

# **Report on**

# **“Good Read's”**

SUBMITTED TO

**Darshan University - Rajkot**

IN FULFILLMENT OF THE REQUIREMENTS FOR THE AWARD OF

**DIPLOMA IN  
COMPUTER ENGINEERING**

SUBMITTED BY

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**Darshan**  
**UNIVERSITY**

**March – 2024**

**DEPARTMENT OF COMPUTER ENGINEERING**

**DARSHAN INSTITUTE OF ENGG. & TECHNOLOGY FOR DIPLOMA STUDIES**

**RAJKOT-MORBI HIGHWAY, RAJKOT, GUJARAT**

## **CERTIFICATE**

This is to certify that **Harsh V. Mevada (21020201099)** a student of the Computer Engineering Department from Darshan University - Rajkot, has satisfactorily completed his project work on “**Good Read's**” in a group consisting of **ONE** person under the guidance of Prof. **Asha A. Gondaliya**.



**Internal Guide**  
**(Prof. Asha A. Gondaliya)**

**Head of Department**  
**(Prof. Chintan N. Kanani)**

**Darshan**  
**UNIVERSITY**  
योग: कर्मसु कौशलम्

## **EXAMINER'S CERTIFICATE OF APPROVAL**

This is to certify that project report entitled **Good Read's**

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21020201099

In Fulfillment for the award of the diploma in “**Computer Engineering**” of the Darshan University - Rajkot is hereby approved.

**Signature of  
External Examiner**

**Signature of  
Internal Examiner**



**March – 2024**

**DEPARTMENT OF COMPUTER ENGINEERING  
DARSHAN INSTITUTE OF ENGG. & TECHNOLOGY FOR DIPLOMA STUDIES  
RAJKOT-MORBI HIGHWAY, RAJKOT, GUJARAT**

## **ACKNOWLEDGEMENT**

First of all, we thank the almighty for providing us strength and courage to present the project. We avail this opportunity to express our sincere gratitude towards **Prof. Chintan N. Kanani, Head of Computer Engineering Department** for permitting us to conduct the project.

We express our cavernous sense of obligation and gratitude to our Guide **Prof. Asha A. Gondaliya** for her genuine guidance and constant encouragement throughout this project work. We are highly obliged to our honorable guide for providing us with such an opportunity to carry out project work under her continuous guidance.

Also, we are very thankful to Darshan University, Computer Engineering Department faculties who supported us in getting our website ready. We also wish to express our heartfelt appreciation to our family, colleagues and many who have rendered their support for the successful works towards the completion of the project work, both explicitly and implicitly.

We also thank to our friends who suggested right way for the improvement of our project, they gave us complete support for the development of our project according to guideline. We deeply acknowledge mutually to all project supporter for their never-ending encouragement, moral support and patience during the preparation of this project.

**Student Name**

Harsh V. Mevada

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## **ABSTRACT**

The “**Online Good Read’s**” is a dynamic website, this website about read quotes there are so many types of quotes and in over website I are doing some different in this website I have add some functionalities to make dynamic website, user can login with their username and password, user can register to the website, user can view title ,content , likes ,comments and author’s name of quotes,user can like the quotes , user can post feedback's , authenticated users can visit website there is the overview of the over project and website.

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# 1. INTRODUCTION

## 1.1 PROBLEM SUMMARY

### 1.1.1 *Problem Identification*

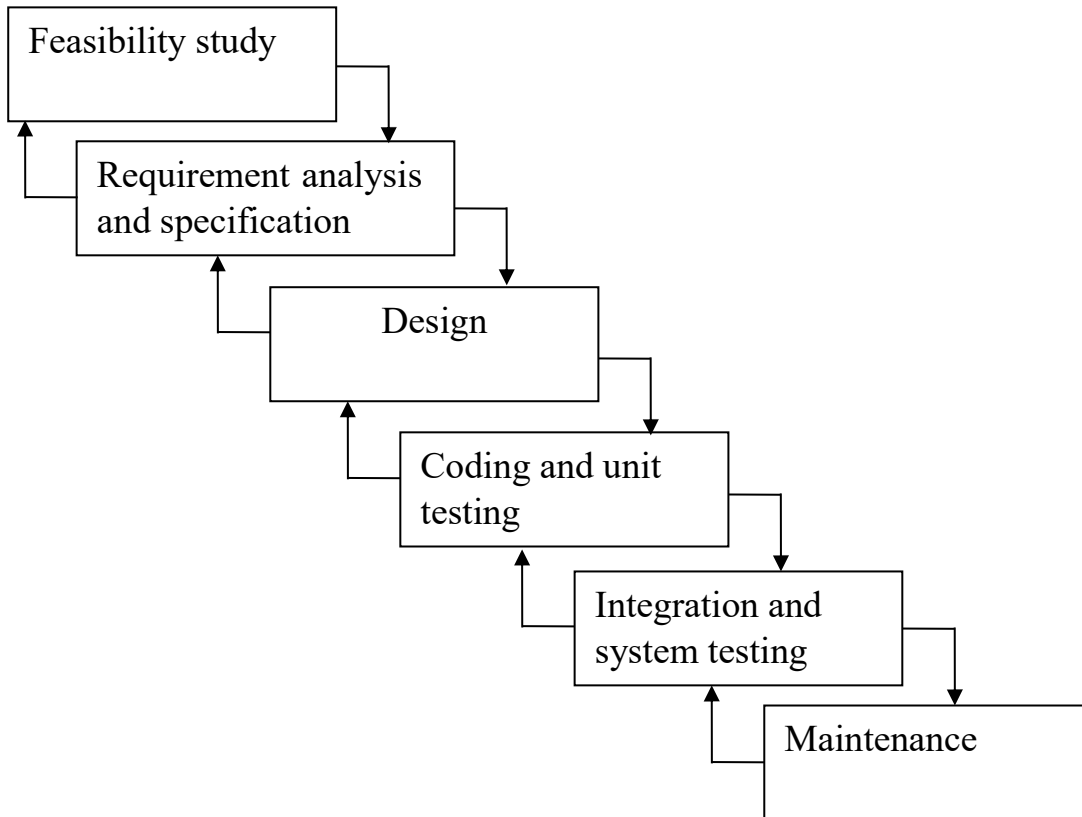
Good Reads, a popular platform for book enthusiasts, is grappling with several challenges that impact user experience. Users often encounter slow site performance and difficulties accessing the website, leading to frustration. Concerns have been raised about the authenticity of reviews and ratings, with users reporting instances of fake reviews and manipulation, undermining the credibility of the platform. Additionally, some users express dissatisfaction with the integration of Good read's with Amazon, citing issues related to the merging of accounts and overall user experience. These problems collectively contribute to a less-than-ideal environment for users seeking a reliable and enjoyable platform to engage with books and reading communities.

### 1.1.2 *Problem Solution*

To enhance the Good Read's experience, a multi-faceted approach is needed. First and foremost, addressing technical issues to improve site performance and accessibility is crucial. Implementing more robust review and rating authentication mechanisms can help combat fake reviews and ensure the reliability of user-generated content. Further refinement of the integration with Amazon, including seamless account merging and improved user interface design, will contribute to a smoother overall experience. Continuous communication with the user community and soliciting feedback can guide ongoing improvements, fostering a trustworthy and engaging platform for book enthusiasts. Regular updates, transparency in addressing user concerns, and a commitment to user satisfaction will be pivotal in establishing and maintaining Goodreads as a premier platform for book-related interactions.

## 2. PLANNING

### 2.1 MODEL DESCRIPTION



**Fig. 2.1 Iterative Waterfall Model**

- In my project I am using iterative waterfall model.
- It is not possible to strictly follow the classical waterfall model.
- Making necessary changes to the classical waterfall model so that it becomes applicable to practical software development projects.
- The main change to the classical waterfall model is in the form of providing feedback paths from every phase to its preceding phases as shown in figure.
- The feedback paths allow for correction of the errors committed during a phase as and when these are detected in a later phase.
- For example, if during testing a design error is identified then the feedback path allows the design to be reworked and the changes to be reflected in the design document.
- There is no feedback path to the feasibility stage. This means that the feasibility study errors cannot be corrected.

## **Requirements analysis and specification**

- The aim of the requirements analysis and specification phase is to understand the exact requirements of the customer and to document them properly. This phase consists of two distinct activities, namely
  - Requirements gathering and analysis, and
  - Requirements specification
- The goal of the requirement's gathering activity is to collect all relevant information from the customer regarding the product to be developed. This is done to clearly understand the customer requirements so that incompleteness and inconsistencies are removed.
- The requirements analysis activity is begun by collecting all relevant data regarding the product to be developed from the users of the product and from the customer through interviews and discussions.
- During SRS activity, the user requirements are systematically organized into a Software Requirements Specification (SRS) document.

## **Design**

- During the design phase the software architecture is derived from the SRS document. Two distinctly different approaches are available.
- Traditional design consists of two different activities; first a structured analysis of the requirements specification is carried out where the detailed structure of the problem is examined. During structured design, the results of structured analysis are transformed into the software design.

## **Coding and unit testing (Implementation)**

- The purpose of the coding and unit testing phase of software development is to translate the software design into source code. Each component of the design is implemented as a program module. The end-product of this phase is a set of program modules that have been individually tested.
- Each module is unit tested for determine the correct working of all the individual modules.

## **Integration and system testing**

- Integration of different modules is done once they have been coded and unit tested. During the integration and system testing phase, the modules are integrated in a planned manner.
- Finally, when all the modules have been successfully integrated and tested, system testing

is carried out. The goal of system testing is to ensure that the developed system conforms to its requirements laid out in the SRS document. System testing usually consists of three different kinds of testing activities.

- $\alpha$  – testing: It is the system testing performed by the development team.
- $\beta$  – Testing: It is the system testing performed by a friendly set of customers.
- Acceptance testing: It is the system testing performed by the customer himself after the product delivery to determine whether to accept or reject the delivered product.

### **Maintenance**

- Maintenance involves performing any one or more of the following three kinds of activities:
  - Correcting errors that were not discovered during the product development phase. This is called corrective maintenance.
  - Improving the implementation of the system, and enhancing the functionalities of the system according to the customer's requirements. This is called perfective maintenance.
  - Porting the software to work in a new environment. For example, porting may be required to get the software to work on a new computer platform or with a new operating system. This is called adaptive maintenance.

## **2.2 RISK MANAGEMENT**

- The aim of risk management is to reducing the impact of all kind of risks that might affect a project. Risk management consists of three essential activities: risk identification, risk assessment, and risk containment.

### **Risk Identification**

- A software project can be affected by a large variety of risks. In order to be able to systematically identify the important risks which might affect a software project, it is necessary to categorize risks into different classes.
- The project manager can then examine which risks from each class are relevant to the project. There are three main categories of risks which can affect a software project:

#### **Project Risks**

- Project risks concern varies forms of budgetary, schedule, personnel, resource, and customer-related problems. An important project risk is schedule. It is very difficult to monitor and control a software project.
- It is very difficult to control something which cannot be seen.

- The invisibility of the product being developed is an important reason for many software projects failure.
- So, in our project we are trying to resolve this kind of project risk which is also known as schedule risk.

### **Technical Risks**

- Technical risks concern design, implementation, interfacing, testing, and maintenance problems.
- Technical risks also include ambiguous specification, incomplete specification, changing specification, technical uncertainty. Most technical risks occur due to the team member's insufficient knowledge about the project.
- So in order to prevent this risk, we have done appropriate project analysis before starting our project.

### **Business Risks**

- This type of risks includes risks of building an excellent product that no one wants, losing budgetary or personnel commitments, etc.

### **Risk Assessment**

- Risk assessment involves identifying risk, analyzing them and then assigns priority to them on the basis of the analysis.
- The objective of risk assessment is to rank the risks in terms of their damage. For risk assessment, first each risk should be rated in two ways:
  - The probability of a risk coming true (denoted as r).
  - The result of the problems associated with that risk (denoted as s).
- Based on these two factors, the priority of each risk can be computed:

$$p = r * s$$

- Where, p is the priority with which the risk must be handled, r is the probability of the risk becoming true, and so is the result of damage caused due to the risk becoming true. If all identified risks are prioritized, then the most likely and damaging risks can be handled first and reject procedures can be designed for these risks.

### **Risk Containment**

- After all the identified risks of a project are assessed, plans must be made to containment the most damaging and the most likely risks.
- Different risks require different containment procedures. In fact, most risks require expertness on the part of the project manager in handling the risk.

- There are three main strategies to plan for risk containment:
  - **Avoid the risk:** This may take several forms such as discussing with the customer to change the requirements to reduce the scope of the work.
  - **Transfer the risk:** This strategy involves getting the risky component developed by a third party.
  - **Risk reduction:** This involves planning ways to containment the damage due to a risk.
- To choose between the different strategies of handling a risk, the project manager must consider the cost of handling the risk and the corresponding reduction in risk.
- For this we may compute the risk leverage of the different risks. Risk leverage is the difference in risk divided by the cost of reducing the risk.
- **Risk leverage = (Risk before reducing - Risk after reducing) / cost of reducing**



### 3. DETAIL DESCRIPTION

#### **Admin\_Master**

Admin details are stored in this module. Admin can login to the system and manage the entire system.

- **ad\_id:** - ID of Admin.
- **ad\_username:** - username of Admin.
- **ad\_password:** - Password of Admin

#### **User\_Master**

User can visit to the site and help them to find quotes, view image, and detail, like quotes, comment quotes, select quotes category, logout.

- **user\_id:** - ID of User.
- **user\_name:** - Name of User.
- **user\_email:** - Emailed of User.
- **user\_password:** - Password of User.

#### **Like\_Master**

User will like the if the user has interest into the blog like some knew more new thing about the thing what is the new thing is launch.

- **like\_id:** - ID of Like.
- **user\_id:** - ID of User.
- **post\_id:** - ID of Post.
- **admin\_id:** - ID of Admin.

## **Post\_Master**

Post will add by admin,search by user,select by user,update post by admin,delete post by admin,post category select by user,view post by user & admin

- **post\_id:** - ID of Post.
- **admin\_id:** - ID of Admin.
- **post\_name:** - Name of Post.
- **post\_image:** - Image of Product.
- **post\_date:** - date of Product.
- **post\_status:** - Status of Post.

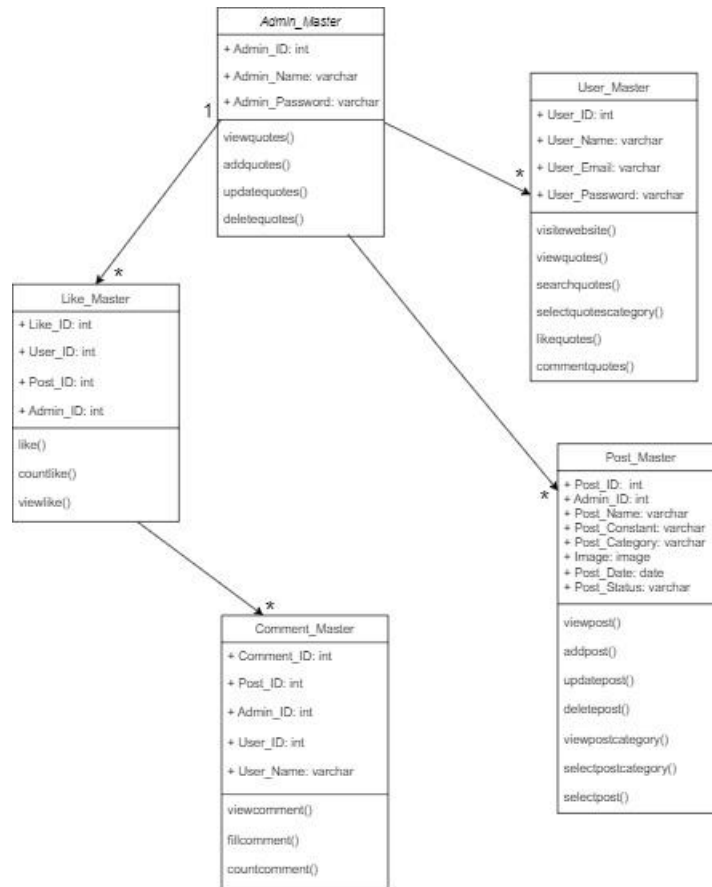
## **Comment\_Master**

User has view post like and comment,comment post by user fill comment/comment post by user,view comment,count comment.

- **comment\_id:** - ID of Comment.
- **post\_id:** - ID of Post.
- **admin\_id:** - ID for Admin.
- **user\_id:** - ID of User.
- **comment:** - User fill Comment.
- **Date:** - Date of Comment.

## 4. DIAGRAMS

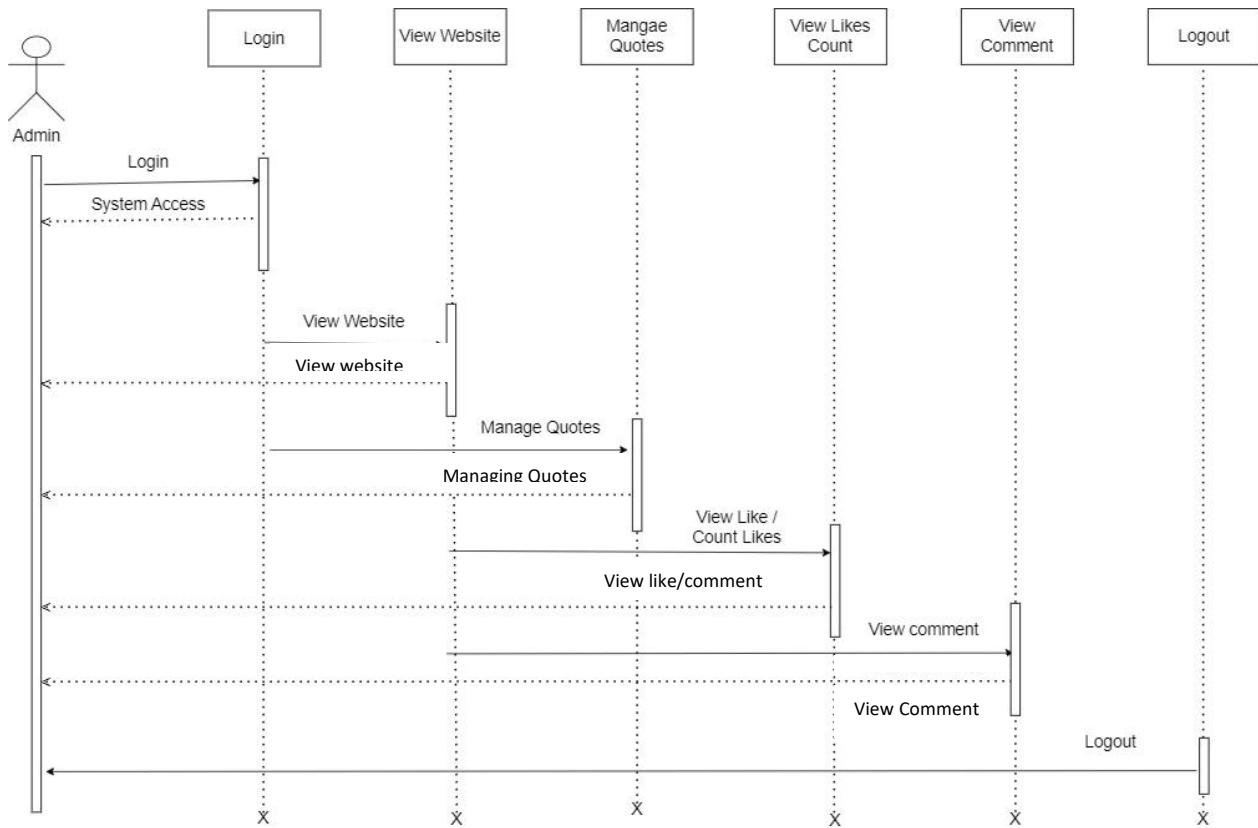
### 4.1 CLASS DIAGRAM



**Fig. 4.1 Class Diagram of Good Read's**

## 4.2 SEQUENCE DIAGRAM

### 4.2.1 Sequence diagram for admin



**Fig. 4.2.1 Sequence Diagram for Admin of Good Read's**

#### 4.2.2 Sequence diagram for user

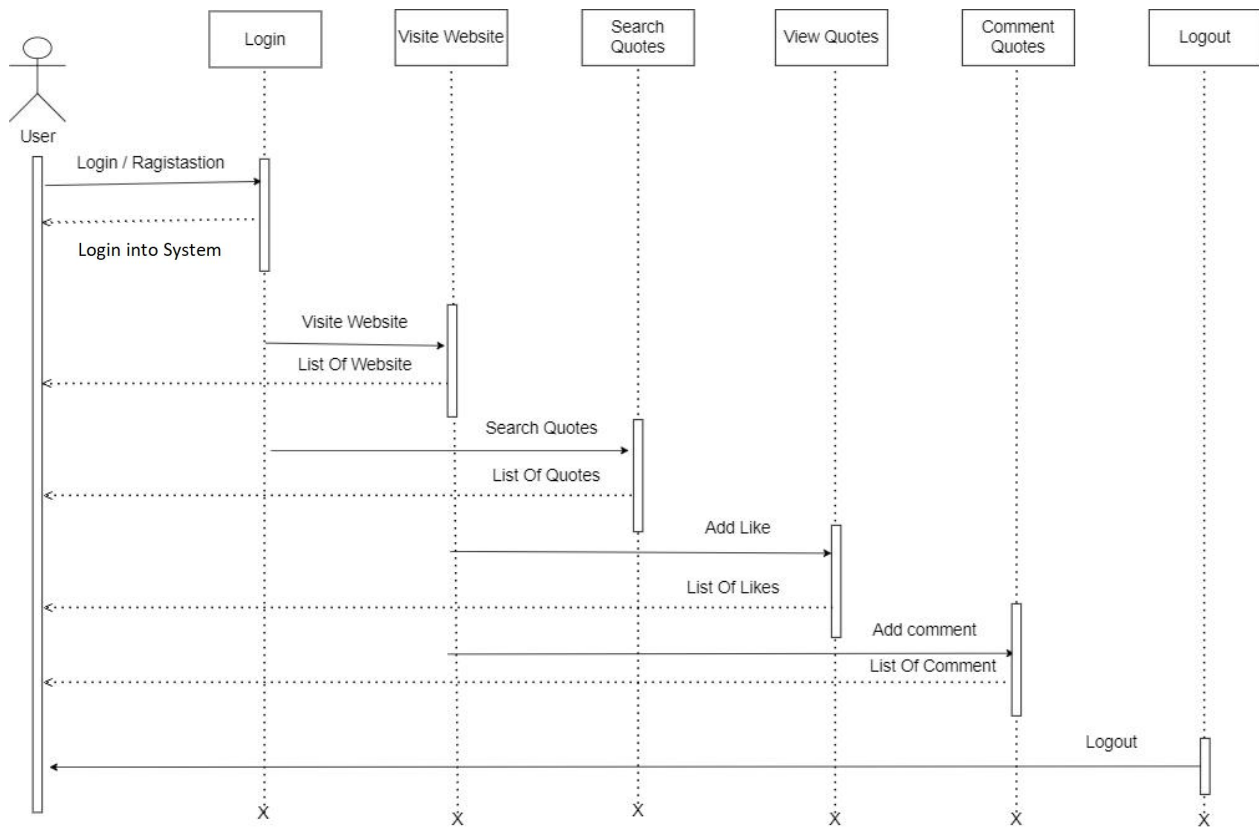
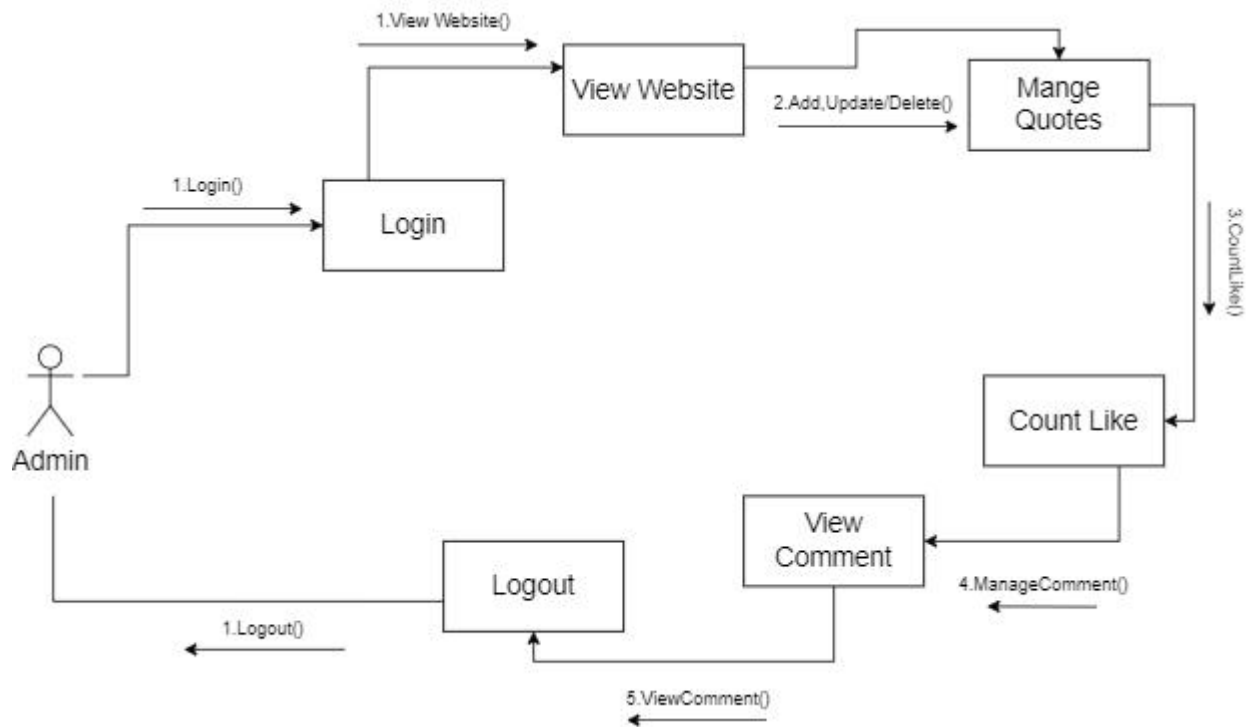


Fig. 4.2.2 Sequence Diagram for User of Good Read's

## 4.3 Collaboration Diagram

### 4.3.1 Collaboration diagram for admin



**Fig. 4.3.1 Collaboration Diagram for Admin of Good Read's**

#### 4.3.2 Collaboration diagram for user

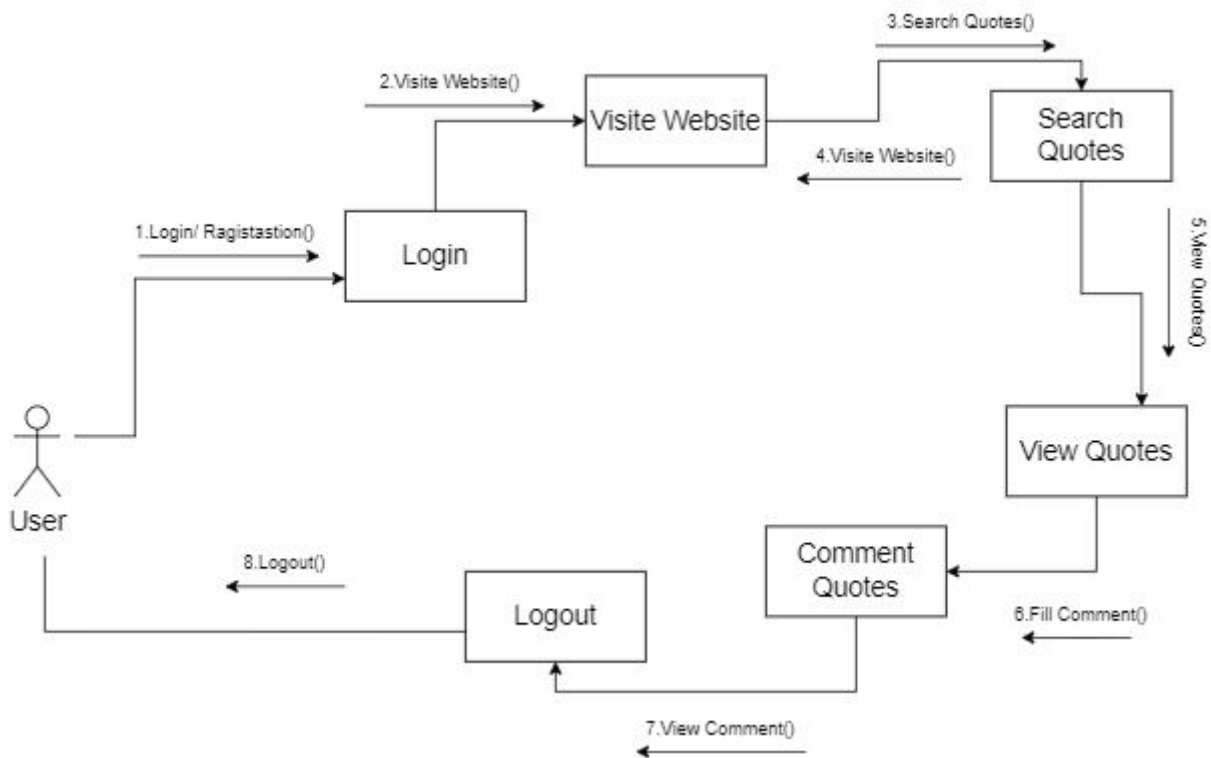
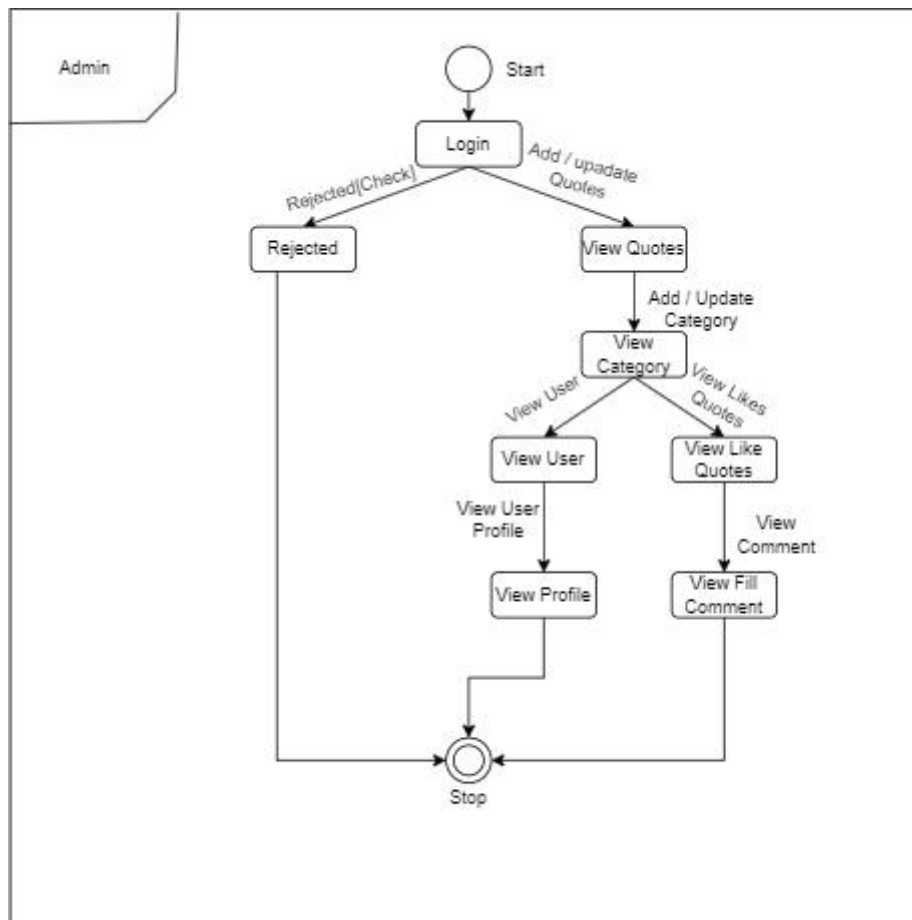


Fig. 4.3.2 Sequence Diagram for User of Good Read's

## 4.4 State Diagram

### 4.4.1 State diagram for admin



**Fig. 4.4.1 State Diagram for Admin of Good Read's**



#### 4.4.2 State diagram for user

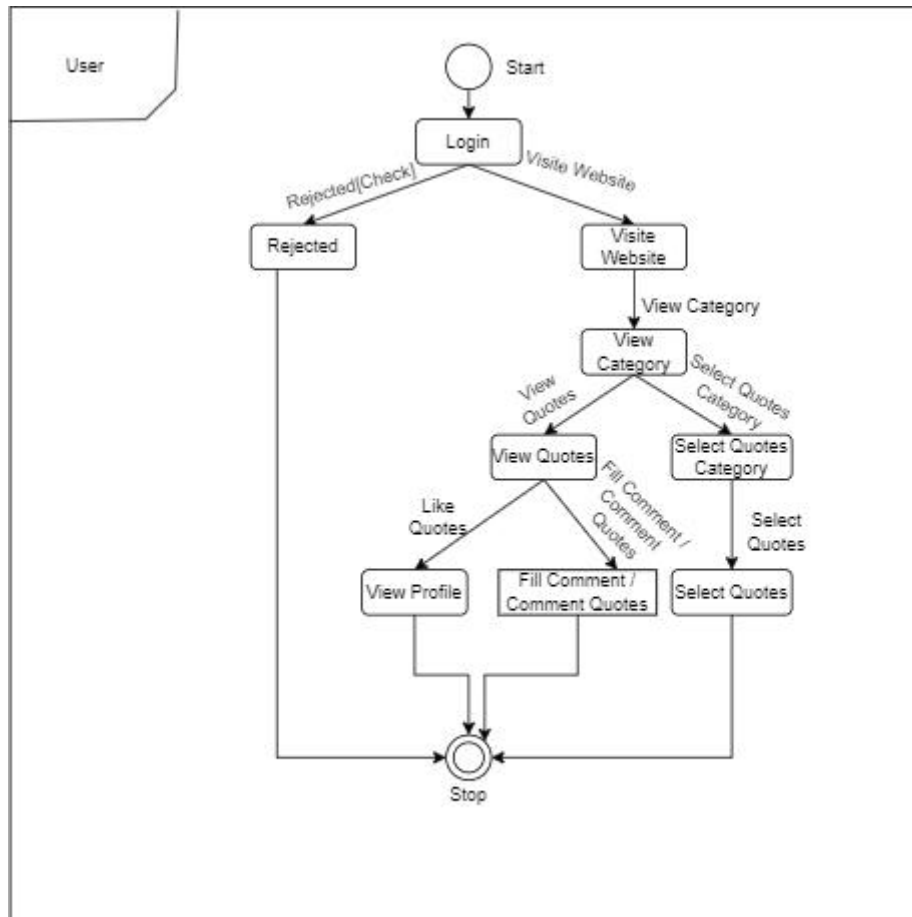
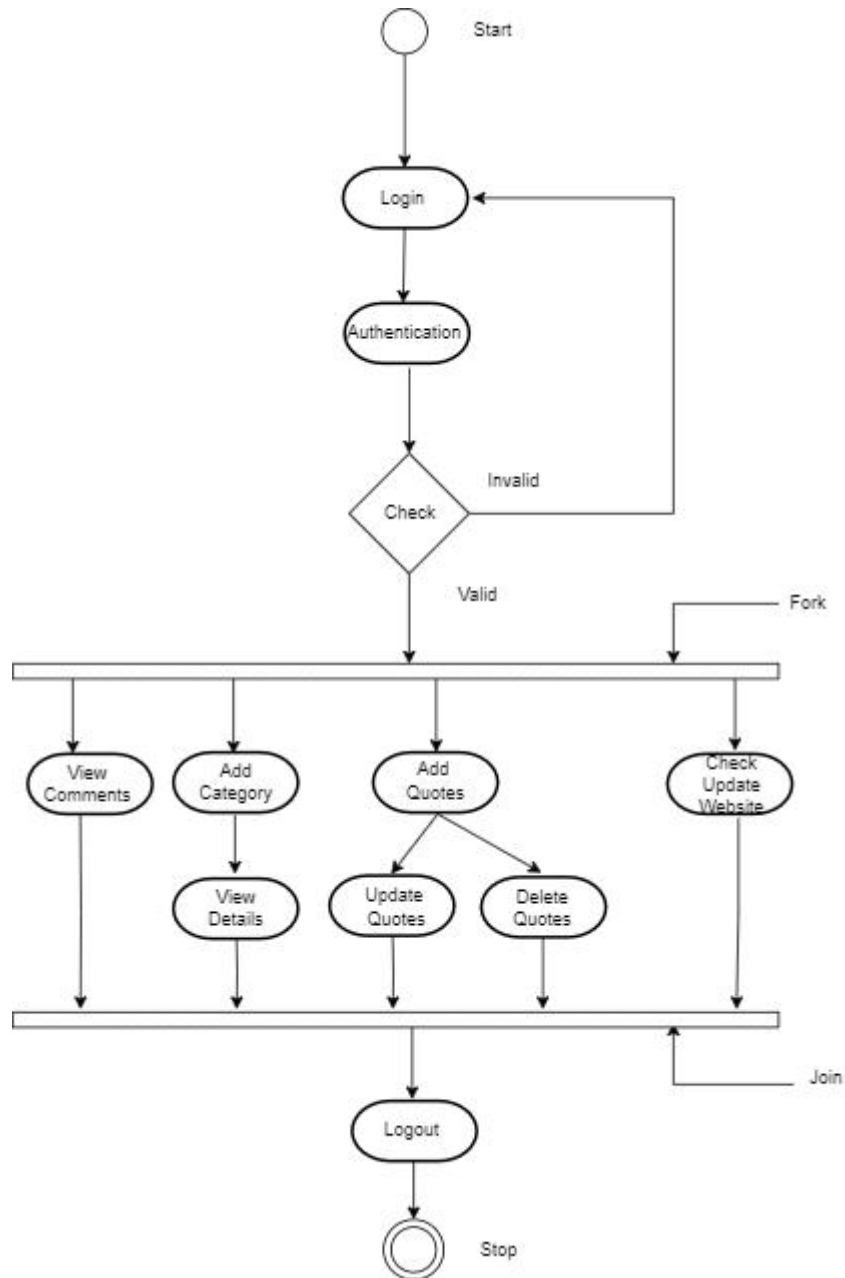


Fig. 4.4.2 State Diagram for User of Good Read's

## 4.5 Activity Diagram

### 4.5.1 activity diagram for admin



**Fig. 4.5.1 Activity Diagram for Admin of Good Read's**

#### 4.5.2 activity diagram for user

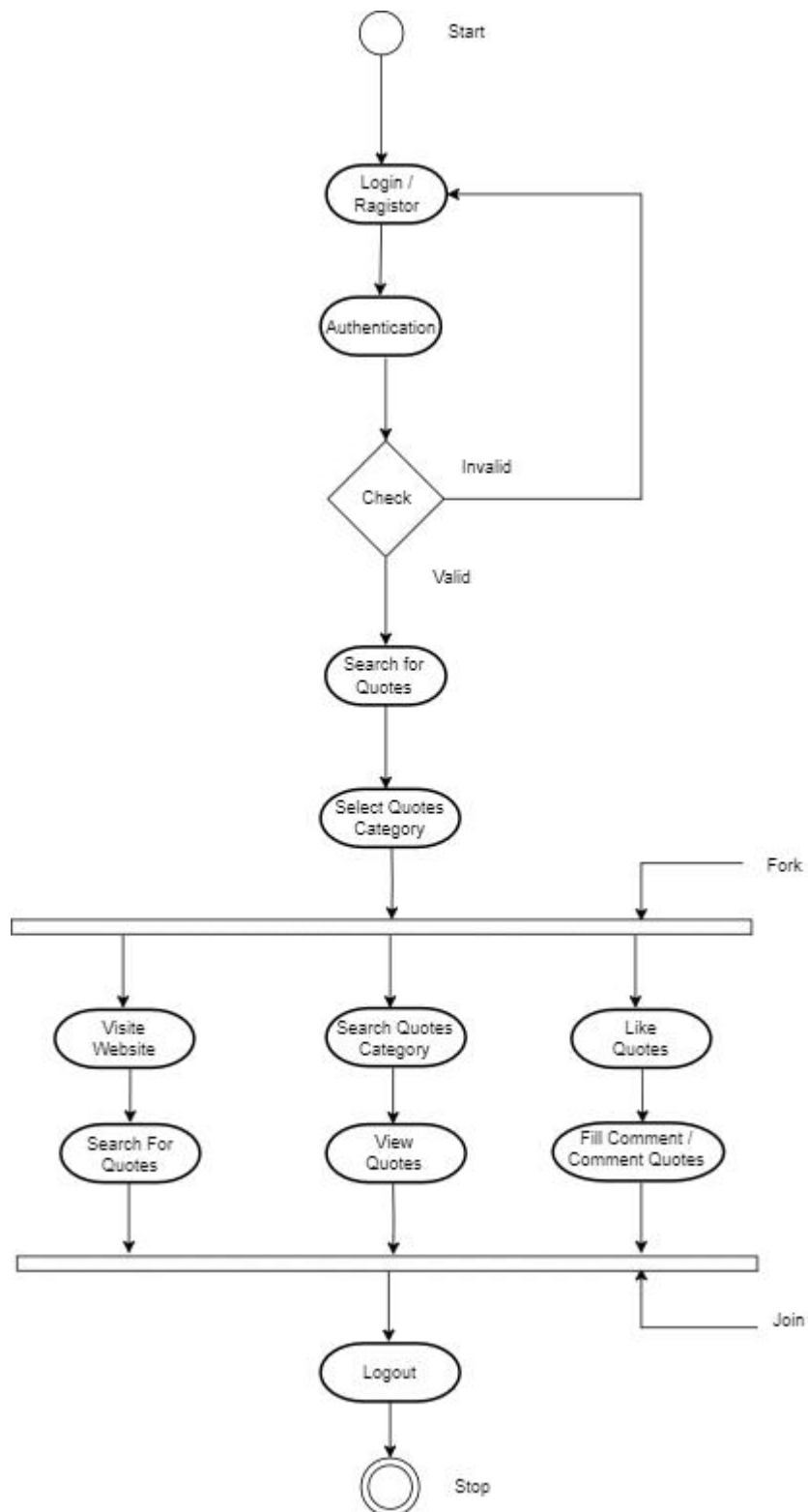
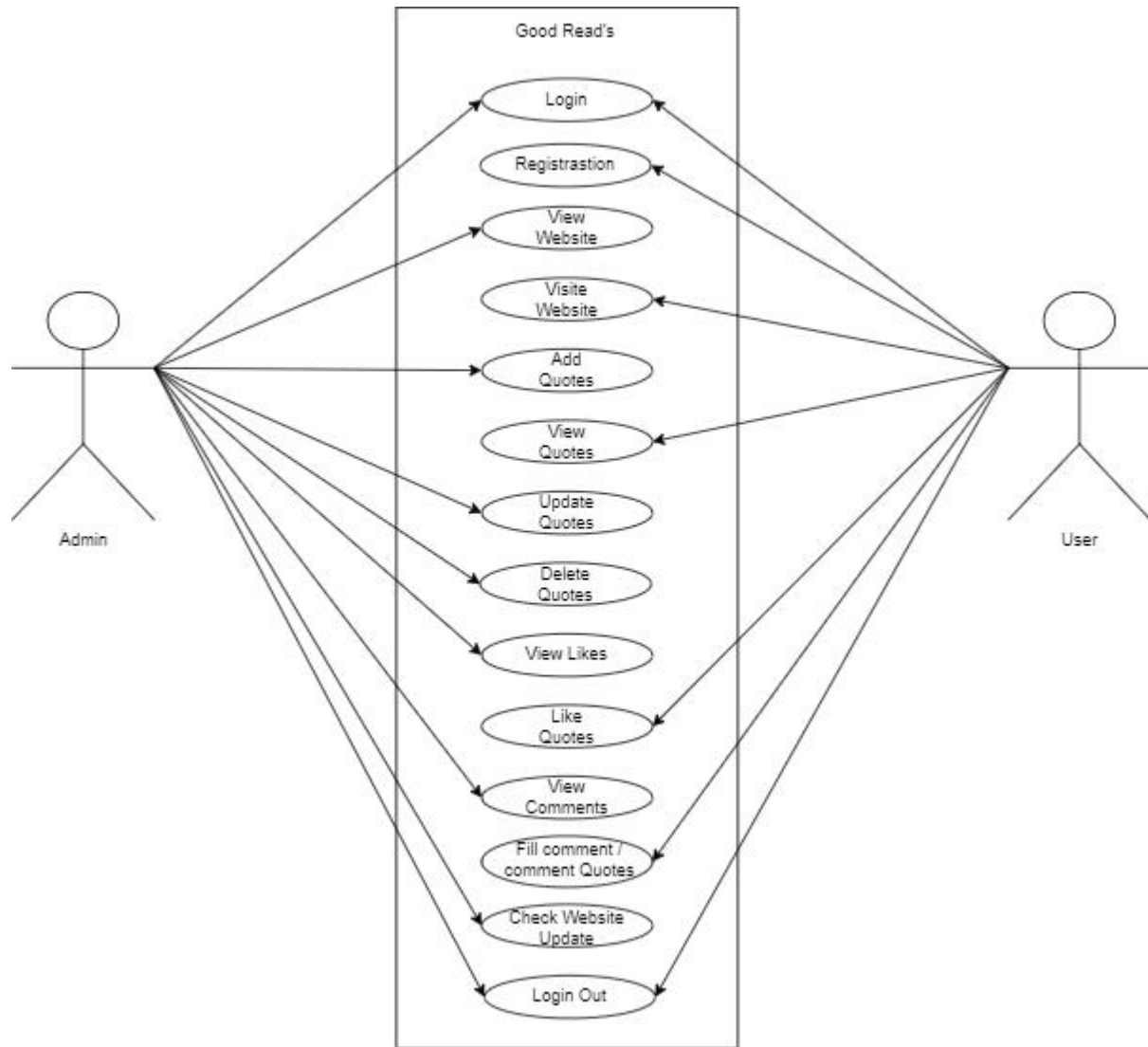


Fig. 4.5.2 Activity Diagram for User of Good Read's

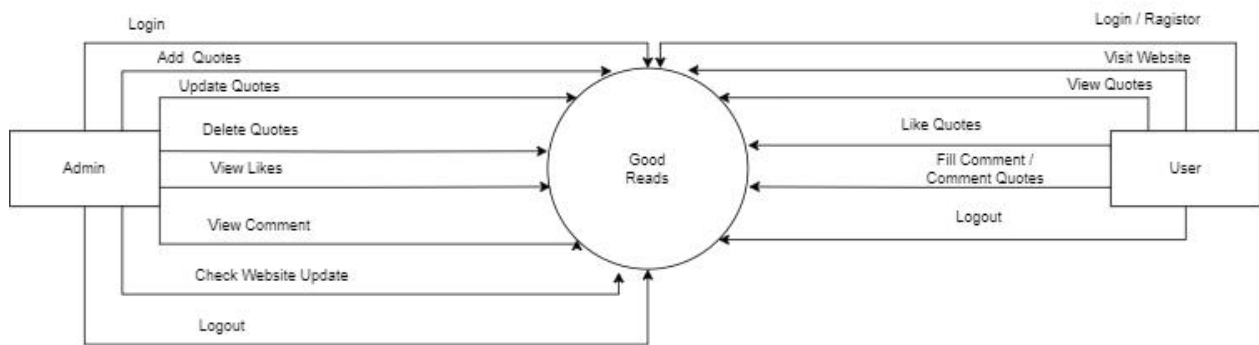
## 4.6 Use Case Diagram



**Fig. 4.6 Use Case Diagram for Good Read's**

## 4.7 Data Flow Diagram

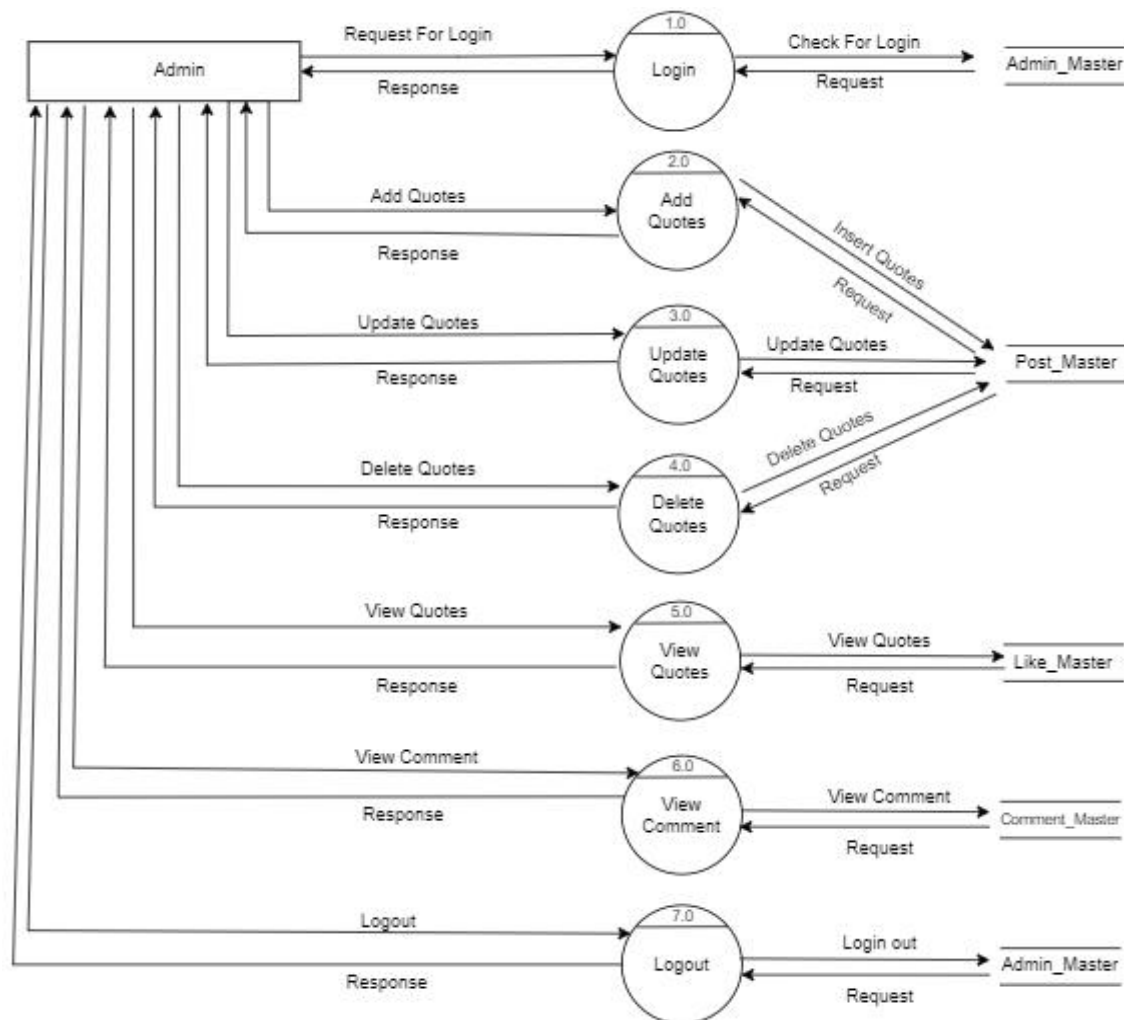
### 4.7.1 Data Flow Diagram Level 0



**Fig. 4.7.1 Data Flow Diagram for Good Read's**

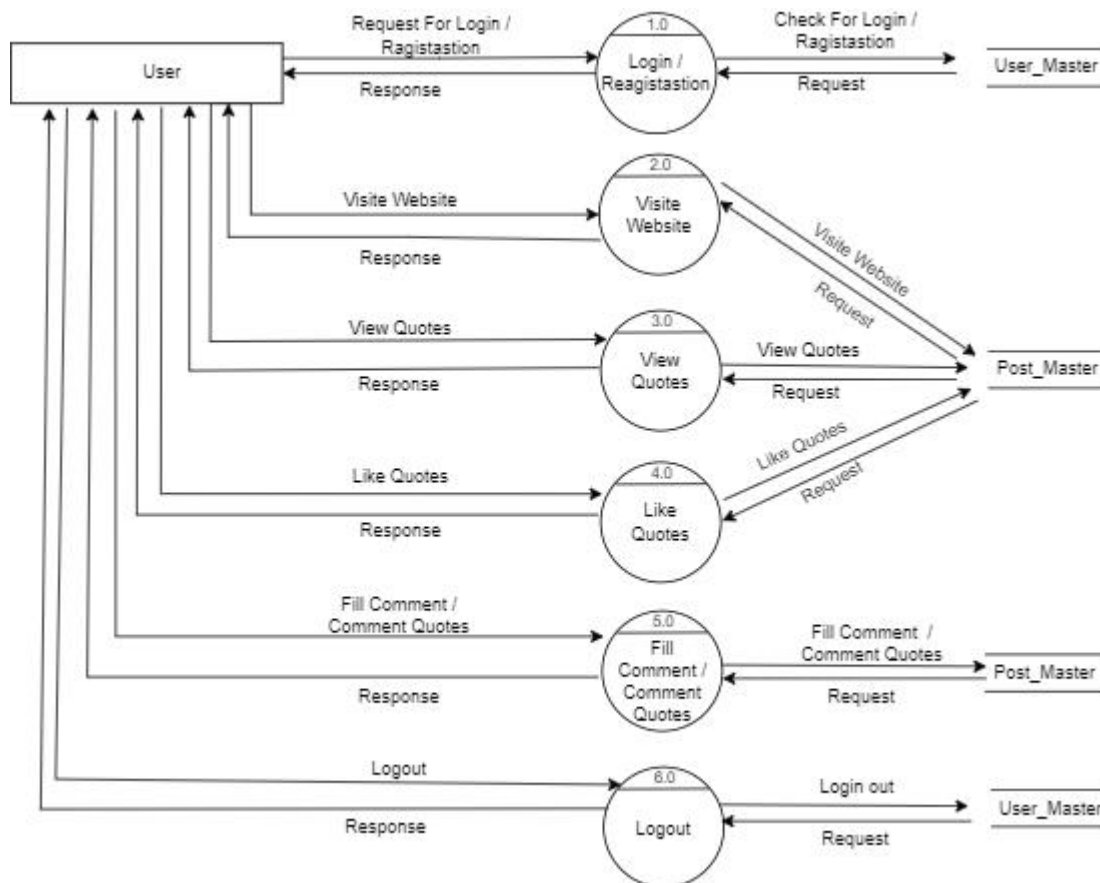
## 4.8 Data Flow Diagram Level 1

### 4.8.1 Data Flow Diagram Level 1 for Admin



**Fig. 4.8.1 Data Flow Diagram Level 1 for Admin of Good Read's**

#### 4.8.2 Data Flow Diagram Level 1 for User



**Fig. 4.8.2 Data Flow Diagram Level 1 for User of Good Read's**

## 5. DATA DICTIONARY

### 5.1 Database Tables

*Table 5.1.1: Admin\_Master*

| Admin_Master   |          |      |                |           |                                |
|----------------|----------|------|----------------|-----------|--------------------------------|
| Field Name     | Datatype | Size | Constraint     | Reference | Description                    |
| admin_id       | int      | -    | PRIMARY<br>KEY | -         | It describes Admin Id          |
| admin_email    | varchar  | 200  | NOT NULL       | -         | It describes Admin<br>email_id |
| admin_password | varchar  | 200  | NOT NULL       | -         | It describes Admin<br>password |

*Table 5.1.2: User\_Master*

| User_Master   |          |      |                |           |                                |
|---------------|----------|------|----------------|-----------|--------------------------------|
| Field Name    | Datatype | Size | Constraint     | Reference | Description                    |
| user_id       | int      | -    | PRIMARY<br>KEY | -         | It describes User Id.          |
| user_name     | varchar  | 100  | NOT NULL       | -         | It describes User Name.        |
| user_email    | varchar  | 100  | NOT NULL       | -         | It describes User Email.       |
| user_password | varchar  | 100  | NOT NULL       | -         | It describes User<br>Password. |

*Table 5.1.3: Like\_Master*

| Like_Master |          |      |                |                  |                       |
|-------------|----------|------|----------------|------------------|-----------------------|
| Field Name  | Datatype | Size | Constraint     | Reference        | Description           |
| like_id     | int      | -    | PRIMARY<br>KEY | -                | It describes Like Id  |
| user_id     | int      | -    | FOREGIN<br>KEY | User_<br>Master  | It describes User Id  |
| post_id     | int      | -    | FOREGIN<br>KEY | Post_<br>Master  | It describes Post Id  |
| admin_id    | int      | -    | FOREGIN<br>KEY | Admin_<br>Master | It describes Admin Id |



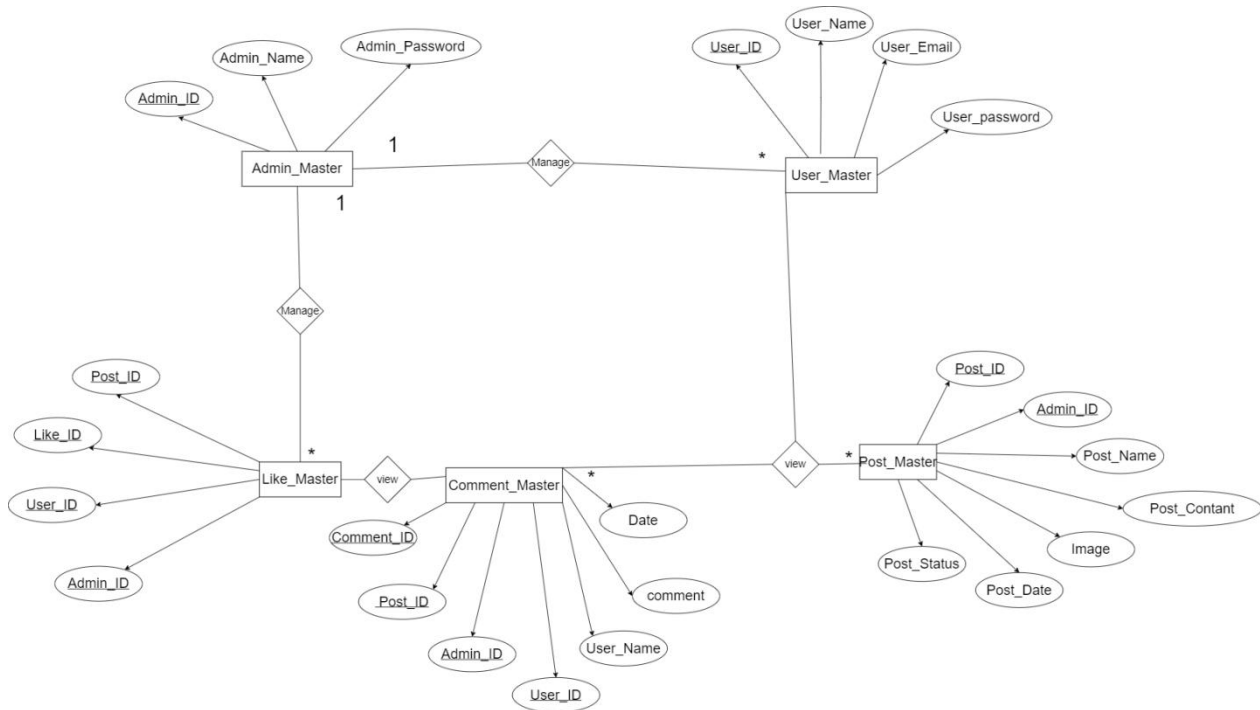
**Table 5.1.4: Post\_Master**

| <b>Post_Master</b> |                 |             |                   |                  |                                    |
|--------------------|-----------------|-------------|-------------------|------------------|------------------------------------|
| <b>Field Name</b>  | <b>Datatype</b> | <b>Size</b> | <b>Constraint</b> | <b>Reference</b> | <b>Description</b>                 |
| post_id            | int             | -           | PRIMARY<br>KEY    | -                | It describes Post Id               |
| admin_id           | int             | 50          | FOREIGN<br>KEY    | Admin_<br>Master | It describes Admin Id              |
| post_name          | varchar         | 50          | NOT NULL          | -                | It describes Post Name             |
| post_content       | varchar         | 50          | NOT NULL          | -                | It describes Post Content          |
| post_category      | varchar         | 50          | NOT NULL          | -                | It describes Post<br>Category      |
| post_image         | varchar         | 50          | NOT NULL          | -                | It describes Post Up-lode<br>Image |
| post_date          | date            | 10          | NOT NULL          | -                | It describes Post Date             |
| post_status        | varchar         | 50          | NOT NULL          | -                | It describes Post Satus            |

**Table 5.1.5: Comment\_Master**

| <b>Comment_Master</b> |                 |             |                   |                  |   |
|-----------------------|-----------------|-------------|-------------------|------------------|---|
| <b>Field Name</b>     | <b>Datatype</b> | <b>Size</b> | <b>Constraint</b> | <b>Reference</b> | <b>Description</b>                      |
| comment_id            | int             | -           | PRIMARY<br>KEY    | -                | It describes Comment Id                 |
| post_id               | int             | -           | FOREIGN<br>KEY    | Post_<br>Master  | It describes Post Id                    |
| admin_id              | int             | -           | FOREIGN<br>KEY    | Admin_<br>Master | It describes Admin Id                   |
| user_id               | int             | -           | FOREIGN<br>KEY    | User_<br>Master  | It describes User Id                    |
| user_name             | varchar         | 200         | FOREIGN<br>KEY    | User_<br>Master  | It describes user name                  |
| comment               | varchar         | 200         | NOT NULL          | -                | It describes user has<br>filled comment |
| comment_date          | date            | 10          | NOT NULL          | -                | It describes comment<br>date            |

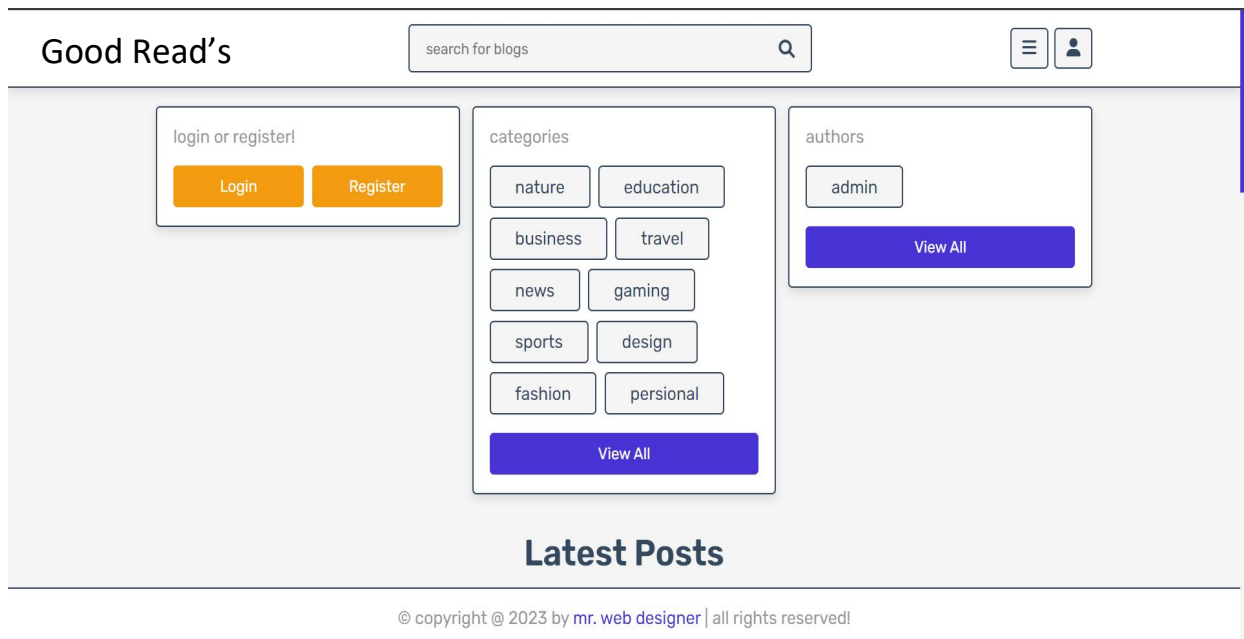
## 5.2 E-R DIAGRAM



**Fig. 5.2 E-R Diagram of Good Read's**

## 6. SCREENSHOTS

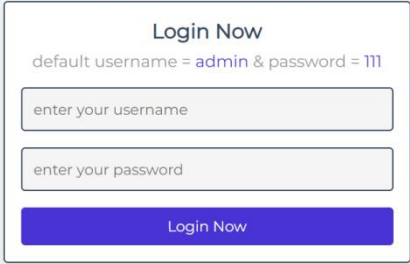
### Home Page



**Fig. 6.1 Home Page**

- User will visit website.
- Admin will view website.
- This is the website of blog & (Good Read's).

## Admin Login

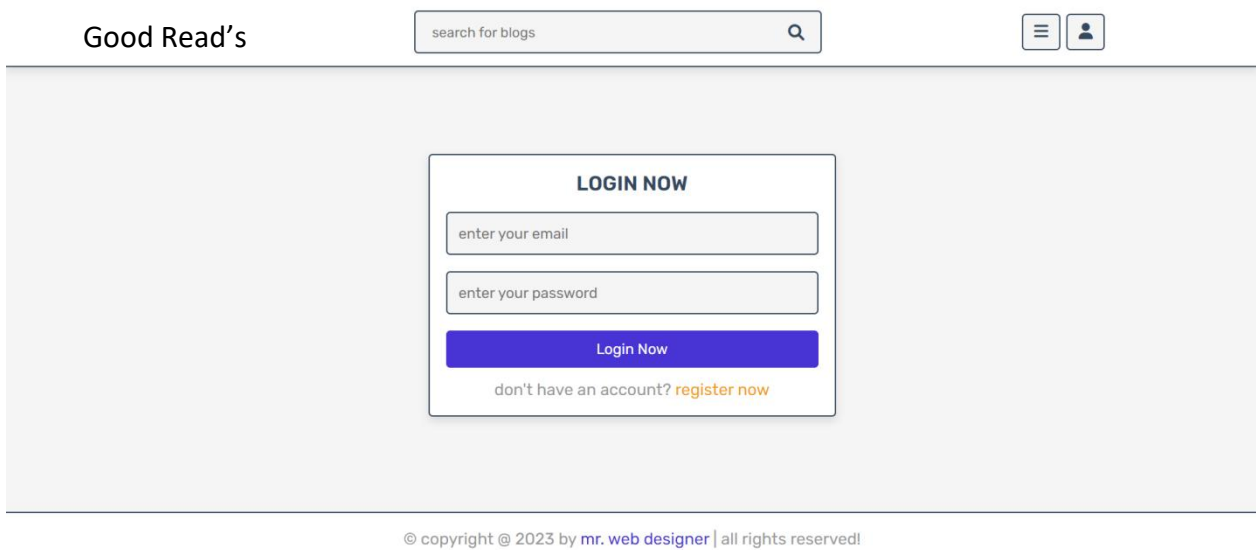


The image shows a login form titled "Login Now" centered on a light gray background. Below the title, it states "default username = admin & password = 111". There are two input fields: "enter your username" and "enter your password". At the bottom is a blue button labeled "Login Now".

**Fig. 6.2 Admin Login Page**

- Admin will login into website.
- Admin will open Admin panel website.
- This is the website of Admin login.

## User Login Page



The image shows a user login page for a website called "Good Read's". At the top left is the site name "Good Read's". To its right is a search bar with the placeholder text "search for blogs" and a magnifying glass icon. Further right are two icons: a hamburger menu and a user profile icon. The main content area is a light gray rectangle containing a white login box. The box is titled "LOGIN NOW" in bold. It has two input fields: "enter your email" and "enter your password". Below these is a blue button labeled "Login Now". At the bottom of the box, it says "don't have an account? [register now](#)". At the very bottom of the page, there is a copyright notice: "© copyright @ 2023 by [mr. web designer](#) | all rights reserved!"

Good Read's

search for blogs

LOGIN NOW

enter your email

enter your password

Login Now

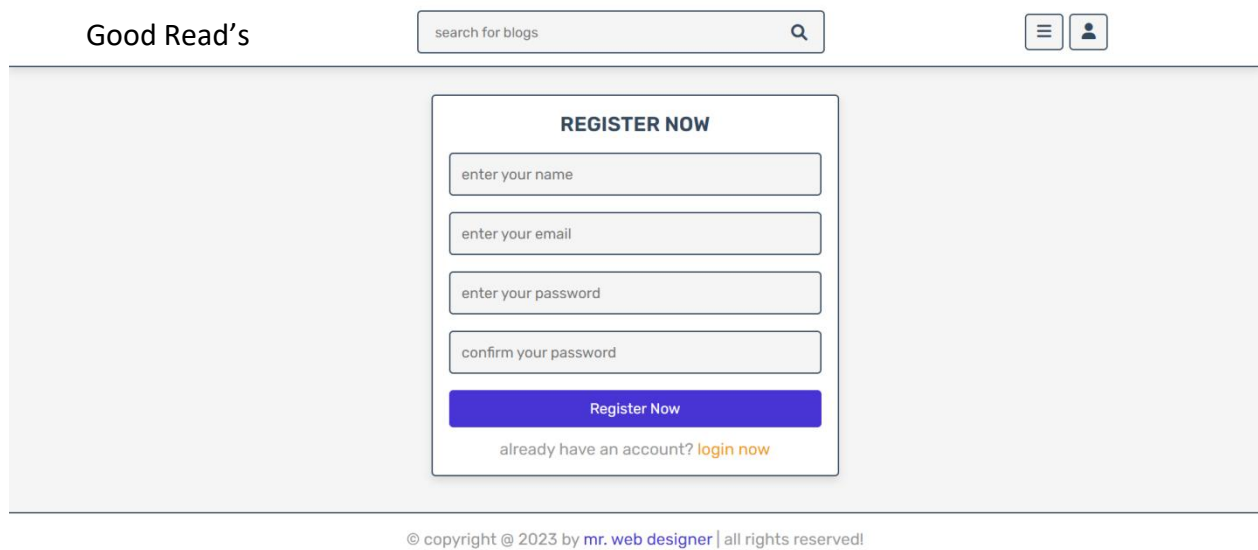
don't have an account? [register now](#)

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**Fig. 6.3 User Login Pages**

- User will login into the website.
- User will view website.
- This is the website of login.

## User Registration



The image shows a user registration page for a website called "Good Read's". The page has a light gray background. At the top left, the text "Good Read's" is displayed. To its right is a search bar with the placeholder text "search for blogs" and a magnifying glass icon. Further right are two icons: a hamburger menu and a user profile icon. In the center of the page is a white registration form with a gray border. The form is titled "REGISTER NOW" in bold. It contains four input fields: "enter your name", "enter your email", "enter your password", and "confirm your password". Below these fields is a blue button labeled "Register Now". At the bottom of the form, there is a link that says "already have an account? login now". At the very bottom of the page, there is a copyright notice: "© copyright @ 2023 by mr. web designer | all rights reserved!"

Good Read's

search for blogs

REGISTER NOW

enter your name

enter your email

enter your password

confirm your password

Register Now

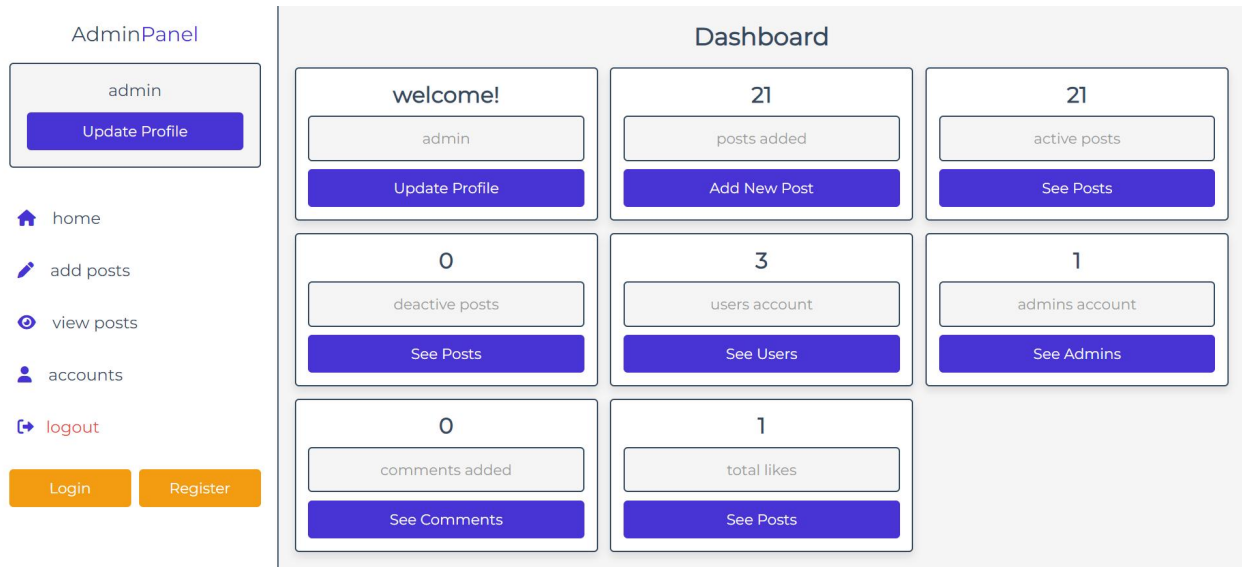
already have an account? [login now](#)

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**Fig. 6.4 User Registration Page**

- User will Registration into the website.
- User will view website.
- This is the website of Registration.

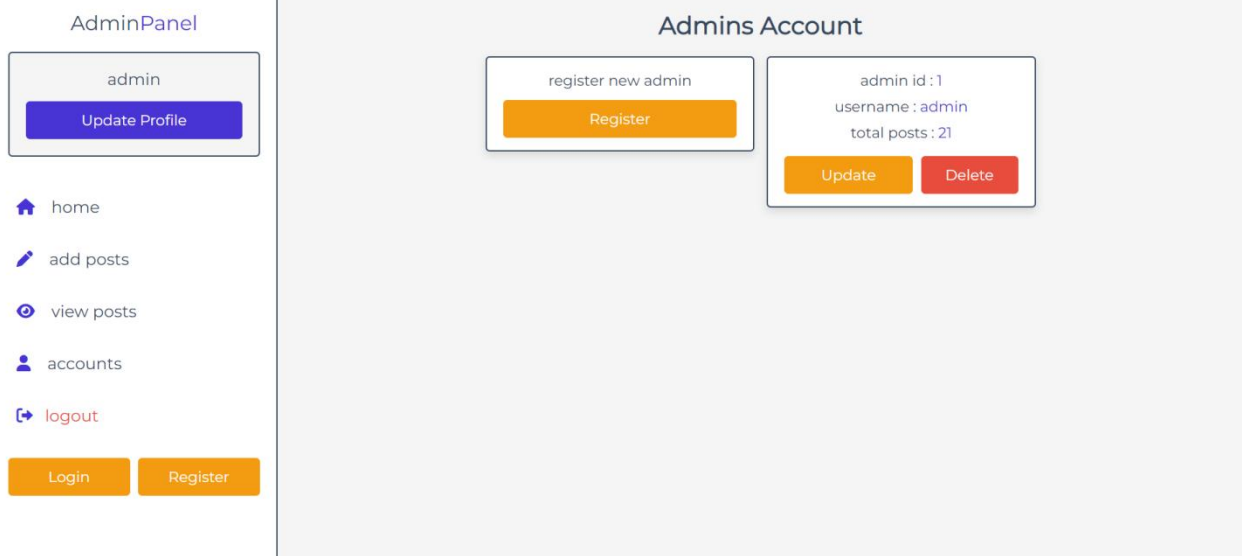
## Admin Dashbord



**Fig. 6.5 Admin Dashbord Page**

- Admin will open panel.
- Admin will view website.
- This is website of admin panel.

## Admin Account

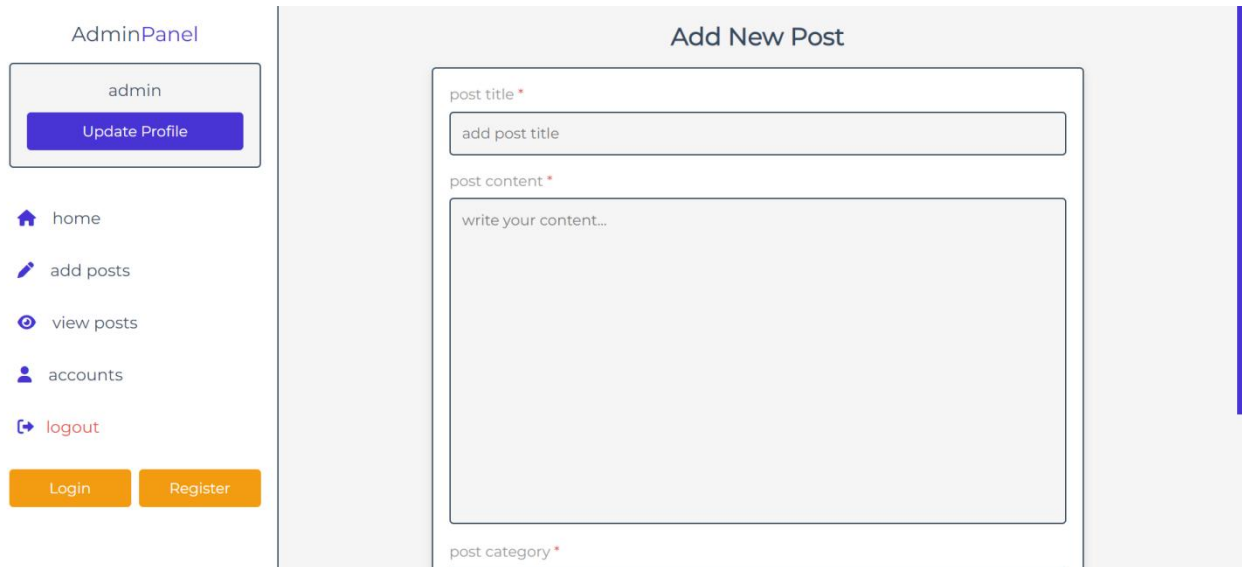


**Fig. 6.6 Admin Account Page**

- Admin will open panel.
- Admin will open her account page.
- This is the website of admin account page.



## Admin Add Post

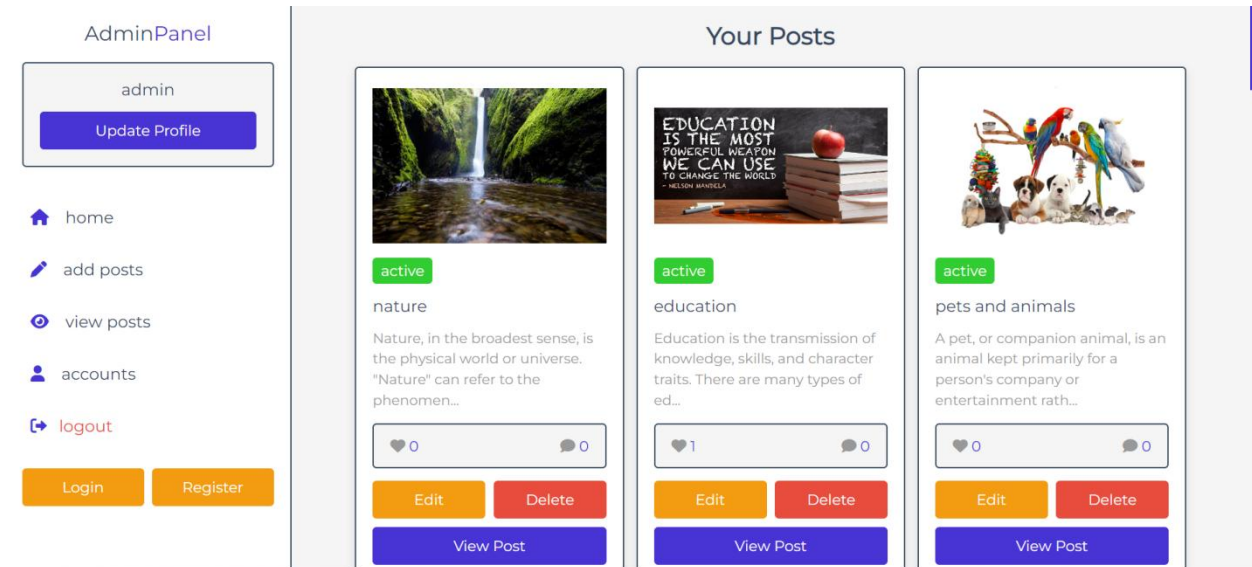


The image shows a web application interface for an admin user to add a new post. On the left is a sidebar menu titled 'AdminPanel' containing a user profile section with the name 'admin' and an 'Update Profile' button, followed by navigation links: 'home', 'add posts', 'view posts', 'accounts', and 'logout'. At the bottom of the sidebar are 'Login' and 'Register' buttons. The main content area is titled 'Add New Post' and contains a form with three fields: 'post title' with a placeholder 'add post title', 'post content' with a placeholder 'write your content...', and 'post category'. Each field has a red asterisk indicating it is a required field. A vertical blue bar is visible on the right edge of the main content area.

**Fig. 6.7 Admin Add Post Page**

- Admin will open panel.
- Admin will add quotes.
- This is the website of admin add quotes page.

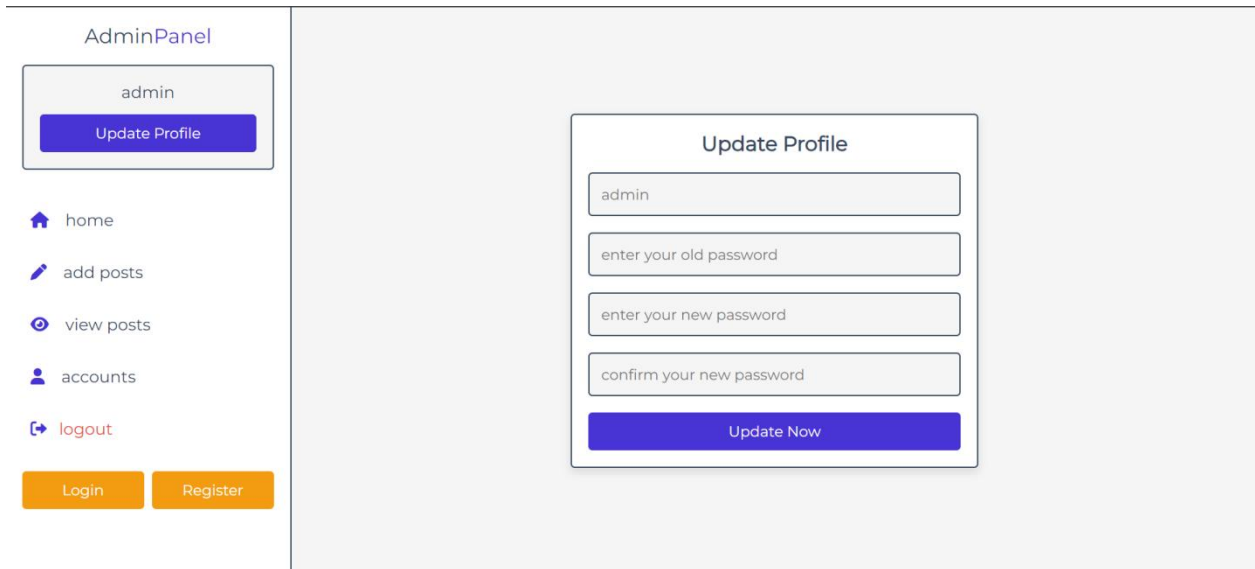
## Admin Update & Delete Post



**Fig. 6.8 Admin Update & Delete Post Page**

- Admin will open panel.
- Admin will update or delete quotes.
- This is the website of admin update or delete quotes page.

## Admin Update Profile



The image shows a web interface for an admin user to update their profile. On the left is a sidebar titled 'AdminPanel' containing a user profile section with the name 'admin' and an 'Update Profile' button. Below this are navigation links: 'home', 'add posts', 'view posts', 'accounts', and 'logout'. At the bottom of the sidebar are 'Login' and 'Register' buttons. The main content area on the right is titled 'Update Profile' and contains four input fields: 'admin', 'enter your old password', 'enter your new password', and 'confirm your new password'. A blue 'Update Now' button is at the bottom of this form.

AdminPanel

admin

Update Profile

- home
- add posts
- view posts
- accounts
- logout

Login

Register

Update Profile

admin

enter your old password

enter your new password

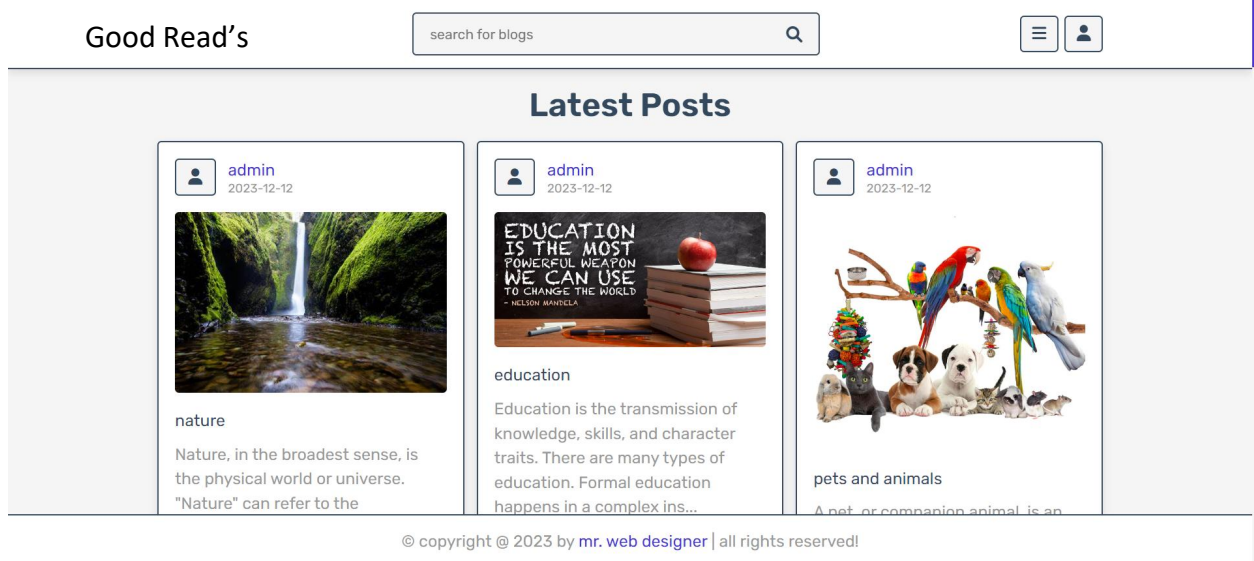
confirm your new password

Update Now

**Fig. 6.9 Admin Update Page**

- Admin will open panel.
- Admin will update her profile.
- This is the website of admin profile page.

## Post



**Fig. 6.10 Post Page**

- User will open website.
- User will view post.
- This is the website of user post page.

## Search Post & Post Like & Post Comment

Good Read's

search for blogs

nature

Nature, in the broadest sense, is the physical world or universe. "Nature" can refer to the phenomena of the physical world, and also to life in general. The study of nature is a large, if not the only, part of science. Although humans are part of nature, human activity is often understood as a separate category from other natural phenomena...

(0)

(0)

add comment

please login to add or edit your comment

Login Now

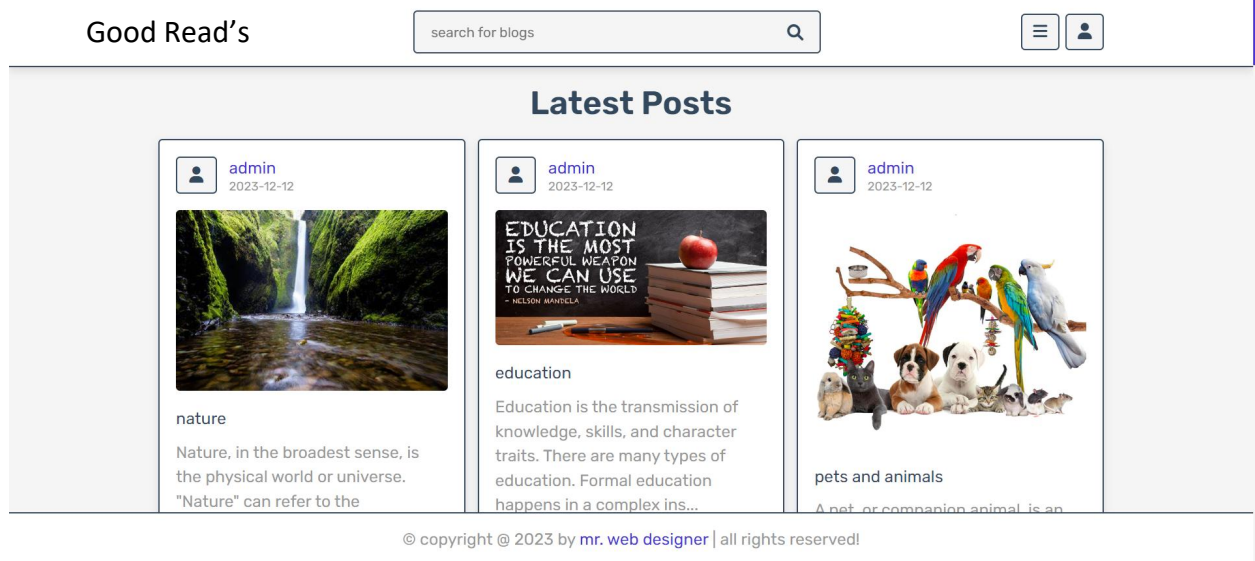
post comments

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**Fig. 6.11 Search Post & Post Like & Post Comment Page**

- User will search quotes.
- User will like or comment post.
- This is the website of user search post & post like & post comment page.

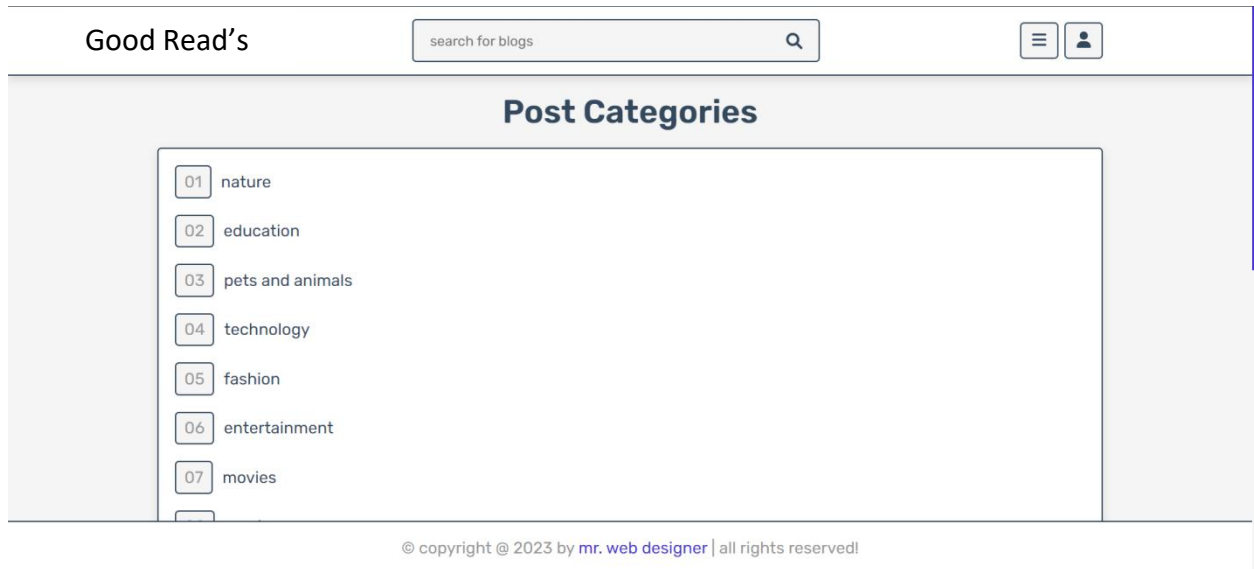
## View Post



**Fig. 6.12 View Post Page**

- User will open website.
- User will like select random post.
- This is the website of user view post page.

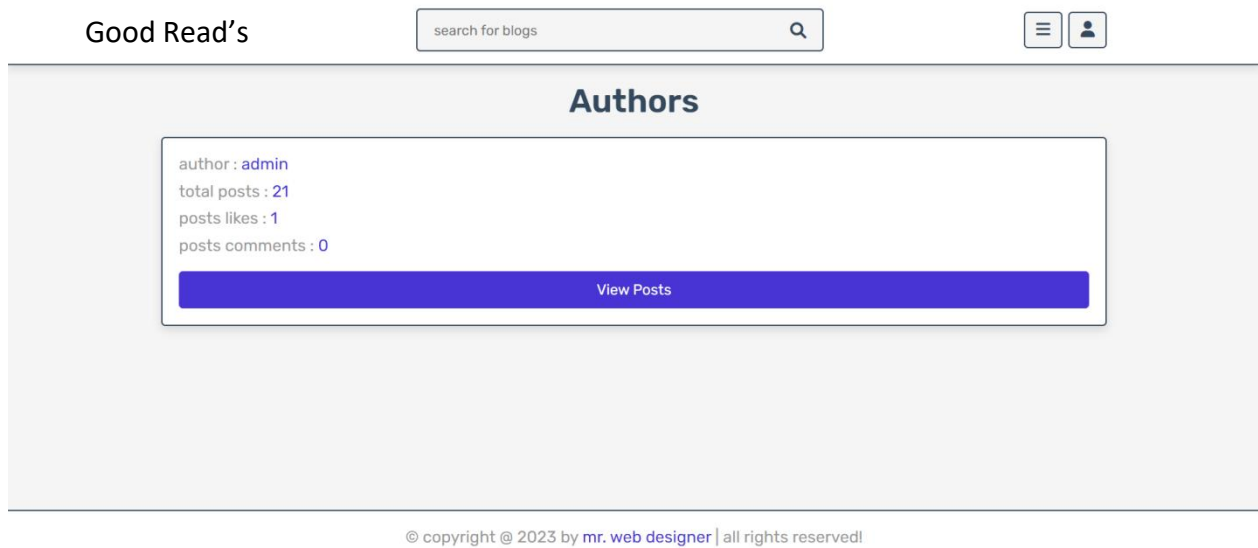
## Post Category



**Fig. 6.13 Post Category Page**

- User will open quotes category.
- User will like select random category of quotes.
- This is the website of user post category page.

## Author

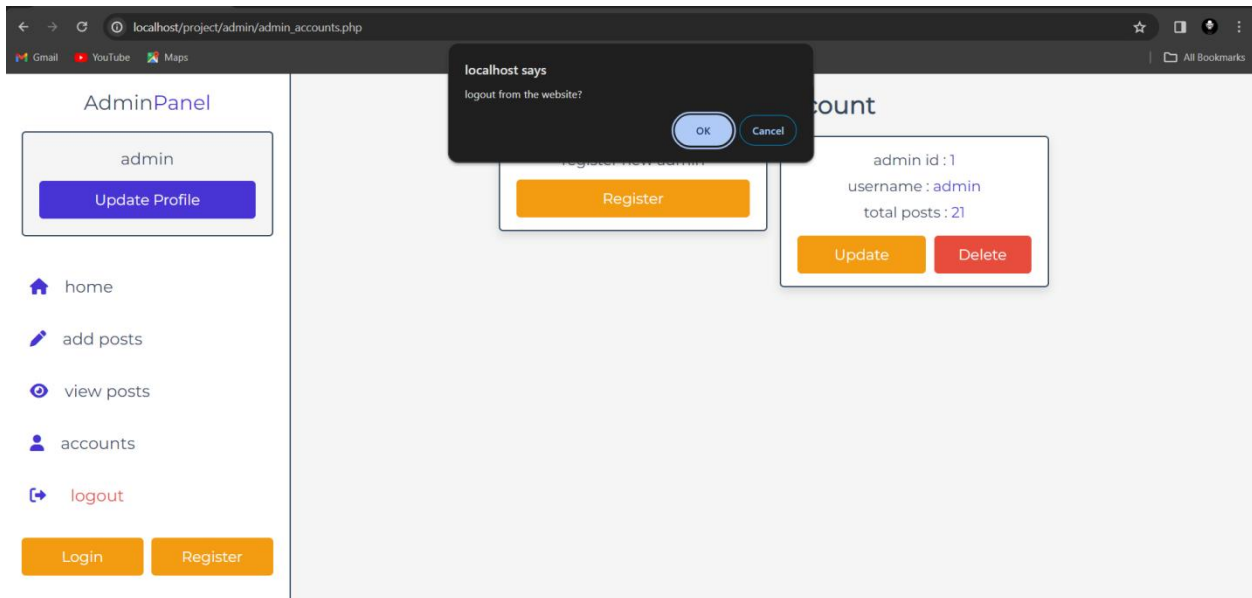


**Fig. 6.14 Author Page**

- User will open author page.
- User will view who is the author.
- This is the website of user will view author page.



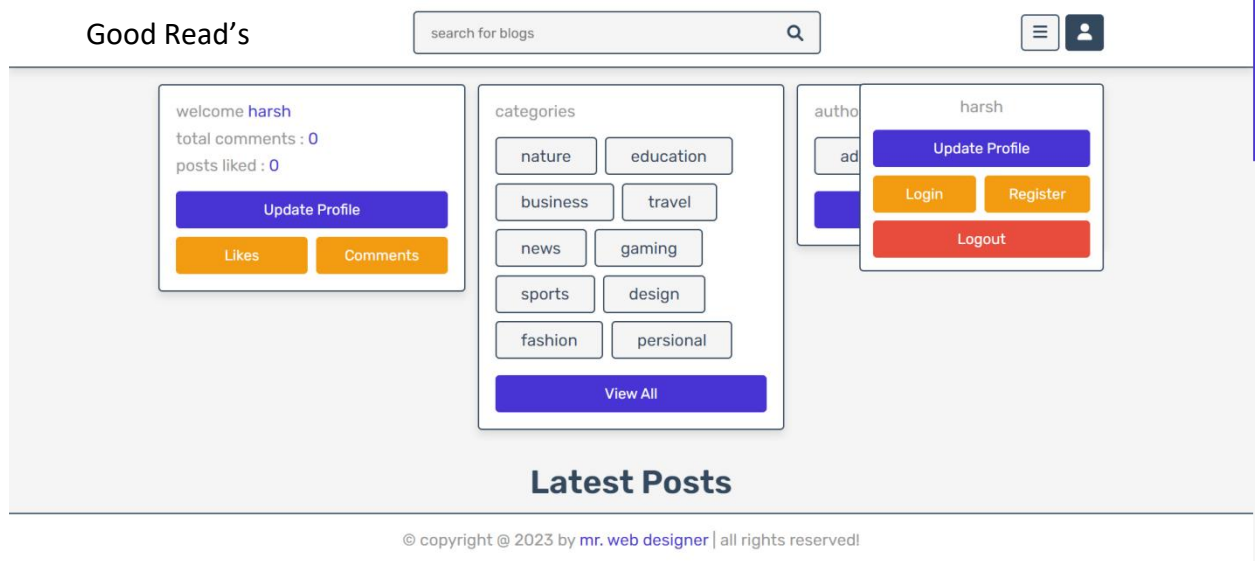
## Admin Logout



**Fig. 6.15 Admin Logout Page**

- Admin will logout from the website.
- Admin has completed her work Admin will logout from the website.
- This is the website of admin logout page.

## User Update Profile & Logout



**Fig. 6.16 User Update Profile & Logout Page**

- User will logout from the website.
- User has viewed all post user will logout from website.
- User will update her profile.
- This is the website of user logout page.

## 7. CONCLUSION

The **Good Read's** Is the website to reads different types of the blog user can search related any topic and user can view the blog , user can read the blog , If user interest into the blog user can like and comment , user will login into the over blog website from admin side I login into the admin panel then I check for user login, user likes counts,user comment, add some new blog,update blog , delete blog,add team,edit team and admin will logout from the website.

## 8. FUTURE ENHANCEMENT

This **Good Read's** website of different types of quotes my future scope is user get some new thing to read the blogs , my spacial scope is user know about the new tournaments,cricket,news etc.. , user will look that quotes and know about any related topic understand knew about new quotes we make website easy to use the user.

## 9. REFERENCES

| Description | Websites   |
|-------------|--|
| W3School    | <a href="http://www.w3school.com">www.w3school.com</a> |
| Image       | <a href="http://www.images.com">www.images.com</a>     |