**ENGLISH (COMMUNICATIVE)**
**SAMPLE PAPER-2**
**Subject Code : 101**

**TIME : 3 hours** **Maximum Marks : 100**

**Gneral Instructions :**

(i) **This paper consists of four sections –**

| | | |
|---|---|---|
| **Section A** | **Reading** | **20 marks** |
| **Section B** | **Writing** | **30 marks** |
| **Section C** | **Grammar** | **20 marks** |
| **Section D** | **Literature** | **30 marks** |

**Instructions :**

(i) Attempt **all** questions.

(ii) Do **not** write anything in the question paper.

(iii) All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.

(iv) Attempt all question in each section before going on to the next section.

(v) Read each question carefully and follow the instructions.

(vi) Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.

| No. | Questions | Marks |
|---|---|---|
| | **SECTION A (READING)** | **20** |
| Q 1. | **Reading the poem carefully and answer the questions that follow :** | **8** |

**Mending Wall**

Something there is that doesn't love a wall,
That sends the frozen-ground-swell under it,
And spills the upper boulders in the sun,
And makes gaps even two can pass abreast.
The work of hunters is another things:
I have come after them and made repair
Where they have left not one stone on a stone,
But they would have the rabbit out of hiding,
To please the yelping dogs.
I let my neighbour know beyond the hill;
And on a day we meet to walk the line
And set the wall between us once again.
'Stay where you are until our backs are turned!'
We wear our fingers rough with handling them.
Oh, just another kind of out-door game,
One on a side. It comes to little more:
There where it is we do not need the wall:
He is all pine and I am apple orchard.
My apple trees will never get across
And eat the cones under his pines, I tell him.
He only says, *'Good fences make good neighbors'.*
Before I built a wall I'd ask to know
What I was walling in or walling out,
And to whom I was like to give offence.
I see him there,
bringing a stone grasped firmly by the top

| No. | Questions | Marks |
|---|---|---|
| | In each hand, like an old-stone savage armed.<br>He moves in darkness as it seems to me~<br>Not of woods only and the shade of trees.<br>He will not go behind his father's saying,<br>And he likes having thought of it so well<br>He says again, "Good fences make good neighbors."<br>*-Robert Frost* | |
| 1.1 | **Complete the summary of the poem by filling only one word.**<br>According to the poet there is something that cannot (a) that wall. It could either be the work of (b) or hunters. The (c) of the poet is adamant about having a (d) in between their orchards whereas the poet (e) that since they grow different types of (f) they don't need a wall. The peot's neighbour had been (g) by his father that walls are (h) to maintain cordial relations between two neighbours. So he kept (i) to the poet that they should have a wall. But the poet feels that his neighbour is (j) and believes in (k) walls as good (l) make good neighbours. | **(6)** |
| 1.2 | (a) Darkness in line 28 refers to .<br>(b) the poet's hands are rough because . | **(2)** |
| **Q. 2** | **Read the passage carefully and answer the questions that follow :**<br>**Mind Your Language**<br>1. CHANGE is often met with suspicion, and the rapidly raging SMS culture is no exception. As the world and its children went 'mobile', the cell phone's most-loved feature – Short Message Service (SMS) – became the handiest tool of communication.<br>Beside convenient templates like 'I'll be late', 'I'm busy right now', and even 'I'm sorry' SMS is now used to convey all kinds of emotions, jokes, SOS alerts, | **(12)** |

| No. | Questions | Marks |
|---|---|---|
| | news and entertainment information. The languages, which converted 'too' to '2', 'you are' to 'ur' and 'take care' to 'tc', among the million other sms' isms, may well have begun to save space and cost. However, the conundrum of figuring out newly coined short forms caught on with such fervour that despite the rapidly declining rates offered by phone companies, the trend continues.<br>2. Students and young professionals often employ this 'half baked' language to almost all aspects of their lives. "Five out of 10 resumes I see are peppered with SMS languages", reveals an HR executive adding, "Beside coming across as highly unprofessional, these CVs are instantly rejected, even though the qualifications may be up to the mark."<br>3. SMS lingo has also invaded the usually meticulous examination system, with students of all 250 classes almost subconsciously using short forms in their answer papers. "We have made it a policy to cut half a mark per short form in class and unit tests. Children have failed, but the trend continues," laments an English teacher at a suburban school.<br>4. But are the youth in tune with these complaints? "I don't see any harm in using short forms, as long as the message is clear, and these days everyone does understand the commonly used SMS language," claims a 22 year-old young professional.<br>5. Most English words are twice as long as they need to be, staggering under a weight or unvoiced vowels and surplus consonants. Surely pupil are saving paper and helping examiners with their brevity. All change must start somewhere and already a million fingers are tapping out a revolution."<br>6. Sitting firmly on the other side of the fence, a journalist asserts, "That English is a funny language is the biggest cliche of all, but to lambast the rules of spelling in the manner that SMS does, is immature and despicable. We already have more forms of English than we can account for. Here we are trying to confer a common language on the globalising world in order to get all people to speak an understandable variety of the same basic language. And instead, we have to waste time and energy convincing people that further fragmentation of worlds, would be taking a long step back, and not forward."<br>*(Education Times, 21 July, 2008)* | |

| No. | Questions | Marks |
|---|---|---|
| 2.1 | **Complete the summary of the first two paragraphs of the passage by filling one words.**<br>(a) is a way of life and the (b) and its children have adopted the (c) tool of adaptation which is referred to as (d) in fact SMS language has become a (e) and parcel of their life which has also not spared the (f) system which is supposed to be the most transparent system. | **(3)** |
| 2.2 | **Complete the following sentences taking help from the text:**<br>(a) The two advantages of using SMS's are .<br>(b) The CVs of highly qualified people have been rejected<br>(c) 'Half baked' language in para 3 refers to<br>(d) One point, each in favour and against SMS is | **(5)** |
| 2.3 | **Find words/phrases from the passage which mean the same as**<br>(a) A problem that is difficult to solve (para 1)<br>(b) Careful attention to detail (para 3)<br>(c) Convey through very few words (para 5)<br>(d) intense dislike (para 6) | **(4)** |
| | **SECTION B (WRITING)** | **30** |
| Q.3 | Pre dramatics club of Meera Public School is planning to Stage the modern adaptation of King Lear during the forthcoming Literacy weak. Draft a notice inviting student participation in the same. Invent the necessary details. You are Saurabh Swati, President dramatics club. | **(5)** |
| Q.4 | Vijaya Subramanium wrote the following letter to the Director, CIEFL, Hydrabad. Later she decided to send a telegram instead. Using relevant information from the letter, write this telegram using not more than 25 words inclusive of reciever's address. Copy the format of the telegram from the question paper in your answer sheet. | **(5)** |

| No. | Questions | Marks |
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**St. Joseph's Convent, Vishal Enclave, Dehradun**

5th April, 2004

The Director
CIEFL, Marredpally
Hydrabad

**Subject : Cancellation of Guest Lecture**

Sir,

This in to inform you, and all other distinguished guests from CIEFL, that the guest lecture by Mr. Ruskin Bond, scheduled for 12th April, 2004 has been cancelled due to the author's ill health. The lecture will now be held on 25th April, 2004 at 10 a.m. Please make it convenient to attend the lecture along with your team. The inconvenience caused is deeply regretted. Kindly confirm your presence at the earliest.

Your faithfully

Vijaya Subramaniam

(Principal)

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| Receiver's Name :<br>Receiver's Address : | | | | | |
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| Sender's Name : | | | | | |

Q.5 **Look at the posts on the internet about the BRT.**

**Surviving Delhi's Bus Rapid Transit Corridor, Sunday, April 20, 2008**

For the thousands of people condemned to and endless wait on Delhi's Bus Rapid Transit (BRT) Corridor, it's easy to conjure up flights of fantasy. It takes limitless patience before your vehicle can traverse those final inches at the Chirag Dilli crossing, before it can take off. "But why are the bus-stops in the middle of the road?" asks a middle-aged lady. "To make Delhi like Paris", is the reply.

| No. | Questions | Marks |
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| | **BRT corridor mess up in Delhi, April 25, 2008**<br>The BRT corridor has gone bust. Yes, that's the resounding message from two days of chaotic trials on the Ambedkar Nagar-Moolchand stretch. What else can explain the decision of a panicky government to let in taxis and autos into the corridor dedicated to buses! If the BRT architect are willing to forget lane segregation, then the corridor – on which about Rs. 100 crore has already been spent – is as good as dead.<br>**BRT corridor & users, Thursday, May 22, 2008**<br>The survey, carried out between April 30 and May 5, consisted of CSE and Delhi Greens volunteers randomly stopping and asking commuters what difference – the BRT was making to their daily commutes. Many of the motorists and two-wheeler commuter said that jams on the motor vehicle lanes and at intersections should be reduced and more space should be allocated to them. | |
| | You are Anuradha / Anurag Sharma, a student of class X staying at Janakpuri, Delhi. You read the above posts and felt that the BRT has indeed caused its share of problems for the people of Delhi. You feel that any steps taken by the Government to evolve Delhi into a Global City should be well planned and not executed without considering the possible lapses. Write a letter to the editor of a national daily in 150 words expressing your views on the same. Mention the problems, causes and possible ways of trouble shooting the inconvenience to the general public. | **10** |
| Q.6 | **Read the following clipping from The Times of India** | |
| | Teach India had put a call out to ordinary citizens to spend two hours a week for a minimum of three months to teach underprivileged children who are willing to learn. The initiative aims to help undereducated children through a variety of programmes, including basic education, support classes and even story-telling. It emphasizes easy to teach programmes in which simple topics are taught to primary school children either on a one-on-one or small group basis. This, you feel, is the perfect combination as it brings together children in need of education and people who can contribute a little time towards teaching. | |
| | On the occasion of International Literacy Day (08 September), draft out a speech in not more than 200 words taking ideas from the unit "Education" of your MCB coupled with your own to address your school assembly about this initiative and urge students to become a part of such initiatives stating reasons why they are duty bound to do so. | **10** |

| No. | Questions | Marks |
|---|---|---|
| | **SECTION C (GRAMMER)** | |
| Q.7 | Raman is a reporter of 'The Times of India'. He was sent to write a report on a bomb blast in a market place. Using the information from his note – pad, complete the paragraph by writing suitable words or phrases in each space. Do not add any new information.<br><br>Market place – destroy – bomb – 7O' clock – 200 people burnt alive-two young men-seen speeding off-CM assured arrest of culprits.<br><br>The citizens of Jaipur were shocked when it's (a) by a (b) . The place was crowded and about (c) . Witnesses say that (d) on a two wheeler soon after the blast. The CM assured the people that (e) . | **5** |
| Q.8 | **The following passage has not been edited there is one error in each line. Write the incorrect word and the correction in you answer sheet against the correct number.**<br><br>Peer counseling can best be describe as a healthy (a)<br>interaction within youngsters, whereby one performs (b)<br>the role of the mentor, while the others seeks guidance (c)<br>through the much unfamiliar by – lanes of student life. (d)<br>In fact, the roles of both is interchangeable within (e)<br>the flexible gaunt of peer counseling, as that the (f)<br>process and their outcome are both enjoyable (g)<br>and helpful in overcome the phenomenon of peer pressure (h) | **4** |
| Q.9 | Following are some of the characteristic of student life but they are in jumbled form. Rearrange them into meaningful sentences and write the answers in your answer sheet against the correct number.<br><br>Characterized / labyrinth of / decision / is / by / a / students life / choices / and conflicts.<br><br>Student life is characterized by a labyrinth of choices, decision and conflicts.<br><br>(a) Academic performance / a toll / course options / juggling / often takes / between / on youngster<br>(b) Often aid / final decision / peers / you / a / can / in making.<br>(c) Listening / more / their / students are / peer / prone to / to<br>(d) Where you want / typically / where you are / to head next / as peer / coming from / no / and. | **4** |

| No. | Questions | Marks |
|---|---|---|
| Q.10 | **Look at the news items below. Then use the information in the headlines to complete the sentences.** | **3** |
| | (a) **BAN ON WOMAN STEREoTYPE ADS**<br>The National Commission for Women said it (a) on television advertisements "Stereotyping the role of women". | |
| | (b) **BIKERS SHOOT DEAD PROPERTY DEALER**<br>Two bike-borne assailants (a) a property dealer near Bawana in Rohini, around 11:30 p.m. on Sunday | |
| | (c) **US TO PROBE PAK ROLE IN KABUL BLAST**<br>President Bush said US (a) Afganistan's charges that Pakistan (b) in the blast on the Indian Embassy. | |
| Q.11 | **Read the following conversation between Iris and Tom. Report the conversa tion that they have exchanged. The first one has been done for you as an example.** | **4** |
| | Iris : Hi, Tom, How are You?<br>Tom : Life's rather tough. I desperately need a job.<br>Iris : We have a vacancy in our office for the post of an Accounts Officer.<br>Tom : I have no problem.<br>Iris on meeting Tom asked him how he was. Tom replied that (a) . Iris told him (b) . On that Tom (c) . Iris enquired d) and Tom replied that he had no problem. | |
| | **SECTION D (LITERATURE)** | |
| Q.12 | **Read the extract given below and answer the questions the follow :** | |
| | *"And I had done a hellish thing,*<br>*And it would work'em woe:*<br>*For all averred, I had killed the bird*<br>*That made the breeze to blow."* | |
| | (a) Name the poem and the poet. | (1) |
| | (b) What is the 'hellish thing' referred to here? | (1) |
| | (c) What were the consequences they had to face as a result of the 'hellish thing'? | (1) |

| No. | Questions | Marks |
|---|---|---|
| Q.13 | **Read the extract given below and answer the questions that follow :**<br><br>*"Each morning it is her face that replaces the darkness*<br>*In me she has drowned a young girl, and in me and old woman*<br>*Rises towards her day after day like a terrible fish.*<br><br>(a) What replaces the darkness?<br>(b) What does the poet mean by line 'she has drowed a young girl'<br>(c) What does the poet refer to the fish in the last line? Why has it been described as being 'terrible'? | <br><br><br><br><br>(1)<br>(1)<br><br>(2) |
| Q.14 | Through both Brutus and Antony address the public of Rome before Caesar's funeral, there is a basic difference between the two. Bring out this contrast. Your answer should not exceed 75 words. | (5) |
| Q.15 | How does the poet in *'Ode to the West Wind'* express his desire to escape the 'thorns of life'? Write your answer in 75-100 words. | (5) |
| Q.16 | Briefly describe how the post office became a place of pilgrimage for Ali. Also describe the attitude of others towards him. Your answer should not exceed 50 words. | (4) |
| Q.17 | You are Cutie Pie's mother. After getting news from Cutie Pie that he was safe on Earth, you decide to write a letter to your friend mentioning his adventures on Earth. Your answer should be in 150-175 words. | 8 |