Harry Yelland

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Profile:

A second year Computer Science student with an excellent academic record in the relevant fields (achieving 81% in Database systems and 68% in Programming modules). High-level communication and organisation skills with a proven ability to effectively meet deadlines, targets and fulfil high standards for clients.

Key Skills:

• **Web Development Languages** – HTML5, CSS3, JavaScript, XML, JQuery.

• **Programming Languages** – MIPS Assembly, Visual Basic, Java and C/C++.

• **Teamwork** – experience of supporting and leading teams. Played as part of multiple football teams as a hobby, participated in multiple effective group projects which all secured 2.1 / first marks and experience of successful team working in busy restaurants.

• **Problem-solving** – track-record of innovation and independent thought in various roles, including implementation of a new email delegation system while working Customer Services at Dometic, which saved time and resources over a busy summer period.

• **Communication & Customer Service** – significant experience of working in customer facing roles in busy and demanding environments. Proven ability to provide excellent customer service, understand customer needs and handle difficult customer situations effectively whilst communicating proficiently and working in parallel with other team members to achieve a common goal.

• **Report Writing** – ability to analyse various sources of information and communicate findings in a structured, coherent and persuasive manner - employing Microsoft Word to present findings in the form of a written argument.

• **Time Management and Organisation** - regularly exercise conscious control over the amount of time spent on projects/coursework; often applying methods such as goal setting and prioritising workload in accordance with what is 'achievable' and 'realistic' against other commitments/the time frame available to meet strict assignment deadlines.

Education:

BSc. Computer Science, University of East Anglia (2.1 predicted)   **2019 - 2023**

First Year (69%)

- Gained a strong understanding of computing principles and computational techniques and developed skills for efficient project development.
- Achieved a first class module grade for a database system designed for a model airport, containing multiple tables in third-normal form.
- Managed a group project with fellow students and delivered a formal presentation on our findings which received a high 2:1 grade and excellent feedback.

Studied modules include (but are not limited to): Programming, Database Systems, Web-Based Programming and Computing Principles (all 2.1 and above).

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Colchester Royal Grammar School, Colchester   **2017 - 2019**

- A Levels: Computer Science (B), Mathematics (B), Physics (C)

Part-Time Experience:

Bartender, Revolución de Cuba, Norwich   **Nov. 2019 – Present (Part-Time)**

Bartender, Le Bouchon, Maldon   **Feb. 2017 – Jul. 2019 (Part-Time)**

After Sales & Warehouse Assistant,   **Jun. 2017 – Aug. 2017 (Part-Time)**

Dometic (Formerly Kampa), Little Braxted   **Jun. 2018 – Aug. 2018 (Part-Time)**

          Jun. 2019 – Aug. 2019 (Part-Time)

Additional Skills & Interests

- Driving licence – full clean driving licence and own car available for work if required.
- Football – enjoy playing regularly with friends at the local sports centre, taking on more leadership-based roles such as training those new to the game both technically and tactically.
- SEO – acted as IT lead for a Young Enterprise group and optimised our team's website to reach the top of Google's search rankings.
- Personal Training – attained a CPD accredited and certified 'Level 3 Personal Training' award for the successful completion of a personal training course during lockdown and the suspension of university studies.
- Diet and Nutrition – attained a CPD accredited and certified 'Level 5 Advanced Diploma in Diet and Nutrition' to complement and to appeal to my varied interest in personal training listed above, furthering my knowledge of health and helping improve upon my well-rounded attitude and provide a more diverse background of thinking.

- References available upon request -