Repo Link:

https://github.com/University-of-Utah-CS3505/a9-an-educational-app-theharrison255.git

Overview of accomplishments for working software:

For this sprint, we focused on getting box2d installed and running on our machines. There were a number of problems that occurred when installing this software, in part due to the variability in our machines. But in the end we did get box2d installed on the machines. We also tested if it was set up correctly by running the given example code.

Meeting notes:

11/24/2021

Harry Kim:

- What did you do yesterday?
 - Set up the repo for a9.
- What will you do today?
 - We will discuss how the sprints should look.
 - We will discuss what we will do for sprint 1.
 - We will set up the project board.
 - Write a bunch of user stories notes.
 - Create a backlog.
 - Set up sprint 1.
- Is anything in your way?
 - Confusing and unclear instructions.
 - Lecture video not posted.
 - Piazza questions not answered during break.

Joshua Taylor:

- What did you do yesterday?
 - Nothing
- What will you do today?
 - Discussed how the sprint should look
- Is anything in your way?
 - Instructions are a bit confusing

Cole Hanson:

- What did you do yesterday?
 - Nothing
- What will you do today?
 - We will talk about our objectives for the first sprint and work on creating some user stories to be added to the backlog.
- Is anything in your way?
 - The instructions.

Braden Morfin:

- What did you do yesterday?
 - Nothing.
- What will you do today?
 - We will organize the first sprint
- Is anything in your way?
 - Thanksgiving and long weekend

Cory Theel:

- What did you do yesterday?
 - Nothing yet
- What will you do today?
 - Work with team creating user stories and working on first sprint
- Is anything in your way?
 - thanksgiving

11/30/2021

Harry Kim:

- What did you do yesterday?
 - Set up the project board.
- What will you do today?
 - I will set up box2d
 - I will get the example code running on my machine
- Is anything in your way?
 - Confusing and unclear instructions.
 - Assignments for other classes due soon.

Joshua Taylor:

- What did you do yesterday?
 - Attempted to set up box2d
- What will you do today?
 - Setup box2d
- Is anything in your way?
 - Getting box2d to work

Cole Hanson:

- What did you do yesterday?
 - Attempted to get box2d working on my machine.
- What will you do today?
 - Try to find solutions for fixing box2d
- Is anything in your way?
 - Having issues getting box2d to work.

Braden Morfin:

- What did you do yesterday?
 - Looked over some piazza posts and attempted to get box2d set up
- What will you do today?
 - Today I will set up box2d to be able to run the example code given
- Is anything in your way?
 - Setting up box2d should be simple but is for some reason ending up being really complicated.

Cory Theel:

- What did you do yesterday?
 - Looked at youtube videos for how to get box2d working
- What will you do today?
 - Get Box2d setup
- Is anything in your way?
 - Final project in another class due the 2nd.

12/1/2021

Harry Kim:

- What did you do yesterday?
 - Set up box2d and got it working on my machine.
 - Got the example to run.
- What will you do today?
 - Discuss the next sprint.
- Is anything in your way?
 - Finals and work for other classes.

Joshua Taylor:

- What did you do yesterday?
 - Getting Box2d to work
- What will you do today?
 - Help plan out next sprint
- Is anything in your way?
 - Nope

Cole Hanson:

- What did you do yesterday?
 - Got box2d to run on my machine
- What will you do today?
 - Make sure I can run the example
 - Figure out our plans for the second sprint

- Is anything in your way?
 - No

Braden Morfin:

- What did you do yesterday?
 - Got box2d setup and working to run example
- What will you do today?
 - Finish up doc and notes to submit for sprint1
- Is anything in your way?
 - no

Cory Theel:

- What did you do yesterday?
 - Worked on final project for another class
- What will you do today?
 - Finish setting up box2d on my machine
- Is anything in your way?
 - Final project in another class due the 2nd.