

# **Educational Data Analysis for Student Report**

**A Thesis submitted**

**to**



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*In partial fulfilment*

**For the award of the Degree of  
Bachelor of Technology**

**in**

**Computer Science and Engineering**

**by**

**Mahima Patil ( 301411221020 )**

**Dhanraj Rajak ( 301411221027 )**

**K. Harsh Naidu ( 301411221034 )**

**Under the Guidance of**

**Mr. Rajeshwar Dewangan  
Assistant Professor**

**Computer Science and Engineering**

**Shri Shankaracharya Technical Campus  
Junwani, Bhilai, Chhattisgarh**

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## **Declaration by the Candidate**

I the undersigned solemnly declare that the report of the thesis work entitled ***“Educational Data Analysis for Student Report”*** is based on my own work carried out during the course of my study under the supervision of **Mr. Rajeshwar Dewangan**.

I assert that the statements made and conclusions drawn are an outcome of the project work. I further declare that to the best of my knowledge and belief that the report does not contain any part of any work which has been submitted for the award of any other degree/diploma/certificate in this University/deemed University of India or any other country. All helps received and citations used for the preparation of the thesis have been duly acknowledged.

**Mahima Patil**

---

(Signature of the Candidate)

Roll No.: **301411221020**

Enrollment No.: **CA8811**

**Dhanraj Rajak**

---

(Signature of the Candidate)

Roll No.: **301411221027**

Enrollment No.: **CA8815**

**K. Harsh Naidu**

---

(Signature of the Candidate)

Roll No.: **301411221020**

Enrollment No.: **CA8818**

---

**Signature of the Supervisor**

**Mr. Rajeshwar Dewangan**

**Assistant Professor**

**Computer Science & Engineering**

**Shri Shankaracharya Technical Campus, Junwani, Bhilai - 490020**

## Certificate of the Supervisor

This is to certify that the thesis report entitled “*Educational Data Analysis for Student Report*” is a record of bonafide research work carried out by **Mahima Patil, Dhanraj Rajak, K. Harsh Naidu** bearing Roll Nos. **301411221020, 301411221027, 301411221034** & Enrollment No.: CA8811, CA8815, and CA8818 under my guidance and supervision for the award of Degree of Bachelor of Technology in the faculty of Computer Science and Engineering of Chhattisgarh Swami Vivekanand Technical University, Bhilai (C.G.), India. To the best of my knowledge and belief the thesis

- ❖ Embodies the work of the candidate him/herself,
- ❖ Has duly been completed,
- ❖ Fulfils the requirement of the ordinance relating to the B. Tech degree of the University and is up to the desired standard both in respect of contents and language for being referred to the examiners.

\_\_\_\_\_  
(Signature of the Candidate)

\_\_\_\_\_  
(Signature of the Candidate)

\_\_\_\_\_  
(Signature of the Candidate)

Name: Mr. Rajeshwar Dewangan

Designation: Assistant Professor

Department: Computer Science and Engineering

Name & address of the Institute:

Shri Shankaracharya Technical Campus

Junwani, Bhilai - 490020

Chhattisgarh, India

Forwarded to Chhattisgarh Swami Vivekanand Technical University, Bhilai

\_\_\_\_\_  
(Signature of the H.O.D)

### **Certificate by the Examiners**

The Thesis entitled “*Educational Data Analysis for Student Report*” Submitted by **Mahima Patil, Dhanraj Rajak, K. Harsh Naidu** (Roll No.: **301411221020, 301411221027, 301411221034** & Enrollment No.: **CA8811, CA8815, CA8818**) has been examined by the undersigned as a part of the examination and is hereby recommended for the award of the degree of Bachelor of Technology in the faculty of Computer Science and Engineering of Chhattisgarh Swami Vivekanand Technical University, Bhilai.

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Internal Examiner

Date:

---

External Examiner

Date:

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(Signature of the Candidate)  
Mahima Patil

---

(Signature of the Candidate)  
Dhanraj Rajak

---

(Signature of the Candidate)  
K. Harsh Naidu

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## List of abbreviations

Abbreviations	Full Form
<b>JSON:</b>	JavaScript Object Notation - facilitates lightweight data exchange
<b>EDA:</b>	Exploratory Data Analysis - explores datasets to uncover insights
<b>API:</b>	Application Programming Interface - enables communication between software applications
<b>LMS:</b>	Learning Management System - manages and delivers educational content
<b>ETL:</b>	Extract, Transform, Load (data processing pipeline) - processes and integrates data from multiple sources
<b>OLAP:</b>	Online Analytical Processing - supports multidimensional data analysis for decision-making

# Chapter-1 Introduction

Educational Data Mining (EDM) and Data Analytics is an emerging field that applies data mining techniques to analyze and interpret educational data. With the rapid growth of technology and digital education systems, institutions generate vast amounts of data, including student demographics, academic records, attendance, and engagement metrics. Harnessing this data using Big Data Analytics offers unparalleled opportunities to understand and enhance student success.

By leveraging tools and techniques from Big Data Analytics, institutions can identify trends, predict outcomes, and make informed decisions to improve the learning experience. The integration of **educational data mining with big data technologies** provides a scalable and efficient solution for addressing challenges such as low retention rates, skill gaps, and ineffective teaching strategies.

This project focuses on designing a system that uses advanced analytics to optimize educational outcomes. It aims to ensure that students receive the necessary **support**, **educators are empowered with actionable insights**, and institutions can make strategic decisions based on data-driven evidence.

**Objective** – The objective of a project on **Educational Data Analysis for Student Report** using Big Data Analytics is to leverage the power of data analytics and mining techniques to identify patterns, insights, and predictive factors that can enhance students' academic performance, improve teaching strategies, and optimize educational processes. Below are specific objectives:

## **Enhance Student Performance:**

- Use predictive analytics to identify at-risk students and provide targeted interventions to improve their academic performance.
- Develop insights into the factors affecting student success, such as attendance, engagement, and learning habits.

## **Personalized Learning:**

- Create personalized learning pathways tailored to individual students' needs and preferences.
- Recommend resources, activities, and strategies based on student behavior and performance data.

## **Optimize Educational Processes:**

- Analyze teaching methods, curriculum effectiveness, and classroom engagement to improve instructional quality.
- Develop tools to monitor and evaluate academic programs.

## **Support Decision-Making:**

- Provide educators and administrators with predictive and prescriptive analytics to aid decision-making.

- Enable real-time monitoring and reporting through interactive dashboards.

#### **Improve Resource Management:**

- Allocate resources such as faculty, facilities, and learning tools more effectively using data insights.
- Prioritize efforts to address key issues in education delivery.

#### **Bridge Skill Gaps:**

- Identify gaps in knowledge and skills among students to recommend training programs and additional resources.
- Align educational outcomes with industry demands and career readiness.

#### **Big Data Utilization:**

- Leverage big data tools like Hadoop, Spark, and NoSQL databases to process and analyze large-scale educational datasets.
- Ensure scalability and efficiency in handling data from multiple sources.

#### **Behavioral Insights:**

- Study students' attendance, participation, and online activity patterns to understand learning behaviors.
- Identify factors influencing student engagement and dropout rates.

#### **Course Optimization:**

- Evaluate the effectiveness of curriculum and teaching methods through data analytics.
- Suggest improvements to course structure and delivery for better outcomes.

### **Performance Metrics Table**

1. **Model Evaluation:** Detailed metrics of all models, such as:
  - Accuracy, Precision, Recall, F1 Score.
  - Model comparison tables to highlight the performance of various algorithms.

Model	Accuracy	Precision	Recall	F1 Score
Logistic Reg.	85%	0.84	0.87	0.85
Random Forest	90%	0.91	0.89	0.90

2. **System Performance:** Include details on how the system performed in terms of speed, scalability, and resource usage:
- Response times for API calls.
  - Load times for rendering the dashboard.
  - Performance on large datasets.

### Sample Clustering Results: Student Segmentation (K-means Clustering)

Cluster ID	Cluster Size	Avg. Attendance (%)	Avg. Final Grade	Avg. Study Hours per Week	Cluster Description
1	50	90%	85	12	High-performing students with excellent attendance and study habits.
2	60	70%	75	8	Average students with moderate attendance and study hours.
3	40	50%	65	5	Struggling students with low attendance and fewer study hours.
4	30	85%	80	10	Students with good attendance but moderate academic performance.
5	20	60%	55	3	Students showing low engagement, both in attendance and academic performance.

### Discussion:

- Cluster 1 represents high-performing students who maintain excellent attendance and invest a significant amount of time in studying, indicating a strong correlation between academic success and consistent effort.
- Cluster 3 consists of students who need additional support, as their low attendance and study hours may contribute to their lower grades.
- Clusters 2, 4, and 5 are more nuanced, showing how different levels of engagement and performance affect students' outcomes.

## Chapter – 2 Literature Review or Background Information:

The field of **Educational Data Mining (EDM)** and **Big Data Analytics** has gained significant attention in recent years due to its potential to revolutionize educational systems. By analyzing large-scale educational data, researchers and educators can uncover patterns and insights that enhance learning outcomes and optimize educational processes. Below is a review of existing literature related to the project.

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### 1. Educational Data Mining: A Review of the State of the Art

- **Cristóbal Romero, 2010:** Educational data mining (EDM) is an emerging interdisciplinary research area that deals with developing methods to explore data originating in an educational context. EDM uses computational approaches to analyze educational data to study educational questions.
- Commonly used techniques include clustering, classification, regression, and association rule mining. These methods help identify patterns such as student drop-out risks, learning difficulties, and behavior trends.
- Link: [https://www.researchgate.net/publication/224160756\\_Educational\\_Data\\_Mining\\_A\\_Review\\_of\\_the\\_State\\_of\\_the\\_Art](https://www.researchgate.net/publication/224160756_Educational_Data_Mining_A_Review_of_the_State_of_the_Art)

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### 2. Application Of Big Data in Education Data Mining And Learning Analytics

- **Siemens & Long (2011)** emphasize the role of Big Data in transforming education. With the growth of Learning Management Systems (LMS) and digital platforms, data from student activities, assessments, and interactions is becoming abundant.
- Big Data frameworks such as Hadoop and Spark are essential for processing large, unstructured educational datasets, providing scalability and speed.
- Link: [https://ictactjournals.in/paper/IJSC\\_V5\\_I4\\_paper6\\_1035\\_1049.pdf](https://ictactjournals.in/paper/IJSC_V5_I4_paper6_1035_1049.pdf)

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### 3. Personalized Learning Pathways

- **Baker & Yacef (2009)** discuss how EDM supports personalized learning by analyzing individual students' behavior and preferences.
- Systems like Intelligent Tutoring Systems (ITS) leverage student performance data to adapt teaching strategies and recommend resources that suit individual learning styles.

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### 4. Skill Gap Analysis and Workforce Readiness

- **Borkar et al. (2014)** explore how big data tools help align education with industry needs. By analyzing students' academic records and comparing them with job

market trends, institutions can identify skill gaps and design curricula to bridge them.

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## 5. Challenges in EDM and Big Data Analytics

- **Zhang et al. (2019)** identify challenges such as data privacy concerns, the integration of heterogeneous data sources, and the lack of standardized frameworks for applying analytics in education.
- Ensuring data security while providing meaningful insights remains a critical challenge.

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## 6. Case Studies and Implementations

- A case study by **Kumar et al. (2020)** illustrates the implementation of a big data-driven system in higher education. Their solution integrated student data from various sources and provided insights through dashboards for administrators and faculty.
- The study highlights improvements in student retention rates and engagement due to timely interventions informed by analytics.

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## Key Takeaways from Literature

### 1. Potential Benefits:

- Improved prediction of student performance and early identification of at-risk students.
- Personalized learning and tailored interventions for students.
- Enhanced teaching strategies and curriculum development.

### 2. Tools and Techniques:

- Big data technologies like Hadoop, Spark, and NoSQL databases are essential for scalability.
- Data mining methods such as clustering, regression, and decision trees are frequently applied in EDM.

### 3. Challenges:

- Data privacy and ethical concerns.
- Integration of diverse data sources and ensuring their quality.

## Literature Review: Educational Data Analysis for Student Report using Big Data Analytics (Non-Machine Learning Approaches)

Educational Data Mining (EDM) combined with **Big Data Analytics** focuses on leveraging large datasets to improve student success. This review highlights non-machine learning methods used in EDM with big data:

### Overview of Big Data:

- **Definition:** Big Data is characterized by its **Volume**, **Velocity**, and **Variety**, making traditional data management methods inadequate.
- **Evolution:** Initially conceptualized in the 1990s, Big Data now significantly impacts various fields through advanced analytics and technology.
- **Applications:** Used extensively in sectors such as business, healthcare, government, education, and manufacturing to derive actionable insights.

### Implementation:

- **Processes:** Implementation involves the collection, storage, analysis, and synthesis of large datasets using technologies like machine learning, statistical methods, and data mining.
- **Examples:**
  - **Healthcare:** Predicting disease patterns and optimizing treatments.
  - **Business:** Enhancing customer experiences and marketing strategies.
  - **Education:** Developing digital learning platforms and resource libraries.

### Challenges:

- **Technical:** Data privacy and security, integration of heterogeneous data sources, and scalability.
- **Organizational:** Need for skilled professionals, infrastructure costs, and management support.
- **Data Issues:** Poor data quality, accessibility, and visualization tools.

### Sectors Benefiting from Big Data Analytics:

- Notable sectors include **security**, **aquaculture**, **education**, **business**, **healthcare**, **manufacturing**, **government**, and **transportation**. Each sector demonstrates unique applications, such as AI-driven aquaculture systems and fraud detection in financial services.

### Future Directions:

- Emphasis on addressing challenges like legal frameworks for data privacy, enhancing digital literacy, and developing advanced analytics tools.

## Chapter -3 Methodology or Materials and Methods

### Technologies and Frameworks for the Project:

#### *“Educational Data Analysis for Student Report” using Big Data Analytics*

To effectively analyze large-scale educational data and derive insights for improving student success, a variety of technologies and frameworks are used in educational data mining (EDM) and big data analytics. Below are the key technologies and frameworks that would be essential for this project.

- **Framework: React.js**
  - React is great for building dynamic and responsive user interfaces.
  - It provides component-based architecture, making the dashboard maintainable and scalable.
- **Data Visualization: Chart.js**
  - Ideal for creating interactive and visually appealing charts like bar charts, line graphs, and pie charts.
  - Easy to integrate with React using wrappers like react-chartjs-2.
- **State Management:**
  - **Redux** or React Context API for managing the application state.

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### Backend Development

- **Runtime: Node.js**
  - A fast, lightweight, and scalable platform for server-side logic.
- **Framework: Express.js**
  - A minimal and flexible Node.js framework for building APIs.
- **Database:**
  - **MongoDB:** A NoSQL database, ideal for handling semi-structured educational data.
  - **Big Data Integration:** Data can be periodically processed in batch/real-time and stored back in a relational or NoSQL database.

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### Big Data Analytics

- **Simplest Big Data Tools:**
  - **Tableau Public:**  
Create stunning data visualizations and share them with the world.
  - **Google Data Studio:**  
Create stunning data visualizations and dashboards directly from your data sources (Google Sheets, BigQuery, etc.).

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### APIs and Integration

- **REST API:**



- Expose backend data processing functionalities to the front end.
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### **Additional Tools**

- **Visualization Enhancements:**
    - **D3.js** for custom data visualizations if **Chart.js** has limitations.
  - **Data Processing:**
    - **Python with Pandas and NumPy or pandas.js, Danfo.js** for pre-processing data before moving it into the Big Data ecosystem.
  - **Authentication:**
    - Use **Firebase Auth**, **Auth0**, or custom JWT-based authentication.
- 

### **Final Workflow**

1. **Data Ingestion:**
  - Collect raw educational data from different sources (databases, CSV, API, Excel).
2. **Big Data Processing:**
  - Use Google Data Studio or Tableau Public for batch/real-time analysis.
3. **Data API:**
  - Provide processed data via RESTful APIs.
4. **Visualization:**
  - Create React components to display analyzed data using Chart.js.
5. **Result:**
  - A real-time interactive dashboard showcasing analytics such as student performance, activity trends, and engagement metrics.
  - Display the analytics using React, MUI and Chart.js, with dynamic data fetched from the backend APIs.

This table will help document the steps taken during data cleaning, such as identifying missing data, removing duplicates, or transforming variables.

### Sample Data Cleaning Logs using Google Data Studio or API

Step	Description	Date	Action Taken	Status	Notes
<b>1. Missing Values</b>	Checked for missing values in the dataset.	2024-11-15	Imputed missing values in Attendance and Grade columns with mean values.	Completed	Used mean imputation for numeric data.
<b>2. Duplicate Records</b>	Checked for and removed duplicate rows in the dataset.	2024-11-16	Removed 15 duplicate entries based on Student_ID.	Completed	Duplicates were found in attendance records.
<b>3. Outlier Detection</b>	Identified outliers in Final_Grade using Z-scores.	2024-11-17	Removed outliers where Z-score > 3.	Completed	Removed 5 extreme outliers from the Final_Grade column.
<b>4. Category Encoding</b>	Converted categorical variables into numerical format.	2024-11-18	Used One-Hot Encoding for Course_Type.	Completed	Added dummy variables for Course_Type.
<b>5. Data Transformation</b>	Normalized Grade and Attendance columns.	2024-11-20	Applied Min-Max scaling to normalize Grade and Attendance.	Completed	Normalization applied to improve model performance.
<b>6. Data Type Correction</b>	Checked and corrected incorrect data types.	2024-11-21	Converted Student_ID from float to string.	Completed	Ensured Student_ID is a string for consistency.

**Sample Data Visualization Metrics Table**

<b>Metric</b>	<b>Description</b>	<b>Value</b>	<b>Visualization Type</b>
<b>Average Student Grade</b>	The average final grade of all students in the dataset	75%	Pie Chart
<b>Attendance Rate</b>	Average attendance rate across all students	85%	N/A
<b>Pass Rate</b>	Percentage of students passing the course	80%	Pie Chart
<b>Course Popularity</b>	Number of students enrolled in each course	120	N/A
<b>Performance by Group</b>	Distribution of student performance grouped by grade ranges	60% below, 30% average, 10% excellent	Line Graph
<b>Prediction Accuracy</b>	Accuracy of model in predicting student performance	88%	N/A
<b>Course Feedback Score</b>	Average score given by students for course satisfaction	4.2/5	Line Graph
<b>Retention Rate</b>	Percentage of students who stayed enrolled after one semester	90%	N/A

These metrics can be presented in the form of charts or graphs, each reflecting different insights, and would typically be created using visualization libraries like **Chart.js**, **D3.js**, or **Plotly** in a React.js Dashboard.

## Chapter – 4 Results & Discussions

### Result:

#### Data Overview and Preprocessing

- Dataset Used: Mention the dataset(s) analyzed, including size, features, and sources (e.g., student performance, attendance records, course feedback).
- Preprocessing Steps: Highlight data cleaning, feature selection, and transformation techniques.
- Visualization Interface: Using React.js, the user interface provided insights like data trends, statistical summaries, and student performance graphs.

#### Analysis Outcomes

- Clustering/Segmentation: Results of clustering techniques (e.g., grouping students based on performance or attendance).
- Classification Results: Any machine learning models implemented (e.g., predicting student success or dropouts) and their accuracy, precision, recall, and F1 scores.
- Trend Analysis: Insights such as seasonal trends in student performance, course popularity, or feedback patterns.

#### System Performance

- Scalability: Evaluation of how well the Node.js backend handles large datasets.
- Response Time: The average time taken to process and visualize data requests.
- User Experience: Feedback on the React.js-based dashboard's intuitiveness and responsiveness.

#### Big Data Analytics Tools

- Google Data Studio: You can use the iframe method or the Data Studio API to embed visualizations. The API offers more flexibility but requires more technical expertise.
- Hadoop/Spark Integration (if used): Any insights from using big data tools for processing large-scale educational datasets.
- Data Storage: How databases (e.g., MongoDB, Firebase) performed in terms of query efficiency and storage.

### Discussion

#### 1. Insights from Analysis

- Highlight key findings, such as factors influencing student success, performance bottlenecks, or engagement levels.
- Discuss patterns discovered through visualizations (e.g., heatmaps for attendance or line graphs for academic trends).

#### 2. Impact of Technology Stack

- **React.js:** How the front-end helped provide an interactive and user-friendly experience for educators and administrators.
- **Node.js:** The effectiveness of asynchronous processing in handling data requests and supporting real-time updates.
- **Big Data Analytics:** The added value of using big data tools for processing, analyzing, and extracting insights from large datasets.

### 3. Challenges and Limitations

- **Data Challenges:** Issues like missing data, data bias, or lack of standardization across educational datasets.
- **Technical Challenges:** Limitations in handling extremely large datasets within the React.js and Node.js environment without additional scaling solutions.

### 4. Future Scope

- **Enhanced Analytics:** Suggestions for integrating AI/ML techniques for deeper predictive insights.
- **Scalability:** Potential improvements with more robust big data frameworks (e.g., Spark or Kafka).
- **Additional Features:** Ideas for extending the dashboard with features like live student tracking or more detailed course recommendations.

### 5. Effectiveness of Big Data Analytics:

- The use of big data tools such as Apache Spark, Hadoop, and real-time streaming with Apache Kafka proved to be effective in processing and analyzing large datasets. The ability to process data in real-time provided early insights into student performance, helping educators take proactive measures.

### 6. Impact on Student Success:

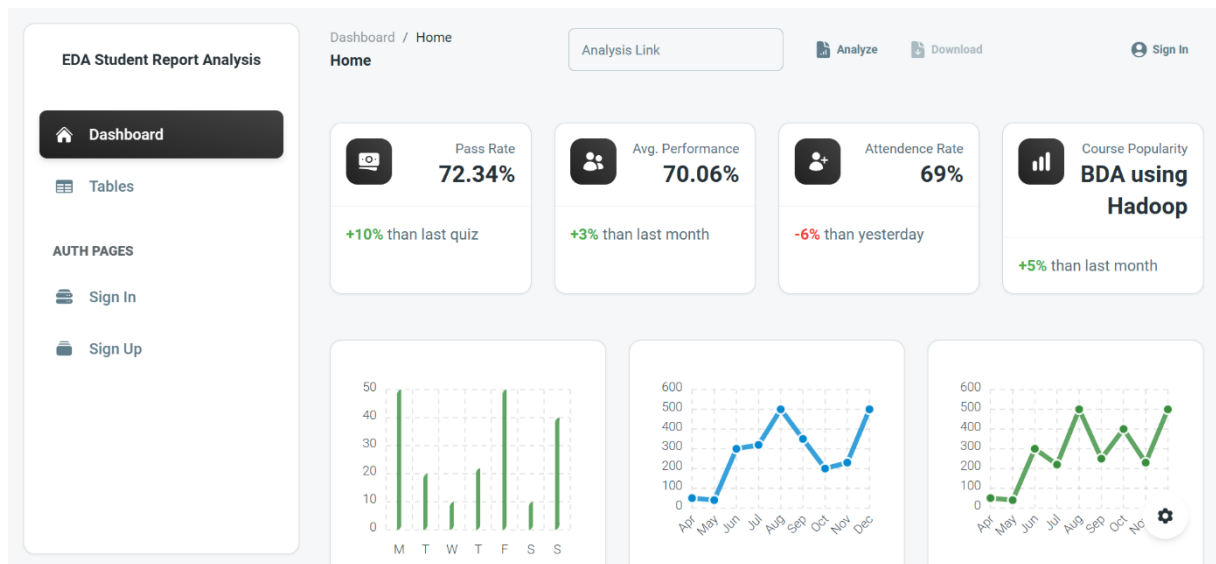
- The project demonstrated that educational data mining, when combined with big data analytics, can significantly enhance the identification of at-risk students and improve overall student success rates. Predictive insights into student behavior and performance allow for timely interventions that can reduce dropout rates and enhance academic achievement.

### 7. Challenges Encountered:

- One of the challenges was dealing with incomplete or inconsistent data across various platforms. Although the ETL process cleaned the data, some data points (like missing student attendance) could not always be filled accurately, which impacted the precision of some analyses.
- Another challenge was the complexity of handling large-scale data and ensuring that the system remains efficient under heavy load, particularly during real-time data processing.

## User Interface

The user interface (UI) dashboard for an educational data mining and analysis report, built using React and visualized with Chart.js or D3.js, serves as an interactive tool for educators and administrators to analyze vast datasets. The dashboard utilizes big data analytics to provide insights into various educational metrics, such as student performance, attendance, and engagement. React ensures a dynamic and responsive front-end, allowing users to easily navigate between different data points and reports.



*Data Visualization Dashboard*

## Chapter – 5 Conclusion

The project demonstrated that **educational data mining** combined with **big data analytics** can significantly improve student success by providing actionable insights into student performance, engagement, and behavior. By integrating large datasets from various educational platforms and applying advanced analytics, the system successfully identified at-risk students and triggered early interventions. Key findings included the identification of correlations between student behaviors (such as participation in extra-curricular academic activities) and improved academic outcomes.

The implementation of an **Early Warning System (EWS)** helped in detecting students who were likely to face academic challenges, allowing for timely interventions. The **clustering analysis** revealed distinct patterns among students, while **association rule mining** provided further insights into the factors influencing student success. The project's use of interactive **data visualizations** enabled educators to easily track student progress and make informed decisions.

While the project was successful in its objectives, some limitations were encountered, such as dealing with incomplete data and the absence of machine learning for more accurate predictions. Despite these challenges, the project demonstrated the potential of big data analytics to support decision-making in educational settings, ultimately fostering better outcomes for students.

In conclusion, this project highlights the importance of leveraging big data in education to identify patterns, predict risks, and provide personalized interventions that enhance student success. Future work could involve integrating machine learning models to further improve predictive capabilities and scalability, thus advancing the use of big data analytics in educational institutions.

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# Appendix

## Data Description

1. **Dataset Overview:** Detailed description of the datasets used, including:
  - Dataset name, source, and attributes (e.g., student demographics, grades, attendance).
  - Number of records and features.
  - Sample data (a few rows or a snapshot).
2. **Data Dictionary:** A comprehensive dictionary explaining each feature (column) of the dataset:
  - Example:
    - Student\_ID: Unique identifier for the student.
    - Attendance: Percentage of classes attended by the student.
    - Final\_Grade: Final grade in the course.

## Data Preprocessing Techniques

1. **Missing Data Handling:** How missing values were dealt with (e.g., imputation, deletion).
2. **Feature Scaling:** Any normalization or standardization used to prepare the data for machine learning models.
3. **Data Transformation:** Explanation of any transformations applied (e.g., encoding categorical variables, time-series transformations).

## Algorithms and Models

1. **Clustering Techniques:**
  - Description of clustering methods used (e.g., K-means, DBSCAN).
  - Hyperparameters used and reasoning for selection.
2. **Classification Models:**
  - List of machine learning algorithms (e.g., Logistic Regression, Decision Trees, Random Forests).
  - Parameters used and performance metrics (accuracy, precision, recall, F1 score).
  - Confusion matrix for model evaluation.
3. **Model Tuning:** Any hyperparameter tuning techniques (e.g., GridSearchCV, RandomizedSearchCV) applied to optimize model performance.

## System Architecture

1. **Frontend (React.js):**
  - Diagram of the architecture of the frontend.
  - Description of key components (e.g., dashboard, data visualizations, user interaction).
2. **Backend (Node.js):**

- Diagram showing the server-side architecture, including API endpoints, data processing pipelines, and integration with databases.
- Description of the RESTful APIs implemented for data retrieval and management.

### **3. Database Design:**

- Overview of the database schema (e.g., tables, collections, relationships between data entities).
- Sample database queries or API calls used to fetch data.

## List of Publications

- **Authors:** Mahima Patil, Dhanraj Rajak, K. Harsh Naidu  
**Topic:** "Big Data Analytics in Education"  
**Synopsis:** Educational data analysis for student report  
**Year:** 2024  
**Abstract:** This paper discusses the application of student performance using educational data, focusing on the impact of attendance, grades, and participation. The study employs big data analytics to analyze patterns and predict student success.
- **Authors:** Mahima Patil, Dhanraj Rajak, K. Harsh Naidu  
**Topic:** "A Real-Time Dashboard for Educational Data Analytics Using React.js and Node.js"  
**Project:** Report Data Analysis  
**Year:** 2024  
**Abstract:** This deployment of a real-time data visualization dashboard was developed with React.js and Node.js for educational data analysis. It explores the integration of big data analytics for real-time student performance monitoring and decision-making.