

CS34110

Discrete Mathematics and Graph Theory

**UNIT – II, Module – 2****Lecture 14: Counting**

[ Sum rule; Applicability of sum rule to set theory;  
Subtraction rule, its applicability to set theory;  
Division rule, its applicability to set theory ]

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**Sum rule**

- Sum rule [generalized case]: If any task  $T$  of job can be done either in one of  $n_1$  ways, or in one of  $n_2$  ways,..., or in one of  $n_m$  ways, where any  $n_i$  ways of doing  $T$  not same as any  $n_j$  ways (for all pairs  $i$  and  $j$ ,  $1 \leq i < j \leq m$ ), then  $(n_1 + n_2 + \dots + n_m)$  total number of ways to do task  $T$  of job.
- Sum rule [two-procedure case]: If any task can be done either in one of  $n_1$  ways or in one of  $n_2$  ways, where none of set of  $n_1$  ways same as any of set of  $n_2$  ways, then  $(n_1 + n_2)$  total number of ways to do given task of job.
- Resembling **exclusive disjunction** of procedures of task.

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**Sum rule**

- Sum rule examples:
  - Example-1:: case of choosing a representative to institute committee from 32 department faculty members or 275 UG students.  
Task of job = choosing representative.  
Possible manners of performing (i.e., procedures for task): 2.  
Procedure-1: Number of ways to choose a representative from 32 department faculty members = 32.  
Procedure-2: Number of ways to choose a representative from 275 UG students = 275.

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### Sum rule

- Sum rule examples:
  - Example-1 (contd.):  
 Ways of performing Procedure-1 not same as ways of performing Procedure-2, due to none common from both department faculty members and UG students.  
 Then, according to sum rule, number of possible ways to choose this representative =  $32 + 275 = 307$ .

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### Sum rule

- Sum rule examples:
  - Example-2: case of choosing a major project from one of the three lists containing 23, 15, and 19 possible projects, with no project in common in these three lists.  
 Task of job = picking project; possible manners of performing: 3.  
 Procedure-1: Number of ways to pick a project from List-A = 23.  
 Procedure-2: Number of ways to pick a project from List-B = 15.  
 Procedure-3: Number of ways to pick a project from List-C = 19.  
 As three procedures pairwise not same, then according to sum rule, number of possible ways to pick project =  $23 + 15 + 19 = 57$ .

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### Sum rule

- Sum rule examples:
  - Example-3: case of supported variable names in programming language BASIC (Beginners' All-purpose Symbolic Instruction Code), where name = string of **one or two** alphanumeric characters, starting with letter, not distinguishing uppercase and lowercase letters, and excluding five reserved strings of two characters; alphanumeric character = either one of 26 English letters or one of 10 digits.  
 Task of job = counting variables; possible manners of performing: 2.  
 Procedure-1: Number of variables of one-character long = number of ways to form **one-character** long variables =  $v_1$  (say). (contd. to next slide)

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### Sum rule

- Sum rule examples:
  - Example-3 (contd.):  
 Procedure-2: Number of variables of **two-character** long excluding **five** reserved strings = number of ways to form two-character long variables excluding five reserved strings =  $v_2$  (say).  
 Now, for Procedure-1,  $v_1 = 26$ , due to one-character variable name to must add one of 26 English letters.  
 For Procedure-2, two-character variable name to begin with one of 26 English letters, and to end with one of  $(26+10=)$  36 alphanumeric characters.

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### Sum rule

- Sum rule examples:
  - Example-3 (contd-2.):  
 Since, selection of characters in two-character variable name, to be performed in **sequence** and **independently**, applying **product rule**, number of ways to form two-character long variables =  $26 \cdot 36 = 936$ . Excluding five reserved strings,  $v_2 = 936 - 5 = 931$ .  
 Ways of performing Procedure-1 **independent** of ways of performing Procedure-2.  
 Then, according to **sum rule**, number of possible ways to form variable names supported in BASIC =  $v_1 + v_2 = 26 + 931 = 957$ .

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### Sum rule

- Sum rule applied to set theory: for  $m$  **pairwise-disjoint** finite sets  $A_1, A_2, \dots, A_m$ , choosing an element in union  $(A_1 \cup A_2 \cup \dots \cup A_m)$  done by either choosing an element from  $A_1$  (done in  $|A_1|$  ways), or an element from  $A_2$  (done in  $|A_2|$  ways),..., or an element from  $A_m$  (done in  $|A_m|$  ways), but not selecting from more than one set, resulting in (as per sum rule), where  $1 \leq i, j \leq m$ :  
 $|A_1 \cup A_2 \cup \dots \cup A_m| = |A_1| + |A_2| + \dots + |A_m|$ , as  $A_i \cap A_j = \emptyset$ , for all  $i, j$ ,  
 i.e., number of elements in union of  $A_1, A_2, \dots, A_m$  = sum of number of elements in each of  $m$  sets.

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### Subtraction rule

- Subtraction rule [generalized case]: If any task  $T$  of job be done either in one of  $n_1$  ways, or in one of  $n_2$  ways, ..., or in one of  $n_m$  ways, where multiple common ways possible among any of  $n_1, n_2, \dots, n_m$  ways of doing  $T$ , then number of ways to do task  $T$ :

$$(n_1 + n_2 + \dots + n_m) - \left( \sum_{1 \leq i < j \leq m} n_{ij} \right) + \left( \sum_{1 \leq i < j < k \leq m} n_{ijk} \right) - \dots + ((-1)^{m+1} \cdot n_{12\dots m})$$

$$= \sum_{k=1}^m \left( (-1)^{k+1} \cdot \left( \sum_{1 \leq i_1 < i_2 < \dots < i_k \leq m} n_{i_1 i_2 \dots i_k} \right) \right)$$

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### Subtraction rule

- Subtraction rule:
  - Subtraction rule [two-procedure case]: If any task be done either in one of  $n_1$  ways or in one of  $n_2$  ways, where  $n_1$  and  $n_2$  having some common ways, then number of ways to do given task =  $n_1 + n_2 -$  (number of ways common between  $n_1$  and  $n_2$ ) =  $(n_1 + n_2 - n_{12})$ .
  - Also called **principle of inclusion-exclusion** (particularly in relation to set theory).
  - Resembling **inclusive disjunction** (or simply, **disjunction**) of procedures of task.

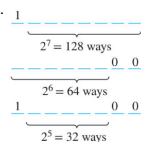
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### Subtraction rule

- Subtraction rule examples:
  - Example-1:: case of counting bit strings of length **eight** either starting with bit  $(1)_2$  or ending with two-bit combination  $(00)_2$ .  
Task of job = counting bit strings; possible manners of performing: 2 procedures.  
Procedure-1: Number of ways to form bit strings of length eight starting with bit  $(1)_2 = 128$ .  
Procedure-2: Number of ways to form bit strings of length eight ending with two-bit combination  $(00)_2 = 64$ .



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[Ref: Kenneth H. Rosen, Kamala Krithivasan, *Discrete Mathematics and its Applications*, Eighth edition, McGraw-Hill Education, 2021.]

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### Subtraction rule

- Subtraction rule examples:
  - Example-1 (contd.):  
 Procedure-1 and Procedure-2 share **common** ways to form strings.  
 Number of common ways to form bit strings of length eight, with both starting with  $(1)_2$  and ending with  $(00)_2 = 32$ .  
 These three counts of number of ways based on '**product rule**'.  
 Then, according to **subtraction rule**, number of bit strings of length eight starting with  $(1)_2$  or end with  $(00)_2 =$  number of ways to form bit string of length eight starting with  $(1)_2$  or end with  $(00)_2 = 128 + 64 - 32 = 160$ .

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### Subtraction rule

- Subtraction rule on set theory [Principle of inclusion-exclusion]:  
 for  $m$  **non-disjoint** finite sets  $A_1, A_2, \dots, A_m$ , choosing an element in union  $(A_1 \cup A_2 \cup \dots \cup A_m)$  done by choosing an element from either  $A_1$  (in  $|A_1|$  ways), or  $A_2$  (in  $|A_2|$  ways), ..., or  $A_m$  (in  $|A_m|$  ways), while successively countering over-generous inclusion and exclusion, resulting in (as per subtraction rule), where  $1 \leq i, j \leq m$ :

$$|A_1 \cup A_2 \cup \dots \cup A_m| = \sum_{k=1}^m \left( (-1)^{k+1} \cdot \left( \sum_{1 \leq i_1 < i_2 < \dots < i_k \leq m} |A_{i_1} \cap A_{i_2} \cap \dots \cap A_{i_k}| \right) \right)$$

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### Division rule

- Division rule [generalized case]: If any task  $T$  of job be done using single procedure in  $n$  ways, where for each of  $n$  ways, there are exactly  $d$  equivalent ways of doing  $T$ , then there are  $(n/d)$  distinct ways to do task  $T$  of job.
- Division rule [based on function]: For function  $f: A \rightarrow B$  with finite sets  $A$  and  $B$ , and for every value  $y \in B$ , exactly  $d$  values of  $x \in A$  present such that  $f(x) = y$  (i.e.,  $f$  to become  **$d$ -to-one**), then  $|B| = |A|/d$ .
- Division rule applied to set theory: for  $n$  **pairwise disjoint** finite sets  $A_1, A_2, \dots, A_n$ , each with **exactly  $d$  elements**, i.e.,  $|A_1| = |A_2| = \dots = |A_n|$ , if  $A = (A_1 \cup A_2 \cup \dots \cup A_n)$ , then  $n = |A|/d$ .

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### Division rule

- Division rule examples:
  - Example-1:: case of different seating of four persons around circular table with four seats, where two seating positions of each person to become equivalent, if same left neighbor **and** same right neighbor. Task of job = counting distinct seating arrangements. Procedure for task: arbitrarily selecting any seat at table, and labeling it as seat-1; assigning rest of seats in numerical order, clockwise around table; choosing one of 4 persons for seat-1; choosing one of remaining 3 persons for seat-2; choosing one of remaining 2 persons for seat-3; assigning last person for seat-4. (contd. to next slide)

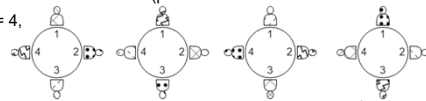
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### Division rule

- Division rule examples:
  - Example-1 (contd.):  
Number of ways to perform Procedure = number of ways to order four people on four seats without any distinctions =  $4 \cdot 3 \cdot 2 \cdot 1 = 24$ . Within 24 ways, number of ways in which left **and** right neighbors of every person to remain same (possible with different seats of same person) = 4, shown in adjacent diagram. (contd. to next slide)



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### Division rule

- Division rule examples:
  - Example-1 (contd-2.):  
Then, according to **division rule**,  $d = 4$ , and number of distinct seating arrangements =  $24/4 = 6$ .

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### Summary

- Focus: Basic counting principles (contd.).
- Sum rule definition for generalized case.
- Sum rule definition in two-procedure counting.
- Practical examples to demonstrate applicability of sum rule.
- Applicability of sum rule to set-theoretic problems.
- Subtraction rule definition for generalized case.
- Subtraction rule definition in two-procedure counting.
- Practical examples to demonstrate applicability of subtraction rule.
- Applicability of subtraction rule to set-theoretic problems.

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### Summary

- Division rule definition for generalized case.
- Division rule definition based on function.
- Practical examples to demonstrate applicability of division rule.

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### References

1. [Ros21] Kenneth H. Rosen, Kamala Krithivasan, *Discrete Mathematics and its Applications*, Eighth edition, McGraw-Hill Education, 2021.
2. [Ross12] Kenneth A. Ross, Charles R. B. Wright, *Discrete Mathematics*, Fifth edition, Pearson Education, 2012.
3. [Mot15] Joe L. Mott, Abraham Kandel, Theodore P. Baker, *Discrete Mathematics for Computer Scientists and Mathematicians*, Second edition, Pearson Education, 2015.
4. [Lip17] Seymour Lipschutz, Marc L. Lipson, Varsha H. Patil, *Discrete Mathematics (Schaum's Outlines)*, Revised Third edition, McGraw-Hill Education, 2017.
5. <https://brilliant.org/wiki/rule-of-sum-and-rule-of-product-problem-solving/>.

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Further Reading

- Sum rule definition for generalized case:: [Ros21]:410.
- Sum rule definition in two-procedure counting:: [Ros21]:409.
- Practical examples to demonstrate applicability of sum rule:: [Ros21]:409-410,411-412.
- Applicability of sum rule to set-theoretic problems:: [Ros21]:410-411.
- Subtraction rule definition in two-procedure counting:: [Ros21]:413.
- Practical examples to demonstrate applicability of subtraction rule:: [Ros21]:412-414.
- Applicability of subtraction rule to set-theoretic problems:: [Ros21]:413.
- Division rule definition for generalized case:: [Ros21]:414.

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Further Reading

- Division rule definition based on function:: [Ros21]:414.
- Practical examples to demonstrate applicability of division rule:: [Ros21]:414-415.

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Lecture Exercises: Problem 1 [Ref: Gate 2017, Q.47, p.21 (Set-1)]

The number of integers between 1 and 500 (both inclusive) that are divisible by 3 or 5 or 7 is \_\_\_\_\_.

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