Oh, I Wish I'd Looked After Me Teeth

Q1: Parents alone are responsible for inculcating a good sense of dental hygieneamongst children. Do you agree/disagree? Discuss with your partner.

Answer:

This question is to be answered on the basis of your own understanding, experience and thoughts. It is strongly recommended that you prepare the solution on your own.

Q2: On the basis of your reading of the poem, complete the following table.

| Stages in the life of the poet | Activities | Consequences |
|--------------------------------|----------------|-----------------------------------|
| (a) Youth | eating toffees | |
| | | |
| | | |
| | | |
| | | |
| (b) Adulthood | | gazing at the dentist in despair. |
| | | |
| | | |

Answer:

| Stages in the life of | Activities | Consequences |
|-----------------------|--|------------------------------------|
| the poet | eating toffees | Paving way to cavities, cap |
| (a) Youth | chewing sweet sticky food | <u>s and decay</u> . |
| | picking and licking lollies and candies, eating large and small sherbet dabs. | |
| | | |
| (b) Adulthood | Going to the dentist due to tooth decay, amalgamat ion, drilling and fillings. | gazing at the dentist in de spair. |

| | ' |
|---|--------------------------------|
| Q3: On the basis of your understanding of the poem, answer the followorrect choice. | owing questions by ticking the |
| The title 'Oh, I wish I'd looked after me teeth' expresses | |
| (i) regret | |
| (ii) humour | |
| (iii) longing | |
| (iv) pleasure | |
| Answer: | |
| (i)regret | |
| | |

 $\ensuremath{\mathsf{Q4}}$: The conscience of the speaker pricks her as she has

- (i) been careless
- (ii) been ignorant

- (ii) been ignorant (iii) been fun loving (iv) been rude Answer: (i) been careless Q5: The speaker says that she has paved the way for cavities and decay by (i) eating the wrong food and not brushing (ii) not listening to his mother (iii) laughing at his mother's false teeth (iv) not listening to the dentist Answer: (i)eating the wrong food and not brushing Q6: The tone of the narrator is one of (i) joy (ii) nostalgia (iii) regret
 - Answer:

(iv) sorrow

(iii) regret

Q7: Answer the following questions.

"...But up-and-down brushin'

And pokin' and fussin'

Didn't seem worth the time- I could bite!"

What do these lines convey?

Answer:

The above lines mean that the poet didn't brush her teeth properly in her childhood, which has now caused problems for her in the form of tooth decay. Trying to remove infection and save her teeth from getting decayed was in vain as it was too late then.

 $\ensuremath{\mathsf{Q8}}$: Why did the poet go to the dentist? How could she have avoided it?

Answer:

The poet went to the dentist to get treatment for her tooth decay. Her teeth had cavities, caps and decay. If she would have had taken proper care of her teeth since her childhood by not eating too many sweets and brushing her teeth properly, then she could have avoided going to the dentist so early in life.

Q9: "If you got a tooth, you got a friend." What do you understand from the line?

Answer:

The line "If you got a tooth, you got a friend" conveys the message that we must always take care of our teeth as they help us in eating and relishing our food. We should never be careless as teeth help us in making in possible to derive pleasure from eating. Also, it will lead to lose of that sweet smile of yours.

Q10: With reference to the poem, how can you look after your teeth?

Answer:

Pointers have been provided for students' reference.

It is strongly recommended that students prepare the answer on their own.

- · Brush your teeth daily for minimum twice a day;
- · Wash your mouth every time you eat something sweet;
- Use a dry bristle brush for the first two minutes of cleaning;
- Spend time moving the bristles at and below the gum line, where it is most important to clean;
- Visit your dentist within short intervals.

$\ensuremath{\mathsf{Q111}}$: Given an appropriate proverb that conveys the message that this poem carries.

Answer:

Pointers have been provided for students' reference.

It is strongly recommended that students prepare the answer on their own.

Proverbs that convey the message of this poem:

- (i) A stitch in time saves nine,
- (ii) There is no point crying over spilled milk, and
- (iii) Prevention is always better than cure.