

**7**

**5-in-1**

**ENGLISH**

**I TERM**



## Unit

## 1

## EIDGAH

- Munshi Premchand

## PROSE

## FIRST TERM

## WARM UP

Observe the pictures and write the names of the festivals in the blanks. One is done for you.

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## Discuss in pairs

## 1. Which is your favourite festival?

My favourite festival is Diwali.

## 2. When do you celebrate it?

We celebrate it in the month of October.

### 3. Do you celebrate with your family or friends?

Yes, I celebrate with my family and friends.

### 4. Why do you celebrate it?

We celebrate it for the victory of the good over the evil.

## SECTION : I

### SUMMARY

It was the most beautiful morning of Eid. The village was full of excitement. Everyone got up early to go to the Eidgah. The boys were counting the coins they had in order to buy sweets and toys. Mahmood had twelve coins and Mohsin had fifteen coins. The happiest of the boys was Hamid. His parents were no more. He lived with his old Granny Ameena. He knew that his father would come back with sacks full of silver and his mother with gifts from Allah. On telling his grandmother that he would be the first to get back, Hamid left with the other boys. They reached the suburbs of the town. They came across a number of stores of the sweet-vendors.

### GLOSSARY

|Page 87|

<b>dazzling</b>	– extremely bright
<b>tattered</b>	– torn
<b>suburbs</b>	– outskirts
<b>gaily</b>	– in bright colours

### ADDITIONAL

<b>festive</b>	– typical of a special event
<b>glow</b>	– dull steady light
<b>excitement</b>	– enthusiasm
<b>impatient</b>	– losing patience
<b>treasure</b>	– a collection of valuable things
<b>counting</b>	– depending
<b>countless</b>	– uncountable
<b>lark</b>	– a small brown bird singing a pleasant song
<b>lovely</b>	– beautiful
<b>soiled</b>	– dirty
<b>ahead of</b>	– further forward in space or time
<b>stores</b>	– shops
<b>decorated</b>	– making attractive
<b>vendors</b>	– persons who sell things on the street
<b>piled up</b>	– heaped
<b>in heaps</b>	– pile

**Antonyms :**

dazzling	×	dull / ordinary	poorly	×	richly
gaily	×	sadly	happiest	×	saddest
beautiful	×	ugly	lovely	×	nasty
brighter	×	darker	different	×	same
excitement	×	calmness	worried	×	happy
impatient	×	patient	full	×	empty

**TEXTUAL EXERCISE****Choose the correct answers and fill in the blanks.**

[Page 87]

1. 'Finally the day had come'. Here the day refers to \_\_\_\_\_.

a) Pongal                                      b) Christmas                                      c) Eid

**Ans : c) Eid**

2. With their treasure, the boys would buy \_\_\_\_\_ in Eidgah.

a) pens and pencils                      b) toys and rubber balls                      c) chocolates and cakes

**Ans : b) toys and rubber balls**

3. Hamid's friends are \_\_\_\_\_.

a) Mahmood, Mohsin, Noorey and Sammi.  
b) Raghul, Preethi, Sam and Mufeed.  
c) Rani, Verghese, Sita and Zahir.

**Ans : a) Mahmood, Mohsin, Noorey and Sammi**

4. 'If only her son were there, it would have been a different kind of Eid!' What had happened to her son?

a) Her son had died.  
b) Her son had gone abroad.  
c) Her son had gone on a tour.

**Ans : a) Her son had died.**

5. Hamid was like one with wings on his feet. This means \_\_\_\_\_.

a) He ran fast  
b) Her son had gone abroad.  
c) Her son had gone on a tour.

**Ans : a) He ran fast****ADDITIONAL EXERCISE****Choose the correct answers and fill in the blanks.**

1. Everyone in the village was up early to go \_\_\_\_\_.

a) the playground                      b) the Eidgah                      c) the junction

**Ans : b) the Eidgah**

2. Mahmood counted one, two, three upto \_\_\_\_\_.

a) fifteen                      b) thirteen                      c) twelve

**Ans : c) twelve**

3. Ameena was Hamid's \_\_\_\_\_.

a) mother

b) friend

c) grandmother

**Ans : c) grandmother**

4. Hamid knew that his father would come back with sacks full of \_\_\_\_\_.

a) gold

b) silver

c) lovely gifts

**Ans : b) silver**

5. Hamid and other boys came across stores of the \_\_\_\_\_ in the suburbs of the town.

a) sweets - vendors

b) toy - makers

c) rubber - balls

**Ans : a) sweet - vendors**

## SECTION : II

### SUMMARY

For the village children everything in the town was wonderful. They were thrilled to see wonderful things. At last they saw the Eidah. There was a great number of worshippers. The prayer was over. Men embraced each other. They went to the sweet and toy - vendor's stores, Mahmood, Mohsin, Noorey and other boys enjoyed the ride in the merry - go - round. Hamid watched them silently. He could not spare a third of his pocket money for the merry - go - round. Mahmood bought a toy policeman. Moshin bought a water - carrier. Hamid had only three paises. He could not buy such expensive toys. If they dropped out of his hand, they would break into pieces. When the boys bought sweets, he watched them calmly. Only Hamid was left out.

### GLOSSARY

[Page 89]

**gaped**

— stared

**smack your lips**

— open and close lips noisily to show enjoyment

**relished**

— enjoyed or took pleasure in the taste

### ADDITIONAL

tongas

— a light horse - drawn two-wheeled vehicle

ekkas

— a small vehicle with two wheels pulled by a horse

perfume

— pleasant - smelling liquid

bursting

— full of

contented

— satisfied

come into view

— appear

row upon row

— number of things arranged in a line

embraced

— hugged

descended

— came down

mounted

— climbed

part with

— separate

miserable

— pitiable

stalls  
expensive  
smashed

- shops
- costly
- broken into pieces

### Antonyms

crowded	×	deserted	miserable	×	happy
calm	×	noisy	expensive	×	cheap
contented	×	discontented	hold	×	drop
descended	×	ascended	relish	×	distaste

### TEXTUAL EXERCISE

**Work in pairs and answer the following questions.**

[Page 89]

There were many toys in the stall. Three of Hamid's friends had bought some toys.

1. Write the names of Hamid's friends in column A and the toys they bought in column B.

A	B
Mohmood	a policeman with a gun on his shoulder.
Moshin	a water - carrier.
Noorey	a lawyer.

2. Write the names of the toys against each picture.

[Page 90]



a soldier



a washer-woman



a holy man



milkmaid



a police man



a king

### THINK AND ANSWER

[Page 90]

'They' descended on the sweet and toy-vendors' stores like an army moving to attack.

1. Who does 'they' refer to? Did they move one by one in a line or in a big group?

'They' refers to the children. They moved in a big group.

2. Hamid's friends enjoyed the ride in the merry-go-round. But Hamid didn't go on it. Why?

Hamid had only three paises. The ride would cost one paisa. So, he couldn't spare a third of his pocket money for a few rounds. So he didn't go on it.

### 3. How did Hamid's friends show that they enjoyed eating the sweets?

Hamid's friends smacked their lips with relish.

#### ADDITIONAL EXERCISE

#### 1. How did some people come to the Eidgah?

Some people came on the tongas and ekkas and some in motorcars.

#### 2. What did the children do when they saw wonderful things in the town?

The children stood and gaped at everything attractive with wonder.

#### 3. How much was the ride in the merry-go-round?

The ride in the merry-go-round was one paisa.

#### 4. Why couldn't Hamid buy expensive toys?

Hamid had only three paises. The toys cost two paisa each. If they dropped out of his hand, they would break into pieces. So he couldn't buy expensive toys.

### SECTION : III

#### SUMMARY

#### Reading

The boys were not interested to buy anything in the hardware stores and jewelry shops, so they walked ahead except Hamid. He decided to buy a pair of tongs for his grandmother. He hoped that she would never burn her fingers while taking the chapattis from the iron pan. But the shopkeeper said that it cost six paisa. Hamid bargained it for three paisa. Then he walked away, afraid that the shopkeeper would scream at him. Unexpectedly he called Hamid back and gave him the pair of tongs. Moshin laughed at him when he was carrying it on his shoulder. Mahmood asked him if tongs were some kind of toy. Hamid replied that if he placed them across his shoulders, it would be a gun. His tongs were like a tiger among toys.

Hamid was not ready to exchange it for Sammi's tambourine. He reached home soon. His grandmother called him a stupid child asking him if he couldn't find anything better in the fair. Hamid replied that she burnt her finger on the iron pan so he bought them. His grandmother was deeply moved by his selflessness and cried.

#### GLOSSARY

**tongs**

— a tool used to hold hot things

**precious**

— valuable

**wretched**

— unhappy



**ADDITIONAL**

hardware	– equipment
walk ahead	– move in front of others
except	– not including something
occurred	– happened
pleased	– happy
sank	– go deep into water
scream	– make a loud high cry
on the contrary	– completely opposed to something
flung	– throw
crazy	– excessively fond
tambourine	– a musical instrument
injured	– wounded
deeply moved	– extremely affected
selflessness	– unselfishness
granny	– grandmother
fair	– market

**Antonyms**

precious	× valueless	correct	× incorrect
wretched	× happy	place	× displace
interested	× indifferent	stupid	× clever
pleased	× displeased	selflessness	× selfishness
useful	× useless	noticed	× ignored

**TEXTUAL EXERCISE****Tick the correct answers.**

[Page 92]

1. Hamid thought that his grandma would be pleased if he bought \_\_\_\_\_.

- a) a pair of tongs                      b) sweets for himself                      c) toys

**Ans : a) a pair of tongs**

2. Hamid's heart sank because the price of the tongs was \_\_\_\_\_ for him.

- a) too high                      b) to low                      c) affordable

**Ans : a) too high**

3. 'My tongs are like a tiger among toys.' It means \_\_\_\_\_.

- a) Hamid valued his toy  
b) Hamid bought a tiger toy  
c) Hamid wanted to exchange his toy

**Ans : a) Hamid valued his toy**

4. Hamid's granny scolded him for buying iron tongs. Then she understood that Hamid had bought it \_\_\_\_\_.

a) out of compulsion      b) out of love and concern      c) out of interest

**Ans : b) out of love and concern**

### READ AND UNDERSTAND

[Page 92]

#### A. Answer the following questions.

##### 1. What did Granny say about Hamid's parents?

Granny told Hamid that his father had gone to earn money. His mother had gone to Allah to get lovely gifts for him.

##### 2. Write about Hamid in one or two sentences.

Hamid was four years old. He was thin and poorly dressed.

##### 3. How did Hamid's friends enjoy the games in the fair?

Hamid's friends enjoyed the ride in the merry-go-round. Mahmood, Mohsin and Noorey mounted the horses and camels.

##### 4. What did Hamid buy at the fair? And for whom?

Hamid bought a pair of tongs for his grandmother.

##### 5. Why did Granny scold Hamid?

Granny wanted him to have bought something better in the fair than a pair of tongs. So she scolded him.

### ADDITIONAL QUESTIONS

#### Answer the following questions.

##### 1. What could Hamid's friends buy in the fair?

Hamid's friends could buy toys, sweets, paper-pipes, rubber balls and much more in the fair.

##### 2. Why did Hamid think that he would have more than Mahmood, Mohsin, Noorey and Sammi?

Hamid hoped that his father would come back with sacks full of silver and his mother with gifts from Allah. So he thought that he would have more than Mahmood, Mohsin, Noorey and Sammi.

##### 3. What kind of toys did the boys find in the fair?

The boys found all kinds of toys such as soldiers and milkmaids, kings and ministers, water-carriers and washer, women and holy men.

##### 4. What did Mohsin buy in the fair?

Mohsin bought a water-carrier in the fair.

**5. What did not attract the boys in the fair?**

A few hardware stores and jewellery shops did not attract the boys in the fair.

**6. Why did Hamid think that a pair of tongs would be a really useful thing to have in the house?**

Each time Hamid's grandmother cooked chapattis, the iron pan burnt her hands. It could be avoided if he bought a pair of tongs. So Hamid thought that a pair of tongs would be a really useful thing.

**7. How did Hamid carry a pair of tongs?**

Hamid carried a pair of tongs on his shoulder as if it were a gun to show it to his friends.

**8. What did Hamid reply when Mahmood asked him if the tongs were some kind of toy?**

Hamid replied that if Mahmood placed the tongs across his shoulders it would be a gun. If he carried them in his hands, it would be like the musical instrument carried by singing monks. The tongs were like a tiger among toys.

**9. What did Sammi offer in exchange for a pair of tongs?**

Sammi offered a small tambourine in exchange for a pair of tongs.

**10. By what was Granny deeply moved?**

Granny was deeply moved by Hamid's selflessness as he bought a pair of tongs for her to avoid burning her fingers.

**TEXTUAL EXERCISE****B. Rearrange the jumbled sentences and write them in the correct order.**

[Page 93]

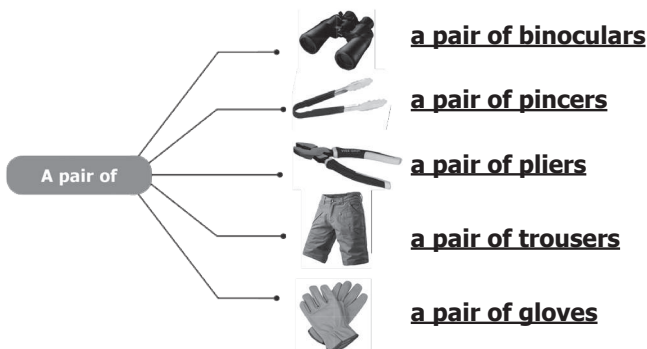
- But Hamid bought a pair of tongs.
- Granny Ameena felt proud of her grandson.
- Hamid's friends bought different toys of their choice.
- Hamid proudly compared his tongs with a brave tiger.
- Hamid had less money than his friends.
- Granny Ameena was worried as he had to go to the Eidgah alone.

**Answer**

1. Granny Ameena was worried as he had to go to the Eidgah alone.
2. Hamid's friends bought different toys of their choice.
3. Hamid had less money than his friends.
4. But Hamid bought a pair of tongs.
5. Hamid proudly compared his tongs with a brave tiger.
6. Granny Ameena felt proud of her grandson.

## VOCABULARY

## C. Fill in the blanks with the help of the picture clues.



## D. Who am I? (Use a pair of ...)

- We wear this on our face to see better \_\_\_\_\_.
- We wear this on our ears \_\_\_\_\_.
- We wear this on our face when it is sunny \_\_\_\_\_.
- We cut things with \_\_\_\_\_.
- We wear this on our feet \_\_\_\_\_.

Ans : a pair of spectacles

Ans : a pair of earrings

Ans : a pair of cooling glasses

Ans : a pair of scissors

Ans : a pair of shoes

## More Pairs :

- For trimming the plants – a pair of shears
- for wearing inside the shoes – a pair of socks
- for protecting eyes when you are using dangerous machines – a pair of goggles
- tool used for picking up small objects – a pair of tweezers
- casual shoes with rubber soles – a pair of sneakers

## E. Add a suitable prefix or suffix and make new words.

[Page 94]

-ship	-hood	un-	after-	-ion
-less	-ful	-ment	im-	-ous

child <u>hood</u>	wonder <u>ful</u>
after <u>noon</u>	count <u>less</u>
relation <u>ship</u>	im <u>patient</u>
un <u>happy</u>	excite <u>ment</u>
danger <u>ous</u>	perfection <u>on</u>

**F. Match the following and write them in Column C.**

A	B
a cupful of	money
a bagful of	sugar
a spoonful of	coffee
a pocketful of	silver

C
a cupful of coffee
a bagful of silver
a spoonful of sugar
a pocketful of money

**G. Fill in the blanks with suitable words from the box.**

cupful	handful	spoonful	mouthful	pocketful	bagful
--------	---------	----------	----------	-----------	--------

- The thieves came out of the house with a \_\_\_\_\_ of gold and silver.
- My mother throws a \_\_\_\_\_ of grains for the parrots every day.
- He took a \_\_\_\_\_ of the cake.
- Ram takes a \_\_\_\_\_ of soup before food.
- John added a \_\_\_\_\_ of sugar to the lemon juice.
- The child was happy with his \_\_\_\_\_ of chocolates.

**Answers**

- |           |            |             |           |             |              |
|-----------|------------|-------------|-----------|-------------|--------------|
| 1. bagful | 2. handful | 3. mouthful | 4. cupful | 5. spoonful | 6. pocketful |
|-----------|------------|-------------|-----------|-------------|--------------|

**LANGUAGE CHECK POINT**

Don't say	Say	Note
She is my cousin sister and he is my cousin brother.	They are my cousins.	The word 'cousin' is used to refer both male and female.
I have two daughter-in-laws.	I have two daughters-in-law.	's' is added to the first word 'daughter' to form the plural.

**LISTENING****H. Listen to the teacher read the passage. Read the questions given below. Then listen to the passage again and tick the correct answers.**

[Page 95]

1. The three boys went for **bathing** / **swimming** in the sea.
- They watched the **waves** / **dolphins** tumbling towards the shore.
- The gulls were flying over the **sea** / **oyster** catchers.
- When the sea was **calm** / **rough** they would skim stones.
- Twenty six** / **thirty six** was Gopal's record.

## SPEAKING


## I Talk about yourself using the clues given. You may start like this.

1. When I was a little boy, I had a red bicycle.
2. On the first day of school .....
3. As a child I spent my free time .....
4. I used to admire .....
5. Last year at this time I .....
6. Now I really enjoy .....
7. While I was .....
8. I have never visited .....


Ans. :

When I was a little boy, I had a red bicycle. On the first day of school, I distributed chocolates, among my classmates. As a child I spent my free time playing with my neighbours' children. I used to admire the rainbow. Last year at this time I was participating in drawing and recitation competitions. Now I really enjoy walking with my friends and talking with them. While I was returning home, I used to walk with the cycle. I have never visited any museum.


## PICTO GRAMMAR



There are **many** flowers in the bunch. Only a **few** are fresh.



There are **some** biscuits in the plate.



Are there **any** mangoes in the basket?

No, there aren't. But there are **some** guavas

**USE GRAMMAR****J. Tick the correct option.**

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1. There are \_\_\_\_\_ (many/much) apples in the basket.

Only \_\_\_\_\_ (some/a few) are green.

2. There isn't \_\_\_\_\_ (many/much) traffic on Sundays.

3. There isn't \_\_\_\_\_ (some/ any) water in the glass.

4. There aren't \_\_\_\_\_ (some/any) eggs in the basket.

But there are \_\_\_\_\_ (much/a few) near it.

**K. Fill in the blanks with some/ any/ much/ many. Some options can be used more than once.**

|Page 97|

1. There is \_\_\_\_\_ coffee left in the pot. Do you want?

Ans: some

2. Do you have \_\_\_\_\_ coins with you? I need some.

Ans: any

3. She asked me for \_\_\_\_\_ magazines, but I could not find \_\_\_\_\_.

Ans: some, any

4. I can't carry the luggage \_\_\_\_\_ more. I need \_\_\_\_\_ help.

Ans: any, some

5. There are \_\_\_\_\_ places to visit but we don't have \_\_\_\_\_ time to visit them.

Ans: many, much

**ADDITIONAL EXERCISE****Fill in the blanks with some/any/much/many. Some options can be used more than once.**

1. I have \_\_\_\_\_ interesting story books to read.

2. There isn't \_\_\_\_\_ water in the pond.

3. They visited \_\_\_\_\_ shops yesterday.

4. Raju hasn't seen \_\_\_\_\_ movie.

5. \_\_\_\_\_ people are waiting for the arrival of the chief guest.

6. Radha hasn't brought \_\_\_\_\_ notebook to school.

7. Today is bandh. There isn't \_\_\_\_\_ shop open.

8. I have \_\_\_\_\_ colour pencils. Do you want \_\_\_\_\_ colour pencil?

9. They don't have \_\_\_\_\_ time to discuss before the start of the match and so \_\_\_\_\_ problems remain unsolved.

10. My pen has \_\_\_\_\_ ink. Does your pen have \_\_\_\_\_ ink?

### Answers

1. some	2. any	3. some/many	4. any	5. many
6. any	7. any	8. some, any	9. any, many	10. some, any

### WRITING

- L. Describe Kandan's family in about 60 words using the pictures and clues given. One is done for you. |Page 97|



Kandan's grand father is thin and tall. He is seventy years old. He is affectionate.

thin and tall-70 years old - affectionate



Kandan's grandmother is short and fat. She wears a pair of glasses. She likes sweets very much.

short - fat - wears glasses - sweets



Kandan's brother is a football player. He loves his brother very much. He likes blue.

football player - loves his brother - blue



Kandan's youngest sister has big eyes. She likes pink.

youngest - big eyes - likes pink



Kandan's father is tall. He works hard. He is the bread winner of the family.

tall - hard working - bread winner



Kandan's mother is kind. Her hobby is painting.

kind - hobby - painting

### Kandan's Family:

Ans. :

Kandan's grand father is thin and tall. He is seventy years old. He is affectionate. Kandan's grandmother is short and fat. She wears a pair of glasses. She likes sweets very much. Kandan's brother is a football player. He loves his brother very much. He likes blue. Kandan's youngest sister has big eyes. She likes pink. Kandan's father is tall. He works hard. He is the bread winner of the family. Kandan's mother is kind. Her hobby is painting.





**M. Read the telephonic conversation between Malar and Selvi. Malar needs to leave a message for her father.** |Page 98|

**Malar** : Hello, my name is Malar. Could I talk to Mr. Rao, please? I'm his colleague Mr. Vishvanath's daughter.

**Selvi** : I'm sorry, my father is out for his morning walk. Do you want to leave a message for him?

**Malar** : Yes, please. My father had to leave for Madurai all of a sudden since my grandfather is ill. So he won't be able to come to work for a few days. It would be really nice if your father could inform the office.

**Selvi** : Don't worry, I'll leave the message for my father.

**Malar** : Thanks a lot.

**Selvi** : You're welcome.

This is the message that Selvi left for her father the previous day. Write a similar message based on her conversation with Malar.

.....(Date)

4.30 p.m. (Time)

Dear Papa,

I have my music class at 5.00 p.m. so I am leaving now. I've prepared tea and samosa and kept it in the kitchen. Please come and pick me up at 7 p.m.

**Answer**

**Message**

20.06.2019

5 p.m.

Dear Papa,

Malar's father Mr. Vishvanath, had to leave for Madurai all of a sudden because his father is ill. So he won't be able to come to work for a few days.

Please inform your office of the reason of his absence.

**Malar.**

**CREATIVE WRITING**

- N. Describe the picture in 50 words and give a suitable title. Make use of the words given below.** |Page 99|

modern world – left alone – busy – gadgets –  
cell phones – ignored – feels alone – lonely – sad feeling

**Title : Modern Joint Family**

In the olden days, the members of the joint family would be happy together sharing their moments of joy. On the contrary, the modern joint family has little time for sharing their joys. This is because the members of the family are left alone. They are busy with their smart phones, laptop and radio. They don't care about each other and sharing their feeling among themselves is ignored. They are lonely though they live in a joint family. The grandmother watching her children engaged in their own activities feel sad.

- O. Here are some words that express feelings. Read the situations and write the suitable one in the blanks.**

anxious	worried	thankful	excited	dejected	joyous	proud
---------	---------	----------	---------	----------	--------	-------

1. Your mom made your favourite dinner. \_\_\_\_\_ Ans : Joyous
2. You lost your geometry box, and some one returns it to you. \_\_\_\_\_ Ans : Thankful
3. You are waiting for your exam results. \_\_\_\_\_ Ans : Excited
4. It is very late at night and your father hasn't returned from the office. \_\_\_\_\_ Ans : Worried
5. You have won the first prize in the essay writing competition. \_\_\_\_\_ Ans : Proud
6. The first day at school \_\_\_\_\_ Ans : anxious
7. You find it tough to learn a new language \_\_\_\_\_ Ans : Dejected

## Unit

## 1

THE COMPUTER  
SWALLOWED GRANDMA

– Anonymous

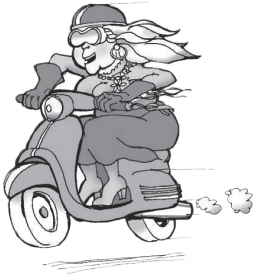
## POEM

## FIRST TERM

## WARM UP

Look at the picture, discuss in pairs and present it before the class.

|Page 100|



If your grandmother is .....

- ready for a bicycle race, I'll ask her to get ready for a slow cycle race.
- willing to play hide and seek, I will ask her to count one, two three, four... upto hundred.
- grabbing a lollipop from you, I will scream horribly.
- How will you react to these situations?

## SUMMARY

The poet was shocked to know that the computer swallowed his grandmother. The instant she pressed 'Control' and 'Enter', she vanished. She must have caught a virus or a worm which must have eaten her. The poet tried his best to search through all the files but in vain. He even asked Jeers to refine his searches. There was a negative reply.

Hence, we are requested to 'copy', 'scan' and paste her in an e-mail to the poet in case of finding her in our inbox.

## GLOSSARY

|Page 101|

devoured  
squirm  
desperation

- consumed
- turn
- hopelessness

## ADDITIONAL

swallowed  
disappeared  
view  
virus  
worm  
bin  
refine

- make food or drink from your mouth down through the throat
- no longer exist
- sight
- a simple living thing
- a creature with a long soft body
- a container
- makes changes to improve

- |          |                               |
|----------|-------------------------------|
| negative | – an expression that means no |
| scan     | – look at something carefully |
| email    | – electronic mail             |

**TEXTUAL EXERCISE**

|Page 101|

**A. Read the poem aloud in pairs.****B. Read these lines and answer the questions given below.**

- 1.
- The computer swallowed grandma.*

**Who swallowed Whom?**

The computer swallowed the poet's grandma.

- 2.
- She pressed 'Control' and 'Enter'  
And disappeared from view.*

**How did Grandma disappear from view?**

When Grandma pressed the 'control' and 'Enter' buttons, she disappeared from view.

- 3.
- It devoured her completely.*

**Who does 'it' refer to?**

'It' refers to the computer.

- 4.
- She must have caught a virus  
Or been eaten by a worm.*

**What happened to Grandma?**

Grandma must have caught a virus or a worm must have eaten her.

- 5.
- I've searched through the recycle bin  
And files of every kind;  
I've even used the Internet,  
But nothing did I find.*

**Where did the author search for grandma?**

The author searched all the files through the recycle bin and used the Internet.

**ADDITIONAL EXERCISE****Read these lines and answer the questions given below.**

- 1.
- The thought just makes me squirm*

**What thought makes the poet squirm?**

The thought of devouring grandmother by the computer makes the poet squirm.



2. *The reply from him was negative,  
Not a thing was found 'online'.*

a) **From whom did the reply come?**

The reply came from Jeeves.

b) **What was not found 'online'?**

No news about the disappearance of the grandmother was found 'online'.

3. *Please 'Copy', 'Scan' and 'Paste' her  
In an email back to me.*

a) **What does the poet want the reader to do?**

The poet wants the reader to copy, scan and paste his grandmother in any email back to him.

b) **What is an email?**

It is an electronic mail.

### TEXTUAL EXERCISE

- C. **Work in pairs. Read the last two stanzas of the poem and answer the following questions:**

1. **Who did the author ask for grandma?**

The author asked Jeeves for grandma.

2. **Did the author get a positive reply?**

No, the author did not get a positive reply.

3. **What is the author's plea?**

The author requests us to copy, scan and paste his grandmother in an email back to him in case of seeing her in our 'Inbox'.

- D. **Pick out the rhyming pairs and write them in the blanks given.**

Stanza 2	Stanza 3	Stanza 4	Stanza 5
squirm – worm	kind – find	refine – online	see – me

## Unit

## 1

## SUPPLEMENTARY

## ON MONDAY MORNING

## SUMMARY

**Imaginary illness:**

Tom Sawyer hated Monday morning because he did not like to go to school after weekend. He lay thinking about imaginary ailments. He wished he were sick. He examined himself. He was alright. He could detect stomach ache but it soon became weak. Suddenly he discovered that one of his upper teeth was loose. But he thought that his aunt would pull it out.

**Clever plan:**

The boy then eagerly drew his sore toe from under the sheet and inspected it. He hit upon the chance. So, he fell groaning. Sid slept on unconscious. Tom pretended as if he had pain in the toe. Hearing louder groans from Tom; Sid became tense and wanted to call auntie. Sid snatched his clothes and went out.

**Treatment:**

Aunt Polly rushed upstairs with Sid and Marry. Tom complained to her that his sore toe was dying. The old lady sank down into a chair and laughed. She asked him to shut up that nonsense and climb out of that. The groans stopped and the pain vanished from the toe. Tom said that it seemed dying and it hurt so he never worried about his tooth. Aunt Polly asked him to open his mouth. She asked Marry to bring a silk thread and a chunk of fire out of the kitchen.

**The effect of treatment:**

Tom requested her not to pull the tooth out, saying that he did not want to stay home from school. But Aunt Polly did not listen to his request. She made one end of the silk thread fast to Tom's tooth with a loop and tied the other to the bed post. Then she caught hold of the chunk of fire. She suddenly pushed it almost into the boy's face. The tooth was hanging loosely by the bed post now.

## GLOSSARY

<b>panting</b>	– breathing quickly
<b>exertions</b>	– effort
<b>aggravated</b>	– irritated



**snort**  
**anxiously**  
**loop**

- a cry made to show unhappiness
- tensely
- curve

### ADDITIONAL

- |                  |  |
|------------------|--|
| 1) miserable     | - pitiable                                     |
| 2) presently     | - soon   |
| 3) occurred      | - happened                                     |
| 4) investigated  | - enquired                                     |
| 5) detect        | - find out the truth                           |
| 6) feeble        | - weak   |
| 7) reflected     | - think deeply                                 |
| 8) discovered    | - find   |
| 9) groan         | - make a long low sound                        |
| 10) seek         | - search                                       |
| 11) offered      | - tendered                                     |
| 12) threatened   | - create fear                                  |
| 13) sore         | - a small painful area of skin that is injured |
| 14) inspection   | - checking                                     |
| 15) symptoms     | - sings  |
| 16) worthwhile   | - worth the time, money or effort              |
| 17) considerable | - large in amount                              |
| 18) fancied      | - to want to do something                      |
| 19) fetched      | - brought                                      |
| 20) swelled      | - become large                                 |
| 21) succession   | - a series of people or things                 |
| 22) admirable    | - praiseworthy                                 |
| 23) yawned       | - open your mouth and take a big breath        |
| 24) stretched    | - pull something to make it longer             |
| 25) response     | - reaction                                     |
| 26) snatched     | - pull or take something away quickly          |
| 27) fled         | - run away                                     |
| 28) trembled     | - shake out of fear                            |
| 29) sank down    | - sit  |
| 30) vanished     | - disappeared                                  |
| 31) a chunk      | - a large thick piece of something             |
| 32) row          | - a line or a noisy argument                   |

**TEXTUAL EXERCISE****A. Name the speaker.**

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S.No	Lines from the Lesson	Speaker
1.	"No never mind. It'll be over by and by, maybe. Don't call anybody."	Tom Sawyer
2.	"It makes my flesh crawl to hear you. What is the matter?"	Sid
3.	"Your tooth indeed! What's the matter with your tooth?"	Aunt Polly

**ADDITIONAL EXERCISE**

|Page 105|

**Name the speaker.**

S.No	Lines from the Lesson	Speaker
1.	"Hours. Ouch! Oh, don't stir so"	Tom Sawyer
2.	"Everything you've ever done to me"	Tom Sawyer
3.	"Dying"	Aunt Polly
4.	"Yes'm. Don't wait. Come quick!"	Sid
5.	"There, there, now, don't begin that groaning again"	Sid

**B. Write True or False against each statement.**

- Tom enjoyed Monday mornings as he had to go to school. False
- Tom's first groan woke up Sid from his sound sleep. False
- Tom wanted to give his dog with one eye to the new girl who had come to town. False
- Aunt Polly sent Sid to fetch the dentist. False

**C. Read the following passage and answer the questions.**

|Page 106|

Tom lay thinking. Presently it occurred to him that he wished he was sick; then he could stay home from school. He examined himself. He found no symptoms or sickness, and he investigated again. This time he felt he had a stomach ache, but it soon grew feeble, and presently died wholly away. He reflected further.

**Questions:**

- Why did Tom wish that he were sick?**  
Tom wished that he were sick so that he could stay home from school.
- What was the result of Tom's self-examination?**  
Tom found no symptoms or sickness.
- What did he detect?**  
He detected that he had a stomach ache.



**ADDITIONAL EXERCISE****1. Read the following passage and answer the questions.**

Nothing offered for some little time, and then he remembered hearing the doctor tell about a certain thing that laid up a patient for two or three weeks and threatened to make him lose a finger. So the boy eagerly drew his sore toe from under the sheet and held it up for inspection. But he did not know the necessary symptoms. However, it seemed well worthwhile to chance it, so he fell groaning with considerable spirit. But Sid slept on unconscious. Tom groaned louder, and fancied that he began to feel pain in the toe. No result from Sid.

**Questions:****a. What did Tom remember when nothing offered for some little time?**

Tom remembered hearing the doctor tell about a certain thing that laid up a patient for two or three weeks and threatened to make him lose a finger.

**b. What seemed well worthwhile to chance it?**

Tom eagerly drew his sore toe under the sheet, and it seemed well worthwhile to chance it.

**c. What did Tom fancy finally?**

Tom fancied finally that he began to feel pain in the toe.

**2. Read the following passage and answer the questions.**

"Oh, you do not, don't you? So all this row was because you thought you'd get to stay home from school and go fishing? Tom, Tom, I love you so and you seem to try every way you can to break my old heart with your mischief." By this time the dental instruments were ready. The old lady made one end of the silk thread fast to Tom's tooth with a loop and tied the other to the bedpost. Then she caught hold of the chunk of fine and suddenly pushed it almost into the boy's face. The tooth was hanging loosely by the bedpost, now.

**Questions:****a. What does 'this row' refer to?**

'This row' refers to Tom's groaning out of fancied pain in the toe.

**b. What did Tom do to break his aunt's heart?**

Tom tried every way he could to break his aunt's heart with his mischief.

**c. What did the aunt do with the silk thread?**

The aunt made one end of the silk thread fast to Tom's tooth with a loop and tied the other to the bedpost.

**D. Think and Answer.****1. How did Sid show his affection towards Tom?**

Sid comforted Tom as he was groaning louder and louder. He rushed out to bring Aunt Polly to take care of the 'ailing' Tom.

**2. Did Aunt Polly believe Tom's groaning? Why?**

No, Aunt Polly did not believe that Tom was groaning. Because she sank down into a chair and laughed a little. Then she cried a little and then did both together.

**3. What did Aunt Polly do to relieve Tom's toothache?**

Aunt Polly made one end of the silk thread fast to Tom's tooth with a loop and tied the other to the bedpost. Then with a chunk of fire, she pushed it almost into the boy's face. The tooth was hanging loosely by the bedpost.

**E. Choose the correct answer.****1. Tom pretended his toe was dying in order to \_\_\_\_\_.**

- a) miss school                      b) scare Sid                      c) make Aunt Polly feel bad

**Ans : a) miss school**

**2. Aunt Polly pulled Tom's tooth out with \_\_\_\_\_.**

- a) her fingers                      b) a pair of pliers                      c) a piece of thread

**Ans : c) a piece of thread**

**3. Tom was miserable on Monday morning because \_\_\_\_\_.**

- a) he was sick  
b) he hated going to school  
c) Aunt Polly was sick

**Ans : b) he hated going to school**

**ADDITIONAL EXERCISE****Choose the correct answer.****1. One of Tom's upper \_\_\_\_\_ was loose.**

- a) front teeth                      b) back teeth                      c) centre teeth

**Ans : a) front teeth**

**2. Tom heard the doctor tell him about a patient who was frightened of losing \_\_\_\_\_.**

- a) his toe                      b) his ear                      c) his finger

**Ans : c) his finger**

**3. Tom fancied that he began to feel pain in \_\_\_\_\_.**

- a) the stomach                      b) the front teeth                      c) the toe

**Ans : c) the toe**

**4. Aunt Polly asked \_\_\_\_\_ to bring a silk thread.**

- a) Tom                      b) Mary                      c) Sid

**Ans : b) Mary**

5. Tom wanted to stay home from school and go \_\_\_\_\_ according to Aunt Polly.  
a) shopping                      b) trekking                      c) fishing                      **Ans : c) fishing**

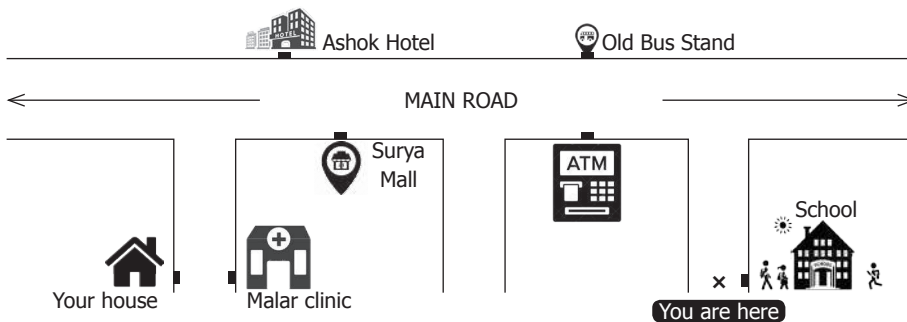
6. Tom's tooth was hanging loosely by \_\_\_\_\_.  
a) the bedside                      b) the bedpost                      c) the table  
**Ans : b) the bedpost**

## PROJECT

**F. Give instructions to your friend to reach your house from school. Mention some landmarks that your friend should look out for on his way. Draw a road map with landmarks based on the instructions given to your friend.** [Page 106]

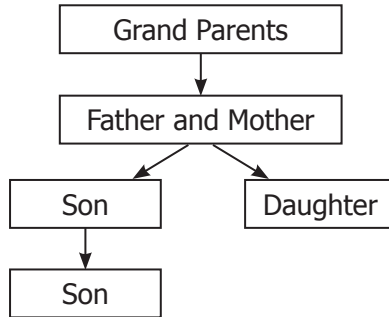
- Go straight.
- Turn left.
- Proceed on the main road.
- Walk past the ATM centre.
- Don't take the first lane.
- Keep walking past the Surya Mall.
- After a few minutes of walking, you can find the second lane.
- Turn to your left and walk about 5 minutes.
- You can see my house opposite Malar clinic.

### ROAD MAP:



## CONNECTING TO SELF

**G. Draw a family tree showing the members of your family and write a sentence about the activities that your whole family does together. How does it help others in a family and what do you learn from this?**

**MY FAMILY**

The members of my Family sit together in the evening. They share their moments of happiness as well as problems. They discuss the problems and arrive at solutions. They feel free from tension and develop a positive outlook. I learn from this that sharing is strength.

**STEP TO SUCCESS****H. Give a relationship term for the clues given.**

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- |                        |   |                                      |
|------------------------|---|--------------------------------------|
| 1. siblings            | – | brothers and sisters                 |
| 2. kith and kin        | – | friends and family                   |
| 3. a chip of old block | – | some one who resembles their parents |
| 4. two peas in a pod   | – | twins                                |
| 5. bread winner        | – | father                               |
| 6. forefathers         | – | great great grand parents            |

**I. Arrange the words according to their degrees of meaning.**

- eager, thrilled, excited  
**Ans :** thrilled, excited, eager
- shiny, glow, dazzling  
**Ans :** dazzling, shiny, glow
- small, tiny, minute  
**Ans :** minute, tiny, small
- guffaw, smile, laugh  
**Ans :** guffaw, laugh, smile

**J. Think and Answer.**

- X and Y are parents to Z. But Z is not the son of X.  
Then what is Z to X?
- Meera's brother is the father of Aakash.  
Then how is Aakash related to Meera?

**Ans :** Daughter**Ans :** nephew



## Unit Test – 1

Time : 45 mins.

Marks : 20

## SECTION – A [Prose]

**I. Choose the most suitable Synonym of the words given below :** 2×1=2

- |             |          |            |                |             |
|-------------|----------|------------|----------------|-------------|
| a) dazzling | i) dull  | ii) bright | iii) colourful | iv) staring |
| b) soiled   | i) dirty | ii) clean  | iii) smart     | iv) short   |

**II. Choose the most suitable Antonyms of the words given below :** 2×1=2

- |               |            |              |               |              |
|---------------|------------|--------------|---------------|--------------|
| a) excitement | i) eager   | ii) interest | iii) joy      | iv) calmness |
| b) impatient  | i) worried | ii) slow     | iii) patience | iv) patient  |

**III. Answer any two questions in one or two sentences :** 2×2=4

- How did Hamid carry a pair of tongs?
- How did Hamid's friends enjoy the games in the fair?
- Why did Granny scold Hamid?

## SECTION – B [Poetry]

**IV. Read the following lines and answer the questions below :** 2

- She pressed 'Control' and 'Enter'  
And disappeared from view.*
  - How did Grandma disappear from view?
  - Where do we come across the words, 'Control' and 'Enter'?

## SECTION – C [Supplementary Reader]

**V. Identify the character / speaker :** 2×1=2

- Your tooth indeed!
- Yes'm. Don't wait. Come quick.

**VI. Choose the correct option and fill in the blank :** 3×1=3

- Tom pretended his toe was dying in order to \_\_\_\_\_.  
i) miss school      ii) scare Sid      iii) make Aunt Polly feel bad
- Aunt Polly asked \_\_\_\_\_ to bring a silk thread.  
i) Tom      ii) Mary      iii) Sid

## SECTION – D [Vocabulary]

**VII. Match the following and write them in column c :** 4×1=4

A	B	C
a cupful of	money	_____
a bagful of	sugar	_____
a spoonful of	coffee	_____
a pocketful of	silver	_____

**VIII. Add a suitable suffix and write the words :** 2×½=1

- child
- relation

\* \* \* \* \*