

Unit

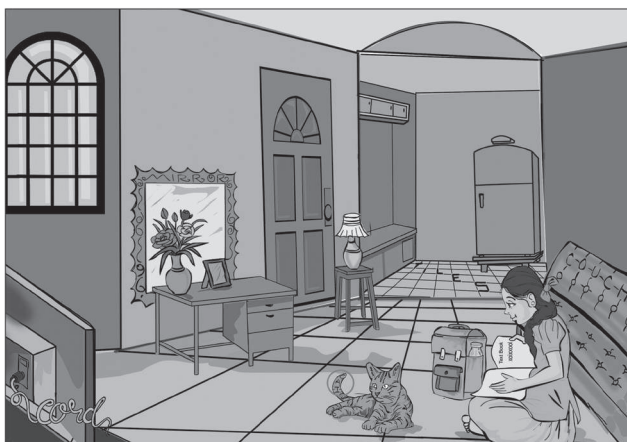
2

THE WIND ON HAUNTED HILL

PROSE

WARM UP

1. Find the hidden words in the pictures. One has been done for you. |Page 109|



Ans. :

1. CAT 2. CORDS 3. COUCH 4. TILES 5. MIRROR

2. Solve these riddles.

S. No.	Question (Who am I?)	Answer
1.	I have a face but no eyes, hands but no arms.	clock
2.	I sit in a corner while travelling around the world.	stamp
3.	I go up when rain comes down.	umbrella
4.	I have a head and a tail but no body.	coin

SECTION : I

Listen to the teacher read this section.

As you listen,

- Underline the words or phrases that tell you what the wind does to the village.
- Write the names of the characters in this story.

1. Usha 2. Suresh 3. Binya

SUMMARY**Usha's decision:**

The wind was very strong on the Haunted Hill. On the slopes of the next hill there was a small village. People used large stones on their tin roofs to prevent them from blowing away. Three children were standing beside a low stone wall, spreading clothes out to dry. They were Usha, so, her younger brother, Suresh and her friend, Binya. Usha wanted to go to the bazaar that day. Suresh was always ready to visit the bazaar so he said that he could come. But Usha asked him to help their grandfather chop wood, Suresh feared that there were ghosts on the hill and so asked her if she would not be afraid to come back alone. She said that she would be back before it became dark.

The haunted hill:

Usha's grandfather had told them that the hill was deserted. All the English people had to move to the next range because the hill was struck by lightning. During a terrible storm, one of the houses was hit by lightning. Everyone including two children, a brother and sister, was killed. Grandfather had seen them many times and he had not been frightened of the ghosts.

Usha at the bazaar:

Usha went to the bazaar. She bought soap, matches, spices, sugar etc. She left the slippers with a machi, who was busy. She told him that she would be back in an hour. She met her Aunt Lakshmi, who took her home for tea. Then she collected her mother's slippers from the cobbler and set out for the village.

GLOSSARY

[Page 113]

moaned	– make a long, low sound
haunted	– possessed
ruins	– decayed, collapsed building or place
terrible	– fearful
saddle	– low point on a ridge between two summits
crumbling	– breaking apart into small pieces
scuttled	– ran with short quick steps
whistling-thrush	– a small singing bird
straggling	– spreading out in different directions

ADDITIONAL

- | | |
|------------|--|
| 1) swept | – move or spread quickly |
| 2) hummed | – make musical sounds with closed lips |
| 3) deodars | – a tall broadly conical cedar |
| 4) stunted | – not allowed to grow to normal size |

- | | |
|--------------------|--|
| 5) settlement | – a place where people come to live permanently |
| 6) slopes | – straight surface that has one end higher than the other |
| 7) prevent | – stop |
| 8) rattled | – short sharp knocking sounds |
| 9) choked | – feeling so sad or excited that you find it unable to speak |
| 10) garment | – clothes |
| 11) fluttered | – move up and down |
| 12) pennants | – a long narrow flag with a pointed end |
| 13) firmly | – strongly |
| 14) staring | – looking steadily |
| 15) ruins | – parts of a destroyed building |
| 16) chop | – cut |
| 17) chubby | – slightly fat |
| 18) almond-eyed | – eyes like pink flowers |
| 19) ghosts | – the spirits of dead persons |
| 20) range | – limits |
| 21) lightning | – bright flashes of light seen in the sky during storm |
| 22) set out | – start |
| 23) plumage | – a bird's feathers |
| 24) glistening | – shining brightly |
| 25) tripped | – hit your foot on something and fall down |
| 26) dipped steeply | – move something downwards |
| 27) valley | – low area of land between mountains |
| 28) pipe | – a tube |
| 29) afterthought | – something that you think and say after finishing your speech |
| 30) mochi | – type of rice |
| 31) amber-coloured | – between brown and yellow in colour |
| 32) beads | – small round pieces of glass or metal |
| 33) charms | – something that people believe will bring luck |
| 34) trinkets | – small pieces of jewellery |
| 35) ache | – pain |
| 36) stiffness | – firmness |
| 37) slung | – put something somewhere so that it is wrapped |

**Antonyms**

large	×	small	frightened	×	calm
prevent	×	allow	soft	×	rough
loose	×	tight	empty	×	full
firmly	×	feebly	lightly	×	seriously
distant	×	near	stiffness	×	flexibility
including	×	excluding	gathered	×	dispersed

TEXTUAL EXERCISE

Work in pairs.

Read the story above and find the answers to these questions.

[Page 112]

1. What were the children doing beside the stone wall?

The children were spreading clothes out to dry.

2. What did Suresh ask Usha? Why?

Suresh asked Usha if she would not be afraid to come back alone from the bazaar. Because there were ghosts on the hill.

3. Who told the children the story about the ghosts on Haunted Hill?

The grandfather of Usha and Suresh told the children the story about the ghosts on Haunted Hill.

4. What did Usha see while walking to the bazaar?

While walking to the bazaar, Usha saw wild flowers growing in the crumbling walls, a wild plum tree, and lizards over the stones and a whistling-brush in an empty window.

ADDITIONAL EXERCISE

1. What did Usha, Suresh and Binya do after they were sure that everything was on the wall?

Usha, Suresh and Binya climbed up on the flat stones and sat there for a while staring at the ruins on Haunted Hill.

2. Why could not Binya go along with Usha to the bazaar?

Binya had to help with the cows and the house work. Her mother was not well. So she could not go along with Usha to the bazaar.

3. What did the grandfather say about the ghosts of the two children killed by lightning?

The grandfather had seen the ghosts of the two children many times when he passed through the ruins late at night. He had seen them playing in the moonlight.

4. Why was not the grandfather frightened of seeing ghosts?

The grandfather was not frightened of seeing ghosts because old people do not mind seeing guests.

5. What did Usha buy with her savings of two rupees?

Usha bought a necklace of amber-colored beads for herself.

6. Who took Usha home for tea?

Aunt Lakshmi took Usha home for tea.

7. What did Usha do after taking tea at Aunt Lakshmi's home?

Usha went to the cobbler's shop and collected her mother's slippers.

SECTION : II**SUMMARY****Sudden rain:**

Suddenly the wind stopped blowing, Usha told herself that she would have to get home before dark. There appeared black clouds. Usha felt the first heavy drop of rain fall on her check. She tied an old scarf over her head and began to walk fast. Suddenly, the wind blew with force and brought rain. So she made up her mind to shelter in the ruins.

Panicky atmosphere:

There was a corner where a piece of old roof remained. She thought that it would give her some shelter. She saw the plum tree swaying. With the help of her memory and flash of lightning, she began moving along the wall. Her hand touched something soft. She gave a startled cry and took her hand away. Her cry was answered by another cry. She saw a wild cat cry.

Shocking Sight:

Moving along the wall, she found some shelter from the rain. She thought she heard a faint cry. She had little time to think of ghosts. There was a bigger flash of lightning. As the opposite wall was lit up, she saw two small figures crouching in the fireplace. They stared back at Usha. And then darkness enveloped the entire area.

GLOSSARY

forbidding	– unfriendly or frightening
foliage thrashing	– hitting leaves and branches
flicker	– shine
startled	– frightened
remnant	– what was left



crouching

groaned and clattered

blotted out

streak

sizzled

- bending down
- banged together and made a loud noise
- hid
- line
- hissed like something hot on a frying pan

ADDITIONAL

- 1) threatening – creating fear
- 2) rumble – continuous deep sound
- 3) scarf – a piece of cloth worn around neck or head
- 4) pace – walk with regular steps
- 5) pellets – small round pieces
- 6) flash – shine bright for a short time
- 7) hummed – make musical sounds with closed mouth
- 8) a peal of thunder – a loud noise you hear in the sky during storm
- 9) grim – serious
- 10) howling – making a continuous low loud noise
- 11) swaying – moving gently from side to side
- 12) furry – covered with fur
- 13) screech – make a loud, high and unpleasant cry
- 14) leapt – jumped
- 15) drumming – making a continuous sound by hitting a surface
- 16) soiled – dirty
- 17) straggling – move slowly
- 18) soaked – put something in a liquid and leave it for sometime
- 19) faint – not clear or strong
- 20) venturing out – doing a risky thing
- 21) strike – hit against something or someone
- 22) crouching – move your body close to the ground
- 23) disused – not used
- 24) staring – looking steadily
- 25) stinging – biting
- 26) brow – the highest part of a hill
- 27) booming – a deep loud sound

Antonyms

still	×	moving	sheltered	×	unsheltered
silent	×	noisy	solid	×	liquid
deep	×	shallow	soaked	×	dried
tight	×	loose	faint	×	clear
quickened	×	slackened	entire	×	partly
heavy	×	light	disused	×	used
constant	×	unsteady			

TEXTUAL EXERCISE

Two scary events from this section are listed here. Write the events that take place in between in the correct order.

[Page 115]

The black clouds were threatening.

A sudden flash of lightning lit up the hill.

Her startled cry was answered by another cry.

She saw, crouching in the fireplace, two small figures.

The ghostly figures were staring back.

ADDITIONAL EXERCISE

Answer the following questions in one or two sentences.

1. What was special about the month of March on the Haunted Hill?

On the Haunted Hill, March was the month for storms.

2. Where did Usha want to shelter as it was raining?

Usha wanted to shelter in the ruins.

3. How did Usha find her way into the ruined building as it was dark?

Helped by her memory of the place and the constant flash of lightning, Usha found her way into the ruined building.

4. Why did Usha give a startled cry?

As she was moving sideways in the ruined building, her hand touched something soft and funny. So, she gave a startled cry.

5. Who answered Usha's startled cry?

A wild cat answered Usha's startled cry.

6. When the entire ruin was lit up, what did Usha see?

Usha saw, crouching in the disused fireplace, two small figures.

**SECTION : III****SUMMARY****Horrible moments:**

Being shocked at seeing the two ghostly creatures, she ran out of the corner. She was halfway across the open space when something fell against her. She stumbled, got up and again dashed into something. She gave a frightened cry. Someone also cried. At once Usha recognized the voice of Suresh.

Sign of relief:

Usha, Suresh and Binya fell into each other's arms. They just laughed. Binya said that when it became dark, they came looking for her. Usha said that she did not want to stay there. But as the path had fallen away at one place, they had to wait till morning. They were not afraid now. They gave each other warmth and confidence.

Mysterious Voice:

After an hour the rain stopped. All was silent. They started moving out. When they were some distance from the ruins, Usha looked back. She said that she saw a hand waving. Suresh said that he could not see anything. There were voices in the wind saying 'Goodbye'. When Usha asked who said it, both Suresh and Binya answered that they did not say it. They said that it was only the wind.

Good bye:

Usha looked back at the ruins. She heard goodbye, goodbye, goodbye, and goodbye. She did not know if it was just the wind.

TEXTUAL EXERCISE

Discuss with your partner and complete the table.

[Page 118]

S.No	Question	Who asked this?	Who answered?	What was the answer?
1.	Shall we run back together?	Usha	Binya	We'll have to wait.
2.	Can you see something behind the wall?	Usha	Suresh	I can't see anything
3.	Who said good bye?	Usha	Suresh	'Not I'
4.	Was it just the wind?	Usha	None	Nothing

GLOSSARY

stumbled	– lost one's balance
giggle	– laugh lightly
huddled	– crowded together
excitedly	– feeling great eagerness

[Page 119]

ADDITIONAL

1) bumped into	– accidentally hit
2) instantly	– immediately
3) recognized	– to know who the person is
4) chattering	– talking continuously in an informal way
5) warmth	– the feeling of heat
6) confidence	– belief
7) forbidding	– preventing
8) ruins	– parts of a destroyed building
9) thrush	– a brown bird that has spots on its front
10) stand upright	– stand straight
11) sprung up	– jumped up
12) path	– way
13) saddle	– a leather seat on the back of a horse for sitting

Antonyms

frightened	×	calm	confidence	×	diffidence
instantly	×	gradually	warmth	×	coldness
excitedly	×	quietly	distant	×	near
safe	×	dangerous	sweet	×	bitter

Read and Understand:

A. Choose the most appropriate option.

[Page 119]

1. The wind hurried and passed through the _____.

- a) apples and mangoes b) pines and deodars c) berries and cherries

Ans : b) pines and deodars

2. The market was _____ away from the village.

- a) 3 miles b) 7 miles c) 11 miles **Ans : a) 3 miles**

3. Usha went to visit her _____ house after shopping in the market.

- a) Grand father's b) aunt's c) cousin's **Ans : b) aunt's**



4. Usha took shelter in the _____.

a) ruins

b) caves

c) dens

Ans : a) ruins

5. At dawn, the _____ began to sing.

a) cuckoo

b) linnet

c) thrush

Ans : c) thrush

B. Think and Answer.

[Page 120]

1. Why was it a struggle for the children to dry their clothes?

As the wind blew with force, it was a struggle for the children to dry their clothes.

2. What story did grandfather tell them about the haunted hill?

Grandfather told them the story about how the hill was deserted by English people who had to move to the next range because the hill was struck by lightning. He told them that he had seen the ghosts of two children many times.

3. What did Usha buy in the market? List them.

Usha bought soap, matches, spices, sugar, a new pipe for her grandfather's hookah, an exercise book for Suresh, some marbles and a necklace of amber-colored beads.

4. What scared Usha during the dark rainy night?

The cry of a cat scared her during the dark rainy night.

5. How did the children react when they met each other at the ruins?

The children fell into each other's arms, so surprised and relieved that all they could do was laugh and giggle and repeat each other's name.

C. Discuss in the class.

[Page 120]

"Was it just the wind?"– What do you think Usha thought it was? Why?

Usha thought that it was the voice of a ghost. She heard voices on the wind say 'goodbye'. But Suresh and Binya said that they did not utter goodbye.

ADDITIONAL EXERCISE

1. What was the father of Usha and Suresh?

The father of Usha and Suresh was in the army, posted in a distant part of the country.

2. Why did Usha say that she would not be afraid to come back alone from the market?

Usha said that she would be back before it got dark. Ghosts would not appear during the day.

3. What did an old Tibetan lady sell in the market?

An old Tibetan lady sold necklaces of amber-coloured beads, charms and trinkets.

4. What did Aunt Lakshmi talk about?

Aunt Lakshmi talked about the ache in her left shoulder and the stiffness in her joints.

5. How did Usha come to know that the cry was from a wild cat?

Usha realized that the cry was from a wild cat. The cat lived in the ruins and she had often seen it.

6. When Usha bumped into something and gave a frightened scream, who else screamed?

Suresh, Usha's brother, screamed.

7. What did Usha say that she saw when the children were some distance from the ruins?

Usha said that she saw behind the wall a hand waving.

VOCABULARY**D. Unscramble the sound – describing words from the text. One has been done for you.**

eg. ige glg – giggle

- | | | | | | |
|-----------|---|---------------|----------|---|--------------|
| 1. noam | – | <u>moan</u> | 4. mobo | – | <u>boom</u> |
| 2. murebl | – | <u>rumble</u> | 5. cohe | – | <u>echo</u> |
| 3. lowh | – | <u>howl</u> | 6. nogra | – | <u>groan</u> |

E. The Detective's Dictionary!

Choose the correct word from the box and fill in the blanks.

evidence	clue	detective	suspect,	victim
----------	------	-----------	----------	--------

- A _____ is someone who investigates a crime.
- A _____ is someone who suffers the effect of a crime.
- Someone who might have committed a crime is a _____.
- A _____ is an idea or fact that helps us solve a mystery.
- An _____ an information we have that proves us that something is true.

Answers

- | | | | | |
|--------------|-----------|------------|---------|-------------|
| 1. detective | 2. victim | 3. suspect | 4. clue | 5. evidence |
|--------------|-----------|------------|---------|-------------|

LANGUAGE CHECK POINT

|Page 121|

Don't say	Say	Note
I am here since last week.	I have been here since last week.	An unfinished action has to be in the present.
When I woke up my roommate left the room already.	When I woke up my roommate had left the room already.	The action that occurred before the second action has to be in the past perfect tense.
My mom has called me yesterday.	My mom called me yesterday.	The present perfect tense cannot be used with an expression of past time.

LISTENING

F. Listen to the news report carefully and complete the following.

1. Name of the place Gollamudi in Andhra Pradesh.
2. What happened? It rained fish.
3. What time of day did it happen? It happened in the early hours of the morning.
4. What did the people say? It was a fish not usually found there.
5. What do strong winds and gales carry?

They carry fish and they carry fish and sea animals along with the water from rivers and canals.

SPEAKING

G. Work in pairs.

Have you ever been scared? What happened? How did you feel? Talk about it in one or two sentences with your friend. Repeat it to the class.

Yes, I was scared once. When I returned from the market after buying vegetable, the lights were out. I was walking alone. I felt frightened when some one touched my shoulder. I screamed and took to my heels. Later I came to know that it was my neighbour who had touched my shoulder.

PICTO GRAMMAR

Present Perfect Tense



Present perfect tense tells us that an action is complete at this time.

Example:

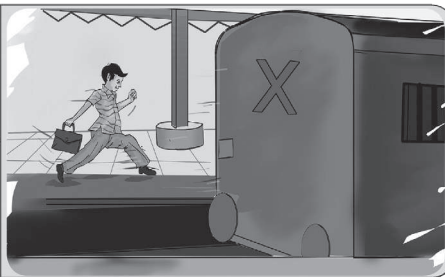
I have completed my home work.

Past Perfect Tense

The **past perfect tense** tells us about an action that took place before another action in the past.

Example:

The train had left before he reached the station.



Future Perfect Tense



Future Perfect Tense helps to describe an event that is expected or planned to happen before a time in the future.

Example:

We would have completed our project by next week.

USE GRAMMAR

H. Frame five questions using the picture clues. Begin with "Have you ever".



(write any story)

Have you ever written a story?



(visit the Tajmahal)

Have you ever visited the Tajmahal?



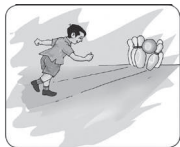
(cook briyani)

Have you ever cooked briyani?



(watch a horror film)

Have you ever watched a horror film?



(play ten pin bowling)

Have you ever played pen bin bowling?



(go swimming)

Have you ever gone swimming?



I. Fill in the blanks with the past perfect tense with the help of the words given in the brackets. [Page 124]

- When Usha looked out of the window dark clouds _____ (gather) over the mountains.
Ans : had gathered
- She had no umbrella with her; the weather _____ (seem) so fine just a few hours ago.
Ans : had seemed
- All was dark again. Night _____ (fall).
Ans : had fallen
- She ran towards the big gap in the wall through which she _____ (enter).
Ans : had entered
- Usha looked back at the ruins. The sun _____ (come) up and was touching the top of the walls.
Ans : had come

J. Read this text and fill in the blanks with future tense.

Iniya moves to Chennai to join an IAS coaching class. Tomorrow by this time, she _____(1)_____ (join) the class. She _____(2)_____ (undergo) training till next year. She _____(3)_____ (work) very hard by the time she comes home. Her parents _____(4)_____ (worry) about her health all the time. They _____(5)_____ (write) many letters by the time she comes home. They will be very happy when Iniya becomes an IAS officer.

Answers

- | | | |
|---------------------|-----------------------|---------------------|
| 1. will have joined | 2. will be undergoing | 3. will have worked |
| 4. will be worrying | 5. will have written | |

WRITING

K. Nalan's grandfather showed him an old treasure trunk. A road map was stuck on the trunk. It showed the spot where a key was hidden. Look at the road map and write five directions to reach the spot where the key is hidden. Discuss with your partner and compare your directions with those of your classmates. [Page 125]



- Go straight and turn right.
- Keep walking till you reach the end of the road and turn right.
- Proceed and turn right.

4. Go down and take the right turn.
5. Walking past a coconut tree and taking the right turn, you can reach the treasure trunk.

CREATIVE WRITING

Venba was walking along the beach. When she saw a beautiful green perfume bottle that had been washed up on the shore she bent down and picked it up. There was something inside the bottle and it was calling her. When she opened the bottle....?!!!

- L. Imagine you are Venba and act the situations in the class. Then conclude this mysterious story in your own words. Write at least five or six sentences with the help of the words given in the box.**

Tiny	Sing	Talk	Bird	Free	Fly	Gift	Thank
------	------	------	------	------	-----	------	-------

Answer:

When I opened the bottle, a tiny bird peeped its head. I took the bird out and held it in my palm. It sang a melodious song and talked to me about how it was imprisoned in the bottle. Taking pity on the bird, I set it free. It gave me a gift of a magic ring. Thanking me, it began to fly.

Unit

2

THE LISTENERS

– Walter de la Mare

POEM

FIRST TERM

WARM UP

You are walking into a grove at 12 noon. You feel that somebody is following you. When you look behind, nobody is there. How would you feel? What would you do? Share it in the class.

I would feel panicky. I would run fast to hide behind a tree and watch out.

SUMMARY

It was night. A traveller knocked on the door and asked if there was anybody in. The horse was chewing the grasses and a bird flew out of the tower of the building. Knocking on the door for the second time, he asked if there was anybody in. As there was no response, he was standing confused. But a host of phantom listeners dwelling in the solitary house listened to the voice from the world of human beings. They stood on the dark stair, listening in an air shaken by the lonely traveller who was calling.

GLOSSARY

[Page 127]

champed

– bit and chewed upon noisily

ferny

– consisting of flowerless plants (ferns)

turret

– a small tower that projects from the wall of a building

smote

– knocked loudly

sill

– a horizontal piece of timber beneath a window or a door

perplexed

– confused

thronging

– crowding

hearkening

– listening attentively

ADDITIONAL EXERCISE

descended

– climb down

leaf-fringed

– bordered with leaves

grey

– between black and white in colour

phantom

– the spirit of a dead person

dwelt

– lived

quiet

– calm

faint
stirred

– not clear or strong
– moved

TEXTUAL EXERCISE

A. Read the poem aloud in pairs.

|Page 127|

B. Find a line from the poem to match the pictures given below and write it in the blank.



Ans :

And his horse in the silence champed the grasses



Ans :

No head from the leaf-fringed sill



Ans :

But only a host of phantom listeners



Ans :

And a bird flew up out of the turret



Ans :

leaf-fringed



Ans :

Where he stood perplexed and still

C. Read the statements and say True or False. Quote lines from the poem to support your answer.

|Page 128|

S.No	Statement	True or False	Quote
1.	The Traveller came at noon.	False	moonlit door
2.	The house was situated in the forest.	True	the forest's ferny door.
3.	There were ghostly listeners inside the house.	True	a host of phantom listeners
4.	The Traveller came to the house by bicycle.	False	his horse
5.	The phantoms answered and asked the traveller to go away.	False	hearkening

**D. Answer the following questions.****1. Who is the speaker?**

A traveller.

2. What was the horse doing?

The horse was chewing the grasses.

3. Who were the listeners?

A host of phantoms.

4. How did the traveller feel when nobody answered?

The traveller felt perplexed and stood still.

5. What kind of feeling does the poem create?

The poem creates mystery and panic.

E. Work in pairs and answer the questions given below.**1. *Of the forest's ferny floor.***

Pick out the words alliterated.

forest's ferny floor

Pick out the rhyming words from the poem.

head, said ; sill, still ; then, men ; hall, call

3. Write the words which are used to create a sense of mystery.

- But no one descended to the Traveller.
- But only a host of phantom listeners.
- Stood listening in the quiet of the moonlight.
- Harkening in an air stirred and shaken.
- By the lonely Traveller's call.

ADDITIONAL EXERCISE**Appreciation Questions:**

- 'Is there anybody there?' said the Traveller,
Knocking on the moonlit door;*
 - Why did the Traveller knock on the door?**
The Traveller wanted to know if there was anybody in.
 - When did the Traveller come?**
The Traveller came at night.
- And he smote upon the door again a second time;
'Is there anybody there?' he said.*

a) **Why did the Traveller knock on the door for the second time?**

There had been no response when he knocked for the first time. So he knocked for the second time.

b) **Pick out the alliterated words.**

smote, second

3. *No head from the leaf-fringed sill
Leaned over and looked into his grey eyes,*

a) **Who was expected to lean over and look into the Traveller's eyes?**

One of the inmates of the house was expected to lean over and look into the Traveller's eyes.

b) **Pick out the alliterated words.**

leaned, looked

4. *Stood listening in the quiet of the moonlight
To that voice from the world of men:*

a) **Who stood listening in the quiet of moonlight?**

A host of phantoms.

b) **Who does 'that voice' refer to?**

The phrase 'that voice' refers to the Traveller's voice.

5. *Stood thronging the faint moonbeams on the dark stair,
That goes down to the empty hall,*

a) **Who stood thronging on the stair?**

A host of phantoms.

b) **Why was the hall empty?**

The house was deserted and there was none living in the house.

WRITING

F. **Discuss in groups. Draw the haunted house described in the poem and write a paragraph about it in your own words.**



A haunted house

The house is a solitary house. It is surrounded by trees. It is deserted. Nobody lives in the house. It is haunted by ghosts. From morning till mid night, it is quiet. At midnight, there are mysterious sounds coming from the haunted house.

Unit

2

THE RED – HEADED
LEAGUE

SUPPLEMENTARY

– Arthur Conan Doyle

FIRST TERM

5-in-1

INTRODUCTION

Sherlock Holmes, the famous detective, had a case to solve. Mr. Wilson ran a pawnshop. His assistant Vincent Spaulding urged Wilson to apply to the Red-Headed League for a salary of four pounds a week. Wilson was accepted into the League by Duncan Ross, the head of the League.

He had been working for eight weeks. One day he found the office closed. He saw the notice that the Red-headed League had been dissolved. This puzzled him. So, he came to Sherlock Holmes for a solution.

SUMMARY

Scene 1 :

It is outside Wilson's shop in Saxe-Coburg Square. Holmes is walking up and down. With his walking stick, he hits the ground outside the shop now and then. He knocks on the door. Spaulding opens the door. Holmes observes that the legs of his trousers are dirty.

Holmes asks him how he can reach the Strand. After giving directions, he goes back into the shop and closes the door. Holmes asks his friend Watson if he noted Spaulding's trousers. He replies that he did not. Holmes wants to look at the road behind Saxe-Coburg Square. He asks Watson to come at ten o'clock.

Scene 2 :

It is a strong room at a bank with many boxes and crates. Holmes, Dr. Watson, Jones, a detective from Scotland Yard and a policeman are hiding behind the boxes.

Holmes asks Jones if everything is ready upstairs. Jones replies that his men are waiting at the front door of the bank and near the shop. Holmes puts out the light. It is 11.15. They see a light coming through the stone floor. Spaulding with a gun comes out followed by Ross. At once Holmes comes out from behind his box and hits Spaulding's arm. The gun falls down. Ross quickly goes back into the tunnel. Spaulding is caught by Holmes.

Scene: 3

The scene takes place in Holmes's study. Holmes reveals the mystery behind the League.

The Villians wanted Wilson away from the shop for some hours everyday. Spaulding known as John Clay started a Red-Headed League, seeing the colour of Ross's hair. When Wilson went to work, they had time to make the tunnel.

Holmes suspected when Spaulding was happy to work for half-wages. He often went down to the cellar. So Halmes suspected that he was making a tunnel to another building. He once hit the ground with his stick outside the shop. The dirty trousers of Saulding confirmed his suspicion. When he went into the next street, he saw a bank. So Spaulding was making a tunnel to get into the bank's strong room.

When Watson asks why he chose that night and how he knew, Holmes says that they closed the offices of the League. The tunnel must be ready. Saturday is a good day. The bank does not open on Sunday. So the thieves would have time to escape. Thus Holmes solves the mystery.

GLOSSARY

[Page 133]

strong room	– a room in a bank designed to protect valuable items against fire and theft
crates	– a wooden box used for transporting goods
investigation	– systematic examination
tunnel	– an artificial underground passage
notorious	– famous for some bad qualities
cellar	– lower ground floor; basement
recognized	– identified

ADDITIONAL

detective	– a police officer whose job is to discover information about a crime
accomplice	– someone who helps another do something illegal
client	– someone who pays for the service of a professional person
pawnshop	– the shop where the shopkeeper lends money in exchange for a valuable article
timid	– shy and nervous
nominal	– someone or something supposed to have a particular identity
of course	– really

TEXTUAL EXERCISE

A. Say whether the following statements are 'True' or 'False'.

[Page 133]

1. Photography was Vincent Spaulding's hobby. **False**
2. Mr. Ross did not want to hire Mr. Wilson. **False**



3. Mr. Wilson worked for Mr. Ross for six weeks. False
4. Mr. Jones was a lawyer False
5. Spaulding dug a tunnel from the cellar of the shop to the jewellery shop. False

B. Complete the table based on the information from the text.

S.No.	Holmes' Findings	Clues
1.	Mr. Holmes found the tunnel.	he hits the ground outside the shop with his walking-stick now and then.
2.	Mr. Spaulding dug the tunnel.	he found the legs of Spaulding's trousers dirty.
3.	The tunnel was made to get into the bank's strong room.	Holmes went into the next street at the back of the shop and saw the bank.
4.	Spaulding could be the thief.	Spaulding often went down to the cellar.

C. Answer the following questions.

[Page 134]

1. Why did Jabez Wilson meet Mr. Holmes?

Wilson saw the office closed and saw the notice that the Red-Headed League had been dissolved. He was disturbed by the thought that someone had been playing a practical joke on him. So, he met Mr. Holmes for a solution.

2. Describe Vincent Spaulding.

Vincent Spaulding was Wilson's assistant, also known as John clay, He was clever enough to entice Wilson to join the Red-Headed League. He was making a tunnel from the shop to a bank in the absence of Wilson.

3. Why did Spaulding spend a lot of time in the cellar?

Spaulding was making a tunnel from the shop to the bank. To complete it, he spent a lot of time in the cellar.

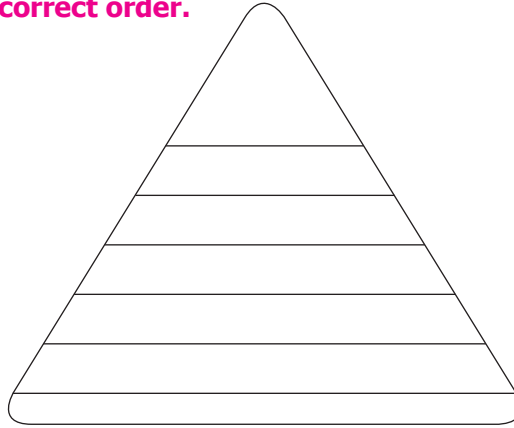
4. Why was Mr. Wilson hired to copy the Encyclopaedia?

The thieves wanted Mr. Wilson away from the shop in order to make a tunnel from Wilson's shop to the bank.

5. How did Holmes' team catch the thieves?

Holmes' team hid behind some boxes in the bank's strong room. Holmes put out the light. When Spaulding came out of the ground, Holmes hit his arm. The gun fell down. Ross was caught by the three men waiting at the other end.

- D. Based on your reading of the text complete the pyramid by arranging the sequence in the correct order.



- ◆ Holmes found the tunnel from the cellar to the bank's strong room.
- ◆ Wilson was assigned to copy the encyclopaedia.
- ◆ Wilson asked Sherlock Holmes for help.
- ◆ Wilson got the job in The Red - Headed League.
- ◆ Spaulding and Ross were caught by the famous detective.
- ◆ One day he found the notice that 'The Red - Headed League' was dissolved.
- ◆ Holmes recognised Spaulding who was actually John Clay, a notorious criminal.

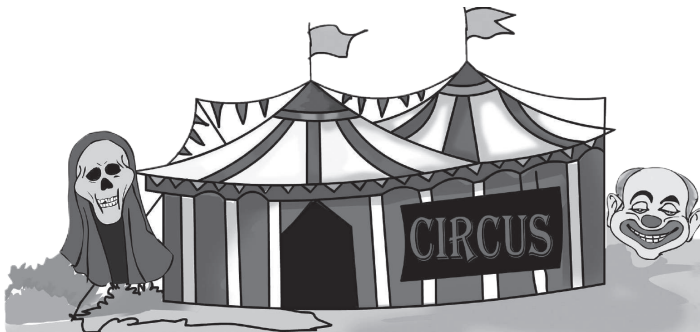
Ans. :

1. Wilson got the job in The Red - Headed League.
2. Wilson was assigned to copy the encyclopaedia.
3. One day he found the notice that 'The Red - Headed League' was dissolved.
4. Wilson asked Sherlock Holmes for help.
5. Holmes recognised Spaulding who was actually John Clay, a notorious criminal.
6. Holmes found the tunnel from the cellar to the bank's strong room.
7. Spaulding and Ross were caught by the famous detective.

PROJECT

- E. Here is the sample of an advertisement of a circus.

[Page 135]





Imagine you have visited a Mystery Theme Park you have come across. Make an eye-catching advertisement with the help of the given clues.

- ❖ a mirror maze
- ❖ scary faces
- ❖ eerie sounds
- ❖ a ghostly figure
- ❖ a pitch dark room

PHANTOM HOUSE

Visit our circus for the most chilly, thrilling experience in your life!

- | | | |
|-------------------|----------------|------------------|
| ❖ A mirror maze | ❖ Scary faces | ❖ Eerie sounds |
| ❖ Ghostly figures | ❖ Hollow faces | ❖ Dancing devils |

Children below 10 yrs are not allowed.
Heart patients should keep away.

Time :

4.30 p.m to 8.30 p.m

Fare:

Rs.50/- per head.

CONNECTING TO SELF

F. Observe the pictures carefully and write your answers.



One day your parents had gone for a wedding. You are all alone at home. Suddenly at midnight, someone knocks at the door. What will you do?

I will not answer.

I will keep mum.

I will pretend as if I dial the police by talking louder.



While you are coming to school, if a stranger gives you a chocolate what will you do?

I will not accept it.

I will say, 'No, thanks'.

I will not stand there any longer.

I will keep walking fast ignoring the stranger.

STEP TO SUCCESS

G. Just like the example, use the key to fill in the blanks and break the code.

	1	2	3	4	5
1	A	B	C	D	E
2	F	G	H	I	J
3	K	L	M	N	O
4	P	Q	R	S	T
5	U	V	W	X	Y
6	Z	.	,	?	

Example:

33	55	44	45	15	43	55
M	Y	S	T	E	R	Y

Answer:

1.	44	15	13	43	15	45
	S	E	C	R	E	T
2.	22	23	35	44	45	
	B	H	J	S	T	
3.	45	43	24	13	31	
	T	R	L	C	F	
4.	43	24	14	14	32	15
	R	L	D	D	G	E
5.	41	51	61	61	32	15
	K	P	U	U	G	E

ADDITIONAL EXERCISE

Choose the best option and fill in the blank.

1. Watson is a _____.

- a) pawnbroker
c) doctor

- b) detective
d) thief

Ans : c) doctor

2. _____ is a timid red-haired pawnbroker.

- a) Wilson
c) Ross

- b) Spaulding
d) John clay

Ans : a) Wilson



3. Mr. Wilson was copying out the Encyclopaedia Britanica _____.

- a) from 10.00 a.m until 1.00 p.m
- c) from 10.00 a.m until 3.00 p.m

- b) from 10.30 a.m until 2.00 p.m
- d) from 10.00 a.m until 2.00 p.m

Ans : d) from 10.00 a.m until 2.00 p.m

4. Holmes hit the ground outside the shop with his _____.

- a) gun
- c) walking stick

- b) stick
- d) boxes

Ans : c) walking stick

5. Holmes wants Dr. Watson to come _____ to help him.

- a) at 10 o' clock
- c) at 12 a.m

- b) after 10 o' clock
- d) around 1 p.m

Ans : a) at 10 o' clock

6. Suddenly the stones gave way and Spaulding came out followed by _____.

- a) Jones
- c) Ross

- b) Holmes
- d) Wilson

Ans : c) Ross

7. Spaulding is none other than a notorious thief, _____.

- a) John Clay
- c) Donald Ross

- b) Jones
- d) Watson

Ans : a) John Clay

8. When Wilson went to work in their office everyday, the thieves had time _____.

- a) to rob the bank
- c) to rob pawnshop

- b) to make a tunnel
- d) to shoot at the police

Ans : b) to make a tunnel

9. The thieves made a tunnel from a pawnshop to get into _____.

- a) the bank's strong room
- c) the bank's lockers

- b) the bank
- d) the treasury room

Ans : a) the bank's strong room

10. Holmes and the police men captured the thieves on _____.

- a) Saturday
- c) Sunday

- b) Friday
- d) Monday

Ans : a) Saturday

Unit Test – 2

Time : 45 mins.

Marks : 20

SECTION – A [Prose]

I. Choose the most suitable Synonyms of the words given below : $2 \times 1 = 2$

- | | | | |
|-----------|------------------|------------------|--------------------|
| a) chubby | i) slightly thin | ii) slightly fat | iii) slightly tall |
| b) leapt | i) cried | ii) wept | iii) jumped |

II. Choose the most suitable Antonyms of the words given below : $2 \times 1 = 2$

- | | | | |
|-----------|----------|--------------|---------------|
| a) faint | i) clear | ii) dull | iii) rich |
| b) warmth | i) heat | ii) coldness | iii) kindness |

III. Answer any two questions in one or two sentences : $2 \times 2 = 4$

- Who told the children the story about the ghosts on Haunted Hill?
- Why couldn't Binya go along with Usha to the bazaar?
- When the entire ruin was lit up, what did Usha see?

SECTION – B [Poetry]

IV. Read the following lines and answer the questions below : 2

- i) *And he smote upon the door a second time*
'Is there anybody there?' he said.
- Why did the traveller knock the door a second time?
 - Pick out the alliterated words.

SECTION – C [Supplementary Reader]

V. Say 'True' or 'False' : $2 \times 1 = 2$

- Photography was Vincent Spaulding's hobby.
- Mr. Wilson worked for Mr. Ross for eight weeks.

VI. Choose the correct option and fill in the blank : $2 \times 1 = 2$

- _____ is a timid red-haired pawn broker.
 i) Wilson ii) Spaulding iii) Ross
- Holmes and the policemen captured the thieves on _____.
 i) Saturday ii) Friday iii) Sunday iv) Monday

SECTION – D [Grammar]

VII. Fill in the blank with the past perfect tense of the verb given in the bracket:

- It was dark. Night _____. (fall) $4 \times 1 = 4$
- I told them that the match _____. (end)
- She had no umbrella with her; the weather _____ (seem) so fine just a few hours ago.

VIII. Fill in the blank with future tense : $3 \times 1 = 3$

- He _____ (return) tomorrow.
- Nirmala _____ (sing) a song at the meeting.
- I _____ (meet) you next Friday.