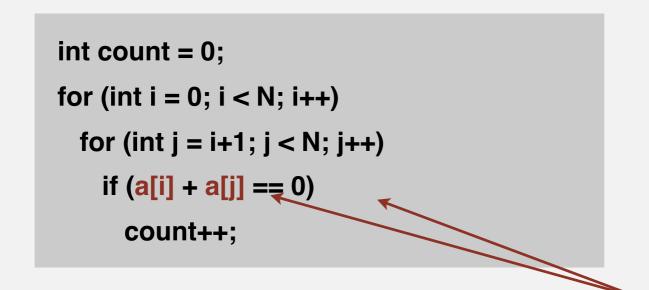
Q. How many instructions as a function of input size N?



| operation            | frequency              |
|----------------------|------------------------|
| variable declaration | 2                      |
| assignment statement | 2                      |
| less than compare    | N+1                    |
| equal to compare     | N                      |
| array access         | N                      |
| increment            | <i>N</i> to 2 <i>N</i> |

#### Example: 2-SUM

#### Q. How many instructions as a function of input size N?



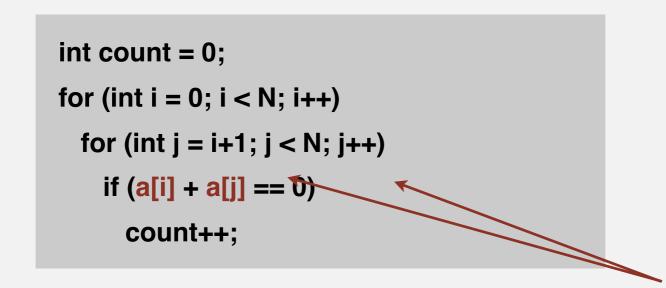
$$0 + 1 + 2 + \ldots + (N - 1) = \frac{1}{2} N (N - 1)$$

| operation            | frequency                        |
|----------------------|----------------------------------|
| variable declaration | N + 2                            |
| assignment statement | N + 2                            |
| less than compare    |                                  |
| equal to compare     | $\frac{1}{2}N(N-1)$              |
| array access         | N(N-1)                           |
| increment            | $\frac{1}{2} N(N-1)$ to $N(N-1)$ |

tedious to count exactly

#### Simplification 1: cost model

Cost model. Use some basic operation as a proxy for running time.



$$0+1+2+\ldots+(N-1) = \frac{1}{2}N(N-1)$$
$$= {N \choose 2}$$

| operation            | frequency                       | $=$ $\binom{n}{2}$          |
|----------------------|---------------------------------|-----------------------------|
| variable declaration | N+2                             |                             |
| assignment statement | N+2                             |                             |
| less than compare    | $\frac{1}{2}(N+1)(N+2)$         |                             |
| equal to compare     | ½ N (N – 1)                     |                             |
| array access         | N(N-1)                          | cost model = array accesses |
| increment            | $\frac{1}{2}N(N-1)$ to $N(N-1)$ |                             |

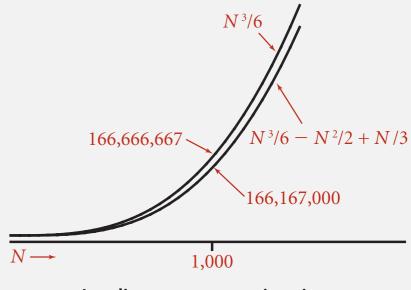
#### Simplification 2: tilde notation

- Estimate running time (or memory) as a function of input size N.
- Ignore lower order terms.
- when N is large, terms are negligible
- when N is small, we don't care

Ex 1. 
$$\frac{1}{6}N^3 + 20N + 16$$
 ~  $\frac{1}{6}N^3$   
Ex 2.  $\frac{1}{6}N^3 + 100N^{4/3} + 56$  ~  $\frac{1}{6}N^3$   
Ex 3.  $\frac{1}{6}N^3 - \frac{1}{2}N^2 + \frac{1}{3}N$  ~  $\frac{1}{6}N^3$ 

discard lower-order terms

(e.g., N = 1000: 166.67 million vs. 166.17 million)



Leading-term approximation

Technical definition. 
$$f(N) \sim g(N)$$
 means  $\lim_{N \to \infty} \frac{f(N)}{g(N)} = 1$ 

#### Simplification 2: tilde notation

- Estimate running time (or memory) as a function of input size *N*.
- Ignore lower order terms.
- when N is large, terms are negligible
- when N is small, we don't care

| operation            | frequency                       | tilde notation                       |  |
|----------------------|---------------------------------|--------------------------------------|--|
| variable declaration | N + 2                           | ~ N                                  |  |
| assignment statement | <i>N</i> + 2                    | ~ N                                  |  |
| less than compare    | $\frac{1}{2}(N+1)(N+2)$         | $\sim \frac{1}{2} N^2$               |  |
| equal to compare     | $\frac{1}{2}N(N-1)$             | $\sim \frac{1}{2} N^2$               |  |
| array access         | N(N-1)                          | ~ N <sup>2</sup>                     |  |
| increment            | $\frac{1}{2}N(N-1)$ to $N(N-1)$ | $\sim \frac{1}{2} N^2$ to $\sim N^2$ |  |

#### Example: 2-SUM

Q. Approximately how many array accesses as a function of input size N?

```
int count = 0;

for (int i = 0; i < N; i++)

for (int j = i+1; j < N; j++)

if (a[i] + a[j] == 0)

count++;

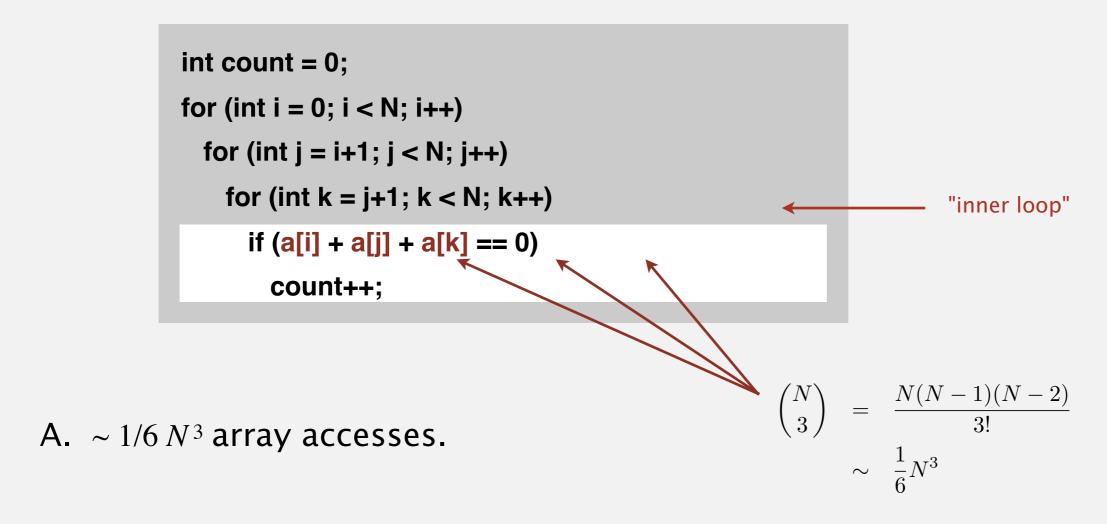
0+1+2+...+(N-1) = \frac{1}{2}N(N-1)
= {N \choose 2}
```

A.  $\sim N^2$  array accesses.

Bottom line. Use cost model and tilde notation to simplify counts.

#### Example: 3-SUM

Q. Approximately how many array accesses as a function of input size N?



Bottom line. Use cost model and tilde notation to simplify counts.

#### Diversion: estimating a discrete sum

- Q. How to estimate a discrete sum?
- A1. Take a discrete mathematics course.
- A2. Replace the sum with an integral, and use calculus!

Ex 1. 
$$1 + 2 + ... + N$$
.

$$\sum_{i=1}^{N} i \sim \int_{x=1}^{N} x \, dx \sim \frac{1}{2} N^2$$

Ex 2. 
$$1^k + 2^k + ... + N^k$$
.

$$\sum_{i=1}^{N} i^{k} \sim \int_{x=1}^{N} x^{k} dx \sim \frac{1}{k+1} N^{k+1}$$

Ex 3. 
$$1 + 1/2 + 1/3 + ... + 1/N$$
.

$$\sum_{i=1}^{N} \frac{1}{i} \sim \int_{x=1}^{N} \frac{1}{x} dx = \ln N$$

Ex 4. 3-sum triple loop. 
$$\sum_{i=1}^{N} \sum_{j=i}^{N} \sum_{k=j}^{N} 1 \sim \int_{x=1}^{N} \int_{y=x}^{N} \int_{z=y}^{N} dz \, dy \, dx \sim \frac{1}{6} N^3$$

#### Mathematical models for running time

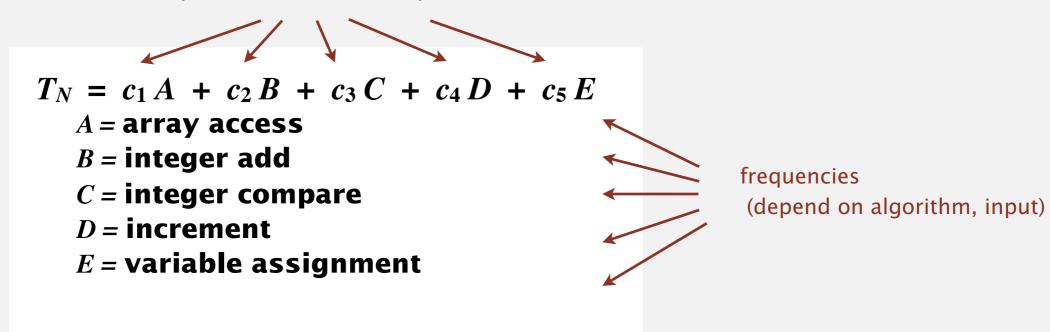
In principle, accurate mathematical models are available.

In practice,

- Formulas can be complicated.
- Advanced mathematics might be required.
- Exact models best left for experts.



costs (depend on machine, compiler)



Bottom line. We use approximate models in this course:  $T(N) \sim c N^3$ .



# ANALYSIS OF ALGORITHMS



- observations
- mathematical models
- order-of-growth classifications
- theory of algorithms
- memory



### Common order-of-growth classifications

Definition. If  $T(N) \sim c \ g(N)$  for some constant c > 0, then the order of growth of T(N) is g(N).

where leading coefficient depends on machine, compiler, JVM, ...

- Ignores leading coefficient.
- Ignores lower-order terms.

Ex. The order of growth of the running time of this code is  $N^3$ .

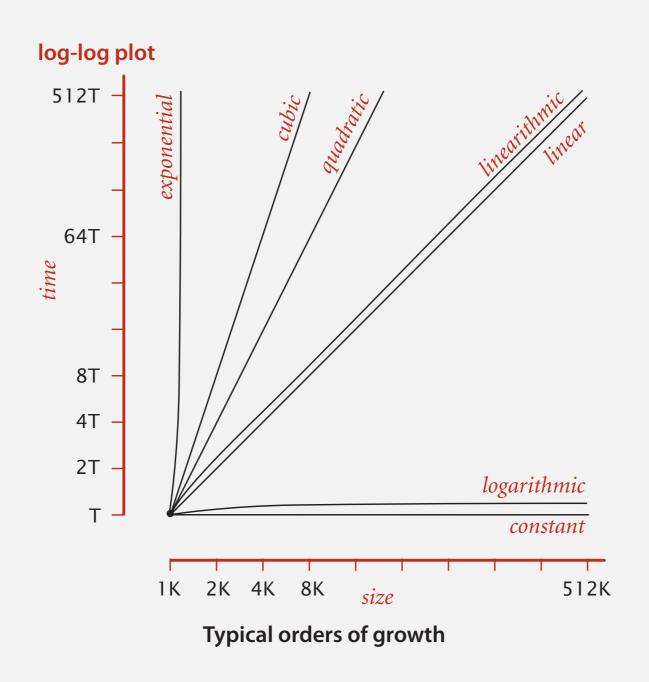
```
int count = 0;
for (int i = 0; i < N; i++)
  for (int j = i+1; j < N; j++)
    for (int k = j+1; k < N; k++)
    if (a[i] + a[j] + a[k] == 0)
        count++;</pre>
```

### Common order-of-growth classifications

Good news. The set of functions

1,  $\log N$ , N,  $N \log N$ ,  $N^2$ ,  $N^3$ , and  $2^N$ 

suffices to describe the order of growth of most common algorithms.



# Common order-of-growth classifications

| order of<br>growth | name         | typical code framework   | description           | example              | T(2N) / T(N) |
|--------------------|--------------|--|-----------------------|----------------------|--------------|
| 1                  | constant     | a = b + c;   | statement             | add two<br>numbers   | 1            |
| $\log N$           | logarithmic  | while $(N > 1)$<br>{ $N = N / 2;$ }  | divide in half        | binary search        | ~ 1          |
| N                  | linear       | for (int $i = 0$ ; $i < N$ ; $i++$ ) { }   | loop                  | find the<br>maximum  | 2            |
| $N \log N$         | linearithmic | [see mergesort lecture]  | divide<br>and conquer | mergesort            | ~ 2          |
| N 2                | quadratic    | for (int i = 0; i < N; i++)<br>for (int j = 0; j < N; j++)<br>$\{ \}$                                | double loop           | check all<br>pairs   | 4            |
| <b>N</b> 3         | cubic        | for (int i = 0; i < N; i++)<br>for (int j = 0; j < N; j++)<br>for (int k = 0; k < N; k++)<br>$\{ \}$ | triple loop           | check all<br>triples | 8            |
| $2^N$              | exponential  | [see combinatorial search lecture]   | exhaustive<br>search  | check all<br>subsets | T(N)         |

# Practical implications of order-of-growth

| growth<br>rate | problem size solvable in minutes |       |       |       |
|----------------|----------------------------------|-------|-------|-------|
|                | 1970s                            | 1980s | 1990s | 2000s |
| 1              | any                              |       |       |       |
| log N          | any                              |       |       |       |
| N              | millions                         |       |       |       |
| N log N        | hundreds of<br>thousands         |       |       |       |
| $N^2$          | hundreds                         |       |       |       |
| N <sup>3</sup> | hundred                          |       |       |       |
| 2 <sup>N</sup> | 20                               |       |       |       |

N size scale? N的規模。



# Practical implications of order-of-growth

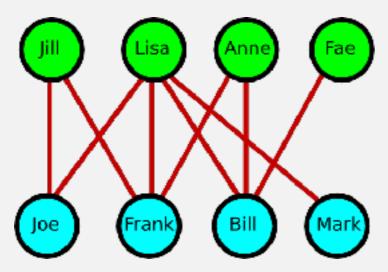
| growth         | problem size solvable in minutes |                     |                            | time to process millions of inputs |         |         |                    |           |
|----------------|----------------------------------|---------------------|----------------------------|------------------------------------|---------|---------|--------------------|-----------|
| rate           | 1970s                            | 1980s               | 1990s                      | 2000s                              | 1970s   | 1980s   | 1990s              | 2000s     |
| 1              | any                              | any                 | any                        | any                                | instant | instant | instant            | instant   |
| log N          | any                              | any                 | any                        | any                                | instant | instant | instant            | instant   |
| N              | millions                         | tens of<br>millions | hundreds<br>of<br>millions | billions                           | minutes | seconds | second             | instant   |
| N log N        | hundreds<br>of<br>thousands      | millions            | millions                   | hundreds<br>of<br>millions         | hour    | minutes | tens of<br>seconds | seconds   |
| N <sup>2</sup> | hundreds                         | thousand            | thousands                  | tens of<br>thousands               | decades | years   | months             | weeks     |
| N <sub>3</sub> | hundred                          | hundreds            | thousand                   | thousands                          | never   | never   | never              | millennia |

# Practical implications of order-of-growth

| growth         | namo         | doscription                       | effect on a program that runs for a few seconds |                                  |  |
|----------------|--------------|-----------------------------------|---|----------------------------------|--|
| rate           | name         | description                       | time for 100x<br>more data                      | size for 100x<br>faster computer |  |
| 1              | constant     | independent of input size         | _   | _                                |  |
| log N          | logarithmic  | nearly independent of input size  | _   | _                                |  |
| N              | linear       | optimal for N inputs              | a few minutes                                   | 100x                             |  |
| N log N        | linearithmic | nearly optimal for N inputs       | a few minutes                                   | 100x                             |  |
| N <sup>2</sup> | quadratic    | not practical for large problems  | several hours                                   | 10x                              |  |
| N <sup>3</sup> | cubic        | not practical for medium problems | several weeks                                   | 4–5x                             |  |
| 2 <sup>N</sup> | exponential  | useful only for tiny problems     | forever   | 1x                               |  |

# Consider the following scenario in your future





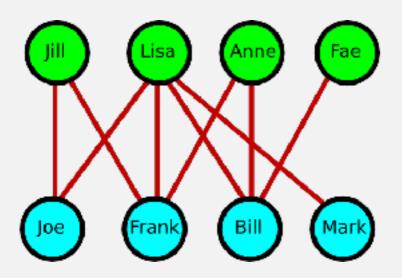
how to write a problem to assist couple matching?

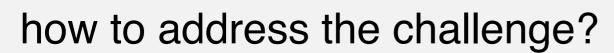
# Consider the following scenario in your future



# Here Comes a Challenge

| growth         | problem size solvable in minutes |                     |                            | time to process millions of inputs |         |         |                 |           |
|----------------|----------------------------------|---------------------|----------------------------|------------------------------------|---------|---------|-----------------|-----------|
| rate           | 1970s                            | 1980s               | 1990s                      | 2000s                              | 1970s   | 1980s   | 1990s           | 2000s     |
| 1              | any                              | any                 | any                        | any                                | instant | instant | instant         | instant   |
| log N          | any                              | any                 | any                        | any                                | instant | instant | instant         | instant   |
| N              | millions                         | tens of<br>millions | hundreds<br>of<br>millions | billions                           | minutes | seconds | second          | instant   |
| N log N        | hundreds<br>of                   | millions            | millions                   | hundreds<br>of<br>millions         | hour    | minutes | tens of seconds | seconds   |
| N <sup>2</sup> | hundreds                         | thousand            | thousands                  | tens of<br>thousands               | decades | years   | months          | weeks     |
| N <sub>3</sub> | hundred                          | hundreds            | thousand                   | thousands                          | never   | never   | never           | millennia |







Goal. Given a sorted array and a key, find index of the key in the array?

Binary search. Compare key against middle entry.

- Too small, go left.
- Too big, go right.
- Equal, found.

#### successful search for 33

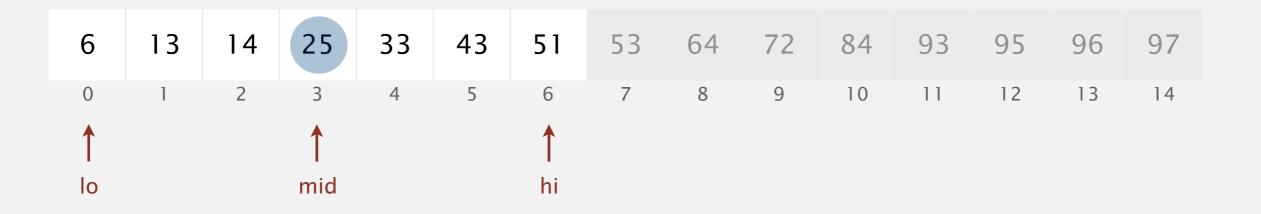


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#### successful search for 33



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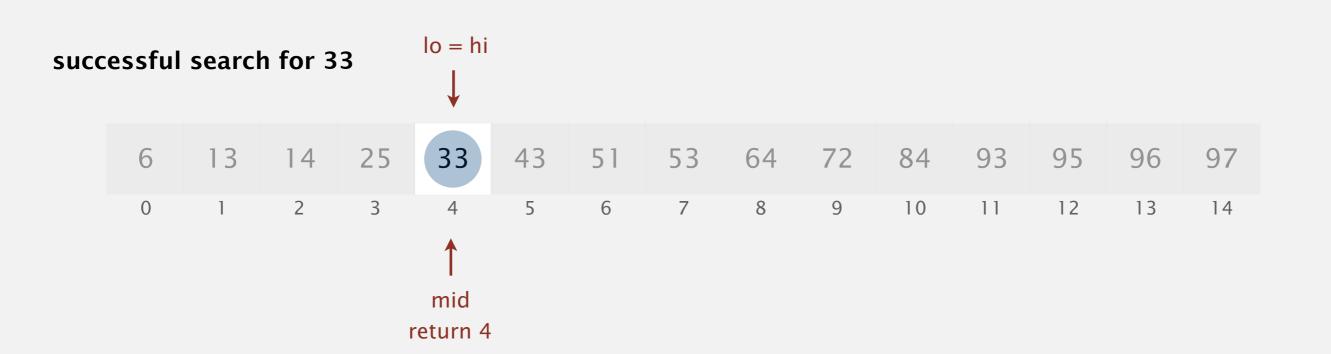
#### successful search for 33



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#### unsuccessful search for 34



Goal. Given a sorted array and a key, find index of the key in the array?

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- Too small, go left.
- Too big, go right.
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#### unsuccessful search for 34



Goal. Given a sorted array and a key, find index of the key in the array?

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- Too small, go left.
- Too big, go right.
- Equal, found.

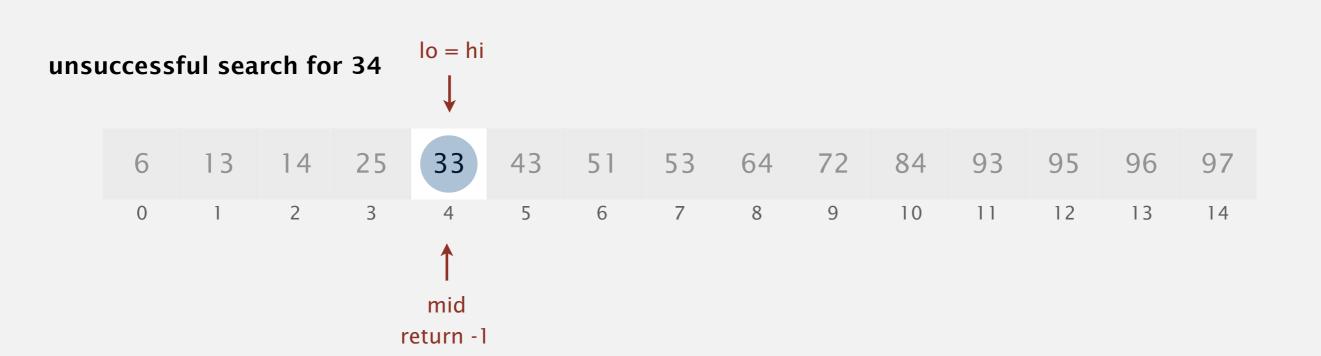
#### unsuccessful search for 34



Goal. Given a sorted array and a key, find index of the key in the array?

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- Too big, go right.
- Equal, found.



## Binary search: Java implementation

## Trivial to implement

```
public static int rank(int[] a, int key)
  int lo = 0, hi = a.length-1;
 while (lo <= hi)
    int mid = lo + (hi - lo) / 2;
                                                                               one "3-way compare"
         (key < a[mid]) hi = mid - 1;
    else if (key > a[mid]) lo = mid + 1;
    else return mid;
 return -1;
```

## Binary search: mathematical analysis

Proposition. Binary search uses at most  $\frac{1 + \lg N}{1 + \lg N}$  key compares to search in a sorted array of size N.

Def. T(N) = # key compares to binary search a sorted subarray of size  $\leq N$ .

Binary search recurrence. 
$$T(N) \le T(N/2) + 1$$
 for  $N > 1$ , with  $T(1) = 1$ .

| left or right half (floored division)

Pf sketch. [assume *N* is a power of 2]

$$T(N) \le T(N/2) + 1$$
 [given]  
 $\le T(N/4) + 1 + 1$  [apply recurrence to first term]  
 $\le T(N/8) + 1 + 1 + 1$  [apply recurrence to first term]  
 $\vdots$   
 $\le T(N/N) + 1 + 1 + \dots + 1$  [stop applying,  $T(1) = 1$ ]  
 $= 1 + \lg N$ 

## **TwoSumFast**

```
import java.util.Arrays;
public class TwoSumFast
   public static int count(int[] a)
   { // Count pairs that sum to 0.
      Arrays.sort(a);
      int N = a.length;
      int cnt = 0;
      for (int i = 0; i < N; i++)
         if (BinarySearch.rank(-a[i], a) > i)
            cnt++;
      return cnt;
   public static void main(String[] args)
      int[] a = In.readInts(args[0]);
      StdOut.println(count(a));
```

# An N<sup>2</sup> log N algorithm for 3-SUM

## Algorithm.

- Step 1: Sort the *N* (distinct) numbers.
- Step 2: For each pair of numbers a[i] and a[j], binary search for -(a[i] + a[j]).

Analysis. Order of growth is  $N^2 \log N$ .

- Step 1:  $N^2$  with a sort.
- Step 2:  $N^2 \log N$  with binary search.

Remark. Can achieve  $N^2$  by modifying binary search step.

#### input

30 -40 -20 -10 40 0 10 5

#### sort

-40 -20 -10 0 5 10 30 40

#### binary search

## Comparing programs

Hypothesis. The sorting-based  $N^2 \log N$  algorithm for 3-Sum is significantly faster in practice than the brute-force  $N^3$  algorithm.

| N     | time (seconds) |
|-------|----------------|
| 1,000 | 0.1            |
| 2,000 | 0.8            |
| 4,000 | 6.4            |
| 8,000 | 51.1           |

ThreeSum.java

| N      | time (seconds) |
|--------|----------------|
| 1,000  | 0.14           |
| 2,000  | 0.18           |
| 4,000  | 0.34           |
| 8,000  | 0.96           |
| 16,000 | 3.67           |
| 32,000 | 14.88          |
| 64,000 | 59.16          |

ThreeSumFast.java

Guiding principle. Typically, better order of growth  $\Rightarrow$  faster in practice.

## Homework Assignment #2



## We need more speed for threesum problem

public class Algorithm3SumFastest

int

count(int a[])

return the number of triples whose sum equals to zero

No delay is allowed. Submit your Java code and class file to E-campus system Deadline is 3/27 Monday pm23:59



- introduction
- observations
- mathematical models
- order-of-growth classifications
- theory of algorithms
- memory

# Types of analyses

Best case. Lower bound on cost.

Provides a goal for all inputs.

Worst case. Upper bound on cost.

- Determined by "most difficult" input.
- Provides a guarantee for all inputs.

Average case. Expected cost for random input.

- · Need a model for "random" input.
- Provides a way to predict performance.

this course

**Ex 1.** Array accesses for brute-force 3-Sum.

Best:  $\sim \frac{1}{2} N^3$ 

Average:  $\sim \frac{1}{2} N^3$ 

Worst:  $\sim \frac{1}{2} N^3$ 

**Ex 2.** Compares for binary search.

Best: ~ 1

Average:  $\sim \lg N$ 

Worst:  $\sim \lg N$ 

## Theory of algorithms

#### Goals.

- Establish "difficulty" of a problem.
- Develop "optimal" algorithms.

Upper bound: 演算法最多跑多久

Lower bound: 任何演算法最少都要 跑多久

### Approach.

- Suppress details in analysis: analyze "to within a constant factor."
- Eliminate variability in input model: focus on the worst case.

Upper bound. Performance guarantee of algorithm for any input.

Lower bound. Proof that no algorithm can do better.

Optimal algorithm. Lower bound = upper bound (to within a constant factor).

# Commonly-used notations in the theory of algorithms

| notation  | provides                      | example       | shorthand for  | used to                 |
|-----------|-------------------------------|---------------|--|-------------------------|
| Big Theta | asymptotic<br>order of growth | $\Theta(N^2)$ | $\frac{1/2}{N^2}$ $10 N^2$ $5 N^2 + 22 N \log N + 3N$ $\vdots$   | classify<br>algorithms  |
| Big Oh    | $\Theta(N^2)$ and smaller     | $O(N^2)$      | $10 N^{2}$ $100 N$ $22 N \log N + 3 N$ $\vdots$                  | develop<br>upper bounds |
| Big Omega | $\Theta(N^2)$ and larger      | $\Omega(N^2)$ | $\frac{1/2}{N^{2}}$ $N^{5}$ $N^{3} + 22 N \log N + 3 N$ $\vdots$ | develop<br>lower bounds |

## Theory of algorithms: example 1

#### Goals.

- Establish "difficulty" of a problem and develop "optimal" algorithms.
- Ex. 1-Sum = "Is there a 0 in the array?"

### Upper bound. A specific algorithm.

- Ex. Brute-force algorithm for 1-Sum: Look at every array entry.
- Running time of the optimal algorithm for 1-SUM is O(N).

## Lower bound. Proof that no algorithm can do better.

- Ex. Have to examine all N entries (any unexamined one might be 0).
- Running time of the optimal algorithm for 1-SUM is  $\Omega(N)$ .

### Optimal algorithm.

- Lower bound equals upper bound (to within a constant factor).
- Ex. Brute-force algorithm for 1-SUM is optimal: its running time is  $\Theta(N)$ .

## Theory of algorithms: example 2

#### Goals.

- Establish "difficulty" of a problem and develop "optimal" algorithms.
- Ex. 3-SUM.

Upper bound. A specific algorithm.

- Ex. Brute-force algorithm for 3-SUM.
- Running time of the optimal algorithm for 3-SUM is  $O(N^3)$ .

## Theory of algorithms: example 2

#### Goals.

- Establish "difficulty" of a problem and develop "optimal" algorithms.
- Ex. 3-SUM.

#### Upper bound. A specific algorithm.

- Ex. Improved algorithm for 3-Sum.
- Running time of the optimal algorithm for 3-SUM is  $O(N^2 \log N)$ .

#### Lower bound. Proof that no algorithm can do better.

- Ex. Have to examine all N entries to solve 3-Sum.
- Running time of the optimal algorithm for solving 3-SUM is  $\Omega(N)$ .

#### Open problems.

- Optimal algorithm for 3-Sum?
- Subquadratic algorithm for 3-SUM?
- Quadratic lower bound for 3-SUM?

## Algorithm design approach

#### Start.

- Develop an algorithm.
- Prove a lower bound.

### Gap?

- Lower the upper bound (discover a new algorithm).
- Raise the lower bound (more difficult).

### Golden Age of Algorithm Design.

- 1970s-.
- Steadily decreasing upper bounds for many important problems.
- Many known optimal algorithms.

#### Caveats.

- Overly pessimistic to focus on worst case?
- Need better than "to within a constant factor" to predict

# Commonly-used notations in the theory of algorithms

| notation  | provides                      | example             | shorthand for  | used to                         |
|-----------|-------------------------------|---------------------|--|---------------------------------|
| Tilde     | leading term                  | ~ 10 N <sup>2</sup> | $10 N^{2}$ $10 N^{2} + 22 N \log N$ $10 N^{2} + 2 N + 37$                      | provide<br>approximate<br>model |
| Big Theta | asymptotic<br>order of growth | $\Theta(N^2)$       | $\frac{1/2}{N^2}$ $\frac{10}{N^2}$ $\frac{10}{N^2} + \frac{22}{N} \log N + 3N$ | classify<br>algorithms          |
| Big Oh    | $\Theta(N^2)$ and smaller     | $O(N^2)$            | $10 N^2$ $100 N$ $22 N \log N + 3 N$   | develop<br>upper bounds         |
| Big Omega | $\Theta(N^2)$ and larger      | $\Omega(N^2)$       | $\frac{1/2}{N^{5}}$ N <sup>3</sup> + 22 N log N + 3 N                          | develop<br>lower bounds         |

Common mistake. Interpreting big-Oh as an approximate model. This course. Focus on approximate models: use Tilde-notation



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### **Basics**

Bit. 0 or 1.

NIST

most computer scientists

Byte. 8 bits.

Megabyte (MB). 1 million or 220 bytes.

Gigabyte (GB). 1 billion or 2<sup>30</sup> bytes.



64-bit machine. We assume a 64-bit machine with 8-byte pointers.

- Can address more memory.
- Pointers use more space.



some JVMs "compress" ordinary object pointers to 4 bytes to avoid this cost



# Typical memory usage for primitive types and arrays

## Primitive types.

| type    | bytes |
|---------|-------|
| boolean | 1     |
| byte    | 1     |
| char    | 2     |
| int     | 4     |
| float   | 4     |
| long    | 8     |
| double  | 8     |

primitive types

## Array overhead. 24 bytes.

| type     | bytes   |
|----------|---------|
| char[]   | 2N + 24 |
| int[]    | 4N + 24 |
| double[] | 8N + 24 |

#### one-dimensional arrays

| type       | bytes          |
|------------|----------------|
| char[][]   | ~ 2 <i>M N</i> |
| int[][]    | ~ 4 <i>M N</i> |
| double[][] | ~ 8 <i>M N</i> |

two-dimensional arrays

## Typical memory usage for objects in Java

Object overhead. 16 bytes.

Reference. 8 bytes.

Padding. Each object uses a multiple of 8 bytes.

## Ex 1. A Date object uses 32 bytes of memory.

```
public class Date
   private int day;
                                    object
                                                        16 bytes (object overhead)
   private int month;
                                   overhead
   private int year;
                                    day
                                                        4 bytes (int)
                                   month
                                                        4 bytes (int)
                                   year
                                                        4 bytes (int)
                                   padding
                                                        4 bytes (padding)
                                                        32 bytes
```

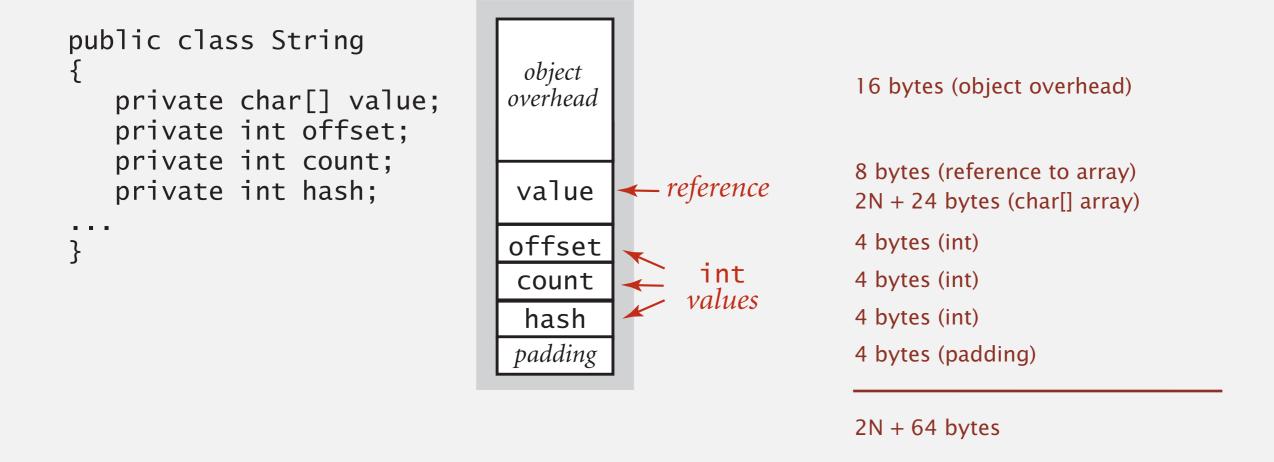
## Typical memory usage for objects in Java

Object overhead. 16 bytes.

Reference. 8 bytes.

Padding. Each object uses a multiple of 8 bytes.

## Ex 2. A virgin String of length N uses $\sim 2N$ bytes of memory.



## Typical memory usage summary

Total memory usage for a data type value:

- Primitive type: 4 bytes for int, 8 bytes for double, ...
- Object reference: 8 bytes.
- Array: 24 bytes + memory for each array entry.
- Object: 16 bytes + memory for each instance variable.
- Padding: round up to multiple of 8 bytes.

+ 8 extra bytes per inner class object (for reference to enclosing class)

Shallow memory usage: Don't count referenced objects.

Deep memory usage: If array entry or instance variable is a reference, count memory (recursively) for referenced object.

## Memory profiler

Classmexer library. Measure memory usage by querying JVM. http://www.javamex.com/classmexer

```
import com.javamex.classmexer.MemoryUtil;
public class Memory {
  public static void main(String[] args) {
    Date date = new Date(12, 31, 1999);
   StdOut.println(MemoryUtil.memoryUsageOf(date));
                                                                                 shallow
   String s = "Hello, World";
                                                                                 deep
   StdOut.println(MemoryUtil.memoryUsageOf(s));
   StdOut.println(MemoryUtil.deepMemoryUsageOf(s));
% javac -cp .:classmexer.jar Memory.java
% java -cp .:classmexer.jar -javaagent:classmexer.jar Memory
32
            don't count char[]
                                         use -XX:-UseCompressedOops
               2N + 64
                                        on OS X to match our model
88
```

## Example

A.

Q. How much memory does WeightedQuickUnionUF use as a function of N? Use tilde notation to simplify your answer.

```
16 bytes
                                                                           (object overhead)
public class WeightedQuickUnionUF
                                                                           8 + (4N + 24) bytes each
                                                                           (reference + int[] array)
 private int[] id;
                                                                           4 bytes (int)
 private int[] sz;
                                                                           4 bytes (padding)
 private int count;
                                                                            8N + 88 bytes
 public WeightedQuickUnionUF(int N)
   id = new int[N];
   sz = new int[N];
   for (int i = 0; i < N; i++) id[i] = i;
   for (int i = 0; i < N; i++) sz[i] = 1;
```

74

## Turning the crank: summary

#### Empirical analysis.

- Execute program to perform experiments.
- Assume power law and formulate a hypothesis for running time.
- Model enables us to make predictions.

### Mathematical analysis.

- Analyze algorithm to count frequency of operations.
- Use tilde notation to simplify analysis.
- Model enables us to explain behavior.



#### Scientific method.

- Mathematical model is independent of a particular system;
   applies to machines not yet built.
- Empirical analysis is necessary to validate mathematical models and to make predictions.