

CS34110 Discrete Mathematics and Graph Theory

UNIT – II, Module – 2

Lecture 14: Counting

[Sum rule; Applicability of sum rule to set theory;
 Subtraction rule, its applicability to set theory;
 Division rule, its applicability to set theory]

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Sum rule

- Sum rule [generalized case]: If any task T of job can be done either in one of n_1 ways, or in one of n_2 ways,..., or in one of n_m ways, where any n_i ways of doing T not same as any n_j ways (for all pairs i and j , $1 \leq i < j \leq m$), then $(n_1 + n_2 + \dots + n_m)$ total number of ways to do task T of job.
- Sum rule [two-procedure case]: If any task can be done either in one of n_1 ways or in one of n_2 ways, where none of set of n_1 ways same as any of set of n_2 ways, then $(n_1 + n_2)$ total number of ways to do given task of job.
- Resembling **exclusive disjunction** of procedures of task.

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Sum rule

- Sum rule examples:
- Example-1:: case of choosing a representative to institute committee from 32 department faculty members or 275 UG students.
 Task of job = choosing representative.
 Possible manners of performing (i.e., procedures for task): 2.
 Procedure-1: Number of ways to choose a representative from 32 department faculty members = 32.
 Procedure-2: Number of ways to choose a representative from 275 UG students = 275.

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Sum rule

- Sum rule examples:
 - Example-1 (contd.):

Ways of performing Procedure-1 not same as ways of performing Procedure-2, due to none common from both department faculty members and UG students.

Then, according to sum rule, number of possible ways to choose this representative = $32 + 275 = 307$.

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Sum rule

- Sum rule examples:
 - Example-2:: case of choosing a major project from one of the three lists containing 23, 15, and 19 possible projects, with no project in common in these three lists.
 - Task of job = picking project; possible manners of performing: 3.
 - Procedure-1: Number of ways to pick a project from List-A = 23.
 - Procedure-2: Number of ways to pick a project from List-B = 15.
 - Procedure-3: Number of ways to pick a project from List-C = 19.

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Sum rule

- Sum rule examples:
 - Example-3:: case of supported variable names in programming language **BASIC (Beginners' All-purpose Symbolic Instruction Code)**, where name = string of **one or two** alphanumeric characters, starting with letter, not distinguishing uppercase and lowercase letters, and excluding five reserved strings of two characters; alphanumeric character = either one of 26 English letters or one of 10 digits.

Task of job = counting variables; possible manners of performing: 2.

Procedure-1: Number of variables of one-character long = number of ways to form **one-character** long variables = v_1 (say). (contd. to next slide)

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Sum rule

- Sum rule examples:
 - Example-3 (contd.):

Procedure-2: Number of variables of **two-character** long excluding **five** reserved strings = number of ways to form two-character long variables excluding five reserved strings = v_2 (say).

Now, for Procedure-1, $v_1 = 26$, due to one-character variable name to must add one of 26 English letters.

For Procedure-2, two-character variable name to begin with one of 26 English letters, and to end with one of $(26+10=)$ 36 alphanumeric characters.

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Sum rule

- Sum rule examples:
 - Example-3 (contd-2.):
Since, selection of characters in two-character variable name, to be performed in **sequence** and **independently**, applying **product rule**, number of ways to form two-character long variables = $26 \cdot 36 = 936$. Excluding five reserved strings, $v_2 = 936 - 5 = 931$.
Ways of performing Procedure-1 **independent** of ways of performing Procedure-2.
Then, according to **sum rule**, number of possible ways to form variable names supported in BASIC = $v_1 + v_2 = 26 + 931 = 957$.

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Sum rule

- Sum rule applied to set theory: for m pairwise-disjoint finite sets A_1, A_2, \dots, A_m , choosing an element in union $(A_1 \cup A_2 \cup \dots \cup A_m)$ done by either choosing an element from A_1 (done in $|A_1|$ ways), or an element from A_2 (done in $|A_2|$ ways),..., or an element from A_m (done in $|A_m|$ ways), but not selecting from more than one set, resulting in (as per sum rule), where $1 \leq i, j \leq m$:
 $|A_1 \cup A_2 \cup \dots \cup A_m| = |A_1| + |A_2| + \dots + |A_m|$, as $A_i \cap A_j = \emptyset$, for all i, j , i.e., number of elements in union of A_1, A_2, \dots, A_m = sum of number of elements in each of m sets.

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Subtraction rule

- Subtraction rule [generalized case]: If any task T of job be done either in one of n_1 ways, or in one of n_2 ways,..., or in one of n_m ways, where multiple common ways possible among any of n_1, n_2, \dots, n_m ways of doing T , then number of ways to do task T :

$$(n_1 + n_2 + \dots + n_m) - \left(\sum_{1 \leq i < j \leq m} n_{ij} \right) + \left(\sum_{1 \leq i < j < k \leq m} n_{ijk} \right) - \dots \\ + ((-1)^{m+1} \cdot n_{12\dots m}) \\ = \sum_{k=1}^m \left((-1)^{k+1} \cdot \left(\sum_{1 \leq i_1 < i_2 < \dots < i_k \leq m} n_{i_1 i_2 \dots i_k} \right) \right)$$

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Subtraction rule

- Subtraction rule:
- Subtraction rule [two-procedure case]: If any task be done either in one of n_1 ways or in one of n_2 ways, where n_1 and n_2 having some common ways, then number of ways to do given task = $n_1 + n_2 - (\text{number of ways common between } n_1 \text{ and } n_2) = (n_1 + n_2 - n_{12})$.
- Also called **principle of inclusion-exclusion** (particularly in relation to set theory).
- Resembling **inclusive disjunction** (or simply, **disjunction**) of procedures of task.

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Subtraction rule

- Subtraction rule examples:
- Example-1:: case of counting bit strings of length **eight** either starting with bit $(1)_2$ or ending with two-bit combination $(00)_2$.
Task of job = counting bit strings; possible manners of performing: 2 procedures.
Procedure-1: Number of ways to form bit strings of length eight starting with bit $(1)_2$ = 128.
Procedure-2: Number of ways to form bit strings of length eight ending with two-bit combination $(00)_2$ = 64.

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[Ref: Kenneth H. Rosen, Kamala Krithivasan, *Discrete Mathematics and its Applications*, Eighth edition, McGraw-Hill Education, 2021.]

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Subtraction rule

- Subtraction rule examples:
 - Example-1 (contd.):
Procedure-1 and Procedure-2 share **common** ways to form strings.
Number of common ways to form bit strings of length eight, with both starting with $(1)_2$ and ending with $(00)_2 = 32$.
These three counts of number of ways based on '**product rule**'.
Then, according to **subtraction rule**, number of bit strings of length eight starting with $(1)_2$ or end with $(00)_2 = \text{number of ways to form bit string of length eight starting with } (1)_2 \text{ or end with } (00)_2 = 128 + 64 - 32 = 160.$

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Subtraction rule

- Subtraction rule on set theory [Principle of inclusion-exclusion]:
for m **non-disjoint** finite sets A_1, A_2, \dots, A_m , choosing an element in union $(A_1 \cup A_2 \cup \dots \cup A_m)$ done by choosing an element from either A_1 (in $|A_1|$ ways), or A_2 (in $|A_2|$ ways),..., or A_m (in $|A_m|$ ways), while successively counteracting over-generous inclusion and exclusion, resulting in (as per subtraction rule), where $1 \leq i, j \leq m$:

$$|A_1 \cup A_2 \cup \dots \cup A_m| = \sum_{k=1}^m \left((-1)^{k+1} \cdot \left(\sum_{1 \leq i_1 < i_2 < \dots < i_k \leq m} |A_{i_1} \cap A_{i_2} \cap \dots \cap A_{i_k}| \right) \right)$$

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Division rule

- Division rule [generalized case]: If any task T of job be done using single procedure in n ways, where for each of n ways, there are exactly d equivalent ways of doing T , then there are $\binom{n}{d}$ distinct ways to do task T of job.
- Division rule [based on function]: For function $f: A \rightarrow B$ with finite sets A and B , and for every value $y \in B$, exactly d values of $x \in A$ present such that $f(x) = y$ (i.e., f to become ***d-to-one***), then $|B| = \frac{|A|}{d}$.
- Division rule applied to set theory: for n **pairwise disjoint** finite sets A_1, A_2, \dots, A_n , each with **exactly d elements**, i.e., $|A_1| = |A_2| = \dots = |A_n|$, if $A = (A_1 \cup A_2 \cup \dots \cup A_n)$, then $n = \frac{|A|}{d}$.

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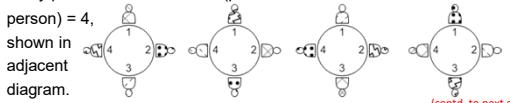
Division rule

- Division rule examples:
 - Example-1:: case of different seating of four persons around circular table with four seats, where two seating positions of each person to become equivalent, if same left neighbor **and** same right neighbor.
- Task of job = counting distinct seating arrangements.
 Procedure for task: arbitrarily selecting any seat at table, and labeling it as seat-1; assigning rest of seats in numerical order, clockwise around table; choosing one of 4 persons for seat-1; choosing one of remaining 3 persons for seat-2; choosing one of remaining 2 persons for seat-3; assigning last person for seat-4.

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Division rule

- Division rule examples:
- Example-1 (contd.):
 Number of ways to perform Procedure = number of ways to order four people on four seats without any distinctions = $4 \cdot 3 \cdot 2 \cdot 1 = 24$. Within 24 ways, number of ways in which **left and right** neighbors of every person to remain same (possible with different seats of same person) = 4, shown in adjacent diagram.



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Division rule

- Division rule examples:
- Example-1 (contd.-2.):
 Then, according to **division rule**, $d = 4$, and number of distinct seating arrangements = $24/4 = 6$.

Summary

- Focus: Basic counting principles (contd.).
- Sum rule definition for generalized case.
- Sum rule definition in two-procedure counting.
- Practical examples to demonstrate applicability of sum rule.
- Applicability of sum rule to set-theoretic problems.
- Subtraction rule definition for generalized case.
- Subtraction rule definition in two-procedure counting.
- Practical examples to demonstrate applicability of subtraction rule.
- Applicability of subtraction rule to set-theoretic problems.

Summary

- Division rule definition for generalized case.
- Division rule definition based on function.
- Practical examples to demonstrate applicability of division rule.

References

1. [Ros21] Kenneth H. Rosen, Kamala Krithivasan, *Discrete Mathematics and its Applications*, Eighth edition, McGraw-Hill Education, 2021.
2. [Ross12] Kenneth A. Ross, Charles R. B. Wright, *Discrete Mathematics*, Fifth edition, Pearson Education, 2012.
3. [Mot15] Joe L. Mott, Abraham Kandel, Theodore P. Baker, *Discrete Mathematics for Computer Scientists and Mathematicians*, Second edition, Pearson Education, 2015.
4. [Lip17] Seymour Lipschutz, Marc L. Lipson, Varsha H. Patil, *Discrete Mathematics (Schaum's Outlines)*, Revised Third edition, McGraw-Hill Education, 2017.
5. <https://brilliant.org/wiki/rule-of-sum-and-rule-of-product-problem-solving/>.

Further Reading

- Sum rule definition for generalized case:: [Ros21]:410.
- Sum rule definition in two-procedure counting:: [Ros21]:409.
- Practical examples to demonstrate applicability of sum rule:: [Ros21]:409-410,411-412.
- Applicability of sum rule to set-theoretic problems:: [Ros21]:410-411.
- Subtraction rule definition in two-procedure counting:: [Ros21]:413.
- Practical examples to demonstrate applicability of subtraction rule:: [Ros21]:412-414.
- Applicability of subtraction rule to set-theoretic problems:: [Ros21]:413.
- Division rule definition for generalized case:: [Ros21]:414.

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Further Reading

- Division rule definition based on function:: [Ros21]:414.
- Practical examples to demonstrate applicability of division rule:: [Ros21]:414-415.

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Lecture Exercises: Problem 1 [Ref: Gate 2017, Q.47, p.21 (Set-1)]

The number of integers between 1 and 500 (both inclusive) that are divisible by 3 or 5 or 7 is _____.

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