

# Dianchen LI (Harry)

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## EDUCATION

**University of California, Davis, Davis, CA** 09/2021 – 05/2025 (Expected)

**Bachelor of Science in Psychology; GPA: 3.748/4.0**

**Core Courses:** General Psychology, Cognitive Psychology, Bio Psychology, Cognitive Neuroscience, Developmental Psychology, Social Psychology, Psychology of Emotion, General Biology, Elementary Mathematic, General Physics, General Chemistry, Stat Analysis Psych Data

## INTERNSHIP EXPERIENCE

**Mandala Psychological Counseling Center** 07/2024 – 09/2024

*Psychological Counselor Assistant*

- Assisted in planning and organizing mental health seminars and promotional activities to enhance public awareness of mental health issues;
- Designed and created promotional materials, including posters and articles, and managed the dissemination of information through social media platforms;
- Conducted regular reviews of psychology-related literature to summarize cutting-edge research findings, providing valuable references for team projects;
- Supported the mentor in practical research on academic aversion, including data collection, analysis, and summarization of findings;
- **Contributed to key seminar topics** such as: "What Problems Can Group Therapy Address?" "Becoming Your Own 'Perfect Parent'", "The Role of Groups: 'Healing Through Being Seen'"

**Shenzhen Do-re-mi Psychological Consulting Co., Ltd, Shenzhen** 06/2023 – 09/2023

*Psychological Counselor Assistant*

- Worked closely with a professional counselor, observing and assisting in various counseling activities as follows:
  - **Neurotic Disorders Counseling:** Assisted in addressing issues such as depression, anxiety, obsessive-compulsive disorder, phobias, and somatic symptom disorders.
  - **Relationship and Family Counseling:** Supported couple, marriage, and family counseling sessions aimed at resolving interpersonal conflicts and improving relational dynamics.
  - **Child and Adolescent Counseling:** Participated in sessions focused on the developmental and psychological needs of younger clients.
  - **Interpersonal and Workplace Relations Counseling:** Helped clients navigate social interactions and workplace dynamics, including managing stress and improving communication skills.
  - **Personality Disorders Counseling:** Took part in counseling sessions for narcissistic, borderline, and dependent personality disorders.
  - **Sexual Orientation Counseling:** Provided support for clients exploring their sexual orientation.
- Focused on the following areas:
  - **Emotional Management:** Assisted in helping clients identify and manage negative emotions through cognitive-behavioral therapy (CBT), emotional regulation techniques, mindfulness meditation, and self-compassion practices.
  - **Intimate Relationships Counseling:** Supported the counselor in enhancing clients' communication and conflict resolution skills within intimate relationships, using methods like Nonviolent Communication (NVC) and Emotionally Focused Therapy (EFT).
  - **Workplace Interpersonal Relations:** Gained experience in improving clients' workplace communication, conflict resolution, and boundary-setting, using role-playing and other techniques to help them manage professional relationships effectively.

**Achievement:** Developed practical skills in various counseling techniques and deepened my understanding of clinical practice in psychology.

## **Shenzhen Autistic Children School**

09/2022

### *Camp Lead Teacher*

- According to the special needs of autistic children, developed diversified teaching programs to promote the development of their cognitive, emotional and social learning skills;
- Adopted suitable communication methods and bonding tools, such as Picture Exchange
- Communication System (PECS), to enhance interaction with students;
- Organized diversified group activities to facilitate students' integration into group life

## **Daliang Mountain, Sichuan Province, China**

08/2022

### *English Teacher*

- Mainly responsible for teaching English, using task-based teaching methods to stimulate students' interest in learning and improve their learning ability;
- Focused on students' psychological state, provided one-on-one counseling, and used extracurricular activities such as theme class meetings to guide students to establish a correct outlook on life;
- Paid attention to the students' daily life, assisted in solving the students' accommodation and catering;

## **RESEARCH & PROJECT EXPERIENC**

### **Cognitive Developmental Psychology: Psychological Foundation of Youth in Primary School Studying**

*Research Assistant / UC Davis*

01-04/2024

- Explored key questions in Cognitive Child Development, including the influence of genetics versus environment on child development;
- Examined overarching theories of cognitive development and their applications;
- Analyzed the early development of human memory and its role in learning processes;
- Investigated language acquisition in childhood, focusing on bilingualism and its cognitive implications;
- Studied the interaction of emotions, self-esteem, and gender with cognitive development, emphasizing their impact on mathematical learning.

### **The implementation of individualized teaching in modern teaching practice, with the study on cognitive impairment of children in the basic education stage**

05-08/2023

*Research Assistant/ Wang Xinrong, Wuhan University*

- Conduct research on the neural mechanisms underlying number processing and developmental dyscalculia, with a focus on both children and adults;
- Utilize advanced neuroimaging techniques, including EEG/ERP, fNIRS, and fMRI, to investigate arithmetic disabilities and their cognitive basis;
- Study the development of cognitive control and response regulation in various age groups, integrating neuroscience and psychology approaches;
- Collaborate on interdisciplinary projects aimed at improving educational interventions for individuals with learning difficulties.

### **The Comparative Analysis of Neuroticism and Academic Demand in China and United States**

12/2023

*Research Assistant / UC Davis*

- Conducted a comparative analysis of the correlation between academic demands and neuroticism among students in China and the United States;
- Investigated the influence of cultural, parental, and societal expectations on students' academic pressure and mental health;
- Analyzed data from the PISA report collected by OECD using histograms and probability plots to identify patterns and correlations;
- Explored factors such as parental pressure, social media influence, teacher expectations, academic performance, and social relationships in the context of neuroticism;
- Hypothesized that higher academic demands correlate with increased neuroticism, with Chinese students experiencing greater pressure compared to their American peers.

## **MISCELLANEOUS**

Language Skills: Chinese, English

IT Skills: R studio, Python

Interests and Hobbies: Basketball, Fitness