HARRY LUMB

harrylumbb@gmail.com | +447768185867 | London, United Kingdom

PROFESSIONAL SUMMARY

For the past year I have dedicated my time to becoming a front end developer. I have completed a 6 month full time boot camp at epicode school. I have created a plethora of projects during this time, all of which can be seen on my GitHub under my repositories. I am proficient in the following: HTML, CSS, JavaScript, Node, ReactJS, bootstrap and tailwind. I am excited to use my skills as a front end developer and continue to grow and learn.

WORK HISTORY

Working Holiday Visa Australia. Sydney *B2B Sales* | *10/2019 - 03/2022*

- Business to business sales
- Manual construction work
- · Administration jobs
- I lived & worked in multiple different locations in Australia, such as Sydney, Melbourne and Brisbane
- Whilst being on the move so often i learnt to adapt and understand different skill sets for jobs, that i needed to learn in a short space of time
- Working abroad has show my adaptability to different work environments
- · Assistant to CEO at Lilly Exotics, Kent

Lilly Exotics . Kent

Assistant to the CEO | 10/2014 - 10/2019

- Delivered comprehensive support to CEO through itinerary planning, conflict deescalation and managing correspondence
- Liaising with both customers/suppliers to ensure that demands were met
- Updating product inventory daily and ordering products and supplies
- Typed documents, updated websites and compiled information for meetings with exceptional speed.

Natwest Bank. Chatham

Business account manager | 09/2011 - 10/2014

- I started here as a customer service operator and worked my way up into a more senior role where i was not only working with personal banking customers but also business customers.
- Front line customer service
- Worked both individually and as a team to exceed targets and effectively retain accounts.

SKILLS

- JavaScript
- HTML
- CSS
- ReactJS
- Bootstrap

EDUCATION

Chatham Grammar School for Boys

13 A* - C GCSE's

Grammar school education



View Portfolio