

# Nu Html Checker

This tool is an ongoing experiment in better HTML checking, and its behavior remains subject to change

## Showing results for contents of text-input area

### Checker Input

Show ☒ source ☐ outline ☐ image report

Options...

Check by  ☐ CSS

```
<a href="#" />Admissions</a>
<a href="#">Contact an Advisor</a>
</nav>
</aside>
<!-- Main part of the web page -->
<main class="pg-main-content">
  <section class="item1">
    <!-- Referred to dal webite for this image
    Web:dalhousie university webiste
    URL:https://www.dal.ca/
    Date accessed:12/03/2022
    -->
    
    <nav class="second-nav">
```

Check

Use the Message Filtering button below to hide/show particular messages, and to see total counts of errors and warnings.

Message Filtering

- Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 42, column 9; to line 42, column 31](#)

```
>↵      <section class="item1">↵
.....
```

- Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 67, column 9; to line 67, column 31](#)

```
>↵      <section class="item2">↵
.....
```

3. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 83, column 9; to line 83, column 31](#)

```
>↵      <section class="item3">↵  
.....
```

4. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 95, column 9; to line 95, column 31](#)

```
>↵      <section class="item4">↵  
.....
```

5. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 111, column 9; to line 111, column 31](#)

```
>↵      <section class="item5">↵  
.....
```

6. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 135, column 9; to line 135, column 31](#)

```
>↵      <section class="item6">↵  
.....
```

7. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 144, column 9; to line 144, column 31](#)

```
>↵      <section class="item7">↵  
.....
```

8. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 159, column 9; to line 159, column 31](#)

```
>↵      <section class="item8">↵  
.....
```

9. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 174, column 9; to line 174, column 31](#)

```
>↵      <section class="item9">↵  
.....
```

10. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 189, column 9; to line 189, column 32](#)

```
>↵      <section class="item10">↵  
.....
```

11. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 203, column 9; to line 203, column 32](#)

```
>↵      <section class="item11">↵  
.....
```

12. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 221, column 9; to line 221, column 32](#)

```
>↵      <section class="item12">↵  
.....
```

13. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 238, column 9; to line 238, column 32](#)

```
>↵      <section class="item13">↵  
.....
```

14. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 255, column 9; to line 255, column 32](#)

```
>↵      <section class="submit">↵  
.....
```

15. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 270, column 9; to line 270, column 39](#)

```
>↵      <section class="footer_links1">↵  
.....
```

16. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 282, column 9; to line 282, column 39](#)

```
>↵      <section class="footer_links2">↵  
.....
```

17. **Warning** Section lacks heading. Consider using `h2` - `h6` elements to [add identifying headings to all sections](#).

[From line 294, column 9; to line 294, column 34](#)

```
>↵      <section class="footer_3">↵  
.....
```

Document checking completed.

## Source

```

1. <!DOCTYPE html>↵
2. <!-- Language used in these script is english -->↵
3. <html lang="en">↵
4. ↵
5. <head>↵
6.     <!-- Character encoding for webpage -->↵
7.     <meta charset="UTF-8">↵
8.     <title>Document</title>↵
9.     <!-- Link style sheet to HTML -->↵
10.    <link rel="stylesheet" href="css/main.css">↵
11. </head>↵
12. ↵
13. <body>↵
14.     <!-- First part of the web page : Page header -->↵
15.     <header class="pg-header">↵
16.         <h1>DALHOUSIE UNIVERSITY</h1>↵
17.         <!-- Referred to logosarchieve web for logo of dalhousie university ↵
18.             Web:Logosarchieve↵
19.             URL:https://logosarchive.com/dalhousie-university/ ↵
20.             Date Accessed: 12/03/2022↵
21.         -->↵
22.         ↵
23.     </header>↵
24.     <!-- Used <aside> tag to display content aside from header content-->↵
25.     <aside class="navigation-links">↵
26.         <!-- Referred to Dal website for the navigation content↵
27.             Web:Dalhousie University ↵
28.             URL:https://www.dal.ca/↵
29.             Date Accessed:12/03/2022↵
30.         -->↵
31.         <nav class="primary-nav">↵
32.             <a href="#">About</a>↵
33.             <a href="#">Academics</a>↵
34.             <a href="#">Explore Us</a>↵
35.             <a href="#">Campus Life</a>↵
36.             <a href="#">Admissions</a>↵
37.             <a href="#">Contact an Advisor</a>↵
38.         </nav>↵
39.     </aside>↵
40.     <!-- Main part of the web page -->↵
41.     <main class="pg-main-content">↵
42.         <section class="item1">↵
43.             <!-- Referred to dal webite for this image ↵
44.                 Web:dalhousie university webiste↵
45.                 URL:https://www.dal.ca/↵
46.                 Date accessed:12/03/2022↵
47.             -->↵
48.             ↵
50.             <nav class="second-nav">↵
51.                 <ul>↵
52.                     <li><a href="#">APPLY NOW</a></li>↵
53.                     <li><a href="#">CONTACT AN ADVISOR</a></li>↵
54.                     <li><a href="#">PROGRAMS</a></li>↵
55.                     <li><a href="#">FACULTY AND STAFF</a></li>↵
56.                 </ul>↵
57.             </nav>↵

```

```

58.     </section><br>
59.     <section class="heading-1"><br>
60.         <!-- Referred to Dal website for this content<br>
61.         Web:Dalhousie University <br>
62.         URL:https://www.dal.ca/<br>
63.         Date Accessed:12/03/2022<br>
64.     --><br>
65.         <h2>What's Happening at Dalhousie</h2><br>
66.     </section><br>
67.     <section class="item2"><br>
68.         <!-- Referred to Dal website for this content<br>
69.         Web:Dalhousie University <br>
70.         URL:https://www.dal.ca/<br>
71.         Date Accessed:12/03/2022<br>
72.     --><br>
73.         <a class="all_links" href="#"><br>
74.             <p>Study skills and tutoring help available here</p><br>
75.         </a><br>
76.         <!-- Referred to Dal website for this image<br>
77.         Web:Dalhousie University <br>
78.         URL:https://www.dal.ca/<br>
79.         Date Accessed:12/03/2022<br>
80.     --><br>
81.         <br>
82.     </section><br>
83.     <section class="item3"><br>
84.         <a class="all_links" href="#"><br>
85.             <p>Now available: The latest edition of Dal Magazine</p><br>
86.         </a><br>
87.         <!-- Referred to Dal website for this image<br>
88.         Web:Dalhousie University <br>
89.         URL:https://www.dal.ca/<br>
90.         Date Accessed:12/03/2022<br>
91.     --><br>
92.         
93.             alt="An image with red background and lady sitting in center"><br>
94.     </section><br>
95.     <section class="item4"><br>
96.         <!-- Referred to Dal website for this content<br>
97.         Web:Dalhousie University <br>
98.         URL:https://www.dal.ca/<br>
99.         Date Accessed:12/03/2022<br>
100.     --><br>
101.         <a class="all_links" href="#"><br>
102.             <p>Don't miss anything - view all the upcoming important dates
for 2022</p><br>
103.         </a><br>
104.         <!-- Referred to Dal website for this image<br>
105.         Web:Dalhousie University <br>
106.         URL:https://www.dal.ca/<br>
107.         Date Accessed:12/03/2022<br>
108.     --><br>
109.         <br>
110.     </section><br>
111.     <section class="item5"><br>
112.         <!-- Referred to Dal website for this content<br>
113.         Web:Dalhousie University <br>
114.         URL:https://www.dal.ca/<br>
115.         Date Accessed:12/03/2022<br>
116.     --><br>
117.         <a class="all_links" href="#"><br>
118.             <p>Explore upcoming university events</p><br>
119.         </a><br>
120.         <!-- Referred to Dal website for this image<br>
121.         Web:Dalhousie University <br>

```

```
122.         URL:https://www.dal.ca/↵
123.         Date Accessed:12/03/2022↵
124.     -->↵
125.         ↵
126.     </section>↵
127.     <section class="heading-2">↵
128.         <!-- Referred to Dal website for this content↵
129.         Web:Dalhousie University ↵
130.         URL:https://www.dal.ca/↵
131.         Date Accessed:12/03/2022↵
132.     -->↵
133.         <h2>Featured Dal News stories</h2>↵
134.     </section>↵
135.     <section class="item6">↵
136.         <p>"When the headlines die, so do the children",Takeaways from Cindy
Blackstock's Shaar Shalom lecture.</p>↵
137.         <!-- Referred to Dal website for this image↵
138.         Web:Dalhousie University ↵
139.         URL:https://www.dal.ca/↵
140.         Date Accessed:12/03/2022↵
141.     -->↵
142.         ↵
143.     </section>↵
144.     <section class="item7">↵
145.         <!-- Referred to Dal website for this content↵
146.         Web:Dalhousie University ↵
147.         URL:https://www.dal.ca/↵
148.         Date Accessed:12/03/2022↵
149.     -->↵
150.         <p>Creating connections and smashing stigmas: Dal's mental health
awareness week 2022 set to begin.</p>↵
151.         <!-- Referred to Dal website for this image↵
152.         Web:Dalhousie University ↵
153.         URL:https://www.dal.ca/↵
154.         Date Accessed:12/03/2022↵
155.     -->↵
156.         ↵
158.     </section>↵
159.     <section class="item8">↵
160.         <!-- Referred to Dal website for this content↵
161.         Web:Dalhousie University ↵
162.         URL:https://www.dal.ca/↵
163.         Date Accessed:12/03/2022↵
164.     -->↵
165.         <p>A different kind of test drive: Local non-profit with Dal to help
people encourage more people to go↵
166.         electric</p>↵
167.         <!-- Referred to Dal website for this image↵
168.         Web:Dalhousie University ↵
169.         URL:https://www.dal.ca/↵
170.         Date Accessed:12/03/2022↵
171.     -->↵
172.         ↵
173.     </section>↵
174.     <section class="item9">↵
175.         <!-- Referred to Dal website for this content↵
176.         Web:Dalhousie University ↵
177.         URL:https://www.dal.ca/↵
178.         Date Accessed:12/03/2022↵
179.     -->↵
180.         <p>Russia attacks Ukraine: Dal experts share insights on what Putin's
invasion means for region and world↵
```

```

181.         </p><↵
182.         <!-- Referred to Dal website for this image↵
183.         Web:Dalhousie University ↵
184.         URL:https://www.dal.ca/↵
185.         Date Accessed:12/03/2022↵
186.     --><↵
187.     <↵
188. </section><↵
189. <section class="item10"><↵
190.     <!-- Referred to Dal website for this content↵
191.     Web:Dalhousie University ↵
192.     URL:https://www.dal.ca/↵
193.     Date Accessed:12/03/2022↵
194. --><↵
195.     <p>3 Minutes thesis returns: Grad students to battle it out on
virtual stage for 2022 Competition</p><↵
196.     <!-- Referred to Dal website for this image↵
197.     Web:Dalhousie University ↵
198.     URL:https://www.dal.ca/↵
199.     Date Accessed:12/03/2022↵
200. --><↵
201.     <↵
202. </section><↵
203. <section class="item11"><↵
204.     <!-- Referred to Dal website for this content↵
205.     Web:Dalhousie University ↵
206.     URL:https://www.dal.ca/↵
207.     Date Accessed:12/03/2022↵
208. --><↵
209.     <p>Ask an expert: Oksana Shkurska deciphers spotify CEO's response to
Joe Rogan controversy</p><↵
210.     <!-- Referred to Dal website for this image↵
211.     Web:Dalhousie University ↵
212.     URL:https://www.dal.ca/↵
213.     Date Accessed:12/03/2022↵
214. --><↵
215.     <↵
217. </section><↵
218. <section class="heading-3"><↵
219.     <h2>Other sections</h2><↵
220. </section><↵
221. <section class="item12"><↵
222.     <!-- Referred to Dal website for this content↵
223.     Web:Dalhousie University ↵
224.     URL:https://www.dal.ca/↵
225.     Date Accessed:12/03/2022↵
226. --><↵
227.     <a class="all_links" href="#"><↵
228.         <p>COVID-19 information and updates</p><↵
229.     </a><↵
230.     <!-- Referred to Dal website for this image↵
231.     Web:Dalhousie University ↵
232.     URL:https://www.dal.ca/↵
233.     Date Accessed:12/03/2022↵
234. --><↵
235.     <↵
237. </section><↵
238. <section class="item13"><↵
239.     <!-- Referred to Dal website for this content↵
240.     Web:Dalhousie University ↵
241.     URL:https://www.dal.ca/↵

```

```

242.         Date Accessed:12/03/2022↵
243.     -->↵
244.         <a class="all_links" href="#">↵
245.             <p>Download Dal Mobile - your campus community app</p>↵
246.         </a>↵
247.         <!-- Referred to Dal website for this image↵
248.         Web:Dalhousie University ↵
249.         URL:https://www.dal.ca/↵
250.         Date Accessed:12/03/2022↵
251.     -->↵
252.         ↵
254.     </section>↵
255.     <section class="submit">↵
256.         <a id="submit-feedback" href="#">SUBMIT YOUR FEEDBACK HERE</a>↵
257.     </section>↵
258. </main>↵
259. <!-- Last part of the Webpage: Footer -->↵
260. <footer class="pg-footer">↵
261.     <section class="footer-heading">↵
262.         <h2>DALHOUSIE UNIVERSITY</h2>↵
263.         <!-- Referred to logosarchie web for logo of dalhousie university ↵
264.         Web:Logosarchie↵
265.         URL:https://logosarchive.com/dalhousie-university/ ↵
266.         Date Accessed: 12/03/2022↵
267.     -->↵
268.         ↵
269.     </section>↵
270.     <section class="footer_links1">↵
271.         <!-- Referred to Dal website for this content↵
272.         Web:Dalhousie University ↵
273.         URL:https://www.dal.ca/↵
274.         Date Accessed:12/03/2022↵
275.     -->↵
276.         <a href="#">Contact Us</a>↵
277.         <a href="#">Campus Directory</a>↵
278.         <a href="#">Student Carrier Services</a>↵
279.         <a href="#">Employment with university</a>↵
280.         <a href="#">Site Feedback</a>↵
281.     </section>↵
282.     <section class="footer_links2">↵
283.         <!-- Referred to Dal website for this content↵
284.         Web:Dalhousie University ↵
285.         URL:https://www.dal.ca/↵
286.         Date Accessed:12/03/2022↵
287.     -->↵
288.         <a href="#">For Parents</a>↵
289.         <a href="#">For Employers</a>↵
290.         <a href="#">Media Centre</a>↵
291.         <a href="#">Privacy Statement</a>↵
292.         <a href="#">Terms of Use</a>↵
293.     </section>↵
294.     <section class="footer_3">↵
295.         <!-- Referred to Dal website for this content↵
296.         Web:Dalhousie University ↵
297.         URL:https://www.dal.ca/↵
298.         Date Accessed:12/03/2022↵
299.     -->↵
300.         <p>Dalhousie University is located in Mi'kma'ki, the ancestral and
unceded territory of the Mi'kmaq. We are↵
301.             all Treaty people.</p>↵
302.     </section>↵
303. </footer>↵
304. <!-- Link JavaScript to HTML -->↵
305. <script src="js/scripts.js"></script>↵
306. </body>↵

```



307. ↵  
308. </html>

Used the HTML parser.

Total execution time 18 milliseconds.

---

[About this checker](#) • [Report an issue](#) • Version: 22.3.13