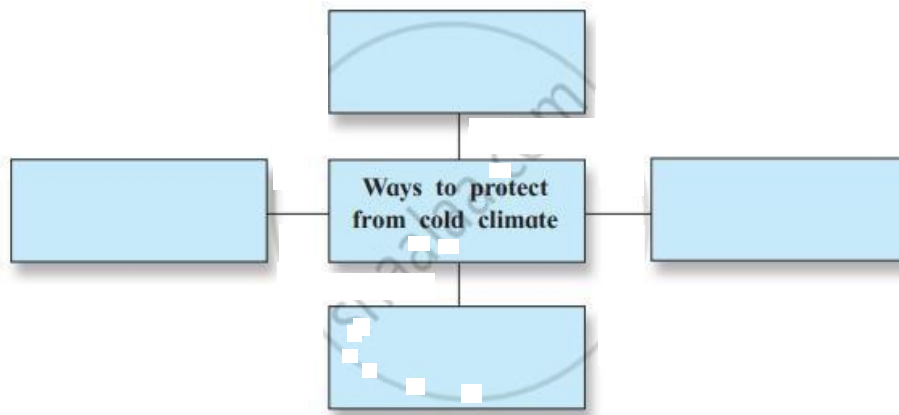


## The Cop and the Anthem

### ICE BREAKERS [PAGE 27]

#### Ice Breakers | Q 1 | Page 27

Suppose you have gone to a place where the winter season is very severe, discuss with your partner the ways in which you would protect yourself in the cold climate.



#### Solution:

- Wear several layers of warm, loose-fitting clothes and ensure that the head, face, ears, hands, and feet are properly covered
- Light a fire in the fireplace and keep the indoor temperature warm
- Eat hot meals and consume hot beverages to maintain warmth in the body temperature
- Keep the doors and windows properly shut and cut the cold breeze from entering the house.

#### Ice Breakers | Q 2 | Page 27

When you see a cop approaching, you feel either 'relieved' or 'scared'. Discuss with your partner the situations when you feel 'relieved' or 'scared'.

Relieved	(a) You are walking alone in a dark street. (b) ..... (c) .....
Scared	(a) You are riding a bike without a valid driving licence. (b) ..... (c) .....

**Solution:**

<b>Relieved</b>	(a) You are walking alone in a dark street. (b) Some stranger seems to follow you. (c) Someone runs away with your wallet.
<b>Scared</b>	(a) You are riding a bike without a valid driving licence. (b) You are driving on the wrong side of the road (c) You jump a red signal

### Ice Breakers | Q 3 | Page 27

**Discuss some of the motivating things that can change a person's life. One is given:**

1. Listening to an inspiring speech
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Solution: Discuss some of the motivating things that can change a person's life. One is given:**

1. Listening to an inspiring speech
2. Listening to a motivational song
3. Hearing about other people's success stories
4. Interacting with people who are full of positivity despite suffering.

### BRAINSTORMING (A1) [PAGE 32]

#### Brainstorming (A1) | Q 1 | Page 32

**Discuss with your partner and find out the different ways in which Soapy tried to get arrested. The first one is given.**

- (a) Tried to enter a luxurious cafe
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_

**Solution:** (a) Tried to enter a luxurious cafe

**(b) Threw a stone at a shop's window**

(c) Ate food at a modest restaurant and announced that he had no money to pay the bill

(d) Yelled drunken gibberish at the top of his voice on seeing a policeman

(e) Walked away with another man's silk umbrella

### Brainstorming (A1) | Q 2 | Page 32

**Describe the atmosphere when Soapy reached near the Church.**

(a) A soft light glowed through the violet-stained window.

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

(e) \_\_\_\_\_

**Solution:** (a) A soft light glowed through the violet-stained window.

(b) An organist played the organ, rehearsing for the upcoming Sabbath.

(c) The full and radiant moon was above.

(d) There were only a few vehicles and pedestrians around.

(e) There were only a few vehicles and pedestrians around.

### BRAINSTORMING (A2) [PAGES 32 - 34]

### Brainstorming (A2) | Q 1 | Page 32

**Read the story and match the incidents given in Column 'A' with the consequences given in Column 'B':**

Column A	Column B
(1) Soapy tried to enter a cafe	The cop ran after the man
(2) Soapy broke a glass window	Suddenly a wonderful change came in his heart
(3) Two waiters pitched Soapy on the callous pavement	Suddenly a wonderful change came in his heart
(4) Soapy heard the anthem being played in the Church	He stood up slowly beating the dust from his clothes
(5) Cop arrests Soapy for hanging around	Strong and ready hands of the head waiter turned him around

**Solution:**

Column A	Answers
(1) Soapy tried to enter a cafe	Strong and ready hands of the head waiter turned him around
(2) Soapy broke a glass window	The cop ran after the man
(3) Two waiters pitched Soapy on the callous pavement	He stood up slowly beating the dust from his clothes
(4) Soapy heard the anthem being played in the Church	Suddenly a wonderful change came in his heart.
(5) Cop arrests Soapy for hanging around	Dream of turning around in life was shattered.

**Brainstorming (A2) | Q 2.1 | Page 33**

**Give reasons and complete the following:**

Soapy had confidence in himself because \_\_\_\_\_.

**Solution:** Soapy had confidence in himself because **he was shaven, his coat was trim and he was wearing a neat, black bow which had been presented to him by a lady missionary on Thanksgiving Day.**

**Brainstorming (A2) | Q 2.2 | Page 33**

**Give reasons and complete the following:**

The head waiter of the luxurious café did not allow Soapy to enter because \_\_\_\_\_.

**Solution:** The head waiter of the luxurious café did not allow Soapy to enter because **he happened to see that Soapy was wearing tattered trousers and decadent shoes.**

**Brainstorming (A2) | Q 2.3 | Page 33**

**Give reasons and complete the following:**

Soapy took a stone because \_\_\_\_\_.

**Solution:** Soapy took a stone because **he wanted to get arrested by throwing the stone at the plate glass of a shop window.**

**Brainstorming (A2) | Q 2.4 | Page 33**

**Give reasons and complete the following:**

The cop did not arrest Soapy for breaking the glass window because \_\_\_\_\_.

**Solution:** The cop did not arrest Soapy for breaking the glass window because **he believed that men who smash windows don't wait around to chat with the police; they run off immediately.**

**Brainstorming (A2) | Q 3.1 | Page 33**

**Pick out the lines from the text which show that:**

Soapy wants to enter the cafe for two reasons.

**Solution:** The total would not be so high as to call forth any extreme of revenge from the cafe management; and yet the meat would leave him filled and happy for the journey to his winter island.

**Brainstorming (A2) | Q 3.2 | Page 33**

**Pick out the lines from the text which show that:**

Soapy was afraid that he won't be able to enter the prison.

**Solution:** Soapy was seized with a sudden fear that some dreadful enchantment had rendered him immune to arrest.

**Brainstorming (A2) | Q 3.3 | Page 33**

**Pick out the lines from the text which show that:**

Soapy was not caught by the cop for throwing stones at the glass.

**Solution:** The policeman refused to accept Soapy even as a clue.

**Brainstorming (A2) | Q 3.4 | Page 33**

**Pick out the lines from the text which show that:**

Soapy actually did not want the umbrella.

**Solution:** He hurled the umbrella angrily into an excavation.

**Brainstorming (A2) | Q 3.5 | Page 33**

**Pick out the lines from the text which show that:**

Listening to the anthem, Soapy remembered his good old days.

**Solution:** And the anthem that the organist played cemented Soapy to the iron fence, for he had known it well in the days when his life contained such things as mothers and roses and ambitions and friends and immaculate thoughts and collars.

### Brainstorming (A2) | Q 4 | Page 33

'He would make a man of himself again' – The word 'man' in the sentence means \_\_\_\_.

**Solution:** The word 'man' in the above sentence refers to a responsible citizen, who earns a living by fair means.

### Brainstorming (A2) | Q 5 | Page 33

**Soapy's earlier life was much different from his present life. Complete the table to show this contrast. One is done for you.**

Earlier life	Present life
(a) Contained friends and roses	(a) Unworthy desires
(b)	(b)
(c)	(c)

**Solution:**

Earlier life	Present life
(a) Contained friends and roses	(a) Unworthy desires
(b) <u>Ambitions</u>	(b) <u>Dead hopes</u>
(c) <u>Immaculate thoughts and collars</u>	(c) <u>An existence made up of wrecked faculties and base motives.</u>

### Brainstorming (A2) | Q 6 | Page 33

**After listening to the sweet and solemn organ notes, Soapy decides to:**

- (a) \_\_\_\_\_  
(b) \_\_\_\_\_

**Solution:** (a) pull himself out of his current turmoil

(b) go to the roaring downtown the next day and find work

### Brainstorming (A2) | Q 7 | Page 34

Write an incident in which you did something wrong and repented for it later. Give reasons.

**Solution:** When I was 16, my sister and I had gone camping. However, on our way back, we got into a huge fight and I decided to walk back on my own. This was a bad decision because I didn't have a compass with me. My sister tried to follow me, but I was soon out of his sight. As I had feared, I did get lost in the forest and had no way of

contacting my sister. I tried going back, but there was no way for me to be certain that I was going in the right direction. So, I decided to take shelter under a huge tree and hoped that my sister would find me. Thankfully, my sister found me by that evening and we went home together. I repented my actions because by being impulsive, I had not just lost my way and but also had caused trouble for my sister.

### **BRAINSTORMING (A3) [PAGE 34]**

#### **Brainstorming (A3) | Q 1 | Page 34**

O' Henry has used different words to indicate prison where Soapy wants to reach. Make a list of those words.

**Solution:** Different words to indicate prison where Soapy wants to reach are:

1. winter island
2. limbo
3. island
4. coveted island
5. unattainable Arcadia

#### **Brainstorming (A3) | Q 2 | Page 34**

Find out the words used for the 'degraded state of Soapy'.

**Solution:**

1. degraded days
2. unworthy desires
3. dead hopes
4. wrecked faculties
5. base motives

#### **Brainstorming (A3) | Q 3 | Page 34**

The specific meaning of word 'anthem' in the content of the story is \_\_\_\_\_.

**Solution:** The specific meaning of the word 'anthem' in the content of the story is 'a song of hope'. On hearing the anthem, Soapy is filled with hope and decides to turn his life around. The sweet notes of the anthem being played by the organist set up a revolution in Soapy's mind and he vows to redeem himself.

### **BRAINSTORMING (A4) [PAGE 34]**

#### **Brainstorming (A4) | Q 1.1 | Page 34**

**Convert the following sentence into negative without changing their meaning.**

The policeman refused to accept Soapy even as a clue.

**Solution:** The policeman **did not accept** Soapy even as a clue.

**Brainstorming (A4) | Q 1.2 | Page 34**

**Convert the following sentence into negative without changing their meaning.**

Soapy drifted along twice unsuccessful.

**Solution:** Soapy drifted along twice **without success**.

**Brainstorming (A4) | Q 1.3 | Page 34**

**Convert the following sentence into negative without changing their meaning.**

Soapy stopped his unavailing racket.

**Solution:** Soapy stopped his racket that **did not avail** anything.

**Brainstorming (A4) | Q 1.4 | Page 34**

**Convert the following sentence into negative without changing their meaning.**

The island seemed very far away.

**Solution:** The island did not seem anywhere near.

**Brainstorming (A4) | Q 1.5 | Page 34**

**Convert the following sentence into negative without changing their meaning.**

The island seemed an unattainable Arcadia.

**Solution:** The island seemed like an Arcadia that could not be attained.

**Brainstorming (A4) | Q 2.1 | Page 34**

**Convert the following sentence into affirmative without changing their meaning.**

Men who smash windows do not remain to chat with the police.

**Solution:** Men who smash windows refrain from remaining to chat with the police.

**Brainstorming (A4) | Q 2.2 | Page 34**

**Convert the following sentence into affirmative without changing their meaning.**

Why don't you call a cop?

**Solution:** You should call a cop.

**Brainstorming (A4) | Q 2.3 | Page 34**

**Convert the following sentence into affirmative without changing their meaning.**

On the opposite side of the street was a restaurant of no great pretensions.

**Solution:** On the opposite side of the street was an unpretentious restaurant.

**Brainstorming (A4) | Q 2.4 | Page 34**

**Convert the following sentence into affirmative without changing their meaning.**

Noisy; but no harm.



**Solution:** Noisy; but harmless

### **Brainstorming (A4) | Q 2.5 | Page 34**

**Convert the following sentence into affirmative without changing their meaning.**

They seemed to regard him as a King who could do no wrong.

**Solution:** They seemed to regard him as a King who was incapable of doing anything wrong.

### **BRAINSTORMING (A5) [PAGE 34]**

#### **Brainstorming (A5) | Q 1 | Page 34**

‘Forgiveness is often better than punishment’. Write two paragraphs – one for and another against this notion.

**Solution:**

#### **View on ‘Forgiveness is often better than punishment’**

There is a famous proverb ‘To err is human, to forgive, divine’. When people apologise for their errors, it is best to forgive them and move past the incident. Forgiveness helps a person to introspect. It makes him realise the mistake and take note of the following corrective measure. Punishments often result in angst and embarrassment. People being punished might never correct their actions due to the guilt and shame they face. Punishment could make an individual immune towards the concept of ‘apology and correctiveness’. Therefore, when people genuinely apologise for their wrongdoings and feel repentant, the best course of action is to forgive them.

#### **Counterview on ‘Forgiveness is often better than punishment’**

When people commit mistakes, it sometimes becomes important to punish them. Some people learn it the hard way and only when they are punished, will they understand the severity of their mistakes. Consequently, forgiving people may lead to them taking things for granted and they might stop acknowledging their errors. For example, if a pickpocket is not punished for his action, he may go on to commit several more crimes. Punishment generates fear in the mind of an individual. It ultimately deters an individual from performing unacceptable, undesirable and unethical actions.

#### **Brainstorming (A5) | Q 2 | Page 34**

You are the class representative and you have been asked by the Principal to conduct an interview of a cop. Frame 8-10 questions with the help of the following points, give introduction and conclusion.

- reasons for joining the department
- special training

- developing the skill to identify and locate criminals
- dealing with criminals
- achievements and awards.

**Solution:** Good Morning, Officer R.S. Shankar! I am Riya Jain, the class representative for Std. XI, M.G. College. It gives me immense pleasure to welcome you here today. All the students and the audience would be delighted to know you better and understand your line of work. So, let us begin this interview.

1. For how long have you been in the police force?
2. When did you decide that you wanted to join the force?
3. What was your reason behind joining the force?
4. What kind of special training did you have to undergo to become a cop?
5. How did you develop and master the skill of identifying and locating criminals?
6. How do you deal with criminals? Is your approach the same for everyone?
7. Do you think criminals can be reformed?
8. You have won many bravery awards. How does it feel to be one of the best cop in the country?
9. Do you think you've achieved the goal for which you joined the force?
10. Many young minds aspire to become a top cop like you. Any message for them?

Officer Shankar, we thank you immensely for giving us your valuable time and sharing your pearls of wisdom. We, as a society, are proud of you and would like to thank you for your countless years of service.

## **BRAINSTORMING (A6) [PAGE 34]**

### **Brainstorming (A6) | Q 1 | Page 34**

Make a list of jobs which would give you an opportunity to help the society or serve the country. Also mention the different ways in which they can be beneficial to the people and also the country.

- **Solution: Joining the defence forces:**  
Protect the country's border from external threat and ensure the safety of its citizens.
- **Social Worker:**  
Help distressed and underprivileged people to cope with difficult situations and issues in their lives. Connect the people who seek help with the right organisations.
- **Firefighter:**  
First responders in not just fire disasters but also for other calamities occurring around us.
- **Police Officer:**  
Enforce the law and patrol the neighbourhood to ensure the safety of the community.

### **Brainstorming (A6) | Q 2 | Page 34**

Go to your school/college library and read some other stories by O'Henry like, 'The Gift of the Magi', 'The Last Leaf' and 'After Twenty years'. Write the stories in short in your notebook.

**Solution:** Do it yourself.