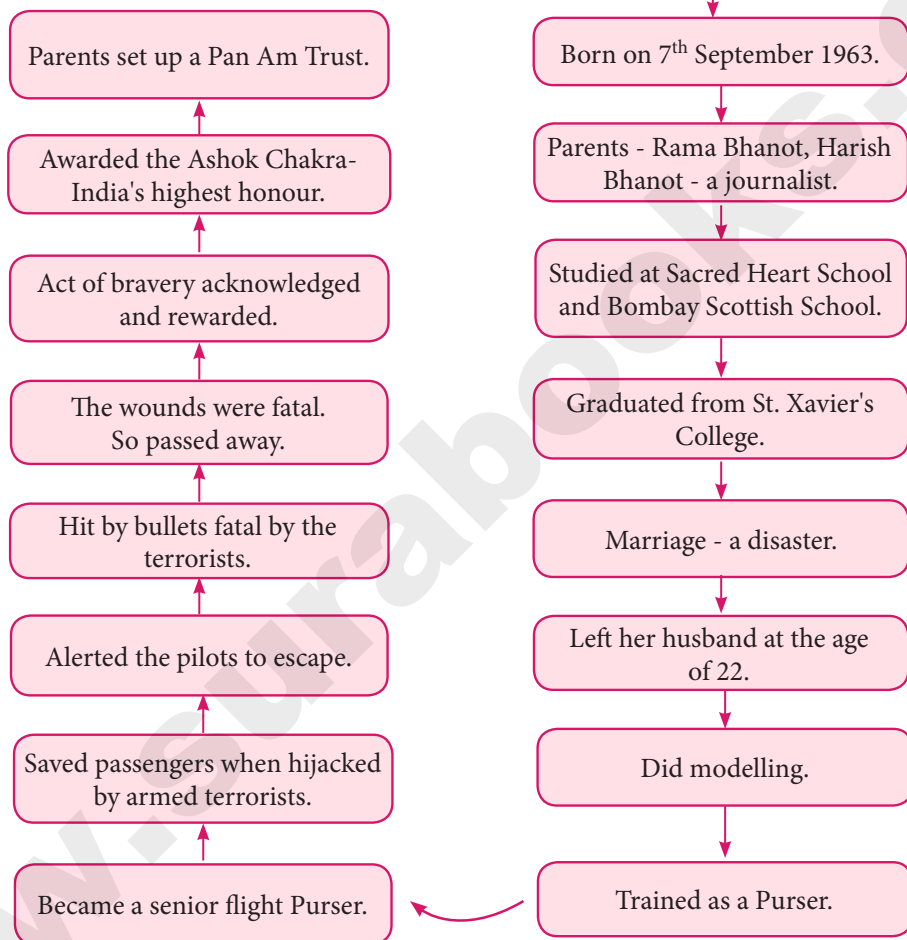


Unit 2 A Story of Self Sacrifice and Bravery

PROSE

MIND MAP

NEERJA BHANOT



GLOSSARY

achievement	- attainment, success
acknowledged	- accepted as true
assaulted	- attacked violently
calamity	- a sudden event causing great damage or distress
chaos	- confusion
chute	- trough / funnel
citation	- quotation
civilian	- a person not in the armed services or police force
cockpit	- compartment where a pilot sits



confronted	-	faced
crew	-	a group of people who work on a ship, aircraft or train
disaster	-	a sudden misfortune, catastrophe
distress	-	sorrow
fatal	-	deadly
frustration	-	the feeling of annoyance when one's actions are prevented from progressing or succeeding
hijacked	-	illegally seized control of an aircraft, ship, etc
inflicted	-	caused something unpleasant to be suffered by
injustice	-	lack of justice, unfairness
mandate	-	an official order
nightmare	-	unpleasant and frightening dream
performance	-	doing something to a specified standard
posthumously	-	after the death of the person
pressurizing	-	persuading or forcing someone into doing something
review	-	a formal assessment
succumbed	-	yielded or surrendered

* Words given in bold are taken from Textbook Glossary.

Section - I

SUMMARY : PAN AM FLIGHT 73

The aircraft 'Pan Am Flight 73' with 360 passengers on board was hijacked by four heavily armed terrorists. It was ready to depart from Jinnah International Airport in Karachi to United States. It was hijacked, while it was parked at Karachi airport. The passengers were Indians, Germans, Americans, Pakistanis and others. The terrorists were more intent on targetting the Americans. Neerja, a senior flight purser, was asked to collect the passport of the passengers. She managed to hide and throw them down the rubbish chute. The hijackers wanted to fly to Israel and crash the plane against a building. Neerja alerted the pilots in the cockpit of the hijacked plane, so that they could save themselves. When the terrorists knew this, they attacked her violently. Responding to her warning, the pilots escaped through an alternate exit. The terrorists were at a loss of pilots.

The frustration and helplessness of the terrorists grew every hour. They became impatient. After seventeen hours of the hijack, the plane ran out of power. The terrorists were armed with grenades, plastic explosive belts and pistols. They started to fire the passengers and there was confusion on board. Taking advantage of this, Neerja leapt into action. She started saving as many passengers as she could. As she was about to exit herself, she noticed three children in the flight. She rescued the kids. But she was hit by the bullets fired by the terrorists. This heroic young girl passed away, as the wounds were fatal.

Discuss and answer.

1. How did Neerja save the Americans?

Ans Neerja saved the Americans by hiding their passports and throwing them down the rubbish bins.

2. Why did Neerja alert the pilots?

Ans Neerja alerted the pilots to escape through the alternate exits.

3. What happened when the terrorists lost their patience?

Ans When the terrorists lost their patience, Neerja leapt into action. She shed all her hesitation and fears. She worked her way around helping to save as many passengers as she could.



Section - II

SUMMARY : NEERJA BHANHOT - LIFE

Neerja Bhanot was born on 7th September 1963 in Chandigarh, Punjab. Her parents were Rama Bhanot and Harish Bhanot. Her father was a journalist. She was the third child of the couple. She had two brothers, Akhil and Aneesh. She studied in Sacred Heart School till 6th Standard. After that, they moved to Mumbai. There, she attended Bombay Scottish School. She graduated from St. Xavier's College. She got married to a man in Sharjah, UAE in March 1985. This marriage proved to be a disaster. After two months, she left her husband due to dowry demands. She refused to surrender to the society, as she was born with a spirit to fight. She started her career in modelling and made appearances in various advertisements like "Binaca toothpaste".

Neerja applied for a flight attendant's job with 'Pan Am'. It was the largest international air carrier in the United States at that time. Neerja was one among the 80 applicants who were selected. She was sent to Miami to get trained for 6 to 8 weeks. Then she was sent to London to be trained as a purser, the senior-most cabin manager. Her duty was handling passenger's complaints, making required announcements and handling security. She was soon made a senior flight purser with the airways. It was a big career achievement for a young woman of 22.

Discuss and answer.

1. Name the schools and colleges Neerja studied in.

Ans Neerja studied in Sacred Heart School and Bombay Scottish School. She got graduated from St. Xavier's College.

2. Why was Neerja sent to London?

Ans Neerja was sent to London to train to be a Purser.

3. What is the duty of a purser?

Ans Pursers worked as managers on flights. They handled passenger complaints and security. They also made required announcements.

Section - III

SUMMARY : AWARDS, ACHIEVEMENTS AND LEGACY

The Ashok Chakra citation read "Her loyalties to the passengers of the aircraft in distress will forever be a lasting tribute to the finest qualities of the human spirit". The government of India, Pakistan and America acknowledged her act of bravery. They rewarded her with various awards. Ashok Chakra, which was India's highest honour for bravery in peacetime was awarded to her. A postage stamp was also issued in her honour in 2004. She was awarded the 'Justice for Crimes Award' and 'Tamgha-e-Insaniyat award'. Her parents set up "the Neerja Bhanot Pan Am Trust" with the insurance money and the funds from 'Pan Am'. The trust presented two awards every year - one to honour a dedicated flight crew member, worldwide. Another award was presented to an Indian woman who overcomes social injustice and helps other women in social distress. The award includes a sum of INR 1,50,000, a trophy and a citation.

One of the children, who had been saved by Neerja during the hijack, is now a captain of a major airline. Some people, shine even after death. Neerja was one among them. Even the streets of Mumbai remember her. A square in Mumbai's Ghatkopar (East) suburb was named after her by the Mumbai Corporation.



Discuss and answer.

1. Why was Neerja awarded the Ashok Chakra?

Ans Neerja was awarded the Ashok Chakra for bravery in peacetime.

2. How was Neerja honoured by various governments?

Ans Neerja act of bravery was acknowledged and rewarded by the Indian, Pakistan and American governments. She was awarded the Ashoka Chakra. A postage stamp was also issued in her honour in 2004. She received 'Justice for Crimes Award' and 'Tamgha-e-Insaniyat Award'.

3. What are the selection criteria for the Neerja Bhanot Pan Am Award?

Ans The trust presents two awards every year - one to honour a flight crew member. The other to an Indian Woman who overcomes social injustice.

WHAT OTHERS SAY

Think and Answer.

1. According to Neerja's father, Neerja had well defined principles and there was little room for compromise in that area. Do you have any principles where you don't want to compromise?

Ans I have certain principles in my life. I am always committed to my duty. I do exactly what makes me love myself. I always move myself in the right direction. I will never compromise with anyone in these areas.

2. Virinda told the Indian Express that Neerja was a loyal friend. Are you always loyal to your friend?

Ans Yes, I am always loyal to my best friends Latha and Revathi.

3. Neerja would speak her mind, tell them the truth, according to one of her classmate Eliza. Do you always have the courage to stand for truth?

Ans Yes, I do have the courage to stand for truth. But on some occasions, I had to keep quiet for the benefit of my dear ones.

READ AND UNDERSTAND



A. Fill in the blanks.

- The terrorists asked Neerja to collect the passports of the passengers because _____.
[Ans] they could identify the Americans on board
- Neerja passed on the warning in a code to the pilots because she _____.
[Ans] wanted to alert them
- Neerja leapt into action when she _____. **[Ans] noticed there was chaos on board**
- Neerja had a sour marriage due to _____. **[Ans] pressurizing dowry demands**
- Neerja was sent to London based on _____. **[Ans] her performance and peer review**

B. Think and Write

1. "I will die; but not run away." – Justify the saying of Neerja.

Ans The family of Neerja were discussing about the sensitive situation of an imaginary hijack. Then Neerja said these words, 'I will die, but not run away'. She was determined not to be a coward. She lived up to her word.



2. Why did the three governments of – India, America and Pakistan – honour Neerja?

Ans India, America and Pakistan acknowledged her act of bravery. She had saved so many passengers, risking her life. So she was honoured by these governments.

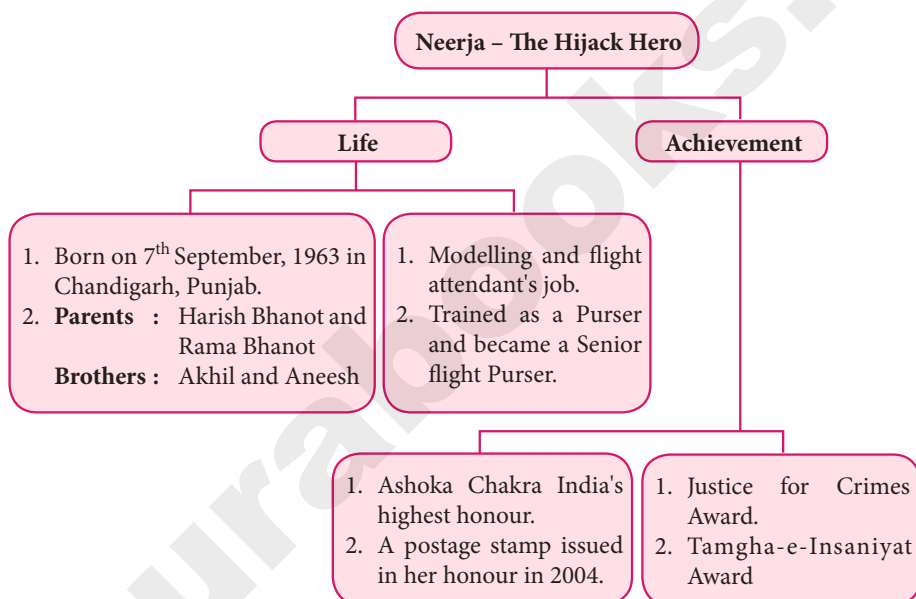
3. How can we abolish terrorism?

Ans We can abolish terrorism by the following ways :

- Stop supporting the Dictators who found terrorism.
- Stop Arming terrorists.
- Stop Imperial Conquests for Arab oil.
- Stop torture.
- Tackle corruption and money laundering.

C. Read the “Story of Self Sacrifice and Bravery” once again and complete the flow chart.

Ans



D. Write a summary based on the flow chart.

Ans Neerja Bhanot was born on 7th September, 1963 in Chandigarh, Punjab, India. Her parents were Harish Bhanot and Rama Bhanot. Her father was a Mumbai based journalist. She had two brothers named Akhil and Aneesh. She started her career in modelling. She then applied for a flight attendant's job with 'Pan Am'. She sent to London to be trained as a Purser. Soon she became a senior flight purser. She was awarded the Ashoka Chakra award from the Indian government. A postage stamp was also issued in her honour in 2004. She was also awarded the Justice for Crimes Award and the Tamgha-e-Insaniyat Award from American and Pakistan government.

VOCABULARY



Airline Vocabulary

E. Fill in the blanks with appropriate airline vocabulary given in the box.

cockpit	touch down	call light	gate	turbulence
bumpy	take off	landing	boarding pass	run way

- You must present the _____ at the gate. **[Ans] boarding pass**
- It might be a _____ ride because we are flying through a storm. **[Ans] bumpy**



3. If you need anything just press the _____. [Ans] call light
4. The captain and the co-pilot sit in the _____. [Ans] cockpit
5. _____ 3B is down this hall and to your right. [Ans] Gate
6. We will be _____ in Chennai in approximately ten minutes. [Ans] landing
7. The plane almost missed the _____ because it was such a bad storm. [Ans] run way
8. We are next in line to _____ on this run way. [Ans] take off
9. That was a very smooth _____. [Ans] touch down
10. This _____ should only last a few minutes. [Ans] turbulence

PHRASAL VERB

F. Match the phrasal verbs in column A with their meaning in Column B.

A	B
1. fight or flight	(a) escaping as rapidly as possible
2. put to flight	(b) among the best of a particular group
3. take flight	(c) to defend oneself or to run away
4. flight of fancy	(d) to cause someone to flee
5. have a nice flight	(e) to flee or run away
6. in full flight	(f) an imaginative but unrealistic idea
6. top-flight	(g) enjoy your flight

[Ans] 1. (c); 2. (d); 3. (e); 4. (f); 5. (g); 6. (a); 7. (b)]

G. Find out the anagrams. Use each pair of phrases as clues.

An anagram is a word or phrase formed by rearranging the letters of a different word or phrase, typically using all the original letters exactly once. Eg. Seat – east, alert – alter

1. The past tense of leap _____ [Ans] leapt
- Something to serve food on _____ [Ans] plate
2. A place to grow flowers _____ [Ans] garden
- Something to be careful of _____ [Ans] danger
3. Another word for under _____ [Ans] below
- A part of your arm _____ [Ans] elbow
4. Try to hear _____ [Ans] listen
- Another word for quiet _____ [Ans] silent
5. Another word for gift _____ [Ans] present
- A large snake or a dragon _____ [Ans] serpent
6. Minutes and hours _____ [Ans] time
- A thing on a list _____ [Ans] item
7. An organ that pumps blood _____ [Ans] heart
- The planet we live on _____ [Ans] earth
8. Something used to water plants _____ [Ans] hose
- A thing you put on your foot _____ [Ans] shoe



LISTENING

H. Listen to the announcements and answer the questions.

Announcement 1

1. What is the number of the flight?

Ans The number of the flight is 89 B.

2. What are the things to be kept ready?

Ans Boarding Pass and Identification are the things to be kept ready.

3. When will the regular boarding begin?

Ans The regular boarding will begin in approximately ten minutes.

Announcement 2

1. For whom is the final boarding call?

Ans The final boarding call is for passengers Alex and Ruskin Collins.

2. Where should the passengers proceed?

Ans The passengers should proceed to gate 3 immediately.

3. Where is the flight to?

Ans The flight is to New Delhi.

Announcement 3

1. When will the flight be in the air?

Ans The flight is expected to be in the air in approximately seven minutes.

2. What are things that should be turned off?

Ans All personal electronic devices including laptops and cell phones should be turned off.

3. What is prohibited during the flight?

Ans Smoking is prohibited during the flight.

SPEAKING

I. Read the story board and take roles as pilot and flight attendants to enact the scene.

Inflight Passenger Announcements.

Ans **Flight Attendant 1 :** Ladies and Gentlemen, this is Indian Airline flight 999 bound for New York. This is a reminder that all carry-on baggage must fit securely either in the overhead compartments or under the seat in front of you.

Flight Attendant 2 : The captain of this flight is Ms. Fatima. And I am Sylvia, the in-flight time to the destination will be eleven hours and 14 minutes. Our captain will provide you with more information after take-off.

Flight Attendant 1 : Before our departure, please make sure that your seats are in the upright position and tray tables are stowed. Also, please be aware that this is a non-smoking cabin and smoking in the lavatory or any part of the cabin is strictly prohibited.



Flight Attendant 2 : Cell phones and other electronic devices should be switched off while landing and take-off. We advise you to remain seated and fasten your seat belt at all times during our flight. On behalf of Indian Airline, we welcome you on board and wish you a pleasant journey. Please feel free to ask any attendant for assistance. Thank you!

Pilot : Hello everyone, this is the captain speaking, and I want to welcome you to Flight 18 bound for New York. Our flight time today is 11 hours and 14 minutes, and we will be flying at an average altitude of 29,000 feet. The local time at New York is a quarter to twelve (11:45), and the current weather is sunny, but there is a chance of rain later in the day. We will be arriving at Gate 13.

Flight Attendant 1 : On behalf of Indian Airlines and the crew, I want to wish you an enjoyable stay in the Seattle area or at your final destination. Now, please sit back and enjoy the flight. Thank you.

J. Imagine that you are going to interview one of the survivors of the Pan Am Hijack. Discuss with your partner and write down the conversation. Then one of you play the role of the interviewer and other the survivor. You can use the sample questions given below.

1. Do you have any information regarding the suspects of the hijack?
2. Which countries did the hijackers belong?
3. What are the details of the hijacked flight?
4. How many passengers were aboard?
5. What happened in the last few minutes of the hijack drama?
6. Do you have information regarding the victims?
7. Was there any recorded communication to/from the plane during the hijacking?
8. How many terrorists were there?
9. How did you feel when you were in the flight?
10. Can you recall Neerja's role in safeguarding the passengers?

Ans

Interviewer : Good Morning Sir. This is Manoj Tiwari from the 'Hindu'. I would like to interview you, as you are one of the survivors of the 'Pan Am Hijack'.

Survivor : Yes, it's true. I should thank the Almighty God and Neerja for saving our lives.

Interviewer : Yes, she had done a brave act, risking her life. Do you have any information regarding the suspects of the hijack?

Survivor : No, I don't have any information about them. But they do belong to Palestinian Organisation backed by Libya.

Interviewer : How many passengers were on board?

Survivor : There were around 360 passengers and 13 crew members.

Interviewer : How many terrorists were there?

Survivor : There were four Armed Terrorists.

Interviewer : Was there any recorded communication to / from the plane during the hijacking?



- Survivor** : I don't remember anything like that happened.
Interviewer : How did you feel when you were in the flight?
Survivor : We were all holding our breaths and terrified.
Interviewer : Can you recall Neerja's role in safeguarding the passengers?
Survivor : She shed all her hesitations and fears and worked her way around evacuating as many passengers as she could. She waited selflessly in the face of death to help the ones around her. Such a great soul she is!

K. Read the story board and take roles as pilot and flight attendants to enact the scene.

Ans Please refer to Q. No. I, (Previous Page, Under the heading, "Speaking")

GRAMMAR



DIRECT AND INDIRECT SPEECH

Direct Speech : The exact words someone said.

Example : She said, "I meet my friend."
(We use quotation marks.)

Reported Speech : Someone tells us what someone else said.

Example : She said that she met her friend.
(We don't use quotation marks.)

Five Changes :

Pronouns	Expression of time and place
Verb tenses	Word order for questions
Reporting verbs	

Tense Changes

<u>Tense</u>	<u>To change</u>
Simple Present	→ Simple Past
Present Continuous	→ Past Continuous
Present Perfect	→ Past Perfect
Pre. Cont. Cont.	→ Past Perfect Continuous
Simple Past	→ Past Perfect
Past Continuous	→ Past Perfect Continuous
Past Perfect	→ No Change
Will, Shall, Can	→ Would, Should, Could
Have to / must	→ Had to
Would, Should	→ Would/Should have+ P.P
Infinitive	→ To be + P.P
Imperative (do it)	→ Infinitive (to do it)

L. Discuss with your partner and punctuate the following.

1. the woman said to the student please help me cross the street

Ans The woman said to the students, "Please help me cross the street.".

2. sarathy said oh how thrilling it was

Ans Sarathy said, "Oh, how thrilling it was!!"



3. the teacher said to the students where do you want to go

Ans The teacher said to the students, "Where do you want to go?"

4. i am tired mohana said to her aunt

Ans "I am tired," Mohana said to her aunt.

5. shankar said to his teacher madam i had prepared my project assignment but i forgot to bring it

Ans Shankar said to his teacher, "Madam, I had prepared my project assignment, but I forgot to bring it."

M. Complete the sentences in reported speech.

Example : I admire you. She said that she admired me.

1. "It is too late." I said that it _____ too late. [**Ans** was]
2. "I met you yesterday." Sam told me that he had met me _____. [**Ans** the previous day]
3. "I cannot come." Mala said that _____. [**Ans** she couldn't come]
4. "I will pay tomorrow." He said that he would pay _____. [**Ans** the next day]
5. "The Himalayas are the highest mountain ranges." He knew that the Himalayas _____ the highest mountain ranges. [**Ans** are]
6. "I may lend you some money." Balu promised _____ some money. [**Ans** to lend him]
7. "I have been watching a film." He said that _____ a film. [**Ans** he had been watching]
8. "I have not done it today." I explained that I had not done it _____. [**Ans** that day]
9. "I was with him last week." Jimmy told that _____ with him the previous week. [**Ans** he was]
10. "I will finish this picture tomorrow." Jothi said that _____ picture the next day. [**Ans** he would finish that]

N. Read the following dialogue and report it.

- Betty : What are you doing here, Kitty? I haven't seen you since June.
Kitty : I've just come back from my holiday in Darjeeling.
Betty : Did you enjoy it?
Kitty : I love Darjeeling. The landscape is amazing.
Betty : Did you go to the Lloyd's Botanical Garden?
Kitty : Yes. It was my first trip. I can show you some pictures. Are you doing anything tomorrow?
Betty : I must arrange a couple of things. But I am free tonight.
Kitty : You might come to my place. What time shall we meet?
Betty : I'll be there at eight. Is it all right?

Ans Betty asked Kitty what she was doing there. And she added that she hadn't seen her since June. Kitty explained that she had just come back from her holiday in Darjeeling. Betty asked if she had enjoyed it. Kitty told her that she loved Darjeeling and that the landscape was amazing. Betty wanted to know if she had gone to the Lloyd's Botanical Garden. Kitty said that it had been her first trip and that she could show her some pictures. And then she asked her if she was doing anything the next day. Betty explained that she had to arrange a couple of things. But she added that she was free that night. Kitty suggested that she might come to her place and asked her at what time they should meet. Betty said she would be there at eight. And finally, she asked whether it was all right.



WRITING



0. Read the story of Neerja Bhanot. Make notes based on the table and complete it.

Ans	Name	Neerja Bhanot
	Father's Name & Occupation	Harish Bhanot - Mumbai-based Journalist
	Mother's Name & Occupation	Rama Bhanot
	Born on	7 th September, 1963
	Nationality	Indian
	State	Punjab
	City	Chandigarh
	Education	School : 1. Sacred Heart School, Chandigarh. 2. Bombay Scottish School, Mumbai College : St. Xavier's College, Mumbai.
	Career	Modelling, Flight Attendant's job
	Personal Life	Marriage proved a disaster - left her husband at 22 years.
	Siblings	Two brothers : Akhil and Aneesh
	Achievements	1. Senior Flight Purser at 22 years. 2. The youngest civilian to be awarded the Ashok Chakra, the highest honour for bravery
	Awards	Ashok Chakra (1987), Justice for Crimes Award (2005) and Tamgha-e-Insaniyat Award (1987).
	Legacy	Insurance Money and Funds from 'Pan Am'
	Died on	September 5, 1986
	Place of Death	Karachi Airport

CREATIVE WRITING



P. "Heroes are ordinary people who do extraordinary things." Write an anecdote on the extraordinary deed of Jaiswal K.P. who helped in the recent Kerala Flood. Use the tips given in the box.

An anecdote is a brief, revealing account of an individual person or an incident. Consider these questions to write an anecdote.

♦ Who was involved in the story?	♦ What happened?
♦ When did it happen? Is this relevant?	♦ Where did it happen? How is it relevant?



Ans



Activity to be done by the Students.



ADDITIONAL QUESTIONS

I. Choose the correct Synonyms from the options given below.

1. assaulted
(a) hit (b) attacked violently (c) cut (d) scolded
[Ans] (b) attacked violently
2. disaster
(a) misfortune (b) luck (c) merit (d) happiness [Ans] (a) misfortune
3. achievement
(a) failure (b) disappointment (c) approval (d) success [Ans] (d) success
4. injustice
(a) fairness (b) unfairness (c) equality (d) delight [Ans] (b) unfairness
5. distress
(a) happiness (b) joy (c) merriness (d) sorrow [Ans] (d) sorrow
6. chaos
(a) order (b) discipline (c) confusion (d) law [Ans] (c) confusion
7. citation
(a) quotation (b) thought (c) morality (d) scandal [Ans] (a) quotation
8. fatal
(a) harmless (b) beneficial (c) death (d) devoted [Ans] (c) death
9. succumbed
(a) surrendered (b) won (c) defeated (d) battled [Ans] (a) surrendered
10. mandate
(a) announcement (b) an official order
(c) assessment (d) truth [Ans] (b) an official order

II. Choose the correct Antonyms from the options given below.

1. confronted
(a) challenged (b) opposed (c) tackled (d) avoided [Ans] (d) avoided
2. calamity
(a) blessed (b) damage (c) distress (d) disaster [Ans] (a) blessed
3. foremost
(a) prominent (b) outstanding (c) hindmost (d) topmost [Ans] (c) hindmost
4. attempted
(a) struggled (b) offered (c) prevented (d) gambled [Ans] (c) prevented
5. forced
(a) compelled (b) constrained (c) bound (d) spontaneous
[Ans] (d) spontaneous
6. helplessness
(a) helpfulness (b) powerlessness
(c) inability (d) emotionless [Ans] (c) helpfulness
7. senselessness
(a) meaningless (b) foolish (c) sensible (d) stupid [Ans] (c) sensible
8. rescued
(a) imprisoned (b) saved (c) liberated (d) freed [Ans] (a) imprisoned
9. similar
(a) resembled (b) different (c) identical (d) same [Ans] (b) different
10. includes
(a) comprises (b) contains (c) excludes (d) covers [Ans] (c) excludes



III. Choose the Correct Answer (MCQ).

- The passengers on the _____ hailed from different countries.
(a) plane (b) train (c) bus (d) vehicle [Ans] (a) plane
- The terrorists were more intent on targetting the _____.
(a) Indians (b) Pakistanis (c) Americans (d) Arabs [Ans] (c) Americans
- The hijackers wanted to fly to Israel and crash the plane against a _____.
(a) 40 storey building (b) building
(c) harbour (d) flight [Ans] (b) building
- The _____ on the aircraft continued for long.
(a) chaos (b) confusion (c) nightmare (d) terror [Ans] (c) nightmare
- The marriage proved to be a _____.
(a) failure (b) unsuccessful (c) successful (d) disaster [Ans] (d) disaster
- Only 80 of the _____ applicants were picked.
(a) 10,000 (b) 600 (c) 10,000 (d) 2,000 [Ans] (c) 10,000
- She was sent to Miami to be trained for _____ weeks.
(a) 5 to 7 (b) 8 to 10 (c) 6 to 8 (d) 2 to 3 [Ans] (c) 6 to 8
- A postage stamp was also issued in her honour in _____.
(a) 2002 (b) 2004 (c) 2001 (d) 2003 [Ans] (b) 2004
- The trust presents two awards _____.
(a) every week (b) every month (c) every year (d) every two years [Ans] (c) every year
- Some people _____ even after death.
(a) glitter (b) live (c) lighten (d) shine [Ans] (d) shine

IV. Very Short Questions with Answers.

- What was the name of the hijacked plane?**
[Ans] The name of the hijacked plane was 'Pan Am'.
- Where was the flight hijacked?**
[Ans] The flight was hijacked at Karachi Airport.
- What was Neerja?**
[Ans] Neerja was a senior flight Purser.
- When was Neerja married?**
[Ans] Neerja was married in March 1985.
- When did she leave her husband?**
[Ans] She left her husband at the age of 22 years.
- Name an advertisement, she appeared while modelling?**
[Ans] Binaca toothpaste was the advertisement, she appeared, while modelling.
- Why was she sent to Miami?**
[Ans] She was sent to Miami to be trained for 6 to 8 weeks.
- When was the postage stamp issued in her honour?**
[Ans] A postage stamp was issued in her honour in 2004.
- Who went to Washington D.C. to receive the award?**
[Ans] Her brother went to Washington D.C. to receive the award.
- Who set up the Neerja Bhanot Pan Am Trust?**
[Ans] Her parents set up the Trust.



V. Short Questions with Answers.

1. Who were the terrorists targetting? What did they do?

Ans The terrorists were more intent in targetting the Americans. So they told Neerja to collect all the passports of the passengers.

2. How many Americans were saved with her help?

Ans She saved at least 39 Americans out of 41 passengers with her immediate action.

3. Why were the terrorists at a loss of pilots?

Ans As per the mandate, the pilots made an escape through the alternate exit. So the terrorists were at a loss of pilots.

4. Why did Neerja leave her husband?

Ans She left her husband because of the dowry demands.

5. What was named after her in Mumbai and by whom?

Ans A square in Mumbai's Ghatkopar (East) Suburb was named after her by Mumbai Municipal Corporation.

V. Paragraph Question with Answer.

1. Narrate the disaster of Neerja's married life.

Ans Though Neerja's career had taken off, her family decided to get her married to a man in Sharjah, UAE. She was married in the month of March 1985. This is where her life took a turn for the worse. The marriage proved to be a disaster. After two months, she left her husband at the age of 22. This was due to the pressurizing dowry demands. Neerja refused to surrender to the society because she was born with the spirit to fight.

GRAMMAR ADDITIONAL



DIRECT AND INDIRECT SPEECH

Direct Speech	Indirect Speech
◆ Exact words of the speaker within quotation.	The exact words need not be used to convey the message.
◆ Verb within quotations is in the present tense forms.	Verbs in the present tense must be changed to their corresponding past tense.
◆ Punctuations like full stop, question marks and exclamations should occur before the quotation closes.	All indirect statements, or questions or exclamations end with a full stop.
◆ 'Wh' questions within quotations.	'Wh' words are subordinating conjunctions in the indirect speech.
◆ 'Yes' or 'no' questions begin with helping verbs like (is, was, are, were, am), will, shall, may, can, have, has, do, does.	All the helping verbs occur in the past tense after the subject.
◆ Use of 'I', 'You' in the direct speech.	Change to 'he' / 'she' according to the speaker and listener.



I. Complete the sentences in reported speech.

- 'I will meet you tomorrow'. She said that she ____ me the next day. [Ans] would meet
- 'I can do all this work myself'. He said that he ____ himself. [Ans] could do all that
- 'Stop telling lies'. She ordered him ____ telling lies. [Ans] to stop
- 'We will come to your house tomorrow'. They said that ____ to her house _____. [Ans] they would come; the next day
- 'My Dad has left just now'. Saru told me that her Dad _____. [Ans] had left just then

II. Punctuate the following.

- what a wonderful sight it is said anu
[Ans] "What a wonderful sight it is!," said Anu.
- she bought some pens pencils erasers and scale from the stationery shop
[Ans] She bought some pens, pencils, erasers and scale from the stationery shop.
- get up it is getting late said her mother
[Ans] "Get up. It is getting late," said her mother.
- dont shout in the classroom keep quiet said the teacher
[Ans] "Don't shout in the classroom, keep quiet," said the teacher.
- what are you doing here asked the watchman
[Ans] "What are you doing here?" asked the watchman.

Warm Up

Many people become engineers, doctors, IAS officers, film stars and so on. But few become "Human". Look at the pictures.

Discuss and answer.

1. What makes a person a hero?

[Ans] A person becomes a hero, if he risks his / her life for the sake of others.

2. How do heroes make a difference?

[Ans] A hero is a person of distinguished courage and ability. They are admired for their brave deeds and noble qualities.

3. Does every hero have to fight or risk their life?

[Ans] No, not every hero has to fight or risk his life. If he values humanity and does his best, he is a hero.

Think and Answer.

1. Can you think of a situation in which taking a small action would make a big difference?

[Ans] One day, I joined a mission-oriented online group. I raised money for a good cause. I started my own website. I volunteered for it remotely. I donated for a good cause. A small action of mine, made a big difference in my life.

2. What about everyday heroes, who do small but important acts?

[Ans] Everyday heroes should be appreciated for their valuable acts of brave deeds. They are not admired because their acts are unknown to the public.

3. Are these people really heroes?

[Ans] Yes, these people are really heroes.





POEM

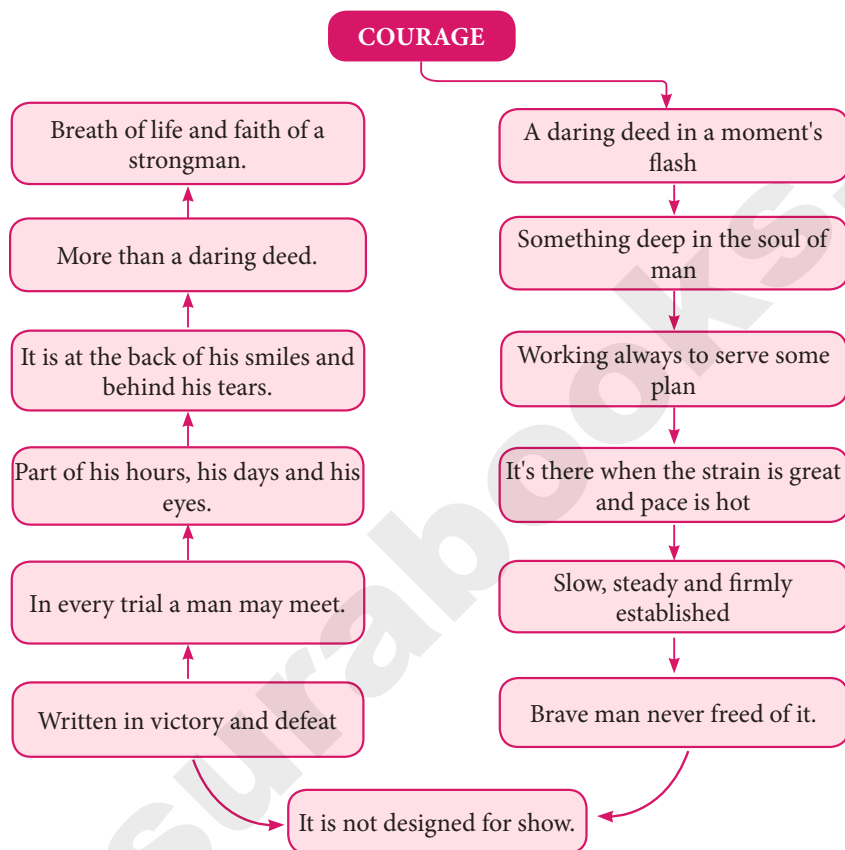
Unit

2

Courage

- Edgar Albert Guest

MIND MAP



Summary

Edgar Albert Guest elaborates that courage is temporary and not a mere flash of reflection. It is not like lightning that flashes and goes off. He explains that courage is long-lasting and always remains. It leaves a deep and lasting impression. It always works in the background and keeps reflecting itself. It stays with the person in every moment, situation and throughout life in one way or the other. It holds back the person, whether he calls for it or not. The courage always drops in and reflects itself, when the person is facing a tough time. As it slips down, the situations go against the run. The poet says one who wants to win has to explore misfortune, failures and mishaps.

The poet emphasizes how one needs to take any sort of failures positively. One should hold on to courage in the tough times. One has to face and suffer the dark during the negative days in life and has to bear the unfortunate losses. The true time to test one's courage is when one is facing a rough time. It is displayed in every victory and defeat. It is there in every challenge, a man may meet. It is more than a daring act. It is the breath of life and faith of a story man.



POEM OVERVIEW



Line Nos.	Poem Lines	Explanation
1 - 2	<i>Courage isn't a brilliant dash, A daring deed in a moment's flash;</i>	Courage is a brilliant quality of a person. It is a daring act of a person.
3 - 4	<i>It isn't an instantaneous thing Born of despair with a sudden spring</i>	It is not like lightning that flashes and goes off. It is not born of hopelessness and with a sudden spring.
5 - 6	<i>It isn't a creature of flickered hope Or the final tug at a slipping rope;</i>	Courage is not a hope which shines unsteadily or a final sudden pull of the slipping rope. It is always long-lasting and remains always.
7 - 8	<i>But it's something deep in the soul of man That is working always to serve some plan.</i>	But it is something that leaves a lasting impression. It is always working to serve some plan.
9 - 10	<i>Courage isn't the last resort In the work of life or the game of sport;</i>	Courage is not the last hope in the work of life or the game of sport.
11 - 12	<i>It isn't a thing that a man can call At some future time when he's apt to fall;</i>	It is not a thing that a person can call when he is in tough times. It holds back the person whether he calls for it or not.
13 - 14	<i>If he hasn't it now, he will have it not When the strain is great and the pace is hot.</i>	If one doesn't have the courage now, he will not have it forever. The courage always drops in and reflects itself, when the person is facing a tough time.
15 - 16	<i>For who would strive for a distant goal Must always have courage within his soul.</i>	One who wants to win a goal has to explore misfortunes, failures and mishaps. He should have courage to face all of them.
17 - 18	<i>Courage isn't a dazzling light That flashes and passes away from sight;</i>	Courage is not a bright light that flashes and goes away from sight.
19 - 20	<i>It's a slow, unwavering, ingrained trait With the patience to work and the strength to wait.</i>	It is a slow, steady, firmly established quality that will not change forever. We should have the patience to work and strength to wait for it.
21 - 22	<i>It's part of a man when his skies are blue, It's part of him when he has work to do.</i>	It is a part of a man, when he is happy and when he has work to do.
23 - 24	<i>The brave man never is freed of it. He has it when there is no need of it.</i>	The brave man is never free from this quality. He always has it, even though there is no need of it.
25 - 26	<i>Courage was never designed for show; It isn't a thing that can come and go;</i>	Courage is not a quality planned for the show. It isn't a thing that can come and go at once.



27 - 28	<i>It's written in victory and defeat And every trial a man may meet.</i>	Courage is displayed in every victory and defeat. It is there in every challenge a man may meet.
29 - 30	<i>It's part of his hours, his days and his years, Back of his smiles and behind his tears.</i>	It is a part of a man's hours, days and years. It is at the back of his smiles and behind his tears.
31 - 32	<i>Courage is more than a daring deed: It's the breath of life and a strong man's creed.</i>	Courage is more than a brave deed. It is the breath of life and faith of a strong man.

GLOSSARY



daring	- bold
dazzling	- extremely bright
designed	- planned
despair	- hopelessness
flashes	- shines
flickered	- shone unsteadily
ingrained	- firmly established and hard to change
instantaneous	- happening or done immediately
resort	- tourist centre
strain	- force
strive	- make great effort
trait	- quality
tug	- a sudden pull
unwavering	- steady

READ AND UNDERSTAND



A. Answer the following questions.

1. Can courage be developed suddenly? Why?

Ans No, courage cannot be developed suddenly, because it is something, deep-rooted in the soul of a man.

2. When should we have courage?

Ans All those who make great efforts towards a goal, should have courage.

3. Give an example for dazzling light.

Ans 'Fire fly' is an example for dazzling light.

4. Can a courageous man be defeated? Why?

Ans No, a courageous man cannot be defeated. This is so because a brave man can never be freed of it.

5. What is the 'breath of life'?

Ans Courage is the 'breath of life'.

6. What are the characteristics of a courageous man?

Ans Patience and strength are the characteristics of a courageous man.



B. Read the following lines and answer the questions.

1. *It isn't an instantaneous thing*

Born of despair with a sudden spring

- (a) **What does 'it' refer to?**

Ans 'It' refers to 'courage'.

- (b) **What does 'born of despair' mean?**

Ans 'Born of despair' means 'born of hopelessness'.

2. *It's a slow, unwavering, ingrained trait*

With the patience to work and the strength to wait.

- (a) **What is an 'ingrained trait'?**

Ans Courage is an 'ingrained trait'.

- (b) **Why does a courageous man need patience?**

Ans A courageous man needs patience because courage is a slow, steady and firm quality.

3. *It's part of his hours, his days and his years,*

Back of his smiles and behind his tears.

- (a) **What does 'tears' mean?**

Ans 'Tears' means 'sorrow'.

LITERARY APPRECIATION

Rhyme Scheme : A rhyme scheme is the pattern of rhyming words at the end of each line of a poem or song. It is usually referred to by using letters to indicate which lines rhyme; lines designated with the same sound rhyme with each other.

C. Work in pairs and answer the following.

1. **Pick out the alliterated words.**

Ans "Daring - deed; sudden - spring; something - soul; serve - some;
thing - that; can - call; he - have; who - would;
no - need; can - come; may - mee; his - hours"
are the alliterated words.

2. **Pick out the rhyming words.**

Ans "Dash - flash; thing - spring; hope - rope; man - plan;
resort - sport; call - fall; not - hot; goal - soul;
light - sight; trait - wait; blue - do; show - go;
defeat - meet; years - tears and deed - creed" are the rhyming words.

3. **Write the rhyme scheme of the poem.**

Ans The rhyming scheme of the poem is 'a a b b'.



CREATIVE WRITING



Bio - Poem

A Bio - Poem is an essay about oneself in the form of poetry.

- D. Work in small groups. Pick out the adjectives and nouns that suit you using a dictionary. Read the steps given. Arrange adjectives and nouns like the given sample to construct your Bio-Poem. Present in the class.

Example

Sarah
Strict, smart, active and friendly,
Daughter of Lazaro, sister of Francis
Lover of sports, music and reading.
Who feels enthusiastic, merry and comfortable
Who needs peace, health and prosperity
Who gives courage, money and guidance
Who fears cockroaches, spiders and lizards
Who would like to see the Himalayas, Kashmir and Europe
Lives in Australia
James

- E. Collect all the poems. Compile an Anthology of BioPoems of Class VII.

Ans



Activity to be done by the Students.

ADDITIONAL QUESTIONS

I. Poem Comprehension.

1. *Courage isn't a brilliant dash,
A daring deed in a moment's flash;*

(a) Which is a daring deed?

Ans Courage is a daring deed.

(b) What is a deed?

Ans A deed is an act.

2. *For who would strive for a distant goal
Must always have courage within his soul.*

(a) Who must have courage?

Ans The one who wants to make great effort in life, should have courage.

(b) What is a 'goal' here?

Ans A goal is a challenge or aim in life.

3. *It's part of a man when his skies are blue,
It's part of him when he has work to do.*

What do you mean by the phrase 'his skies are blue'?

Ans It means enthusiastic or in a happy state.



II. Poetic Devices.

1. *Born of despair with a sudden spring*

Pick out the alliterated words.

Ans sudden - spring are the alliterated words.

2. *It isn't a creature of flickered hope
Or the final tug at a slipping rope;
But it's something deep in the soul of man
That is working always to serve some plan.*

(a) What are the rhyming words?

Ans hope - rope; man - plan are the rhyming words.

(b) What is the rhyming scheme?

Ans The rhyming scheme is 'a b b'.

III. Short Questions and Answers.

1. **What do you mean by the word 'flickered'?**

Ans 'Flickered' means shone unsteadily.

2. **What was courage never designed for?**

Ans It was never designed for show.

3. **Where is courage written?**

Ans Courage is written in victory and defeat.

4. **What is more than a daring deed?**

Ans Courage is more than a daring deed.

5. **What do you mean by the word 'creed'?**

Ans 'Creed' means faith in oneself.

IV. Paragraph Question with Answer.

1. **How is courage a daring deed?**

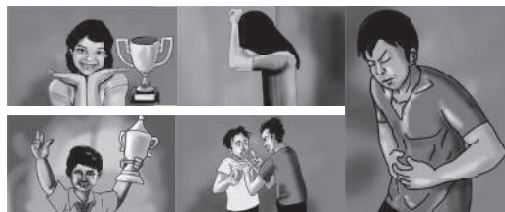
Ans Courage is a daring act of a person. It is not like lightning that flashes and goes off. It is not born of hopelessness and with a sudden spring. It shines steadily and is always long-lasting. The courage always drops in and reflects itself, when the person is facing a tough time. One who wants to win a goal need to have courage. Courage is displayed in every victory and defeat. It is more than a brave deed, as it is the breath of life and the faith of a strong man.

Warm Up

Look at the 'Face It' chart. Discuss in small groups and tell how to face those situations.

Ans When we don't win in the sports competitions or in any other field, we have to face it boldly with courage. We should be bold enough to accept the failures or defeats. We should always try to win the next game or competition with confidence.

We must be courageous in facing all our endeavours. This attitude will help us to face anything boldly.

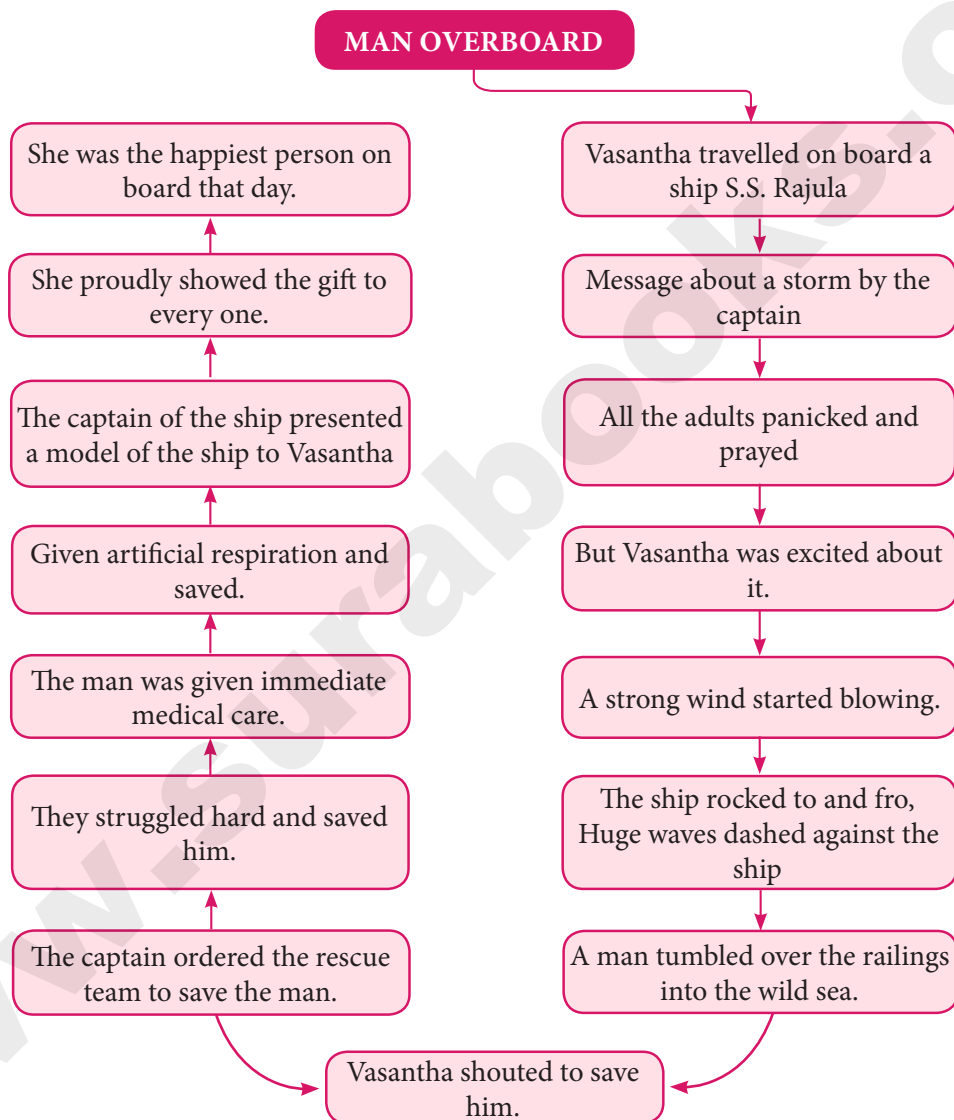


Unit 2

Man Overboard

- Vasantha Murthi

MIND MAP





Summary

Vasantha was on board a ship called 'S.S. Rajula'. She was travelling to Singapore, after her stay with her grandparents. She spent the day exploring the ship. It looked like a big house. There were furnished rooms, and swimming pool, a room for indoor games and a library. The next day morning, the captain announced that they had received a message about a storm in the Indian Ocean. Most of the adults panicked. But Vasantha was excited about it. She remembered her class teacher telling them in class about a big storm. The teacher was on her way to Singapore. Due to the storm, the ship rocked to and fro. Everything in the cabins rolled up and down. This incident, which was told by her class teacher, made her imagination run wild. She thought it would be fun, if the storm broke when they had lunch. It would be a merry-go-round to all of them sitting on the chairs.

In the evening, a strong wind started blowing. The ship rocked to and fro. Huge waves were dashing against it. She noticed a man vomiting over the rails and looked rather blue about the mouth. A huge wave lashed the ship and the man tumbled over the railings into the wild sea. Vasantha shouted to save him. The captain heard this and sent the rescue team officers to save the man. Two life-boats moved towards the man. The captain was watching the rescue operation through a pair of binoculars. Vasantha could not see what was happening, as the boat was too far for her. But the captain was giving a running commentary to Vasantha.

The ship had dropped the anchor but was rising up and down. The two sailors caught hold of a rope. One of them tied the rope around his waist. With the man between them, the sailors swam back to the life-boats. The boat headed back to the ship. The ship's doctor was ready at the railings with two nurses and a stretcher. The man was given immediate attention to improve his condition. A nurse told Vasantha that he was saved and would regain consciousness after a few minutes. The captain called Vasantha to his cabin and gifted her with a beautiful model of a ship. On it was inscribed "B.I.S.N. & Co. S.S. RAJULA." She felt happy. She hugged and kissed the captain. She proudly showed the present to everyone. She was the happiest person on board that day.

READ AND UNDERSTAND



A. Complete the following statements.

- Everyone in the ship started to pray because - _____.
[Ans] they received a message about the formation of storm
- Vasantha's imagination ran wild because - _____.
[Ans] she remembered her class teacher telling about a big storm
- Vasantha made a lot of noise because - _____.
[Ans] a man tumbled over the railings into the wild sea
- Vasantha could not see the rescue operation because - _____.
[Ans] the boat was too far for her to see what was happening
- The captain presented a gift to Vasantha because - _____.
[Ans] of her immediate action in saving a man

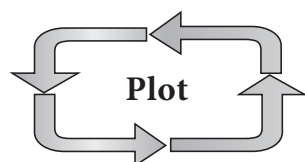


B. Identify the speaker / character.

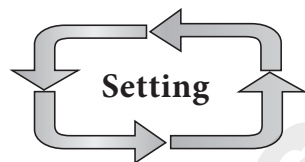
1. Don't worry, Madam, it's only a warning. [Ans] A gentleman
2. A man fell into the sea. Please save him. [Ans] Vasantha
3. Stop ship. Drop anchor. Quick! [Ans] Captain of the ship
4. He'll have to be given artificial respiration and kept warm. [Ans] The doctor
5. Wake up, child. [Ans] A sailor

C. Book Talk!

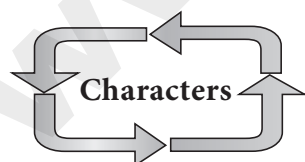
Read the story once again and fill in the boxes.



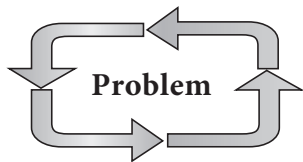
- ✦ **Beginning** : Vasantha was on board a ship called S.S. Rajula. She was travelling to Singapore after her stay with her grandparents.
- ✦ **Middle** : Due to a strong wind, the ship rocked to and fro. Huge waves were dashing against it. A man on board tumbled over the railings into the wild sea. Vasantha shouted for help. The rescue officers saved him and he was sent for immediate medical care.
- ✦ **End** : The man was saved. The captain of the ship was pleased and presented her a model of a ship. Vasantha was the happiest person on board that day.



- ✦ **When** : She boarded a ship called S.S. Rajula which was going to Singapore.
- ✦ **Where** : At Madras Harbour.

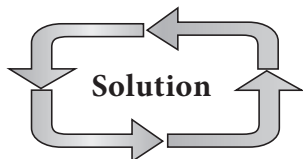


- ✦ **Vasantha** : Vasantha, a young girl.
- ✦ **Captain** : Captain Lindsay, Captain of the ship 'S.S. Rajula'.
- ✦ **Others** :
 1. A person standing next to Vasantha.
 2. An old lady.
 3. A gentleman.
 4. Another lady who was sitting beside Vasantha.
 5. A man who fell into the sea.
 6. Two sailors who saved him.
 7. The ship's doctor.
 8. Two nurses.
 9. Rescue team.



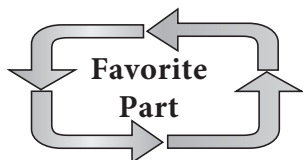
✦ **Describe the problem in the story :**

When a huge wave lashed the ship, a man tumbled over the railings into the wild sea.



✦ **Describe the solution :**

Vasantha alerted everyone to save the man. The Rescue team struggled and the two sailors dragged the man to the ship. Immediate medical care was given to him.



✦ **Write the part you enjoyed the most :**

Vasantha's immediate action in alerting the members of the ship to save the man.

CONNECTING TO SELF



- D. Read the incidents. Work in small groups to role play the situations in which they showed their presence of mind. Each group should perform the skit for the rest of the class. Share similar situations in the class.

Ans



Activity to be done by the students.

PROJECT



- E. Look at the picture. Browse the internet with the help of your teacher to get information about the little brave hearts of India.

Search for similar brave hearts in your locality.

Scan the QR. Download the nomination form for National Bravery Award. Read the instructions and fill the nomination for NBA.

Brave Hearts of India



Ans



Activity to be done by the students.



STEP TO SUCCESS



F. In each question below, there is a sentence in which some parts have been jumbled up. Rearrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence.

1. When he

P : did not know

Q : he was nervous and

R : heard the hue and cry at midnight

S : what to do

(a) RQPS

(b) QSPR

(c) SQPR

(d) PQRS

[Ans] sd]

2. They felt safer

P : to watch the mountain

Q : of more than five miles

R : as they settled down

S : from a distance

(a) RPSQ

(b) RSQP

(c) PQSR

(d) PRSQ

[Ans] (d) PRSQ]

3. If you need help

P : promptly and politely

Q : ask for attendants

R : to help our customers

S : who have instructions

(a) SQPR

(b) QPSR

(c) QSRP

(d) SQRQ

[Ans] (c) QSRP]

4. He knew that

P : and then to save himself

Q : was to save all the lives

R : entrusted to his care

S : the duty of a captain

(a) PQRS

(b) SQRQ

(c) SPRQ

(d) QSRP

[Ans] (b) SQRQ]

5. With her body

P : dragging her unwilling feet

Q : weak and infirm

R : doubled with age

S : she persisted in her mission

(a) PQRS

(b) QPRS

(c) RQPS

(d) SRPQ

[Ans] (a) PQRS]



ADDITIONAL QUESTIONS

I. Choose the Correct Answers (MCQ).

- I was _____ to be on board the ship.
(a) bored (b) sad (c) thrilled (d) shocked [Ans] (c) thrilled
- Uncle, I am going back to my parents in _____.
(a) London (b) Malaysia (c) Australia (d) Singapore [Ans] (d) Singapore
- I request all of you to keep _____.
(a) calm (b) silent (c) quiet (d) shouting [Ans] (a) calm
- There was _____ everywhere.
(a) sorrow (b) happiness (c) energy (d) panic [Ans] (d) panic
- 'A _____ sea will be the end of me!'
(a) rough (b) calm (c) wild (d) roaring [Ans] (a) rough
- This made my imagination run _____.
(a) mad (b) wild (c) strange (d) deep [Ans] (b) wild
- Even the heavy pianos in the _____ went crashing against the walls.
(a) hall (b) room (c) lounge (d) dining room [Ans] (c) lounge
- _____ waves were dashing against the ship.
(a) High (b) Huge (c) Big (d) mild [Ans] (b) Huge
- People started crowding the _____.
(a) deck (b) board (c) kitchen (d) lounge [Ans] (a) deck
- I borrowed the captain's _____.
(a) glasses (b) binoculars (c) book (d) gloves [Ans] (b) binoculars

II. Identify the Character / Speaker.

- "What's your name?" [Ans] A person on board
- "I request all of you to keep calm." [Ans] The captain of the ship
- "I'll call you afterwards." [Ans] The captain of the ship
- "There was a big storm near Gibraltar." [Ans] Vasantha's class teacher
- "Good Morning, Uncle, isn't it lovely?" [Ans] Vasantha
- "Can I be of any help?" [Ans] Vasantha
- "What's the matter? Why are you making, so much noise?" [Ans] The captain of the ship
- "You're hurting me, Sir." [Ans] Vasantha
- "Aye, aye, captain." [Ans] The Ship's doctor
- "Wake up, child. You're Vasantha, aren't you?" [Ans] A sailor

III. Write True or False against each statement.

- Vasantha's class teacher was a Tamilian. [Ans] False
- A man was vomiting over the rails of the ship. [Ans] True
- The name of the captain was S.S. Rajula. [Ans] False
- Vasantha was very much afraid of the storm. [Ans] False
- An old lady said that her only son was waiting for her in Singapore. [Ans] True



IV. Very Short Questions with Answers.

1. **Who stood on the deck of S.S. Rajula?**
Ans Vasantha stood on the deck of S.S. Rajula.
2. **Whom did Vasantha wave to?**
Ans Vasantha waved to her grandparents.
3. **How did Vasantha spend the day in the ship?**
Ans Vasantha spent the day exploring the ship.
4. **Was Vasantha thrilled about the upcoming storm?**
Ans Yes, she was thrilled when she got the news about the storm.
5. **Who was Vasantha's class teacher?**
Ans Vasantha's class teacher was an English woman.
6. **Did the storm break in the evening?**
Ans No, the storm did not break in the evening.
7. **How many life-boats moved towards the man who fell into the sea?**
Ans Two life-boats moved towards the man who fell into the sea.
8. **How was the captain of the ship watching the rescue operations?**
Ans The captain was watching the rescue operations through a pair of binoculars.
9. **Who was waiting at the railings for the rescued man?**
Ans The ship's doctor, with two nurses, was waiting for the rescued man.
10. **What was inscribed on the model of the ship given as a present to Vasantha?**
Ans "B.I.S.N. & Co. S.S. RAJULA" was inscribed on the model of the ship.

V. Short Questions with Answers.

1. **What was there inside the ship?**
Ans There were furnished rooms, a swimming pool, a room for indoor games and a library.
2. **What did the captain of the ship inform the passengers the next day?**
Ans The captain informed the passengers that they had received a message that a storm was likely to form in the Indian Ocean.
3. **Why did the old lady prayed aloud?**
Ans An old lady prayed aloud to have mercy on all of them. Her son was waiting for her in Singapore.
4. **What did her class teacher tell her students one day?**
Ans Her class teacher told them that she was crossing the English channel on her way to Singapore. Then there was a big storm near Gibraltar. Their ship rocked to and fro. Everything in the cabins rolled up and down. Even the heavy pianos went crashing against the walls.
5. **What was the man doing at the railings?**
Ans The man was almost vomiting over the rails. He looked rather blue about the mouth.



VI. Paragraph Question with Answer.

1. What was the present given to Vasantha by the captain? How did Vasantha feel about this?

Ans

The captain gave a big brown box to Vasantha, appreciating her sense of immediate action. She opened the box. On a velvet backing, was a most beautiful model of a ship. On it, was inscribed the letters "B.I.S.N. & Co. S.S. RAJULA." Vasantha felt very happy. She threw her hands round the captain, hugged and kissed him. He patted her cheek and went away. Vasantha proudly showed her present to everyone she met. She was the happiest person on board that day.

VII. Rearrange the Jumbled Sentences.

- A. 1. The ship slowly moved out of Madras harbour.
2. It was a new experience for me.
3. I was thrilled to be on board a ship.
4. I waved to my grandparents till I could see them no more.
5. I stood on the deck of S. S. Rajula.

Ans 5, 1, 4, 3, 2

5. I stood on the deck of S. S. Rajula.
1. The ship slowly moved out of Madras harbour.
4. I waved to my grandparents till I could see them no more.
3. I was thrilled to be on board a ship.
2. It was a new experience for me.

- B. 1. Huge waves were dashing against it.
2. The storm didn't break.
3. Even though the deck was slippery, I was running around.
4. But in the evening, a strong wind started blowing.
5. The ship rocked to and fro, rocking and rolling to the music of the wind.

Ans 2, 4, 5, 1, 3

2. The storm didn't break.
4. But in the evening, a strong wind started blowing.
5. The ship rocked to and fro, rocking and rolling to the music of the wind.
1. Huge waves were dashing against it.
3. Even though the deck was slippery, I was running around.

- C. 1. The crew in the rescue boats threw a strong rope to the two sailors in the sea and shouted 'catch'.
2. I borrowed the captain's binoculars.
3. Then, with powerful strokes, they swam towards uncle.
4. Both of them were good swimmers and soon had caught hold of the rope.
5. Now I could see the rescue operation clearly.



Ans 2, 5, 1, 4, 3

2. I borrowed the captain's binoculars.
5. Now I could see the rescue operation clearly.
1. The crew in the rescue boats threw a strong rope to the two sailors in the sea and shouted 'catch'.
4. Both of them were good swimmers and soon had caught hold of the rope.
3. Then, with powerful strokes, they swam towards uncle.

VIII. Read the passage and answer the questions.

A. The next morning the passengers were seated in the dining hall, having breakfast. The loudspeaker spluttered noisily and then the captain's voice came loud and clear. "Friends we have just received a message that a storm is brewing in the Indian Ocean.

1. **Where were the passengers seated?**

Ans There were seated in the dining room.

2. **What splattered noisily?**

Ans The loudspeaker splattered noisily.

3. **Where was the storm brewing?**

Ans The storm was brewing in the Indian Ocean.

B. When he turned away, I quietly sneaked into the hospital room to see what they were doing to the patient. Two nurses were hurrying to and fro with trays full of medicines and syringes. Another was rushing off with Uncle's wet clothes.

1. **Who sneaked into the hospital?**

Ans Vasantha sneaked into the hospital?

2. **How many nurses were helping the doctor?**

Ans Three nurses were helping the doctor.

3. **What did two nurses carry with them?**

Ans They were carrying trays full of medicines and syringes.

C. I followed the officer eagerly. He left me outside the captain's door, saying, "Go right inside." I knocked and entered. The captain was standing in the middle of the room. When he saw me, he came forward and literally swept me off my feet. He was still smiling when he put me down.

1. **What did Vasantha do?**

Ans She followed the officer eagerly.

2. **Where was the captain standing?**

Ans The captain was standing in the middle of the room.

3. **What did the captain do, when he saw her?**

Ans When he saw her, he came forward and literally swept her off her feet.





UNIT TEST

Time : 1 hour

Marks : 25

I. Choose the correct Synonym.

2 × 1 = 2

1. injustice
(a) fairness (b) unfairness (c) equality (d) delight
2. fatal
(a) harmless (b) beneficial (c) death (d) devoted

II. Choose the correct antonym.

2 × 1 = 2

1. foremost
(a) prominent (b) outstanding (c) hindmost (d) topmost
2. rescued
(a) imprisoned (b) saved (c) liberated (d) freed

III. Fill in the blanks with the passive form of the verbs given in the brackets.

2 × 1 = 2

1. Neerja leapt into action when she _____.
2. Neerja passed on the warning in a code to the pilots because she _____.

IV. Punctuation.

2 × 1 = 2

1. the teacher said to the students where do you want to go
2. i am tired mohana said to her aunt

V. Answer any two questions.

2 × 2 = 4

1. Why did Neerja alert the pilots?
2. Why was Neerja sent to London?
3. What are the selection criteria for the Neerja Bhanot Pan Am Award?

VI. Read these lines and answer the questions given below.

4 × 1 = 4

1. *It isn't an instantaneous thing*
Born of despair with a sudden spring
(a) What does 'it' refer to?
(b) What does 'born of despair mean'?
2. *It's part of his hours, his days and his years,*
Back of his smiles and behind his tears.
(a) What does 'tears' mean?
(b) Pick out the rhyming words.

VII. Identify the speaker / character.

2 × 1 = 2

1. He'll have to be given artificial respiration and kept warm.
2. A man fell into the sea. Please save him.



VIII. In each question below, there is a sentence in which some parts have been jumbled up. Rearrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. $2 \times 1 = 2$

1. They felt safer
P : to watch the mountain Q : of more than five miles
R : as they settled down S : from a distance
(a) RPSQ (b) RSQP (c) PQSR (d) PRSQ
2. If you need help
P : promptly and politely Q : ask for attendants
R : to help our customers S : who have instructions
(a) SQPR (b) QPSR (c) QSRP (d) SQRP

IX. Rearrange the Jumbled Sentences.

$5 \times 1 = 5$

1. Huge waves were dashing against it.
2. The storm didn't break.
3. Even though the deck was slippery, I was running around.
4. But in the evening, a strong wind started blowing.
5. The ship rocked to and fro, rocking and rolling to the music of the wind.

ANSWERS

- I. 1. (b) unfairness 2. (c) death
- II. 1. (c) hindmost 2. (a) imprisoned
- III. 1. noticed there was chaos on board 2. wanted to alert them
- IV. 1. The teacher said to the students, "Where do you want to go?"
2. "I am tired," Mohana said to her aunt.
- V. 1. Neerja alerted the pilots to escape through the alternate exits.
2. Neerja was sent to London to train to be a Purser.
3. The trust presents two awards every year - one to honour a flight crew member. The other to an Indian Woman who overcomes social injustice.
- VI. 1. (a) 'It' refers to 'courage'.
(b) 'Born of despair' means 'born of hopelessness'.
2. (a) 'Tears' means 'sorrow'.
(b) years - tears are the rhyming words.
- VII. 1. The doctor 2. Vasantha
- VIII. 1. (d) PRSQ 2. (c) QSRP
- IX. 2. The storm didn't break.
4. But in the evening, a strong wind started blowing.
5. The ship rocked to and fro, rocking and rolling to the music of the wind.
1. Huge waves were dashing against it.
3. Even though the deck was slippery, I was running around.

