(Chapter – 2) (Relations and Functions)

(Class - XI)

Exercise 2.1

Question 1:

If

$$\left(\frac{x}{3}+1, y-\frac{2}{3}\right)=\left(\frac{5}{3}, \frac{1}{3}\right)$$
 , find the values of x and y .

Answer 1:

It is given that

$$\left(\frac{x}{3}+1, y-\frac{2}{3}\right)=\left(\frac{5}{3}, \frac{1}{3}\right)$$

Since the ordered pairs are equal, the corresponding elements will also be equal.

Therefore.
$$\frac{x}{3} + 1 = \frac{5}{3}$$
 and $y - \frac{2}{3} = \frac{1}{3}$

$$\Rightarrow \frac{x}{3} + 1 = \frac{5}{3}$$

$$\Rightarrow \frac{x}{3} = \frac{5}{3} - 1 \quad y - \frac{2}{3} = \frac{1}{3}$$

$$\Rightarrow \frac{x}{3} = \frac{2}{3} \Rightarrow y = \frac{1}{3} + \frac{2}{3}$$

$$\Rightarrow x = 2 \Rightarrow y = 1$$

$$\therefore x = 2$$
 and $y = 1$

Question 2:

If the set A has 3 elements and the set $B = \{3, 4, 5\}$, then find the number of elements in $(A \times B)$?

Answer 2:

It is given that set A has 3 elements and the elements of set B are 3, 4, and 5.

 \Rightarrow Number of elements in set B = 3

Number of elements in $(A \times B)$ = (Number of elements in A) × (Number of elements in B) = $3 \times 3 = 9$

Thus, the number of elements in $(A \times B)$ is 9.

Question 3:

If $G = \{7, 8\}$ and $H = \{5, 4, 2\}$, find $G \times H$ and $H \times G$.

Answer 3:

 $G = \{7, 8\}$ and $H = \{5, 4, 2\}$

We know that the Cartesian product $P \times Q$ of two non-empty sets P and Q is defined as $P \times Q = \{(p, q): p \in P, q \in Q\}$

$$: G \times H = \{(7, 5), (7, 4), (7, 2), (8, 5), (8, 4), (8, 2)\}$$

 $H \times G = \{(5, 7), (5, 8), (4, 7), (4, 8), (2, 7), (2, 8)\}$

Question 4:

State whether each of the following statement are true or false. If the statement is false, rewrite the given statement correctly.

(i) If
$$P = \{m, n\}$$
 and $Q = \{n, m\}$, then $P \times Q = \{(m, n), (n, m)\}$.

- (ii) If A and B are non-empty sets, then $A \times B$ is a non-empty set of ordered pairs (x, y) such that $x \in A$ and $y \in B$.
- (iii) If $A = \{1, 2\}$, $B = \{3, 4\}$, then $A \times (B \cap \Phi) = \Phi$.

Answer 4:

- (i) False If $P = \{m, n\}$ and $Q = \{n, m\}$, then $P \times Q = \{(m, m), (m, n), (n, m), (n, n)\}$
- (ii) True
- (iii) True

Question 5:

If $A = \{-1, 1\}$, find $A \times A \times A$.

Answer 5:

It is known that for any non-empty set A, A \times A \times A is defined as A \times A \times A = {(a, b, c): a, b, $c \in$ A}

It is given that $A = \{-1, 1\}$

$$\therefore A \times A \times A = \{(-1, -1, -1), (-1, -1, 1), (-1, 1, -1), (-1, 1, 1), (1, -1, -1), (1, 1, -1), (1, 1, 1)\}$$

Question 6:

If A \times B = {(a, x), (a, y), (b, x), (b, y)}. Find A and B.

Answer 6:

It is given that $A \times B = \{(a, x), (a, y), (b, x), (b, y)\}$ We know that the Cartesian product of two non-empty sets P and Q is defined as $P \times Q = \{(p, q): p \in P, q \in Q\}$

: A is the set of all first elements and B is the set of all second elements.

Thus, $A = \{a, b\}$ and $B = \{x, y\}$

Question 7:

Let $A = \{1, 2\}$, $B = \{1, 2, 3, 4\}$, $C = \{5, 6\}$ and $D = \{5, 6, 7, 8\}$. Verify that

- (i) $A \times (B \cap C) = (A \times B) \cap (A \times C)$
- (ii) $A \times C$ is a subset of $B \times D$

Answer 7:

(i) To verify: $A \times (B \cap C) = (A \times B) \cap (A \times C)$

We have $B \cap C = \{1, 2, 3, 4\} \cap \{5, 6\} = \Phi$

∴ L.H.S. = A × (B ∩ C) = A ×
$$\Phi$$
 = Φ
A × B = {(1, 1), (1, 2), (1, 3), (1, 4), (2, 1), (2, 2), (2, 3), (2, 4)}
A × C = {(1, 5), (1, 6), (2, 5), (2, 6)}

$$\therefore$$
 R.H.S. = (A × B) \cap (A × C) = Φ

Hence,
$$A \times (B \cap C) = (A \times B) \cap (A \times C)$$

(ii) To verify: $A \times C$ is a subset of $B \times D$

$$A \times C = \{(1, 5), (1, 6), (2, 5), (2, 6)\}$$

 $A \times D = \{(1, 5), (1, 6), (1, 7), (1, 8), (2, 5), (2, 6), (2, 7), (2, 8), (3, 5), (3, 6), (3, 7), (3, 8), (4, 5), (4, 6), (4, 7), (4, 8)\}$

We can observe that all the elements of set A \times C are the elements of set B \times D. Therefore, A \times C is a subset of B \times D.

Question 8:

Let $A = \{1, 2\}$ and $B = \{3, 4\}$. Write $A \times B$. How many subsets will $A \times B$ have? List them.

Answer 8:

$$A = \{1, 2\} \text{ and } B = \{3, 4\}$$

$$\therefore A \times B = \{(1, 3), (1, 4), (2, 3), (2, 4)\}$$

 $\Rightarrow n(A \times B) = 4$

We know that if C is a set with n(C) = m, then $n[P(C)] = 2^m$.

Therefore, the set $A \times B$ has $2^4 = 16$ subsets. These are

$$\Phi$$
, $\{(1, 3)\}$, $\{(1, 4)\}$, $\{(2, 3)\}$, $\{(2, 4)\}$, $\{(1, 3), (1, 4)\}$, $\{(1, 3), (2, 3)\}$, $\{(1, 3), (2, 4)\}$, $\{(1, 4), (2, 3)\}$, $\{(1, 4), (2, 4)\}$, $\{(2, 3), (2, 4)\}$, $\{(1, 3), (1, 4), (2, 3)\}$, $\{(1, 3), (1, 4), (2, 4)\}$, $\{(1, 3), (1, 4), (2, 3), (2, 4)\}$

Question 9:

Let A and B be two sets such that n(A) = 3 and n(B) = 2. If (x, 1), (y, 2), (z, 1) are in A \times B, find A and B, where x, y and z are distinct elements.

Answer 9:

It is given that n(A) = 3 and n(B) = 2; and (x, 1), (y, 2), (z, 1) are in A×B.

We know that

A = Set of first elements of the ordered pair elements of $A \times B$

B = Set of second elements of the ordered pair elements of A \times B.

x, y, and z are the elements of A; and 1 and 2 are the elements of B.

Since n(A) = 3 and n(B) = 2,

it is clear that $A = \{x, y, z\}$ and $B = \{1, 2\}$.

Question 10:

The Cartesian product A \times A has 9 elements among which are found (-1, 0) and (0, 1). Find the set A and the remaining elements of A \times A.

Answer 10:

We know that if n(A) = p and n(B) = q, then $n(A \times B) = pq$.

$$\therefore n(A \times A) = n(A) \times n(A)$$

It is given that $n(A \times A) = 9$

$$n(A) \times n(A) = 9$$

$$n(A) = 3$$

The ordered pairs (-1, 0) and (0, 1) are two of the nine elements of A×A.

We know that $A \times A = \{(a, a): a \in A\}$. Therefore, -1, 0, and 1 are elements of A.

Since n(A) = 3, it is clear that $A = \{-1, 0, 1\}$.

The remaining elements of set A \times A are (-1, -1), (-1, 1), (0, -1), (0, 0), (1, -1), (1, 0), and (1, 1).

(Chapter – 2) (Relations and Functions) (Class – XI)

Exercise 2.2

Question 1:

Let A = $\{1, 2, 3... 14\}$. Define a relation R from A to A by R = $\{(x, y): 3x - y = 0, \text{ where } x, y \in A\}$. Write down its domain, codomain and range.

Answer 1:

The relation R from A to A is given as $R = \{(x, y): 3x - y = 0, where x, y \in A\}$

i.e.,
$$R = \{(x, y): 3x = y, \text{ where } x, y \in A\}$$

 $\therefore R = \{(1, 3), (2, 6), (3, 9), (4, 12)\}$

The domain of R is the set of all first elements of the ordered pairs in the relation.

 \therefore Domain of R = {1, 2, 3, 4}

The whole set A is the codomain of the relation R.

 \therefore Codomain of R = A = {1, 2, 3... 14}

The range of R is the set of all second elements of the ordered pairs in the relation.

 \therefore Range of R = {3, 6, 9, 12}

Question 2:

Define a relation R on the set **N** of natural numbers by R = $\{(x, y): y = x + 5, x \text{ is a natural number less than 4; } x, y \in \mathbf{N}\}$. Depict this relationship using roster form. Write down the domain and the range.

Answer 2:

R = $\{(x, y): y = x + 5, x \text{ is a natural number less than } 4, x, y \in \mathbb{N}\}$ The natural numbers less than 4 are 1, 2, and 3.

$$\therefore R = \{(1, 6), (2, 7), (3, 8)\}$$

The domain of R is the set of all first elements of the ordered pairs in the relation.

:. Domain of R = $\{1, 2, 3\}$

The range of R is the set of all second elements of the ordered pairs in the relation. \therefore Range of R = $\{6, 7, 8\}$

Question 3:

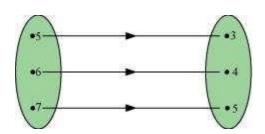
A = $\{1, 2, 3, 5\}$ and B = $\{4, 6, 9\}$. Define a relation R from A to B by R = $\{(x, y):$ the difference between x and y is odd; $x \in A$, $y \in B\}$. Write R in roster form.

Answer 3:

A =
$$\{1, 2, 3, 5\}$$
 and B = $\{4, 6, 9\}$
R = $\{(x, y):$ the difference between x and y is odd; $x \in A, y \in B\}$
 \therefore R = $\{(1, 4), (1, 6), (2, 9), (3, 4), (3, 6), (5, 4), (5, 6)\}$

Question 4:

The given figure shows a relationship between the sets P and Q. write this relation (i) in set-builder form (ii) in roster form. What is its domain and range?



Answer 4:

According to the given figure, $P = \{5, 6, 7\}, Q = \{3, 4, 5\}$ (i) $R = \{(x, y): y = x - 2; x \in P\}$ or $R = \{(x, y): y = x - 2 \text{ for } x = 5, 6, 7\}$ (ii) $R = \{(5, 3), (6, 4), (7, 5)\}$ Domain of $R = \{5, 6, 7\}$ Range of $R = \{3, 4, 5\}$

Question 5:

Let A = $\{1, 2, 3, 4, 6\}$. Let R be the relation on A defined by $\{(a, b): a, b \in A, b \text{ is exactly divisible by } a\}$.

- (i) Write R in roster form
- (ii) Find the domain of R
- (iii) Find the range of R.

Answer 5:

A = {1, 2, 3, 4, 6}, R = {(a, b): a, b ∈ A, b is exactly divisible by a} (i) R = {(1, 1), (1, 2), (1, 3), (1, 4), (1, 6), (2, 2), (2, 4), (2, 6), (3, 3), (3, 6), (4, 4), (6, 6)}

- (ii) Domain of $R = \{1, 2, 3, 4, 6\}$
- (iii) Range of $R = \{1, 2, 3, 4, 6\}$

Question 6:

Determine the domain and range of the relation R defined by $R = \{(x, x + 5): x \in \{0, 1, 2, 3, 4, 5\}\}.$

Answer 6:

R = $\{(x, x + 5): x \in \{0, 1, 2, 3, 4, 5\}\}$ \therefore R = $\{(0, 5), (1, 6), (2, 7), (3, 8), (4, 9), (5, 10)\}$ \therefore Domain of R = $\{0, 1, 2, 3, 4, 5\}$ Range of R = $\{5, 6, 7, 8, 9, 10\}$

Question 7:

Write the relation $R = \{(x, x^3): x \text{ is a prime number less than } 10\}$ in roster form.

Answer 7:

 $R = \{(x, x^3): x \text{ is a prime number less than 10} \}$ The prime numbers less than 10 are 2, 3, 5, and 7.

$$\therefore R = \{(2, 8), (3, 27), (5, 125), (7, 343)\}$$

Question 8:

Let $A = \{x, y, z\}$ and $B = \{1, 2\}$. Find the number of relations from A to B.

Answer 8:

It is given that $A = \{x, y, z\}$ and $B = \{1, 2\}$.

$$\therefore A \times B = \{(x, 1), (x, 2), (y, 1), (y, 2), (z, 1), (z, 2)\}$$

Since $n(A \times B) = 6$, the number of subsets of $A \times B$ is 2^6 .

Therefore, the number of relations from A to B is 2^6 .

Question 9:

Let R be the relation on **Z** defined by $R = \{(a, b): a, b \in \mathbf{Z}, a - b \text{ is an integer}\}$. Find the domain and range of R.

Answer 9:

$$R = \{(a, b): a, b \in \mathbf{Z}, a - b \text{ is an integer}\}\$$

It is known that the difference between any two integers is always an integer.

 \therefore Domain of R = **Z**

Range of R = Z

(Chapter – 2) (Relations and Functions)

(Class - XI)

Exercise 2.3

Question 1:

Which of the following relations are functions? Give reasons. If it is a function, determine its domain and range.

- (i) $\{(2, 1), (5, 1), (8, 1), (11, 1), (14, 1), (17, 1)\}$
- (ii) {(2, 1), (4, 2), (6, 3), (8, 4), (10, 5), (12, 6), (14, 7)}
- (iii) $\{(1, 3), (1, 5), (2, 5)\}$

Answer 1:

(i) {(2, 1), (5, 1), (8, 1), (11, 1), (14, 1), (17, 1)}

Since 2, 5, 8, 11, 14, and 17 are the elements of the domain of the given relation having their unique images, this relation is a function. Here, domain = $\{2, 5, 8, 11, 14, 17\}$ and range = $\{1\}$

(ii) {(2, 1), (4, 2), (6, 3), (8, 4), (10, 5), (12, 6), (14, 7)}

Since 2, 4, 6, 8, 10, 12, and 14 are the elements of the domain of the given relation having their unique images, this relation is a function.

Here, domain = $\{2, 4, 6, 8, 10, 12, 14\}$ and range = $\{1, 2, 3, 4, 5, 6, 7\}$ (iii) $\{(1, 3), (1, 5), (2, 5)\}$

Since the same first element i.e., 1 corresponds to two different images i.e., 3 and 5, this relation is not a function.

Question 2:

Find the domain and range of the following real function:

- (i) f(x) = -|x|
- (ii) $f(x) = \sqrt{9 x^2}$

Answer 2:

(i)
$$f(x) = -|x|, x \in \mathbb{R}$$

We know that $|x| = \begin{cases} x, & \text{if } x \ge 0 \\ -x, & \text{if } x < 0 \end{cases}$

$$\therefore f(x) = -|x| = \begin{cases} -x, & \text{if } x \ge 0 \\ x, & \text{if } x < 0 \end{cases}$$

Since f(x) is defined for $x \in \mathbf{R}$, the domain of f is \mathbf{R} .

It can be observed that the range of f(x) = -|x| is all real numbers except positive real numbers.

 \therefore The range of f is $(-\infty, 0]$.

(ii)
$$f(x) = \sqrt{9 - x^2}$$

Since $\sqrt{9-x^2}$ is defined for all real numbers that are greater than or equal to -3 and less than or equal to 3, the domain of f(x) is $\{x: -3 \le x \le 3\}$ or [-3, 3].

For any value of x such that $-3 \le x \le 3$, the value of f(x) will lie between 0 and 3. .: The range of f(x) is $\{x: 0 \le x \le 3\}$ or [0, 3].

Question 3:

A function f is defined by f(x) = 2x - 5. Write down the values of

- (i) f(0),
- (ii) f(7),
- (iii) f(-3)

Answer 3:

The given function is f(x) = 2x - 5.

Therefore,

- (i) $f(0) = 2 \times 0 5 = 0 5 = -5$
- (ii) $f(7) = 2 \times 7 5 = 14 5 = 9$
- (iii) $f(-3) = 2 \times (-3) 5 = -6 5 = -11$

Question 4:

The function 't' which maps temperature in degree Celsius into temperature in degree Fahrenheit is defined by $f(C) = \frac{9C}{5} + 32$. Find

(iii) t(-10)

- (i) t (0) (ii) t (28)
- (iv) The value of C, when t(C) = 212

Answer 4:

The given function is $f(C) = \frac{9C}{5} + 32$.

Therefore,

(i)
$$t(0) = \frac{9 \times 0}{5} + 32 = 0 + 32 = 32$$

(ii)
$$t(28) = \frac{9 \times 28}{5} + 32 = \frac{252 + 160}{5} = \frac{412}{5}$$

(iii)
$$t(-10) = \frac{9 \times (-10)}{5} + 32 = 9 \times (-2) + 32 = -18 + 32 = 14$$

(iv) It is given that t(C) = 212

$$\therefore 212 = \frac{9C}{5} + 32$$

$$\Rightarrow \frac{9C}{5} = 212 - 32$$

$$\Rightarrow \frac{9C}{5} = 180$$

$$\Rightarrow 9C = 180 \times 5$$

$$\Rightarrow C = \frac{180 \times 5}{9} = 100$$

Thus, the value of t, when t(C) = 212, is 100.

Question 5:

Find the range of each of the following functions.

(i)
$$f(x) = 2 - 3x, x \in \mathbb{R}, x > 0.$$

(ii)
$$f(x) = x^2 + 2$$
, x, is a real number.

(iii)
$$f(x) = x$$
, x is a real number

Answer 5:

(i)
$$f(x) = 2 - 3x, x \in \mathbf{R}, x > 0$$

The values of f(x) for various values of real numbers x > 0 can be written in the tabular form as

X	0.01	0.1	0.9	1	2	2.5	4	5	
f(x)	1.97	1.7	_	_	_	_	_	-	
			0.7	1	4	5.5	10	13	

Thus, it can be clearly observed that the range of *f* is the set of all real numbers less than 2.

i.e., range of
$$f = (-\infty, 2)$$

Alter:

Let
$$x > 0$$

$$\Rightarrow 3x > 0$$

$$\Rightarrow$$
 2 $-3x < 2$

$$\Rightarrow f(x) < 2$$

$$\therefore$$
Range of $f = (-\infty, 2)$

(ii)
$$f(x) = x^2 + 2$$
, x, is a real number

The values of f(x) for various values of real numbers x can be written in the tabular form as

X	0	±0.3	±0.8	±1	±2	±3	•••
f(x)	2	2.09	2.64	3	6	11	

Thus, it can be clearly observed that the range of f is the set of all real numbers greater than 2.

i.e., range of
$$f = [2, \infty)$$

Alter:

Let x be any real

number. Accordingly,

$$x^2 \ge 0$$

$$\Rightarrow x^2 + 2 \ge 0 + 2$$

$$\Rightarrow x^2 + 2 \ge 2$$

$$\Rightarrow f(x) \geq 2$$

$$\therefore$$
 Range of $f = [2, \infty)$

(iii) f(x) = x, x is a real number

It is clear that the range of f is the set of all real

numbers. \therefore Range of $f = \mathbf{R}$

Miscellaneous Exercise on Chapter 2

Question 1:

 $f(x) = \begin{cases} x^2, & 0 \le x \le 3\\ 3x, & 3 \le x \le 10 \end{cases}$ $g(x) = \begin{cases} x^2, & 0 \le x \le 2\\ 3x, & 2 \le x \le 10 \end{cases}$ The relation f is defined by

The relation g is defined by

Show that *f* is a function and *g* is not a function.

Answer 1:

The relation f is defined as

$$f(x) = \begin{cases} x^2, & 0 \le x \le 3\\ 3x, & 3 \le x \le 10 \end{cases}$$

It is observed that for

$$0 \le x < 3, \qquad f(x) = x^2$$

$$3 < x \le 10, \qquad f(x) = 3x$$

Also, at
$$x = 3$$
, $f(x) = 3^2 = 9$ or $f(x) = 3 \times 3 = 9$ i.e., at $x = 3$, $f(x) = 9$

Therefore, for $0 \le x \le 10$, the images of f(x) are unique. Thus, the given relation is a function.

The relation *g* is defined as

$$g(x) = \begin{cases} x^2, & 0 \le x \le 2\\ 3x, & 2 \le x \le 10 \end{cases}$$

It can be observed that for x = 2, $g(x) = 2^2 = 4$ and $g(x) = 3 \times 2 = 6$

Hence, element 2 of the domain of the relation g corresponds to two different images i.e., 4 and 6.

Hence, this relation is not a function.

Question 2:

If
$$f(x) = x^2$$
, find. $\frac{f(1.1) - f(1)}{(1.1-1)}$

Answer 2:

$$f(x) = x^{2}$$

$$\therefore \frac{f(1.1) - f(1)}{(1.1 - 1)} = \frac{(1.1)^{2} - (1)^{2}}{(1.1 - 1)} = \frac{1.21 - 1}{0.1} = \frac{0.21}{0.1} = 2.1$$

Question 3:

Find the domain of the function $f(x) = \frac{x^2 + 2x + 1}{x^2 - 8x + 12}$

Answer 3:

The given function is $f(x) = \frac{x^2 + 2x + 1}{x^2 - 8x + 12}$

$$f(x) = \frac{x^2 + 2x + 1}{x^2 - 8x + 12} = \frac{x^2 + 2x + 1}{(x - 6)(x - 2)}$$

It can be seen that function f is defined for all real numbers except at x = 6 and x = 2. Hence, the domain of f is $\mathbf{R} - \{2, 6\}$.

Ouestion 4:

Find the domain and the range of the real function f defined by $f(x) = \sqrt{(x-1)}$

Answer 4:

The given real function is $f(x) = \sqrt{(x-1)}$ It can be seen that $\sqrt{(x-1)}$ is defined for $x \ge 1$. Therefore, the domain of f is the set of all real numbers greater than or equal to 1 i.e., the domain of $f = [1, \infty)$.

As
$$x \ge 1 \Rightarrow (x - 1) \ge 0 \Rightarrow \sqrt{(x - 1)} \ge 0$$

Therefore, the range of f is the set of all real numbers greater than or equal to 0 i.e., the range of $f = [0, \infty)$.

Question 5:

Find the domain and the range of the real function f defined by f(x) = |x - 1|.

Answer 5:

The given real function is f(x) = |x - 1|.

It is clear that |x - 1| is defined for all real numbers.

 \therefore Domain of $f = \mathbf{R}$

Also, for $x \in \mathbf{R}$, |x - 1| assumes all real numbers.

Hence, the range of *f* is the set of all non-negative real numbers.

Question 6:

Let
$$f = \left\{ \left(x, \frac{x^2}{1+x^2} \right) : x \in \mathbf{R} \right\}$$

be a function from \mathbf{R} into \mathbf{R} . Determine the range of f.

Answer 6:

$$f = \left\{ \left(x, \frac{x^2}{1+x^2} \right) : x \in \mathbf{R} \right\}$$

$$= \left\{ \left(0, 0 \right), \left(\pm 0.5, \frac{1}{5} \right), \left(\pm 1, \frac{1}{2} \right), \left(\pm 1.5, \frac{9}{13} \right), \left(\pm 2, \frac{4}{5} \right), \left(3, \frac{9}{10} \right), \left(4, \frac{16}{17} \right), \dots \right\}$$

The range of f is the set of all second elements. It can be observed that all these elements are greater than or equal to 0 but less than 1. [Denominator is greater numerator] Thus, range of f = [0, 1)

Question 7:

Let $f, g: \mathbf{R} \to \mathbf{R}$ be defined, respectively by f(x) = x + 1, g(x) = 2x - 3. Find f + g, f - g and $\frac{f}{g}$.

Answer 7:

 $f, g: \mathbf{R} \to \mathbf{R}$ is defined as f(x) = x + 1, g(x) = 2x - 3

$$(f+g)(x) = f(x) + g(x) = (x+1) + (2x-3) = 3x-2$$

$$\therefore (f+g)(x) = 3x - 2$$

$$(f-g)(x) = f(x) - g(x) = (x+1) - (2x-3) = x+1-2x+3 = -x+4$$

$$\therefore (f-g)(x) = -x + 4$$

$$\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}, g(x) \neq 0, x \in \mathbf{R}$$

$$\therefore \left(\frac{f}{g}\right)(x) = \frac{x+1}{2x-3}, \ 2x-3 \neq 0 \text{ or } 2x \neq 3$$

$$\therefore \left(\frac{f}{g}\right)(x) = \frac{x+1}{2x-3}, x \neq \frac{3}{2}$$

Question 8:

Let $f = \{(1, 1), (2, 3), (0, -1), (-1, -3)\}$ be a function from **Z** to **Z** defined by f(x) = ax + b, for some integers a, b. Determine a, b.

Answer 8:

$$f = \{(1, 1), (2, 3), (0, -1), (-1, -3)\}$$
 and $f(x) = ax + b$

$$(1, 1) \in f \Rightarrow f(1) = 1 \Rightarrow a \times 1 + b = 1$$

 $\Rightarrow a + b = 1$

$$(0,-1) \in f \Rightarrow f(0) = -1 \Rightarrow a \times 0 + b = -1$$

 $\Rightarrow b = -1$

On substituting b = -1 in a + b = 1,

We obtain $a + (-1) = 1 \Rightarrow a = 1 + 1 = 2$. Thus, the respective values of a and b are 2 and -1.

Question 9:

Let R be a relation from **N** to **N** defined by R = $\{(a, b): a, b \in \mathbb{N} \text{ and } a = b^2\}$. Are the following true?

- (i) $(a, a) \in \mathbb{R}$, for all $a \in \mathbb{N}$
- (ii) $(a, b) \in \mathbb{R}$, implies $(b, a) \in \mathbb{R}$
- (iii) $(a, b) \in R, (b, c) \in R \text{ implies } (a, c) \in R.$

Justify your answer in each case.

Answer 9:

 $R = \{(a, b): a, b \in \mathbb{N} \text{ and } a = b^2\}$

(i) It can be seen that $2 \in \mathbb{N}$; however, $2 \neq 2^2 = 4$.

Therefore, the statement " $(a, a) \in \mathbb{R}$, for all $a \in \mathbb{N}$ " is not true.

(ii) It can be seen that $(9, 3) \in \mathbb{N}$ because $9, 3 \in \mathbb{N}$ and $9 = 3^2$. Now, $3 \neq 9^2 = 81$; therefore, $(3, 9) \notin \mathbb{N}$

Therefore, the statement " $(a, b) \in R$, implies $(b, a) \in R''$ is not true.

(iii) It can be seen that $(9, 3) \in R$, $(16, 4) \in R$ because 9, 3, 16, $4 \in \mathbb{N}$ and $9 = 3^2$ and $16 = 4^2$.

Now, $9 \neq 4^2 = 16$; therefore, $(9, 4) \notin \mathbf{N}$

Therefore, the statement " $(a, b) \in R$, $(b, c) \in R$ implies $(a, c) \in R$ " is not true.

Question 10:

Let $A = \{1, 2, 3, 4\}$, $B = \{1, 5, 9, 11, 15, 16\}$ and $f = \{(1, 5), (2, 9), (3, 1), (4, 5), (2, 11)\}$. Are the following true?

- (i) f is a relation from A to B
- (ii) f is a function from A to B.

Justify your answer in each case.

Answer 10:

A = {1, 2, 3, 4} and B = {1, 5, 9, 11, 15, 16} \therefore A × B = {(1, 1), (1, 5), (1, 9), (1, 11), (1, 15), (1, 16), (2, 1), (2, 5), (2, 9), (2, 11), (2, 15), (2, 16), (3, 1), (3, 5), (3, 9), (3, 11), (3, 15), (3, 16), (4, 1), (4, 5), (4, 9), (4, 11), (4, 15), (4, 16)} It is given that $f = \{(1, 5), (2, 9), (3, 1), (4, 5), (2, 11)\}$

(i) A relation from a non-empty set A to a non-empty set B is a subset of the Cartesian product $A \times B$.

It is observed that f is a subset of A \times B.

Thus, f is a relation from A to B.

(ii) Since the same first element i.e., 2 corresponds to two different images i.e., 9 and 11, relation f is not a function.

Question 11:

Let f be the subset of $\mathbf{Z} \times \mathbf{Z}$ defined by $f = \{(ab, a + b): a, b \in \mathbf{Z}\}$. Is f a function from \mathbf{Z} to \mathbf{Z} : justify your answer.

Answer 11:

The relation f is defined as $f = \{(ab, a + b): a, b \in \mathbf{Z}\}$

We know that a relation f from a set A to a set B is said to be a function if every element of set A has unique images in set B.

Since 2, 6,
$$-2$$
, $-6 \in \mathbf{Z}$, $(2 \times 6, 2 + 6)$, $(-2 \times -6, -2 + (-6)) \in f$ i.e., $(12, 8)$, $(12, -8) \in f$

It can be seen that the same first element i.e., 12 corresponds to two different images i.e., 8 and -8. Thus, relation f is not a function.

Question 12:

Let A = $\{9, 10, 11, 12, 13\}$ and let $f: A \rightarrow \mathbb{N}$ be defined by f(n) = the highest prime factor of n. Find the range of f.

Answer 12:

A = $\{9, 10, 11, 12, 13\}$ $f: A \rightarrow \mathbf{N}$ is defined as f(n) = The highest prime factor of n

Prime factor of 9 = 3

Prime factors of 10 = 2, 5

Prime factor of 11 = 11

Prime factors of 12 = 2, 3

Prime factor of 13 = 13

f(9) = The highest prime factor of 9 = 3

f(10) = The highest prime factor of 10 = 5

f(11) = The highest prime factor of 11 = 11

f(12) = The highest prime factor of 12 = 3

f(13) = The highest prime factor of 13 = 13

The range of f is the set of all f(n), where $n \in A$.

 \therefore Range of $f = \{3, 5, 11, 13\}$